

**SEMESTER- III**  
**RESEARCH-SPECIFIC ELECTIVES (RSE) COURSES (ANY TWO)**

**Name of the Programme: LL.M.**  
**Effective from Academic Year: 2024-2025**

**Title of the Course: Criminal Law Practicum I**

**Code: LLR 600**

**Number of Credits: 4**

<b>Course prerequisite:</b>	<b>Enrollment in the LL.M. Programme</b>	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• To explore the related to the environment and the legal framework.</li> <li>• To analyze the efficacy of law enforcement and regulatory agencies.</li> </ul>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Module1: Introduction to Environmental Crimes</b> 1. Concept and kinds of environmental crimes 2. Evolution of environmental protection in India 3. Impact of environmental crimes on ecosystem and human health 4. Role of Environmental movements and Public Interest Litigation in environment protection	<b>15 Hours</b>
<b>2</b>	<b>Module 2: Legal frameworks relating to environmental crimes</b> 1. Constitutional provisions and environment protection 2. Criminal law provisions penalizing environmental crimes 3. International law relating to environmental crimes 4. Role of Judiciary in preventing and combating environmental crimes	<b>15 Hours</b>
<b>3</b>	<b>Module 3: Regulatory and Enforcement Agencies</b> 1. Pollution Control Boards 2. Ministry of environment, Forest and climate Change 3. National Green Tribunal (NGT) 4. Legal procedures in prosecuting environmental crimes	<b>15 Hours</b>
<b>4</b>	<b>Module 4: New trends in environmental crime detection</b> 1. Use of technology in monitoring and preventing environmental crimes 2. Remote sensing, GIS and data analytics 3. Legal and policy innovation in environmental law enforcement 4. Use of Forensic science in environmental crime detection.	
<b>Pedagogy:</b>	Case study method, discussion methods, lecture method, field visits, data collection and presentation.	
<b>Recommended Readings</b>	1. Shyam Divan, Armin Rosencranz, Environmental Law and Policy in India: Cases, materials and Statutes. 2. P. Leelakrishnan, Environmental Law in India 3. Dr.S.C. Tripathi, Environmental Law	
<b>Additional Readings</b>	<ul style="list-style-type: none"> <li>• Richard Revesz, Michael A. Livermore and Caroline Cecot, Environmental Law and Policy</li> <li>• Rob White, Crimes against Nature</li> </ul>	

	<ul style="list-style-type: none"> <li>• Daniel Farber, Ann Carlson, Jody Freeman, Environmental Law: Cases and Materials</li> <li>• Shibani Ghosh, Environmental law and Governance in India</li> <li>• Justice T S Doabia, Environmental and Pollution Laws in India</li> </ul>
<b>Course Outcomes COs</b>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the concept of environmental crimes and its impact on the ecosystem</li> <li>• Examine the safeguards against environmental crimes under national and international laws</li> <li>• Analyze the role of enforcement agencies in prevention of crimes against nature</li> <li>• Appraise the technological advancement in environmental crime prevention and detection.</li> </ul>

**Title of the Course: Criminal Law Practicum II****Code: LLR-601****Number of Credits: 4**

<b>Course prerequisite:</b>	<b>Enrollment in the LL.M. Programme</b>	
<b>Course Objectives:</b>	<ul style="list-style-type: none"><li>• To understand the historical development of prisons and correctional philosophies and to examine the legal framework governing prisons and rights of inmates.</li><li>• To explore the contemporary issues and challenges in prison management and to develop skills in the application of laws and policies related to prison administration.</li></ul>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Module 1: Prison Administration</b> <ol style="list-style-type: none"><li>1. History and evolution of prison system</li><li>2. Theories of punishment and correctional systems</li><li>3. Types of prisons and organizational structure of prisons</li><li>4. Roles and responsibilities of prison staff</li></ol>	<b>15 Hours</b>
<b>2</b>	<b>Module 2: Legal Framework Relating to Prisons</b> <ol style="list-style-type: none"><li>1. Constitutional rights of Prisoners</li><li>2. Statutory framework relating of prisoners</li><li>3. Administrative framework to safeguards rights of prisoners</li><li>4. Role of judiciary in shaping prison law</li></ol>	<b>15 Hours</b>
<b>3</b>	<b>Module 3: Health and well- being of prisoners</b> <ol style="list-style-type: none"><li>1. Physical health care services including Rehabilitation, &amp; nutrition programmes</li><li>2. Mental health care services in prisons</li><li>3. Challenges and issues in ensuring wellbeing and healthcare</li><li>4. Legal regime safeguarding health of prisoners</li></ol>	<b>15 Hours</b>
<b>4</b>	<b>Module 4: Comparative Prison system</b> <ol style="list-style-type: none"><li>1. International perspectives on prison administration</li><li>2. Comparative analysis of different correctional models</li><li>3. Human rights standards and international law dealing with prisoners' rights</li><li>4. Contemporary issues &amp; Future trends in correctional administration.</li></ol>	<b>15 Hours</b>
<b>Pedagogy:</b>	Case study method, discussion methods, lecture method, field visits, data collection and presentation.	
<b>Recommended Readings</b>	<ol style="list-style-type: none"><li>1. Dr. S.R. Myneni, Law Relating To Prison and Prisoners, New Era Publication</li><li>2. Meetali Handa, Prison administration and reforms in India, Notion Press</li></ol>	
<b>Additional Readings</b>	<ol style="list-style-type: none"><li>1. Dr. Upendra Nath Dubey, Prisoners and Human Rights, Blueraose Publisher</li><li>2. Richard P. Seiter, Correction: An Introduction, Pearson</li><li>3. Robert D. Hanser, Introduction to corrections</li></ol>	

	<ol style="list-style-type: none"> <li>4. Dr. K.P.Singh &amp; Priyanka Chaudhary, Introduction to Prison Administration in India</li> <li>5. Robert P. Weiss, Comparing Prison Systems: Towards a comparative &amp; International Penology.</li> </ol>
<b>Course Outcomes (Cos)</b>	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the historical foundation of prison system.</li> <li>2. Students will be able to analyze the structure and functions of prison administration.</li> <li>3. Students will be able to appraise the Constitutional and legal rights of prison inmates and examine impact of legislation on prison administration</li> <li>4. Examine the provisions of healthcare systems in prisons and compare different correctional models and human rights compliances in prisons across the world.</li> </ol>

**Title of the Course: Criminal Law Practicum III****Code: LLR-602****Number of Credits: 4**

<b>Course prerequisite:</b>	<b>Enrolment in the LL.M. Programme</b>	
<b>Objectives:</b>	<ul style="list-style-type: none"><li>• To understand the procedural aspects of criminal law, including arrest, search, and seizure procedures.</li><li>• To analyze case studies and real-life scenarios to apply theoretical knowledge of criminal law in practice.</li></ul>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Module 1: Police Organization and Management</b> <b>1: Structure and Functions of Police</b> <ul style="list-style-type: none"><li>i. Overview of police organizations in India</li><li>ii. Roles and responsibilities of different units within the police force</li><li>iii. Comparative analysis of Centralized and Decentralized Police Systems</li></ul> <b>2: Police Leadership and Management</b> <ul style="list-style-type: none"><li>i. Leadership styles in law enforcement</li><li>ii. Principles of police management and administration</li><li>iii. Human resource management in the police force</li></ul> <b>3: Community Policing and Public Relations</b> <ul style="list-style-type: none"><li>i. Concept and principles of community policing</li><li>ii. Strategies for building positive police-community relations</li><li>iii. Role of social media in police-public interactions</li></ul> <b>4: Budgeting and Resource Allocation</b> <ul style="list-style-type: none"><li>i. Budgetary process in police administration</li><li>ii. Allocation of resources for crime prevention and investigation</li><li>iii. Evaluation of resource utilization and performance metrics</li></ul>	<b>15 Hours</b>
<b>2</b>	<b>Module 2: Criminal Investigation Techniques</b> <b>1: Crime Scene Management</b> <ul style="list-style-type: none"><li>i. Preservation and documentation of crime scenes</li><li>ii. Collection and preservation of physical evidence</li><li>iii. Use of technology in crime scene investigation</li></ul> <b>2: Interviewing and Interrogation</b> <ul style="list-style-type: none"><li>i. Techniques for conducting effective interviews and interrogations</li><li>ii. Legal considerations and rights of suspects during questioning</li><li>iii. Role-play exercises and simulations</li></ul> <b>3: Surveillance and Undercover Operations</b>	<b>15 Hours</b>

	<ul style="list-style-type: none"> <li>i. Types of surveillance techniques used in criminal investigations</li> <li>ii. Planning and executing undercover operations</li> <li>iii. Ethical and legal issues in surveillance activities</li> </ul> <p><b>4: Forensic Science and Evidence Collection</b></p> <ul style="list-style-type: none"> <li>i. Introduction to forensic science and its applications in criminal investigations</li> <li>ii. Types of forensic evidence and their admissibility in court</li> <li>iii. Hands-on experience in evidence collection and preservation</li> </ul>	
<b>3</b>	<p><b>Module 3: Criminal Law Procedures and Practices</b></p> <p><b>1: Arrest, Search, and Seizure</b></p> <ul style="list-style-type: none"> <li>i. Legal framework governing arrests, searches, and seizures in India</li> <li>ii. Procedures for obtaining search warrants and arrest warrants</li> <li>iii. Case studies on lawful and unlawful searches and seizures</li> </ul> <p><b>2. Bail and Pre-Trial Procedures</b></p> <ul style="list-style-type: none"> <li>i. Principles governing bail in criminal cases</li> <li>ii. Procedures for filing and hearing bail applications</li> <li>iii. Mock bail hearings and drafting bail petitions</li> </ul> <p><b>3: Trial Procedures and Courtroom Skills</b></p> <ul style="list-style-type: none"> <li>i. Overview of criminal trial procedures in India</li> <li>ii. Role of prosecutors, defense attorneys, and judges</li> <li>iii. Mock trial simulations and courtroom advocacy exercises</li> </ul> <p><b>4: Sentencing and Correctional Systems</b></p> <ul style="list-style-type: none"> <li>i. Types of sentences and factors influencing sentencing decisions</li> <li>ii. Rehabilitation and reintegration programs for offenders</li> <li>iii. Field visits to correctional facilities and interaction with inmates</li> </ul>	<b>15 Hours</b>
<b>4</b>	<p><b>Module 4: Emerging Trends in Police Administration and Criminal Law</b></p> <p><b>1: Cyber Crime Investigation</b></p> <ul style="list-style-type: none"> <li>i. Understanding cybercrime and its impact on society</li> <li>ii. Techniques for investigating cyber crimes and digital evidence analysis</li> <li>iii. Case studies on high-profile cybercrime investigations</li> </ul> <p><b>2: Counterterrorism and National Security</b></p> <ul style="list-style-type: none"> <li>i. Role of police in countering terrorism and ensuring national security</li> <li>ii. Legal framework for counter-terrorism operations and intelligence gathering</li> <li>iii. Simulation exercises on crisis management and response to terrorist threats</li> </ul> <p><b>3: Juvenile Justice and Child Protection</b></p>	<b>15 Hours</b>

	<ol style="list-style-type: none"> <li>i. Overview of Juvenile Justice System in India</li> <li>ii. Procedures for handling cases involving juveniles in conflict with the law</li> <li>iii. Role of police in child protection and rehabilitation</li> </ol> <p><b>4: Police Ethics and Professionalism</b></p> <ol style="list-style-type: none"> <li>i. Ethical dilemmas in law enforcement and decision-making</li> <li>ii. Strategies for promoting integrity and professionalism in the police force</li> <li>iii. Case studies and role-playing exercises on ethical policing</li> </ol>	
<b>Pedagogy:</b>	Case study method, discussion methods, lecture method, field visits, data collection and presentation.	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. Raghavan, R. V., &amp; Chandran, V. S. Police and Law Enforcement in India: An Overview. LexisNexis India.</li> <li>2. Sarkar, S. (2018). Criminal Investigation and Forensic Science: A Comprehensive Study. Eastern Book Company.</li> <li>3. Kapoor, O. P. Principles and Practice of Criminal Procedure. Central Law Agency.</li> </ol>	
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. K. S. Subramanian, Police Administration in India, Sage Publications India</li> <li>2. V. N. Rai, Indian Police: A Critical Evaluation, Tata McGraw-Hill Education</li> <li>3. "Criminal Justice India Series" by Ved Kumari and K. Chockalingam</li> <li>4. S. Venugopal Rao Criminal Justice in India: The System and the Process, Orient Black Swan</li> <li>5. Article: Chandra, K. K. "Police Reforms in India: Issues &amp; Challenges." Indian Police Journal, 2018.</li> <li>6. Article: Das, S. "Role of Forensic Science in Criminal Investigation." Journal of Forensic Research, 2017</li> </ol>	
<b>Course Outcomes (Cos)</b>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the police organization, structure and management in India.</li> <li>• Students will be able to analyze the forensic investigation and the law relating to such investigation.</li> <li>• Students will be able to appraise the process and consequences of search, seizure, and arrest.</li> <li>• Critically examine the issues relating to cyber-crimes and national security.</li> </ul>	

Title of the Course: **Corporate Law Practicum Paper I- Drafting of Contracts**

Semester: **III**

Course Code: **LLO-600**

Number of Credits: **4**

<b>Course prerequisites</b>	Enrolment in the LL.M. Programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>• To enable learners to understand and apply the skills of drafting commercial contracts, including Arbitration Agreements and arbitral awards.</li><li>• To exhibit the skills of drafting through projects and other research work.</li></ul>	
	<b>Module 1: Arbitration and Conciliation Act</b> <ol style="list-style-type: none"><li>1. Arbitration Agreement</li><li>2. Arbitration Award</li><li>3. Invitation for Conciliation/Reply</li><li>4. Settlement Agreement</li></ol>	15 hours
	<b>Module 2: The Indian Companies Act</b> <ol style="list-style-type: none"><li>1. Memorandum of Association</li><li>2. Articles of Association</li><li>3. Resolutions/Notices</li><li>4. Company Lease</li></ol>	15 hours
	<b>Module 3: Indian Contract Act, 1872 &amp; E-Contracts</b> <ol style="list-style-type: none"><li>1. Non-Disclosure Agreement</li><li>2. Promissory Note/Guarantee Bond/Letter of Credit</li><li>3. Agreement for Development Rights</li><li>4. Agreement for Sale/Deed of Sale</li></ol>	15 hours
	<b>Module 4.: Competition Act, 2002</b> <ol style="list-style-type: none"><li>1. Joint Venture Agreements</li><li>2. Agreement of Acquisition</li><li>3. Agreement of Merger</li><li>4. Agreement of Amalgamation</li></ol>	15 hours
<b>Pedagogy</b>	Lecture method, Case Study, Drafting, field work and presentations	
<b>Recommended readings</b>	1. C.R. Dutta & M.N. Das, De Souza's Forms and Precedents of Conveyancing, Eastern Book Company.	

	<ol style="list-style-type: none"> <li>2. Rajesh Kapoor, Avtar Singh's Law of Contract &amp; Specific Relief, Eastern Book Company.</li> <li>3. B.S. Ramaswamy, Contracts and their Management, LexisNexis.</li> </ol> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>1. R.K.Singh, Law relating to Electronic Contracts, LexisNexis.</li> <li>2. Dutta C. R., The Company Law, Lexis Nexis Butterworths</li> <li>3. Taxmann's Competition Laws Manual with Case Law Digest – Authentic Compendium of Amended &amp; Updated Text of the Act/Rules/Circulars &amp; Notifications/Case Laws on Competition Laws in India</li> </ol>
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>• Students would be able to apply their drafting skills in various contracts, including Arbitration Agreements and Arbitral awards.</li> <li>• Students will be able to understand the importance of non-disclosure agreements.</li> <li>• Students are able to classify various documents for incorporation of a company.</li> <li>• Students would intensify and manifest the skills of drafting through projects and other research work</li> </ul>

**Title of the Course:** Corporate Law Practicum Paper II: Mergers and Acquisitions  
**Course Code:** LLO-601  
**Number of Credits:** 4

<b>Course prerequisites</b>	<b>Enrolment in the LL.M. Programme</b>	
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• To enable learners to acquire practical knowledge on Mergers and Acquisitions.</li> <li>• To inculcate requisite knowledge on the practical application of the subject and its effective implementation in the process of mergers and acquisitions</li> </ul>	
<b>Content</b>	<b>Module 1: Corporate Restructuring – Introduction &amp; Concepts</b> <ol style="list-style-type: none"> <li>1. Mergers in the nature of acquisitions and amalgamations</li> <li>2. Motives and Benefits of Merger, Types of Acquisitions and Classification of Mergers</li> <li>3. Genesis of Mergers and Acquisitions</li> <li>4. Corporate Demergers and Reverse Mergers, Takeovers</li> </ol>	15 hours
	<b>Module 2: Legal Implications</b> <ol style="list-style-type: none"> <li>1. Relevant Laws- provisions of the Companies Act</li> <li>2. Indian Income Tax Act, SEBI and Competition Act.</li> <li>3. Legal Procedure for Mergers and Acquisitions, Five Stage Model</li> <li>4. Amalgamation of Banking and Government Companies</li> </ol>	15 hours
	<b>Module 3: Due diligence</b> <ol style="list-style-type: none"> <li>1. Valuation, Introduction and Techniques</li> <li>2. Human Resource and Culture due diligence</li> <li>3. Impact of due diligence on Valuation</li> <li>4. Take over and Acquisition due diligence</li> </ol>	15 hours
	<b>Module 4: International Mergers</b> <ol style="list-style-type: none"> <li>1. Role of International Mergers and Acquisitions Expert (IM&amp;A)</li> <li>2. Structure and Valuation, Regulatory Aspects of Valuation with reference to Corporate Strategies</li> </ol>	15 hours

	<ol style="list-style-type: none"> <li>3. Legal Implications</li> <li>4. Case Studies</li> </ol>	
<b>Pedagogy</b>	Case study, discussion, and simulation methods would also be used in learning and assessment. Students are required to have a practical study of the subject through doctrinal and non-doctrinal research.	
<b>Recommended readings</b>	<ol style="list-style-type: none"> <li>1. A. Ramaiya : Guide to Companies Act, LexisNexis Butterworths, Wadhwa, Nagpur</li> <li>2. M.C. Bhandari : Guide to Company Law Procedures, LexisNexis Butterworths Wadhwa Nagpur</li> <li>3. K. R. Sampath : Mergers/Amalgamations, Takeovers, Joint Ventures, LLPs and Corporate Restructure, Snow White Publications</li> <li>4. S. Ramanujam : Mergers et al, LexisNexis Butterworths Wadhwa Nagpur</li> </ol> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>1. Ray : Mergers and Acquisitions Strategy, Valuation and Integration, PHI</li> <li>2. Mergers &amp; Acquisitions by Rajinder S. Aurora, Kavita Shetty from Oxford Higher Education</li> <li>3. “Creating Value from Mergers and Acquisitions” by Sudi Sudarsanam, Pearson Education.</li> <li>4. Mergers, Acquisitions, and Other Restructuring Activities: An Integrated Approach to Process, Tools, Cases and Solutions, by Donald Depamphilis, London, Academic Press.</li> </ol>	
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>• Students would gain practical knowledge of the law relating to international mergers and acquisitions and its application in the corporate sector.</li> <li>• Students would apply the law relating to Mergers and Acquisitions in the doctrinal and non-doctrinal research on the subject.</li> <li>• Students able to appreciate the reasons and impact of mergers, amalgamations and acquisitions on the market economy.</li> <li>• Students are able to apply the principles of mergers while drafting the documents.</li> </ul>	

**Title of the Course: Corporate Law Practicum Paper III- Insolvency and Bankruptcy Law and Practice**

**Course Code: LLO-602**

**Number of Credits: 4**

<b>Course prerequisites</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• To facilitate the Learners with an in-depth understanding and hands-on approach in relation to the legal and practical aspects of insolvency and bankruptcy.</li> <li>• To apply and disseminate the skills required to practice insolvency law with effective drafting, pleading and negotiations with parties by providing a comprehensive and holistic outlook.</li> </ul>	
	<b>Module 1: Introduction to Insolvency and Bankruptcy</b> <ol style="list-style-type: none"> <li>1. Insolvency – Concepts and Evolution</li> <li>2. Introduction to Insolvency and Bankruptcy Code</li> <li>3. Corporate Insolvency Resolution Process, Resolution Strategies</li> <li>4. Winding-Up by Tribunal</li> </ol>	15 hours
	<b>Module 2: Insolvency Resolution and Bankruptcy of Individual and Partnership Firms</b> <ol style="list-style-type: none"> <li>1. Insolvency Resolution, Bankruptcy Order for Individual and Partnership Firms</li> <li>2. Adjudication, Authorities, Appeals for Individual and Partnership Firms</li> <li>3. Debt Recovery &amp; Securitization</li> <li>4. Fresh Start Process</li> </ol>	15 hours
	<b>Module 3: Cross-Border Insolvency Rules and Regulations</b> <ol style="list-style-type: none"> <li>1. Cross Border Insolvency &amp; IBC</li> <li>2. Principles of comity and cooperation in cross-border insolvency</li> <li>3. Legal frameworks for recognizing foreign insolvency proceedings</li> <li>4. UNCITRAL Model Law on Cross-Border Insolvency, Role of international organizations in promoting insolvency reforms</li> </ol>	15 hours
	<b>Module 4: Developing Skill Sets for Insolvency Professionals</b>	15 hours

