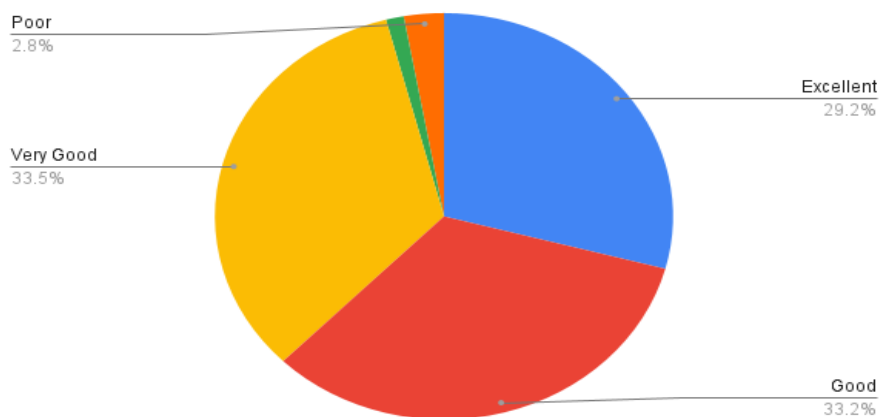


STUDENT FEEDBACK ON CURRICULUM AND INFRASTRUCTURE

2020 – 2021

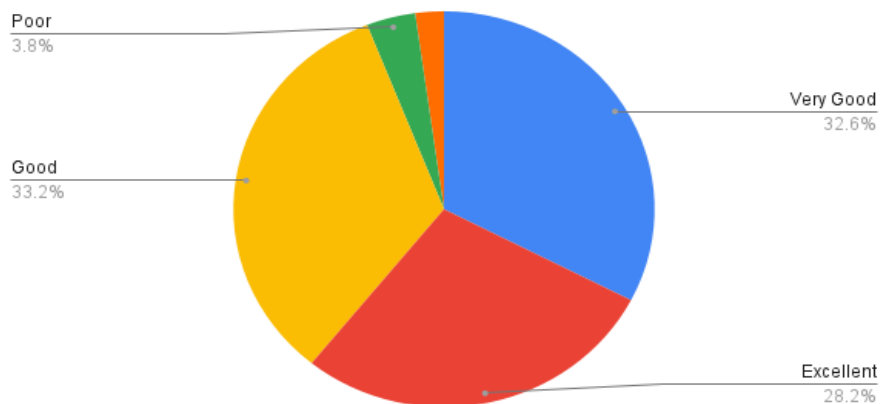
The students pursuing BALL.B., LL.B.(Degree) and LL.M. programmes were informed to provide their feedback on the curriculum and the infrastructural facilities of the institution. The Analysis deciphers selection of “Excellent” or “Very Good” or “Good” by the respondents against the indicators, and further elicits couple of suggestions.

Count of Curriculum [Depth of Course Syllabus]



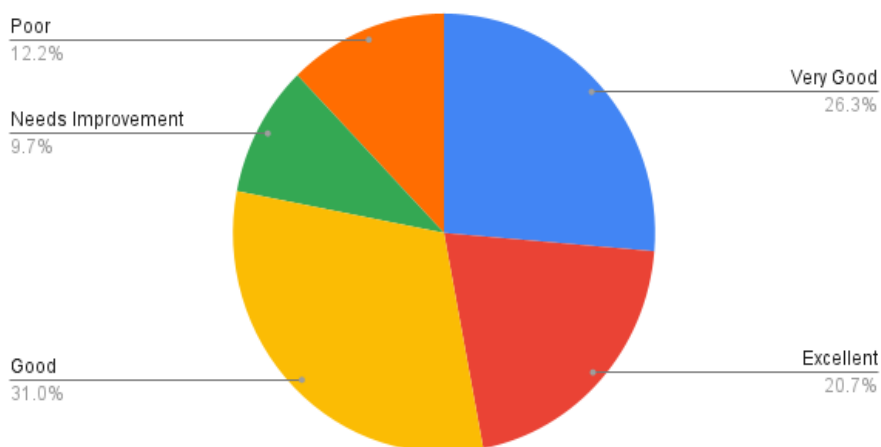
For the Depth of Course Syllabus, 29.2% say that it is excellent, 33.5% say that it is very good and 33.2% say that it is good.

