

# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Teacher Feedback Form on Curriculum (2018-2019)

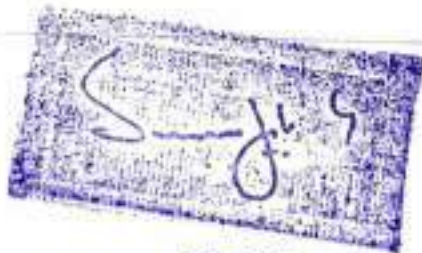
Dear Faculty Member,

You are an esteemed part of our Institution. We value your feedback for making our institute one of the Best Institution.

Thank you.

Law Program Name \*

- B.A. LLB (5 Years)
- LLB. Degree (3 Years)
- LLL.M. (2 Years)



PRINCIPAL  
V. M. Salgaocar College of Law  
Miramar, Panaji-Goa.

Parameters on Curriculum, Teaching, Learning, and Evaluation \*

	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree
Suitability of Syllabus to Course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well defined aims and objectives of Syllabi	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Corresponding reference materials	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sufficient availability of books in library	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balance of theory and application	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Development of research interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Increased knowledge and perspective	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sufficient optional papers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevant and updated reference material	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of Infrastructure facilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of canteen facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Test and	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Principal  
 V. M. Salgaocar College of Law  
 Miramar, Panaji - Goa.

Freedom to suggest, modify new topics in syllabus

Freedom to adopt new techniques of teaching

Conducive college environment

Teacher friendly administration

Availability of adequate and smooth research facilities

Availability of adequate funding to faculty for upgrading skills

Non-discriminatory and fair professional development opportunities

*S. J. S.*

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Miramar, Panaji - Goa.



Any other comments

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2018-2019)

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*[Handwritten signature and official stamp of V. M. Salgaocar College of Law, Miramar, Panaji Goa.]*

PRINCIPAL  
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Miramar, Panaji Goa.

Any other comments

1. Teachers need to concentrate more on internals
2. Internals needs to be outcome based
3. Teachers need to impliment uniformly all the decisions taken in meeting
4. Less presentation in classes should be treated as teacher's lack of interest

019)

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*S...*



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**V. M. Salgaocar College of Law**  
 Miramar, Panaji, Goa.

Schedule

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*Signature*



Any other comments

No

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Miramar, Panaji - Goa

# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Student Feedback Form (2018-2019)

Dear Student,

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Thank you.

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**PRINCIPAL**  
V. M. Salgaocar College of Law,  
Miramar, Panaji-Goa.

Curriculum \*

	Excellent	Very Good	Good	Poor	Needs Improvement
Depth of Course Syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of Course Syllabus in present times	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E- Library (Remote Access) References for Courses	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Book Bank References for Courses	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning Flexibility in Courses Offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optional Courses Offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seminar/Workshop/Guest Lectures Conducted	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internal Semester Assessment for Courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Semester End Examination for Courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Singh*



**PRINCIPAL**  
**V. M. Salgaocar College of Law**  
**Miramar, Panaji Goa.**

	Excellent	Very Good	Good	Poor	Needs Improvement
Legal Aid	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Moot Court	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ADR	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specialised Law Clinics	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law Clubs/Society	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions for Curriculum Improvement

Collected gym fee library fee but we students din allow to use the same .

*Signature*

PRINCIPAL  
 V. M. Salgaocar College of Law  
 Miramar, Panaji - Goa.



Infrastructural Facilities	Excellent	Very Good	Good	Poor	Needs Improvement
e- Classrooms	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e- Library (Remote Access)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Information and Communication Technology (ICT)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Book Bank	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions for Infrastructural Facilities

Nothing

This content is neither created nor endorsed by Google.

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**PRINCIPAL**  
**V. M. Salgaocar College of Law,**  
**Miramar, Panaji Goa.**





# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Student Feedback Form (2018-2019)

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V. M. Salgaocar College of Law  
Miramar, Panaji-Goa.

Curriculum \*

	Excellent	Very Good	Good	Poor	Needs Improvement
Depth of Course Syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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*Singh S*  
**PRINCIPAL**  
**V. M. Salgaocar College of Law**  
**Miramar, Panaji Goa.**

Encouragement for Curricular Activities (online mode) \*

	Excellent	Very Good	Good	Poor	Needs Improvement
Legal Aid	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Moot Court	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ADR	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Law Clubs/Society	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions for Curriculum Improvement

*Signature*

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V. M. Salgaocar College of Law,  
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PRINCIPAL  
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e- Library (Remote Access)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information and Communication Technology (ICT)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Book Bank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Parent Feedback on Curriculum (2018-2019)

Dear Parent,

As you are an esteemed part of our PTA, we value your feedback for improving our Law Curriculum.

Thank You.

Pupil Enrolled in Law Program \*

- B.A.LL.B (5 years)
- LL.B. Degree (3 years)



**PRINCIPAL**  
**V. M. Salgaocar College of Law**  
**Miramar, Panaji-Goa.**

About Law Curriculum \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Develops Sound Knowledge and Understanding of Law	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Updated and Extensive Curriculum	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides Relevant Reference Books	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducts Sufficient Skill Training Programs	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Advocacy Skills in Students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increases Participation in Curricular Activities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages Beyond Classroom Teaching	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improves Community Engagement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective Assessment Methods	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Legal Profession Oriented Learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Signature*



PRINCIPAL  
 P. M. Salgaocar College of Law  
 Paraji, Goa

18-2019)

better to give the feedback when the classes are held offline.

This content is neither created nor endorsed by Google.

### Google Forms



**PRINCIPAL**  
**V. M. Salgaocar College of Law,**  
**Miramna, Panaji-Goa,**



**PRINCIPAL**  
**V. M. Salgaocar College of Law,**  
**Miramna, Panaji-Goa,**

# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Parent Feedback on Curriculum (2018-2019)

Dear Parent,

As you are an esteemed part of our PTA, we value your feedback for improving our Law Curriculum.

Thank You.

Pupil Enrolled in Law Program \*

B.A.LL.B (5 years)

LL.B. Degree (3 years)



**PRINCIPAL**  
**V. M. Salgaocar College of Law,**  
**Miramar, Panaji-Goa.**

## About Law Curriculum \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Develops Sound Knowledge and Understanding of Law	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Updated and Extensive Curriculum	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides Relevant Reference Books	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducts Sufficient Skill Training Programs	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Advocacy Skills in Students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increases Participation in Curricular Activities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages Beyond Classroom Teaching	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improves Community Engagement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective Assessment Methods	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Legal Profession Oriented Learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



V. M. S. PRINCIPAL  
 V. M. Salgaocar College of Law  
 Miramar, Panaji - Goa

# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Parent Feedback on Curriculum (2018-2019)

Dear Parent,

As you are an esteemed part of our PTA, we value your feedback for improving our Law Curriculum.

Thank You.

Pupil Enrolled in Law Program \*

- B.A.LL.B (5 years)
- LL.B. Degree (3 years)

*Singh*



**PRINCIPAL**  
**V. M. Salgaocar College of Law:**  
**Miramar, Panaji-Goa.**

About Law Curriculum \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Develops Sound Knowledge and Understanding of Law	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Updated and Extensive Curriculum	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides Relevant Reference Books	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducts Sufficient Skill Training Programs	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Advocacy Skills in Students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increases Participation in Curricular Activities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages Beyond Classroom Teaching	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improves Community Engagement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective Assessment Methods	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Legal Profession Oriented Learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Signature*



**PRINCIPAL**  
**V. M. Salgaocar College of Law,**  
**Murumbat, Panaji, Goa.**



# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Parent Feedback on Curriculum (2018-2019)

Dear Parent,

As you are an esteemed part of our PTA, we value your feedback for improving our Law Curriculum.

Thank You.

Pupil Enrolled in Law Program \*

- B.A.LL.B (5 years)
- LL.B. Degree (3 years)



*Sunil S.*

**PRINCIPAL**  
**V. M. Salgaocar College of Law**  
**Miramar, Panaji-Goa**

About Law Curriculum \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Develops Sound Knowledge and Understanding of Law	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Updated and Extensive Curriculum	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides Relevant Reference Books	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducts Sufficient Skill Training Programs	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Advocacy Skills in Students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increases Participation in Curricular Activities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages Beyond Classroom Teaching	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improves Community Engagement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective Assessment Methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Legal Profession Oriented Learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**PRINCIPAL**  
**V. M. Salgaocar College of Law**  
 Miramar, Panaji, Goa.

# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Alumni Feedback on Curriculum 2019-2020

Dear Alumnus,

As you are an esteemed part of our Alumni Association, we value your feedback for improving our Law Curriculum.

Thank You.

Name of Alumnus

DESMOND D'COSTA

Law Program Completed \*

- Five Years Law Program
- Three Years Law Program
- Post Graduation
- Doctor of Philosophy

Contact Number of Alumnus

9823981513



Email Id of Alumnus

desmondcosta0@rediffmail.com

*Handwritten signature and text:*  
V. M. Salgaocar College of Law  
Miramar, Panaji

Law Curriculum \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Blend of Theory and Practical Papers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Updated and Extensive Curriculum	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevant in Legal Practice	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improves Legal Drafting	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Designed Internal Semester Assessment	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective End Semester Examination	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Pub*  
V. M. Salgaocar College of Law  
Miramar, Panaji, Goa.



## Skill Development \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Builds Good Communication Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develops Legal Reasoning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Research Abilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boosts Leadership Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inculcates Professional behaviour	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Suggestions for Curriculum Improvement

Emphasis on Alternate Disputes Redressal

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 V. M. Salgaocar College of Law  
 Miramar, Panaji, Goa.

# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Alumni Feedback on Curriculum

Dear Alumnus,

As you are an esteemed part of our Alumni Association, we value your feedback for improving our Law Curriculum.

Thank You

Name of Alumnus

Pratiksha Amonkar

Law Program Completed \*

- Five Years Law Program
- Three Years Law Program
- Post Graduation
- Doctor of Philosophy

Contact Number of Alumnus

9119533503

Email Id of Alumnus

pratikshaamonkar946@gmail.com



PL

V. M. Salgaocar  
V. M. Salgaocar College of Law  
Miramar, Panaji, Goa.

## Law Curriculum \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Blend of Theory and Practical Papers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Updated and Extensive Curriculum	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevant in Legal Practice	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improves Legal Drafting	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Designed Internal Semester Assessment	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective End Semester Examination	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*PL*

*V. M. Salgaocar  
Miramar, Panaji*

Skill Development \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Builds Good Communication Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develops Legal Reasoning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Research Abilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boosts Leadership Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inculcates Professional behaviour	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions for Curriculum Improvement

This content is neither created nor endorsed by Google

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*Handwritten text: K. ... V. M. Salgaocar College of Law, Miramar, Panaji (Goa)*





## V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Alumni Feedback on Curriculum

Dear Alumnus,

As you are an esteemed part of our Alumni Association, we value your feedback for improving our Law Curriculum.

Thank You.

Name of Alumnus

Amit Pradeep Kabadi

Law Program Completed \*

- Five Years Law Program
- Three Years Law Program
- Post Graduation
- Doctor of Philosophy

Contact Number of Alumnus

9923270482

Email Id of Alumnus

amitkabadi@gmail.com



*AK*



Law Curriculum \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Blend of Theory and Practical Papers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Updated and Extensive Curriculum	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevant in Legal Practice	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improves Legal Drafting	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Designed Internal Semester Assessment	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective End Semester Examination	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Pl*



Skill Development \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Builds Good Communication Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develops Legal Reasoning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Research Abilities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boosts Leadership Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inculcates Professional behaviour	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions for Curriculum Improvement

Required to add court procedures such as procedure of filing of case, while filing case chronology to be followed of entire petition like what should come first and what should come last. Which court to proceed with, court fees as per Goa stamp act, applying certified documents in court etc.

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*Ed*

*V. M. Salgaocar College of Law  
Miramar, Panaji, Goa*



# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Alumni Feedback on Curriculum

Dear Alumnus,

As you are an esteemed part of our Alumni Association, we value your feedback for improving our Law Curriculum.

Thank You.

Name of Alumnus

Omkar kulkarni

Law Program Completed \*

- Five Years Law Program
- Three Years Law Program
- Post Graduation
- Doctor of Philosophy

Contact Number of Alumnus

9923451466

Email Id of Alumnus

Adv.kulkarniomkar@gmail.com



*AK*

V. M. SALGAOCAR  
V. M. Salgaocar College of Law  
Miramar Panaji Goa

## Law Curriculum \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Blend of Theory and Practical Papers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Updated and Extensive Curriculum	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevant in Legal Practice	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improves Legal Drafting	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Designed Internal Semester Assessment	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective End Semester Examination	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*RS*

*2 Members,  
V. M. Salgaocar College of Law,  
Miramar, Panaji - Goa*

Skill Development \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Builds Good Communication Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develops Legal Reasoning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Research Abilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boosts Leadership Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inculcates Professional behaviour	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions for Curriculum Improvement

This content is neither created nor endorsed by Google.

Google Forms

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 K...  
 V. M. Salgaocar College of Law  
 Miramar, Panaji, Goa



# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Employer Feedback Form 2019 - 2020

Dear Sir/Madam,

As you are an esteemed part of Legal Fraternity, we value your feedback for improving our Law Curriculum.

As an employer of our law students, please comment if you have observed following skills among our students.

We shall forever remain obliged for your comments and suggestions.

Thank You.

Name of the Employer/Organisation with Address \*

Panjim

Contact Number of Employer/Organisation \*

00

*Handwritten signature*

*Handwritten text:*  
V. M. Salgaocar College of Law  
Miramar, Panaji, Goa



## Law Curriculum \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Develops Sound Knowledge and Understanding of Law	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Builds Good Communication Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instils Legal Reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Cultivates Critical Thinking	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Research Abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Improves Legal Drafting Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boosts Leadership Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Builds Time management and Planning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inculcates Professional behaviour	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develops Industry and Social Consciousness	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions for Curriculum Improvement  
get your students more into research

*[Handwritten signature]*  
Yashwanth  
College of Law  
Miramar, Panaji



# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Employer Feedback Form

Dear Sir/Madam,

As you are an esteemed part of Legal Fraternity, we value your feedback for improving our Law Curriculum.

As an employer of our law students, please comment if you have observed following skills among our students.

We shall forever remain obliged for your comments and suggestions.

Thank You.

Name of the Employer/Organisation with Address \*

V.M Salgaocar College Of Law, Miramar

Contact Number of Employer/Organisation \*

08322462225

*Handwritten signature*



*Handwritten text: V.M. Salgaocar College of Law, Miramar, Panaji*

## Law Curriculum \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Develops Sound Knowledge and Understanding of Law	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Builds Good Communication Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instils Legal Reasoning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultivates Critical Thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Research Abilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improves Legal Drafting Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boosts Leadership Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Builds Time management and Planning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inculcates Professional behaviour	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develops Industry and Social Consciousness	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions for Curriculum Improvement



*Pa*  
 Head of  
 Faculty of Law  
 V. M. Salgaocar College of Law  
 Mumbai

1:19 PM

# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Employer Feedback Form

Dear Sir/Madam,

As you are an esteemed part of Legal Fraternity, we value your feedback for improving our Law Curriculum.

As an employer of our law students, please comment if you have observed following skills among our students.

We shall forever remain obliged for your comments and suggestions.

Thank You.

Name of the Employer/Organisation with Address \*

Adv Pankaj Dabholkar  
B-03, B Block,  
Phoenix Plaza, Feira Alto,  
Mapusa Bardez Goa

Contact Number of Employer/Organisation \*

9823978263

*PD*



*V. M. Salgaocar College of Law  
Miramar, Panaji, Goa*

## Law Curriculum \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Develops Sound Knowledge and Understanding of Law	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Builds Good Communication Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instils Legal Reasoning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultivates Critical Thinking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Research Abilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improves Legal Drafting Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boosts Leadership Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Builds Time management and Planning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inculcates Professional behaviour	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develops Industry and Social Consciousness	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*(Handwritten signature and notes in blue ink)*

# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Employer Feedback Form

Dear Sir/Madam,

As you are an esteemed part of Legal Fraternity, we value your feedback for improving our Law Curriculum.

As an employer of our law students, please comment if you have observed following skills among our students.

We shall forever remain obliged for your comments and suggestions.

Thank You.

Name of the Employer/Organisation with Address \*

Triveni Salgaokar

Contact Number of Employer/Organisation \*

9834629764

*PS*



*✓*  
V. M. Salgaocar College of Law  
Miramar, Panaji, Goa.

## Law Curriculum \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Develops Sound Knowledge and Understanding of Law	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Builds Good Communication Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instils Legal Reasoning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultivates Critical Thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Research Abilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improves Legal Drafting Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boosts Leadership Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Builds Time management and Planning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inculcates Professional behaviour	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develops Industry and Social Consciousness	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions for Curriculum Improvement

*Ed*

# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Student Feedback Form 2019-2020

Dear Student,

You are an esteemed part of our Institution. We value your feedback for making our institute one of the Best Institution.

Thank you.

Law Program Name \*

B.A.LL B (5 years)

LL.B. Degree (3 years)

LL.M (2 years)

*RL*




*For Office  
V. M. Salgaocar College of Law  
Miramar, Panaji Goa*


Encouragement

Leg

Curriculum \*

	Excellent	Very Good	Good	Poor	Needs Improvement
Depth of Course Syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of Course Syllabus in present times	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library References for Courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Book Bank References for Courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning Flexibility in Courses Offered	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optional Courses Offered	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seminar/Workshop/Guest Lectures Conducted	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internal Semester Assessment for Courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Semester End Examination for Courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

  
 V. M. Salgaocar College of Law  
 Miramar, Panaji Goa.





Encouragement for Curricular Activities \*

	Excellent	Very Good	Good	Poor	Needs Improvement
Legal Aid	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Moot Court	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ADR	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specialised Law Clinics	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law Clubs/Society	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions for Curriculum Improvement

*Handwritten signature*

V. M. Salgaocar College of Law  
Miramar, Panaji Goa



Infrastructural Facilities \*

	Excellent	Very Good	Good	Poor	Needs Improvement
Classrooms	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information and Communication Technology (ICT)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canteen	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gymkhana	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions for Infrastructural Facilities

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V. M. SALGAOCAR COLLEGE OF LAW  
MIRAMAR PANAJI

# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Student Feedback Form

Dear Student,

You are an esteemed part of our Institution. We value your feedback for making our institute one of the Best Institution.

Thank you.

Law Program Name \*

- B.A.LL.B (5 years)
- LL.B. Degree (3 years)
- LL.M (2 years)

AL

V. M. Salgaocar College of Law  
Miramar, Panaji



## Curriculum \*

	Excellent	Very Good	Good	Poor	Needs Improvement
Depth of Course Syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of Course Syllabus in present times	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library References for Courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Book Bank References for Courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning Flexibility in Courses Offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optional Courses Offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seminar/Workshop/Guest Lectures Conducted	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internal Semester Assessment for Courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Semester End Examination for Courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

  
 V. M. SALGAOCAR COLLEGE OF LAW  
 MIRAMAR, PANAJI

# V. M. SALGAOCAR COLLEGE OF LAW

V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Student Feedback Form

4, 1:21 PM

## Encouragement for Curricular Activities \*

	Excellent	Very Good	Good	Poor	Needs Improvement
Legal Aid	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Moot Court	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ADR	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specialised Law Clinics	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law Clubs/Society	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Suggestions for Curriculum Improvement

*Handwritten signature*

V. M. Salgaocar College of Law  
Miramar, Panaji, Goa



## Infrastructural Facilities \*

	Excellent	Very Good	Good	Poor	Needs Improvement
Classrooms	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information and Communication Technology (ICT)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canteen	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gymkhana	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Suggestions for Infrastructural Facilities

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MIRAMAR, PANAJI, GOA



V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR,  
Parent Feedback on Curriculum

V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Student Feedback Form

1:22 PM

V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI -  
Student Feedback Form

Dear Student,

You are an esteemed part of our Institution. We value your feedback for making our institute one of the Best Institution.

Thank you.

Law Program Name \*

- B.A.LL.B (5 years)  
 LL.B. Degree (3 years)  
 LL.M (2 years)


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V. M. Salgaocar College of Law  
Miramar, Panaji Goa.



## Curriculum \*

	Excellent	Very Good	Good	Poor	Needs Improvement
Depth of Course Syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of Course Syllabus in present times	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library References for Courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Book Bank References for Courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning Flexibility in Courses Offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optional Courses Offered	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seminar/Workshop/Guest Lectures Conducted	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internal Semester Assessment for Courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Semester End Examination for Courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Re*  
  
 V. M. Salgaocar College of Law  
 Miramar, Panaji Goa



Encouragement for Curricular Activities \*

	Excellent	Very Good	Good	Poor	Needs Improvement
Legal Aid	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Moot Court	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ADR	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specialised Law Clinics	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law Clubs/Society	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions for Curriculum Improvement

*al*

*V. M. Salgadcar College of Law  
Miramar Panaji Goa*



Infrastructural Facilities \*

	Excellent	Very Good	Good	Poor	Needs Improvement
Classrooms	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information and Communication Technology (ICT)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canteen	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gymkhana	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions for Infrastructural Facilities

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V. M. SALGAOCAR COLLEGE OF LAW  
MIRAMAR, PANAJI, GOA

## V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Parent Feedback on Curriculum 2019-20

Dear Parent,

As you are an esteemed part of our PTA, we value your feedback for improving our Law Curriculum.

Thank You.

Pupil Enrolled in Law Program \*

B.A.LL.B (5 years)

LL.B. Degree (3 years)

*Ed*

*V. M. Salgaocar*  
V. M. Salgaocar College of Law  
Miramar, Panaji Goa



About Law Curriculum \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Develops Sound Knowledge and Understanding of Law	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Updated and Extensive Curriculum	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides Relevant Reference Books	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducts Sufficient Skill Training Programs	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Advocacy Skills in Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Increases Participation in Curricular Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Encourages Beyond Classroom Teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Improves Community Engagement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective Assessment Methods	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Legal Profession Oriented Learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

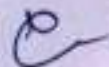
Handwritten signature and stamp: *VP*  
 V. M. Salgaocar College of Law  
 Miramar, Panaji

### Suggestions for Curriculum Improvement

V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI

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V. M. SALGAOCAR  
V. M. SALGAOCAR COLLEGE OF LAW  
MIRAMAR, PANAJI, GOA



# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Parent Feedback on Curriculum

Dear Parent,

As you are an esteemed part of our PTA, we value your feedback for improving our Law Curriculum.

Thank You.

Pupil Enrolled in Law Program \*

B.A.LL.B (5 years)

LL.B. Degree (3 years)

*PR*



*V. M. Salgaocar  
College of Law  
Miramar, Panaji*

## About Law Curriculum \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Develops Sound Knowledge and Understanding of Law	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Updated and Extensive Curriculum	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides Relevant Reference Books	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducts Sufficient Skill Training Programs	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Advocacy Skills in Students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increases Participation in Curricular Activities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages Beyond Classroom Teaching	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improves Community Engagement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective Assessment Methods	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Legal Profession Oriented Learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


  
 V. M. Salgaocar College of Law  
 Miramar, Panaji

# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Parent Feedback on Curriculum

Dear Parent,

As you are an esteemed part of our PTA, we value your feedback for improving our Law Curriculum.

Thank You.

Pupil Enrolled in Law Program \*

B.A.LL.B (5 years)

LL.B. Degree (3 years)

*PS*



*V. M. Salgaocar  
V. M. Salgaocar College of Law  
Miramar, Panaji Goa*



## About Law Curriculum \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Develops Sound Knowledge and Understanding of Law	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Updated and Extensive Curriculum	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides Relevant Reference Books	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducts Sufficient Skill Training Programs	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Advocacy Skills in Students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increases Participation in Curricular Activities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages Beyond Classroom Teaching	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improves Community Engagement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective Assessment Methods	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Legal Profession Oriented Learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



*(Signature)*  
 V. M. Salgaocar College of Law  
 Miramar, Panaji Goa

## V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Alumni Feedback on Curriculum (2020-21)

Dear Alumnus,

As you are an esteemed part of our Alumni Association, we value your feedback for improving our Law Curriculum.

Thank You.

Name of Alumnus

SWAPNIL GUPTA

Law Program Completed \*

- Five Years Law Program
- Three Years Law Program
- Post Graduation
- Doctor of Philosophy



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V. M. Salgaocar College of Law  
Miramar, Panaji-Goa.

Year of Completion of Law Program

2018

Contact Number of Alumnus

7906423153

Email Id of Alumnus

swapnil.18m10@gmail.com

LAW CURRICULUM

Whether the Law Curriculum bridges the gap between Theory and Practice? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

If not, kindly make suggestions for improvement of the same.

\_\_\_\_\_

Whether the Law Curriculum enables students to start legal practice? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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Miramar, Panaji, Goa.

Whether the Law Curriculum provides sufficient importance to drafting and reasoning skills? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Whether the Law Curriculum has well designed Internal Semester Assessment pattern? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

If not, do you strongly suggest Internal Semester Assessment pattern?

---

*Singh*

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Miramar, Panaji - Goa.



Whether the Law Curriculum has an effective End Semester Examination pattern? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

#### SKILL DEVELOPMENT

This section is dedicated to assess the level of skill development achieved during your college days. Your feedback will help us in re-designing the curriculum to include skill based teaching.



*S. J. S.*

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Miramar, Panaji - Goa.

college helps in harnessing the following skills \*

	Often	Regularly	Sometimes	Rarely	Never
Communication Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical Thinking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem Solving Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ADR Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drafting Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Argumentative Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Conduct	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions for addition of any further skill training.

*Sanghvi S*

**PRINCIPAL**  
**V. M. Salgaocar College of Law,**  
**Miramar, Panaji - Goa,**



Are you interested in assisting Alma Mater in improving skill based teaching?

- Yes
- No

Suggestions for Curriculum Improvement

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*S. S. S.*



PRINCIPAL  
V. M. Salgaocar College of Law:  
Miramar, Panaji - Goa.

# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Alumni Feedback on Curriculum (2020-21)

Dear Alumnus,

As you are an esteemed part of our Alumni Association, we value your feedback for improving our Law Curriculum.

Thank You.

Name of Alumnus

Nithya Avadaiyappan

Law Program Completed \*

- Five Years Law Program
- Three Years Law Program
- Post Graduation
- Doctor of Philosophy

Year of Completion of Law Program

2015

Contact Number of Alumnus

09923350887

*Singh*

**PRINCIPAL**  
**V. M. Salgaocar College of Law**  
**Miramar, Panaji - Goa.**





Email Id of Alumnus

nithyaavadaiyappan@gmail.com

## LAW CURRICULUM

Whether the Law Curriculum bridges the gap between Theory and Practice? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

If not, kindly make suggestions for improvement of the same.

Whether the Law Curriculum enables students to start legal practice? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

*Sudh*

PRINCIPAL  
V. M. Salgaocar College of Law  
Miramar, Panaji, Goa



Whether the Law Curriculum provides sufficient importance to drafting and reasoning skills? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Whether the Law Curriculum has well designed Internal Semester Assessment pattern? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

If not, do you strongly suggest Internal Semester Assessment pattern?

*Singh*



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Whether the Law Curriculum has an effective End Semester Examination pattern? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

#### SKILL DEVELOPMENT

This section is dedicated to assess the level of skill development achieved during your college days. Your feedback will help us in re-designing the curriculum to include skill based teaching.

*Sujit*



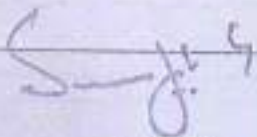
PRINCIPAL

V. M. Salgaocar College of Law,  
Miramar, Panaji - Goa.

College helps in harnessing the following skills \*

	Often	Regularly	Sometimes	Rarely	Never
Communication Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical Thinking	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem Solving Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ADR Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drafting Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Argumentative Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Conduct	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions for addition of any further skill training.

  
**PRINCIPAL**  
**V. M. Salgaocar College of Law**  
**Miramar, Panaji - Goa.**



Are you interested in assisting Alma Mater in improving skill based teaching?

Yes

No

Suggestions for Curriculum Improvement

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*S. J. S.*

PRINCIPAL  
V. M. Salgaocar College of Law,  
Miramar, Panaji - Goa.

## V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Alumni Feedback on Curriculum (2020-21)

Dear Alumnus,

As you are an esteemed part of our Alumni Association, we value your feedback for improving our Law Curriculum.

Thank You.

Name of Alumnus

Aurobindo Gomes Pereira

Law Program Completed \*

- Five Years Law Program
- Three Years Law Program
- Post Graduation
- Doctor of Philosophy

Year of Completion of Law Program

2012

Contact Number of Alumnus

9822133007

*Sanjiv S*



PRINCIPAL

V. M. Salgaocar College of Law  
Miramar, Panaji - Goa.

Email Id of Alumnus

adv.agomespereira@gmail.com

## LAW CURRICULUM


Whether the Law Curriculum bridges the gap between Theory and Practice? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

If not, kindly make suggestions for improvement of the same.

Whether the Law Curriculum enables students to start legal practice? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

  
Principal  
V. M. Salgaocar College of Law  
Miramar, Panaji - Goa.



Whether the Law Curriculum provides sufficient importance to drafting and reasoning skills? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Whether the Law Curriculum has well designed Internal Semester Assessment pattern? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

If not, do you strongly suggest Internal Semester Assessment pattern?

\_\_\_\_\_

  
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Miramar, Panaji - Goa.





Whether the Law Curriculum has an effective End Semester Examination pattern? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

SKILL DEVELOPMENT

This section is dedicated to assess the level of skill development achieved during your college days. Your feedback will help us in re-designing the curriculum to include skill based teaching.

*Singh*  
PRINCIPAL  
V. M. Salgaocar College of Law,  
Miramar, Panaji-Goa.



Program helps in harnessing the following skills \*

	Often	Regularly	Sometimes	Rarely	Never
Communication Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical Thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem Solving Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ADR Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drafting Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Argumentative Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Conduct	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions for addition of any further skill training.

An internship program that shapes and equips the student for practical realities.



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 Miramar, Panaji, Goa.

Are you interested in assisting Alma Mater in improving skill based teaching?

Yes

No

Suggestions for Curriculum Improvement

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*Singh*



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V. M. Salgaocar College of Law  
Miramar, Panaji - Goa



## V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Alumni Feedback on Curriculum (2020-21)

Dear Alumnus,

As you are an esteemed part of our Alumni Association, we value your feedback for improving our Law Curriculum.

Thank You.

Name of Alumnus

Sandra Vaz

Law Program Completed \*

- Five Years Law Program
- Three Years Law Program
- Post Graduation
- Doctor of Philosophy

*Sandra Vaz*  
PRINCIPAL

V. M. Salgaocar College of Law  
Miramar, Panaji Goa.

Year of Completion of Law Program

1995

Contact Number of Alumnus

9422063637



Email id of Alumnus

adv.sandracorreia@gmail.com

## LAW CURRICULUM

Whether the Law Curriculum bridges the gap between Theory and Practice? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

If not, kindly make suggestions for improvement of the same.