	<ul style="list-style-type: none"> <li>• Insolvency professionals, Insolvency Professional Agencies</li> <li>• Legal considerations and documentation and Compliance with legal requirements</li> <li>• Techniques for negotiating with creditors, debtors, and other stakeholders</li> <li>• Professional and Ethical Practices for Insolvency Practitioners.</li> </ul>	
<b>Pedagogy</b>	The course shall employ flipped learning pedagogy involving the 4-quadrant approach with lectures, discussion forums or asynchronous mentoring, and Field-study hours, including assessment.	
<b>Recommended readings</b>	<ol style="list-style-type: none"> <li>1. The Law of Insolvency in India, Sir Dinshaw Fardunji Mulla and Aoama Ravi, Lexis Nexis.</li> <li>2. Corporate Insolvency Law: Perspectives and Principals by Vanessa Finch, Cambridge University Press.</li> <li>3. International Insolvency Law: Reforms and challenges by Paul Omar, Ashgate Publishing</li> <li>4. Corporate Insolvency Law and Practice by Sumant Batra, Eastern Book Company.</li> <li>5. Guide to Insolvency and Bankruptcy Code by D.K. Jain, Bharat Law publication.</li> <li>6. Insolvency and Bankruptcy Code of India by Ashish Makhija, Lexis Nexis.</li> </ol>	
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>• Students could evaluate various insolvency and bankruptcy procedures, including liquidation and reorganization.</li> <li>• Students comprehend debt restructuring in domestic and international contexts.</li> <li>• Students would enhance and apply their research skills by conducting in-depth investigations into specific insolvency and bankruptcy law aspects through research projects and other research work.</li> </ul>	

**Title of the Course: Constitutional Law Practicum Paper I****Course Code: LLC-600****Number of Credits: 4**

<b>Pre-requisites for the Course</b>	<b>Enrolment in the LL.M. Programme</b>	
<b>Objectives</b>	<ul style="list-style-type: none"><li>• To provide comprehensive knowledge to students about Writs</li><li>• To enable the students to analyze and apply the importance of filing Public Interest Litigations.</li></ul>	
<b>Contents</b>	<b>Module 1: Hierarchy of Courts</b>  1. Functioning of all Courts 2. Jurisdiction of Courts: Supreme Court and High Court. 3. Procedure of Appeal	<b>15 hours</b>
	<b>Module 2: Public Interest Litigation</b>  1. Locus Standi 2. Public Interest Litigation 3. Process of filing Public Interest Litigations 4. Public Interest Litigation vs Social Action Litigation	<b>15 hours</b>
	<b>Module 3: Writ Petitions</b>  1. Nature of Writs 2. Kinds of Writs 3. Territorial jurisdiction, alternative remedy; delay and laches; res judicata. 4. Practice & procedure in writ petitions: 5. Pleadings, the content of writ petitions Supreme Court rules.	<b>15 hours</b>
	<b>Module 4: Tribunals</b>  1. Concept of Tribunals 2. Constitutional Validity of Tribunals 3. Finality Clause and Constitutional Position 4. Kinds of Tribunals 5. Practice & procedure in Tribunals	<b>15 hours</b>
<b>Pedagogy</b>	This course will be run primarily through discussion and problem-solving. However, the teacher may adopt a lecture method to clarify basic concepts and provisions of law. Students are required to learn concepts through a collaborative brainstorming format and explore the drafting process together.	
<b>References/Readings</b>	1. O. Chinnapa Reddy, The Court and the Constitution of India: Summits and Shallows, Oxford University Press, New Delhi.  2. A.V.Dicey – Introduction to the Study of Constitution	

	<p>3. Jain M. P., Indian Constitutional Law, LexisNexis Butterworths Wadhwa, Nagpur.</p> <p>4. Seervai H. M., Constitutional Law of India 4th edition, Volumes 1, 2 and 3, Universal Law Publishing Co. Pvt. Ltd.</p> <p><b>Additional Readings:</b></p> <ol style="list-style-type: none"> <li>1. Justice C.K. Takker and MC Thakker, V.G. Ramachandran's Law of Writs, EBC.</li> <li>2. M.R. Malick, Writs Law &amp; practice, EBC.</li> <li>3. P.M. Bakshi, Public Interest Litigation, Ashoka Law House.</li> <li>4. S.A. De Smith, Judicial Review of Administrative Action, Cambridge University Press</li> </ol>	
<p><b>Course outcomes</b></p>	<ul style="list-style-type: none"> <li>• Students will be able to understand the process of filing writ petitions</li> <li>• Students will analyze the hierarchy of Courts and their jurisdictions.</li> <li>• Students can deduct the importance of Constitutional Adjudication through various Writs</li> <li>• Students will comprehend the procedure for filing public interest litigation</li> </ul>	

**Title of the Course: Constitutional Law Practicum Paper II****Course Code: LLC-601****Number of Credits: 4**

<b>Pre-requisites for the Course</b>	<b>Enrolment in the LL.M. Programme</b>	
<b>Objectives</b>	<ul style="list-style-type: none"><li>• To provide comprehensive knowledge to students regarding the laws applicable to media</li><li>• To enable the students to analyze and apply the importance of limitations on the freedom of the press.</li></ul>	
<b>Content</b>	<b>Module 1: Media</b> <ol style="list-style-type: none"><li>1. Types of – Press</li><li>2. Ownership patterns</li><li>3. Radio &amp; Television,</li><li>4. The Difference between visual and non-visual Media</li></ol>	<b>15 hours</b>
	<b>Module 2: Freedom of Press</b> <ol style="list-style-type: none"><li>1. Freedom of Speech and Expression - Article 19 (1) (a)</li><li>2. Laws of defamation</li><li>3. Obscenity</li><li>4. Blasphemy</li><li>5. Sedition</li><li>6. Right to Internet</li></ol>	
	<b>Module 3: Printing Press</b> <ol style="list-style-type: none"><li>1. Understand the process of media covering news</li><li>2. Restrictions on media</li><li>3. Regulations on news channels and printing press</li><li>4. Laws applicable to media houses</li><li>5. Social Media and Freedom of Speech</li><li>6. Fake News</li></ol>	<b>15 hours</b>
	<b>Module 4: Visual Media</b> <ol style="list-style-type: none"><li>1. Films and free speech</li><li>2. Film Censorship under the Cinematography Act.</li><li>3. Television and OTT</li><li>4. Judicial Review on Freedom to Telecast.</li></ol>	<b>15 hours</b>
<b>Pedagogy</b>	This course will be run primarily through discussion and problem-solving. However, the teacher may adopt a lecture method to clarify basic concepts and provisions of law. Students are required to learn concepts through projects and a collaborative brainstorming format.	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>1. M.P. Jain, Constitutional Law of India, Wadhwa</li><li>2. Diwan Madhavi, Facets of Media Law, Eastern Book Co., (2009)</li><li>3. Duncan M. Derrett, Religion, Law and the State, Faber and Faber Ltd.</li></ol>	

	<p>4. Gautham Bhatia, Offend Shock or Disturb: Free Speech under Indian Constitution, Oxford University Press, New Delhi</p> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>1. Sorabjee Soli, Law of Press Censorship in India, N.M Tripathi Pvt Ltd.</li> <li>2. Boyd, Bruce Michael, Film Censorship in India: A Reasonable Restriction on Freedom of Speech and Expression, 14 J.I.L.I. (1972)</li> <li>3. Dhavan, Rajiv, On the Law of the Press in India, 26 J.I.L.I. 288, (1984)</li> <li>4. H.M. Seervai, Constitutional Law of India, Tripathi.</li> </ol>	
<p><b>Course outcomes</b></p>	<ul style="list-style-type: none"> <li>• Students will be able to understand the need and importance of freedom of speech and expression</li> <li>• Students will analyze the limitations on the freedom of speech and expression</li> <li>• Students can deduct the importance of social media and the need for reasonable restrictions.</li> <li>• Students will be able to independently evaluate the need for regulating OTTs.</li> </ul>	

**Title of the Course: Constitutional Law Practicum Paper III****Course Code: LLC-602****Number of Credits: 4**

<b>Pre-requisites for the Course</b>	<b>Enrolment in the LL.M. Programme</b>	
<b>Objectives</b>	<ul style="list-style-type: none"><li>• To provide comprehensive knowledge to students regarding the functioning of various commissions</li><li>• To enable the students to analyze and apply the importance of the rights of various disadvantaged groups</li></ul>	
<b>Content</b>	<b>Module 1: Rights of Women and Children</b> <ol style="list-style-type: none"><li>1. Constitutional Safeguards for Women and Children</li><li>2. Functioning of the National Commission for Women and Children</li><li>3. Functioning of the State Commission for Women and Children</li><li>4. Complaint and resolution mechanisms</li></ol>	<b>15 hours</b>
	<b>Module 2: Rights of Children</b> <ol style="list-style-type: none"><li>1. Cultural and Educational Rights</li><li>2. Status of Minorities in India</li><li>3. National Commission for Minorities: Composition, powers and functions.</li><li>4. Complaint management system.</li><li>5. Role of the Commission in the promotion of the interest of the minorities.</li></ol>	<b>15 hours</b>
	<b>Module 3: Rights of Special Categories of Disadvantaged People</b> <ol style="list-style-type: none"><li>1. Functioning of Employment Exchange</li><li>2. Labour Laws and Courts in Goa</li><li>3. Laws applicable to Migrants, HIV AIDS affected individuals</li><li>4. Laws applicable to Aged and Disabled and Rights of Transgender.</li></ol>	<b>15 hours</b>
	<b>Module 4: Rights of Socially and Educationally Disadvantaged Groups</b> <ol style="list-style-type: none"><li>1. Commission for Socially and Economically Backward Castes</li><li>2. Commission for Schedule Caste, Tribes and Backward Classes</li><li>3. Commission for Persons with Disabilities</li><li>4. Reservation for Disadvantaged Groups</li></ol>	<b>15 hours</b>
<b>Pedagogy</b>	This course will be run primarily through discussion and problem-solving. However, the teacher may adopt a lecture method to clarify basic concepts and provisions of law. Students are required to learn concepts through projects and a collaborative brainstorming format.	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>1. Gurusamy, S., Human Rights and Gender Justice, APH New Delhi</li></ol>	

	<ol style="list-style-type: none"> <li>2. Upendra Baxi, The Future of Human Rights, Oxford University Press, New Delhi</li> <li>3. V.V. Devasia, Women, Social Justice and Human Rights, APH, New Delhi</li> </ol> <p><b>Additional readings</b></p> <ol style="list-style-type: none"> <li>1. Surinder Khanna, Dalit Women and Human Rights Swastik Publications Delhi,</li> <li>2. Manoranjan Mohanty, Etd, “People's Rights: Social Movements and the State in the Third World” Sage, New Delhi</li> <li>3. Justice Iyer, Krishna, Social Justice –Sunset or Dawn, Eastern Book Company, Lucknow</li> <li>4. Jayaram, N, Vulnerability and Globalization Perspectives And Analyses From India Rawat Publications</li> </ol>	
<p><b>Course outcomes</b></p>	<ul style="list-style-type: none"> <li>• Students will be able to understand the need and importance of constitutional guarantees to disadvantageous groups</li> <li>• Students will analyze the framework of various Committees/Commissions for indigenous groups</li> <li>• Students can deduct the importance of the rights of women and children</li> <li>• Students will be able to comprehend the importance of laws applicable to special categories of disadvantaged people</li> </ul>	

**Title of the Course: Labour Law Practicum – I**

**Course Code: LLL -600**

**Number of Credits: 4**

<b>Course prerequisite:</b>	<b>Enrolment in the LL.M. Programme</b>	
<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. To understand and examine the meaning of discrimination and equality and the legal framework for promoting equality and preventing discrimination in employment.</li> <li>2. To critically evaluate specific provisions addressing discrimination and the new concerns and challenges in the legal framework governing discrimination and equality.</li> </ol>	
<b>Content:</b>	<p><b>Module 1: Overview of Equality and Discrimination in the Workplace.</b></p> <ol style="list-style-type: none"> <li>1. Concepts of Equality, Equity and Discrimination</li> <li>2. Historical Legal Framework for Promoting Equality movement in India</li> <li>3. International Treaties and Conventions</li> <li>4. Legal Remedies and Enforcement Mechanisms</li> </ol> <p><b>Module 2: Gender Equality and Anti-Discrimination Laws</b></p> <ol style="list-style-type: none"> <li>1. The Equal Remuneration Act, 1976</li> <li>2. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013</li> <li>3. The Maternity Benefits Act, 1961</li> <li>4. LGBTQ Rights</li> </ol> <p><b>Module 3: Caste-Based Discrimination and Equality</b></p> <ol style="list-style-type: none"> <li>1. Constitutional Provisions and Affirmative Action Policies, Their Impact and Challenges</li> <li>2. Statutory framework for protection against caste-based discrimination               <ol style="list-style-type: none"> <li>a. Scheduled Castes and Scheduled Tribes (Prevention of</li> <li>b. Atrocities) Act,1989</li> </ol> </li> <li>3. The protection of the Civil Rights Act of 1955 and rules</li> <li>4. Guidelines of Ministry of Social Justice And Empowerment Of India</li> <li>5. National Commission and State Commission</li> </ol> <p><b>Module 4: Disability Rights and protection in employment</b></p> <ol style="list-style-type: none"> <li>1. The Rights of Persons with Disabilities Act, 2016</li> <li>2. Standards and Guidelines for Accessibility</li> <li>3. Reasonable accommodation</li> <li>4. Comparative Analysis of International Labor Standards</li> </ol>	<p>15 hours</p> <p>15 hours</p> <p>15 hours</p> <p>15 hours</p>
<b>Pedagogy:</b>	<p>The teaching-learning methods are to be employed in order to undertake the study of this course. Through Institutional visits (Industrial Units, Non-Profit Organisations working for labour welfare, Government Offices and other workplaces connected with the implementation of</p>	

	Labour Laws, and Hospitals providing labour health care services), students will develop practical skills. Through theoretical study, case analyses, Assignments, problem-solving and legal reasoning abilities the students will be able to analyse the law relating to labour relations and human resource management.
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. P.L. Malik, Labour and Industrial Laws, : Eastern Book Company</li> <li>2. S.N. Mishra, Labour and Industrial Laws : Allahabad Central Law Publications.</li> <li>3. M P JAIN, Indian Constitutional Law : Lexis Nexis</li> </ol>
<b>Additional readings</b>	<ol style="list-style-type: none"> <li>1. The Rights of Persons with Disabilities Act, 2016 and Rules</li> <li>2. Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act,1989</li> <li>3. The Protection of Civil rights act 1955 and Rules</li> <li>4. The Equal Remuneration Act, 1976</li> <li>5. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013</li> <li>6. The Maternity Benefits Act, 1961</li> </ol>
<b>learning outcomes</b>	<ul style="list-style-type: none"> <li>• Learners will be able to understand the legal principles equality and non-discrimination.</li> <li>• Learners will be able to examine the legislative and regulatory structures by evaluating case laws, court decisions, and new workplace discrimination and equality challenges.</li> <li>• Learners will be able to exercise practical skills to recognize, resolve, and reduce incidents of prejudice at work.</li> <li>• Learners will be able to use a legal approach by collaborating with the stakeholders and drafting legislative proposals and policy suggestions to improve inclusion, diversity, and equality in rules and practices pertaining to employment.</li> </ul>

**Title of the Course: Labour Law Practicum Paper – II**

**Course Code:LLL -601**

**Number of Credits: 4**

<b>Course prerequisite:</b>	<b>Enrolment in the LL.M. Programme</b>	
<b>Objectives:</b>	<ul style="list-style-type: none"><li>• To enable learners to understand the concept of migrant labour, conditions and factors responsible for the poor conditions of migrant labour</li><li>• To acquaint and explore the national and international framework for migrant labour and government initiatives for the welfare of migrant labour and critically evaluate the laws and policies</li></ul>	
<b>Course Contents</b>	<b>Module 1 : Migrant Labour</b> 1. Definitions and concepts, historical background of Migrant labour 2. Labour Migration and Conditions 3. Factors Responsible for poor Conditions of migrant labour 4. Types and characteristics of Migration	<b>15 Hours</b>
	<b>Module 2 : Regulatory framework for Protection of Migrant labour</b> 1. Provisions of the Constitution of India 2. Statutes/Reports relating to Migrant labour 3. Social Security Legislative Framework for migrant labour 4. Role of International Labour Organisation relating to migrant labour- International Conventions	<b>15 Hours</b>
	<b>Module 3 : Global Labour Migration</b> 1. Issues and Challenges with labour migration in the global environment 2. Status of Migrant workers in developed and developing countries 3. Human Trafficking and Labour Migration 4. Emerging Trends of Labour migration	<b>15 Hours</b>
	<b>Module 4 : Labour Welfare Measures for Migrant Labour</b> 1. Collective Representation of Migrant Labour- National and International perspective 2. State Policies towards migrant workers 3. Unemployment Insurance for migrant workers	<b>15 Hours</b>

	4. State Action Plan for Safety and Welfare of Inter-State Migrant Workers
<b>Pedagogy</b>	This course would be primarily taught through Classroom discussions, projects and Institutional visits such as Industrial Units, Non-Profit Organisations working for labour welfare, Government Offices connected with the implementation of Labour Laws, and Hospitals providing labour health care services)
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. The Code of Wages, 2019</li> <li>2. Iyer K.Goyal, Migrant Labour &amp; Human Rights in India: Kanishka Publications</li> <li>3. S.N. Tripathy, Migrant Labour in India: Discovery Publishing Pvt. Ltd.</li> <li>4. Manju Mohan Mukherjee, V. Parameswaran and S.K. Roy, "Social Issues: Human Trafficking, Rights of Migrant Workers and Their Education" Atlantic Publisher</li> </ol>
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. Lucy P Jordan , Qingwen Xu - "Migrant Workers: Social Identity, Occupational Challenges &amp; Health Practices (Social Issues, Justice and Status)" Nova Science Publishers</li> <li>2. V.V. Giri, Labour Problems in Indian Industry Asia Publishing House.</li> <li>3. Government of India Report of the National Commission on Labour</li> <li>4. ILO Conventions on Migrant Workers</li> </ol>
<b>Learning Outcomes</b>	<p>Learners will be able to</p> <ul style="list-style-type: none"> <li>• Comprehend the concept of migrant labour.</li> <li>• Explore the national and international framework for migrant labour and government initiatives for the welfare of migrant labour.</li> <li>• Critically evaluate the laws and policies relating to migrant labour.</li> <li>• Gain new knowledge, skills, and perspectives and develop critical thinking skills, problem-solving skills, and decision-making skills, as well as gain practical knowledge and experience.</li> </ul>

**Title of the Course: Labour Law Practicum Paper III****Course Code: LLL -602****Number of Credits: 4**

<b>Course prerequisite:</b>	<b>Enrolment in the LL.M. Programme</b>	
<b>Course Objectives:</b>	1. To understand the conceptual structure of Labour Relations and human resource management. 2. To analyse the concept of Labour movement, trade unionism and collective bargaining in the light of Labour Relations and human resource management.	
<b>Course Contents</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Introduction -Labour Relations</b> 1. Concept of Labour Relations-Historical evolution and significance in Modern Society. 2. Labour Management Relations-Problems and Challenges 3. Impact of Globalisation and Rationalization on Labour Relations 4. Labour disputes and resolution -Traditional and Alternative Redressal Mechanism	<b>15</b>
<b>2</b>	<b>Labour Movement, Trade Unionism and Collective Bargaining</b> 1. Theoretical framework - Structure, classification and role of trade unions and employer's associations in Indian scenario 2. Administrative Machinery and financial set up of Trade Union and Employer's associations 3. Growth and Prospects of National Trade Unions 4. Effect and Role of International Instruments on Indian Trade Union Movement	<b>15</b>
<b>3</b>	<b>Human Resource Management</b> 1. Human Resource Systems-Concept, evolution, aims and objectives of Human Resource Management 2. Tools of Human Resource Management 3. Human Resource Management Policies and institutional safeguards 4. Human Resource Planning-Recruitment and Selection, Induction and Placement, Employee mobility	<b>15</b>
<b>4</b>	<b>Labour Relations Management and futuristic issues</b> 1. Impact of technological changes on labour relations 2. Labour Management in Multi-National Corporations 3. Performance Management System - Appraisal Process, Issues, difficulties and efficacy of performance management system 4. Comparative perspectives of Labour Relations Management - USA, UK and Canada	<b>15</b>
<b>Pedagogy:</b>	The teaching-learning methods are to be employed in-order to undertake the study of this course. Through Institutional visits (Industrial Units Non-Profit Organisations working for labour welfare, Government Offices	

	connected with implementation of Labour Laws, Hospitals providing labour health care services) students will develop practical skills. Through theoretical study, case analyses, Assignments, problem-solving and legal reasoning abilities the students will be able to analyse the law relating to labour relations and human resource management.
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. VSP Rao: 'Human Resource Management', Publisher: Excel Books, New Delhi</li> <li>2. Chetty Narayan Y, 'Dynamics of Trade Unionism in India' – Anmol Publications Pvt. Ltd., New Delhi</li> <li>3. SC Srivastava: 'Industrial Relation and Labour Laws', Publisher: Vikash Publishing House Pvt Ltd. Noida U P.</li> </ol>
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. Giri V V, 'Labour Problems in Indian Industry, Asia Publishing House.</li> <li>2. EM Rao: 'Industrial Jurisprudence', Publisher: Lexis Nexis Butterworth's, New Delhi</li> <li>3. GB Pai: 'Labour Law in India', Butterworth's Publication.</li> <li>4. SN Mishra: 'Labour and Industrial Laws', Publisher: Central Law Publications, Allahabad.</li> </ol>
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. Demonstrate a comprehensive understanding of the conceptual framework of labour relations and human resource management.</li> <li>2. Explore labour movement, trade unionism and collective bargaining in the light of labour Relations and Human Resource Management.</li> <li>3. Assess the impact of Technological changes on the Labour market.</li> <li>4. Critically evaluate the labour management in multinational companies.</li> </ol>