Count of Curriculum [Relevance of Course Syllabus in present times]



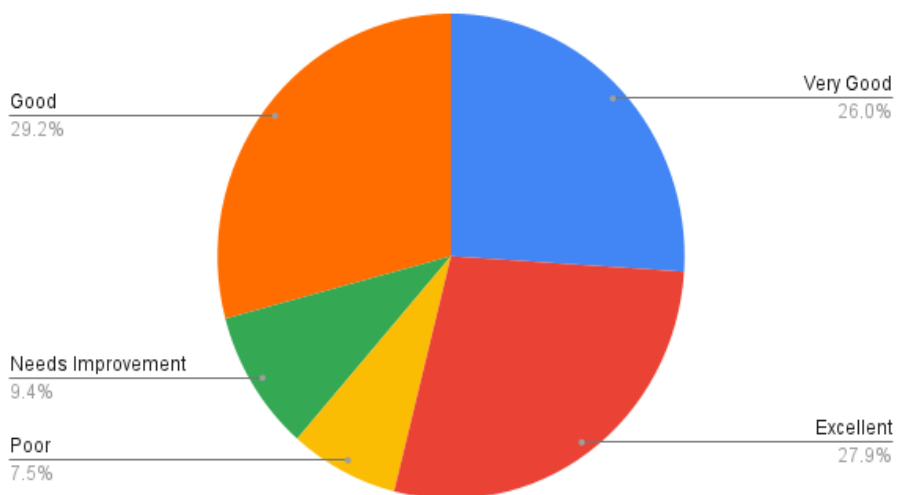
For the Relevance of Course Syllabus in present times, 28.2% say that it is excellent, 32.6% say that it is very good and 33.2% say that it is good.

Count of Curriculum [E- Library (Remote Access) References for Courses]



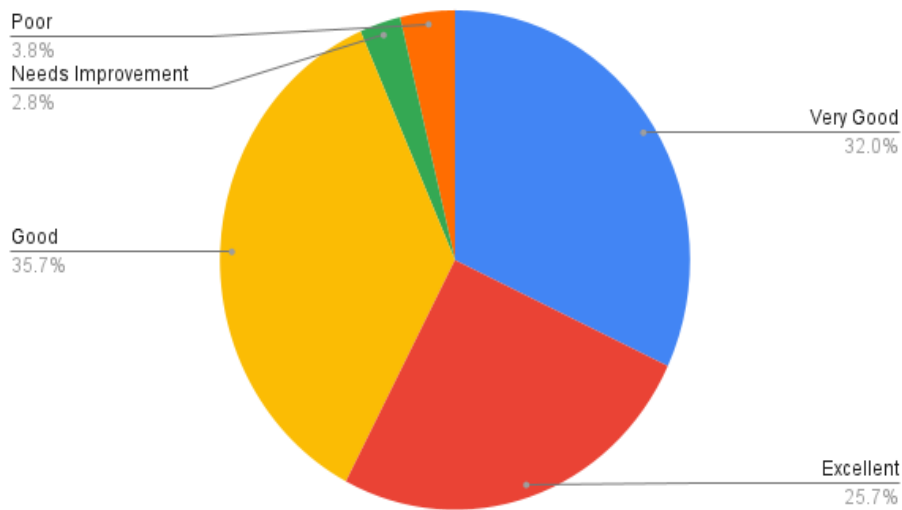
For the E-Library (Remote Access) Reference for Courses, 20.7% say that it is excellent, 26.3% say that it is very good and 31% say that it is good, 12.2% say that it is poor and 9.7% say that it needs improvement.