Whether the Law Curriculum enables students to start legal practice? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



V. M. Salgaocar College of Law  
Miramar, Panaji - Goa.

Singh S

Whether the Law Curriculum provides sufficient importance to drafting and reasoning skills? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Whether the Law Curriculum has well designed Internal Semester Assessment pattern? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

If not, do you strongly suggest Internal Semester Assessment pattern?

\_\_\_\_\_



*Signature*

↓ PRINCIPAL  
V. M. Salgiger College of Law,  
Miramar, Panaji - Goa.

Whether the Law Curriculum has an effective End Semester Examination pattern? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

#### SKILL DEVELOPMENT

This section is dedicated to assess the level of skill development achieved during your college days. Your feedback will help us in re-designing the curriculum to include skill based teaching.

*S. J. S.*



**PRINCIPAL**  
V. M. Salgaocar College of Law  
Miramar, Panaji, Goa.

college helps in harnessing the following skills \*

	Often	Regularly	Sometimes	Rarely	Never
Communication Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical Thinking	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem Solving Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ADR Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drafting Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Argumentative Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Conduct	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions for addition of any further skill training.

*Singh*



PRINCIPAL  
 V. M. Salgaocar College of Law.  
 Miramar, Panaji-Goa.



Are you interested in assisting Alma Mater in improving skill based teaching?

Yes

No

Suggestions for Curriculum Improvement

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V. M. Salgaocar College of Law  
Miramar, Panaji - Goa.

# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Parent Feedback on Curriculum (2020-2021)

Dear Parent,

As you are an esteemed part of our PTA, we value your feedback for improving our Law Curriculum.

Thank You.

## Pupil Enrolled in Law Program \*

B.A.LL.B (5 years)

LL.B. Degree (3 years)

*Pl*

*↓  
V. M. Salgaocar College of Law  
Miramar, Panaji, Goa*



**About law Curriculum \***

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Develops Sound Knowledge and Understanding of Law	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Updated and Extensive Curriculum	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides Relevant Reference Books	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducts Sufficient Skill Training Programs	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Advocacy Skills in Students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increases Participation in Curricular Activities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages Beyond Classroom Teaching	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improves Community Engagement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective Assessment Methods	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Legal Profession Oriented Learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



*Handwritten signature and text in blue ink, possibly a name and date.*

## V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Parent Feedback on Curriculum (2020-2021)

Dear Parent,

As you are an esteemed part of our PTA, we value your feedback for improving our Law Curriculum.

Thank You.

### Pupil Enrolled in Law Program \*

- B.A.LL.B (5 years)
- LL.B. Degree (3 years)

*Pl*

*Principal*

V. M. Salgaocar College of Law  
Miramar, Panaji, Goa



**About law Curriculum \***

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Develops Sound Knowledge and Understanding of Law	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Updated and Extensive Curriculum	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides Relevant Reference Books	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducts Sufficient Skill Training Programs	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Advocacy Skills in Students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increases Participation in Curricular Activities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages Beyond Classroom Teaching	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improves Community Engagement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective Assessment Methods	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Legal Profession Oriented Learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*M. S. Salgaocar*  
 M. S. Salgaocar  
 V. M. Salgaocar College of Law  
 Miramar, Panaji

## V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Parent Feedback on Curriculum (2020-2021)

Dear Parent,

As you are an esteemed part of our PTA, we value your feedback for improving our Law Curriculum.

Thank You.

### Pupil Enrolled in Law Program \*

- B.A.LL.B (5 years)
- LL.B. Degree (3 years)

W

V. M. Salgaocar College of Law  
Miramar, Panaji, Goa



**About law Curriculum \***

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Develops Sound Knowledge and Understanding of Law	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Updated and Extensive Curriculum	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides Relevant Reference Books	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducts Sufficient Skill Training Programs	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Advocacy Skills in Students	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increases Participation in Curricular Activities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages Beyond Classroom Teaching	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improves Community Engagement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective Assessment Methods	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Legal Profession Oriented Learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



Signature  
 V. M. Salgaocar College of Law  
 Miramar, Panaji

## V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Parent Feedback on Curriculum (2020-2021)

Dear Parent,

As you are an esteemed part of our PTA, we value your feedback for improving our Law Curriculum.

Thank You.

### Pupil Enrolled in Law Program \*

- B.A.LL.B (5 years)
- LL.B. Degree (3 years)



Vinod  
V. M. Salgaocar College of Law  
Miramar, Panaji Goa.





uggest  
only

### About law Curriculum \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Develops Sound Knowledge and Understanding of Law	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Updated and Extensive Curriculum	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides Relevant Reference Books	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducts Sufficient Skill Training Programs	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Advocacy Skills in Students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increases Participation in Curricular Activities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages Beyond Classroom Teaching	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improves Community Engagement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective Assessment Methods	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Legal Profession Oriented Learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

*[Handwritten signature]*  
V. M. SALGAOCAR COLLEGE OF LAW  
MIRAMAR, PANAJI

# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Teacher Feedback Form (2020-2021)

Dear Faculty Member,

You are an esteemed part of our Institution. We value your feedback for making our institute one of the Best Institution.

Thank you.

**Law Program Name \***

LL.B Degree (3 years) ▼



V. M. Salgaocar College of Law  
Miramar, Panaji Goa



## Curriculum \*

	Excellent	Very Good	Good	Poor	Needs Improvement
Structure of Curriculum of Law program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depth of Course Syllabus	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of Course Syllabus in present times	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balance between Theory and Application	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library References for Courses	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Book Bank References for Courses	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for Innovative Teaching Methods	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Timelines to complete the syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for Effective Assessment Methods	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility to Modify Curriculum	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**Suggestions for Curriculum Improvement**

**Infrastructural Facilities \***

	Excellent	Very Good	Good	Poor	Needs Improvement
Classrooms	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information and Communication Technology (ICT)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gymkhana	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Amenities (Washroom, Drinking water, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

**Suggestions for Infrastructural Facilities**

This content is neither created nor endorsed by Google.

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*Handwritten signature*  
 V. M. Salgaocar College of Law  
 Miramar, Panaji



# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Teacher Feedback Form (2020-2021)

Dear Faculty Member,

You are an esteemed part of our Institution. We value your feedback for making our institute one of the Best Institution.

Thank you.



Law Program Name \*

B.A.LL.B (5 years)



*Handwritten signature*

*Handwritten text:*  
V. M. Salgaocar College of Law  
Miramar, Panaji, Goa

## Curriculum\*

	Excellent	Very Good	Good	Poor	Needs Improvement
Structure of Curriculum of Law program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depth of Course Syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of Course Syllabus in present times	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balance between Theory and Application	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library References for Courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Book Bank References for Courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for Innovative Teaching Methods	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Timelines to complete the syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for Effective Assessment Methods	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility to Modify Curriculum	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



*Signature*

### Suggestions for Curriculum Improvement

### Infrastructural Facilities \*

	Excellent	Very Good	Good	Poor	Needs Improvement
Classrooms	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information and Communication Technology (ICT)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gymkhana	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Amenities (Washroom, Drinking water, etc.)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Suggestions for Infrastructural Facilities

This content is neither created nor endorsed by Google.

Google Forms



*Principal*  
 ... College of Education  
 ...

# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Teacher Feedback Form (2020-2021)

Dear Faculty Member,

You are an esteemed part of our Institution. We value your feedback for making our institute one of the Best Institution.

Thank you.

Law Program Name \*

LL.M. (2 years) ▼

*Handwritten initials*

*Handwritten text:*  
V. M. Salgaocar College of Law  
Miramar Beach Goa





## Curriculum \*

	Excellent	Very Good	Good	Poor	Needs Improvement
Structure of Curriculum of Law program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depth of Course Syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of Course Syllabus in present times	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balance between Theory and Application	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library References for Courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Book Bank References for Courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for Innovative Teaching Methods	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Timelines to complete the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for Effective Assessment Methods	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility to Modify Curriculum	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



*[Handwritten Signature]*

Needs Improvement

Suggestions for Curriculum Improvement  
Need more faculty

Infrastructural Facilities \*

	Excellent	Very Good	Good	Poor	Needs Improvement
Classrooms	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information and Communication Technology (ICT)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gymkhana	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Amenities (Washroom, Drinking water, etc.)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions for Infrastructural Facilities

This content is neither created nor endorsed by Google.

Google Forms

*Handwritten signature and notes in blue ink.*



# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Teacher Feedback Form (2020-2021)

W, MIR  
21)

Dear Faculty Member,

You are an esteemed part of our Institution. We value your feedback for making our institute one of the Best Institution.

k for maki

Thank you.

Law Program Name \*

B.A.LL.B (5 years)

*[Handwritten Signature]*  
V. M. SALGAOCAR COLLEGE OF LAW  
MIRAMAR, PANAJI



5/13/23, 11:19 AM

Curriculum *	Excellent	Very Good	Good	Poor	Needs Improvement
Structure of Curriculum of Law program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depth of Course Syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of Course Syllabus in present times	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balance between Theory and Application	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library References for Courses	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Book Bank References for Courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for Innovative Teaching Methods	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Timelines to complete the syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for Effective Assessment Methods	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility to Modify Curriculum	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



*LPN*  
 V. M. Salgaocar College of Law  
 Miramar, Panaji

ions for Curriculum  
 e components of  
 Infrastr

Needs Improvement

Suggestions for Curriculum Improvement

Some components of the syllabus should be revised

Infrastructural Facilities \*

	Excellent	Very Good	Good	Poor	Needs Improvement
Classrooms	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information and Communication Technology (ICT)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gymkhana	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Amenities (Washroom, Drinking water, etc.)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions for Infrastructural Facilities

Cleaner washrooms esp with the pandemic situation around

This content is neither created nor endorsed by Google.

Google Forms

*Handwritten signature and name in blue ink*



## V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Student Feedback Form (2020-2021)

Dear Student,

You are an esteemed part of our institution. We value your feedback for making our institute one of the Best Institution.

Thank you.

Law Program Name \*

B.A LL.B (5 years)

LL.B. Degree (3 years)

LL.M (2 years)

*Ad*

*Adm...*

*V. M. Salgaocar College of Law  
Miramar, Panaji, Goa.*



## Curriculum \*

	Excellent	Very Good	Good	Poor	Needs Improvement
Depth of Course Syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of Course Syllabus in present times	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E- Library (Remote Access) References for Courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Book Bank References for Courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning Flexibility in Courses Offered	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optional Courses Offered	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seminar/Workshop/Guest Lectures Conducted	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internal Semester Assessment for Courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Semester End Examination for Courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


  
 V. M. SALGAOCAR COLLEGE OF LAW  
 MIRAMAR, PANAJI

## Encouragement for Curricular Activities (online mode)

	Excellent	Very Good	Good	Poor	Needs Improvement
Legal Aid	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Moot Court	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ADR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specialised Law Clinics	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law Clubs/Society	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Suggestions for Curriculum Improvement:

## Infrastructural Facilities

	Excellent	Very Good	Good	Poor	Needs Improvement
e-Classrooms	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
e-Library (Remote Access)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information and Communication Technology (ICT)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Book Bank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

P. M. N. S. A. CAOCAR COLLEGE OF LAW  
 MIRAMAR, PANAJI  
 10/04/2021





## V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Student Feedback Form (2020-2021)

Dear Student,

You are an esteemed part of our Institution. We value your feedback for making our institute one of the Best Institution.

Thank you.

Law Program Name:

B.A.LL.B (5 years)

LL.B. Degree (3 years)

LL.M (2 years)

*OK*

*V. M. Salgaocar College of Law  
Miramar Panaji*



## Curriculum \*

	Excellent	Very Good	Good	Poor	Needs Improvement
Depth of Course Syllabus	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of Course Syllabus in present times	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
E- Library (Remote Access) References for Courses	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Book Bank References for Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Learning Flexibility in Courses Offered	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optional Courses Offered	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seminar/Workshop/Guest Lectures Conducted	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internal Semester Assessment for Courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Semester End Examination for Courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*PR*

V. M. SAI GADGAR COLLEGE OF LAW  
MIRAMAR, PANAJI, GOA

## Encouragement for Curricular Activities (online mode) \*

	Excellent	Very Good	Good	Poor	Needs Improvement
Legal Aid	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Moot Court	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ADR	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specialised Law Clinics	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law Clubs/Society	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Suggestions for Curriculum Improvement

## Infrastructural Facilities \*

	Excellent	Very Good	Good	Poor	Needs Improvement
e- Classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e- Library (Remote Access)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information and Communication Technology (ICT)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Book Bank	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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V. M. SALGADKAR COLLEGE OF LAW  
MIRAMAR, PANAJI

# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Student Feedback Form (2020-2021)

Dear Student,

You are an esteemed part of our Institution. We value your feedback for making our institute one of the Best Institution.

Thank you.

Law Program Name

- B.A.LL.B (5 years)
- LL.B. Degree (3 years)
- LL.M (2 years)


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*Yashwanth  
V. M. Salgaocar College of Law  
Miramar, Panaji Goa*



## Curriculum \*

	Excellent	Very Good	Good	Poor	Needs Improvement
Depth of Course Syllabus	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of Course Syllabus in present times	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
E- Library (Remote Access) References for Courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Book Bank References for Courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning Flexibility in Courses Offered	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optional Courses Offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Seminar/Workshop/Guest Lectures Conducted	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internal Semester Assessment for Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Semester End Examination for Courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

  
 V. M. SALGAOCAR  
 V. M. SALGAOCAR College of Law  
 Miramar, Panaji, Goa.

## Encouragement for Curricular Activities (online mode)

	Excellent	Very Good	Good	Poor	Needs Improvement
Legal Aid	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Moot Court	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ADR	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specialised Law Clinics	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law Clubs/Society	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Suggestions for Curriculum Improvement

## Infrastructural Facilities

	Excellent	Very Good	Good	Poor	Needs Improvement
e- Classrooms	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
e- Library (Remote Access)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information and Communication Technology (ICT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Book Bank	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



✓  
 V. M. Saigadgar College of Law  
 Miramar, Panaji

# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Student Feedback Form (2020-2021)

Dear Student,

You are an esteemed part of our Institution. We value your feedback for making our institute one of the Best institution.

Thank you

Law Program Name:

B.A.LL.B (5 years)

LL.B. Degree (3 years)

LL.M (2 years)



*[Signature]*  
V. M. Salgaocar College of Law  
Miramar, Panaji Goa.



5/13/23, 10:45 AM

## Curriculum \*

	Excellent	Very Good	Good	Poor	Needs Improvement
Depth of Course Syllabus	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of Course Syllabus in present times	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
E- Library (Remote Access) References for Courses	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Book Bank References for Courses	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning Flexibility in Courses Offered	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optional Courses Offered	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seminar/Workshop/Guest Lectures Conducted	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internal Semester Assessment for Courses	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Semester End Examination for Courses	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



V. M. Salgaocar College of Law  
 Miramar, Panaji Goa.



Encouragement for Curricular Activities (online mode) \*

	Excellent	Very Good	Good	Poor	Needs Improvement
Legal Aid			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Moot Court			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ADR			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specialised Law Clinics			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law Clubs/Society			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions for Curriculum Improvement

Infrastructural Facilities \*

	Excellent	Very Good	Good	Poor	Needs Improvement
e- Classrooms			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
e- Library (Remote Access)			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information and Communication Technology (ICT)			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Book Bank			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



*[Handwritten signature]*  
 V. M. Sai Goudar College of Law  
 Panaji, Goa

## V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Employer Feedback Form (2020-2021)

Dear Sir/Madam,

As you are an esteemed part of Legal Fraternity, we value your feedback for improving our Law Curriculum.

As an employer of our law students, please comment if you have observed following skills among our students.

We shall forever remain obliged for your comments and suggestions.

Thank You.

### Choose the appropriate option \*

- Judge
- Practicing Advocate
- Law Firm
- Employer

### Name

Mispa Maria Mammen

### Contact Number of Employer/Organisation

8275622570



*Handwritten signature and text:*  
✓  
V. M. Salgaocar College of Law  
10, Lower Parel  
*(Signature)*

**Law Curriculum \***

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Develops Sound Knowledge and Instills Legal Reasoning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Builds Good Communication Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Imbibe Professional Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Research Abilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improves Legal Drafting Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hones Leadership Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Enhances Planning and Organizational Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boosts Problem Solving Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promotes Values and Social Consciousness	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work Ethics	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Signature  
 T. S. Salgaocar College  
 Miramar, Panaji

**Do you see a VMSCAL Alumnus as an asset to your workplace as compared to a non-VMSCAL Alumnus?**

- Yes
- No
- Maybe

### **Suggestions for Curriculum Improvement**

Begin internship from second semester itself and expose students to the real world. Let them join NGO, police station and observe records and other sections instead of only focusing on internship under a lawyer.

**In your opinion, what is the most important skill that the college must concentrate upon for immediate action?**

Imbibe practical knowledge in students. Let them be bold and be aware of basic details. Let them explore. Use legal aid and help public with basic forms and information. Students cannot do this alone. Let the professors follow up.

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Google Forms



V. M. Salgaocar College of Law  
Miramar, Panaji  
20/11/21

## V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Employer Feedback Form (2020-2021)

Dear Sir/Madam,

As you are an esteemed part of Legal Fraternity, we value your feedback for improving our Law Curriculum.

As an employer of our law students, please comment if you have observed following skills among our students.

We shall forever remain obliged for your comments and suggestions.

Thank You.

Choose the appropriate option \*

- Judge
- Practicing Advocate
- Law Firm
- Employer

Name

Jayant Umesh Karn

Contact Number of Employer/Organisation



V. M. Salgaocar College of Law  
Miramar, Panaji

Do you see a VMSC

## Law Curriculum \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Develops Sound Knowledge and Instils Legal Reasoning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Builds Good Communication Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Imbibe Professional Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Research Abilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improves Legal Drafting Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hones Leadership Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Planning and Organizational Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boosts Problem Solving Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promotes Values and Social Consciousness	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work Ethics	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



*Handwritten signature and text in blue ink, possibly indicating approval or completion of the form.*

Do you see a VMSCL Alumnus as an asset to your workplace as compared to a non-VMSCL Alumnus?

- Yes
- No
- Maybe

Suggestions for Curriculum Improvement

In your opinion, what is the most important skill that the college must concentrate upon for immediate action?

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*Handwritten signature*  
Principal  
V. M. Salgaocar College of Law  
Panaji

## V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Employer Feedback Form (2020-2021)

Dear Sir/Madam,

As you are an esteemed part of Legal Fraternity, we value your feedback for improving our Law Curriculum.

As an employer of our law students, please comment if you have observed following skills among our students.

We shall forever remain obliged for your comments and suggestions.

Thank You.

### Choose the appropriate option \*

- Judge
- Practicing Advocate
- Law Firm
- Employer

### Name

Celerina Dsa



### Contact Number of Employer/Organisation

9325549210



**Law Curriculum \***

Do you

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Develops Sound Knowledge and Instils Legal Reasoning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Builds Good Communication Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Imbibe Professional Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Research Abilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improves Legal Drafting Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hones Leadership Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Planning and Organizational Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boosts Problem Solving Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promotes Values and Social Consciousness	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work Ethics	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



BU  
 V. M. Salgaocar College of Law  
 Miramar, Panaji

Do you see a VMSCL Alumnus as an asset to your workplace as compared to a non-VMSCL Alumnus?

- Yes
- No
- Maybe

**Suggestions for Curriculum Improvement**

Some good ethics to be suggested

**In your opinion, what is the most important skill that the college must concentrate upon for immediate action?**

Practical knowledge of law

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*RL*

VMSCL  
V. M. Salgaocar College of Law  
Miramar, Panaji Goa



# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Employer Feedback Form (2020-2021)

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As an employer of our law students, please comment if you have observed following skills among our students.

We shall forever remain obliged for your comments and suggestions.

Thank You.

### Choose the appropriate option \*

- Judge
- Practicing Advocate
- Law Firm
- Employer

### Name

Ketaki Pednekar

### Contact Number of Employer/Organisation

9823362309



*Handwritten signature and notes in blue ink.*

Law Curriculum \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Develops Sound Knowledge and Instils Legal Reasoning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Builds Good Communication Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Imbibe Professional Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Research Abilities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improves Legal Drafting Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hones Leadership Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Planning and Organizational Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boosts Problem Solving Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promotes Values and Social Consciousness	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work Ethics	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



*Pal*  
V. M. Salgaocar College of Law

**Do you see a VMSCl Alumnus as an asset to your workplace as compared to a non-VMSCl Alumnus?**

- Yes
- No
- Maybe

**Suggestions for Curriculum Improvement**

**In your opinion, what is the most important skill that the college must concentrate upon for immediate action?**

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*Y. S. Salgaocar*  
V. M. Salgaocar College of Law  
Miramar, Panaji

# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Students Feedback on Curriculum (2021 -2022)

Dear Student ,Kindly fill the feedback form on curriculum on or before 18-11-2022

Course

- B.A LLB  
 LLB Degree  
 LLM

Class

- First Year  
 Second Year  
 Third Year  
 Fourth Year  
 Fifth Year

*Surinora*  
V. M. Salgaocar College of Law  
Miramar, Panaji, Goa



Curriculum and Syllabus are relevant to the contemporary needs \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The Programme Outcomes are well defined and clear (<https://www.vmslaw.edu.in/b-a-l-l-b-five-year-course/>)

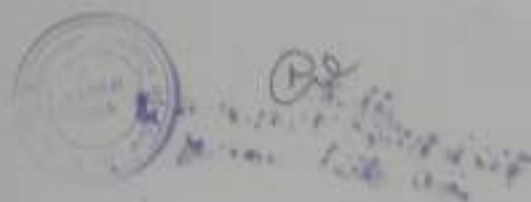
(<https://www.vmslaw.edu.in/l-l-b-degree-three-year-course/>)

(<https://www.vmslaw.edu.in/post-graduate-l-l-m/>)

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The Curriculum delivery has good balance between theory and application \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



The curriculum accommodates courses with experiential learning \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The curriculum and its delivery intellectually stimulates you \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The syllabus creates interest towards pursuing research or projects on legal or socio-legal issues \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

*PL*

W. M. Salunekar  
V. M. Salunekar College of Law  
Miramar, Pune.





The syllabus helps to achieve professional aspirations \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Any Suggestion about the curriculum and syllabus

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*PR*

for  
V. M. Salasogan College  
Miramar, Florida



# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Students Feedback on Curriculum (2021 -2022)

Dear Student ,Kindly fill the feedback form on curriculum on or before 18-11-2022

Course

- B.A. LLB  
 LLB Degree  
 LL.M

Class

- First Year  
 Second Year  
 Third Year  
 Fourth Year  
 Fifth Year

*Handwritten signature*

*Principal  
V. M. Salgaocar College of Law  
Miramar Panaji Goa*



Curriculum and Syllabus are relevant to the contemporary needs

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The Programme Outcomes are well defined and clear (<https://www.vmslaw.edu.in/b-a-ll-b-five-year-course/>)

(<https://www.vmslaw.edu.in/ll-b-degree-three-year-course/>)

(<https://www.vmslaw.edu.in/post-graduate-ll-m/>)

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The Curriculum delivery has good balance between theory and application

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

*Pr*

*V. M. BALGAOKAR COLLEGE OF LAW, MIRAJ, PUNJ*

*2023-24*

The curriculum accommodates courses with experiential learning \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The curriculum and its delivery intellectually stimulates you \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The syllabus creates interest towards pursuing research or projects on legal or socio-legal issues \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

*Paul*



*Francis  
St. Vincent College of Law  
Miramar, FL 33029*

The syllabus helps to achieve professional aspirations \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Any Suggestion about the curriculum and syllabus

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*Handwritten initials*



# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Students Feedback on Curriculum (2021 -2022)

Dear Student, Kindly fill the feedback form on curriculum on or before 18-11-2022

Course :

- B.A LLB
- LLB Degree
- LLM

Class

- First Year
- Second Year
- Third Year
- Fourth Year
- Fifth Year



*PL*  
↓  
Instructor  
V. M. Salgaocar College of Law  
Miramar, Panaji

Curriculum and Syllabus are relevant to the contemporary needs \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The Programme Outcomes are well defined and clear (<https://www.vmslaw.edu.in/b-a-ll-b-five-year-course/>)  
(<https://www.vmslaw.edu.in/ll-b-degree-three-year-course/>)  
(<https://www.vmslaw.edu.in/post-graduate-ll-m/>)

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The Curriculum delivery has good balance between theory and application

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



PN

Dr. M. Sate  
Miramar

The curriculum accommodates courses with experiential learning \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The curriculum and its delivery intellectually stimulates you \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The syllabus creates interest towards pursuing research or projects on legal or socio -legal issues \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

*Handwritten signature*  
 K. Srinivas  
 St. Joseph's College of Law  
 Bangalore, Karnataka





The syllabus helps to achieve professional aspirations \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Any Suggestion about the curriculum and syllabus

\_\_\_\_\_

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*PR*



*10/10/23*  
V. M. Salgadoor College of Law  
Mirambakur, Puducherry

13

V. M. SALGAOCAR COLLEGE OF LAW,  
MIRAMAR, PANAJI - Students Feedback on  
Curriculum (2021 -2022)

Dear Student, kindly fill the feedback form on curriculum on or before 18-11-2022

Course

- B.A LLB  
 LLB Degree  
 LL.M

Class

- First Year  
 Second Year  
 Third Year  
 Fourth Year  
 Fifth Year

*[Signature]*  
V. M. Salgaocar College of Law,  
Miramar, Panaji



Curriculum and Syllabus are relevant to the contemporary needs

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The Programme Outcomes are well defined and clear (<https://www.vmslaw.edu.in/b-a-ll-b-five-year-course/>)  
(<https://www.vmslaw.edu.in/ll-b-degree-three-year-course/>)  
(<https://www.vmslaw.edu.in/post-graduate-ll-m/>)

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The Curriculum delivery has good balance between theory and application

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



PR

V. M. Salgaochi  
Principal  
V. M. Salgaochi College of Law  
Mishamit, Panaji

The curriculum accommodates courses with experiential learning \*


- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree


The curriculum and its delivery intellectually stimulates you \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The syllabus creates interest towards pursuing research or projects on legal or socio-legal issues \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

  
V. V. SAIGONIA COLLEGE OF LAW  
MUMBAI HANAJ



The syllabus helps to achieve professional aspirations /

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Any Suggestion about the curriculum and syllabus

We want ISA's I don't know why professor's are so harsh on students when it comes to paper collection we students of LLB don't even have a ISA's to score marks

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PL

Professor  
V. Salgado  
College of Law  
Miami, Florida, FL



# V.M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Alumni Feedback Form (2021-2022)

Dear Alumni,

As you are an esteemed part of our Alumni Association, we value your feedback for improving our Law Curriculum. We would be greatly obliged if you would spare sometime and fill up this form. Your suggestions would definitely help us to effectively live up to our motto - 'Excellentia, Justitia et Humanitas'

A kind request to fill and submit the form by 24th November 2022.

Name of Alumni

Ethelwald G Mendes

Law Program Completed

Five Years Law Program

Three + 2 LLB Program

Post Graduate Law

Doctor of Philosophy

Other

Year of Completion of Law Program

1983

PL



Contact Number of Alumnus

912862678

Email Id of Alumnus

mmdesai@gmail.com

Whether the Law Curriculum bridges the gap between Theory and Practice?

 Strongly Agree Agree Neutral Disagree Strongly Disagree

If not, kindly make suggestions for improvement of the same

The students are required to do internships during their curriculum, however, most of the students just waste away time and have total lack of interest in the practice. The advocate who supervises the intern should provide a report of the inter-ship and the students should have a daily diary of the learning experiences by the advocate supervising the inter-



Signature of the Respondent

14. Whether the Law Curriculum enables students to start legal practice? \*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

15. Whether the Law Curriculum provides sufficient importance to drafting and reasoning skills? \*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Other: Drafting yes, reasoning no

*PS*



*VM Salgaocar College of Law  
Miramar, Panaji*



5/11/2023, 10:29 AM

Whether the Law Curriculum has well designed Intra Semester Assessment pattern?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Other

If not, would you suggest an alternative Intra Semester Assessment pattern?

im not aware what is the systems in place, hence can't comment

Whether the Law Curriculum has an effective End Semester Examination pattern?

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

This section is dedicated to assess the level of skill development achieved during your college days. Your feedback will help us in re-designing the curriculum to include skill based teaching.

*Handwritten signature*

*V.M. Salgadkar College of Law  
Miramar, Panaji*

The college helps in harnessing the following skills :

	Often	Regularly	Sometimes	Rarely	Never
Communication Skills		<input checked="" type="checkbox"/>			<input type="checkbox"/>
Counseling Skills		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical Thinking			<input checked="" type="checkbox"/>		<input type="checkbox"/>
Leadership Skills		<input checked="" type="checkbox"/>			<input type="checkbox"/>
Research skills			<input checked="" type="checkbox"/>		<input type="checkbox"/>
Problem Solving Skills			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ADR Skills		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drafting			<input checked="" type="checkbox"/>		<input type="checkbox"/>
Argumentative Skills			<input checked="" type="checkbox"/>		<input type="checkbox"/>
Professional Conduct			<input checked="" type="checkbox"/>		<input type="checkbox"/>

Suggestion for initiation of any further skill training

Good communication, language and behavioral skills

  
  
 \_\_\_\_\_  
 \_\_\_\_\_

Are you interested in assisting Alma Mater in improving skill based teaching?

- Yes
- No

Suggestions for Curriculum Improvement

Reality testing camps with students and practicing Advocates

Suggestions Syllabus improvement

The students should compulsorily attend law practice finishing sessions

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 I am a student of V.M. Salgaccar College of Law, Miramar, Panaji, Goa.  


# V.M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Alumni Feedback Form (2021-2022)

Dear Alumnus,

As you are an esteemed part of our Alumni Association, we value your feedback for improving our Law Curriculum. We would be greatly obliged if you would spare sometime and fill up this form. Your suggestions would definitely help us to effectively live up to our motto - 'Excellentia, Justitia et Humanitas'.

A kind request to fill and submit the form by 24th November 2022.

Name of Alumnus

Emidio A. Desouza Pinho

Law Program Completed

Five Years Law Program

Three Years Law Program

Post Graduation

Doctor of Philosophy

Other

Year of Completion of Law Program

2007



Handwritten signature or initials.

Handwritten text: V.M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI

Contact Number of Alumnus

9422389926

Email Id of Alumnus

adv.emidio@gmail.com

Whether the Law Curriculum bridges the gap between Theory and Practice?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

If not, kindly make suggestions for improvement of the same.