**Title of the Course : Intellectual Property Rights Practicum Paper I**

**Course Code : LLI-600**

**No of Credits : 4**

<b>Course Prerequisite</b>	<b>Enrolment in the LL.M. Programme</b>	
<b>Objectives</b>	<p>This course is designed to –</p> <ul style="list-style-type: none"> <li>• Provide knowledge of various stages in filing the application for patent registration, provide insights to authorities dealing with patent registration</li> <li>• Enable the students to analyse the grounds on which the authorities can refuse registration, to understand various other terms like specification, claims and drafting of patent</li> </ul>	
<b>Content</b>	<p><b>Module 1: Procedure for registration of patent</b></p> <ol style="list-style-type: none"> <li>1. Stages in patent registration</li> <li>2. Filing the application – appropriate office</li> <li>3. Prior Art search – to find out the availability of Invention</li> <li>4. PCT Application – forms</li> </ol>	15 Hours
	<p><b>Module 2: Specification and Claims - Theory and Practice</b></p> <ol style="list-style-type: none"> <li>1. Specification and its kinds</li> <li>2. Contents of specification</li> <li>3. Techno -Legal document</li> <li>4. Claims and its contents</li> </ol>	15 - hours
	<p><b>Module 3: Drafting of the patent application - Theory and practice</b></p> <ol style="list-style-type: none"> <li>1. Things to be added</li> <li>2. Things to be deleted</li> <li>3. Use of appropriate words</li> <li>4. In-house activities - requirements</li> </ol>	15 hours
	<p><b>Module 4: Ground of opposition for patent registration</b></p> <ol style="list-style-type: none"> <li>1. Sec. 25 of patent legislation</li> <li>2. Granting of patent</li> <li>3. Pre-grant opposition</li> <li>4. Post-grant opposition</li> </ol>	15 hours

<p><b>Pedagogy</b> <b>(Method whatever applicable)</b></p>	<p>This course would be offered primarily through debates, discussion, research projects, critical case analysis, quizzes, problem-solving, Case analysis, Drafting of applications, specifications, and claims.</p>	
<p><b>Recommended reading</b></p>	<ol style="list-style-type: none"> <li>1. Ahuja V. K., Intellectual Property Rights in India, Lexis Nexis Butterworth's Wadhwa, Vol 1 &amp; 2, 1st Ed.</li> <li>2. Bainbridge David, Software Copyright Law, Lexis Nexis</li> <li>3. Cornish W, Llewellyn D. &amp; Aplin T., Intellectual Property: Patents, Copyright, Trademarks &amp; Allied Rights, Sweet &amp; Maxwell</li> <li>4. Narayan P., Copyright &amp; Industrial Designs, Eastern Law House</li> <li>5. Ashwani Kumar Bansal, Law of Trademarks in India, 1st ed., Commercial Law Publishers Pvt. Ltd.</li> </ol> <p><b><u>Additional Readings</u></b></p> <ol style="list-style-type: none"> <li>1. Cornish and Llewelyn, Intellectual Property: Patents, Copyrights, Trademarks and Allied Rights, 1st ed., Sweet and Maxwell</li> <li>2. Correa M. Carlos, Oxford Commentaries on the GATT/WTO agreements: Trade Related Aspect of Intellectual Property Rights, 1st ed., Oxford Press (2007)</li> <li>3. Dana Shilling, Essentials of Trademarks and Unfair Competition, 1st ed., Wiley</li> <li>4. Deborah E. Bouchoux, Intellectual Property, 1st ed., Thomson Legal Studies</li> <li>5. K. C. Kailasam and Ramuvedaraman, Law of Trade Marks and Geographical Indications: Law, Practice and Procedure, Second Edition (Reprint), Wadhava Nagpur</li> </ol>	
<p><b>Learning outcomes</b></p>	<ul style="list-style-type: none"> <li>• Students will learn and apply the procedure for registration and obtaining a patent from the patent office.</li> <li>• Students will comprehend the importance of specification.</li> <li>• Students will be able to independently assess the grounds on which a Patent can be opposed.</li> <li>• Students will learn the important concepts of the patent draft, like specification and claims and also be able to prepare drafting of the patent in practice</li> </ul>	

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**Title of the Course: Intellectual Property Rights Practicum Paper II****Course Code : LLI-601****No of Credits : 4****Effective from the year : 2024-2025**

<b>Course Prerequisite</b>	<b>Enrolment in the LL.M. Programme</b>	
<b>Objectives</b>	This course is designed to – <ul style="list-style-type: none"><li>• Provide knowledge of various stages in filing the application for copyright and trademark registration, provide insights to authorities dealing with such registration</li><li>• Enable the students to analyse the grounds on which the authorities can refuse registration, to understand various other terms like specification, claims and drafting of patent</li></ul>	
<b>Content</b>	<b>Module 1: Procedure to registration of Copyright, Trademarks</b> <ol style="list-style-type: none"><li>1. Stages in registration of copyright and trademarks</li><li>2. Filing the application – appropriate office</li><li>3. Who can file the application and forms</li><li>4. Grounds for opposition of copyright, trademark</li></ol>	15 Hours
	<b>Module 2: Disclaimers - Theory and practice</b> <ol style="list-style-type: none"><li>1. Copyright disclaimers for various works</li><li>2. Trademarks – goods and services</li><li>3. Locarno Agreement dealing with goods and services</li><li>4. Good and services</li><li>5. Well known trademarks</li></ol>	15 - hours
	<b>Module 3: Functioning of copyright Office and Trademark Registry</b> <ol style="list-style-type: none"><li>1. Copyright Office</li><li>2. Jurisdiction</li><li>3. Copyright Board</li><li>4. Jurisdiction</li><li>5. Powers and functions</li><li>6. Appeals, time limit, and grounds</li><li>7. Commercial courts and IPR matters</li></ol>	15 hours

	<p><b>Module 4: Role of Judiciary in dealing with Registration and refusal – Copyright and Trademarks</b></p> <ol style="list-style-type: none"> <li>1. Cases dealing with registration and opposition – Copyright</li> <li>2. Cases – Trademarks</li> <li>3. Critical Analysis of the judgments</li> <li>4. Principles established by the judiciary</li> </ol>	15 hours
<b>Pedagogy</b>	This course would be offered primarily through debates, discussion, research projects, critical case analysis, quizzes, problem-solving, Case analysis, Drafting of applications, specifications, and claims.	
<b>Recommended readings</b>	<ol style="list-style-type: none"> <li>1. Cornish and Llewelyn, Intellectual Property: Patents, Copyrights, Trademarks and Allied Rights, Sweet and Maxwell</li> <li>2. Narayan P., Copyright &amp; Industrial Designs, Eastern Law House</li> <li>3. Narayana P.S., Intellectual Property Law in India, Gogia Law Agency</li> <li>4. Correa M. Carlos, Oxford Commentaries on the GATT/WTO agreements: Trade Related Aspect of Intellectual Property Rights, 1st ed., Oxford Press</li> <li>5. Dana Shilling, Essentials of Trademarks and Unfair Competition, Wiley</li> </ol> <p><b><u>Additional Readings</u></b></p> <ol style="list-style-type: none"> <li>1. Deborah E. Bouchoux, Intellectual Property, 1st ed., Thomson Legal Studies</li> <li>2. Draft Manual for Trademarks Practices and Procedures (Available in the Library in Study Material Section)</li> <li>3. Jeremy Phillip, Trademarks Law: A Practical Anatomy, 1st ed., Oxford Press</li> <li>4. K. C. Kailasam and Ramuvedaraman, Law of Trade Marks and Geographical Indications: Law, Practice and Procedure, Wadhava Nagpur</li> </ol>	
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>• Students will learn and apply the procedure for registration and obtaining Copyright and trademark from the appropriate office.</li> <li>• Students will learn the important concepts of understanding and appreciate and apply them in the course of practice.</li> <li>• Students will be able to draft copyright disclaimers.</li> <li>• Students are able to demonstrate the need for the registration of trademarks and how to protect them.</li> </ul>	

**Title of the Course : Intellectual Property Rights Practicum Paper II****Course Code : LLI-602****No of Credits : 4**

<b>Course Prerequisite</b>	Enrolment in the LL.M. (CBCS) Programme	
<b>Objectives</b>	This course is designed to – <ul style="list-style-type: none"><li>• Provide knowledge of various cybercrimes, punishment for such crimes and the loopholes under the IT law in dealing with cyber crimes</li><li>• Enable the students to analyse the grounds on which the authorities can refuse registration, to understand various other terms like specification, claims and drafting of patent</li></ul>	
<b>Content</b>	<b>Module 1: E-Transactions - Digital signature</b> <ol style="list-style-type: none"><li>1. Need and importance of e-transactions</li><li>2. Entering in to E- contact and method</li><li>3. Digital signature – Public key and private key</li><li>4. Verification of e-contract</li><li>5. Authority dealing with E-contract</li></ol>	15 Hours
	<b>Module 2: Cybercrimes and Information Technology Law</b> <ol style="list-style-type: none"><li>1. Concept of cybercrimes and kinds of cybercrimes</li><li>2. Changes introduced to various laws dealing with cybercrimes</li><li>3. Cybercrimes under IT Act as amended and punishments</li><li>4. Allied laws involved in dealing with cybercrimes</li></ol>	15 - hours
	<b>Module 3: Functioning of Cyber Police in Goa</b> <ol style="list-style-type: none"><li>1. Nature of cybercrimes filed in Goa</li><li>2. procedure involved in filing cyber crime</li><li>3. Cyber Police – powers and functions</li><li>4. Complaints disposed by Cyber Police</li><li>5. Problems faced by Cyber Police in handling cyber crimes</li></ol>	15 hours
	<b>Module 4: Cyber Appellate Authority</b> <ol style="list-style-type: none"><li>1. Grounds for appeal</li><li>2. Jurisdiction, functions and power of Cyber Appellate Authority</li><li>3. Appeals disposed by Cyber Appellate Authority</li><li>4. Issues and Challenges – before the Appellate Authority</li></ol>	15 hours

<b>Pedagogy</b>	Lectures, special talks/ lectures from experts, debates, discussions, critical case analysis, quizzes, problem solving, case analysis, etc.,	
<b>Recommended Reading</b>	<ol style="list-style-type: none"> <li>1. Yatindra Singh, Cyber Law, Universal Law Publishing, New Delhi</li> <li>2. N. &amp; Murali D. Tiwari (Ed), IT and Indian Legal System, Macmillan India Ltd, New Delhi</li> <li>3. K.L. James, The Internet: A User's Guide (2003), Prentice Hall of India, New Delhi</li> <li>4. Chris Reed, Internet Law-Text and Materials, 2nd Edition, 2005, Universal Law Publishing Co., New Delhi</li> <li>5. Vakul Sharma, Hand book of Cyber Laws, Macmillan India Ltd, New Delhi</li> <li>6. S.V. Joga Rao, Computer Contract &amp; IT Laws (in 2 Volumes), 2005 Prolific Law Publications, New Delhi</li> <li>7. T. Ramappa, Legal Issues in Electronic Commerce, Macmillan India Ltd, New Delhi</li> <li>8. S.V. Joga Rao, Law of Cyber Crimes and Information Technology Law, 2000, Wadhwa &amp; Co, Nagpur</li> <li>9. Indian Law Institute, Legal Dimensions of Cyber Space, New Delhi</li> </ol> <p><b><u>Additional Readings</u></b></p> <ol style="list-style-type: none"> <li>1. Pankaj Jain &amp; Sangeet Rai Pandey, Copyright and Trademark Laws relating to Computers, Eastern Book Co, New Delhi</li> <li>2. Farouq Ahmed, Cyber Law in India</li> <li>3. Rodney D. Ryder, Intellectual Property and the Internet, Lexis Nexis Butterworth's Wadhwa, Nagpur</li> <li>4. Sharma Vakul, Information Technology: Law and Practice (Law &amp; Emerging Technology, Cyber Law &amp; E-Commerce), 3<sup>rd</sup> Ed., Universal Law Publishing, New Delhi</li> </ol>	
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>• Students will learn and apply the concept of e-transactions and the procedure followed to enter into such contract</li> <li>• Students will learn the important types of cybercrimes and link them with various allied laws.</li> <li>• Students will understand in practice the problems faced by cybercrime prevention authorities.</li> <li>• Students will be able to adapt methods to secure digital transactions.</li> </ul>	

**Name of the Programme: LL.M.**

**Title of the Course: : Human Rights Law Practicum Paper – I**

**Code: LLH-600**

**Number of Credits: 4**

<b>Course prerequisite:</b>	<b>Enrollment in the LL.M. Programme</b>	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• To introduce the Fundamental Rights and orient various Human Rights</li> <li>• To introduce the various acts for Protection of Human Rights</li> </ul>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<p><b>Module1: History and Development of Human Rights in the Indian Constitution</b></p> <ol style="list-style-type: none"> <li>1. The Comparison between Human Rights and Fundamental Rights</li> <li>2. Areas of Convergence and Divergence</li> <li>3. Indian Societal responses towards ideology or philosophy of Human Rights.</li> <li>4. Investigating agencies and Human Rights.</li> <li>5. Leading cases of the Supreme Court and High Court of India on Human Rights</li> </ol>	<b>15 Hours</b>
<b>2</b>	<p><b>Module 2: Emerging Human Rights Jurisprudence and the Role of the Judiciary:</b></p> <ol style="list-style-type: none"> <li>1. Rights of Dalits</li> <li>2. Rights of Minorities</li> <li>3. Rights of Elderly Persons.</li> <li>4. Rights of Tribal and other indigenous people</li> <li>5. Rights of Disabled Persons</li> <li>6. Rights of Stateless Persons</li> <li>7. Rights of Unorganized labour and bonded labour</li> <li>8. Rights of AIDS' victims</li> </ol>	<b>15 Hours</b>
<b>3</b>	<p><b>Module 3: Human Rights: Protection Agencies and Implementation Mechanism in India:</b></p> <ol style="list-style-type: none"> <li>1. National Human Rights Commission, State Human Rights Commission(s), and Other Commissions and Committees at Central and State level</li> <li>2. Human Rights Court.</li> <li>3. Preventive detention laws and Role of Judiciary</li> <li>4. Role of civil society and N.G.Os in Promotion and Protection of Human Rights in India.</li> </ol>	<b>15 Hours</b>
<b>4</b>	<p><b>Module 4: Contemporary Issues: Globalization and Human Rights</b></p> <ol style="list-style-type: none"> <li>1. Human Rights and Protection of Democracy</li> </ol>	<b>15 Hours</b>

	<p>2. Development and Discrimination;</p> <p>3. Global Terrorism ;</p> <p>4. Climate Change and Human Rights</p>	
<b>Pedagogy:</b>	<p>This course will involve exercises and reflections. Case studies and discussion methods will also be used in teaching and assessment. Field visits, data collection, and presentation will be integral parts of the course.</p>	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. H.M. Seervai, Constitutional Law of India, Vol.2, Universal Law Publishing Co.Pvt. Ltd. Delhi</li> <li>2. D.N. Gupta and Chandrachur Singh, Human Rights, Acts, Statutes and Constitutional Provisions, Kalpaz Publications, Delhi.</li> <li>3. Prof. H. Sanjaoba, Human rights in the New Millennium, Manas Publications, New Delhi.</li> <li>4. A.G.Noorani, Constitutional Questions and Citizens Rights, Oxford University Press.</li> <li>5. V.P. Srivastav, Human Rights, Issues and Implementations Vol.I, Indian Publishers Distributers, Delhi.</li> </ol>	
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. B.P. Singh Seghal, Law, Judiciary and Justice in India, (1993).</li> <li>2. D.D. Basu, Human Rights in Indian Constitutional Law, (1994).</li> <li>3. D.R. Saxena, Tribals and the Law, D.K. Publishers, New Delhi.</li> <li>4. Iyer Krishna V.R. - Human Rights and Inhuman Wrongs,</li> <li>5. Iyer Krishna V.R. - The Dialectics and Dilemmas of Human Rights -</li> <li>6. Yesterday, Today and Tomorrow.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<p>Students, after completion of the course will be able</p> <ul style="list-style-type: none"> <li>• To comprehend the History and development of Human Rights</li> <li>• To assess the Role of NGOs and other Social Movements in securing human rights.</li> <li>• To critically evaluate the role of Human rights Commissions in safeguarding human rights in India.</li> <li>• To understand and appreciate the role played by the judiciary in limiting the use of preventive detention laws.</li> </ul>	

**Title of the Course: Human Rights Law Practicum Paper – II****Code: LLH-601****Number of Credits: 4**

<b>Course prerequisite:</b>	<b>Enrollment in the LL.M. (CBCS) Programme</b>	
<b>Course Objectives:</b>	1. To encourage the students to learn the interrelationship between Science, Technology and Human Rights 2. To encourage the students to study Information Technology and offences that breach human rights	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Module1: Implication of Development of Science and Technology on Human Rights:</b> 1. Right to environment in the development of science and Technology 2. Right to development in the advancement of science and technology 3. Right to human health and impact of development in Medical sciences	<b>15 Hours</b>
<b>2</b>	<b>Module 2: Medicine and the Law:</b> 1. Organ transplantation 2. Experimentation on human beings 3. Medical Negligence and Human Rights 4. Euthanasia (Mercy Killing) 5. Gene therapy	<b>15 Hours</b>
<b>3</b>	<b>Module 3: Issue of Human Rights Ethics in Scientific and Technological Development:</b> 1. Sex determination test 2. Induced abortion 3. Reproductive technology 4. Cloning 5. In-vitro fertilization 6. Artificial insemination 7. Surrogate motherhood	<b>15 Hours</b>
<b>4</b>	<b>Module 4: Impact of Scientific and Technological Progress on Human Rights</b> 1. Right to life 2. Right to privacy 3. Right to physical integrity 4. Right to information 5. Right to benefit from scientific and technological progress 6. Right to an adequate standard of living	<b>15 Hours</b>

<b>Pedagogy:</b>	This course will involve exercises and reflections. Case studies and discussion methods will also be used in teaching and assessment. Field visits, data collection, and presentation will be integral parts of the course.
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. Adwin W. Patterson, Law in a Scientific Age ; Publisher, Columbia University Press.</li> <li>2. Andrews J.A., Human Rights in Criminal Procedure : A Comparative Study: Martinus Nijhoff Publishers</li> <li>3. Akbar, M,J., Roits After Riots, (1988): published Penguin Books</li> <li>4. Baxi, U.(ed), From Human Rights to the Right to be Human: Some Heresies, University of Warwick, ResarchGate.</li> <li>5. Burgenthal, International Protection of Human Rights, Bobbs-Merrill.</li> </ol>
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. Macfarlane, L.J., The Theory and Practice of Human Rights, L.J.Macfarlane, London</li> <li>2. Nagendra Singh, Human Rights and International Cooperation, S. Chand, the University of Michigan</li> <li>3. Robertson, A.B. (ed.), Human Rights in National and International Law, Alberta Law Review</li> </ol>
<b>Course Outcomes (Cos)</b>	<ul style="list-style-type: none"> <li>• This course familiarizes students with scientific and technological developments and with their advantages and disadvantages.</li> <li>• Students will be able to determine the human rights aspects of various developments in science and technology.</li> <li>• Students will be able to appreciate the need and necessity of legal restrictions on scientific developments.</li> <li>• Students will be able to correlate the challenges of the digitalization of personal information vis a vis right to privacy.</li> </ul>

**Title of the Course: Human Rights Law Practicum Paper – III**

**Code: LLH602**

**Number of Credits: 4**

<b>Course prerequisite:</b>	<b>Enrollment at the LL.M. Programme</b>	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• To understand the right to a clean environment under constitutional roots as a human right</li> <li>• To expand the knowledge base of analyse the prospect of inter-generational rights and environmental protection measures under the Environment (Protection Act).</li> </ul>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Module1: Principles of Environment Protection: International Perspective</b> <ol style="list-style-type: none"> <li>1. Stockholm Conference, Rio de Janeiro Conference, Rio + Summits &amp; Declaration,</li> <li>2. Johannesburg Conference, UNFCCC, Kyoto Protocol, Paris Agreement,</li> <li>3. Industrial Disaster with special reference to the rights of victims of such disasters,</li> <li>4. Mega Projects with special reference to displacement and rehabilitation of the affected persons, Climate refugees</li> </ol>	<b>15 Hours</b>
<b>2</b>	<b>Module 2: Constitutional Perspective and Fundamental Rights</b> <ol style="list-style-type: none"> <li>1. Right to Clean Environment,</li> <li>2. Education and Compensation,</li> <li>3. Directive Principle of State Policy and Fundamental duties,</li> <li>4. Legislative Powers.</li> </ol>	<b>15 Hours</b>
<b>3</b>	<b>Module 3: Environment: Emerging concepts and challenges: National Perspective</b> <ol style="list-style-type: none"> <li>1. Polluter Pays Principles: Absolute Liability of</li> <li>2. Hazardous Industries</li> <li>3. Precautionary Principle</li> <li>4. Public Trust Doctrines</li> <li>5. Sustainable Development</li> </ol>	<b>15 Hours</b>
<b>4</b>	<b>Module 4: Environment Pollution and Legal Order:</b> <ol style="list-style-type: none"> <li>1. The Water Act, 1974 and the Air Act 1981               <ol style="list-style-type: none"> <li>a) Regulatory Authorities and their Powers &amp; Functions</li> <li>b) Pollution Control Measures</li> <li>c) Remedies</li> </ol> </li> <li>2. Noise Pollution Rules</li> <li>3. Environment (Protection) Act, 1986</li> </ol>	<b>15 Hours</b>