Count of Curriculum [Book Bank References for Courses]



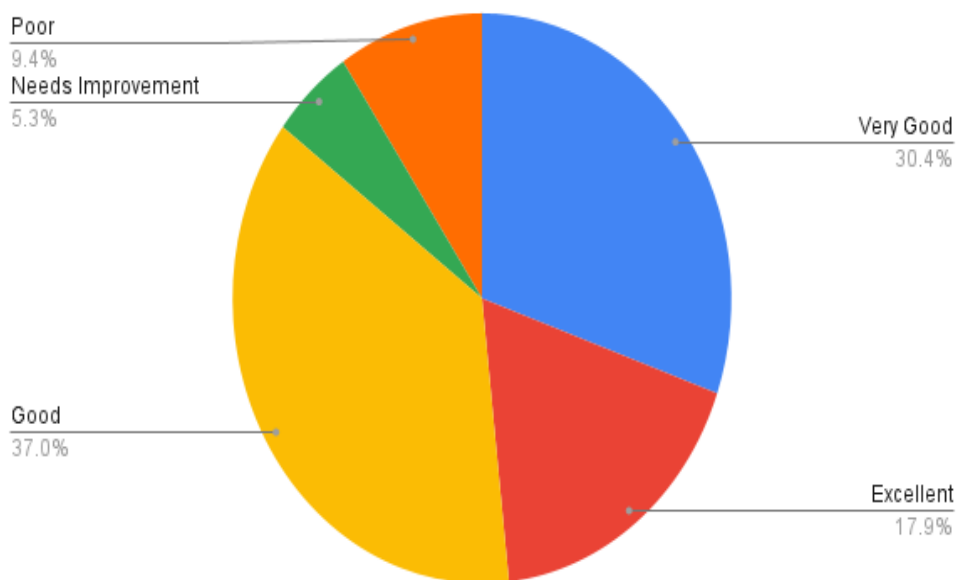
For Book Bank References for Courses, 27.9% say that it is excellent, 26% say that is it very good and 29.2% say that it is good, 7.5% that it is poor and 9.4% say that it needs improvement.

Count of Curriculum [Learning Flexibility in Courses Offered]



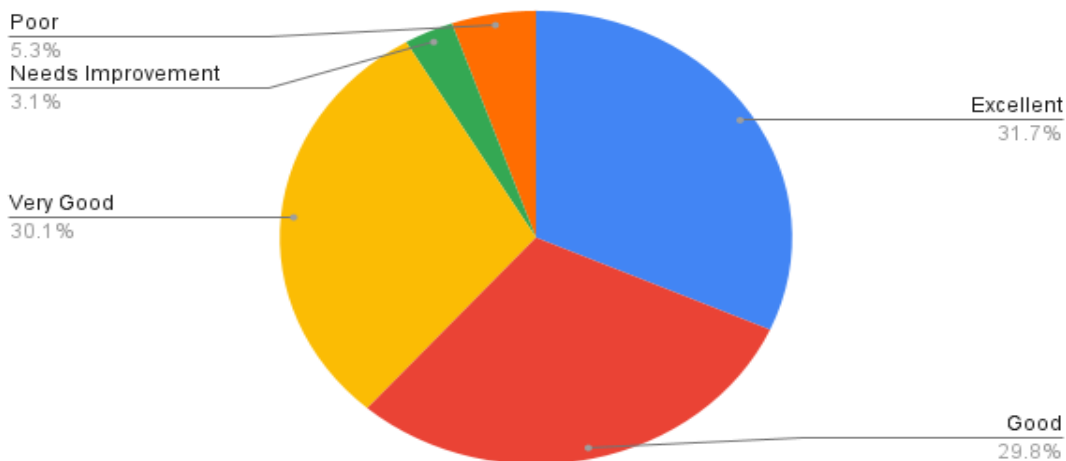
For the Learning flexibility in Courses offered, 25.7% say that it is excellent, 32% say that it is very good, and 35.7% say that it is good.

Count of Curriculum [Optional Courses Offered]



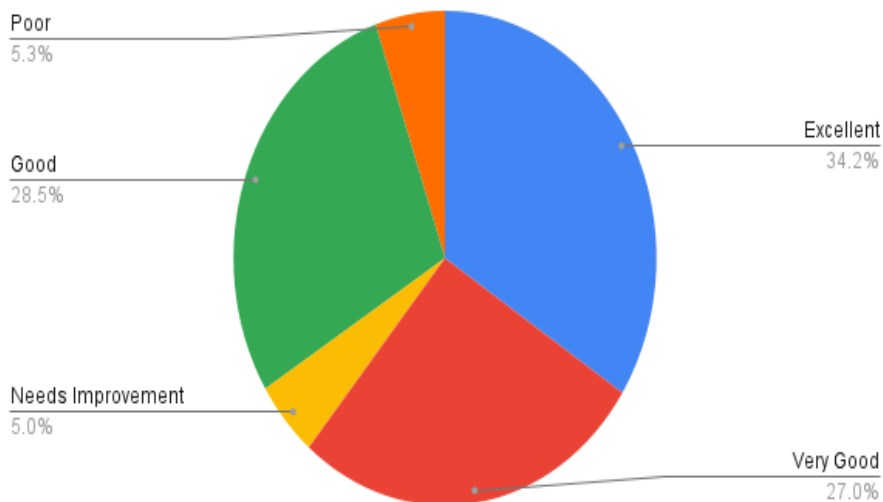
For the Optional Courses offered, 17.9% say that it is excellent, 30.4% say that it is very good, 37% say that it is good but 9.4% say that it is poor.