Include practicals from 2nd year

*Ed*

*Handwritten notes in blue ink, including a circular stamp and illegible text.*

• Whether the Law Curriculum enables students to start legal practice? \*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

• Whether the Law Curriculum provides sufficient importance to drafting and reasoning skills? \*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Other

*Handwritten signature*



*Handwritten text: V.M. Saigadcar College of Law, Miramba, Panaji, Goa.*

Whether the Law Curriculum has well designed Intra Semester Assessment pattern?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Other:

If not, would you suggest an alternative Intra Semester Assessment pattern?

Subject choice

Whether the Law Curriculum has an effective End Semester Examination pattern?

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

PD

This section is dedicated to assess the level of skill development achieved during your college days. Your feedback will help us in re-designing the curriculum to include skill based teaching.

21/10/2022

The college helps in harnessing the following skills -

	Often	Regularly	Sometimes	Rarely	Never
Communication Skills	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
Counseling Skills			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical Thinking		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Skills		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research Skills		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem Solving Skills	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ADR Skills	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drafting Skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Argumentative Skills	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional Conduct	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions for addition of any further skill training.

*(Handwritten signature)*

V.M. SAI GADCAR COLLEGE OF LAW  
MIRAMAR, PANAJI, GOA



Are you interested in assisting Alma Mater in improving skill based teaching?

Yes

No

Suggestions for Curriculum Improvement

Suggestions Syllabus improvement

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PS

9. 10. 2023  
11. 10. 2023

25  
Feed  
e

# V.M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Alumni Feedback Form (2021-2022)

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A kind request to fill and submit the form by 24th November 2022.

Name of Alumnus

harsha naik

Law Program Completed

- Five Years Law Program
- Three Years Law Program
- Post Graduation
- Doctor of Philosophy
- Other

ES



Year of Completion of Law Program

2022

Contact Number of Alumnus

9552876478

Email Id of Alumnus

aryanaik26@yahoo.com

Whether the Law Curriculum bridges the gap between Theory and Practice?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

If not, kindly make suggestions for improvement of the same.

*Pe*  
V.M. Salgaocar College of Law  
Mirambak, Mysuru, KA

Whether the Law Curriculum enables students to start legal practice?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Whether the Law Curriculum provides sufficient importance to drafting and reasoning skills? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Other:

CE

Law Curriculum provides sufficient importance to drafting and reasoning skills

5/13/23, 10:30 AM

Whether the Law Curriculum has well designed Intra Semester Assessment pattern?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Other

If not, would you suggest an alternative Intra Semester Assessment pattern?

Whether the Law Curriculum has an effective End Semester Examination pattern?

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree



This section is dedicated to assess the level of skill development achieved during your college days. Your feedback will help us in re-designing the curriculum to include skill based teaching.

The College helps in harnessing the following skills

	Often	Regularly	Sometimes	Rarely	Never
Communication Skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Counseling Skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical Thinking	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research Skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem Solving Skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ADR Skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drafting Skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Argumentative Skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional Conduct	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions for addition of any further skill training.

None

*Ru*  
 W. B. SANDRA COLLEGE OF LAW  
 MIRAMAR, PANAJI



Are you interested in assisting Alma Mater in improving skill based teaching?

Yes

No

Suggestions for Curriculum Improvement

Suggestions Syllabus improvement

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*PL*

RECEIVED  
V.M. SALGAOCAR COLLEGE OF LAW  
MIRAMAR, PANAJI  
13/05/2023

# V.M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Alumni Feedback Form (2021-2022)

Dear Alumnus,

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A kind request to fill and submit the form by 24th November 2022.

Name of Alumnus

Vassudev Amankar

Law Program Completed

Five Years Law Program

Three Years Law Program

Post Graduation

Doctor of Philosophy

Other

Year of Completion of Law Program

2008



Vassudev Amankar  
V.M. Salgaocar College of Law  
Miramar, Panaji



Contact Number of Alumnus

9850450707

Email Id of Alumnus

vassudev.amonkar1@gmail.com

EXPERIENCE


Whether the Law Curriculum bridges the gap between Theory and Practice?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

If not, kindly make suggestions for improvement of the same.

*PD*

V.M. SALGAOCAR COLLEGE OF LAW  
MIRAMAR, PANAJI



Whether the Law Curriculum enables students to start legal practice? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Whether the Law Curriculum provides sufficient importance to drafting and reasoning skills? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Other

*Handwritten signature*  
 Dr. ...  
 ...  
 ...



Whether the Law Curriculum has well designed Intra Semester Assessment pattern?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Other:

If not, would you suggest an alternative Intra Semester Assessment pattern?

Whether the Law Curriculum has an effective End Semester Examination pattern?

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

This section is dedicated to assess the level of skill development achieved during your college days. Your feedback will help us in re-designing the curriculum to include skill based teaching.

The college helps in harnessing the following skills:

	Often	Regularly	Sometimes	Rarely	Never
Communication Skills	<input checked="" type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
Counseling Skills	<input checked="" type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
Critical Thinking		<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Leadership Skills		<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Research Skills	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem Solving Skills		<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
ADR Skills	<input checked="" type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
Drafting Skills	<input checked="" type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
Argumentative Skills	<input checked="" type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
Professional Conduct	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions for addition of any further skill training:

*Handwritten notes:*  
 ...  
 ...  
 ...

*Handwritten signature:*





V. M. SALGAOCAR COLLEGE OF LAW,  
MIRAMAR, PANAJI -GOA  
Employer/Lawyer/NGO Feedback Form (2021-  
2022)

Dear Sir/Madam,

As you are an esteemed part of the Legal Fraternity, we value your feedback for improving our Law Curriculum.

As an Employer/Senior of our law students, please comment if you have observed following skills among our students.

We will be greatly obliged if you can fill this feedback form and submit it on or before 24th April 2023.

Thank You.

Choose the appropriate option \*

- Judge
- Practicing Advocate
- Law Firm
- Employer
- NGO

Name of the Senior/ Firm/Organization with Address \*

Atmaram Nadkarni's firm

Atmaram Nadkarni's firm  
V. M. Salgaocar College of Law  
Miramar, Panaji - Goa

## Law Curriculum \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Develops Sound Knowledge and Understanding of Law	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Builds Good Communication Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instils Legal Reasoning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultivates Critical Thinking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Research Abilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improves Legal Drafting Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boosts Leadership Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Builds Time management and Planning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inculcates Professional behaviour	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develops Industry and Social Consciousness	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



21-02-2022  
 V. M. Salgadcar College of Law  
 Miramar, Panaji, Goa

As you are an esteemed part of our curriculum,  
an employer of our law students,  
"hall forever"  
V. M. SALGAOCCAR COLLEGE OF LAW, MIRAMAR, PANAJI

Do you see a VMSCAL Alumna as an asset to your workplace as compared to other Alumna?

- Yes
- No
- Maybe

Suggestions for Curriculum Improvement

In your opinion, what is the most important skill that the college must concentrate upon with immediate action?

M. SALGAOCCAR  
MIRAMAR, PANAJI  
Employer/Teacher  
2022)

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V. M. SALGAOCCAR COLLEGE OF LAW  
MIRAMAR, PANAJI, GOA





V. M. SALGAOCAR COLLEGE OF LAW,  
MIRAMAR, PANAJI -GOA  
Employer/Lawyer/NGO Feedback Form (2021-  
2022)

Dear Sir/Madam,

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As an Employer/Senior of our law students, please comment if you have observed following skills among our students.

We will be greatly obliged if you can fill this feedback form and submit it on or before 24th April 2023.

Thank You.

Choose the appropriate option \*

- Judge
- Practicing Advocate
- Law Firm
- Employer
- NGO

22

V. M. SALGAOCAR COLLEGE OF LAW,  
MIRAMAR, PANAJI -GOA



Name of the Senior Firm Organization with Address \*

Shri M P Sawalkar  
Advocate  
Having office at opposite of HDFC bank, near municipal ground  
Bicholim goa.

Curriculum \*

Develops c  
Know

Contact Number of Employer/Organization \*

8390002244

*(Handwritten initials)*

*(Faint blue text)*



Law Curriculum \*

Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree

Develops Sound Knowledge and Understanding of Law	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Builds Good Communication Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instils Legal Reasoning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultivates Critical Thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Research Abilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improves Legal Drafting Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boosts Leadership Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Builds Time management and Planning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inculcates Professional behaviour	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develops Industry and Social Consciousness	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Pl*  
V. M. Salgaocar College of Law  
Miramar, Panaji, Goa



Do you see a VMSCCL Alumnus as an asset to your workplace as compared to a non-VMSCCL Alumnus?

- Yes
- No
- Maybe

Suggestions for Curriculum Improvement

In your opinion, what is the most important skill that the college must concentrate upon with immediate action?

This content is neither created nor endorsed by Google.

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*Pl*

V. M. SALGAO CAR COLLEGE OF LAW  
MIRAMAR, PANAJI - GOA

V. M. SALGAOCAR COLLEGE OF LAW,  
MIRAMAR, PANAJI -GOA  
Employer/Lawyer/NGO Feedback Form (2021-  
2022)

Dear Sir/Madam,

As you are an esteemed part of the Legal Fraternity, we value your feedback for improving our Law Curriculum.

As an Employer/Senior of our law students, please comment if you have observed following skills among our students.

We will be greatly obliged if you can fill this feedback form and submit it on or before 24th April 2023.

Thank You.

Choose the appropriate option \*

- Judge
- Practicing Advocate
- Law Firm
- Employer
- NGO

Name of the Senior/ Firm/Organization with Address \*

Adv. Dinesh Naik



01323: 11:21 AM

03/11/2019 AM

Law Curriculum

Contact Number of Employer/Organization \*

+91 94223 90982



V. M. SALGAOCAR COLLEGE OF LAW  
MIRAMAR, PANAJI -GOA



U. M. SALGADCAR COLLEGE OF LAW, MIRAMAR, PANAJI -GOA  
 Employer/Lawyer/NGO Feedback Form  
 Return to: \_\_\_\_\_

Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree

Develops Sound Knowledge and Understanding of Law

Builds Good Communication Skills

Instils Legal Reasoning

Cultivates Critical Thinking

Enhances Research Abilities

Improves Legal Drafting Skills

Boosts Leadership Skills

Builds Time management and Planning

Inculcates Professional behaviour

Develops Industry and Social Consciousness

Principal  
 U. M. Salgadcar College of Law  
 Miramar, Panaji, Goa



Do you see a VMSCL Alumnus as an asset to your workplace as compared to a non-VMSCL Alumnus?

- Yes
- No
- Maybe

### Suggestions for Curriculum Improvement

There should be more focus on providing leadership opportunities for all students if not voluntary then by academic requirement to be a part of any event that promotes leadership and management skills.

In your opinion, what is the most important skill that the college must concentrate upon with immediate action?

The practice of research needs to be improved. Children are told to research however they do know know the sources available and how they should be used in the best way possible.

This content is neither created nor endorsed by Google.

## Google Forms

*PO*

8/13/23 11:29 AM

Project/Lawyer/NGO Feedback





# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI -GOA Employer/Lawyer/NGO Feedback Form (2021- 2022)

Dear Sir/Madam,

As you are an esteemed part of the Legal Fraternity, we value your feedback for improving our Law Curriculum.

As an Employer/Senior of our law students, please comment if you have observed following skills among our students.

We will be greatly obliged if you can fill this feedback form and submit it on or before 24th April 2023.

Thank You.

Choose the appropriate option \*

- Judge
- Practicing Advocate
- Law Firm
- Employer
- NGO

Name of the Senior/ Firm/Organization with Address \*

Adv Amrut ghatwal

*(Signature)*  


Contact Number of Employer/Organization \*

9823854496

*RS*

V. M. Salgaocar College of Law  
Miramar, Panaji Goa.

Feedback Form (2021-2022)  
Curriculum \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Develops Sound Knowledge and Understanding of Law	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Builds Good Communication Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instils Legal Reasoning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultivates Critical Thinking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Research Abilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improves Legal Drafting Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boosts Leadership Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Builds Time management and Planning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inculcates Professional behaviour	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develops Industry and Social Consciousness	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*[Handwritten Signature]*



Do you see a VMSCL Alumnus as an asset to your workplace as compared to a non-VMSCL Alumnus?

- Yes
- No
- Maybe

Suggestions for Curriculum Improvement

In your opinion, what is the most important skill that the college must concentrate upon with immediate action?

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*Signature*

for *PROFESSOR*

9-55-2023

# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Students Feedback on Curriculum (2022 -2023)

Dear Student ,Kindly fill the feedback form on curriculum on or before 24-04-2023

Email \*

khushijoshi240304@gmail.com

Course \*

- B.A. LLB
- LL.B Degree
- LL.M

Class

- First Year
- Second Year
- Third Year
- Fourth Year
- Fifth Year

*Conk*

PRINCIPAL  
V. M. Salgaocar College of Law  
Miramar, Panaji

Curriculum and Syllabus are relevant to the contemporary needs

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The Programme Outcomes are well defined and clear (<https://www.vmslaw.edu.in/b-a-ll-b-five-year-course/>)  
(<https://www.vmslaw.edu.in/ll-b-degree-three-year-course/>)  
(<https://www.vmslaw.edu.in/post-graduate-ll-m/>)

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The Curriculum delivery has good balance between theory and application \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



*(Handwritten Signature)*

V. M. Singh  
Assistant Professor

The curriculum accommodates courses with experiential learning \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The curriculum and its delivery intellectually stimulates you \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The syllabus creates interest towards pursuing research or projects on legal or socio-legal issues \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



*Paul*

PRINCIPAL

V. M. Salgancan C. Liza

Miramar, Pangasinan

The syllabus helps to achieve professional aspirations

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

Any Suggestion about the curriculum and syllabus

---

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Punjab  
v. M. Salganesar College of Arts  
Muzmar, Punjab, India



# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Students Feedback on Curriculum (2022 -2023)

Dear Student, Kindly fill the feedback form on curriculum on or before 24-04-2023.

Email \*

chirajtamonkar@gmail.com

Course \*

- B.A. LLB
- LL.B Degree
- LLM

Class

- First Year
- Second Year
- Third Year
- Fourth Year
- Fifth Year

*Chiraj*

PRINCIPAL  
V. M. Salgaocar College of Law,  
Miramar, Panaji-Goa.



Curriculum and Syllabus are relevant to the contemporary needs \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The Programme Outcomes are well defined and clear (<https://www.vmslaw.edu.in/b-a-ll-b-five-year-course/>)

(<https://www.vmslaw.edu.in/ll-b-degree-three-year-course/>)

(<https://www.vmslaw.edu.in/post-graduate-ll-m/>)

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The Curriculum delivery has good balance between theory and application \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

  
V. M. Salgaccar College of Law  
Miramar, Panaji

The curriculum accommodates courses with experiential learning \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The curriculum and its delivery intellectually stimulates you \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The syllabus creates interest towards pursuing research or projects on legal or socio-legal issues \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



*Prud*

PRINCIPAL  
M. M. Saldacar College of Law  
Miradim, Panaji, Goa

The syllabus helps to achieve professional aspirations

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Any Suggestion about the curriculum and syllabus

The syllabus is not exactly realistic many thing are not the same as told

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*Paul*  
PROFESSOR  
V. M. Salzman College of Law,  
Minnesota State University

# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Students Feedback on Curriculum (2022 -2023)

Dear Student ,Kindly fill the feedback form on curriculum on or before 24-04-2023

Email \*

nehanaik324@gmail.com

Course \*

- B.A. LLB  
 LL.B Degree  
 LL.M

Class

- First Year  
 Second Year  
 Third Year  
 Fourth Year  
 Fifth Year



*Prakash*

PRINCIPAL  
V. M. Salgaocar College of Law,  
Miramar, Panaji, Goa

Curriculum and Syllabus are relevant to the contemporary needs \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The Programme Outcomes are well defined and clear (<https://www.vmslaw.edu.in/b-a-ll-b-five-year-course/>)

(<https://www.vmslaw.edu.in/ll-b-degree-three-year-course/>)

(<https://www.vmslaw.edu.in/post-graduate-ll-m/>)

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The Curriculum delivery has good balance between theory and application \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



*Handwritten signature*

PRINCIPAL  
V. M. SALGAO COLLEGE OF LAW,  
MIRAMAR, PANAJI 5500.

\* The curriculum accommodates courses with experiential learning \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The curriculum and its delivery intellectually stimulates you \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The syllabus creates interest towards pursuing research or projects on legal or socio-legal issues \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



*Paul*  
PRINCIPAL  
V. M. Salgadkar College of Law  
Miramani, Panaji, Goa.

The syllabus helps to achieve professional aspirations

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Any Suggestion about the curriculum and syllabus

Nothing

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V. M. SALDADAI COLLEGE OF LAW,  
MUMBAI, PUNE II



# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Students Feedback on Curriculum (2022 -2023)

Dear Student ,Kindly fill the feedback form on curriculum on or before 24-04-2023

Email \*

umarankalgi24@gmail.com

Course \*

- B.A. LLB
- L.L.B Degree
- L.L.M

Class

- First Year
- Second Year
- Third Year
- Fourth Year
- Fifth Year



Principal

V. M. SALGAOCAR COLLEGE OF LAW  
MIRAMAR, PANAJI

Curriculum and Syllabus are relevant to the contemporary needs.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The Programme Outcomes are well defined and clear (<https://www.vmslaw.edu.in/b-a-ll-b-five-year-course/>)  
(<https://www.vmslaw.edu.in/ll-b-degree-three-year-course/>)  
(<https://www.vmslaw.edu.in/post-graduate-ll-m/>)

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The Curriculum delivery has good balance between theory and application \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Ed

POTENTIAL  
V. M. S. RAJAGAL COLLEGE OF LAW  
ITANAGAR, MEGHALAYA

The curriculum accommodates courses with experiential learning

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The curriculum and its delivery intellectually stimulates you

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The syllabus creates interest towards pursuing research or projects on legal or socio-legal issues

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



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The syllabus helps to improve the quality of education

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

Any Suggestion about the curriculum and syllabus

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**Dr. P. S. Rao**  
Vice-Chancellor  
Kannur University  
Kannur, Kerala

# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Teacher Feedback Form on Curriculum (2022-2023)

Dear Faculty Member,

You are an esteemed part of our Institutions. We value your feedback for making our institute one of the Best Institution.

Kindly submit the form on or before 24-04-2023

Thank you.

Law Program Name \*

- B.A LLB (5 Years)
- LLB Degree (3 Years)
- LLL M (2 Years)



PRINCIPAL  
V. M. SALGAOCAR COLLEGE OF LAW  
MIRAMAR, PANAJI

## Parameters on Curriculum, Teaching, Learning, and Evaluation

	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree
Suitability of Syllabus to Course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well defined aims and objectives of Syllabi	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Corresponding reference materials	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sufficient availability of books in library	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balance of theory and application	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Development of research interest	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased knowledge and perspective	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sufficient optional papers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevant and updated reference material	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of Infrastructure facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of canteen facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Test and examinations conducted on schedule	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Y. M. SRI GANCAH COLLEGE OF LAW  
MIMBAH, PANGAJENE, COA.  


Freedom to suggest, modify, new topics in syllabus

Freedom to adopt new techniques of teaching

Conducive college environment

Teacher friendly administration

Availability of adequate and smooth research facilities

Availability of adequate funding to faculty for upgrading skills

Non-discriminatory and fair professional development

Any other comments



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*Pr*

PRINCIPAL

Google Forms v. M. Saigopal College of Law  
Mimmar, Paradeep, Goa

# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Teacher Feedback Form on Curriculum (2022-2023)

Dear Faculty Member,

You are an esteemed part of our Institution's. We value your feedback for making our institute one of the Best Institution.

Kindly submit the form on or before 24-04-2023

Thank you.

Law Program Name \*

- B.A. LLB (5 Years)
- LLB. Degree (3 Years)
- LLL.M. (2 Years)



*Pr*

PRINCIPAL

V. M. Salgaocar College of Law,  
Miramar, Panaji - Goa.



Parameters on Curriculum, Teaching, Learning, and Evaluation:

تمت  
 إعداد  
 منهج  
 المقرر  
 في  
 14/10/2023  
 من  
 الأستاذ  
 الدكتور  
 محمد  
 عبد  
 السلام  
 محمد  
 العبد  
 الله

	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree
Suitability of Syllabus to Course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well defined aims and objectives of Syllabi	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Corresponding reference materials	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sufficient availability of books in library	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balance of theory and application	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Development of research interest	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased knowledge and perspective	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sufficient optional papers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevant and updated reference material	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of Infrastructure facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of canteen facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Test and examinations conducted on schedule	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Freedom to suggest, modify new topics in syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques of teaching	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducive college environment	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher friendly administration	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of adequate and smooth research facilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of adequate funding to faculty for upgrading skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-discriminatory and fair professional development	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
professional development	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other comments



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*PS*

PRINCIPAL

V. M. Salgankar College of Law  
Miramar, Panaji-Goa.

# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Teacher Feedback Form on Curriculum (2022-2023)

Dear Faculty Member,

You are an esteemed part of our Institution's. We value your feedback for making our institute one of the Best Institution.

Kindly submit the form on or before 24-04-2023

Thank you.

Law Program Name \*

- B.A. LLB (5 Years)
- LLB. Degree (3 Years)
- LLL.M. (2 Years)



PRINCIPAL  
V. M. Salgaocar College of Law  
Miramar, Panaji, Goa

Questionnaire on Curriculum Teaching Learning and Evaluation

	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree
Suitability of Syllabus to Course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well defined aims and objectives of Syllabi	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Corresponding reference materials	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sufficient availability of books in library	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balance of theory and application	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Development of research interest	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased knowledge and perspective	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sufficient optional papers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevant and updated reference material	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of Infrastructure facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Availability of canteen facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Test and examinations conducted on schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Freedom to suggest, modify new topics in syllabus



Freedom to adopt new techniques of teaching



Conducive college environment



Teacher friendly administration



Availability of adequate and smooth research facilities



Availability of adequate funding to faculty for upgrading skills



Non-discriminatory and fair professional development



professional development

Any other comments

No



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PRINCIPAL  
Solganat College  
Miramar, Panchajit-Gov.

# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Teacher Feedback Form on Curriculum (2022-2023)

Dear Faculty Member,

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Kindly submit the form on or before 24-04-2023.

Thank you.

Law Program Name \*

- B.A. LLB (5 Years)
- LLB Degree (3 Years)
- LLL.M. (2 Years)



A handwritten signature in blue ink, appearing to be "P. M.", written over the stamp.

PRINCIPAL  
V. M. Salgaocar College of Law,  
Miramar, Panaji Goa.

Parameters on Curriculum, Teaching, Learning, and Evaluation

	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree
Suitability of Syllabus to Course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well defined aims and objectives of Syllabi	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Corresponding reference materials	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sufficient availability of books in library	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balance of theory and application	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Development of research interest	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased knowledge and perspective	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sufficient optional papers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevant and updated reference material	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of Infrastructure facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of canteen facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Test and examinations conducted on schedule	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



PP  
 V. J. Somaiya Institute of Law  
 Margolais, Panaji-Goa.

# Teacher Feedback

1.4.2024 10:10 AM

Freedom to suggest, modify new topics in syllabus



Freedom to adopt new techniques of teaching



Conducive college environment



Teacher friendly administration



Availability of adequate and smooth research facilities



Availability of adequate funding to faculty for upgrading skills



Non-discriminatory and fair professional development professional development



Any other comments

*(Handwritten signature)*

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*(Handwritten signature)*

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Principal  
Teacher College  
1.4.2024



# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Alumni Feedback on Curriculum (2022-23)

Dear Alumnus,

As you are an esteemed part of our Alumni Association, we value your feedback for improving our Law Curriculum. Kindly submit the form on or before 28-04-2023

Thank You.

Email \*

sunaina.chodankar@gmail.com

Name of Alumnus

Sunaina Chodankar

Law Program Completed \*

- Five Years Law Program
- Three Years Law Program
- Post Graduation
- Doctor of Philosophy



Year of Completion of Law Program

2018

*Prin. Col*  
V. M. SALGAOCAR COLLEGE OF LAW  
MIRAMAR, PANAJI, GOA

Contact Number of Alumnus

08605993004

Email Id of Alumnus

sunaina.chodankar@gmail.com

Whether the Law Curriculum bridges the gap between Theory and Practice? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Whether the Law Curriculum bridges the gap between Theory and Practice? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



  
PRINCIPAL  
V. M. Salgaonkar Collg.  
Miramar, Panaji-1504

If not, kindly make suggestions for improvement of the same.

Gap in practice and theory can be reduced by making internships every year compulsory for students. Besides guidance from teachers at college, practical knowledge is required from those who put it into practice daily so that students are made aware of the challenges faced.

Whether the Law Curriculum enables students to start legal practice? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Whether the Law Curriculum provides sufficient importance to drafting and reasoning skills? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



*[Handwritten Signature]*

PRINCIPAL

V. M. Salgaocar College of Law,  
Miramar, Panaji Goa.

Whether the Law Curriculum has well designed Internal Semester Assessment pattern?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

If not, do you strongly suggest Internal Semester Assessment pattern?

Whether the Law Curriculum has an effective End Semester Examination pattern? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



*Rud*

V. M. Salgaocar College of Law  
Miranpur, Panaji-Goa.

The college helps in harnessing the following skills:

	Often	Regularly	Sometimes	Rarely	Never
Communication Skills	<input checked="" type="radio"/>				<input type="radio"/>
Counseling Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical Thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem Solving Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ADR Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drafting Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Argumentative Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Conduct	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions for addition of any further skill training.

*Paul*

PRINCIPAL  
V. M. Salgaocar College of Law,  
Miramar, Panaji



Are you interested in assisting Alma Mater in improving skill based teaching?

Yes

No

Suggestions for Curriculum Improvement

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*Oil*  
V. M. Salgaocar College of Law  
Miramar, Panaji - Goa

## V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Alumni Feedback on Curriculum (2022-23)

Dear Alumnus,

As you are an esteemed part of our Alumni Association, we value your feedback for improving our Law Curriculum. Kindly submit the form on or before 28-04-2023.

Thank You.

Email \*

mmaneshinde@gmail.com

Name of Alumnus


Megh Maneshinde

Law Program Completed \*

- Five Years Law Program
- Three Years Law Program
- Post Graduation
- Doctor of Philosophy

Year of Completion of Law Program

2019

  
PRINCIPAL  
*Prabh*  
V. M. Salgaocar College of Law  
Miramar, Panaji-Goa.

Contact Number of Alumnus

9923509562

Email Id of Alumnus

mnaneshinde@gmail.com

Whether the Law Curriculum bridges the gap between Theory and Practice? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Whether the Law Curriculum bridges the gap between Theory and Practice? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



If not, kindly make suggestions for improvement of the same.

PRINCIPAL  
V. M. Salgaocar College of Law  
Panaji-Goa.



Whether the Law Curriculum enables students to start legal practice? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Whether the Law Curriculum provides sufficient importance to drafting and reasoning skills? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Whether the Law Curriculum has well designed Internal Semester Assessment pattern? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



PRINCIPAL  
V. M. Salgunkar College of Law,  
Miramar, Panaji-Goa.

if not do you strongly suggest Internal Semester Assessment pattern?

Whether the Law Curriculum has an effective End Semester Examination pattern? \*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

the college helps in harnessing the following skills

	Often	Regularly	Sometimes	Rarely	Never
Communication Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical Thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem Solving Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ADR Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drafting Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Argumentative Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Conduct	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions for addition of any further skill training:



*End*

PRINCIPAL  
 V. M. Salgadkar College of Law,  
 Miramati, Panaji - Goa.

Are you interested in assisting Alma Mater in improving skill based teaching?

Yes

No

Suggestions for Curriculum Improvement

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PRINCIPAL  
V. M. Salgocar College of Law  
Miramar, Panaji - Goa

## V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Alumni Feedback on Curriculum (2022-23)

Dear Alumnus,

As you are an esteemed part of our Alumni Association, we value your feedback for improving our Law Curriculum. Kindly submit the form on or before 28-04-2023

Thank You.



Email \*

sweezelrodrigues0621@gmail.com

Name of Alumnus

Sweezel Eugenie Rodrigues



Law Program Completed \*

- Five Years Law Program
- Three Years Law Program
- Post Graduation
- Doctor of Philosophy

Year of Completion of Law Program

2020



PRINCIPAL  
V. M. Salgaocar College of Law,  
Miramar, Panaji-Goa.

Contact Number of Alumnus

7875467820

Email Id of Alumnus

sweezelrodrigues0621@gmail.com

Whether the Law Curriculum bridges the gap between Theory and Practice? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Whether the Law Curriculum bridges the gap between Theory and Practice? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



If not, kindly make suggestions for improvement of the same.

*Col*  
 PRINCIPAL  
 V. V. Salgaocar College of Law  
 Miramar, Panaji Goa.

Whether the Law Curriculum enables students to start legal practice? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree


Whether the Law Curriculum provides sufficient importance to drafting and reasoning skills? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Whether the Law Curriculum has well designed Internal Semester Assessment pattern? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



PRINCIPAL   
V. M. Salgrocar College of Law  
Miramat, Patwaj, Goa.

If not, do you strongly suggest internal Semester Assessment pattern?

Whether the Law Curriculum has an effective End Semester Examination pattern?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



*Ent*

**PRINCIPAL**  
V. M. Salgadkar College of Law  
Miramar, Panaji



The college helps in harnessing the following skills:

	Often	Regularly	Sometimes	Rarely	Never
Communication Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical Thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem Solving Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ADR Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drafting Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Argumentative Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Conduct	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions for addition of any further skill training.



*One*

PRINCIPAL

V. M. Salgankar College of Law,  
Miramati, Panaji-Goa.

Are you interested in assisting Alma Mater in improving skill based teaching?

Yes

No

Suggestions for Curriculum Improvement

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V. M. Salgancar College of Law,  
Metamah, Hanaji, Hanaj

# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Alumni Feedback on Curriculum (2022-23)

Dear Alumnus,

As you are an esteemed part of our Alumni Association, we value your feedback for improving our Law Curriculum. Kindly submit the form on or before 28-04-2023.

Thank You.

Email \*

gautamikamat@gmail.com

Name of Alumnus

Gautami Kamat

Law Program Completed \*

- Five Years Law Program
- Three Years Law Program
- Post Graduation
- Doctor of Philosophy

Year of Completion of Law Program

2015

PRINCIPAL  
V. M. Salgaocar College of Law  
Miramar, Panaji



Contact Number of Alumnus:

9829540904

Email Id of Alumnus:

gautamikamat@gmail.com

Whether the Law Curriculum bridges the gap between Theory and Practice? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Whether the Law Curriculum bridges the gap between Theory and Practice? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



*Prd*  
PRINCIPAL  
M. H. Subbarao College of Law,  
Atturpet, Raipet-500.

If not, kindly make suggestions for improvement of the same.

Practical knowledge is extremely important therefore attendance of court proceedings from FY LLB should be made mandatory.