	<p>a) Regulatory authorities and their powers and functions</p> <p>b) Environment Protection Measures</p> <p>c) Remedies</p> <p>3. Environment Impact Assessment Notification, 1994 and Public Hearing Notification, 1997</p> <p>4. National Green Tribunal</p>	
<b>Pedagogy:</b>	<p>This course will involve exercises and reflections. Case studies and discussion methods will also be used in teaching and assessment. Field visits, data collection, and presentation will be integral parts of the course.</p>	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. Boyle, A. E., and Anderson M.R. (Eds.) : Human Rights Approaches to Environmental Protection, Oxford: Clarendon Press.</li> <li>2. Woods, K. : Human Rights and Environmental Sustainability, Cheltenham, Edward Elgar.</li> <li>3. Gear, Anna, Research handbook on human rights and the Environment, Edward Elgar.</li> <li>4. Kailash Thakur, Environmental Protection: Law and Policy in India, Deep &amp; Deep Publications New Delhi.</li> <li>5. Richard L. Riversz, et. al. (eds.), Environmental Law, the Economy and Sustainable Development, Cambridge.</li> </ol>	
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. Leelakrishnan, P, Environmental Law in India, Lexis Nexus</li> <li>2. Datar, Arvind P. Constitution of India</li> <li>3. Kravchenko, Svitlana and John e. Bonine, Human Rights And The Environment: Cases Law, and Policy (Carolina Academic Press )</li> <li>4. Hayward, Tim (ed.), Human Rights and the Environment, Routledge</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ul style="list-style-type: none"> <li>• The student will understand the link between Human rights and right to a clean environment.</li> <li>• Students are able to comprehend the concept of sustainable development and the statutory position of environmental law.</li> <li>• Students will be able to analyse the international position on the environment and will be able to translate the same from a National perspective.</li> <li>• Students will be able to evaluate the emerging issues relating to the environment and sustainable development.</li> </ul>	

**Title of the Course: Alternative Dispute Resolution Law Practicum Paper I**

**Code: LLA600**

**Number of Credits: 4**

<b>Course prerequisite:</b>	<b>Enrolment in the LL.M. Programme</b>	
<b>Objectives:</b>	<ul style="list-style-type: none"><li>• To provide practical exposure to law relating to negotiation, negotiation proceedings, and negotiation skills.</li><li>• To enable the students to learn various documentation during the conduct of Negotiation Proceedings, develop abilities, and learn ethics in collaborative Proceedings.</li></ul>	
<b>Content:</b>	<p><b>Module 1: Law on Negotiation</b></p> <ol style="list-style-type: none"><li>1. Appropriate Disputes for negotiation</li><li>2. Distinguishing Negotiation from other ADR processes</li><li>3. Bilateral Negotiation, multi-party negotiation, distributive negotiation, integrative negotiation, win-lose negotiation, win-win negotiation.</li><li>4. Preparing for cross-cultural negotiation</li><li>5. Civil Procedure Code and Negotiation</li><li>6. Role of Civil Procedure Code in enforcement of settlement agreement</li><li>7. Commercial Courts Act and ADRs</li></ol> <p><b>Module 2: Intricacies of Negotiation</b></p> <ol style="list-style-type: none"><li>1. Understanding the problem<ol style="list-style-type: none"><li>a. Interviewing the client: tools used in the interview, stages of interview</li><li>b. Educating the client: counselling, expectations from negotiation,</li></ol></li><li>2. Brainstorming: a pre-negotiation stage<ol style="list-style-type: none"><li>a. Brain storming to generate options,</li><li>b. generating alternatives,</li><li>c. strategies to use alternatives,</li><li>d. packaging of options</li></ol></li><li>3. Negotiation stage</li></ol>	<p><b>15 Hours</b></p> <p><b>15 Hours</b></p>

	<ul style="list-style-type: none"> <li>a. Opening statement</li> <li>b. Laying down ground rules</li> <li>c. Persuasion and negotiation</li> <li>d. Legitimation of demands</li> <li>e. Legitimation of options</li> </ul> <p>4. Strategies to deal with deadlock</p> <ul style="list-style-type: none"> <li>a. Communication strategies</li> <li>b. Relationship and negotiation</li> <li>c. Caucus</li> <li>d. Walking away and Use of other ADRs</li> </ul> <p><b>Module 3: Enforcement of Settlement Agreement</b></p> <ul style="list-style-type: none"> <li>1. Securing commitment to the settlement agreement</li> <li>2. Enforcement under Civil Procedure</li> <li>3. Enforcement under the Arbitration and Conciliation Act</li> <li>4. Enforcement under the Consumer Protection Act</li> </ul> <p><b>Module 4: Ethics in Mediation Process</b></p> <ul style="list-style-type: none"> <li>1. Ethics and distinction from morals</li> <li>2. The role of the negotiator in protecting the client's interests.</li> <li>3. Ethics in 'win-win situation.</li> <li>4. Ethically correct settlement agreement</li> <li>5. Statutory provision exercising control over professional negotiators.</li> </ul>	<p><b>15 Hours</b></p> <p><b>15 Hours</b></p>
<b>Pedagogy:</b>	<p>The initial part of the course deals with discussion and lecture methods. The later part could primarily include simulation, brainstorming, discussion and problem-solving methods. Students must learn concepts through a collaborative brainstorming format.</p>	
<b>Recommended Readings</b>	<ul style="list-style-type: none"> <li>1. Negotiation: Readings, Exercises, and Cases" by Roy J. Lewicki, Bruce Barry, and David M. Saunders, Mc Graw Hill.</li> <li>2. The Art of Negotiation: How to Improvise Agreement in a Chaotic World, Michael Wheeler, Harvard Business School.</li> </ul> <p><b>Additional Readings</b></p> <ul style="list-style-type: none"> <li>1. Negotiation Genius: How to Overcome Obstacles and Achieve Brilliant Results at the Bargaining Table and Beyond" by</li> </ul>	

	<p>Deepak Malhotra and Max H. Bazerman, Harvard Business School.</p> <p>2. "Getting Past No: Negotiating in Difficult Situations" by William Ury, Bantam Books.</p>
<p><b>Learning Outcomes</b></p>	<ul style="list-style-type: none"> <li>• Students will develop an analytical understanding of laws on negotiation and various types of enforcement of settlement agreement</li> <li>• Students shall be able to display skills and practical approaches towards Negotiation.</li> <li>• Students able to apply professional ethics and learn differences in ethics.</li> <li>• Students able to design negotiation strategies in settling conflicts.</li> </ul>



	<ul style="list-style-type: none"> <li>a. Introduction of parties</li> <li>b. Opening statement</li> <li>c. Explaining the process of mediation</li> </ul> <p>3. Laying down draft of suitable rules for different mediations like Facilitative Mediation, Evaluative Mediation, Transformative Mediation, Narrative Mediation, Shuttle Mediation, Online Mediation, Community Mediation, Family Mediation, Workplace Mediation, Peer Mediation.</p> <p>4. Information gathering: tools used, open-ended questions, specific questions, leading questions, art of paraphrasing,</p> <p><b>Module 3: drafting of Mediation Documents</b></p> <ul style="list-style-type: none"> <li>1. Drafting of the settlement agreement: understanding the contents of the agreement, Indian Contract Act and Settlement Agreement, the process of drafting of the settlement agreement</li> <li>2. Drafting the order of reference of the dispute to mediation, etc.</li> </ul> <p><b>Module 4: Ethics in Mediation Process</b></p> <ul style="list-style-type: none"> <li>1. Meaning of ethics</li> <li>2. Difference in ethics in adversarial system and collaborative systems like ADR</li> <li>3. Ethics of mediator</li> <li>4. Statutory provision exercising control over professional mediator</li> </ul>	<p><b>15 Hours</b></p> <p><b>15 Hours</b></p>
<b>Pedagogy:</b>	<p>The initial part of the course deals with discussion and lecture methods. The latter part could primarily include discussion and problem-solving methods. Students must learn concepts through a collaborative brainstorming format and explore the drafting process together.</p>	
<b>Recommended Readings</b>	<ul style="list-style-type: none"> <li>1. "The Mediation Process: Practical Strategies for Resolving Conflict" by Christopher W. Moore, Jossey-Bass</li> <li>2. "The Mediator's Handbook" by Jennifer E. Beer and Caroline C. Packard, New Society.</li> <li>3. "The Making of a Mediator: Developing Artistry in Practice" by Michael D. Lang and Alison Taylor, Jossey-Bass</li> </ul> <p><b>Additional Readings:</b></p>	

	<ol style="list-style-type: none"> <li>1. The Promise of Mediation: The Transformative Approach to Conflict" by Robert A. Baruch, Jossey-Bass</li> <li>2. The Handbook of Dispute Resolution" edited by Michael L. Moffitt and Robert C. Bordone, Jossey-Bass</li> <li>3. The Practice of Mediation: A Video-Integrated Text" by Douglas N. Frenkel and James H. Stark, Aspen</li> <li>4. The Middle Voice: Mediating Conflict Successfully" by Joseph B. Stulberg and Lela P. Love, Jossey-Bass.</li> </ol>
<p><b>Learning Outcomes</b></p>	<ul style="list-style-type: none"> <li>• Students will develop an analytical and problem-centric understanding of Mediation.</li> <li>• Students will be able to comprehend the dynamics of mediation under various laws.</li> <li>• Students shall be able to display skills and practical approaches towards mediation.</li> <li>• Students will be able to apply professional ethics and appreciate the differences in ethics.</li> </ul>

**Title of the Course: Alternative Dispute Resolution Law Practicum Paper III**

**Code: LLA 602**

**Number of Credits: 4**

<b>Course prerequisite:</b>	<b>Enrolment in the LL.M. Programme</b>	
<b>Objective:</b>	<ul style="list-style-type: none"><li>• To provide practical exposure to the conduct of Arbitral Proceedings and introduce skills of the drafting of basic documents required for the conduct of Arbitral Proceedings</li><li>• To enable the students to learn various documentation during the conduct of Arbitral Proceedings and develop abilities to use such learnt skills in the conduct of the Arbitral Proceedings</li></ul>	
<b>Content:</b>	<p><b>Module 1: Drafting before conduct of Arbitral Proceedings</b></p> <ol style="list-style-type: none"><li>1. Analysing the laws and learning the application of relevant sections and learning applied skills of Drafting Arbitration Agreements and Letters of Reference for different types of arbitration, Binding Arbitration, Non-Binding Arbitration, Final Offer Arbitration (FOA), Interest Arbitration, Commercial Arbitration, International Arbitration, Ad Hoc Arbitration, Statutory Arbitration etc.</li><li>2. Analysing the laws and definitions of relevant provisions regarding parties' right to call back other party to arbitration and learning applied skills of Drafting of an application under section 8.</li><li>3. Analysing the laws and definitions of Court, Interim measures and provisions under Arbitration and Conciliation Act to grant interim measures and learning applied skills of Drafting an application under section 9 and 17</li></ol> <p><b>Module 2: Drafting During the Conduct of Arbitral Proceedings</b></p> <ol style="list-style-type: none"><li>1. Procedure for appointment of arbitrator and procedure for making application under sec 11 (4), (5), and (6) of the</li></ol>	<p><b>15 Hours</b></p> <p><b>15 Hours</b></p>

	<p>Act. Analysing section to choose the right approach to the High Court. Drafting of application.</p> <ol style="list-style-type: none"> <li>2. Procedure for challenging the appointment of arbitrator, analyses of law in choosing the forum for appeal (court or arbitral tribunal) and drafting of an application challenging the arbitrator</li> <li>3. Application questioning the jurisdiction and analysing the grounds for challenging the jurisdiction</li> </ol> <p><b>Module 3: drafting allied documents to conduct arbitral proceedings</b></p> <ol style="list-style-type: none"> <li>1. Drafting of rules of conduct of arbitral proceedings for reference rules of different arbitral institutions can be referred.</li> <li>2. Drafting different rules of conduct for Binding Arbitration, Non-Binding Arbitration, Final Offer Arbitration (FOA), Interest Arbitration, Commercial Arbitration, International Arbitration, Ad Hoc Arbitration, Statutory Arbitration summary proceedings,</li> <li>3. Selection of substantive laws and reasonings for choosing the laws, drafting of the decisions, orders, etc, regarding the making of such selection.</li> </ol> <p><b>Module 4: drafting of documents after the conduct of arbitral proceedings</b></p> <ol style="list-style-type: none"> <li>1. Drafting the order of reference of the dispute to mediation etc.</li> <li>2. Drafting of the award, understanding the standard contents, appreciation of arguments and reasonings behind the award. Drafting of awards relating the different kinds of arbitral proceedings like Binding Arbitration, Non-Binding Arbitration, Final Offer Arbitration (FOA), Interest Arbitration, Commercial Arbitration, International</li> </ol>	<p><b>15 Hours</b></p> <p><b>15 Hours</b></p>
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	Arbitration, Ad Hoc Arbitration, Statutory Arbitration summary proceedings 3. Drafting of appeal against the award	
<b>Pedagogy:</b>	This course will be run primarily through discussion and problem-solving. However, the teacher may adopt a lecture method to clarify basic concepts and provisions of law. Students are required to learn concepts through a collaborative brainstorming format and explore the drafting process together.	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. Arbitration Law, Indu Malhotra and Sandeep Jhunjhunwala</li> <li>2. Law and Practice of Arbitration and Conciliation, Sumeet Malik, Universal.</li> </ol> <b>Additional Readings</b> <ol style="list-style-type: none"> <li>1. International Arbitration: Law and Practice, Gary B. Born and Peter B. Rutledge, Kluwer Law International</li> <li>2. Arbitration Practice and Procedure, Thomas E. Carbonneau, Juris Oakbridge's Treatise on Arbitration Law and Practice By M Sricharan Rangarajan, Oakbridge</li> <li>3. Arbitration Advocacy, John W. Cooley and Steven Lubet, NITA.</li> </ol>	
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Students will develop an analytical and problem-centric understanding of the Arbitration and Conciliation Act</li> <li>• Students will be able to comprehend the dynamics while applying the law to a set of facts.</li> <li>• Students shall be able to display skills and practical approaches towards provisions of law.</li> <li>• Students are able to apply the knowledge of law learnt in classes and plan to draft relevant documents.</li> </ul>	

**SEMESTER - III GENERAL ELECTIVE (GE) COURSES (ANY THREE)**

**Title of the Course: International Criminal Law**

**Course Code: LLR-621**

**Number of Credits: 4**

<b>Course prerequisite:</b>	<b>Enrollment in the LL.M. Programme</b>	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• To familiarize the learners with international criminal Jurisprudence, international instruments, and implementation measures.</li> <li>• To evaluate the law relating to genocide, war crimes, crimes against humanity and crimes of aggression and study the strategies and measures for prevention and control of International crimes</li> </ul>	
<b>Content:</b>	<p><b>Module-I: Development of International Criminal Law.</b></p> <ol style="list-style-type: none"> <li>1. The concept and sources of International Criminal Law</li> <li>2. Evolution of the Concept of Individual Criminal Responsibility.</li> <li>3. The objectives and policies of International Criminal Law; including issues of amnesty, truth and justice.</li> <li>4. Principle of Liability and Participation in International Criminal Law International Military Tribunals (Nuremberg and Tokyo Tribunals).</li> </ol> <p><b>Module -II: Nature and Forms of International Crimes</b></p> <ol style="list-style-type: none"> <li>1. The crime of aggression, Genocide, War crimes, Terrorism as International crime</li> <li>2. Procedure relating to International Criminal trials</li> <li>3. Rights of Accused, Protection of Victims and Witnesses.</li> <li>4. Obligation of State Parties and Non Party States to International Criminal Court</li> <li>5. Emerging issues under International Criminal Jurisprudence.</li> </ol>	<p>15 hours</p> <p>15 hours</p>

	<p><b>Module -III: Strategies for Prevention, Control and Correctional Actions.</b></p> <ol style="list-style-type: none"> <li>1. Extradition</li> <li>2. International investigative agencies (Interpol etc), Adjudication authorities (including ad hoc and permanent criminal tribunals),</li> <li>3. Conflicting issues between International humanitarian law and International Crimes</li> <li>4. Sentencing policy, prosecution in International crime</li> </ol> <p><b>Module -IV: Organized Crime in Transnational Jurisdiction.</b></p> <ol style="list-style-type: none"> <li>1. Features of Transnational Organized Crime.</li> <li>2. Indian perspective on transnational organized crime</li> <li>3. Naples Declaration and Global Action Plan,1994</li> <li>4. Role of United Nations in prevention of International crime</li> </ol>	<p>15 hours</p> <p>15 hours</p>
<b>Pedagogy:</b>	The Course will be offered through Lecture method, class room discussion and Case Study	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. Robert Cryer, HakanFriman, Darryl Robinson, An Introduction to International Criminal Law and Procedure Paperback Cambridge University Press.</li> <li>2. Philippe Sands, From Nuremberg to the Hague: The Future of International Criminal Justice, Cambridge University Press.</li> </ol> <p><b>Additional Reading</b></p> <ol style="list-style-type: none"> <li>1. The International Criminal Court: Challenges to Achieving Justice and Accountability in the 21st Century by Mark S. Ellis; Richard J. Goldstone, International Debate Education Association.</li> <li>3. International Criminal Law: Cases and Commentary (Paperback) By (author) Antonio Cassese, By (author) Guido Acquaviva, By Mary De Ming Fan, Alex Whiting</li> <li>4. An Introduction to Transnational Criminal Law (Paperback) by Neil Boister, Oxford.</li> </ol>	

	<ol style="list-style-type: none"> <li>5. The International Criminal Court: A Commentary on the Rome Statute (Oxford Commentaries on International Law) By William A. Schabas</li> <li>6. An Introduction to the International Criminal Court By William A. Schabas</li> <li>7. International and Transnational Criminal Law by David Luban, Julie R. O'Sullivan, David P. Stewart</li> <li>8. Transnational Organized Crime- An Overview from Six Continents by Jay Albanese, Philip Reichel</li> <li>9. Transnational Organized Crime: A Commentary on the United Nations Convention and its Protocols (Oxford Commentaries on International Law) Hardcover – May 17, 2007 by David McClean, Oxford University Press (May 17, 2007)</li> <li>10. Handbook of Transnational Crime and Justice by Jay Albanese, Philip Reichel, Sage Publication</li> </ol>
<p><b>Course Outcomes</b></p>	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>• Analyze the principles underlying international criminal law.</li> <li>• Examine the jurisdictional reach of international criminal tribunals, including the International Criminal Court (ICC) and ad hoc tribunals.</li> <li>• Assess the challenges in enforcing international criminal law.</li> <li>• Evaluate the role of international agencies in preventing and controlling transnational crimes.</li> </ul>

**Title of the Course: Indian Constitution and Criminal Justice Administration****Code: LLR-622****Number of Credits: 4**

<b>Course prerequisite:</b>	<b>Enrolment in the LL.M. Programme</b>	
<b>Objectives:</b>	1. To understand and explore the constitutional safeguards and procedural rights guaranteed to individuals within the criminal justice system and to appraise the role of the judiciary in protecting these rights. 2. To critically evaluate the contemporary issues and challenges to the Indian criminal justice system from a constitutional perspective.	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Module 1: Constitutional challenges and criminal law</b> 1. Constitutionality of Death penalty and criminal law 2. Adultery and constitutional aspects 3. Concept of Defamation under criminal law and Constitution 4. Sedition and Constitutional challenge	<b>15 Hours</b>
<b>2</b>	<b>Module 2: Constitutional safeguards to accused and arrested persons</b> 1. Ex post facto Law 2. Protection from double jeopardy & Self-incrimination under Constitution and criminal law 3. Rights of arrested persons under Constitutional and criminal law provisions 4. Preventive detention law and constitutional safeguards to criminals	<b>15 Hours</b>
<b>3</b>	<b>Module 3: Right to life under the Indian Constitution and Criminal Justice Administration</b> 1. Criminal justice pre and post Maneka Gandhi regime	<b>15 Hours</b>

	<p>Right to privacy, fair and speedy trial, legal aid etc.</p> <ol style="list-style-type: none"> <li>2. Prison reforms and role of judiciary</li> <li>3. Power of President and Governor in granting pardon, and to suspend, remit or commute sentences</li> <li>4. Compensatory jurisprudence under Indian Constitution - Wrongful detention, Illegal Arrest, custodial deaths, extrajudicial killings, Rape Victims, Rehabilitation of Criminals</li> </ol>	
<b>4</b>	<p><b>Module 4: Emerging issues and trends in India</b></p> <ol style="list-style-type: none"> <li>1. Human Rights perspective in the criminal justice system</li> <li>2. Anti- Terrorism laws and human rights</li> <li>3. Measures taken for witness protection in India</li> <li>4. Public Interest Litigation: Direct access to courts in case of violation of human rights and other implicit rights.</li> </ol>	<b>15 Hours</b>
<b>Pedagogy:</b>	Lecture method, Case study method, discussion method, problem-solving method will be employed in offering this course.	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. M.P.Jain , Constitutional law of India( 2008), Tripathi, Bombay</li> <li>2. Ratanlal &amp; Dhirajlal, Code of Criminal Procedure (2020), LexisNexis</li> </ol> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>1. H.M. Sheervai, Indian Constitution and law (three volumes)</li> <li>2. D.D.Basu, Commentaries of Indian Constitution</li> <li>3. V.N.Shukla’s Constitution of India</li> <li>4. K.N. Chandrasekharan Pillai, RV Kelkar’s Criminal Procedure( 2021), EBC</li> <li>5. Justice Palok Basu, Law Relating to Protection of Human Rights under Indian Constitution and Allied Laws, Modern Law House, Allahabad.</li> <li>6. Iswara Bhat, Fundamental Rights and their Inter Relationship, Eastern Law House, Delhi</li> <li>7. Paras Diwan, Human Rights and the Law, Deep and Deep, Delhi</li> <li>8. Robert C.Davis, Victims of Crime, Sage, New Delhi</li> </ol>	