Count of Curriculum [Seminar/Workshop/Guest Lectures Conducted]

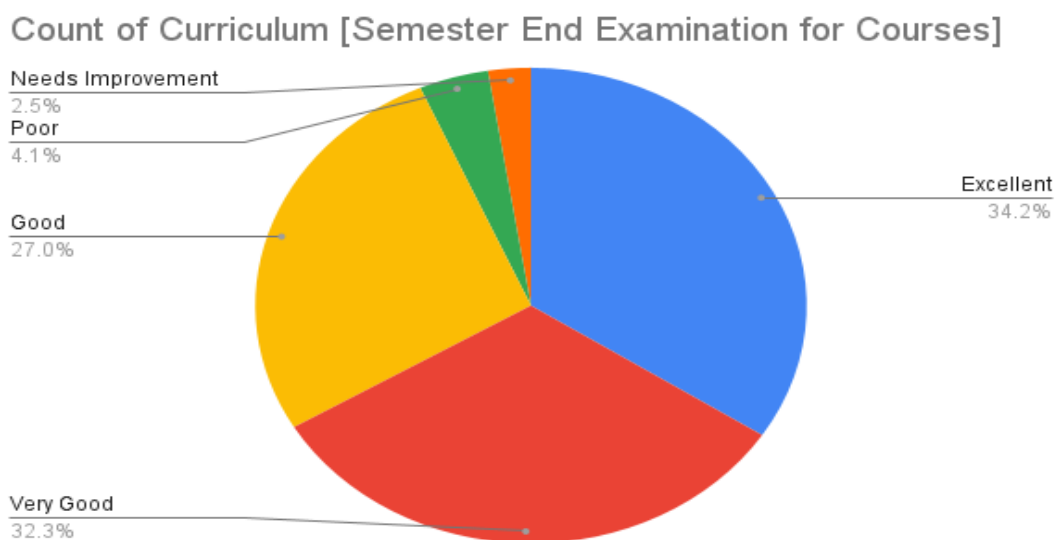


For the Seminar/Workshop/Guest Lectures conducted, 31.7% say that it is excellent, 30.1% say that it is very good and 29.8% say that it is good.

Count of Curriculum [Internal Semester Assessment for Courses]

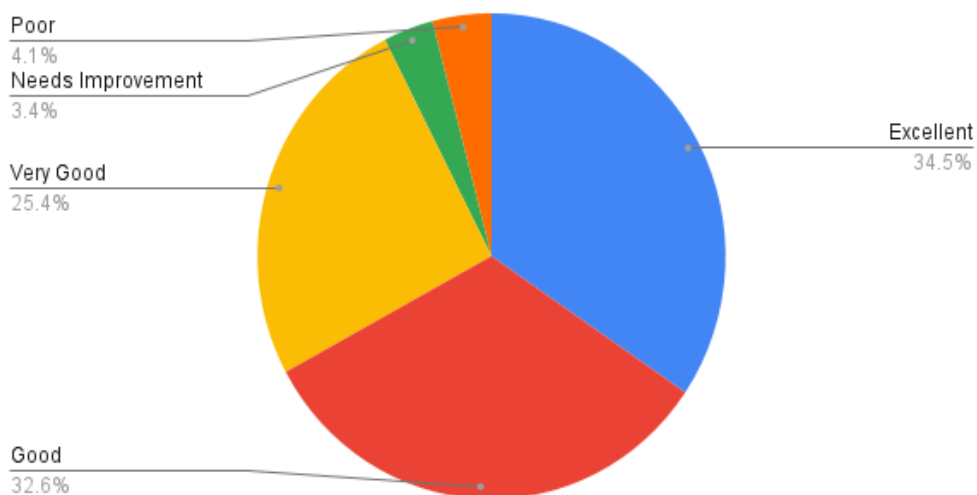


For the Internal Semester Assessment for Courses, 34.2% say that it is excellent, 27% say that it is very good and 28.5% say that it is good.