Whether the Law Curriculum enables students to start legal practice? \*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Whether the Law Curriculum provides sufficient importance to drafting and reasoning skills? \*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree



*End*

Whether the Law Curriculum has well designed Internal Semester Assessment pattern?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

If not, do you strongly suggest Internal Semester Assessment pattern?

Whether the Law Curriculum has an effective End Semester Examination pattern? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



*Cal*

PRINCIPAL  
V. M. Salgocar College of Law,  
Mumbai, Maharashtra

The college helps in harnessing the following skills:

	Often	Regularly	Sometimes	Rarely	Never
Communication Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Counseling Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical Thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Leadership Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Problem Solving Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
ADR Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Drafting Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Argumentative Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Professional Conduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions for addition of any further skill training:



*Paul*  
Principal  
V. M. Salghekar College of Law  
Miramar, Panaji - Goa

Are you interested in assisting Alma Mater in improving skill based teaching?

Yes

No

Suggestions for Curriculum Improvement:

Practical training and joining a chamber of a practising advocate is very much essential in early training process

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*And*  
PRINCIPAL  
V. M. SALGADCAR COLLEGE OF LAW  
MIRAMAR, PANAJI, GOA



## V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI - Alumni Feedback on Curriculum (2022-23)

Dear Alumnus,

As you are an esteemed part of our Alumni Association, we value your feedback for improving our Law Curriculum. Kindly submit the form on or before 28-04-2023

Thank You.

Email \*

adriangonsalves7@gmail.com

Name of Alumnus

Adrian Gonsalves

Law Program Completed \*

- Five Years Law Program
- Three Years Law Program
- Post Graduation
- Doctor of Philosophy

Year of Completion of Law Program

2018

PRINCIPAL  
V. M. Salgaocar College of Law,  
Miramar, Panaji, Goa.

Contact Number of Alumnus

Email Id of Alumnus

adriangonsalves7@gmail.com

Whether the Law Curriculum bridges the gap between Theory and Practice? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Whether the Law Curriculum bridges the gap between Theory and Practice? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



If not, kindly make suggestions for improvement of the same.

*Paul*

At. Salazar  
Mar. Pinaril

Whether the Law Curriculum enables students to start legal practice? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Whether the Law Curriculum provides sufficient importance to drafting and reasoning skills? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Whether the Law Curriculum has well designed Internal Semester Assessment pattern? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



If not, do you strongly suggest Internal Semester Assessment pattern?

Whether the Law Curriculum has an effective End Semester Examination pattern? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



*Paul*

Principal  
V. M. Salgancar College of Law,  
Mirammai, Panaji, Goa.

The college helps in harnessing the following skills:

	Often	Regularly	Sometimes	Rarely	Never
Communication Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical Thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem Solving Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ADR Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drafting Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Argumentative Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Conduct	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions for addition of any further skill training.



*C. S. S.*

PRINCIPAL  
V. M. Salgonda  
Miramni, P. ...

Are you interested in assisting Alma Mater in improving skill based teaching?

Yes

No

Suggestions for Curriculum Improvement

This content is neither created nor endorsed by Google

Google Forms



V. M. SALGAODAR  
College of Law,  
Miramar, Panaji, Goa.

# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI -GOA

## Employer/Lawyer/NGO Feedback Form (2022- 2023)

Dear Sir/Madam,

As you are an esteemed part of the Legal Fraternity, we value your feedback for improving our Law Curriculum.

As an Employer/Senior of our law students, please comment if you have observed following skills among our students.

We will be greatly obliged if you can fill this feedback form and submit it latest by 28th April 2023.

Thank You.

Choose the appropriate option: \*

- Judge
- Practicing Advocate
- Law Firm
- Employer
- NGO



Name of the Senior/ Firm/Organization with Address \*

Goa judiciary

*Paul*  
V. M. Salgaocar College of Law  
Miramar, Panaji, Goa





Law Curriculum

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Develops Sound Knowledge and Understanding of Law	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Builds Good Communication Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instils Legal Reasoning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultivates Critical Thinking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Research Abilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improves Legal Drafting Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boosts Leadership Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Builds Time management and Planning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inculcates Professional behaviour	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develops Industry and Social Consciousness	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



*[Signature]*  
 St. Xavier's College of Law  
 Miramar, Panaji, Goa.

Do you see a VMSCL Alumnus as an asset to your workplace as compared to a non-VMSCL Alumnus?

- Yes
- No
- Maybe

### Suggestions for Syllabus Improvement

Practical training on field

In your opinion, what is the most important skill that the college must concentrate upon with immediate action?

Keeping students updated abt latest judgements and law

This content is neither created nor endorsed by Google.

## Google Forms



*Handwritten signature*

*Handwritten text: Government Law College, Bangalore*

V. M. SALGAOCAR COLLEGE OF LAW,  
MIRAMAR, PANAJI -GOA

Employer/Lawyer/NGO Feedback Form (2022-  
2023)

Dear Sir/Madam,

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As an Employer/Senior of our law students, please comment if you have observed following skills among our students.

We will be greatly obliged if you can fill this feedback form and submit it latest by 28th April 2023.

Thank You.

Choose the appropriate option \*

- Judge
- Practicing Advocate
- Law Firm
- Employer
- NGO

Name of the Senior/ Firm/Organization with Address \*

Sr. Adv. Saresh Lotlikar



*(Signature)*

Sr. Adv. Saresh Lotlikar  
V. M. Salgaocar College of Law  
Miramar, Panaji, Goa

5/8/23, 9:08 AM

V. M. SALGAODAR COLLEGE OF LAW, MIRAMAR, PANAJI -GOA Employer/Lawyer/NGO Feedback Form

Lawyer

Contact Number of Employer Organization \*

9822120301

*Handwritten signature*  
V. M. Salgaodkar  
College of Law  
Miramar, Panaji



Law Curriculum\*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Develops Sound Knowledge and Understanding of Law	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Builds Good Communication Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instils Legal Reasoning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultivates Critical Thinking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Research Abilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improves Legal Drafting Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boosts Leadership Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Builds Time management and Planning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inculcates Professional behaviour	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develops Industry and Social Consciousness	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



*Pl*

*Prof. M. Selvaraj  
Vivekananda College of Law  
Vivekananda College of Law*

Do you see a VMSCJ Alumnus as an asset to your workplace as compared to a non-VMSCJ Alumnus?

- Yes
- No
- Maybe

Suggestions for Syllabus Improvement

In your opinion, what is the most important skill that the college must concentrate upon with immediate action?

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Google Forms

*Handwritten text:*  
P. M. Subramanian  
Vice-Chancellor  
Anna University

*Handwritten signature:* P.M.



V. M. SALGAOCAR COLLEGE OF LAW,  
MIRAMAR, PANAJI -GOA  
Employer/Lawyer/NGO Feedback Form (2022-  
2023)

Dear Sir/Madam,

As you are an esteemed part of the Legal Fraternity, we value your feedback for improving our Law Curriculum.

As an Employer/Senior of our law students, please comment if you have observed following skills among our students:

We will be greatly obliged if you can fill this feedback form and submit it latest by 28th April 2023.

Thank You.

Choose the appropriate option \*

- Judge
- Practicing Advocate
- Law Firm
- Employer
- NGO



Name of the Senior/ Firm/Organization with Address \*

Prasanna C. Chawdikar, Office No514, 5th Floor, Gera's Imperim II, EDC Complex, Patto Plaza, Panaji-Goa, 403 001.

*Prasanna C. Chawdikar*

PROFESSOR

V. M. Salgaocar College of Law







Do you see a VMSC I Alumnus as an asset to your workplace as compared to a non-VMSC I Alumnus?

Yes

No

Maybe

#### Suggestions for Syllabus Improvement

Kindly incorporate some more practical sessions similar to moot courts.

In your opinion, what is the most important skill that the college must concentrate upon with immediate action?

Drafting and communications skills.

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Google Forms

10/01/2021  
Dr. M. Srinivasan College of  
Management, Bangalore

*re*



# V. M. SALGAOCAR COLLEGE OF LAW, MIRAMAR, PANAJI -GOA Employer/Lawyer/NGO Feedback Form (2022- 2023)

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As you are an esteemed part of the Legal Fraternity, we value your feedback for improving our Law Curriculum.

As an Employer/Senior of our law students, please comment if you have observed following skills among our students.

We will be greatly obliged if you can fill this feedback form and submit it latest by 28th April 2023.


Thank You.

Choose the appropriate option \*

- Judge
- Practicing Advocate
- Law Firm
- Employer
- NGO

Name of the Senior/ Firm/Organization with Address \*

Adv. Norma Alwares Goa foundation mapusa Britto app



V. M. Salgaocar College of Law  
Miramar, Panaji

Contact Number of Employer Organization:

0552005124

*Paul*

Director  
Ministry of Labor  
15823/2014/147





Do you see a VMSI Alumna as an asset to your workplace as compared to a non-VMSI Alumna?

- Yes
- No
- Maybe

#### Suggestions for Syllabus Improvement

Practical paper after strict inspection based on exposure with court procedures field visits at courts, tribunals, quasi judiciary etc.

In your opinion, what is the most important skill that the college must concentrate upon with immediate action?

Development of emotional quotient, social quotient, spiritual quotient n adverse quotient instead of only focusing on IQ

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Google Forms



# V. M. SALGAO CAR COLLEGE OF LAW, MIRAMAR, PANAJI -GOA Employer/Lawyer/NGO Feedback Form (2022- 2023)

Dear Sir/Madam,

As you are an esteemed part of the Legal Fraternity, we value your feedback for improving our Law Curriculum.

As an Employer/Senior of our law students, please comment if you have observed following skills among our students.

We will be greatly obliged if you can fill this feedback form and submit it latest by 28th April 2023.

Thank You

Choose the appropriate option \*

- Judge
- Practicing Advocate
- Law Firm
- Employer
- NGO

Name of the Senior/ Firm/Organization with Address \*

Jose Filipe



*Handwritten signature and text:*  
V. M. Salgaocar College of Law  
Miramar Panaji - Goa

Contact Number of Employer Organization

9822588220

*Carl*

PRINCIPAL  
**V. W. Setzer**  
**Miramar, FL**



## Law Curriculum :

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Develops Sound Knowledge and Understanding of Law	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Builds Good Communication Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instils Legal Reasoning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultivates Critical Thinking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Research Abilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improves Legal Drafting Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boosts Leadership Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Builds Time management and Planning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inculcates Professional behaviour	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develops Industry and Social Consciousness	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



  
 PRINCIPAL  
 V. M. Salgancar College of Law,  
 Miramar, Panaji - Goa.

Do you see a VMSCL Alumnus as an asset to your workplace as compared to a non-VMSCL Alumnus?

- Yes
- No
- Maybe

#### Suggestions for Syllabus Improvement

More practical knowledge is necessary.

In your opinion, what is the most important skill that the college must concentrate upon with immediate action?

Actual research, drafting rather than moot courts.

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Google Forms



RA

PRINCIPAL  
M. Salgaocar College of Law  
Miramar, Panaji Goa.

2018-2019

CONSOLIDATED TEACHERS FEEDBACK ON CURRICULUM (34)

Sr. NO	Components	Excellent	Very Good	Good	Poor	Needs Improvement
1.	Curriculum [Structure of Curriculum of Law program]	7	23	4	0	0
2.	Curriculum [Depth of Course Syllabus]	6	22	6	0	0
3.	Curriculum [Relevance of Course Syllabus in present times]	3	22	9	0	0
4.	Curriculum [Balance between Theory and Application]	6	17	10	0	1
5.	Curriculum [Library References for Courses]	9	13	11	0	1
6.	Curriculum [Book Bank References for Courses]	12	10	11	0	1
7.	Curriculum [Scope for Innovative Teaching Methods]	12	19	3	0	0
8.	Curriculum [Timelines to complete the syllabus]	8	15	11	0	0
9.	Curriculum [Scope for Effective Assessment Methods]	8	17	9	0	0
10.	Curriculum [Flexibility to Modify Curriculum]	5	9	18	2	0

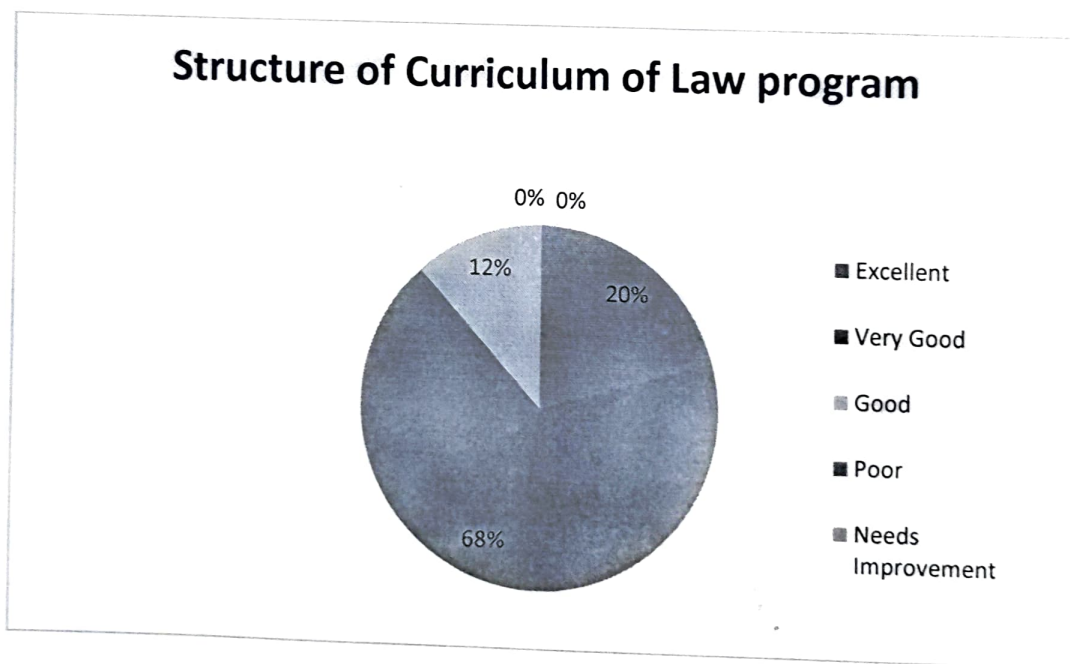
*Rawin*

2018-2019

CONSOLIDATED TEACHERS FEEDBACK ON CURRICULUM [34]

1. Curriculum [Structure of Curriculum of Law program]

	Excellent	Very Good	Good	Poor	Needs Improvement
B.A.LL.B/ LL.B(DEGREE)	7	23	4	0	0

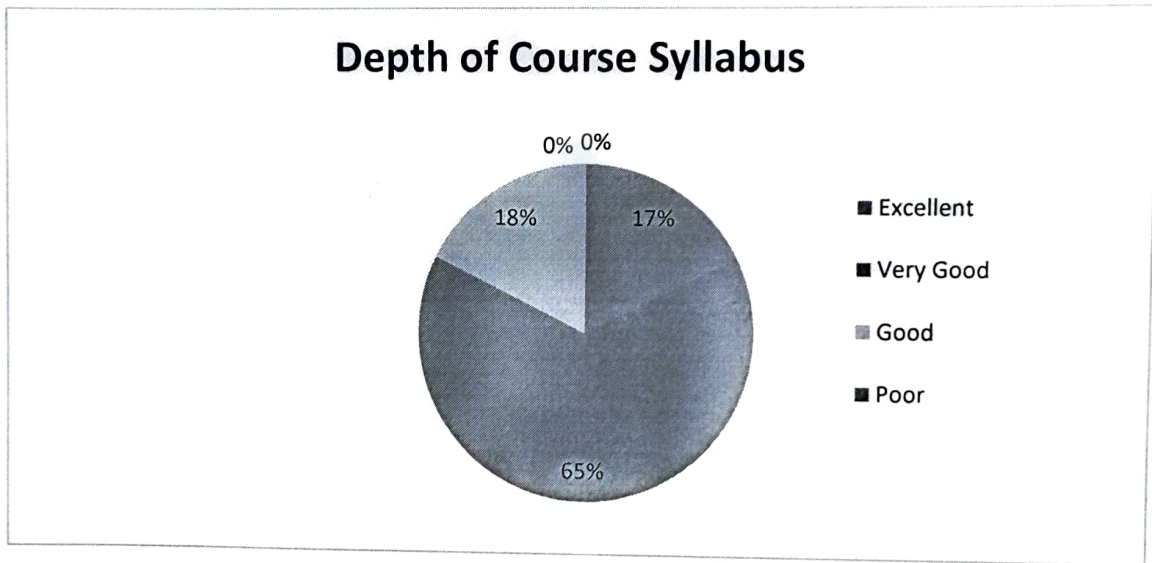


*Rajin*  
PRINCIPAL

2018-2019

2. Curriculum [Depth of Course Syllabus]

	Excellent	Very Good	Good	Poor	Needs Improvement
<b>B.A.LL.B/ LL.B(DEGREE)</b>	6	22	6	0	0

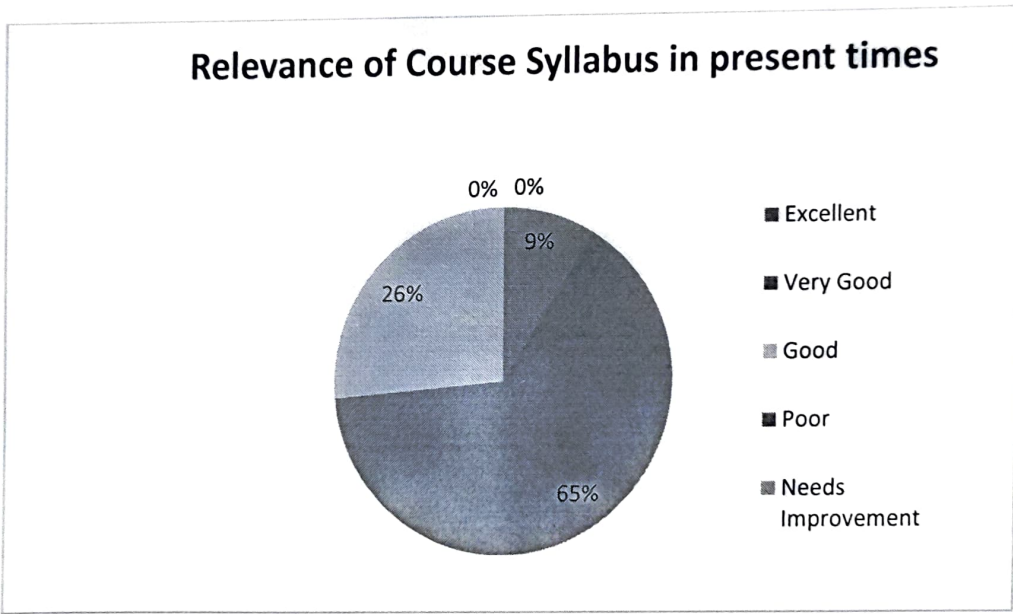


*Rajson*  
V. M. Salgaonkar College of Law  
Mumbai, Maharashtra

2018-2019

3. Curriculum [Relevance of Course Syllabus in present times]

	Excellent	Very Good	Good	Poor	Needs Improvement
B.A.LL.B/ LL.B(DEGREE)	3	22	9	0	0



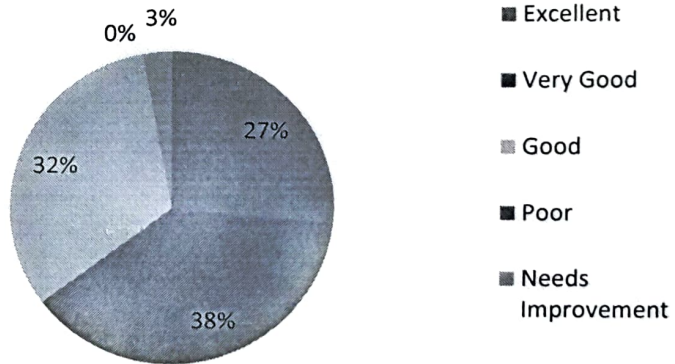
*Raym*  
PRINCIPAL  
V. M. Salve College of Law

2018-2019

4. Curriculum [Balance between Theory and Application]

	Excellent	Very Good	Good	Poor	Needs Improvement
<b>B.A.LL.B/ LL.B(DEGREE)</b>	<b>9</b>	<b>13</b>	<b>11</b>	<b>0</b>	<b>1</b>

**Balance between Theory and Application**

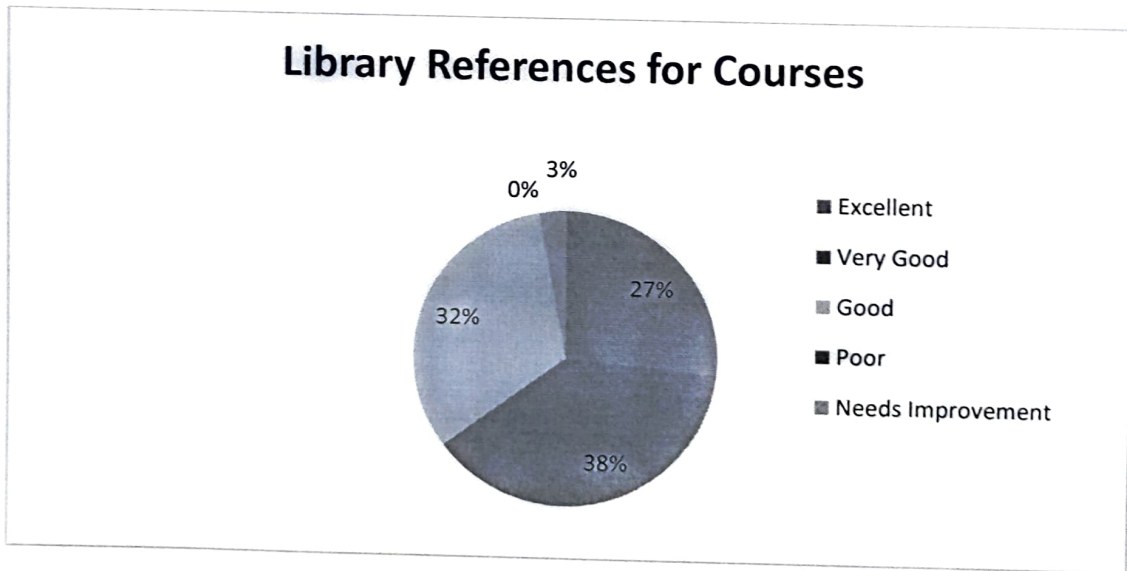


*Raym*  
PRINCIPAL  
V. M. Salgotekar College of Law,  
Mangalore, Karnataka, India

2018-2019

5. Curriculum [Library References for Courses]

	Excellent	Very Good	Good	Poor	Needs Improvement
B.A.LL.B/ LL.B(DEGREE)	9	13	11	0	1



*Raym*  
PRINCIPAL  
V. M. S. J. College of Law  
M. S. J. College of Law

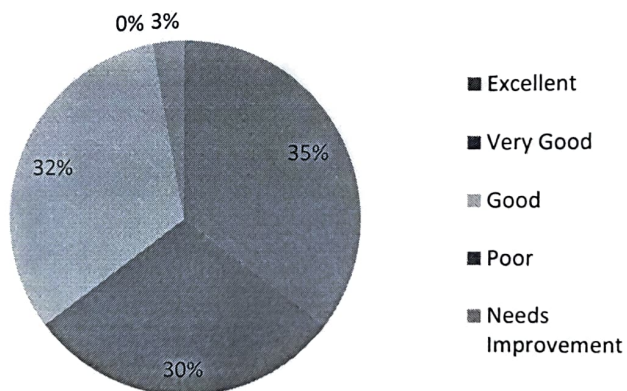


2018-2019

6. Curriculum [Book Bank References for Courses]

	Excellent	Very Good	Good	Poor	Needs Improvement
B.A.LL.B/ LL.B(DEGREE)	12	10	11	0	1

Book Bank References for Courses



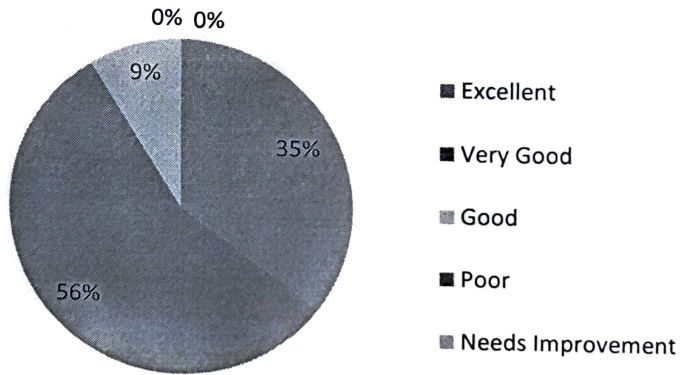
*Ranjini*  
Head of Department of Law  
Mumbai University, Goa

2018-2019

7. Curriculum [Scope for Innovative Teaching Methods]

	Excellent	Very Good	Good	Poor	Needs Improvement
B.A.LL.B/ LL.B(DEGREE)	12	19	3	0	0

Scope for Innovative Teaching Methods)



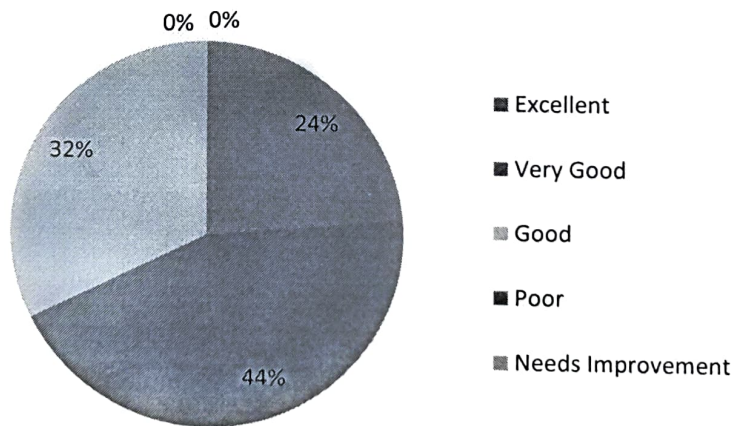
*Rajm*  
V. M. Salimullah College of Law  
MADRAS UNIVERSITY

2018-2019

8. Curriculum [Timelines to complete the syllabus]

	Excellent	Very Good	Good	Poor	Needs Improvement
<b>B.A.LL.B/ LL.B(DEGREE)</b>	8	15	11	0	0

Timelines to complete the syllabus

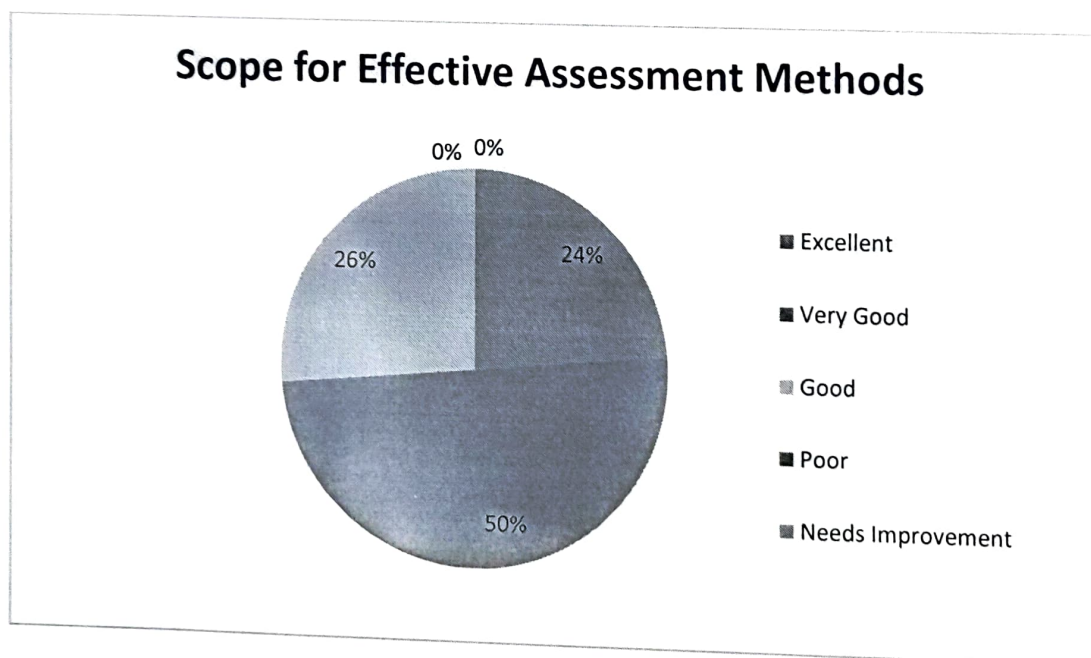


*Lawson*  
PRINCIPAL  
V.M. Siddhanta College of Law,  
Mumbai

2018-2019

9. Curriculum [Scope for Effective Assessment Methods]

	Excellent	Very Good	Good	Poor	Needs Improvement
<b>B.A.LL.B/ LL.B(DEGREE)</b>	8	17	9	0	0



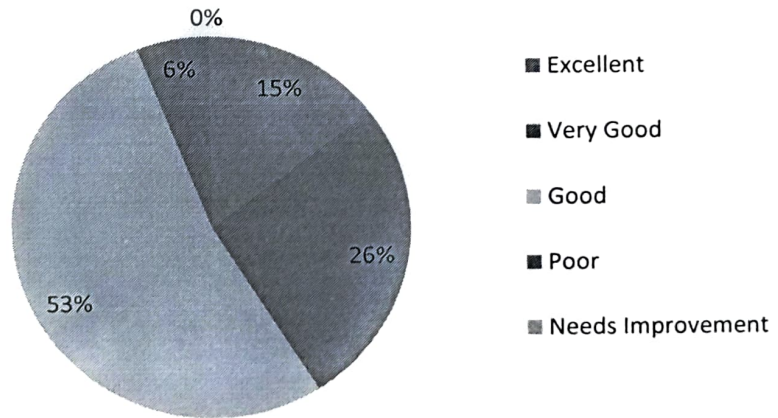
PRINCIPAL  
M. A. S. P. ...  
...  
...