<b>Course Outcomes (Cos)</b>	<p>Students would be able to:</p> <ul style="list-style-type: none"><li>• Understand the concept and basic principles of the criminal justice system incorporated in the Indian constitution</li><li>• Appreciate the concept of constitutional morality and its impact on offences of Adultery and homosexuality.</li><li>• Analyze the Constitutional approach to criminal jurisprudence.</li><li>• Evaluate emerging trends and issues relating to the human rights perspective in criminal justice administration.</li></ul>
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**Title of the Course: Forensic Science and Law**

**Course Code: LLR-623**

**Number of Credits: 4**

<b>Course prerequisite:</b>	<b>Enrolment in the LLM Programme</b>	
<b>Course Objectives:</b>	1. To provide a comprehensive overview of forensic science principles and techniques in criminal law and to examine the admissibility and reliability of forensic evidence in criminal law. 2. To critically analyze the legal concerns and procedural challenges associated with forensic evidence in the court of law.	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Forensic Science and Legal System</b> a) Historical background and development of forensic science b) Scope, concept and principles of forensic science c) Organizational setup of forensic science laboratories in India d) Role of forensic science institutions and Forensic science experts in legal proceedings	<b>15</b>
<b>2</b>	<b>Forensic Science and Criminal justice administration</b> a) Forensic science technologies and criminal investigation b) Powers & functions of investigating agencies c) Forensic evidence: admissibility & challenges d) Recent advances in forensic scientific techniques - International perspective	<b>15</b>
<b>3</b>	<b>Forensic Analysis in Criminal investigation- Legal framework</b> Constitutional Perspective of forensic investigation a) Procedural safeguards to forensic investigation under the Criminal Procedure	<b>15</b>

	<p>b) Protection of Forensic Evidence under Rules of Evidence</p> <p>c) Provisions under other laws - IT Act, NDPS Act, MV Act</p>	
<b>4</b>	<p><b>Digital Forensics</b></p> <p>a) Concept of digital forensics and cyber crimes</p> <p>b) Methods of collection of digital footprints and legal procedure involved</p> <p>c) Digital evidence in criminal investigation</p> <p>d) Admissibility of Electronic Evidence in courts - Judicial approach</p>	<b>15</b>
<b>Pedagogy:</b>	The Course will be offered through Lecture Method, Brainstorming, Collaborative teaching method, Group discussions, and Expert interaction.	
<b>Course Outcomes (Cos)</b>	<p>Students would be able to:</p> <ol style="list-style-type: none"> <li>1. Comprehend the concept of forensic science and its application in criminal law.</li> <li>2. Analyze the relevance and admissibility of forensic evidence in the court of law.</li> <li>3. Appraise the concept of digital forensics.</li> <li>4. Evaluate the role of forensic experts and forensic science institutions in criminal justice administration.</li> </ol>	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. BR Sharma, Forensic Science in Criminal investigation and trials, Lexis Nexis</li> <li>2. B.M. Gandhi, Indian Penal Code, Eastern Book Co.</li> </ol> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>1. Dr. Ishita Chatterjee, Law of Forensic Science, Central Law Publications</li> <li>2. Prof. (Dr.) Nuzhat Parveen Khan, Forensic Science &amp; Indian Legal System, Central Law Publications</li> <li>3. Prof. (Dr.) Pradeep Kulshrestha, Namita Shrivastava, Harish Tiwari, Human Rights and Criminal Justice System in India, Bharti Publications.</li> </ol>	

**Title of the Course: Corporate Social Responsibility****Course Code: LLO-621****Number of Credits: 4**

<b>Course prerequisites</b>	<b>Enrolment in the LL.M Programme</b>	
<b>Objectives</b>	<ul style="list-style-type: none"><li>• To understand and analyze the concept and evolution of Corporate Social Responsibility (CSR) in the context of legal frameworks and global business practices.</li><li>• To evaluate the role of CSR in sustainable development, stakeholder management, and corporate governance.</li></ul>	
<b>Content</b>	<b>Module 1: Introduction</b>  5. Concept of Corporate Social Responsibility (CSR), and potential business benefits of CSR 6. Nature, Types, Principles, strategies, Legal obligations of CSR 7. Government policies, and voluntary guidelines for CSR in India 8. Corporate social Challenges- corporate accountability, corporate crimes	15 hours
	<b>Module 2: CSR under Companies Act</b>  1. Companies within the ambit of CSR obligations 2. Mandatory CSR obligations 3. CSR committee 4. Board of Directors responsibilities <i>vis -a -vis</i> CSR committee, CSR policy and CSR Spending	15 hours
	<b>Module 3: Business Ethics and CSR</b>  1. Concept and importance of business ethics, fundamental principles of ethics 2. Theories of Ethics, Normative and relative ethics 3. Cost Benefit analysis of CSR- Good corporate Citizenship, Stakeholders, competitiveness and fair trade practice, Employee wellness 4. Corporate range of involvement in CSR, understanding complexities of industry	15 hours
	<b>Module 4: International Approach to CSR</b>  5. International models of CSR 6. Core CSR Principles	15 hours

	<p>7. Enforcement of CSR</p> <p>8. Corporate social responsibility and multinational companies</p>	
<b>Pedagogy</b>	Lecture method for theoretical foundations, group discussions for critical analysis, and master classes for industry insights..	
<b>Recommended readings</b>	<ol style="list-style-type: none"> <li>1. Corporate Social Responsibility Concepts and Cases – The Indian Experience - C.V Baxi, Ajit Prasad</li> <li>2. Corporate Social Responsibility in India – Sanjay K Agarwal</li> <li>3. Corporate Social Responsibility: A Study of CSR Practices in Indian Industry, Baxi C. V &amp; Rupamanjari Sinha Ray, Vikas Publishing House, 2012.</li> <li>4. Business and Society-Lawrence and Weber, 12 ed, Tata McGraw- Hill 2010.</li> </ol> <p><b>Additional Readings:</b></p> <ol style="list-style-type: none"> <li>1. Corporate Social Responsibility – Philip Kotler and Nancy Lee</li> <li>2. Keith Davis and Robert Blostrom, Business and its Environment</li> <li>3. Mathur and Agrawal, Responsibilities of Business Community to Indian Society and Social Institutions.</li> </ol>	
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>• Students will be able to demonstrate a comprehensive understanding of the concept and evolution of Corporate Social Responsibility.</li> <li>• Students will be able to assess the need for a legal framework and analyze global implications.</li> <li>• Students will critically analyze and evaluate ethical dilemmas and challenges faced by corporations in implementing CSR initiatives.</li> <li>• Students will be able to apply relevant ethical theories and principles.</li> </ul>	

**Title of the Course:** Investment and Securities Law  
**Course Code:** LLO-622  
**Number of Credits:** 4

<b>Course prerequisites</b>	Enrolment in the LL.M. Programme	
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• To enable learners to acquire knowledge of laws relating to investment and securities</li> <li>• To evaluate the intricacies involved in the application of the law in the business world.</li> </ul>	
<b>Content</b>	<b>Module 1: Organizational structure of the financial system</b> <ol style="list-style-type: none"> <li>1. Financial Markets: Money Market, Debt Market</li> <li>2. Raising Investment- Stages in Investment Transaction</li> <li>3. Capital Market instruments</li> <li>4. Recognition of Stock Exchange, Derivatives, Options and Futures,</li> </ol>	15 hours
	<b>Module 2: Capital Market Regulation</b> <ol style="list-style-type: none"> <li>1. Securities Market in India: Security market intermediaries</li> <li>2. SEBI constitution, Powers and Functions of SEBI</li> <li>3. Securities Contract Regulation Act, Depositories Act</li> <li>4. Law of insider trading, Investors protection under Companies Act</li> </ol>	15 hours
	<b>Module 3: Mutual Funds in India</b> <ol style="list-style-type: none"> <li>1. An overview of trends in Mutual Funds, Advantages of Mutual Funds</li> <li>2. Asset Management Company (AMC), Restriction on redemption in Mutual Funds.</li> <li>3. SEBI (Mutual Fund) Regulations, , Code of Conduct for Mutual Funds, Due Diligence</li> <li>4. Capital Protection Oriented Schemes, Compliances under SEBI (Listing Obligation and Disclosure Requirements) Regulations.</li> </ol>	15 hours
	<b>Module 4.: International Investment Law</b> <ol style="list-style-type: none"> <li>1. Listing in International markets, Foreign Portfolio</li> </ol>	15 hours

	<p>Investment</p> <ol style="list-style-type: none"> <li>2. Foreign Venture Capital Investment, FDI policy in India Investors Perspective, Host state perspective</li> <li>3. Standards of Protection – Fair and Equitable Treatment, Full protection and security</li> <li>4. The Umbrella Clause, Access to Justice, Fair Procedure and Denial of Justice, Emergency, Necessity</li> </ol>	
<b>Pedagogy</b>	Lecture method for theoretical foundations, group discussions for critical analysis, and master classes for industry insights.	
<b>Recommended readings</b>	<ol style="list-style-type: none"> <li>1. Sanjeev Aggarwal : Guide to Indian Capital Market; Bharat Law House,</li> <li>2. V.L. Iyer : SEBI Practice Manual; Taxman Allied Service (P) Ltd.,</li> <li>3. M.Y. Khan : Indian Financial Systems; Tata McGraw Hill, 4/12, Asaf Ali Road, New Delhi – 110 002.</li> <li>4. S. Suryanarayanan &amp; : SEBI – Law, Practice &amp; Procedure Commercial Law Publishers (India)</li> </ol> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>1. Mamta Bhargava : Compliances and Procedures under SEBI Law; Shreeji Publishers.</li> <li>2. Asim Kumar Mishra : Venture Capital Financing in India; Shipra Publications.</li> <li>3. Shashi K Gupta : Financial Institutions and Markets ; Kalyani Publishers.</li> <li>4. Vishal Saraogi : Capital Markets and Securities Laws simplified, Law point Publication.</li> <li>5. Taxman’s Companies Act with Rules &amp; Forms (Vol. I &amp; II)</li> </ol>	
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>• The learners would acquire knowledge of laws relating to investment and securities.</li> <li>• The learners would appraise the intricacies of law and its application in the present business world.</li> <li>• The learners will be able to appraise the role of SEBI in regulating the capital markets</li> <li>• The learners will be able to independently assess international investments and the standards of protection.</li> </ul>	

Semester: **III**  
 Title of the Course: **Corporate Governance and Human Rights**  
 Course Code: **LLO-623**  
 Number of Credits: **4**

<b>Course prerequisites</b>	<b>Enrolment in the LL.M. Programme</b>	
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Understand the concept of corporate governance and its role in promoting ethical business practices and analyze the relationship between corporate governance mechanisms and the protection of human rights.</li> <li>• Evaluate the effectiveness of corporate policies and practices in addressing human rights issues.</li> </ul>	
<b>Content</b>	<b>Module 1: Introduction to Corporate Governance</b> <ol style="list-style-type: none"> <li>1. Need for corporate governance and regulation</li> <li>2. Good governance and ethics in corporations</li> <li>3. Corporate frauds and regulations</li> <li>4. Case studies on corporate collapses</li> </ol>	15 hours
	<b>Module 2: Corporate Management and Corporate Governance</b> <ol style="list-style-type: none"> <li>1. Directors and governance</li> <li>2. Due diligence and corporate governance</li> <li>3. Evaluation of independent directors role in good governance</li> <li>4. Whistle Blower Policy</li> </ol>	15 hours
	<b>Module 3: Human Rights and Business (International and National perspective )</b> <ol style="list-style-type: none"> <li>1. Concept of human rights protection</li> <li>2. Business and Protection from Human Rights Violations</li> <li>3. Case studies on Human Rights Violations by corporations</li> <li>4. Corporate Crimes</li> </ol>	15 hours
	<b>Module 4. Business and Sustainable Development</b> <ol style="list-style-type: none"> <li>1. Human Rights Protection</li> <li>2. Environmental Protection</li> <li>3. Labour Rights</li> <li>4. Health and Safety</li> </ol>	15 hours

<b>Pedagogy</b>	Lecture method for theoretical foundations, group discussions for critical analysis, and master classes for industry insights.
<b>Recommended readings</b>	<ol style="list-style-type: none"> <li>1. Corporate Governance: Principles, Policies and Practices in India" by J. P. Sharma Publisher: McGraw Hill Education 2017</li> <li>2. "Corporate Governance and Corporate Social Responsibility of Indian Companies" by N. Balasubramanian Publisher: PHI Learning Pvt. Ltd. 2012</li> <li>3. "Corporate Governance in India: Change and Continuity" edited by N. Balasubramanian and C. R. Rajan SAGE Publications India Pvt Ltd 2016</li> <li>4. "Corporate Governance and Human Rights in India" edited by J. S. Sodhi and V. S. Sahney Oxford University Press 2014</li> <li>5. "Corporate Governance in India: Theory and Practice" by R. N. Agarwal Publisher: PHI Learning Pvt. Ltd. 2011</li> </ol> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>1. "Corporate Governance and Social Responsibility: Emerging Issues in Indian Scenario" edited by S. P. Bansal and Sanjeev Bansal Excel Books 2013</li> <li>2. "Corporate Governance and Corporate Citizenship: Indian Perspectives" by Bidyut Kumar Mahato and Gautam Sinha Publisher: Routledge India 2018</li> <li>3. Corporate Governance, Business Ethics and CSR: Corporate Governance in India - Issues and Challenges" by Ashish K. Bhattacharyya, PHI Learning Pvt. Ltd. 2012</li> <li>4. "Corporate Governance and Human Rights: Responsibilities of Corporations" by Rory Sullivan</li> <li>5. "Business and Human Rights: From Principles to Practice" by Dorothee Baumann-Pauly and Justine Nolan.</li> </ol>
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>• Students will be able to analyze corporate policies and practices.</li> <li>• Students will be to determine how much corporate policies align with human rights principles.</li> <li>• Students will evaluate the effectiveness of governance mechanisms in addressing human rights challenges within corporations.</li> <li>• Students will be able to design corporate policies to protect human rights.</li> </ul>

**Title of the Course: Constitutional Review and Adjudication****Course Code: LLC-621****Number of Credits: 4**

<b>Pre-requisites for the Course</b>	<b>Enrolment in the LL.M.</b>	
<b>Objectives</b>	<ul style="list-style-type: none"><li>• To provide comprehensive knowledge to students regarding the constitutional review and adjudication</li><li>• To enable the students to analyze and apply the importance of constitutional review and amendments</li></ul>	
<b>Contents</b>	<b>Module 1: Judicial System in India</b> <ol style="list-style-type: none"><li>1. Hierarchy of Courts in India</li><li>2. Supreme Court and its Jurisdiction under the Constitution<ol style="list-style-type: none"><li>a. Court of Record</li><li>b. Original</li><li>c. Extraordinary original</li><li>d. Appellate</li><li>e. Advisory</li><li>f. Review</li></ol></li><li>3. Special Provisions for Supreme Court<ol style="list-style-type: none"><li>a. Enlargement of Jurisdiction</li><li>b. Ancillary Powers</li><li>c. Biding nature of the law declared</li><li>d. Power to do Complete Justice</li><li>e. Enforcement of Decree</li></ol></li><li>4. High Courts and their Jurisdictions under the Constitution<ol style="list-style-type: none"><li>a. Court of Record</li><li>b. Writ Jurisdiction</li><li>c. Supervisory Jurisdiction</li></ol></li></ol>	<b>15 hours</b>
	<b>Module 2: Concept of Judicial Review – Democratic Legitimacy</b> <ol style="list-style-type: none"><li>1. Judicial Review of Legislations</li><li>2. Judicial Review and Basic Structure Doctrine</li><li>3. Judicial Review of Administrative Actions</li><li>4. Judicial Review of Treaty Making and Implementation</li><li>5. Limits on Judicial Review: Doctrine of Political Question and Judicially Manageable Standards</li><li>6. Contempt of Courts</li></ol>	<b>15 hours</b>
	<b>Module 3: Constitutional Adjudication and Prerogative Remedies – Writs</b> <ol style="list-style-type: none"><li>4. Habeas Corpus</li><li>5. Mandamus</li><li>6. Prohibition</li><li>7. Certiorari</li><li>8. Quo Waraanto</li></ol>	<b>15 hours</b>

	<p><b>Module 4: Tribunals: Their Powers to Adjudicate Constitutional Issues and Judicial Activism and Judicial Review</b></p> <ol style="list-style-type: none"> <li>1. Constitutionality of Tribunals</li> <li>2. Powers and Jurisdiction of Tribunals</li> <li>3. Judicial Activism as an Extension of Power of Judicial Review</li> <li>4. Statutory Exclusion of Judicial Review</li> </ol>	<b>15 hours</b>
<b>Pedagogy</b>	This course will be offered through Lectures, seminars, debates and group discussions.	
<b>References/ Readings</b>	<ol style="list-style-type: none"> <li>1. O. Chinnapa Reddy, The Court and the Constitution of India: Summits and Shallows, Oxford University Press, New Delhi.</li> <li>2. A.V.Dicey – Introduction to the Study of Constitution</li> <li>3. Jain M. P., Indian Constitutional Law, LexisNexis Butterworths Wadhwa, Nagpur.</li> <li>4. M. P. Jain &amp; S. N. Jain - Principles of Administrative Law, Lexis Nexis Butterworth's Wadawa Nagpur.</li> </ol> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>1. P. Massey - Administrative Law, 7th Edition 2008. Publication-Eastern Book Company, Lucknow.</li> <li>2. Garner's – Administrative Law, Oxford University press</li> <li>3. De Smith - Judicial Review of Administrative Action, Sweet and Maxwell Publication.</li> <li>4. Seervai H. M., Constitutional Law of India, Volumes 1, 2 and 3, Universal Law Publishing Co. Pvt. Ltd.</li> <li>5. S.N.Ray, Judicial Review and Fundamental Rights, Eastern Law House.</li> </ol>	
<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>• Students will be able to understand the need and importance of constitutional review and adjudication.</li> <li>• Students will analyze the hierarchy of Courts and their jurisdictions.</li> <li>• Students can deduct the importance of constitutional adjudication through various writ.</li> <li>• Students will be able to apprehend the importance of Judicial Activism and Judicial Review.</li> </ul>	

**Title of the Course: Freedom of Expression, Religious Pluralism and Minorities****Course Code: LLC-622****Number of Credits: 4**

<b>Pre-requisites for the Course</b>	<b>Enrolment in the LL.M. programme</b>	
<b>Objectives</b>	<ul style="list-style-type: none"><li>• To provide comprehensive knowledge to students regarding the freedom of speech and expression</li><li>• To enable the students to analyze and apply the importance of religious pluralism and the rights of minorities</li></ul>	
<b>Content</b>	<b>Module 1: Freedom of Speech and Expression</b> <ol style="list-style-type: none"><li>1. Meaning of Speech and Expression</li><li>2. Scope of Freedom of Speech and Expression</li><li>3. Freedom of Press<ol style="list-style-type: none"><li>a. Beyond Print and Telecasting Freedom</li><li>b. Net Neutrality</li></ol></li><li>4. Freedom of Speech and National Interest<ol style="list-style-type: none"><li>a. Public Order</li><li>b. Security of the State</li><li>c. Friendly relationship with foreign country</li><li>d. Sovereignty and Integrity of Nation</li><li>e. Sedition</li></ol></li></ol>	<b>15 hours</b>
	<b>Module 2: Limitations on Freedom of Speech and Expression</b> <ol style="list-style-type: none"><li>1. Freedom of Speech and Cultural Regulation<ol style="list-style-type: none"><li>a. Obscenity and Pornography</li><li>b. Hate Speech</li><li>c. Film and Internet Censorship</li></ol></li><li>2. Freedom of Speech and Personal Liberties<ol style="list-style-type: none"><li>a. Defamation</li><li>b. Privacy</li><li>c. Surveillance</li><li>d. Copy right</li></ol></li><li>3. Other Restrictions<ol style="list-style-type: none"><li>a. Contempt of Court</li><li>b. Regulation on Commercial Speech</li><li>c. Time, Place and Manner of Restrictions</li></ol></li><li>4. Constitutional restrictions<ol style="list-style-type: none"><li>a. Radio and television subject to law of defamation and obscenity</li><li>b. Freedom to Telecast</li></ol></li></ol>	<b>15 hours</b>
	<b>Module 3: Religious Pluralism</b> <ol style="list-style-type: none"><li>6. Meaning of Religious Pluralism</li><li>7. Secularism, Concept, Meaning and Scope</li><li>8. Freedom of belief, faith and worship</li><li>9. Secularism and personal laws</li></ol>	<b>15 hours</b>