For the Semester End Examination for Courses, 34.2% say that is excellent, 32.3% say that it is very good, 27% say that it is good.

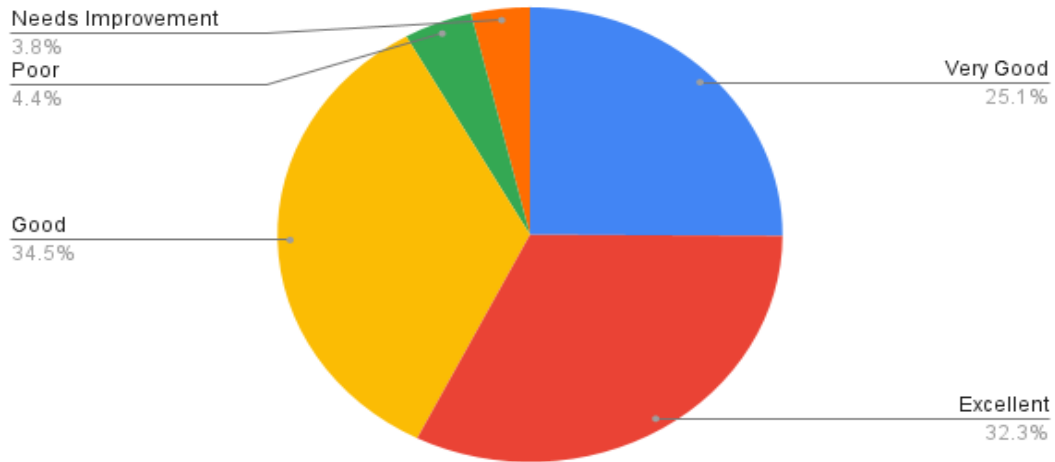
**Count of Encouragement for Curricular Activities (online mode)
[Legal Aid]**



For

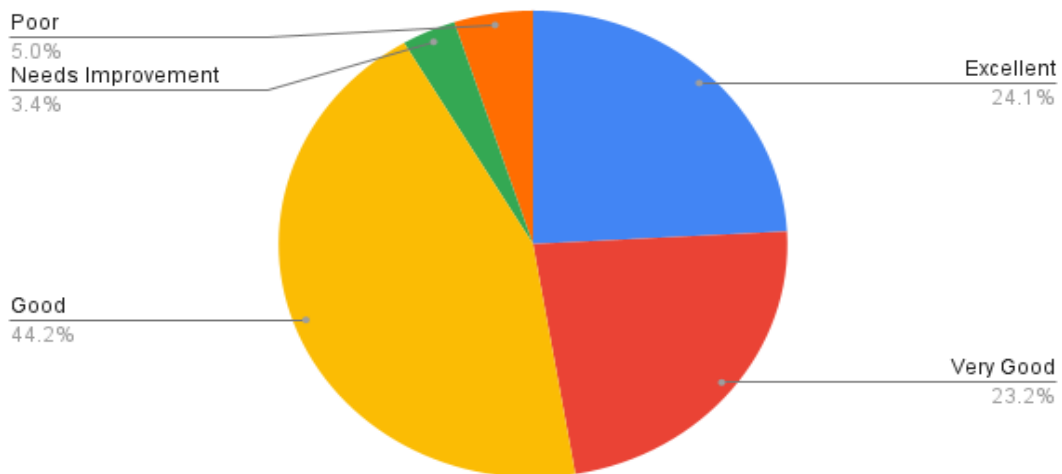
Encouragement for Curricular Activities (online mode) (Legal Aid), 34.5% say that it is excellent, 25.4% say that it is very good and 32.6% say that is good.