2018-2019 :

10. Curriculum [Flexibility to Modify Curriculum]

	Excellent	Very Good	Good	Poor	Needs Improvement
<b>B.A.LL.B/ LL.B(DEGREE)</b>	5	9	18	2	0

**Flexibility to Modify Curriculum**



  
PRINCIPAL  
V. J. S. College of Law  
Mysore, Karnataka

2018-2019

CONSOLIDATED TEACHERS FEEDBACK ON INFRASTRUCTURE (34)

Sr. NO	Components	Excellent	Very Good	Good	Poor	Needs Improvement
1.	Infrastructural Facilities [Classrooms]	11	13	8	1	1
2.	Infrastructural Facilities [Library]	10	15	9	0	0
3.	Infrastructural Facilities [Information and Communication Technology (ICT)]	6	17	11	0	1
4.	Infrastructural Facilities [Canteen]	3	8	19	3	1
5.	Infrastructural Facilities [Sports]	2	12	20	0	0
6.	Infrastructural Facilities [Gymkhana]	8	14	13	0	0



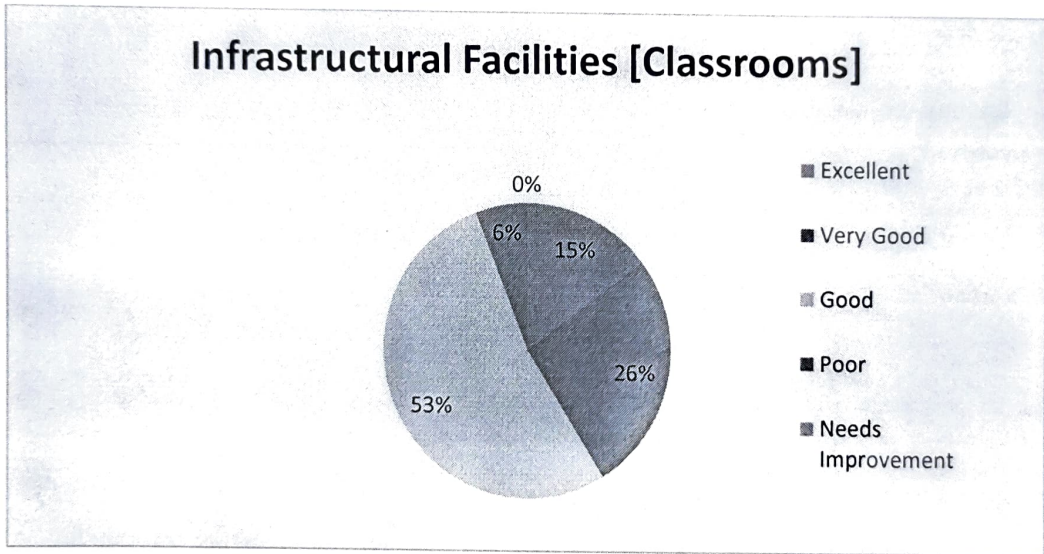
*[Handwritten Signature]*  
Principal  
[Faint text below signature]

2018-2019

CONSOLIDATED TEACHERS FEEDBACK ON INFRASTRUCTURE

1. Infrastructural Facilities [Classrooms]

	Excellent	Very Good	Good	Poor	Needs Improvement
B.A.LL.B/ LL.B(DEGREE)	5	9	18	2	0



*Ravi*  
Y. M. S. ...  
Faculty of Law

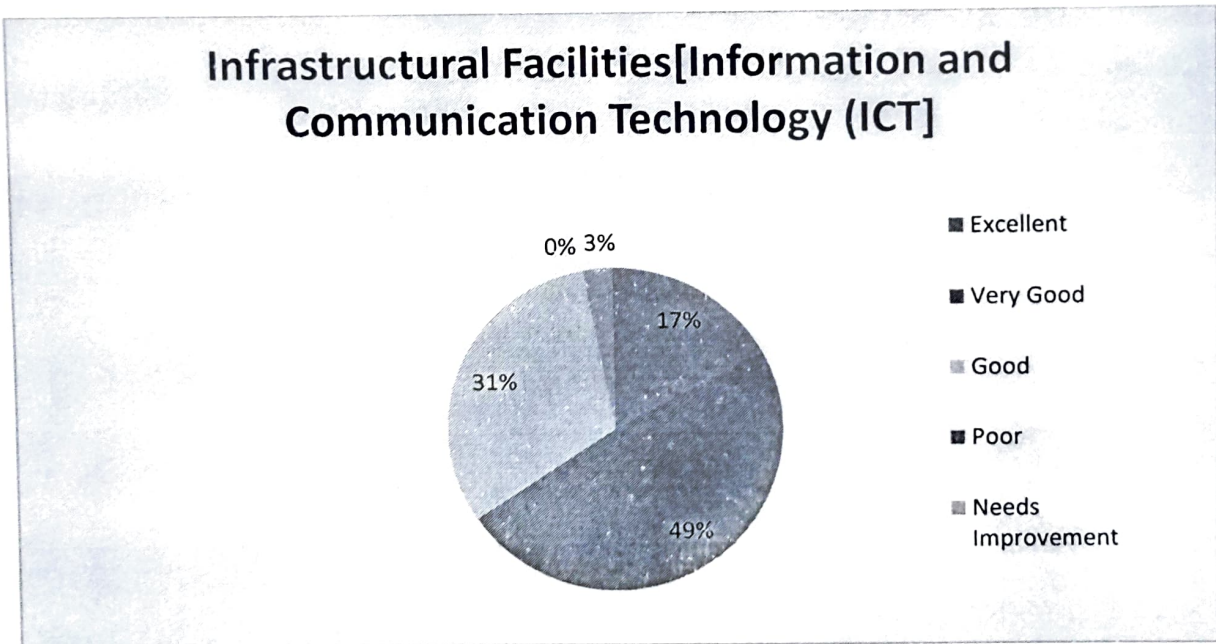




2018-2019

3. Infrastructural Facilities[Information and Communication Technology (ICT)]

	Excellent	Very Good	Good	Poor	Needs Improvement
B.A.LL.B/ LL.B(DEGREE)	6	17	11	0	1

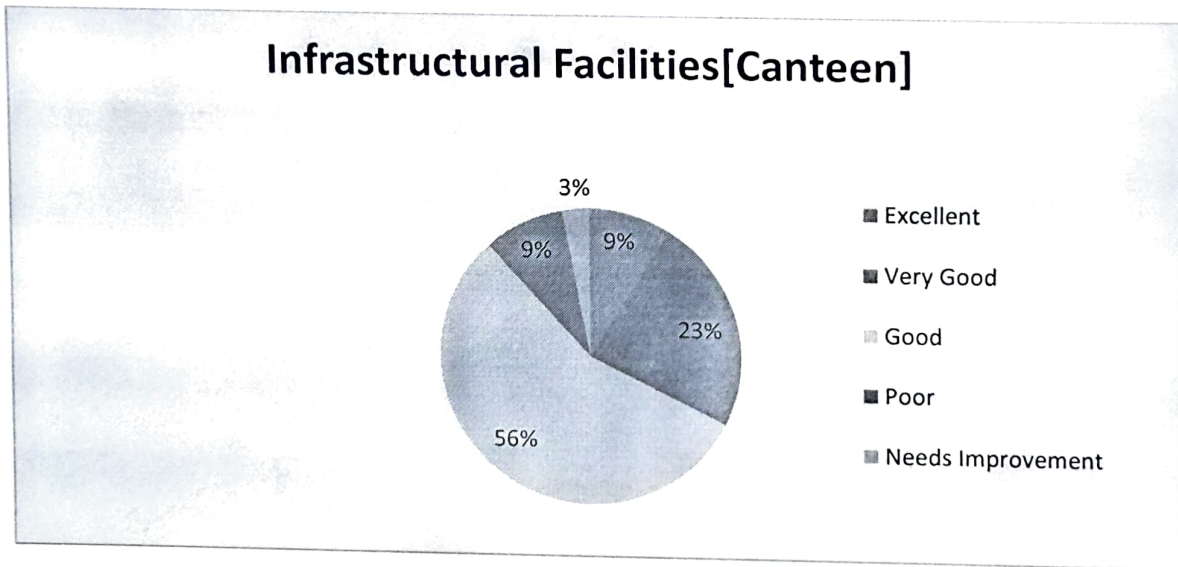


*Ranjini*  
PRINCIPAL  
V.M. Subbarao College of Arts, Science & Commerce,  
Chennai - 600 029.

2018-2019.

4. Infrastructural Facilities[Canteen]

	Excellent	Very Good	Good	Poor	Needs Improvement
B.A.LL.B/ LL.B(DEGREE)	3	8	19	3	1

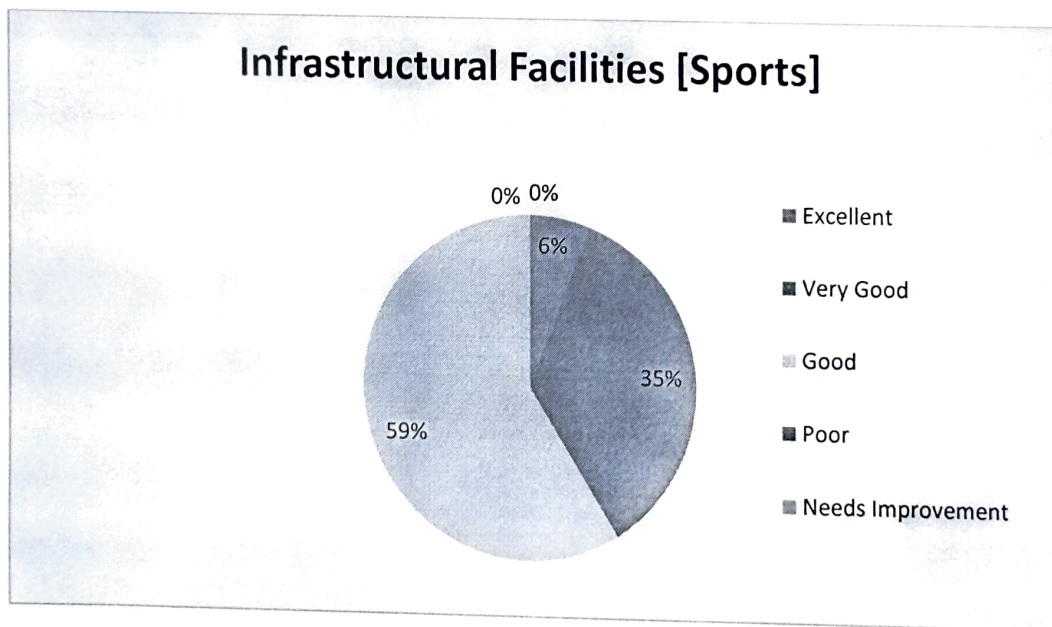


*Rayini*  
PRINCIPAL  
V. M. Salgankar College of Law  
Bengaluru, Karnataka

2018-2019

5. Infrastructural Facilities [Sports]

	Excellent	Very Good	Good	Poor	Needs Improvement
<b>B.A.LL.B/ LL.B(DEGREE)</b>	2	12	20	0	0



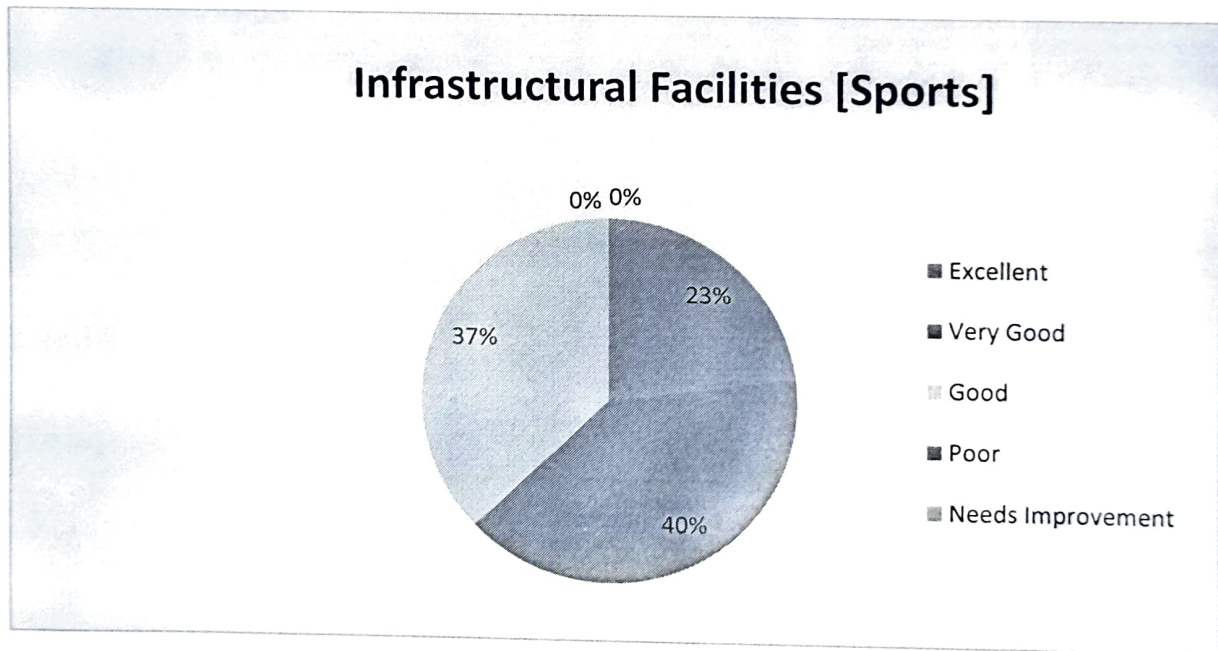
*Ravison*

Principal,  
V. M. S. Law College of Law,  
Warananagar, Chennai.

2018-2019

6. Infrastructural Facilities [Sports]

	Excellent	Very Good	Good	Poor	Needs Improvement
<b>B.A.LL.B/ LL.B(DEGREE)</b>	8	14	13	0	0



*Signature*

Director  
M.A.S. Law College  
M.S. University  
Baroda

2018-2019

❖ **TEACHERS SUGGESTIONS ON CURRICULUM**

- Practical paper on skill development programme could be introduced.
- There should be court visits, jail visits, assembly visits, visits to different executive offices (mamlatdar, collector, police station etc.)
- Syllabus is to be revised periodically
- More applicable laws especially improvement in banking law is required.
- Reference books have to be updated

❖ **TEACHERS SUGGESTIONS FOR INFRASTRUCTURAL FACILITIES**

- Audio-visual facilities in classrooms could be improved.
- Good infrastructure. Regular maintenance required.
- Hygiene to be maintained and also cleanliness in staffroom, classrooms.
- There is a need for better and more washrooms. A room for faculty to rest is also required.
- Washroom needs to be cleaned on a daily basis. Proper facilities should be provided. Separate room for female faculty in case of emergency to be provided with clean washroom
- Internet availability and speed need to improve. Computers need to be replaced.



*Ranjin*

Principal  
M. V. G. P. S. ...  
...

2018-2019

CONSOLIDATED PARENT'S FEEDBACK ON CURRICULUM [122]

Sr. NO	Components	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	About law Curriculum [Develops Sound Knowledge and Understanding of Law]	52	63	7	0	0
2.	About law Curriculum [Updated and Extensive Curriculum]	34	62	23	2	1
3.	About law Curriculum [Provides Relevant Reference Books]	41	50	25	4	2
4.	About law Curriculum [Conducts Sufficient Skill Training Programs]	44	53	19	5	1
5.	About law Curriculum [Conducts Sufficient Skill Training Programs]	49	55	12	5	1
6.	About law Curriculum [Increases Participation in Curricular Activities]	37	52	26	4	3
7.	About law Curriculum [Encourages Beyond Classroom Teaching]	36	52	25	5	4
8.	About law Curriculum [Improves Community Engagement]	33	65	20	1	3
9.	About law Curriculum [Effective Assessment Methods]	29	62	22	7	2
10.	About law Curriculum [Legal Profession Oriented Learning]	48	58	13	48	1

*Rawlin*

V. M. S. ... of Law



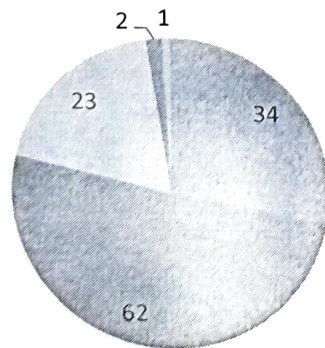
2018-2019

CONSOLIDATED PARENT'S FEEDBACK ON CURRICULUM

1. About law Curriculum [Develops Sound Knowledge and Understanding of Law]

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
B.A.LL.B/ LL.B(DEGREE)	52	63	7	0	0

**About law Curriculum  
[Develops Sound Knowledge and Understanding of  
Law]**



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



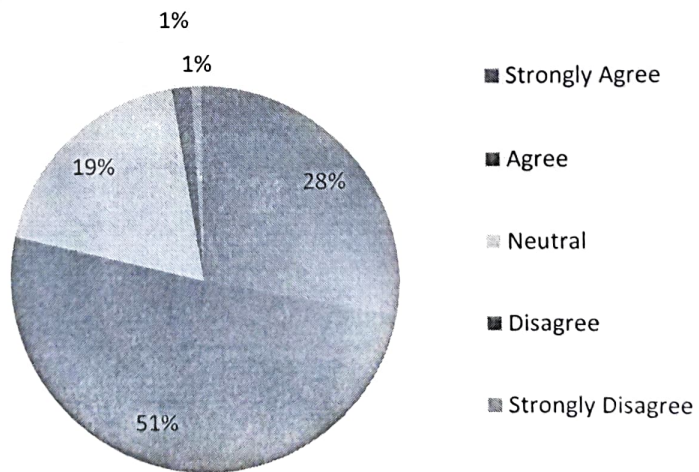
*Lawson*  
Principal  
V. V. Srinivasulu Reddy Law  
College, Hyderabad

2018-2019

2. About law Curriculum [Updated and Extensive Curriculum]

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
B.A.LL.B/ LL.B(DEGREE)	34	62	23	2	1

About law Curriculum  
[Updated and Extensive Curriculum]



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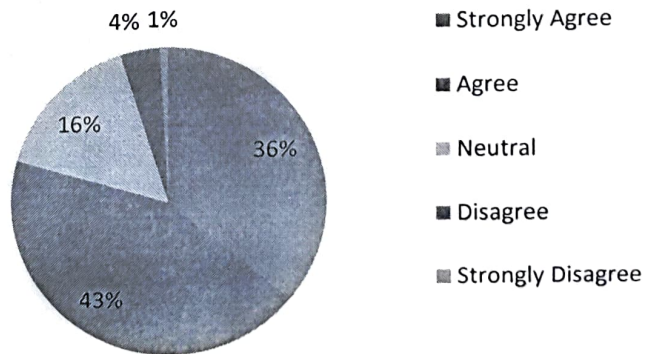


2018-2019

4. About law Curriculum [Conducts Sufficient Skill Training Programs]

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>B.A.LL.B/ LL.B(DEGREE)</b>	44	53	19	5	1

**About law Curriculum  
[Conducts Sufficient Skill Training Programs]**



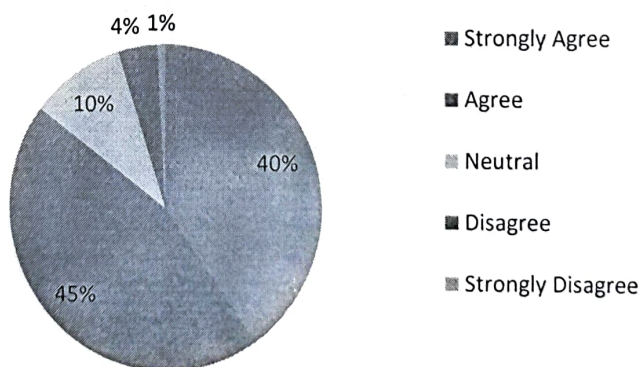
*Rajon*  
V. M. S. P. ...  
M.A. ...

2018-2019

5. About law Curriculum [Conducts Sufficient Skill Training Programs]

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
B.A.LL.B/ LL.B(DEGREE)	49	55	12	5	1

About law Curriculum  
[Conducts Sufficient Skill Training Programs]



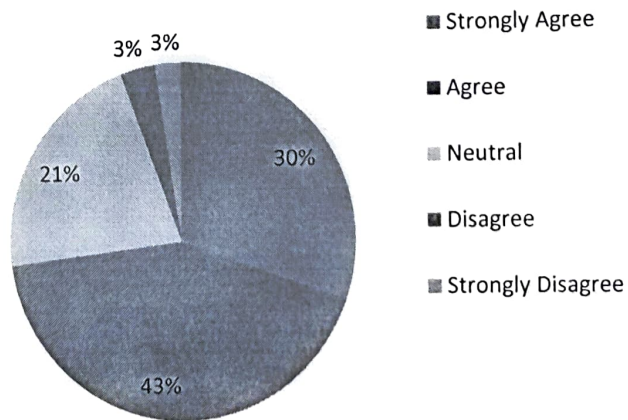
*Rajini*  
V. Anand College of Law  
Autonomous, Tamil Nadu

2018-2019

6. About law Curriculum [Increases Participation in Curricular Activities]

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
B.A.LL.B/ LL.B(DEGREE)	37	52	26	4	3

About law Curriculum [Increases Participation in Curricular Activities]



*Rajini*

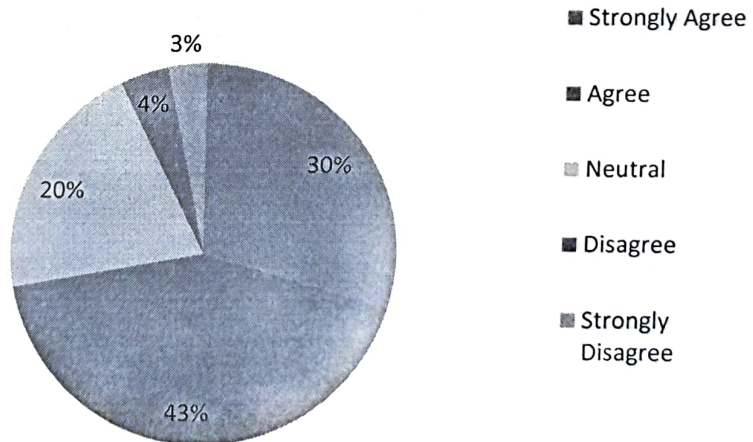
Assistant Professor of Law  
Sri Ramakrishna Mission's Law College  
Chennai

2018-2019

7. About law Curriculum [Encourages Beyond Classroom Teaching]

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
B.A.LL.B/ LL.B(DEGREE)	36	52	25	5	4

About law Curriculum  
[Encourages Beyond Classroom Teaching]



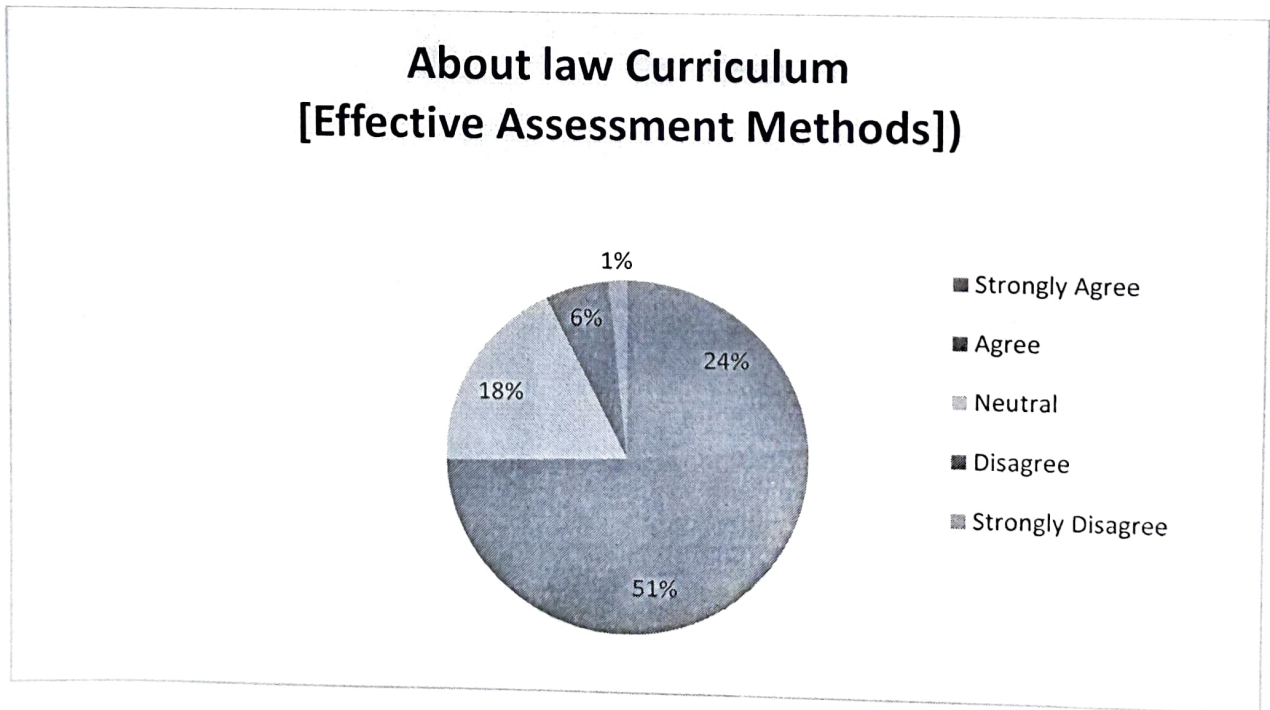
*Rajin*



2018-2019

9. About law Curriculum [Effective Assessment Methods]

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>B.A.LL.B/ LL.B(DEGREE)</b>	29	62	22	7	2



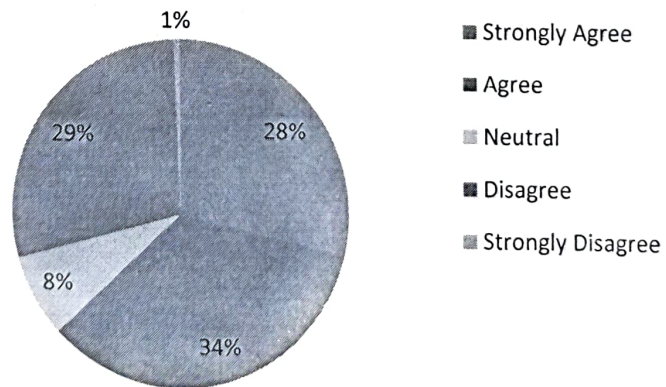
*Rajin*  
Principal

2018-2019

10. About law Curriculum [Legal Profession Oriented Learning]

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>B.A.LL.B/ LL.B(DEGREE)</b>	48	58	13	48	1

**About law Curriculum [Legal Profession Oriented Learning]**



*Lawyer*  
V. M. Salgaonkar  
2018-2019



2018-2019.

❖ PARENTS SUGGESTION ON FEEDBACK:

- Need to provide better books from book bank
- It would be better if the semester exams could be conducted by introducing new pattern for example research papers, open book tests, internships etc
- Kindly provide them with updated edition textbooks.
- Develop advocacy skills in students and should provide reference books
- Hostel facility is required.
- Please maintain college washrooms



*Rajin*  
PRINCIPAL  
V. M. Kalyansoni College of Law  
Mumbai, India

## ACTION TAKEN REPORT ON FEEDBACK (2018-19)

The College collected the feedback from various stake holders for the academic year 2018-19. The stake holders were students, parents and teachers. The feedback which was collected was then analyzed and the suggestions were consolidated and submitted to the IQAC for the purpose of taking action on the same. Following is the action taken on some of the suggestions from the stakeholders.

Sr. No.	Feedback	Action taken
1.	Teachers suggested that updation of reference books has to be undertaken	The ledger has been created and teachers are encouraged to write the reference books
2.	Teachers suggested jail visits, visits to the mamlatdars court ,police station etc.	The suggestions need to be looked into. The same will be referred to HRDC.
3.	Teachers suggested audio-visuals in the classroom could be improved.	the college is planning to change the LCD to smart boards. The management is communicated with the request.
4.	Students suggested that updated edition of text books should be provided them.	The librarian is instructed to procure latest edition books
5.	Need to develop advocacy skills among students	The guest lectures and certificate course regarding the same will be planned
6.	Students suggested that more project work should be included.	HRDC is asked to plan and include same in the assessment process
7.	Parents suggested maintenance of class infrastructure	The administrator is instructed to maintain the cleanliness of the classrooms
8.	Parents suggested that more community engagement be undertaken	NSS, legal aid society are already doing community service. To this we will create clinics and increase our community engagement

  
B S Patil

Coordinator IQAC

  
Rawson

Principal  
M. V. P. College  
M. V. P. College

From

Dr. Kim Couto

Criterion 1 Incharge

Dated: 8/8/2020

To

The IQAC Co-ordinator

VM Salgaocar College of Law

Miramar- Goa

Sub: Request for necessary action on feedback received form various stakeholders for the academic year 2019-20

Sir,

The undersigned submits as under:

That feedback on curriculum was collected from various stakeholders was collected and analyzed for the year 2019-20. The feedback was received from students, teachers, alumni, employers, and parents. The said feedback is an essential component of Criterion I .

Copy of the consolidated feedback/ suggestions from all stakeholders is annexed to this letter for your consideration and necessary action.

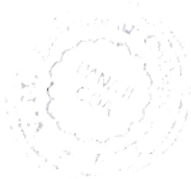
Requesting needful action in the matter.