	<p><b>Module 4: Rights of Minorities</b></p> <ol style="list-style-type: none"> <li>1. Religious Minorities and the Law <ol style="list-style-type: none"> <li>a. Right to Preserve Culture</li> <li>b. Right to Establish Educational Institutions</li> <li>c. National Policy on Minorities</li> </ol> </li> <li>2. Linguistic Minorities <ol style="list-style-type: none"> <li>a. Language as a Divisive Factor</li> <li>b. Constitutional Guarantee to linguistic minorities</li> <li>c. Language Policy and the Constitution</li> </ol> </li> <li>3. Common Rights <ol style="list-style-type: none"> <li>a. Right of movement, residence and business</li> <li>b. Equality in matters of employment</li> <li>c. Admission to educational institutions</li> </ol> </li> <li>4. Role of Judiciary in preserving the rights of the Minorities</li> </ol>	<p><b>15 hours</b></p>
<p><b>Pedagogy</b></p>	<p>This course will be offered through Lectures, seminars, debates and group discussions.</p>	
<p><b>References/ Readings</b></p>	<ol style="list-style-type: none"> <li>5. Arun Shourie, Indian Controversies: Essays on Religion in Politics, Rupa and Company</li> <li>6. Basil Mitchell, Law Morality and Religion in a secular Society, Oxford University Press</li> <li>7. Boyd, Bruce Michael, Film Censorship in India: A Reasonable Restriction on Freedom of Speech and Expression, 14 J.I.L.I. (1972)</li> <li>8. M.P. Jain, Indian Constitutional Law, Lexis Nexis.</li> </ol> <p><b>Additional Reading</b></p> <ol style="list-style-type: none"> <li>1. D.L. Sheth Minority Identities and the Nation-State, Oxford University Press</li> <li>2. Dhavan, Rajiv, On the Law of the Press in India, 26 J.I.L.I. 288, (1984)</li> <li>3. DiwanMadhavi, Facets of Media Law, Eastern Book Co., (2009)</li> <li>4. Duncan Derret, The State, Religion and Law in India, OUP, New Delhi, 1999.</li> <li>5. Gautham Bhatia, Offend Shock, or Disturb: Free speech under the Indian Constitution, Oxford University Press</li> <li>6. H.M. Seervai, Constitutional Law of India, Tripathi, 1996.</li> <li>7. Jaganmohan Reddy, Minorities and the Constitution: Setalvad Law Lectures, University of Bombay.</li> <li>8. Mohammed Imam, Minorities and the Law, N.M. Tripathi Pvt. Ltd</li> <li>9. Ronojoy Sen, Articles of Faith Religion, Secularism and the Indian Supreme Court, Oxford University Press</li> <li>10. Sorabjee Soli, Law of Press Censorship in India, N.M TripathiPvt Ltd,</li> </ol>	

	11. Tahir Mohmood, Law of India on Religion and Religious Affairs, Universal Law Pub. Co.	
<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>• Students will be able to understand the need and importance freedom of speech and expression</li> <li>• Students will analyze the limitations on the freedom of speech and expression</li> <li>• Students can deduct the importance of the rights of minorities</li> <li>• Students will be able to apprehend the importance secularism and religious pluralism</li> </ul>	

**Title of the Course: Disadvantaged Groups and Constitutional Framework****Course Code: LLC-623****Number of Credits: 4**

<b>Pre-requisites for the Course</b>	<b>Enrolment in the LL.M. Programme</b>	
<b>Objectives</b>	<ul style="list-style-type: none"><li>• To provide comprehensive knowledge to students regarding the</li><li>• To enable the students to analyze and apply the importance of</li></ul>	
<b>Content</b>	<b>Module 1: Introduction</b>  5. Inequalities in India – Social, Economic, educational and cultural 6. Constitutional Guarantee of Equality, Meaning of equality in an unequal society 7. Concept of Vulnerability 8. Meaning of Vulnerable and Disadvantaged Groups	<b>15 hours</b>
	<b>Module 2: Rights of Women and Children</b>  1. Rights of women: <ul style="list-style-type: none"><li>a. Social and Economic status of women and Right against Discrimination</li><li>b. Constitutional Protection of Women</li><li>c. Sexual Harassment at work place</li></ul> 2. National and International Perspective of Protection of Rights of Women 3. Sex workers 4. Rights of Children <ul style="list-style-type: none"><li>a. Violation of Rights of Children</li><li>b. Protection under the Indian Constitution for Children</li><li>c. Right to Education</li><li>d. Child Labour</li></ul>	<b>15 hours</b>
	<b>Module 3: Rights of Special Categories of Disadvantaged People</b>  1. Labour and Employment: <ul style="list-style-type: none"><li>a. Equal pay for equal work</li><li>b. Bonded Labour</li><li>c. Unorganised Sector</li><li>d. Pavement Dwellers</li></ul> 2. Other Groups: <ul style="list-style-type: none"><li>a. Refugees and Migrants</li><li>b. HIV and AIDS affected people</li><li>c. Rights of Aged and Disabled Individuals</li><li>d. Rights of Transgender</li></ul> 3. Institutional Mechanism to protect disadvantaged groups <ul style="list-style-type: none"><li>a. National Commission for Women</li><li>b. National Commission for Protection of Child Rights</li></ul> 4. Office of The Chief Commissioner for Persons with Disabilities	<b>15 hours</b>

	<p><b>Module 4: Constitutional Rights of Socially and Educationally Disadvantaged Groups</b></p> <ol style="list-style-type: none"> <li>1. Rights of Indigenous People</li> <li>2. Scheduled Castes and Scheduled Tribes</li> <li>3. Other Socially and Economically Backward Castes</li> <li>4. National Commission for Schedule Caste, Tribes and Backward Classes</li> </ol>	<b>15 hours</b>
<b>Pedagogy</b>	This course will be offered through Lectures, seminars, debates and group discussions.	
<b>References/ Readings</b>	<ol style="list-style-type: none"> <li>1. Gurusamy, S., Human Rights and Gender Justice, APH New Delhi</li> <li>2. R H. Callaway and J. Harrelson-Stephens (eds.), Explaining International Human Rights, Viva, New Delhi</li> <li>3. Upendra Baxi, The Future of Human Rights, Oxford University Press, New Delhi</li> <li>4. V.V. Devasia, Women, Social Justice and Human Rights, APH, New Delhi</li> </ol> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>1. Surinder Khanna, Dalit Women and Human Rights Swastik Publications Delhi,</li> <li>2. “REFUGEE LAWS AND UNHCR” by Indian Institute of Human Rights,</li> <li>3. Manoranjan Mohanty, Etd, “People's Rights: Social Movements and the State in the Third World” Sage, New Delhi</li> <li>4. Justice Iyer, Krishna, Social Justice –Sunset or Dawn, Eastern Book Company, Lucknow</li> <li>5. Jayaram, N, Vulnerability and Globalization Perspectives And Analyses From India Rawat Publications</li> </ol>	
<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>• Students will be able to understand the need and importance of constitutional guarantees to disadvantageous groups</li> <li>• Students will analyze the constitutional framework for indigenous groups</li> <li>• Students can deduct the importance of the rights of women and children</li> <li>• Students will be able to apprehend the importance of various Commissions</li> </ul>	

**Title of the Course: Law Relating to Service Regulations**

**Course Code: LLL-621**

**Number of Credits: 4**

<b>Course prerequisite:</b>	<b>Enrollment in the LL.M.</b>	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• To enable learners to understand the concept of service law under Center, State and other categories of employment</li> <li>• To enable the learner to examine the terms of employment, disciplinary proceedings and remedies under the Seservice Regulations</li> </ul>	
<b>Content:</b>	<p><b>Module 1: Introduction to Service Law and Recruitment Regulations</b></p> <ol style="list-style-type: none"> <li>1. Service law <ul style="list-style-type: none"> <li>• Definition and scope of Service law</li> <li>• Historical evolution and significance</li> </ul> </li> <li>2. Civil Servant and Constitutional Framework <ul style="list-style-type: none"> <li>• Meaning of Civil servant</li> <li>• Civil Servants and Fundamental Rights</li> <li>• Constitutional provisions relevant to Tenure of Office and Doctrine of Pleasure.</li> </ul> </li> <li>3. Service Rules <ul style="list-style-type: none"> <li>• Central Civil Service Rules</li> <li>• Goa State Civil Service Rules</li> </ul> </li> <li>4. All India Services : Act and Rules</li> </ol> <p><b>Module 2: Services under Judiciary and Contractual Employment</b></p> <ol style="list-style-type: none"> <li>1. Judicial Services: Appointment and Conditions of service</li> <li>2. Disciplinary action and Judicial Review in service matter of Supreme Court, High Courts and subordinate courts</li> <li>3. Concept of Contractual Employment and Security of Tenure</li> <li>4. Employment Acts: Comparative Analysis with UK, US, France on recruitment regulation, Disciplinary proceedings and Judicial review</li> </ol> <p><b>Module: Disciplinary Proceedings and settlement of disputes over service matters</b></p> <ol style="list-style-type: none"> <li>1. Misconduct: Meaning, Types of misconduct and procedure for conducting inquiry</li> <li>2. Disciplinary actions &amp; Penalties</li> <li>3. Central and State Administrative Tribunals: Powers and Functions, Judicial review of administrative actions</li> <li>4. Departmental Remedies, Role of Service Organizations, and Internal Appeals</li> </ol> <p><b>Unit 4: Miscellaneous (Payment and Employment Rules)</b></p>	<p>15 hours</p> <p>15 hours</p> <p>15 hours</p>

	<ol style="list-style-type: none"> <li>1. Pay commission</li> <li>2. Fixation of pay and allowances, revision of pay</li> <li>3. Social security : <ul style="list-style-type: none"> <li>• Provident fund</li> <li>• Superannuation</li> <li>• Retrial benefits</li> <li>• Medicare</li> <li>• Maternity benefits</li> <li>• compulsory insurance</li> </ul> </li> <li>4. Rules agencies and employment exchange</li> </ol>	15 hours
<b>Pedagogy:</b>	This course would be offered primarily through the lecture method. Classroom discussion, debates, and problem-based learning will also be employed.	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. Narendra Kumar, Law relating to Government Servants &amp; Management of Disciplinary Proceedings (Service Law) : Faridabad Allahabad Law Agency</li> <li>2. R. K. Bag, Service Law of Government Employees : Kolkatta Eastern Law House</li> <li>3. H. M. Seervai, Constitutional of India : Law &amp; Justice Publishing Co</li> <li>4. Mallick, M. R, Service Law : Calcutta Eastern Law House</li> </ol>	
<b>Additional readings</b>	<ol style="list-style-type: none"> <li>1. Central Civil Service Rules</li> <li>2. Goa State Civil Service Rules</li> <li>3. All India Services : Act and Rules</li> <li>4. Supreme Court officers and servants (conditions of service and conduct ) Rules</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ul style="list-style-type: none"> <li>• Learners will be able to comprehend the concepts under service rules</li> <li>• Learners will have a better understanding of the recruitment regulations with respect to the appointment procedure, the agencies for an appointment, the condition of services, disciplinary measures, authorities and other mechanisms.</li> <li>• Students are able to analyze and compare the service rules under different employment categories.</li> <li>• Students able to apply the proper procedures in cases of misconduct.</li> </ul>	

**Title of the Course: Agricultural Labour and Law****Course Code: LLL-622****Number of Credits: 4**

<b>Course prerequisite</b>	<b>Enrollment in the LL.M.</b>	
<b>Objectives:</b>	<ul style="list-style-type: none"><li>• To enable learners to understand the concept of agricultural labour, conditions and factors responsible for the poor conditions of agricultural labour</li><li>• To acquaint and explore the national and international framework for the agricultural labour and government initiatives for welfare of the agricultural labour and critically evaluate the laws and policies</li></ul>	
<b>Content:</b>		
<b>Module 1:</b>	<b><u>Agricultural Labour Relations</u></b> <ol style="list-style-type: none"><li>1. Definitions and concepts, historical background of Agricultural labour</li><li>2. Conditions of Agricultural Labour - Non-exploitative and Exploitative</li><li>3. Factors Responsible for the Poor Conditions of agricultural labour</li><li>4. Agrarian reforms- Abolition of Zamindari System and Environmental impact of distribution of forest land among agricultural labourers</li></ol>	<b>15 Hours</b>
<b>Module 2</b>	<b>Challenges for Organising Agricultural Labour</b> <ol style="list-style-type: none"><li>1. Trade Unionism : Unorganised nature, Seasonal character, Political movements and State, regional and macro-regional disparities in collective bargaining, organization and remuneration</li><li>2. Formation and Structure of Agricultural Labour Unions</li><li>3. Collective Bargaining among Agricultural Labour and Scope for Dispute Settlement</li><li>4. Socio-economic impact of collective agreements</li></ol>	<b>15 Hours</b>
<b>Module 3</b>	<b>Regulatory framework for Protection of agricultural labour</b> <ol style="list-style-type: none"><li>5. Provisions of the Constitution of India</li><li>6. Laws relating to agricultural labour such<ol style="list-style-type: none"><li>a) The Bonded Labour System (Abolition) Act 1976</li><li>b) The Code of Wages 2019</li></ol></li><li>7. Reports of National Commission of Labour</li><li>8. Role of International Labour Organisation relating to agricultural labour- International Conventions</li></ol>	<b>15 Hours</b>
<b>Module 4</b>	<b>Labour Welfare</b> <ol style="list-style-type: none"><li>1. Labour Welfare Measures by Government</li><li>2. Labour Cooperatives</li><li>3. Protection to Migrant agricultural labour and Tribal labour in forest settlements</li><li>4. Comparative Status of agricultural labour</li></ol>	<b>15 Hours</b>
<b>Pedagogy</b>	Lectures, discussions, audio-visual presentations, case studies	

<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>5. The Bonded Labour System (Abolition) Act</li> <li>6. The Code of Wages 2019</li> <li>7. S.N.Tripathy, “Agricultural Labour in India”, New Delhi Discovery Publishing House</li> <li>8. Myneni S.R. ,”Law of Agricultural Labour”, Faridabad New Era Law Publication</li> </ol>
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. V.V. Giri, “Labour Problems in Indian Industry”Asia Publishing House,</li> <li>2. Trivedi,Prashant K, Land and Labour in Indian Agriculture Discourses on Growth and Equity, New Delhi Sage Publication</li> <li>3. Report of the National Commission on Rural Labour</li> <li>4. Report of the National Commission on Labour</li> </ol>
<b>Learning Outcomes</b>	<p>Learners will be able to</p> <ul style="list-style-type: none"> <li>• Understand the concept of agricultural labour, conditions and factors responsible for the poor conditions of agricultural labour.</li> <li>• Assess the challenges in Organising Agricultural Labour</li> <li>• Critically evaluate the legal framework governing agricultural labour at the national and international levels.</li> <li>• Critically evaluate agricultural labour policies and regulations</li> </ul>

**Title of the Course: Unorganized Labour Law****Course Code: LLL-623****Number of Credits: 4**

<b>Course prerequisite:</b>	<b>Enrollment at the LL.M.</b>	
<b>Course Objectives:</b>	3. To understand the conceptual structure of the Unorganised Sector, including its classification and significance in modern society. 4. To acquaint and explore the constitutional, national, and international framework, including the legal rights and protections for Unorganised Sector.	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Unorganized Sector in India -Concept, scope and Evolution</b> 1. Unorganized labour – Conceptual Framework 2. Classification of Unorganized Labour 3. Problems faced by Unorganized Sector 4. Unorganized Sector & Labour Reforms	<b>15</b>
<b>2</b>	<b>Labour Laws in Unorganized Sector-National and International Perspectives</b> 1. Constitutional safeguards to Unorganised Sector in India 2. Legislative protection to Unorganised Sector in India 3. International Conventions & Unorganised Sector 4. Role of the Indian Judiciary & Judicial trends in protecting the Unorganised Sector	<b>15</b>
<b>3</b>	<b>Unorganized Sector and Social Security in India</b> 1. Constitutional Perspectives of Social Security & Unorganised Labour in India 2. Social security, social Insurance, social Assistance & Unorganized labour 3. Recommendations of major commissions on labour/Public Policies relating to social security for unorganized Sector 4. Comparative perspectives of social security in U.K, USA with India for Unorganized Sector.	<b>15</b>
<b>4</b>	<b>Unorganised Sector and occupational safety, health and working conditions</b> 1. Constitutional framework for occupational safety, health and working conditions 2. Occupational safety, health and working conditions for workers in Factories and Mines 3. Small scale Industry, beedi & cigar, cracker industry, shipwrecking, construction labour and Specific Legislative Measures including Regulation of Conditions of Employment 4. Comparative perspectives of occupational Health & Safety in U.K & USA with India for Unorganized Sector.	<b>15</b>
<b>Pedagogy:</b>	This course will be offered through theoretical study, case analyses, Assignments, problem-solving and practical applications to enable the students to develop critical thinking skills and legal reasoning abilities necessary to analyse the law relating to labour welfare.	

<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. Dr. Abdul Majid, Legal protection to Unorganised Labour : Deep &amp; Deep Publications</li> <li>2. Renana Jhabvala, R K A Subramanya, The Unorganised Sector: Work Security and Social Protection : Sage Publications</li> <li>3. Damodar Panda, Labour in Unorganised Sector -The devalued and the deprived: Manak Publications</li> </ol>
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. Parmila Kumari, “Judicial Response Towards Labour Welfare In Unorganized Sector” Journal on Contemporary Issues of Law, Vol. 3, Issue 10.</li> <li>2. Kalyani, M., Unorganised Workers: A Core Strength of Indian Labour Force: An Analysis. International Journal, 44, (2015).</li> <li>3. Rapaka Satya Raju, Urban Unorganised Sector in India : Mittal Publications</li> <li>4. Reshma Arora, Labour Law. New Delhi: Himalaya Publication House.</li> </ol>
<b>Course Outcomes (Cos)</b>	<ul style="list-style-type: none"> <li>• Demonstrate a comprehensive understanding of the conceptual framework of Unorganised Sector.</li> <li>• Comprehend the constitutional framework safeguarding unorganized labour.</li> <li>• Evaluate the legal framework in the national and international sphere under the organised Sector.</li> <li>• Assess the application and alignment with social security and occupational safety, health and working conditions.</li> </ul>

**Title of the Course: Biotechnology and Intellectual Property Rights Law****Course Code: LLI621****Number of Credits: 4**

<b>Prerequisites for the course</b>	<b>Enrolment in the LL.M Program</b>	
<b>Objectives</b>	This course aims to: <ul style="list-style-type: none"><li>• Familiarize students with different aspects of biotechnology with special reference to agriculture and food</li><li>• Enhance their skills in relating to industrial biotechnology and understand to control biotechnology by adopting legal methods</li></ul>	
<b>Module.1</b>	<b>Introduction to Biotechnology:</b> <ol style="list-style-type: none"><li>1. Concept of biotechnology</li><li>2. Traditional and modern biotechnology through the ages</li><li>3. Basic techniques in biotechnology, such as fermentations, immobilization of cells and enzymes, recombinant DNA technology, protoplast fusion, cell fusion, cell and tissue culture, DNA finger printing &amp; its applications,</li><li>4. Scope and importance of biotechnology.</li></ol>	15 hours
<b>Module. 2</b>	<b>Agricultural and Food Biotechnology:</b> <ol style="list-style-type: none"><li>1 Transgenic plants</li><li>2 Synthetic seeds and terminator gene technology</li><li>3 Virus free seedlings for economically important crop</li><li>4 Applications of plant tissue and cell culture</li><li>5 Transgenic animals</li><li>6 Development and production artificial animal vaccines</li><li>7 Animal breeding and livestock production</li></ol>	15 hours
<b>Module. 3</b>	<b>Industrial biotechnology:</b> <ol style="list-style-type: none"><li>1 Biopharmaceuticals</li><li>2 Vitamins</li><li>3 Organic acids</li><li>4 Enzymes and amino acids</li><li>5 Specialty chemicals</li><li>6 Polysaccharides</li><li>7 Recombinant products</li><li>8 Insulin, human growth hormone, interferon, erythropoietin, recombinant vaccines</li><li>9 Bio pesticides and bio fertilizers,</li><li>10 Biogas production</li></ol>	15hours

<b>Module. 4</b>	<b>Legal Control of Environmental Biotechnology:</b> <ol style="list-style-type: none"> <li>1. Waste management law <ol style="list-style-type: none"> <li>a. Use of biocatalysts in solid waste management</li> <li>b. Municipal sewage treatment</li> <li>c. Industrial waste treatment</li> <li>d. Biomedical waste management</li> </ol> </li> <li>2. Bioremediation and Phytoremediation</li> <li>3. Water purification</li> <li>4. Pollution control</li> <li>5. Microbial fouling and corrosion</li> </ol>	15 hours
<b>Pedagogy:</b>	Lectures, discussions, tutorials, practical demonstration	
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. M.D. Trevan.S. Boffey, K.H. Goulding and P. Stanbury, Biotechnology: The Biological Principles, Tata Mc G Raw Hill</li> <li>2. Keshav Tohan, Biotechnology, Wiley Eastern Ltd.</li> <li>3. S.S. Purohit &amp; S.K.Mathur, Biotechnology: Fundamentals and Applications, Aerobios Indian</li> </ol> <b>Additional Reading</b> <ol style="list-style-type: none"> <li>1. Bodenhausen, Guide to the application of the Paris Convention for the Protection of Industrial Property, WIPO</li> <li>2. Rajeev Dhavan et al, "Paris Convention Re -visited", J.I.L.I</li> <li>3. Terence P. Stewart, GATT Uruguay Round: Negotiating History, Kluwar Law International</li> <li>4. Reichman, Jerome, Of Green Tulips and Legal Kudru: Repackaging Rights in Sub-Patentable Innovations,</li> </ol>	
<b>Course outcomes:</b>	<ul style="list-style-type: none"> <li>• Students will distinguish between biotechnology and industrial technology.</li> <li>• Students are able to understand and apply the need for agriculture and food biotechnology regulations.</li> <li>• They will be able to learn and demonstrate various skills in controlling biotechnology by adopting legal methods.</li> <li>• Students are able to estimate the consequences of water pollution and design management policies to regulate water pollution.</li> </ul>	