Count of Encouragement for Curricular Activities (online mode)
[Moot Court]

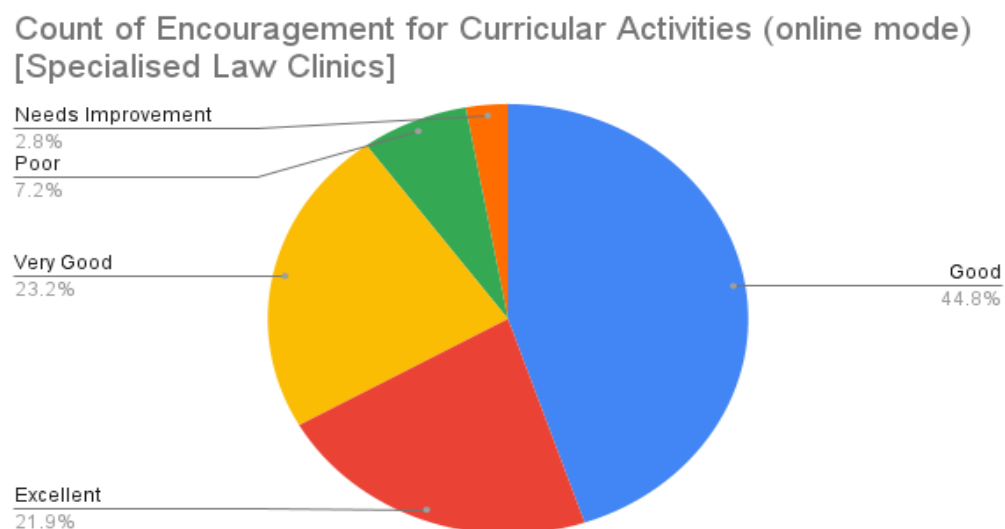


For Encouragement for Curricular Activities (online mode) (Moot Court), 32.3% say that it is excellent, 25.1% say that it is very good and 34.5% say that it is good.

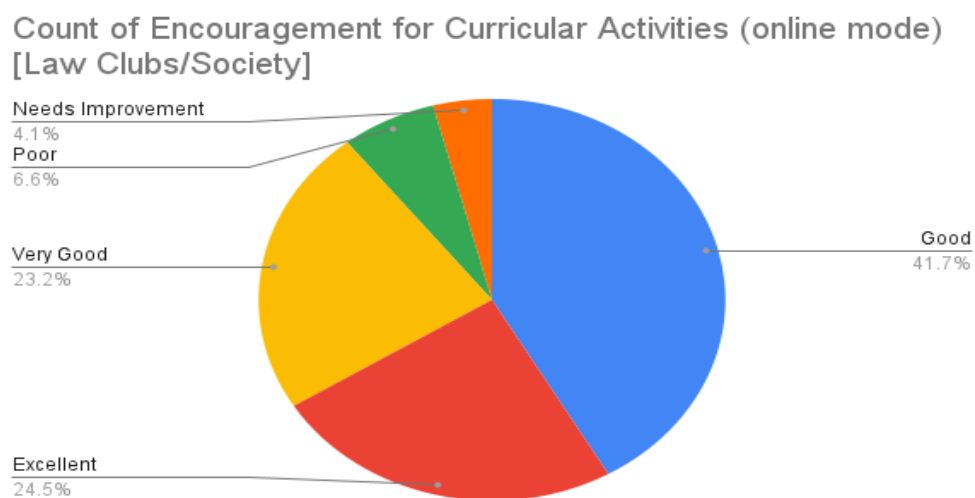
Count of Encouragement for Curricular Activities (online mode)
[ADR]



For Encouragement for Curricular Activities (online mode) (ADR), 24.1% say that it is excellent, 23.2% say that it is very good and 44.2% say that is good.