Thanking you

Yours sincerely




Dr. Kim Couto



  
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V. M. Salgaocar College of Law  
Miramar, Panaji Goa

## Action Taken Report 2019-20

Sr. No.	Feedback	Action Taken Report
01.	Suggested by students – more optional subjects to be offered.  Non availability of faculty for optional course as a result the course is not offered	The matter is taken up with BOS, and they are going to implement new options along with CBCS system
02.	Suggested by students- help for students who are weak	Remedial classes will be held. Identification of weak students will be done through entrance results and ISA.
03	Suggested by Students – more practical experience to be provided which is also interactive	Problem solving will be introduced to enhance analytical skills among students. HRDC will hold FDP to introduce teachers to innovative teaching methods
04	Suggested by Students -reference books and book bank books to be updated	Librarian and library committee asked to look into the matter
05.	Suggested by Alumni-emphasis required on Alternative Dispute Resolution systems.	More participation at national and international competition. ADR practical course will be taught in a innovative manner.
06.	Suggested by Alumni – provide knowledge and exposure relating to court procedures, court fees, Stamp Act law all which are necessary in actual practice	This recommendation will be implemented in the form of a court proceedings course.
07.	Suggested by Alumni -Focus more on moot court and client counselling.	More participation at national level client counselling competition and introduce compulsory client counselling for students
08	Suggested by Alumni- Students to be trained how to use search engines.  College to have full version of Lexis Nexis	A certificate course of library research online as well as offline will be conducted for the benefit of students
09	Suggested by Alumni- enhance research and reasoning skills.	A certificate course of library research online as well as offline will be conducted for the benefit of students
10	Suggested by Employer - need for more chamber practice	Incubation center will be recommended to address the issue of chamber practice.
11	Suggested by Employer - Encourage legal research among students	A certificate course of library research online as well as offline will be conducted for the benefit of students


  
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12.	Suggested by Employer- Focus on basic law subjects rather than arts and other general knowledge subjects required.	The matter is taken up with BOS, and they are going to implement new options along with CBCS system
13.	Suggested by Teachers -balance between theory and application required.	HRDC will hold FDP to introduce teachers to innovative teaching methods including application of law
14.	Suggested by Teachers- Library and book bank reference to be made available for courses.	Necessary action will be taken to address this issue. Librarian and library committee has been informed.
15.	Suggested by Teachers- flexibility to modify the curriculum	As the BOS belongs to Goa University, more flexibility cannot be assured.
16.	Suggested by Parents – need for better books in Book Bank	Librarian and library committee asked to look into the matter
17	Suggested by Parents Develop advocacy skills among students	Certificate courses on advocacy skills will be hosted. Subjects will have practical components.
18.	Suggested by Parents -Include latest developments	In a staff meeting teachers were instructed to include latest amendments and judgments in the teachings
19.	Suggested by Parents- Need for conducting national moot courts and webinars	The matter is taken up with the Management, National moot court competition will be introduced along with regular webinars
20	Suggested by Parents- more exposure to seasoned lawyers to draw inspiration from them	Guest lecture series will be tweaked to address this issue

  
Dr B S Patil

IQAC

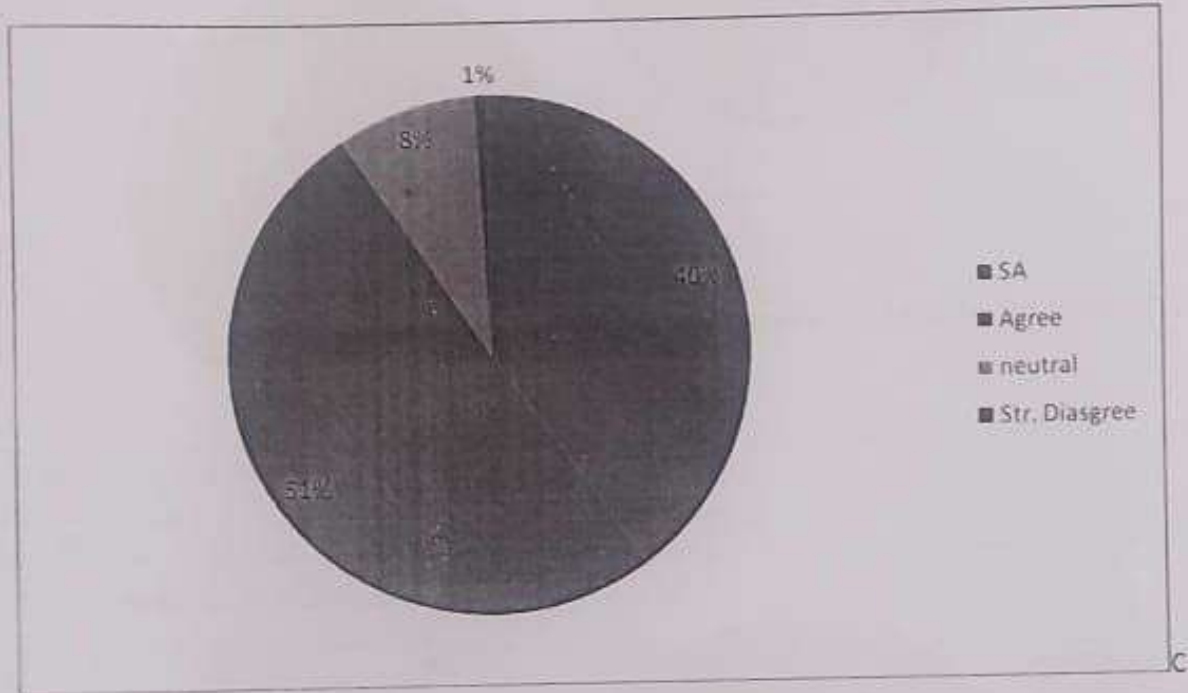


  
Dr. M. Salgaocar  
Mirambur, Panaji Goa.

## Parents Feedback

### Law Curriculum Develops Sound Knowledge

SA	Agree	Neutral	Strongly Disagree	Total
93	118	20	02	233

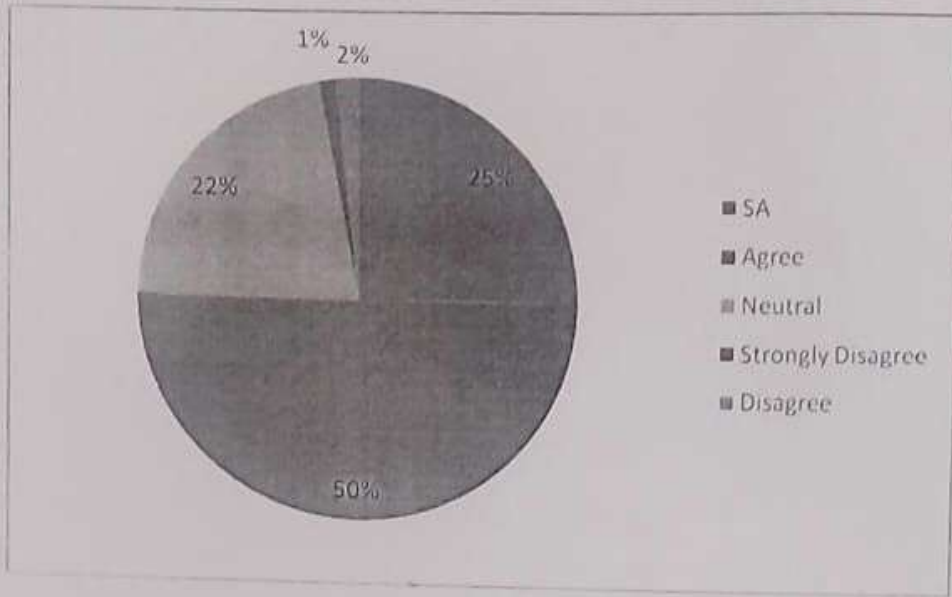


### Updated and Extensive Curriculum

SA	Agree	Neutral	Strongly Disagree	Disagree	Total
58	117	51	03	04	233

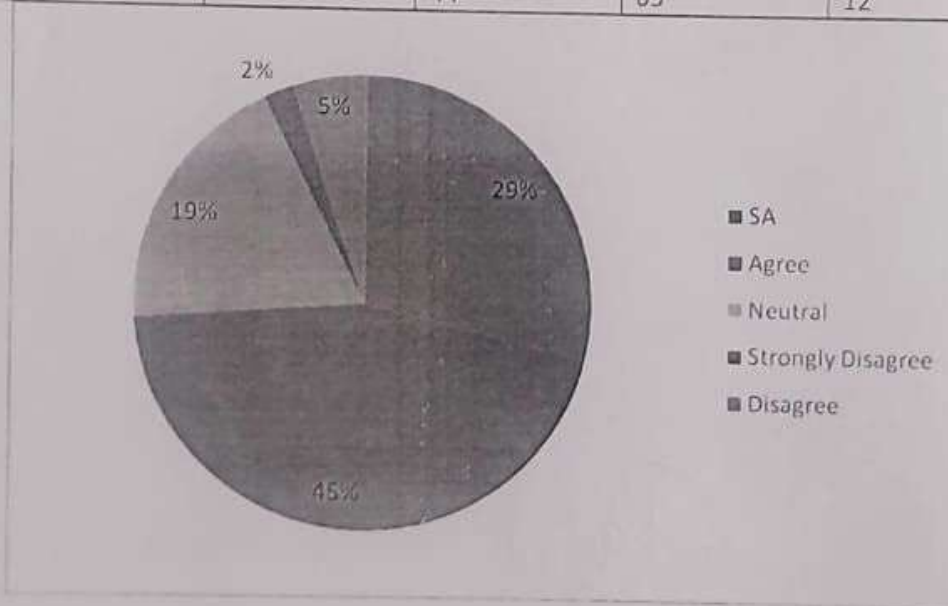
*Ravji*  
 PRINCIPAL  
 V. M. Salgaonkar College of Law,  
 Mirambur, Pune - 411 002.





**Provides Relevant Reference Books**

SA	Agree	Neutral	Strongly Disagree	Disagree	Total
67	105	44	05	12	233

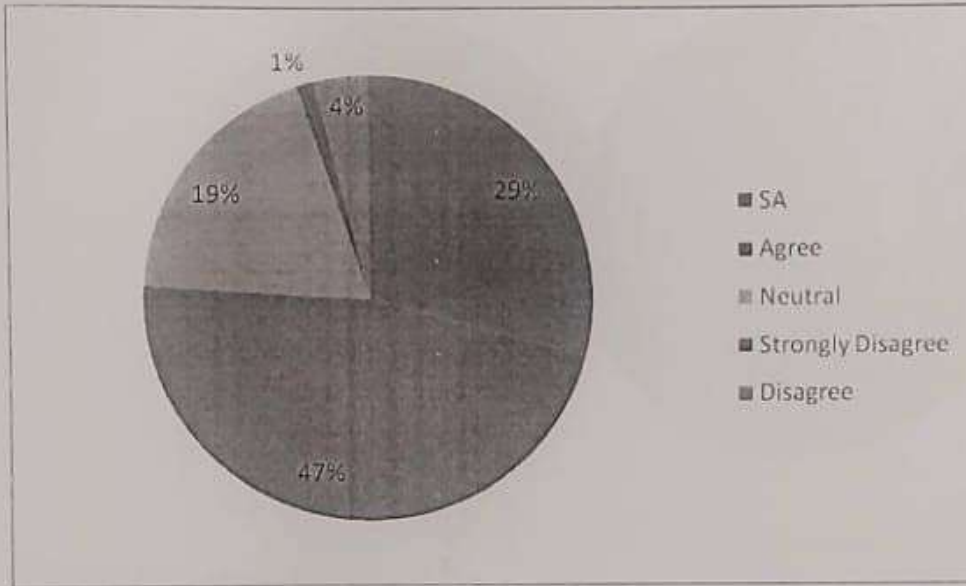


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 Miramar, Panaji - Goa.



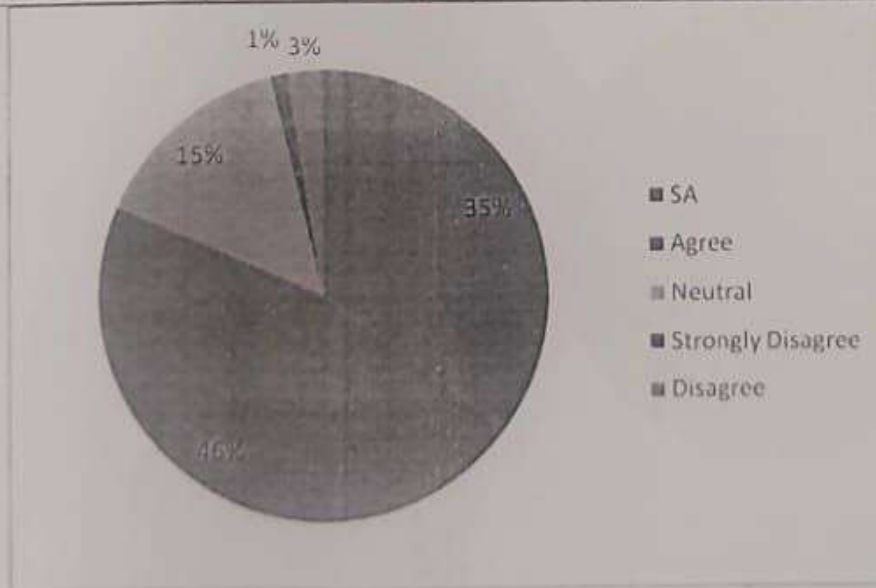
**Conducts Sufficient Skill Training Programmes**

SA	Agree	Neutral	Strongly Disagree	Disagree	Total
68	109	44	03	09	233



**Enhances Advocacy Skills of students**

SA	Agree	Neutral	Strongly Disagree	Disagree	Total
82	108	34	03	06	233



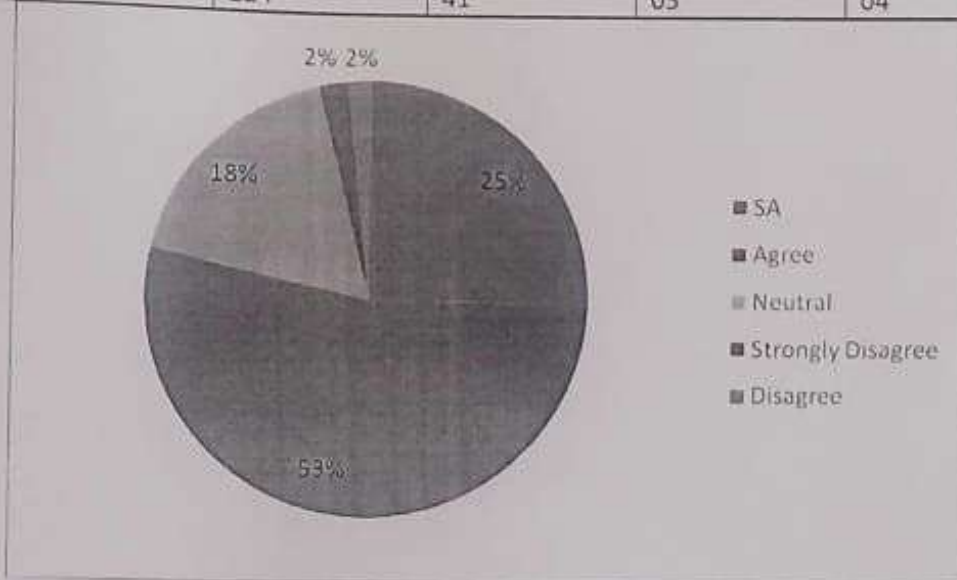
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V. M. Salgaocar College of Law,  
Miramar, Panaji - Goa.



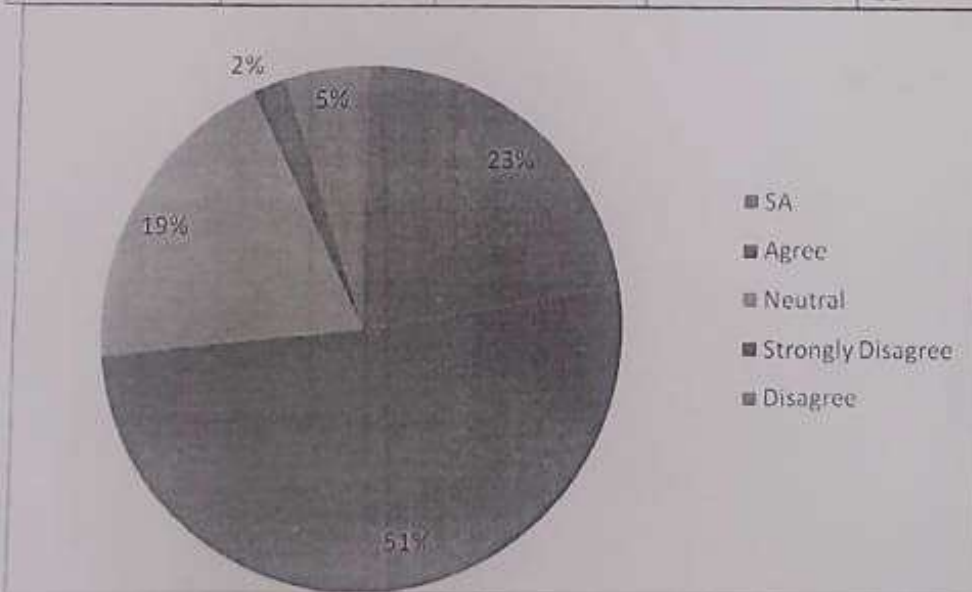
### Improves Community Engagement

SA	Agree	Neutral	Strongly Disagree	Disagree	Total
59	124	41	05	04	233



### Effective Assessment Methods

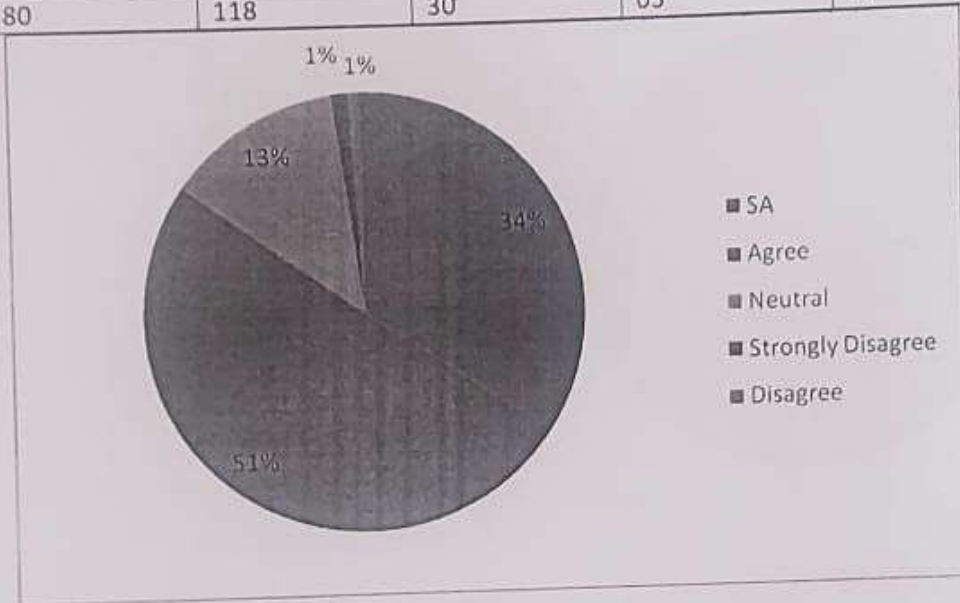
SA	Agree	Neutral	Strongly Disagree	Disagree	Total
52	119	45	05	12	233



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 V. M. Salgado College of Law,  
 Panaji, Goa

Legal Profession Oriented Learning

SA	Agree	Neutral	Strongly Disagree	Disagree	Total
80	118	30	03	02	233



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Milemar, Panaji - Goa.



## CONSOLIDATED TEACHER'S FEEDBACK ON CURRICULUM

Sr. NO	Components	Excellent	Very Good	Good	Poor	Needs Improvement
1.	Curriculum [Structure of Curriculum of Law Program]	24	48	11	0	0
2.	Curriculum [Depth of Syllabus]	21	49	13	0	0
3.	Curriculum [Relevance of Course Syllabus in Present Times]	15	44	23	01	0
4.	Curriculum [Balance between Theory and Application]	21	32	28	01	01
5.	Curriculum [Library References for Courses]	25	35	21	01	01
6.	Curriculum [Book Bank References for Courses]	32	26	23	01	01
7.	Curriculum [Scope for Innovative Teaching Methods]	34	39	08	02	0
8.	Curriculum [Timelines to Complete the syllabus]	26	37	18	02	0
9.	Curriculum [Scope for Effective Assessment Methods]	20	47	15	01	0
10.	Curriculum [Flexibility to Modify Curriculum]	16	30	32	03	02



  
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 Miramar, Panaji - Goa

## CONSOLIDATED TEACHER'S FEEDBACK ON INFRASTRUCTURAL FACILITIES

Sr.No	Components	Excellent	Very Good	Good	Poor	Needs Improvement
1.	Infrastructural Facilities [Classrooms]	31	30	20	01	01
2.	Infrastructural Facilities[Library]	27	41	15	0	0
3.	Infrastructural Facilities[Information and Communication Technology (ICT)]	19	34	26	01	03
4.	Infrastructural Facilities[Canteen]	11	23	42	04	03
5.	Infrastructural Facilities[Sports]	09	36	36	02	0
6.	Infrastructural Facilities[Gymkhana]	25	33	24	01	0



*Pansji*  
PRINCIPAL  
V. M. Salgaocar College of Law,  
Mangal, Pansji - Goa.

**STUDENT TEACHER FEEDBACK RESPONSE ANALYSIS-**

Name of Faculty: Dr. Kotagiri Srinivasa Rao

Total Responses: 94

Sr.NO.	Components	Strongly Agree	Agree	Neutral	Strongly Disagree	Disagree
1	Feedback [Updated Subject Knowledge]	79	14	1	0	0
2	Feedback [ Good Communication Skills]	80	14	0	0	0
3	Feedback [Use of Effective Teaching Methods]	82	12	0	0	0
4	Feedback [Provides Study References]	74	16	4	0	0
5	Feedback [Satisfactory Evaluation Pattern (Internals)]	78	16	0	0	0

Name of Faculty: Dr. Babugouda S. Patil

Total Responses: 39

Sr.NO.	Components	Strongly Agree	Agree	Neutral	Strongly Disagree	Disagree
1	Feedback [Updated Subject Knowledge]	26	11	1	0	1
2	Feedback [ Good Communication Skills]	30	8	1	0	0
3	Feedback [Use of Effective Teaching Methods]	26	8	5	0	0
4	Feedback [Provides Study References]	23	11	3	1	1
5	Feedback [Satisfactory Evaluation Pattern (Internals)]	25	9	4	0	1

Name of Faculty: Dr. M.R.K. Prasad

Total Responses: 06

Sr.NO.	Components	Strongly Agree	Agree	Neutral	Strongly Disagree	Disagree
1	Feedback [Updated Subject Knowledge]	6	0	0	0	0
2	Feedback [ Good Communication Skills]	6	0	0	0	0
3	Feedback [Use of Effective Teaching Methods]	6	0	0	0	0
4	Feedback [Provides Study References]	4	2	0	0	0
5	Feedback [Satisfactory Evaluation Pattern (Internals)]	6	0	0	0	0



*Rangin*  
 PRINCIPAL  
 V. M. Salgaocar College of Law,  
 Meenam, Panaji - Goa.

Name of Faculty: Dr. G. Shaber All

Total Responses: 25

Sr.NO.	Components	Strongly Agree	Agree	Neutral	Strongly Disagree	Disagree
1	Feedback [Updated Subject Knowledge]	18	5	2	0	0
2	Feedback [ Good Communication Skills]	10	4	8	0	3
3	Feedback [Use of Effective Teaching Methods]	14	4	7	0	0
4	Feedback [Provides Study References]	15	6	4	0	0
5	Feedback [Satisfactory Evaluation Pattern (Internals)]	14	5	6	0	0

Name of Faculty: Dr. Kim Rocha Couto

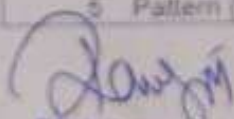
Total Response: 46

Sr.NO.	Components	Strongly Agree	Agree	Neutral	Strongly Disagree	Disagree
1	Feedback [Updated Subject Knowledge]	30	12	4	0	0
2	Feedback [ Good Communication Skills]	30	11	4	0	1
3	Feedback [Use of Effective Teaching Methods]	28	12	6	0	0
4	Feedback [Provides Study References]	23	16	6	0	1
5	Feedback [Satisfactory Evaluation Pattern (Internals)]	25	17	4	0	0

Name of Faculty: Dr. Nagesh S. Colvalkar

Total Responses: 65

Sr.NO.	Components	Strongly Agree	Agree	Neutral	Strongly Disagree	Disagree
1	Feedback [Updated Subject Knowledge]	27	19	11	4	4
2	Feedback [ Good Communication Skills]	23	20	13	4	5
3	Feedback [Use of Effective Teaching Methods]	25	17	13	7	3
4	Feedback [Provides Study References]	24	15	16	6	4
5	Feedback [Satisfactory Evaluation Pattern (Internals)]	33	19	7	3	3

  
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Miramar, Panaji - Goa.



Name of Faculty: Ms. Fouzia Rizvi

Total Responses: 61

Sr.NO.	Components	Strongly Agree	Agree	Neutral	Strongly Disagree	Disagree
1	Feedback [Updated Subject Knowledge]	22	22	17	0	0
2	Feedback [ Good Communication Skills]	23	18	19	1	0
3	Feedback [Use of Effective Teaching Methods]	19	20	17	1	4
4	Feedback [Provides Study References]	27	20	12	1	1
5	Feedback [Satisfactory Evaluation Pattern (Internals)]	25	19	11	1	5

Name of Faculty: Dr. Ranjana Souza Cordeiro

Total Responses: 36

Sr.NO.	Components	Strongly Agree	Agree	Neutral	Strongly Disagree	Disagree
1	Feedback [Updated Subject Knowledge]	21	10	4	0	1
2	Feedback [ Good Communication Skills]	18	12	3	0	3
3	Feedback [Use of Effective Teaching Methods]	16	11	3	0	6
4	Feedback [Provides Study References]	16	13	5	1	1
5	Feedback [Satisfactory Evaluation Pattern (Internals)]	16	15	3	1	1

Name of Faculty: Mr. Aamod Shirali

Total Responses: 61

Sr.NO.	Components	Strongly Agree	Agree	Neutral	Strongly Disagree	Disagree
1	Feedback [Updated Subject Knowledge]	33	18	10	0	0
2	Feedback [ Good Communication Skills]	31	10	8	4	8
3	Feedback [Use of Effective Teaching Methods]	33	11	10	2	5
4	Feedback [Provides Study References]	21	18	13	4	5
5	Feedback [Satisfactory Evaluation Pattern (Internals)]	20	16	9	6	10



*Ranjana*  
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Miraumont, Panaji - Goa

Name of Faculty: Ms. Rejitha Rajan

Total Responses: 32

Sr.NO.	Components	Strongly Agree	Agree	Neutral	Strongly Disagree	Disagree
1	Feedback [Updated Subject Knowledge]	22	5	4	0	1
2	Feedback [ Good Communication Skills]	21	7	3	0	1
3	Feedback [Use of Effective Teaching Methods]	17	7	5	0	3
4	Feedback [Provides Study References]	14	11	4	0	3
5	Feedback [Satisfactory Evaluation Pattern (Internals)]	15	9	3	0	5

Name of Faculty: Dr. Gomati Desai Onsker

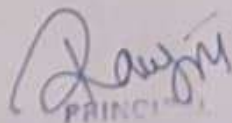
Total Responses: 70

Sr.NO.	Components	Strongly Agree	Agree	Neutral	Strongly Disagree	Disagree
1	Feedback [Updated Subject Knowledge]	35	29	5	0	
2	Feedback [ Good Communication Skills]	37	20	9	0	
3	Feedback [Use of Effective Teaching Methods]	35	20	11	2	
4	Feedback [Provides Study References]	44	16	9	1	
5	Feedback [Satisfactory Evaluation Pattern (Internals)]	47	17	4	1	

Name of Faculty: Dr. Layla Mascarenhas

Total Responses: 86, 83, 79,82,87

Sr.NO.	Components	Strongly Agree	Agree	Neutral	Strongly Disagree	Disagree
1	Feedback [Updated Subject Knowledge]	54	24	5	0	
2	Feedback [ Good Communication Skills]	61	15	7	0	
3	Feedback [Use of Effective Teaching Methods]	59	19	4	0	
4	Feedback [Provides Study References]	58	18	4	0	
5	Feedback [Satisfactory Evaluation Pattern (Internals)]	59	16	6	0	

  
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Miramar, Panaji



Name of Faculty: Dr. Sandhya Ram S.A.

Total Responses: 44

Sr.NO.	Components	Strongly Agree	Agree	Neutral	Strongly Disagree	Disagree
1	Feedback [Updated Subject Knowledge]	26	14	2	2	0
2	Feedback [ Good Communication Skills]	23	13	6	2	0
3	Feedback [Use of Effective Teaching Methods]	18	20	4	1	1
4	Feedback [Provides Study References]	20	17	5	2	0
5	Feedback [Satisfactory Evaluation Pattern (Internals)]	21	15	4	3	1

Name of Faculty: Dr. Mrunmayi M. Vaidya

Total Responses: 93

Sr.NO.	Components	Strongly Agree	Agree	Neutral	Strongly Disagree	Disagree
1	Feedback [Updated Subject Knowledge]	56	30	7	0	0
2	Feedback [ Good Communication Skills]	61	31	0	1	0
3	Feedback [Use of Effective Teaching Methods]	41	31	14	0	7
4	Feedback [Provides Study References]	33	31	23	2	4
5	Feedback [Satisfactory Evaluation Pattern (Internals)]	40	34	17	0	2

Name of Faculty: Ms. Sara George

Total Responses: 32

Sr.NO.	Components	Strongly Agree	Agree	Neutral	Strongly Disagree	Disagree
1	Feedback [Updated Subject Knowledge]	9	17	3	1	2
2	Feedback [ Good Communication Skills]	3	17	8	2	2
3	Feedback [Use of Effective Teaching Methods]	3	9	15	1	4
4	Feedback [Provides Study References]	7	13	7	1	4
5	Feedback [Satisfactory Evaluation Pattern (Internals)]	14	14	2	0	2



*Ranjin*  
PRINCIPAL  
V. M. Salgaocar College of Law,  
Miramar, Panaji - Goa.

Name of Faculty: Ms. Shilpa Singh

Total Responses: 79

Sr.NO.	Components	Strongly Agree	Agree	Neutral	Strongly Disagree	Disagree
1	Feedback [Updated Subject Knowledge]	34	32	11	1	1
2	Feedback [ Good Communication Skills]	22	30	18	1	8
3	Feedback [Use of Effective Teaching Methods]	17	30	21	4	7
4	Feedback [Provides Study References]	33	29	16	0	1
5	Feedback [Satisfactory Evaluation Pattern (Internals)]	31	40	7	0	1

Name of Faculty: Ms. Danica Menezes

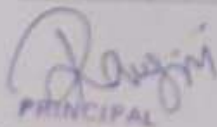
Total Responses: 70

Sr.NO.	Components	Strongly Agree	Agree	Neutral	Strongly Disagree	Disagree
1	Feedback [Updated Subject Knowledge]	36	25	6	0	3
2	Feedback [ Good Communication Skills]	35	16	16	0	3
3	Feedback [Use of Effective Teaching Methods]	27	29	9	3	2
4	Feedback [Provides Study References]	34	21	9	1	5
5	Feedback [Satisfactory Evaluation Pattern (Internals)]	26	30	10	3	1

Name of Faculty: Dr. Sonal U. Sardesai

Total Responses: 58

Sr.NO.	Components	Strongly Agree	Agree	Neutral	Strongly Disagree	Disagree
1	Feedback [Updated Subject Knowledge]	35	18	5	0	0
2	Feedback [ Good Communication Skills]	36	18	3	0	1
3	Feedback [Use of Effective Teaching Methods]	36	15	5	1	1
4	Feedback [Provides Study References]	32	19	6	1	0
5	Feedback [Satisfactory Evaluation Pattern (Internals)]	32	19	5	1	1

  
PRINCIPAL

V. M. Salgaocar College of Law,  
Altamora, Panaji - Goa.



Name of Faculty: Ms. Bhakti Naik

Total Responses: 111

Sr.NO.	Components	Strongly Agree	Agree	Neutral	Strongly Disagree	Disagree
1	Feedback [Updated Subject Knowledge]	87	18	4	0	2
2	Feedback [ Good Communication Skills]	82	20	8	0	1
3	Feedback [Use of Effective Teaching Methods]	84	19	7	0	1
4	Feedback [Provides Study References]	94	16	0	1	0
5	Feedback [Satisfactory Evaluation Pattern (Internals)]	84	18	5	4	0

Name of Faculty: Ms. Meghna Kapdi

Total Responses: 37

Sr.NO.	Components	Strongly Agree	Agree	Neutral	Strongly Disagree	Disagree
1	Feedback [Updated Subject Knowledge]	25	10	2	0	0
2	Feedback [ Good Communication Skills]	21	14	2	0	1
3	Feedback [Use of Effective Teaching Methods]	21	13	3	0	0
4	Feedback [Provides Study References]	18	12	6	0	1
5	Feedback [Satisfactory Evaluation Pattern (Internals)]	14	16	5	1	1

Name of Faculty: Ms. Meenakshi

Total Responses: 10

Sr.NO.	Components	Strongly Agree	Agree	Neutral	Strongly Disagree	Disagree
1	Feedback [Updated Subject Knowledge]	3	3	2	2	0
2	Feedback [ Good Communication Skills]	2	3	2	2	1
3	Feedback [Use of Effective Teaching Methods]	2	1	2	4	1
4	Feedback [Provides Study References]	1	2	2	4	1
5	Feedback [Satisfactory Evaluation Pattern (Internals)]	2	1	2	4	1



*Pravin*  
PRINCIPAL  
V. M. Salgocar College of Law,  
Mandari, Panaji - Goa.

