

Question Paper Patter and Instruction to Paper Setters for B.A.LL.B and LL.B

SIX questions are to be set as per the following table in the question paper manuscript booklet

Module 1	2 questions of 10 marks Questions shall be within the module
Module 2	2 questions of 10 marks Questions shall be within the module
Module 3	2 questions of 10 marks Questions shall be within the module
Module 4	2 questions of 10 marks Questions shall be within the module
Module 5	2 questions of 10 marks Questions shall be within the module
Module 6	2 questions of 10 marks Questions shall be within the module

1. Questions are to be set covering the entire syllabus from the prescribed book/s.
2. The question paper should be similar to the model question paper attached herewith, along with the **Course outcomes** (CO) and **Bloom's levels** (BL) for every question. The allocation of marks to the sub-questions shall be an indicator of the extent of answers expected.
3. To ensure that the average student is able to provide answers/solutions to each sub-question in the allotted time, the expected time needed to write the desired answer/solution is to be checked. Scrupulous scrutiny of question paper to be done for completeness & correctness (course code, title & clarity, missing data/figure/marks allotted/repetitions of entire questions or parts thereof & out of syllabus questions) before insertion in the cover labelled "**Question Paper**" and to be sealed.
4. The scheme and solution for the question paper are to be prepared as per the instructions and to be inserted in the cover labelled "**Answer Key**" and to be sealed.

INSTRUCTION TO QUESTION PAPER SETTER FOR THE PREPARATION OF SCHEME AND SOLUTIONS

- a. The paper setters shall write the questions in legible handwriting or print them.
- b. The Paper Setters shall identify Bloom's Level (BL) and Course Outcomes (CO) for each question.
- c. The Paper Setters shall set two questions from each module, of which the student is expected to answer one.
- d. All questions will have an internal choice and carry the same weightage of 10 Marks.
- e. Paper setters can also give problem-based questions; however, the problem shall be within the module.
- f. The solution to the problem-based questions should indicate the expected important points like right advice/logical and legal reasoning/legal principles/ decided cases/application along with the marks allocation for each of these.
- g. The solution shall not be in the form of references/citations where authors' names/titles of the book/chapter numbers/page numbers/paragraphs etc are indicated as

- h. the expected to carry any books to the valuation centre.
- i. If the solution for a question has components, marks are to be allocated for each component explicitly. (example $5+3+2= 10$).
- j. A question paper without scheme and solution is liable for rejection.

Name of the Examination: B.A.LL.B/LL.B

Semester:

Course Name:

Course Code:

Duration: 2 hours

Max. Marks: 60

Note: 1. Answers should be written in English completely.

2. Answer all the questions.

Sl. No		MODULE-I	BL	CO	Marks
1.	a.				10
		OR			
	b.				10
		MODULE -II			
2.	a.				10
		OR			
	b.				10
		MODULE -III			
3.	a.				10
		OR			
	b.				10
		MODULE -IV			
4.	a.				10
		OR			
	b.				10
		MODULE -V			
5.	a.				10
		OR			
	b.				10
		MODULE -VI			
6.	a.				10
		OR			

	b.				10
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Bloom's Taxonomy Levels of Learning		
1 – Remembering	2 – Understanding	3 – Applying
4 – Analysing	5 – Evaluating	6 – Creating