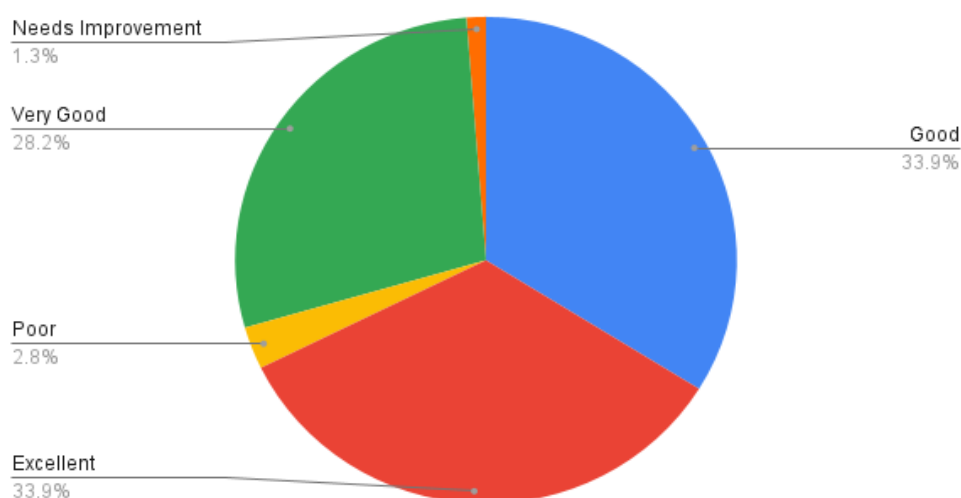
For Encouragement for Curricular Activities (online mode) (Specialised Law Clinics), 21.9% say that it is excellent, 23.2% say that it is very good, 44.8% say that it is good and 7.2% say that it is poor.



For Encouragement for Curricular Activities (online mode) (Law Clubs/Society), 24.5% say that it is excellent, 23.2% say that it is very good, 41.7% say that it is good and 6.6% say that it is poor.

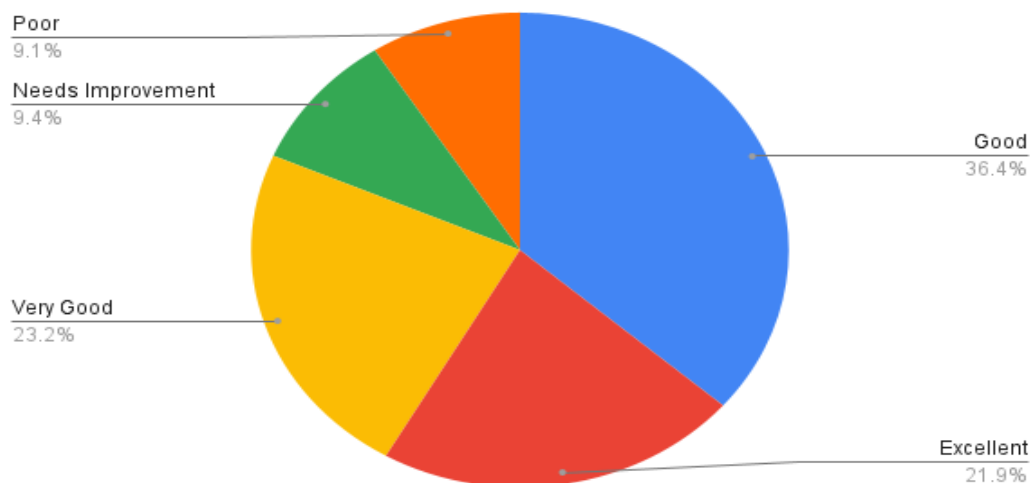
Suggestions on Curriculum Improvement includes, updating of book bank books; Space Law and National Security Law should be included in the courses; research paper submission should be introduced; practical mock court sessions and seminars should be conducted; considering the health of the students and their fly members, number of assignments given to students during pandemic should be reduced as this affects their internals; assessment should be research based; courses offered should be practical oriented; repealed laws should be struck off from the courses; gym and library fee was collected, but students were not allowed to access it; every student should get equal chance to participate in legal aid; power point slides must be creative and references should be used in the slides; inter college activities, weekly debates that would connect to the modern times legal issues should be encouraged, and online courses on subjects such as competition law, maritime law should be offered, workshops should be conducted on registration of patents, aviation law or cyber law and case analysis should be part of practical paper than case followings.