Name of Faculty: Ms. Pearl Monteiro

Total Responses: 86

Sr.NO.	Components	Strongly Agree	Agree	Neutral	Strongly Disagree	Disagree
1	Feedback [Updated Subject Knowledge]	53	31	2	0	0
2	Feedback [ Good Communication Skills]	59	22	4	0	1
3	Feedback [Use of Effective Teaching Methods]	54	23	7	0	2
4	Feedback [Provides Study References]	56	22	7	0	1
5	Feedback [Satisfactory Evaluation Pattern (Internals)]	57	24	2	0	3

Name of Faculty: Ms. Shruti Kamat Dalal

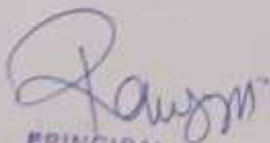
Total Responses: 72

Sr.NO.	Components	Strongly Agree	Agree	Neutral	Strongly Disagree	Disagree
1	Feedback [Updated Subject Knowledge]	44	24	4	0	0
2	Feedback [ Good Communication Skills]	38	26	4	2	2
3	Feedback [Use of Effective Teaching Methods]	39	16	13	2	2
4	Feedback [Provides Study References]	26	31	14	1	0
5	Feedback [Satisfactory Evaluation Pattern (Internals)]	36	16	11	3	6

Name of Faculty: Ms. Kajol Mangueshkar

Total Responses: 4

Sr.NO.	Components	Strongly Agree	Agree	Neutral	Strongly Disagree	Disagree
1	Feedback [Updated Subject Knowledge]	1	0	1	0	2
2	Feedback [ Good Communication Skills]	0	1	1	0	2
3	Feedback [Use of Effective Teaching Methods]	0	1	0	0	3
4	Feedback [Provides Study References]	0	1	1	0	2
5	Feedback [Satisfactory Evaluation Pattern (Internals)]	0	1	0	0	2

  
PRINCIPAL

V. M. Salgocar Colleg<sup>e</sup> of Law,  
Miramar, Panaji - Goa.



## SUGGESTIONS BASED ON STUDENT TEACHER FEEDBACK

- More focus on the recent developments in law should also be taught to the students.
- Case laws should be elaborated more.
- Need better guidance searching reading material for law subjects.
- Students need to be provided with relevant study materials like notes.
- Book bank is outdated and we need better books for reference as well
- Economics need to be made a fun subject.
- Provide a Synopsis for exams for Law subjects.
- Teaching should be focussed on Analytical reasoning and should promote research than mugging up.
- Law teachers should provide knowledge of present scenario and case laws rather from routine old books.
- Teaching and Learning should be made practical along with theory.



*Rajin*  
PRINCIPAL

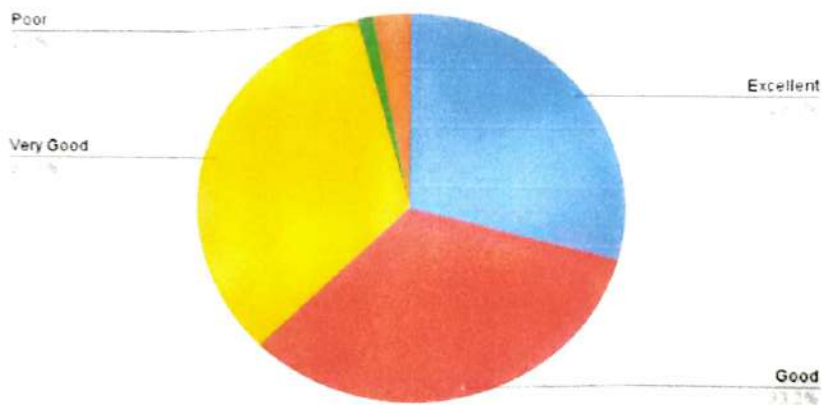
V. M. Salgaocar College of Law,  
Mira Sor, Panaji Goa.

## STUDENT FEEDBACK ON CURRICULUM AND INFRASTRUCTURE

**2020 – 2021**

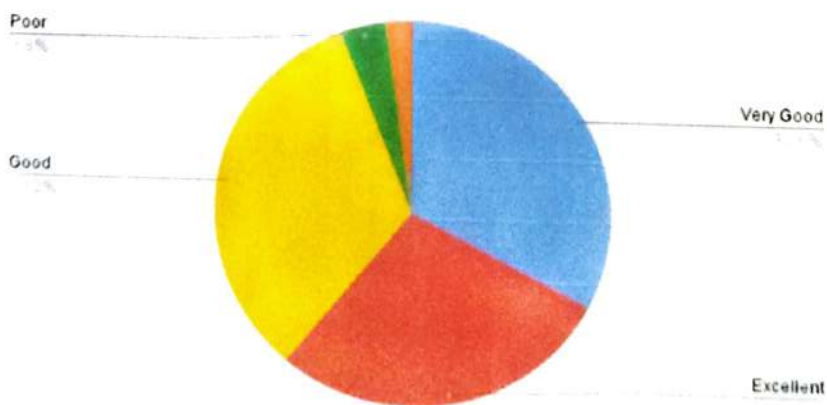
The students pursuing BALL.B., LL.B.(Degree) and LL.M. programmes were informed to provide their feedback on the curriculum and the infrastructural facilities of the institution. The Analysis deciphers selection of “Excellent” or “Very Good” or “Good” by the respondents against the indicators, and further elicits couple of suggestions.

Count of Curriculum [Depth of Course Syllabus]



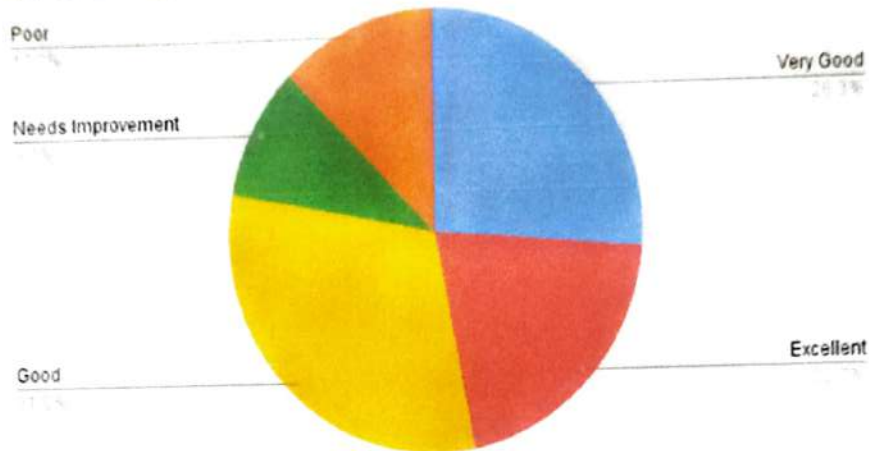
For the **Depth of Course Syllabus**, 29.2% say that it is excellent, 33.5% say that it is very good and 33.2% say that it is good.

Count of Curriculum [Relevance of Course Syllabus in present times]



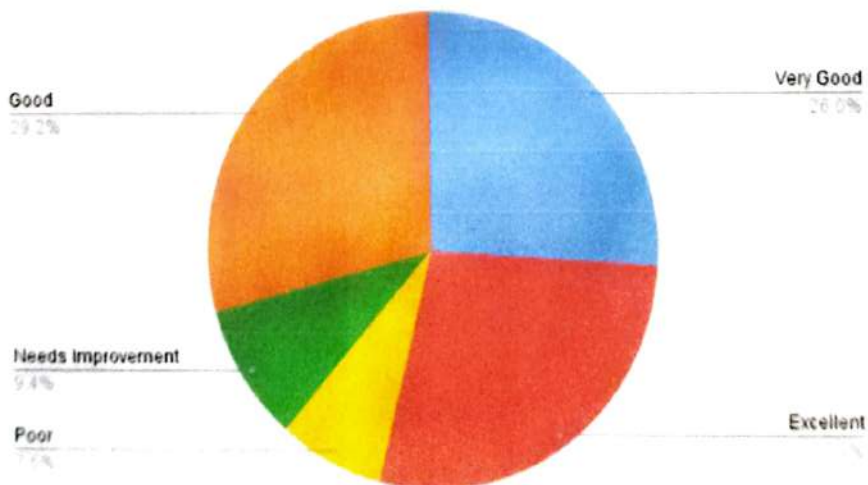
For the Relevance of Course Syllabus in present times, 28.2% say that it is excellent, 32.6% say that it is very good and 33.2% say that it is good.

Count of Curriculum [E- Library (Remote Access) References for Courses]



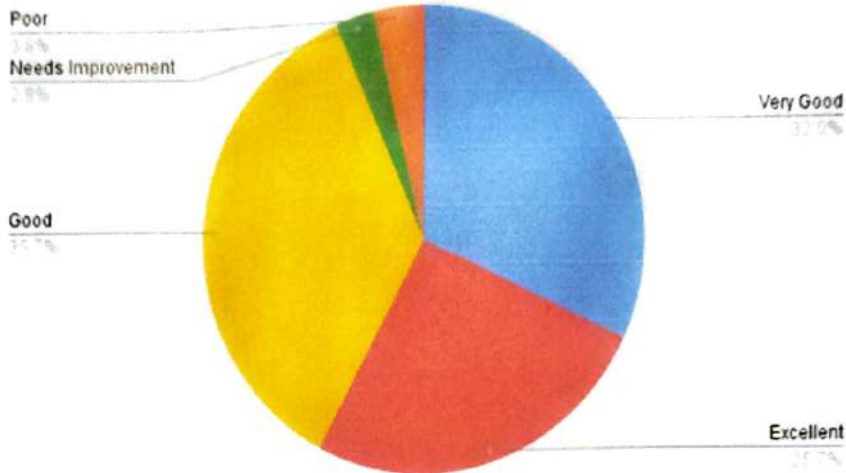
For the E-Library (Remote Access) Reference for Courses, 20.7% say that it is excellent, 26.3% say that it is very good and 31% say that it is good, 12.2% say that it is poor and 9.7% say that it needs improvement.

Count of Curriculum [Book Bank References for Courses]



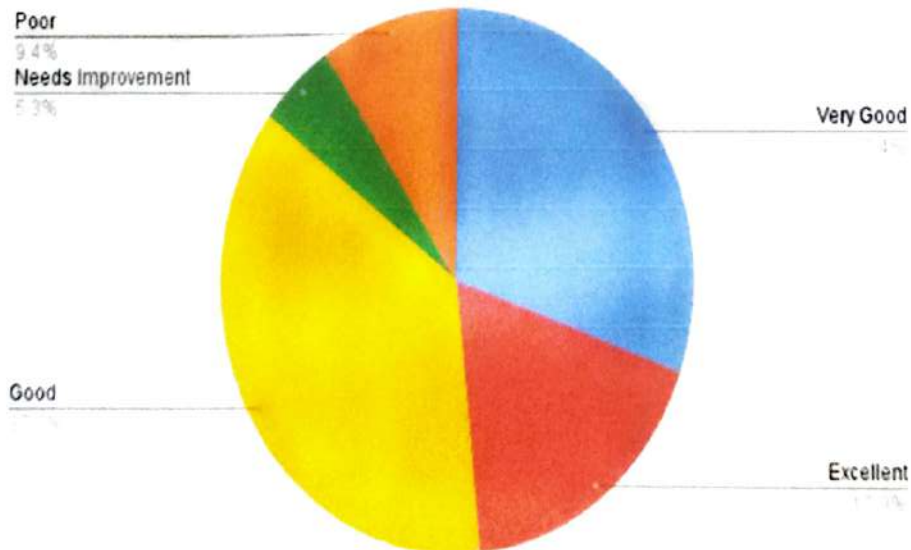
For Book Bank References for Courses, 27.9% say that it is excellent, 26% say that it is very good and 29.2% say that it is good, 7.5% that it is poor and 9.4% say that it needs improvement.

Count of Curriculum [Learning Flexibility in Courses Offered]



For the Learning flexibility in Courses offered, 25.7% say that it is excellent, 32% say that it is very good, and 35.7% say that it is good.

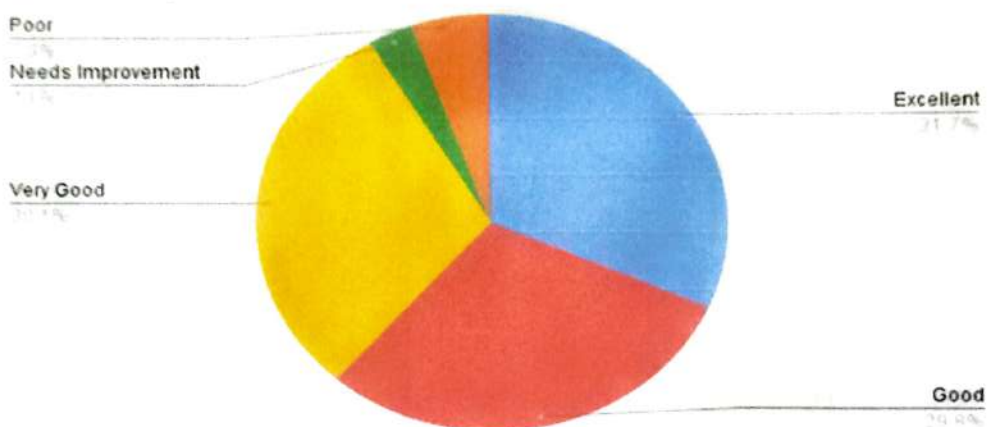
Count of Curriculum [Optional Courses Offered]





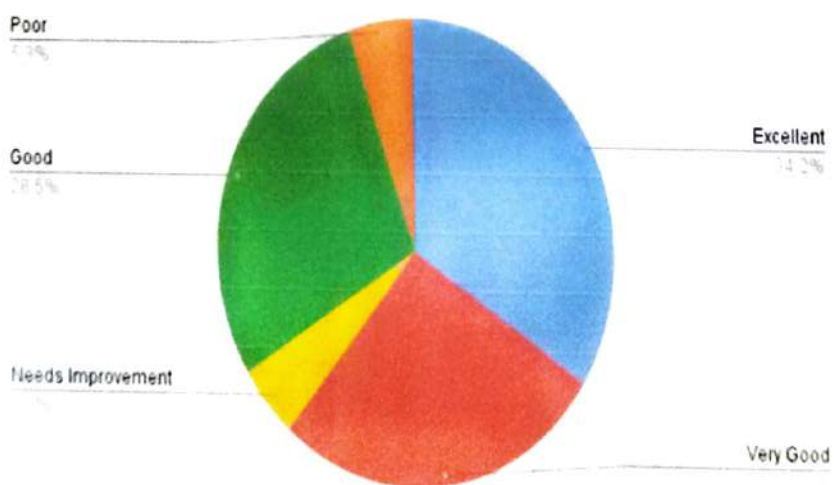
For the Optional Courses offered, 17.9% say that it is excellent, 30.4% say that it is very good, 37% say that it is good but 9.4% say that it is poor.

Count of Curriculum [Seminar/Workshop/Guest Lectures Conducted]



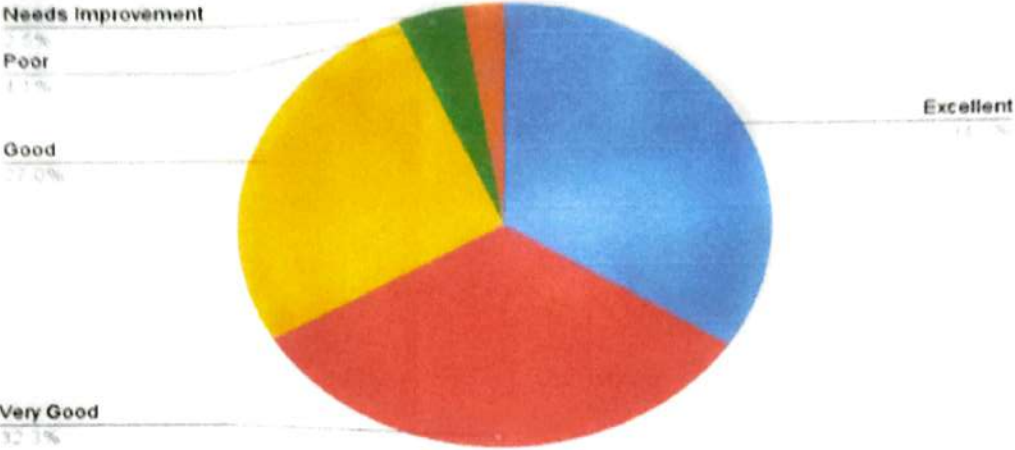
For the Seminar/Workshop/Guest Lectures conducted, 31.7% say that it is excellent, 30.1% say that it is very good and 29.8% say that it is good.

Count of Curriculum [Internal Semester Assessment for Courses]



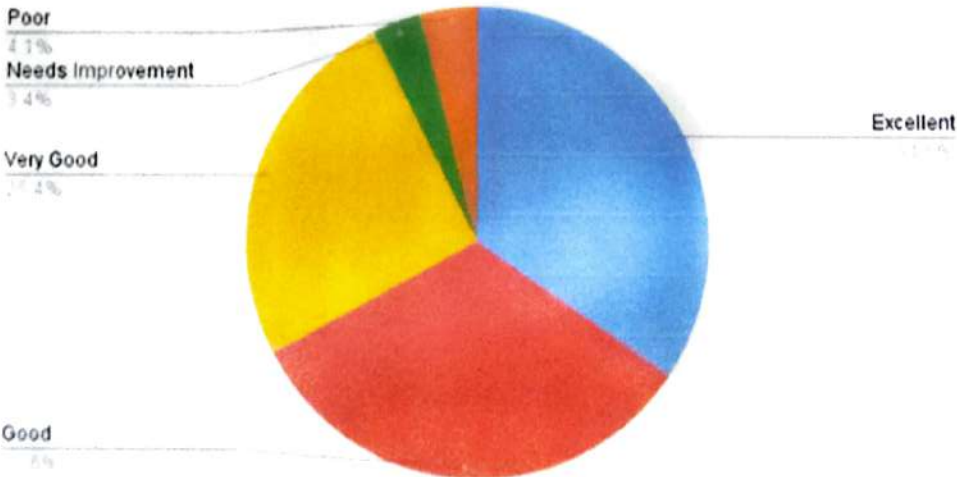
For the Internal Semester Assessment for Courses, 34.2% say that it is excellent, 27% say that it is very good and 28.5% say that it is good.

Count of Curriculum [Semester End Examination for Courses]



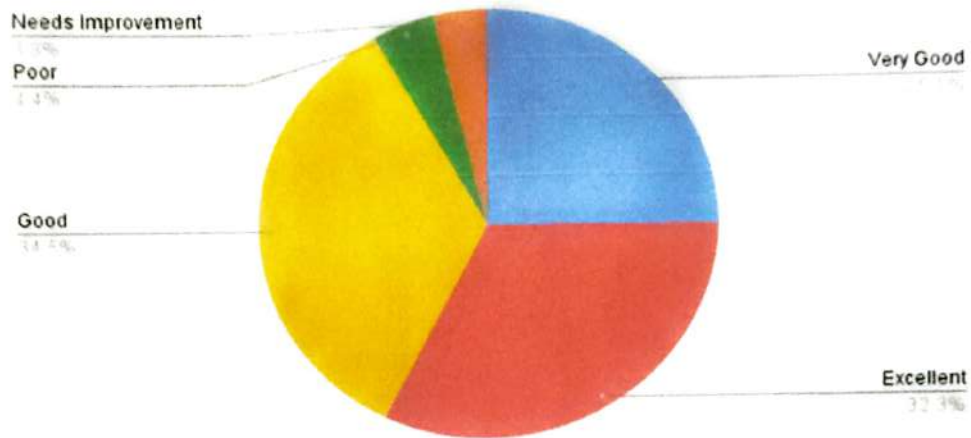
For the Semester End Examination for Courses, 34.2% say that is excellent, 32.3% say that it is very good, 27% say that it is good.

Count of Encouragement for Curricular Activities (online mode) [Legal Aid ]



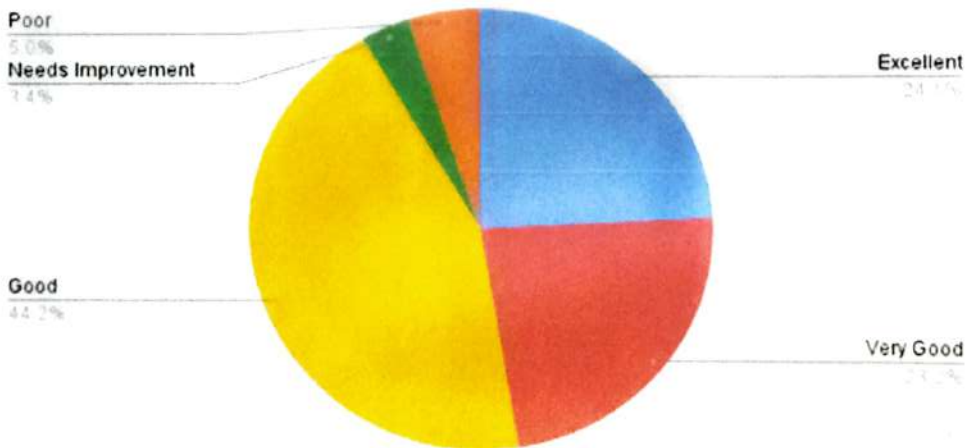
Encouragement for Curricular Activities (online mode) (Legal Aid), 34.5% say that it is excellent, 25.4% say that it is very good and 32.6% say that is good.

Count of Encouragement for Curricular Activities (online mode)  
[Moot Court ]



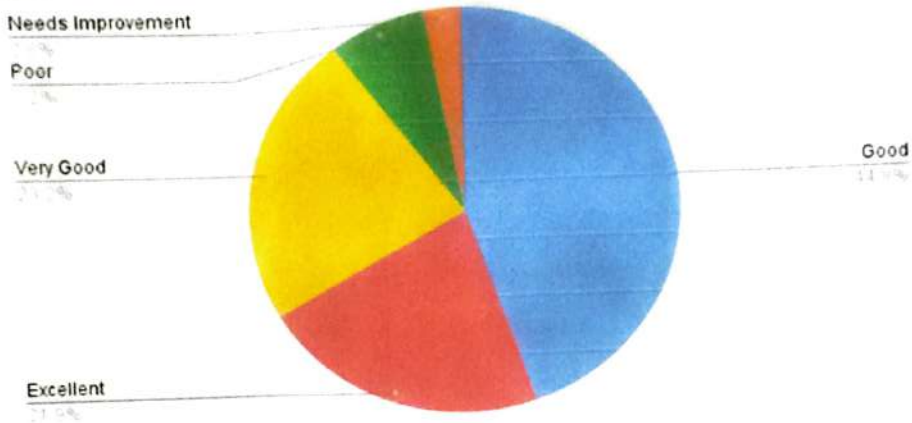
For Encouragement for Curricular Activities (online mode) (Moot Court), 32.3% say that it is excellent, 25.1% say that it is very good and 34.5% say that it is good.

Count of Encouragement for Curricular Activities (online mode)  
[ADR]



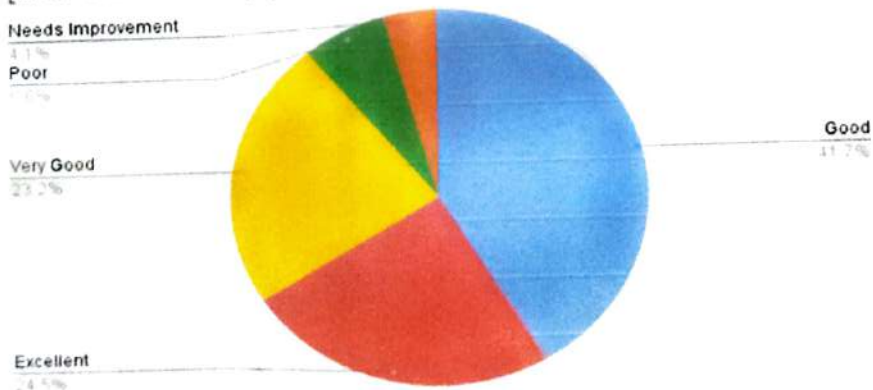
For Encouragement for Curricular Activities (online mode) (ADR), 24.1% say that it is excellent, 23.2% say that it is very good and 44.2% say that is good.

Count of Encouragement for Curricular Activities (online mode)  
[Specialised Law Clinics]



For Encouragement for Curricular Activities (online mode) (Specialised Law Clinics), 21.9% say that it is excellent, 23.2% say that it is very good, 44.8% say that it is good and 7.2% say that it is poor.

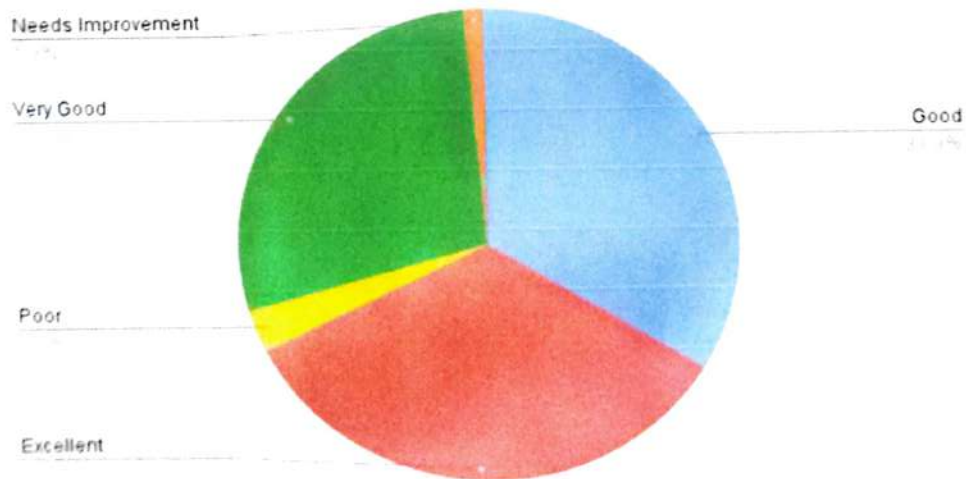
Count of Encouragement for Curricular Activities (online mode)  
[Law Clubs/Society]



For Encouragement for Curricular Activities (online mode) (Law Clubs/Society), 24.5% say that it is excellent, 23.2% say that it is very good, 41.7% say that it is good and 6.6% say that it is poor.

Suggestions on Curriculum Improvement includes, updating of book bank books; Space Law and National Security Law should be included in the courses; research paper submission should be introduced; practical mock court sessions and seminars should be conducted; considering the health of the students and their fly members, number of assignments given to students during pandemic should be reduced as this affects their internals; assessment should be research based; courses offered should be practical oriented; repealed laws should be struck off from the courses; gym and library fee was collected, but students were not allowed to access it; every student should get equal chance to participate in legal aid; power point slides must be creative and references should be used in the slides; inter college activities, weekly debates that would connect to the modern times legal issues should be encouraged, and online courses on subjects such as competition law, maritime law should be offered, workshops should be conducted on registration of patents, aviation law or cyber law and case analysis should be part of practical paper than case followings.

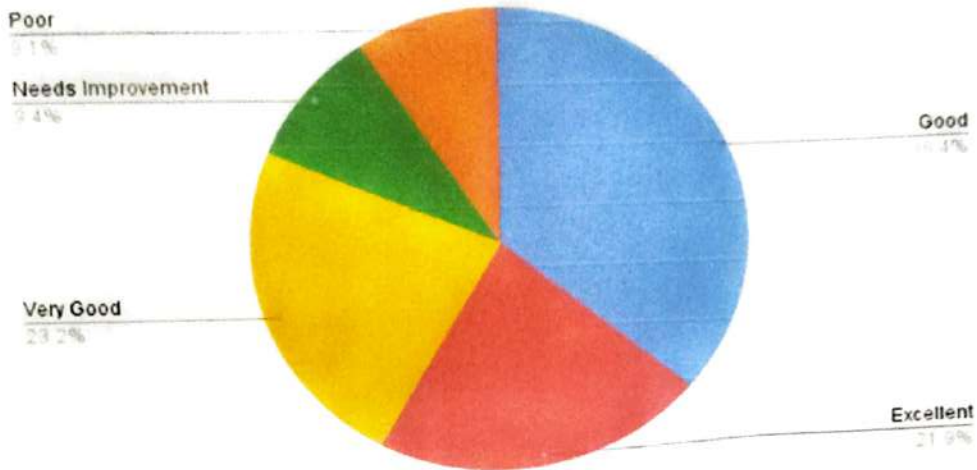
Count of Infrastructural Facilities [e- Classrooms]



With regard to Infrastructural facilities that includes e-classrooms, 33.9% say that is excellent, 28.2% say that it is very good, 33.9% say that it is good.

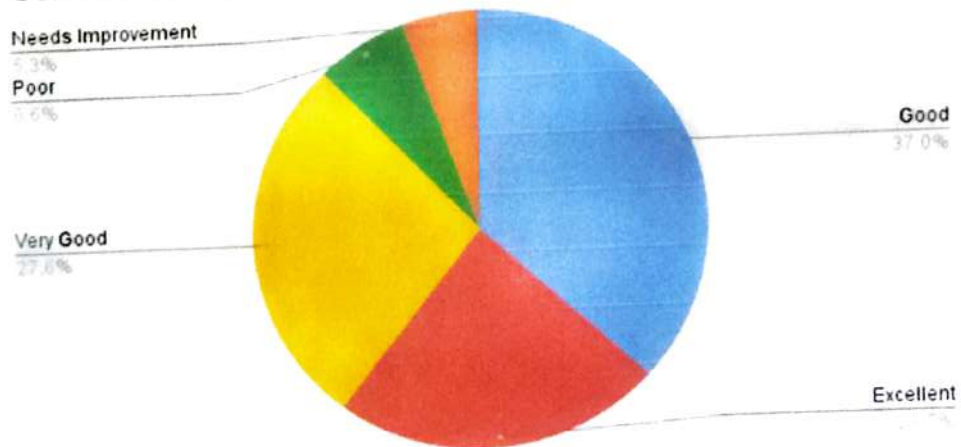


Count of Infrastructural Facilities [e- Library (Remote Access)]



With regard to e-Library Remote Access, 21.9% say that it is excellent, 23.2% say that it is very good, 36.4% say that it is good but, 9.1% say that it is poor and 9.4% say that it needs improvement.