**Title of the Course: Economic Development and Intellectual Property Rights Law**  
**Code: LLI 622**

**Number of Credits: 4**

<b>Course prerequisite:</b>	<b>Enrolment in the LL.M Program</b>	
<b>Objective:</b>	<ul style="list-style-type: none"> <li>• To provide practical exposure to law relating to intellectual property law and economic development</li> <li>• To enable the students to learn various documentation during the conduct of Negotiation Proceedings, develop abilities, and learn ethics in collaborative Proceedings.</li> </ul>	
<b>Content:</b>	<p><b>Module 1: Concept and Importance of Property</b></p> <ol style="list-style-type: none"> <li>1 Concept of property, theories, kinds</li> <li>2 Intellectual property and its subject matter</li> <li>3 Changing dimensions of IPR</li> </ol> <p><b>Introduction to Intellectual Property Rights</b></p> <ol style="list-style-type: none"> <li>1 Nature of Intellectual Property</li> <li>2 Need for Protection of Intellectual Property</li> <li>3 Management of Intellectual Property</li> <li>4 IP risk management in Technological innovation</li> </ol>	<b>15 Hours</b>
	<p><b>Module 2: Role of IP in the Economic development of the Country</b></p> <ol style="list-style-type: none"> <li>1 Concept of IP and Historical Development of IPR</li> <li>2 Basics of Intellectual Property Rights – Meaning and Nature</li> <li>3 Scope of Intellectual Property: Patents, Trademarks, Industrial Designs, Copyrights, GI, Traditional knowledge, New Plant Varieties, Trade Secrets and Confidential Information</li> <li>4 Importance of Protecting Intellectual Property and its Relevance Today</li> <li>5 Business Objectives and IP</li> <li>6 Global Dimensions of IPR in Science and Technology</li> </ol>	<b>15 Hours</b>
	<p><b>Module 3: Technological Innovation</b></p> <ol style="list-style-type: none"> <li>1 Introduction to Innovation</li> <li>2 Inventions, Biotech and others</li> <li>3 New technology development</li> <li>4 Technology portfolio management</li> </ol> <p><b>Commercialization of Technology</b></p>	<b>15 Hours</b>

	<ol style="list-style-type: none"> <li>1 Freedom to practice assessment</li> <li>2 Technology/IP Valuation</li> <li>3 Technology transfer including Compulsory licenses</li> <li>4 Technology licensing agreement</li> <li>5 Due diligence in technology acquisition</li> </ol>	
	<p><b>Module 4: IP Enforcement</b></p> <ol style="list-style-type: none"> <li>1 Enforcement of IPR</li> <li>2 Litigation Strategy</li> <li>3 WIPO and dispute resolution methods</li> <li>4 Remedies for infringement of IPR</li> </ol> <p><b>Recent Challenges and IPR</b></p> <ol style="list-style-type: none"> <li>1 Human Rights and IP</li> <li>2 Traditional Knowledge and IP</li> </ol>	<b>15 Hours</b>
<b>Pedagogy:</b>	The initial part of the course deals with discussion and lecture methods. The later part could primarily include simulation, brainstorming, discussion and problem-solving methods. Students must learn concepts through a collaborative brainstorming format.	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. Avtar Singh, Intellectual Property Law, Eastern Book Company</li> <li>2. Berman Bruce, From Assets to Profits: Competing for IP Value and Return (Intellectual Property – General, Law, Accounting and Finance, Management, Licensing, Special Topics), Wiley.</li> <li>3. Bouchoux Deborah E., Protecting Your Company’s Intellectual Property, AMACON, American Management Association</li> <li>4. John E Ettl, Managing Innovation, Elsevier</li> <li>5. Junghans Claas, Levy Adam, Sander Rolf, Intellectual Property Management: A Guide for Scientists, Engineers, Financiers and Managers, Wiley, Germany</li> </ol> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>1. Llewelyn David, Invisible Gold in Asia: Creating Wealth Through Intellectual Property, Marshall Cavendish Corp,</li> <li>2. Phelps Marshall and Kline David, Burning the Ships: Transforming Your Company’s Culture through Intellectual Property Strategy, (case of Microsoft), Wiley,</li> <li>3. Robert G. Cooper and Scott J. Edgett, Product Innovation and Technology Strategy, Product Development Institute</li> </ol>	
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Students are able to relate the interrelationship between economic development and the protection of Intellectual Property Rights.</li> <li>• Students will develop an analytical understanding of commercial utilization of Intellectual property.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Students shall be able to display skills and practical approaches towards the enforcement of IPR.</li> <li>• Students are able to analyze the need for protection of traditional knowledge and the human rights angle of IPR protection.</li> </ul>
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**Title of the Course : Information Technology, IPR – Law and Practice**  
**Course Code : LLI623**  
**No of Credits : 4**

<b>Course</b>	<b>Enrolment in the LL.M Program</b>	
<b>Prerequisite</b>		
<b>Objective</b>	<ul style="list-style-type: none"> <li>• The course is designed to provide comprehensive knowledge to the students regarding the Indian position of information technology and intellectual property rights– law and practice</li> <li>• Further, this course also helps the students to understand cyber-crimes and IPR</li> </ul>	
<b>Content</b>	<b>Module 1: Concept of Information Technology and Cyber Space</b>  1. Interface of Technology and Law 2. Jurisdiction in Cyber Space and Jurisdiction in the traditional sense, 3. Internet Jurisdiction, Indian Context of Jurisdiction 4. Enforcement agencies 5. International position of Internet Jurisdiction, Cases in Cyber Jurisdiction.	15 ours
	<b>Module 2: Information Technology Act, 2000:</b>  1. Aims and Objects 2. Overview of the Act, 3. Jurisdiction, Electronic Governance, 4. Legal Recognition of Electronic Records and Electronic Evidence, 5. Digital Signature Certificates, Securing Electronic records and secure digital signatures, 6. Duties of Subscribers. Role of Certifying Authorities & Regulators under the Act. 7. The Cyber Regulations Appellate Tribunal, Internet Service Providers and their Liability, Powers of Police under the Act, Impact of the Act on other Laws	15 ours
	<b>Module 3: E-Commerce:</b>  1. UNCITRAL Model- Legal aspects of E-Commerce;	15 ours

	<ol style="list-style-type: none"> <li>2. Digital Signatures; Technical and Legal issues;</li> <li>3. E-Commerce, Trends and Prospects; E-taxation, E-banking,</li> <li>4. Online publishing and online credit card payment; Employment Contracts;</li> <li>5. Contractor Agreements, Sales, Re-Seller and Distributor Agreements,</li> <li>6. Non- Disclosure Agreements; Shrink Wrap Contract,</li> <li>7. Source Code, Escrow Agreements etc.</li> </ol>	
	<p><b>Module 4.: Cyber Law and IPRs</b></p> <ol style="list-style-type: none"> <li>1. Understanding Copy Right in Information Technology</li> <li>2. Software - Copyrights v. Patents debate Authorship and Assignment Issues</li> <li>3. Copyright in Internet; Multimedia and Copyright issues; Software Piracy</li> <li>4. Computer-related Patents- Indian and US Scenario, Trademarks in Internet-Position in USA, EU and India</li> </ol>	15 hours
<b>Pedagogy</b>	This course is primarily offered through Lectures, Special talks/ lectures from experts. In addition debates, critical case analysis, simulation exercises, problem solving would also be employed.	
<b>Recommended reading</b>	<ol style="list-style-type: none"> <li>1. N. &amp; Murali D. Tiwari (Ed), IT and Indian Legal System, Macmillan India Ltd, New Delhi</li> <li>2. K.L. James, The Internet: A User's Guide (2003), Prentice Hall of India, New Delhi</li> <li>3. Chris Reed, Internet Law-Text and Materials, 2nd Edition, 2005, Universal Law Publishing Co., New Delhi</li> <li>4. Vakul Sharma, Hand book of Cyber Laws, Macmillan India Ltd, New Delhi</li> <li>5. S.V. Joga Rao, Computer Contract &amp; IT Laws (in 2 Volumes), 2005 Prolific Law Publications, New Delhi</li> <li>6. T. Ramappa, Legal Issues in Electronic Commerce, Macmillan India Ltd, New Delhi</li> <li>7. S.V. Joga Rao, Law of Cyber Crimes and Information Technology Law, 2000, Wadhwa &amp; Co, Nagpur</li> <li>8. Indian Law Institute, Legal Dimensions of Cyber Space, New Delhi</li> </ol> <p><b><u>Additional Readings</u></b></p> <ol style="list-style-type: none"> <li>1. Pankaj Jain &amp; Sangeet Rai Pandey, Copyright and Trademark Laws relating to Computers, Eastern Book Co, New Delhi</li> <li>2. Farouq Ahmed, Cyber Law in India</li> </ol>	

	<ol style="list-style-type: none"> <li>3. Rodney D. Ryder, Intellectual Property and the Internet, Lexis Nexis Butterworth's Wadhwa, Nagpur</li> <li>4. Sharma Vakul, Information Technology: Law and Practice (Law &amp; Emerging Technology, Cyber Law &amp; E-Commerce), 3<sup>rd</sup> Ed., Universal Law Publishing, New Delhi</li> <li>5. Yatindra Singh, Cyber Law, Universal Law Publishing, New Delhi</li> </ol>	
<p><b>Learning Outcomes</b></p>	<p>After going through this module, students will be able</p> <ul style="list-style-type: none"> <li>• To understand and apply the critical review of Information Technology law</li> <li>• To appreciate the idea of e-commerce, cybercrimes, and cyberspace.</li> <li>• To critique the issues related to Information technology and IPR.</li> <li>• Students are able to compare and contrast between Software Copyrights and Patents</li> </ul>	

**Title of the Course: Women and Law****Course Code: LLH-621****Number of Credits: 04**

<b>Prerequisites for the Course</b>	<b>Enrolment in the LL.M. programme</b>	
<b>Objectives</b>	<ul style="list-style-type: none"><li>• The Course seeks to introduce the students to understand the several provisions incorporated in the constitution and others Indian laws for providing safeguard and protecting the interests of women.</li><li>• It also examines the issue in the Indian context. This Course will focus on the aspects of the Laws related to women's.</li></ul>	
<b>Contents</b>	<p><b>Module 1 : Constitutional Rights of Women in India</b></p> <ol style="list-style-type: none"><li>1. Fundamental Rights relating to gender justice</li><li>2. Directive Principles of State Policy and Gender Justice</li><li>3. Political Rights of women in India –73rd and 74th amendment</li><li>4. State and National level Commission,</li></ol> <p><b>Module 2 : Laws Related to Family and Marriage</b></p> <p>Position of women under Personal laws, Laws</p> <ol style="list-style-type: none"><li>1. Marriage</li><li>2. Divorce</li><li>3. Adoption</li><li>4. Maintenance</li><li>5. Guardianship</li><li>6. Succession</li></ol> <p><b>Module 3 : Laws Related to Gender Based Work</b></p> <p>Labor law relating to women</p> <ol style="list-style-type: none"><li>1. Minimum Wages Act</li><li>2. Equal wages &amp; Equal remuneration</li><li>3. Maternity benefit &amp; Child care</li><li>4. Sexual harassment at workplace</li></ol> <p><b>Module 4 : Women and Criminal Law</b></p> <p>Crimes against Women</p> <ol style="list-style-type: none"><li>1. Obscenity and Indecent Representation</li><li>2. Dowry death</li><li>3. Acid Attacks</li><li>4. Rape and Sexual Assault</li><li>5. Honour Killing</li><li>6. Domestic Violence</li><li>7. Trafficking of Women</li></ol> <p>Criminal Procedure</p> <ol style="list-style-type: none"><li>1. Protection in cases of Arrest and Detention of Women</li><li>2. Search</li><li>3. In Camera Trial.</li></ol>	<p><b>15 hour</b></p> <p><b>15 hour</b></p> <p><b>15 hour</b></p> <p><b>15 hour</b></p>

<b>Pedagogy</b>	This Course will be offered through Lectures, case analysis, discussions, seminars and assignments.	
<b>Recommended reading</b>	<ol style="list-style-type: none"> <li>1. Basu, D. ( Introduction to the Constitution of India), Wadhwa and Company Law Publisher.</li> <li>2. Dhirajlal, R. , Criminal Procedure. Nagpur: Lexis Nexis Butterworths Wadhwa.</li> <li>3. DhirajLal, R., The Indian Penal Code. Nagpur: Lexis Nexis Butterworths Wadhwa.</li> <li>4. Diwan, P.,Family Law. Allahabad : Law Agency publication.</li> <li>5. G.M.Kothari, A study of industrial Law. Bombay: N.M. Tripathi private Limited.</li> </ol> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>1. SC Tripathi and Vibha Arora, Law relating to Women and Children, Central Law Publication.</li> <li>2. DK Tiwari &amp; Mahmood Zaidi, Commentaries on Family Courts Act, 1984, Allahabad Law Agency.</li> <li>3. BN Chatteraj, Crime against Women: A Search for Peaceful Solution, LNJN-NICFS.</li> <li>4. Nomita Agarwal, Women and Law, New Century Publishing House.</li> </ol>	
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• The students would familiarize themselves with various aspects of Law relating to women.</li> <li>• The students would comprehend the meaning, scope, and limitations of various legislation which are enshrined to safeguard and protect women.</li> <li>• The students should be able to appreciate the importance of awareness of these women's legislations in India.</li> <li>• The students should be able to articulate their independent views on how the judiciary applies its discretion in protecting women rights.</li> </ul>	

**Title of the Course: Child and Law**

**Course Code: LLH622**

**Number of Credits: 04**

<b>Course prerequisites:</b>	<b>Enrolment in the LL.M. Programme</b>	
<b>Course Objectives:</b>	<ul style="list-style-type: none"><li>• To encourage the students to study International Norms for Protection of Child Rights and its implementation globally</li><li>• To encourage the students to study and critically analyze the impact of laws, policies and Institutional mechanisms for the protection of Child rights.</li></ul>	
	<b>Content</b>	<b>No of Hours</b>
	<b>Module1: THEORETICAL ISSUES AND CHILD RIGHTS</b> <ol style="list-style-type: none"><li>1. Concept and Definition of Child Rights</li><li>2. United Nations Convention on the Rights of the Child</li><li>3. Definition of a child under various laws in India</li><li>4. Theoretical Basis of Children's Rights</li><li>5. The Right to Life, Survival and Development</li><li>6. Children's Participation Right</li><li>7. Children's Rights and Sustainable Development</li></ol>	<b>15 Hours</b>
	<b>Module 2: INTERNATIONAL NORMS FOR PROTECTION OF CHILD RIGHTS</b> <ol style="list-style-type: none"><li>1. ILO conventions on restrictions and prohibition on child labour, including ILO Convention on Child Labour, 1999</li><li>2. U.N. Convention on the Rights of the Child, 1989, Optional Protocol on the Involvement of Children in Armed Conflict, and Optional Protocol on Sale of Children,</li><li>3. Child Prostitution and Child Pornography.</li><li>4. Declaration of Social and Legal Principles relating to the Protection and Welfare of Children with Special Reference to Foster, Placement and Adoption</li></ol>	<b>15 Hours</b>
	<b>Module 3: CHILDREN AND THE LAW:</b> <ol style="list-style-type: none"><li>5. Child labour and laws</li><li>6. Sexual exploitation and abuse.</li><li>7. Adoption and related problems.</li><li>8. Child Trafficking</li><li>9. Cyber-crimes against children</li></ol>	<b>15 Hours</b>

	<p><b>Module 4: CHILD RIGHTS – POLICIES, LAWS AND INSTITUTIONAL MECHANISM</b></p> <ol style="list-style-type: none"> <li>1. Constitutional provisions and Mechanisms</li> <li>2. National Human Rights Commission,</li> <li>3. National Commission for Rights of the Child</li> <li>4. Juvenile Justice Care and Protection of Children Act 2015</li> <li>5. Right to Free and Compulsory Education Act 2009</li> <li>6. The Protection of Children from Sexual Offences Act (POCSO Act) 2012</li> <li>7. The Prohibition of Child Marriage Act 2006</li> <li>8. Child Labour (Prohibition and Regulation) Act, 1986,</li> <li>9. Pre-natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1956</li> <li>10. Goa Children's Act, 2003 and Rules, 2004</li> </ol>	<b>15 Hours</b>
<b>Pedagogy:</b>	This Course will involve exercises and reflections. Case studies and discussion methods will also be used in teaching and assessment. Field visits, data collection and presentation will be integral to the Course.	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. Agarwal, S.P., Handbook on Child, Concept Publishing Company.</li> <li>2. Diwan, Paras and Peeyushi Diwan, Children and Legal protection (New Delhi: Deep and Deep Publishers,).</li> <li>3. Khanna, S.K., children and the Human Rights, Commonwealth.</li> <li>4. Kumar, Bindal, Problems of Working Children, APH Publications.</li> </ol>	
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. Saksena, Anu, Human Rights and Child Labour in Indian Industries, Shipra Publications.</li> <li>2. Saksena, K.P., “Recent Supreme Court Judgement on Child Labour: A Critique”, in K.P. Saksena, eds., Human Rights : Fifty years of India's Independence, Gyan Publishing House.</li> <li>3. Saxen, Ira, “Needs of the Child : Education for Pleasure”, in K.P. Saksena, ed., Human Rights in Asia : Problems and Perspective, HURITER,</li> <li>4. Weisner, The Child and the State in India (Delhi : Oxford University Press,) Asha Bajpai, Child Rights in India, Law, Policy &amp; Practice, 3<sup>rd</sup> Edition Oxford India</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ul style="list-style-type: none"> <li>• The students will comprehend law enforcement agencies' role in safeguarding children's rights.</li> <li>• Students are able to assess the efficacy of Laws, policies, international conventions, and policy documents related to child rights</li> <li>• Students will develop effective problem-solving skills by identifying legal issues, conducting legal research, analyzing relevant facts, and</li> </ul>	

	<p>formulating appropriate strategies to address child rights violations or challenges.</p> <ul style="list-style-type: none"><li>• Students are able to assess the differences between international instruments and municipal laws relating to children's rights.</li></ul>
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**Title of the Course: Human Rights and Criminal Justice**

**Course Code: LLH623**

**Number of Credits: 04**

<b>Prerequisites for the Course</b>	Enrolment in the LL.M. Programme	
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. To provide students with an insight into the intricacies of human rights issues involved in the overall administration of the criminal justice system in India.</li><li>2. To help them understand various aspects of criminology, penology, and victimology, with reference to various vulnerable groups of society, women, and aged persons.</li></ol>	
<b>Contents</b>	<b>Module 1: Introduction to Human Rights and Criminal Justice Administration</b> <ol style="list-style-type: none"><li>1. Introduction to Criminal Justice Systems</li><li>2. Relationship between human rights and criminal justice</li><li>3. Constitutional mechanism for enforcement of Human Rights</li><li>4. Role of the Supreme Court in the protection of human rights.</li><li>5. Role of the Supreme Court in the protection of human rights.</li></ol>	15Hours
	<b>Module 2: Convention Related to Human Rights</b> <ol style="list-style-type: none"><li>1. Convention on the Prevention and Punishment of the Crime of Genocide (1948)</li><li>2. Convention on the Elimination of All Forms of Racial Discrimination (1965)</li><li>3. Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment (1984)</li><li>4. International Convention for the Protection of All Persons from Enforced Disappearance (2006)</li><li>5. Convention on the Rights of Persons with Disabilities (2006)</li><li>6. Guiding Principles on Business and Human Rights (UNGPs) 2011 passed by United Nations Human Rights Council (UNHRC)</li></ol>	15 Hours

	<p><b>Module 3: Rights of the accused and arrested persons</b></p> <ol style="list-style-type: none"> <li>1. Safeguard against other General and Special Criminal Laws</li> <li>2. Right against Arbitrary Arrest</li> <li>3. Right against Torture</li> <li>4. Right of Accused Person</li> <li>5. Right to Legal Aid and assistant for the accused person</li> <li>6. Emergency provision under the constitution</li> <li>7. International standard norms of Human Rights during Emergency</li> <li>8. Rights of détentés under the Indian Laws</li> <li>9. Protection of Human Rights for prisoners and inmates</li> </ol>	15 Hours
	<p><b>Module 4: Human Rights and Criminal Administration</b></p> <ol style="list-style-type: none"> <li>1. Police Atrocities and Accountability</li> <li>2. Violence against Women and Children</li> <li>3. Terrorism and Insurgency</li> <li>4. Fair trial</li> <li>5. International Crimes and International Cooperation in Combating of Transnational Organized Crime</li> <li>6. International Norms on Administrative of Criminal Justice.</li> </ol>	15Hours
Pedagogy	This Course will be offered through Lectures, case analysis, discussions, seminars and assignments.	
Recommended reading	<ol style="list-style-type: none"> <li>1. Najibul Hasan Khan, Criminal Justice System and Human Rights in India Ankit Publications</li> <li>2. K. I. Vibhute, Criminal Justice, A Human Rights Perspective of the Criminal Justice Process in India, astern Book Company</li> <li>3. Pandit Kamalakar, Human Rights and Criminal Justice</li> </ol> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>1. Ronald J. Waldron, the Criminal Justice System: An Introduction (Taylor &amp; Francis Inc.</li> <li>2. Vikas H. Gandhi, Judicial Approach in Criminal Justice System: An Experience of India</li> </ol>	
Course Outcomes	<ul style="list-style-type: none"> <li>• The students will be able to understand the role of Human Rights in the Criminal Justice System.</li> <li>• Students will be able to understand the importance of the International Convention for the Protection of Human Rights.</li> <li>• Students will be able to independently asses the role of Indian Judiciary in protecting Human Rights in the administration of criminal justice.</li> <li>• Students will be able to compare the standards between International Conventions and National Legislations relating to the protection of the right of the accused and detenues.</li> </ul>	