Count of Infrastructural Facilities [e- Classrooms]



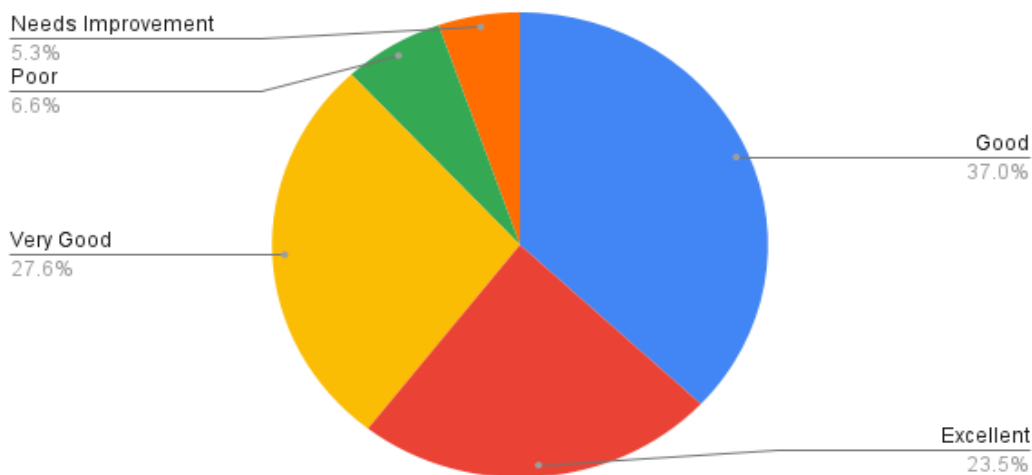
With regard to Infrastructural facilities that includes e-classrooms, 33.9% say that is excellent, 28.2% say that it is very good, 33.9% say that it is good.

Count of Infrastructural Facilities [e- Library (Remote Access)]



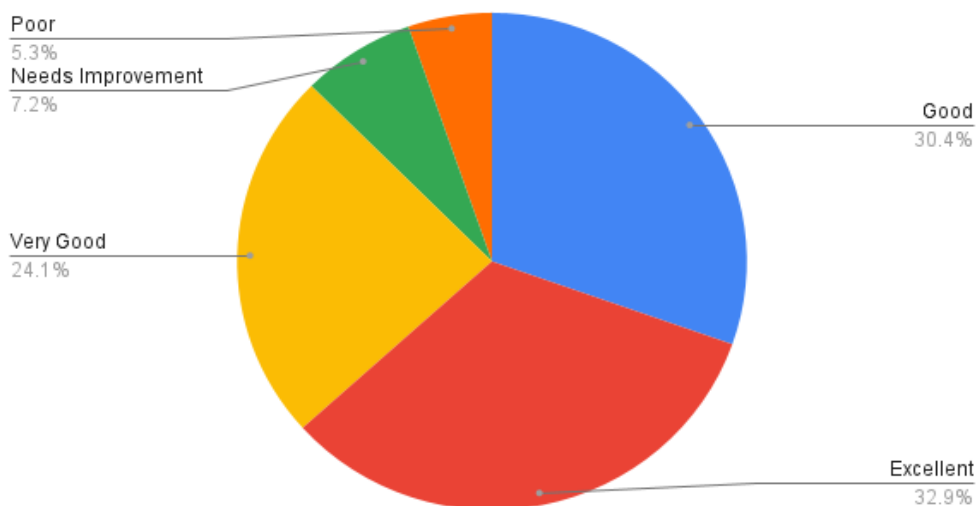
With regard to e-Library Remote Access, 21.9% say that it is excellent, 23.2% say that it is very good, 36.4% say that it is good but, 9.1% say that it is poor and 9.4% say that it needs improvement.

Count of Infrastructural Facilities [Information and Communication Technology (ICT)]



As far as ICT is concerned, 23.5% say that it is excellent, 27.6% say that it is very good, 37% say that it is good, 6.6% say that it is poor and 5.3% say that it needs improvement.

Count of Infrastructural Facilities [Book Bank]



For Book Bank facility provided, 32.9% say that it is excellent, 24.1% say that it is very good, 30.4% say that it is good, 7.2% say that it needs improvement and 5.3% say that it is poor.

Suggestions on Curriculum Improvement includes, improvisation of e-library facility; access to SCC Online; orientation on accessing the college library; provide students with study material; reduce lectures per day and give little longer breaks as continuous classes are difficult to concentrate; provide book bank books before the semester; plant more trees and set gardens around the campus; provide bare acts in book bank; building walls need to be repainted and Air conditioners should be repaired.