REVISED Bloom's Taxonomy Action Verbs

Definitions	I. Remembering	II. Understanding	III. Applying	IV. Analyzing	V. Evaluating	VI. Creating
Bloom's Definition	Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.	Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.	Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.
Verbs	<ul style="list-style-type: none"> • Choose • Define • Find • How • Label • List • Match • Name • Omit • Recall • Relate • Select • Show • Spell • Tell • What • When • Where • Which • Who • Why 	<ul style="list-style-type: none"> • Classify • Compare • Contrast • Demonstrate • Explain • Extend • Illustrate • Infer • Interpret • Outline • Relate • Rephrase • Show • Summarize • Translate 	<ul style="list-style-type: none"> • Apply • Build • Choose • Construct • Develop • Experiment with • Identify • Interview • Make use of • Model • Organize • Plan • Select • Solve • Utilize 	<ul style="list-style-type: none"> • Analyze • Assume • Categorize • Classify • Compare • Conclusion • Contrast • Discover • Dissect • Distinguish • Divide • Examine • Function • Inference • Inspect • List • Motive • Relationships • Simplify • Survey • Take part in • Test for • Theme 	<ul style="list-style-type: none"> • Agree • Appraise • Assess • Award • Choose • Compare • Conclude • Criteria • Criticize • Decide • Deduct • Defend • Determine • Disprove • Estimate • Evaluate • Explain • Importance • Influence • Interpret • Judge • Justify • Mark • Measure • Opinion • Perceive • Prioritize • Prove • Rate • Recommend • Rule on • Select • Support • Value 	<ul style="list-style-type: none"> • Adapt • Build • Change • Choose • Combine • Compile • Compose • Construct • Create • Delete • Design • Develop • Discuss • Elaborate • Estimate • Formulate • Happen • Imagine • Improve • Invent • Make up • Maximize • Minimize • Modify • Original • Originate • Plan • Predict • Propose • Solution • Solve • Suppose • Test • Theory

Anderson, L. W., & Krathwohl, D. R. (2001). A taxonomy for learning, teaching, and assessing, Abridged Edition. Boston, MA: Allyn and Bacon.

Model Question Paper

Name of the Examination: B.A.LL.B, October 2024

Semester: IV

Course Name: Constitutional Law – I

Course Code:

Duration: 2 hours

Max. Marks: 60

- Note:** 1. Answers should be written in English completely.
2. Answer all the questions.

Sl. No		Question	Module	BL	CO	Marks
1.	a.	What is a constitution? Enumerate the basic features of the Indian Constitution.	1	1&2	1	10
		OR				
	b.	Define the term State. Explain the meaning of other authorities with the help of important judicial pronouncements.	1	1&2	2	10
2.	a.	Article 14 envisages equality in general. Evaluate the concept of equality with the help of decided case law.	2	5	2	10
		OR				
	b.	Explain the concept of reservations under the Indian Constitution. Critically examine the impact of various constitutional amendments relating to providing reservations	2	1&5	2	10
3.	a.	Critically analyze the impact of various restrictions on freedom of speech and expression. Do you think the Press enjoys any privilege?	3	1&4	2	10
		OR				
	b.	Describe the judicial interpretation of the Right to Life and Liberty under Article 21 of the Indian Constitution.	3	1&2	2	10
4.	a.	Discuss the role of the Judiciary in recognizing and protecting the rights of the prisoners.	4	1&4	2	10
		OR				
	b.	Examine various constitutional protections available to a detainee under preventive detention laws.	4	1&2	2	10
5.	a.	Freedom of religion is not absolute. Explain various limitations that can be imposed on exercising the freedom of religion.	5	4	2	10

		OR				
	b.	What constitutes a Minority? Explain constitutional protections given to Minorities. Why such protection is necessary?	5	1, 4&5	2	10
6.	a.	Discuss the concept of Public Interest Litigation. Explain various measures taken by the Supreme Court in restraining the abuse of Public Interest Litigation.	6	1&2	2	10
		OR				
	b.	Compare and contrast between Fundamental Rights and Directive Principles of State Policy. Examine the role of the Supreme Court of India in expanding the meaning of fundamental rights to include Directive Principles within the ambit of Fundamental Rights.	6	2&5	3	10

**Signature of the QP
Setter with date**

Declaration by the Question Paper Setter

I hereby declare that I do not have any relatives* who/are writing/appearing for the examination of this specific paper which is being set by me. I have written it down/printed myself, and I have taken adequate care not to retain any copies of either the manuscript or the scheme & solution in any form.

Course Title:

Course Code:

Signature

Name:

University/Institution:

Address: *

Relatives include son, daughter, brother, sister, spouse, brother's son or daughter, sister's son or daughter, 1st cousin, sister-in-law, brother-in-law. Please enclose this declaration by stapling it to the QP manuscript.