**Title of the Course: Arbitration: Principles and Procedure****Course Code: LLA621****Number of Credits: 04**

<b>Pre-requisites for the Course</b>	<b>Enrolment in the LL.M Programme</b>	
<b>Objectives</b>	<ul style="list-style-type: none"><li>• The course seeks to find solutions which fit the needs of conflict resolution in international business.</li><li>• The aim is to provide a clear understanding of a neutral process acceptable to both parties to a transaction.</li></ul>	
<b>Contents</b>	<b>Module 1: Domestic Arbitration</b> <ol style="list-style-type: none"><li>1. Arbitration &amp; Conciliation Act, 1996.</li><li>2. Arbitral Tribunals - Appointment of Arbitrators - Eligibility and qualifications</li><li>3. Arbitrators - Powers and functions - Competency and Jurisdictions of Arbitrators.</li><li>4. Arbitral proceedings - Procedural justice for parties - Rules of procedure and Evidence, Statement of Claims and Defense; Hearings and Written proceedings - Interim Measures - Settlement Awards.</li></ol>	15Hours
	<b>Module 2: Kinds of Arbitration Awards</b> <ol style="list-style-type: none"><li>1. Awards - Kinds of Awards - Rules of Guidance - Form and contents of awards</li><li>2. Correction and Interpretation of award - Additional award - Setting aside</li><li>3. Awards - Appealable Orders - Enforcement of Awards - Legality and Fairness of Arbitral Awards - Reasoned Awards</li></ol>	15Hours
	<b>Module 3: Procedures and Obligations in Arbitration</b> <ol style="list-style-type: none"><li>1. Drafting of Arbitration Agreement - Essentials - Rule of severability - Who can enter into arbitration agreement - Validity - Extent of Judicial Intervention- Power of Court to refer pares to arbitration - Interim measures. Terms of Reference, Notice Statement of Claim/Reply/Rejoinder Execution Application, Appeals &amp; Affidavits</li><li>2. Arbitration Agreement - Essentials - Rule of severability - Who can enter into arbitration agreement - Validity - Extent of Judicial Intervention- Power of Court to refer pares to arbitration - Interim measures</li><li>3. Conduct of arbitral proceedings - Equal treatment of pares - Determination of rules of procedure - Place of arbitration - Language - Statement of claim and defense -Hearing and written proceedings - Expert appointment by arbitral tribunal.</li><li>4. Making of arbitral award and termination of proceedings rules applicable to substance of dispute - Settlement - Form and contents of arbitral award - Termination proceeding.</li></ol>	15 Hours

	<p>5. Enforcement Recourse against Arbitral Award - Finality and Enforcement of Arbitral Awards - Appeals</p> <p>6. Conciliation - Appointment of Conciliator - Role of Conciliator - Commencement of conciliator proceedings termination of conciliation proceedings</p>	
	<p><b>Module 4:: Arbitral Process</b></p> <ol style="list-style-type: none"> <li>1. Fundamental Principle of Arbitral Process.</li> <li>2. Discrepancies in Arbitration Agreement.</li> <li>3. Commencement of Arbitration &amp; Appointment of Arbitrator Challenge Procedures - Bias &amp; Impartiality Challenge to Arbitrator Jurisdiction &amp; Powers</li> <li>4. Arbitration procedures - Meetings, Timetable, Submissions, Experts, Hearing, Disclosures etc</li> </ol>	15Hours
Pedagogy	The course will be taught in the form of classroom lectures, case law/article analysis, discussion method and tutorials.	
Recommended reading	<ol style="list-style-type: none"> <li>1. Russell on Arbitration, Sweet &amp; Maxwell</li> <li>2. Dushyant Dave, Matin Hunter et.al.; Arbitration in India, Wolters Kluwer The Arbitration &amp; Conciliation Act, 1996</li> <li>3. Justice R S Bachawat's Law of Arbitration &amp; Conciliation, Lexis Nexis</li> <li>4. Avtar Singh, Law of Arbitration and Conciliation, Eastern Book Company</li> </ol> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>1. UNCITRAL Model Law on International Commercial Arbitration</li> <li>2. ICC/ AAA/LCIA/ICSID/SIAC/ HKIAC Rules</li> <li>3. Chawla, S.L. Law Of Arbitration and Conciliation, Eastern Law House</li> <li>4. CR Datta, Law of Arbitration and Conciliation (Including Commercial Arbitration), LexisNexis,</li> <li>5. David St. John, Judith Gill, Mathew Gearing, Russell on Arbitration, Sweet &amp; Maxwell,</li> <li>6. Halsbury's Annotated Statutes of India Volume 1 – Arbitration, LexisNexis,</li> <li>7. Justice P S Narayana, The Arbitration and Conciliation Act, 1996</li> <li>8. Rao P C &amp; William Sheffield, Alternative Dispute Resolution What it is and How it Works; Universal Law Publishing</li> </ol>	
Course Outcomes	<ul style="list-style-type: none"> <li>• Develop an understanding of the legal framework and a dispute settlement strategy required to give effect to the arbitral awards secured.</li> <li>• Develop an understanding of arbitration clauses in contracts.</li> <li>• Learn how effectively to avoid disputes and drain resources through litigation</li> <li>• Assess and evaluate the structuring of arbitration for a speedy and fair resolution.</li> </ul>	

**Title of the Course: International Commercial Arbitration: Procedure and Practice****Course Code: LLA622****Number of Credits: 04**

<b>Pre-requisites for the Course</b>	<b>Enrolment in the LL.M. Programme</b>	
<b>Objectives</b>	<ul style="list-style-type: none"><li>• To familiarize students with Basic Procedure associated with International Commercial Arbitration</li><li>• To enable Students to Learn about Practical aspect related to International Commercial Arbitration</li></ul>	
<b>Contents</b>	<b>Module 1: Introduction</b>  <ol style="list-style-type: none"><li>1. Concept, Nature and Emergence of International Commercial Arbitration</li><li>2. Dispute Resolution in International Trade</li><li>3. Important terms used in International Commercial Arbitration</li><li>4. International Arbitration Institutions</li><li>5. A comparison between institutional versus ad-hoc rules of arbitration</li></ol>	<b>15Hours</b>
	<b>Module 2: Applicable Laws in International commercial Arbitration</b>  <ol style="list-style-type: none"><li>1. Lex Loci Arbitri-- Lex Loci Contractus - Lex Loci Solutionis</li><li>2. Technical aspect of law in dispute matters</li><li>3. Curial law/Seat Theory- Governing Law of arbitration</li><li>4. The sovereignty of the parties to the contract</li><li>5. Synchronized Laws</li><li>6. Combined Laws</li><li>7. The Shariah - General principles of law applicable to international commercial arbitration</li><li>8. International development law - Lex Mercatoria - Codified terms, Trade Usages and Customs</li></ol>	15 Hours

	<p align="center"><b>Module 3 Rules Regulating International Commercial Arbitration</b></p> <ol style="list-style-type: none"> <li>1. A Brief Overview of Rules of Leading Institutional Arbitration</li> <li>2. UNCITRAL Model Law</li> <li>3. UNCITRAL Rules</li> <li>4. International Chamber of Commerce (ICC) Rules</li> <li>5. American Arbitration Association (AAA)</li> <li>6. ICDR Rules</li> <li>7. London Court of International Arbitration (LCIA) Rules</li> <li>8. World Intellectual Property Organisation (WIPO) Rules Indian Council of Arbitration (ICA) Rules – with reference to : Extent and scope of application Commencement of Arbitration Proceedings Place of Arbitration Appropriate Law of Arbitration Procedure of Arbitration Proceedings Arbitration Award</li> </ol>	15Hours
	<p><b>Module 4: Composition of Arbitral Tribunal</b></p> <ol style="list-style-type: none"> <li>1. Composition of Arbitral Tribunal as per the provisions of Arbitration &amp; Conciliation Act, 1996</li> <li>2. Composition of Arbitral Tribunal under UNCITRAL Rules Appointment of Arbitrators</li> <li>3. Appointment of Sole Arbitrator by the Appointing Authority Procedure when Three Arbitrators are Appointed</li> <li>4. Challenge of Appointment of Arbitrators</li> <li>5. Procedure for Challenging the Appointment of an Arbitrator</li> <li>6. When the Appointment of the Arbitrator is Not Challenged Replacement of an Arbitrator Repetition of Hearings in the Event of the Replacement of an Arbitrator</li> </ol>	15Hours
Pedagogy	The course will be taught in the form of classroom lectures, case law/article analysis, discussion method and tutorials.	
Recommended reading	<ol style="list-style-type: none"> <li>1. Jay E. Grenig, International Commercial Arbitration, West Thomson Reuters.</li> <li>2. Kroll, Laukas A Mistelis, Viscasilas, V. Rogers, International Arbitration and International Commercial Law, Kluwer International</li> </ol>	

	<ol style="list-style-type: none"> <li>3. Ashwinie Kumar Bansal, International Commercial Arbitration - Practice and Procedure (Enforcement of Foreign Awards - Covering more than 75 Countries), Universal Law Publication Co. Pvt. Ltd,</li> <li>4. Justice R.S. Bachawat, Anirudh Wadhwa, Anirudh Krishnan, Law of Arbitration and Conciliation with Exhaustive Coverage of International Commercial Arbitration &amp; ADR, Lexis Nexis Butterworth.</li> <li>5. P.C. Rao and William Sheffield, Alternative Dispute Resolution, Universal Law Publication</li> </ol> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>1. David St. John, Judith Gill, Mathew Gearing, Russell on Arbitration, Sweet &amp; Maxwell.</li> <li>2. Federal Judicial Centre, Manual for Litigation Management and Cost and Delay Reduction</li> <li>3. Henry J Brown and Arthur L. Marriott, ADR Principles and Practices (2nd ed.) Sweet and Maxwell,</li> <li>4. J. G. Merrills, International Dispute Settlement. U.K : Cambridge University Press.</li> <li>5. O. P. Malhotra &amp; Indu Malhotra, The Law and Practice of Arbitration and Conciliation,</li> </ol>
<p>Course Outcomes</p>	<ul style="list-style-type: none"> <li>• The students will be able to understand the various laws and rules governing International Commercial Arbitration.</li> <li>• Students will be able to understand the enforcement of foreign arbitral awards.</li> <li>• The students will be able to appreciate the intricacies of appointing arbitrators.</li> <li>• Able to independently evaluate the value of settling the disputes using International Arbitration.</li> </ul>

**Title of the Course: Indian Legal System and ADR****Course Code: LLA 623****Number of Credits: 04**

<b>Pre-requisites for the Course</b>	<b>Enrolment in the LL.M. Programme</b>	
<b>Objectives</b>	<ul style="list-style-type: none"><li>• To understand the concept of ADR under Indian Legal System.</li><li>• To enable Students about Procedure involved in ADR under Indian Legal System.</li></ul>	
<b>Contents</b>	<b>Module 1: Origin and Development of ADR</b>  1) Disputes – meaning and Kinds of Disputes 2) Dispute Resolution in adversary system, Justiciable court structure and jurisdiction 3) ADR- Meaning and philosophy, Need for ADR 4) Overview of ADR processes 5) Recent development of ADR in India 6) ADR and Legal Framework	15Hours
	<b>Module 2: Indian Perspective of ADR</b>  1) Types of ADR in India 2) Current Trends 3) Acceptability	15Hours
	<b>Module 3: Dispute Resolution at grass root level</b>  1) Lok Adalats 2) Nyaya Panchayath 3) Legal Aid 4) Preventive and Strategic legal aid	10Hours
	<b>Module 4:: ADR Application</b>  1. Commercial and Financial Disputes 2. Real estate and Land Disputes 3. Consumer Disputes 4. Accident Claims 5. Matrimonial Disputes	15Hours
<b>Pedagogy</b>	The course will be taught in the form of classroom lectures, case law/article analysis, discussion method and tutorials.	
<b>Recommended reading</b>	1. Sarfaraz Ahmed Khan, Lok Adalat: An Effective Alternative Dispute Resolution, New APCON Publication, Daryaganj.	

	<p>2. Madabhushi Sridhar - Alternative Dispute Resolution, Butterworth Lexis Nexis.</p> <p>3. The Indian Legal System: An Enquiry" by I.P. Massey, Eastern Book Company</p> <p><b>Additional readings</b></p> <p>Alternative Dispute Resolution: The Indian Perspective" by Shriram Panchu , Lexisnexis.</p>
Course Outcomes	<ul style="list-style-type: none"> <li>• The students will be able to comprehend the evolution of the Indian Legal System.</li> <li>• The students will be able to understand the need and importance of ADR</li> <li>• Students will be able to understand the legal framework for the enforcement of ADR</li> <li>• Students will be able to evaluate the value of Lok Adalats in settling disputes amicably.</li> </ul>

## SEMESTER – IV

### RESEARCH SPECIFIC ELECTIVES (RSE) COURSES (ANYONE)

Effective from the year: 2024-2025

**Title of the Course: Fundamentals of Legal Research and Ethics**

**Course Code : LLM-600**

**No of Credits : 4**

<b>Course Prerequisite</b>	<b>Enrolment in the LL.M. Programme</b>	
<b>Objective</b>	This course is designed to – <ul style="list-style-type: none"><li>• Provide knowledge of the philosophy of ethics and its use in legal research</li><li>• Enable the students to analyse and apply the idea of ethics in practice in publication, open-access publication</li></ul>	
<b>Content</b>	<b>Module 1: Philosophy of Ethics</b> <ol style="list-style-type: none"><li>1. Introduction to Philosophy</li><li>2. Origin of Philosophy</li><li>3. Characteristic of Philosophy</li><li>4. Common sense and Philosophy</li><li>5. Relationship between Philosophy and Science</li></ol>	15 Hours
	<b>Module 2: Legal Conduct</b> <ol style="list-style-type: none"><li>1. Research Ethics with respect to law</li><li>2. Intellectual honesty and research integrity</li><li>3. Legal misconducts: Falsification, Fabrication and Plagiarism (FFP)</li><li>4. Redundant publications: duplicate and overlapping publications, salami slicing</li><li>5. Selective reporting and misrepresentation of data</li></ol> <b>UGC Regulations 2018 on Academic Integrity</b> <ol style="list-style-type: none"><li>1. UGC Regulations-Meaning &amp; concept</li><li>2. Legal Provisions</li></ol>	15 Hours

	<p><b>Module 3: Publication Ethics</b></p> <ol style="list-style-type: none"> <li>1. Publication ethics: definition, introduction and importance</li> <li>2. Best practices/standards setting initiatives and guidelines: COPE, WAME etc.</li> <li>3. Conflicts of interest</li> <li>4. Publication misconduct: Definition, concept, problems that lead to unethical behavior and vice versa, types</li> <li>5. Violation of publication ethics, authorship and contributor ship</li> <li>6. Identification of publication misconduct, complaints and appeals</li> <li>7. Predatory publishers and journals</li> </ol> <p><b>Software tools</b></p> <ol style="list-style-type: none"> <li>1. Use of reference management software like Mendeley, Zotero etc. and anti-plagiarism software like Turnitin, Urkund</li> </ol>	15 hours
	<p><b>Module 4: Open Access Publishing</b></p> <ol style="list-style-type: none"> <li>1. Open access publications and initiatives</li> <li>2. SHERPA/RoMEO online resource to check publisher copyright &amp; self-archiving policies</li> <li>3. Software tool to identify predatory publications developed by SPPU: UGC-CARE list of journals</li> <li>4. Journal finder/journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc.</li> </ol> <p><b>Publication Misconduct</b></p> <ol style="list-style-type: none"> <li>1. <b>Group discussions</b></li> <li>2. Subject specific ethical issues, FFP, authorship</li> <li>3. Conflicts of interest</li> <li>4. Complaints and appeals: examples and fraud from India and abroad</li> </ol>	15 Hours
<b>Pedagogy</b>	Lectures, Special talks/ lectures from experts, debates, group discussion, critical case analysis, problem solving, practical application of ethics etc.,	

<p><b>Recomm ended reading</b></p>	<ol style="list-style-type: none"> <li>1. Chaddah P, Ethics in Competitive Research: Do not get scooped; do not get plagiarized.</li> <li>2. Indian National Science Academy. 2019. Ethics in Science Education, Research and Governance Nicholas H. Steneck. Introduction to the Responsible Conduct of Research. Office of Research Integrity. Available at: <a href="https://ori.hhs.gov/sites/default/files/rcrintro.pdf">https://ori.hhs.gov/sites/default/files/rcrintro.pdf</a></li> <li>3. Yadav, Santosh Kumkar. 2000. Research and Publications Ethics. Ishwar Books.</li> <li>4. The Student's Guide to Research Ethics by Paul Oliver Open University Press,</li> <li>5. Responsible Conduct of Research by Adil E. Shamoo; David B. Resnik Oxford University Press</li> <li>6. Ethics in Science Education, Research and Governance Edited by Kambadur Muralidhar, Amit Ghosh Ashok Kumar Singhvi. Indian National Science Academy,</li> <li>7. Anderson B.H., Dursaton, and Poole M.: Thesis and assignment writing, Wiley Eastern.</li> <li>8. Bijorn Gustavii: How to write and illustrate scientific papers? Cambridge University Press.</li> <li>9. Bordens K.S. and Abbott, B.b.: Research Design and Methods, Mc Graw Hill Graziano, A., M., and Raulin, M.,L.: Research Methods – A Process of Inquiry, Sixth Edition, Pearson</li> <li>10. Bird, A., Philosophy of Science. Routledge.</li> <li>11. Deakin, L. (2014). Best practice guidelines on publishing ethics: A publisher's perspective. Wiley.</li> <li>12. Israel, M. (2015). Research ethics and integrity for social scientists: Beyond regulatory compliance. SAGE Publications.</li> </ol> <p><b><u>Additional Readings</u></b></p> <ol style="list-style-type: none"> <li>1. Israel, M., &amp; Hay, I. Research ethics for social scientists: Between ethical conduct and regulatory compliance. Sage.</li> <li>2. Kimmel, A. J., Ethics and values in applied social research. Sage Publications. MacIntyre, A. (198). A short history of ethics. Routledge.</li> <li>3. Mertens, D. M., &amp; Ginsberg, P. E., The handbook of social research ethics. Sage Publications.</li> </ol>	
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<b>Learning outcomes</b>	<ul style="list-style-type: none"><li>• Students able to comprehend the philosophy of research.</li><li>• Students will learn and apply the concept of ethics in writing legal articles, assignments, seminar preparation, etc.</li><li>• Students will appreciate the concept of publication ethics.</li><li>• Students will be able to apply in practice publication ethics and open-access publication with the help of Urkund software.</li></ul>
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**Title of the Course: Legal and Social Science Research Writing and Publication****Course Code: LLM-601****Number of Credits: 4**

<b>Prerequisites for the course</b>	This course is open to students who are pursuing their postgraduate studies at Goa University.	
<b>Objectives</b>	This course aims to: <ul style="list-style-type: none"><li>• Familiarize students with different aspects of academic writing.</li><li>• Enhance the skills in writing research articles and other academic texts</li></ul>	
<b>Contents</b>	<b>Module 1: Research Process and Academic</b> <ol style="list-style-type: none"><li>1. Writing What is Academic Writing?</li><li>2. Turning ideas into researchable questions</li><li>3. Drafting a research proposal</li><li>4. Process of writing a research paper</li></ol>	15 hours
	<b>Module: 2. Research Ethics and Plagiarism Protection of Research Participants</b> <ol style="list-style-type: none"><li>1. Ethics and Academic Honesty,</li><li>2. Research Misconduct/ Fabrication/ Unethical Practices; Avoid plagiarism:</li><li>3. Anti-Plagiarism Tool Plagiarism Policies,</li><li>4. Penalties and Consequences</li></ol>	15 hours
	<b>Module: 3. Tools of Academic Writing Literature Review:</b> <ol style="list-style-type: none"><li>1. Process of literature review</li><li>2. Online literature databases;</li><li>3. Literature management tools Paraphrasing, Summary Writing,</li><li>4. Use of MS Word/ MS excel, effective presentations using PowerPoint and Beamer,</li><li>5. Plagiarism detection tools</li></ol>	15hours
	<b>Module: 4. Bibliography/Referencing</b> <ol style="list-style-type: none"><li>1. Style Literature search and Reference management</li><li>2. Citation,</li><li>3. Footnote/Endnote APA style;</li><li>4. Reference Management Tools</li><li>5. From Research to Publication Types of journals</li><li>6. Selection of journal and submission process,</li><li>7. UGC-Care List, Scopus, Web of Science, Impact factor,</li><li>8. Identifying Predatory/cloned journals</li></ol>	15 hours

<b>Pedagogy:</b>	Lectures, discussions, tutorials, practical demonstration	
<b>References/Readings:</b>	<ol style="list-style-type: none"> <li>1. Bailey, S. (2017). Academic Writing A Handbook for International Students. London: Routledge.</li> <li>2. Edwards, M. (2015). Writing in sociology. SAGE Publications, <a href="https://dx.doi.org/10.4135/9781483384467">https://dx.doi.org/10.4135/9781483384467</a>.</li> <li>3. Harris, A. and Tyner-Mullings, A. (2013). Writing for Emerging Sociologists. SAGE Publications.</li> <li>4. Israel M. (2014). Research Ethics and Integrity for Social Scientists. London: SAGE Publications.</li> <li>5. Jayaram, N. (2019). Manual of Style (Eighth Revised Edition). Mumbai: TISS. Retrieved from: <a href="https://tiss.edu/uploads/files/Manual_of_Style.pdf">https://tiss.edu/uploads/files/Manual_of_Style.pdf</a>.</li> </ol> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>1. Kail, B. and Kail, R. (2022). Effective Writing for Sociology. New York: Routledge. Lahman. (2017).</li> <li>2. Ethics in Social Science Research Becoming Culturally Responsive. London: SAGE Publications.</li> <li>3. Semalty A. (2021). Academic Writing. Hyderabad: BS Publications.</li> <li>4. Sutherland-Smith, W. (2008). Plagiarism, the Internet, and Student Learning Improving Academic Integrity. London: Routledge.</li> <li>5. Taylor, G. (2009). A Student's Writing Guide: How to Plan and Write Successful Essays. Cambridge: Cambridge University.3.</li> </ol>	
<b>Course outcomes:</b>	<ul style="list-style-type: none"> <li>• Students will distinguish academic writing from other types of writing.</li> <li>• They will recognize the requirements of precision, logicity, and objectivity while an intellectual writes for other intellectuals.</li> <li>• They will recognize academic writing styles such as APA and Chicago in social sciences.</li> <li>• They are trained to present their research findings in academic language.</li> </ul>	