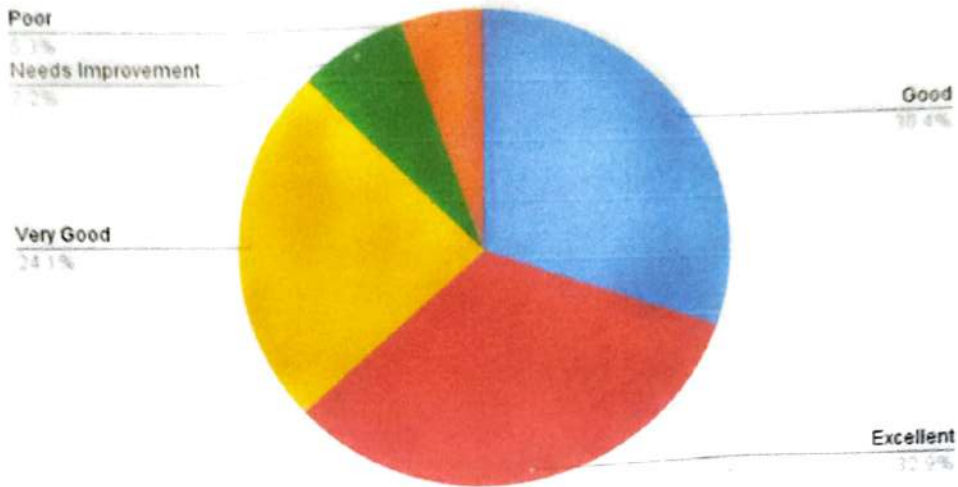
Count of Infrastructural Facilities [Information and Communication Technology (ICT)]



As far as ICT is concerned, 23.5% say that it is excellent, 27.6% say that it is very good, 37% say that it is good, 6.6% say that it is poor and 5.3% say that it needs improvement.



### Count of Infrastructural Facilities [Book Bank]



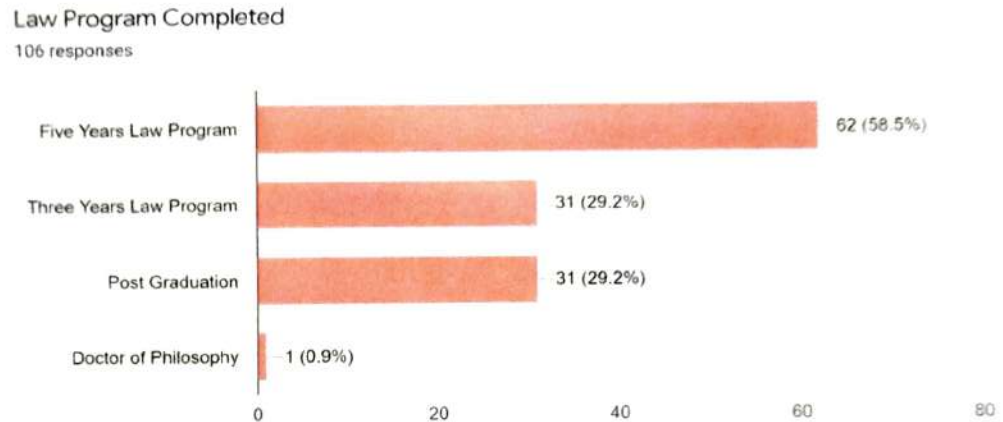
For Book Bank facility provided, 32.9% say that it is excellent, 24.1% say that it is very good, 30.4% say that it is good, 7.2% say that it needs improvement and 5.3% say that it is poor.

Suggestions on Curriculum Improvement includes, improvisation of e-library facility; access to SCC Online; orientation on accessing the college library; provide students with study material; reduce lectures per day and give little longer breaks as continuous classes are difficult to concentrate; provide book bank books before the semester; plant more trees and set gardens around the campus; provide bare acts in book bank; building walls need to be repainted and Air conditioners should be repaired.



**NAAC CRITERION 1 – ALUMNI FEEDBACK 2020-2021 FEEDBACK  
ANALYSIS REPORT**

Total Number of responses: 106



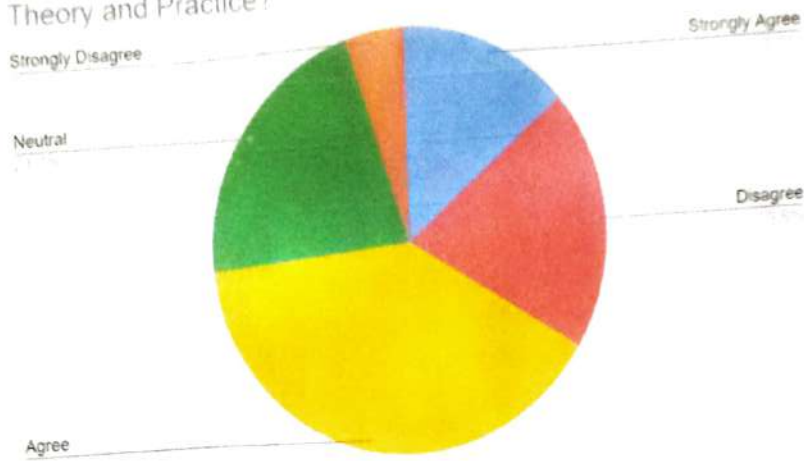
An analysis of the above graph indicates that 58.5% of the respondents are alumni who have completed their Five Years Law Program from VMSCCL. 29.2% of them have completed their Three Years Law Program from the college. 29.2% of respondents have completed their Post-Graduation from VMSCCL, while 0.9% have pursued the Doctor of Philosophy (Ph.D) from the college.

The respondents of this questionnaire were asked a series of questions pertaining to the Law Curriculum. The following is the analysis of each of the questions asked and responses received.





Count of Whether the Law Curriculum bridges the gap between Theory and Practice?



The above figure indicates that 14.2% of respondents Strongly Agree that the Law Curriculum has helped in bridging the gap between theory and practice, while 39.6% of respondents Agree with the same. 21.7% of the respondents are Neutral with respect to the above aspect of the Law Curriculum while 19.8% of them Disagree and 4.7% Strongly Disagree that the Law Curriculum has bridged the gap between Theory and Practice.

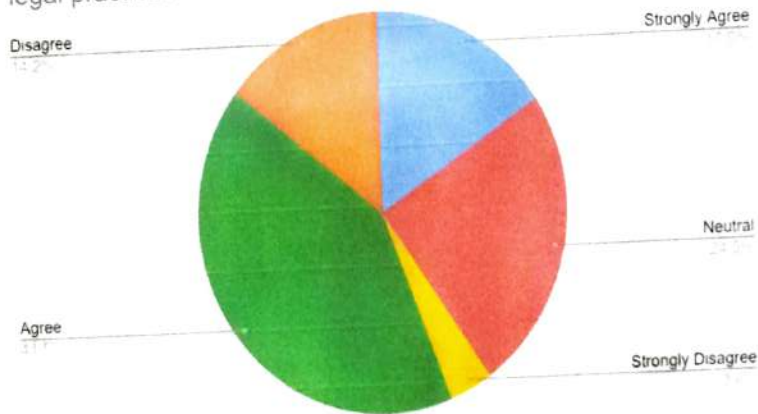
Respondents that do not agree to the above parameter of the Law Curriculum were asked to provide suggestions for improvement of the same. Few of the suggestions received are as follows:

1. Greater emphasis on practical aspects of the legal process and profession. Increased interaction between the students and members of the profession and industry would greatly aid in bridging this yawning gap.
2. Stronger Practical component to explain context behind content of laws rather than mere knowledge of the law would be more conducive to real life litigation.
3. Practical aspects should be incorporated, inclined towards practice and profession.
4. Guest lectures by practitioners in non-procedural subjects to be encouraged.
5. To bridge the gap practical oriented skill courses need to be developed. More importance to internship and contemporary fields of law.
6. Newer fields need to be covered. Technology, privacy laws etc. Also, some understanding of Stamp Act, Registration Act etc.
7. Introduce some practical training courses apart from moots and internships, maybe practising advocates can also take sessions on how theory is applied to facts, what procedures are actually followed in courts, drafting methodologies used while drafting plaints, what is the course of progression of cases.



8. More practical knowledge and stimulus is required, as law students. Career Cells and Internships are of utmost importance, so educating students about the same and giving them opportunities is also something where improvement is required.
9. the curriculum has not yet developed the bridge to cover the gap in order to achieve that more practicality in terms of court experience as well as outer court experience for instance knowledge of conveyance local laws are to given more attention.
10. In final year of law program whether 3 years or 5 years more emphasis should be given on procedural aspect of legal practice which can be done by extending 30 days internship to at least 90 days and that internship need not be restricted to advocate's office students may be instructed that they can do internship with any panel advocates or law firm and there should be separate presentation to verify the authenticity of internship done by the student.

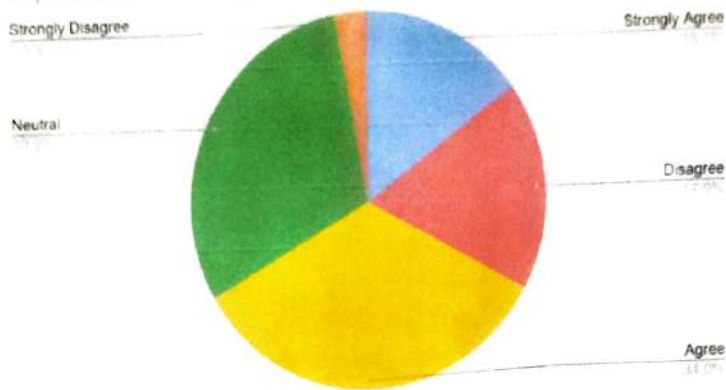
Count of Whether the Law Curriculum enables students to start legal practice?



The above figure indicates that 3.8% of respondents Strongly Agree that the Law Curriculum enables students to start legal practice, while 41.5% of respondents Agree with the same. 24.5% of the respondents are Neutral with respect to the above aspect of the Law Curriculum while 14.2% of them Disagree and 3.5% Strongly Disagree that the Law Curriculum enables students to start legal practice.

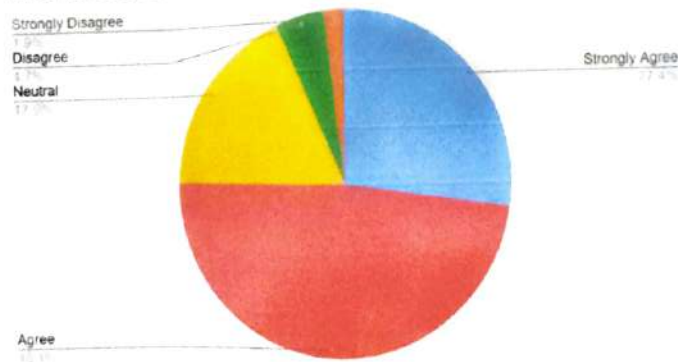


Count of Whether the Law Curriculum provides sufficient importance to drafting and reasoning skills?



The above figure indicates that 15.1% of respondents Strongly Agree that the Law Curriculum provides sufficient importance to drafting and reasoning skills, while 34.0% of respondents Agree with the same. 30.2% of the respondents are Neutral with respect to the above aspect of the Law Curriculum while 17.9% of them Disagree and 2.8% Strongly Disagree that the Law Curriculum provides sufficient importance to drafting and reasoning skills.

Count of Whether the Law Curriculum has well designed Internal Semester Assessment pattern?



The above figure indicates that 27.4% of respondents Strongly Agree that the Law Curriculum has a well-designed Internal Semester Assessment pattern, while 48.1% of respondents Agree with the same. 17.9% of the respondents are Neutral with respect to the above aspect of the Law Curriculum while 4.7% of them Disagree and 1.9%

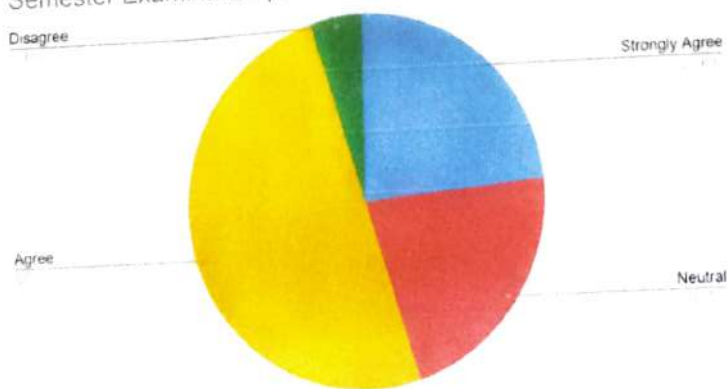


Strongly Disagree that the Law Curriculum has a well-designed Internal Semester Assessment pattern.

Respondents that did not agree to the above parameter were asked whether they strongly suggest an Internal Semester Assessment pattern. Following are few of the suggestions received:

1. Students should be given more practical topics for seminar wherein they have to share their experience rather than the same topics available in the book.
2. Rather than having theory-based test as internal exams, Research Paper writing should be made an assessment criterion.
3. Instead of just writing answers to questions, it would be better to encourage more of case-studies and analysis, projects, problem solving etc. This also helps in building up skills in research.
4. More importance should be given to procedural aspects. Drafting pleading and conveyancing should be given more importance.

Count of Whether the Law Curriculum has an effective End Semester Examination pattern?

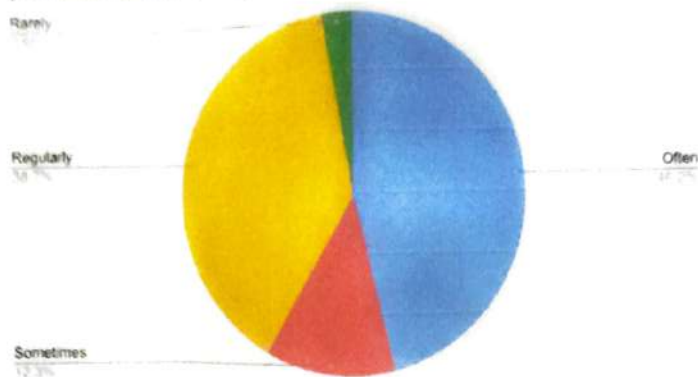


The above figure indicates that 50.0% of respondents Agree that the Law Curriculum has an effective Semester Examination pattern. 21.7% of the respondents are Neutral with respect to the above aspect of the Law Curriculum while 4.7% of them Disagree and 23.6% Strongly Disagree that the Law Curriculum has an effective Semester Examination pattern.

The questionnaire contained a series of questions with regards to Skill Development. Below is an analysis of the responses given by the respondents to each of the parameters of Skill development.

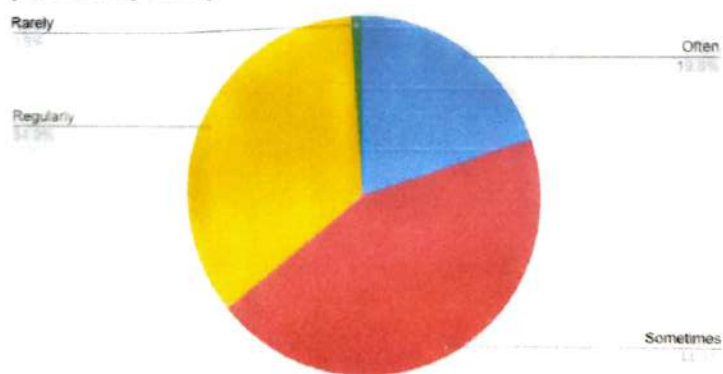


Count of The college helps in harnessing the following skills  
[Communication Skills]



An analysis of the above figure indicates that 46.2% of the respondents feel that the college Often helps in harnessing Communication Skills of the students, while 38.7% of the respondents feel that it Regularly harnesses Communication Skills of the students. 12.3% of respondents feel that it helps to harness the Communication Skills Sometimes, while 2.8% of respondents Rarely think so.

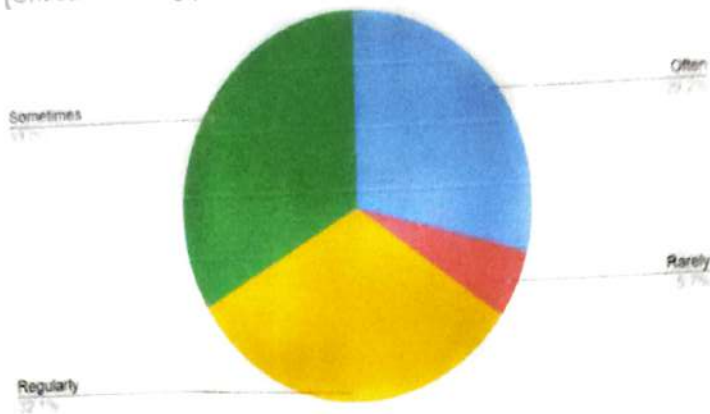
Count of The college helps in harnessing the following skills  
[Counseling Skills]



An analysis of the above figure indicates that 19.8% of the respondents feel that the college Often helps in harnessing Counselling Skills of the students, while 34.9% of the respondents feel that it Regularly harnesses Counselling Skills of the students. 44.3% of respondents feel that it helps to harness the Counselling Skills Sometimes, while 0.9% of respondents Rarely think so.

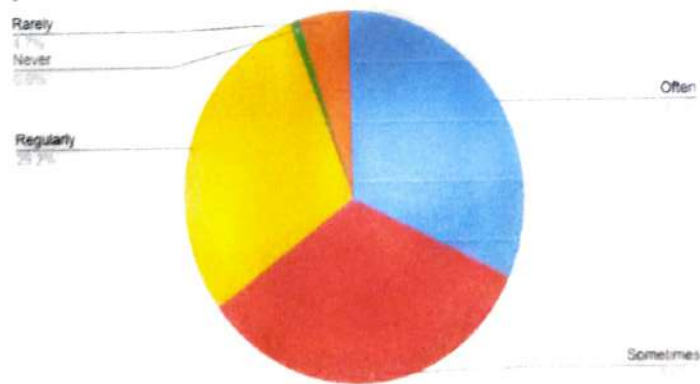


Count of The college helps in harnessing the following skills  
[Critical Thinking ]



An analysis of the above figure indicates that 29.2% of the respondents feel that the college Often helps in harnessing Critical Thinking skills among the students, while 32.1% of the respondents feel that it Regularly harnesses Critical Thinking Skills of the students. 33.0% of respondents feel that it helps to harness the Critical Thinking Skills Sometimes, while 5.7% of respondents Rarely think so.

Count of The college helps in harnessing the following skills  
[Leadership Skills]

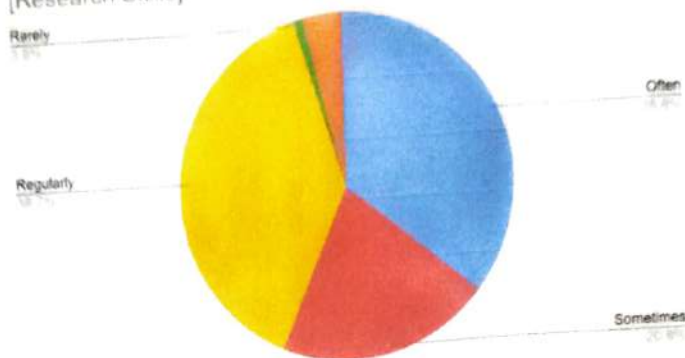


An analysis of the above figure indicates that 32.1% of the respondents feel that the college Often helps in harnessing Leadership Skills among the students, while 29.2% of the respondents feel that it Regularly harnesses Leadership Skills of the students. 33.0% of respondents feel that it helps to harness the Leadership Thinking Skills



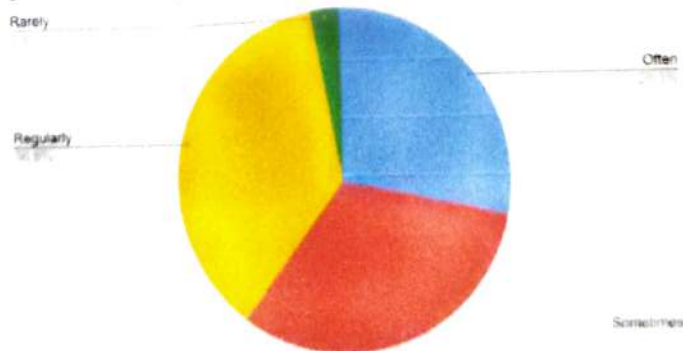
Sometimes, while 4.7% of respondents Rarely think so. Further, 0.9% of the respondent felt that the college Never helps in harnessing Leadership Skills among the students.

Count of The college helps in harnessing the following skills [Research Skills]

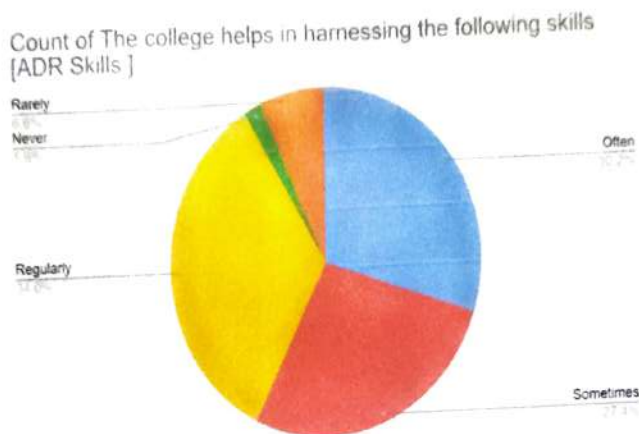


An analysis of the above figure indicates that 35.8% of the respondents feel that the college Often helps in harnessing Research Skills among the students, while 38.7% of the respondents feel that it Regularly harnesses Research Skills of the students. 20.8% of respondents feel that it helps to harness the Research Skills Sometimes, while 3.8% of respondents Rarely think so.

Count of The college helps in harnessing the following skills [Problem Solving Skills]



An analysis of the above figure indicates that 28.3% of the respondents feel that the college Often helps in harnessing Problem-Solving Skills among the students, while 36.8% of the respondents feel that it Regularly harnesses Problem-Solving Skills of the students. 32.1% of respondents feel that it helps to harness the Problem-Solving Skills Sometimes, while 2.8% of respondents Rarely think so.

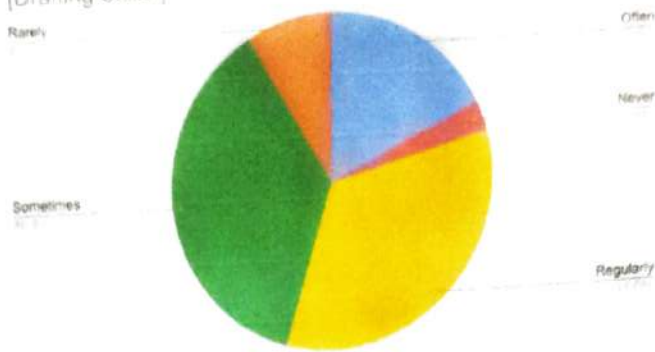


An analysis of the above figure indicates that 30.2% of the respondents feel that the college Often helps in harnessing Alternative Dispute Resolution (ADR) skills among the students, while 34.0% of the respondents feel that it Regularly harnesses Alternative Dispute Resolution (ADR) Skills of the students. 27.4% of respondents feel that it helps to harness the Alternative Dispute Resolution (ADR) Skills Sometimes, while 5.7% of respondents Rarely think so. Further, 1.9% respondents feel that the college Never helps in harnessing Alternative Dispute Resolution (ADR) Skills among the students.



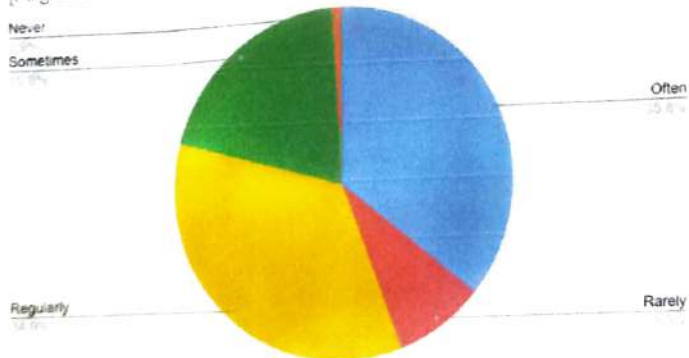


Count of The college helps in harnessing the following skills  
[Drafting Skills ]



An analysis of the above figure indicates that 17.9% of the respondents feel that the college Often helps in harnessing Drafting Skills among the students, while 34.0% of the respondents feel that it Regularly harnesses Alternative Drafting Skills of the students. 36.8% of respondents feel that it helps to harness the Drafting Skills Sometimes, while 8.5% of respondents Rarely think so. Further, 2.8% respondents feel that the college Never helps in harnessing Drafting Skills among the students.

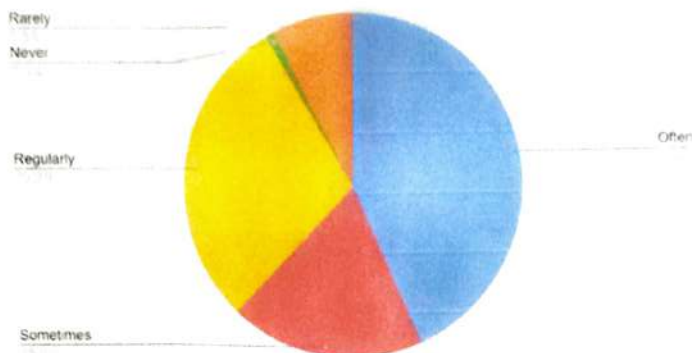
Count of The college helps in harnessing the following skills  
[Argumentative Skills ]



An analysis of the above figure indicates that 35.8% of the respondents feel that the college Often helps in harnessing Argumentative skills among the students, while 34.9% of the respondents feel that it Regularly harnesses Argumentative Skills of the students. 19.8% of respondents feel that it helps to harness the Argumentative Skills Sometimes, while 8.5% of respondents Rarely think so. Further, 0.9% respondents feel that the college Never helps in harnessing Argumentative Skills among the students.



Count of The college helps in harnessing the following skills  
[Professional Conduct ]



An analysis of the above figure indicates that 43.4% of the respondents feel that the college Often helps in harnessing Professional Conduct among the students, while 29.2% of the respondents feel that it Regularly harnesses Professional Conduct among the students. 18.9% of respondents feel that it helps to harness the Professional Conduct Sometimes, while 7.5% of respondents Rarely think so. Further, 0.9% respondents feel that the college Never helps in harnessing Professional Conduct among the students.

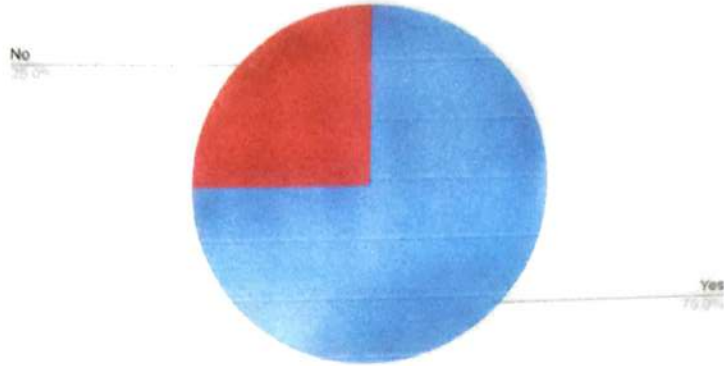
Respondents were asked to provide suggestions for addition of any further skill training. Few of the suggestions given are documented below:

1. Sessions on understanding ADR is much required in a way to help reducing the pendency in court considering law students are budding advocates. There should be a harmonious triangle between the bar, bench and litigants.
2. Better drafting, language skills need to be inculcated. Lawyers could be involved in training for consulting, counselling skills.
3. More tests, assignments, moot courts with respect to drafting and communication. Every year internship can be initiated.
4. Integration of bar and bench into teaching. Case study method as adopted in NLUs. Language and expression development.
5. Regular exposure to the court proceedings and beyond.

The VMSCAL Alumni were asked if they were interested in assisting their Alma Mater in improving skill-based teaching.



Count of Are you interested in assisting Alma Mater in improving skill based teaching?



The above figure indicates that 75% of the respondents responded positively that were interested in assisting their Alma Mater in improving skill-based teaching while 25% of the respondents responded in the negative.

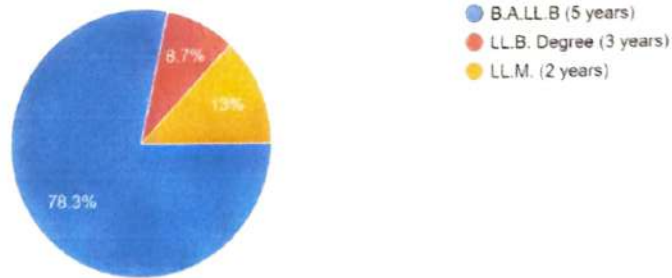


## TEACHER FEEDBACK 2020-2021

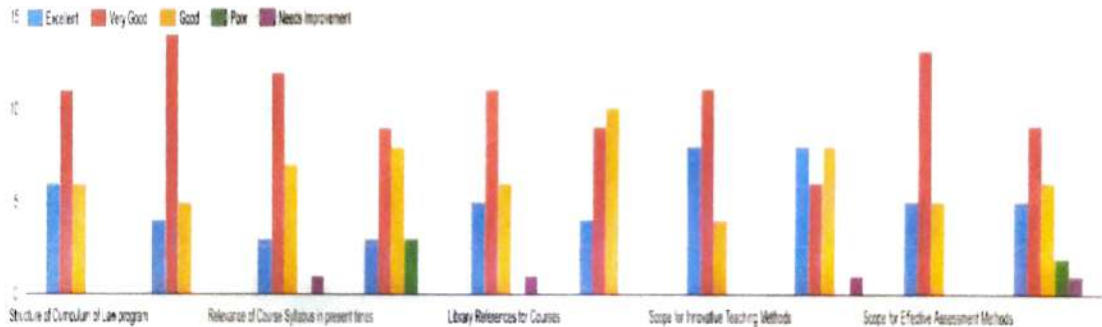
Forms response chart. Question title: Law Program Name. Number of responses: 23 responses.

Forms response chart. Question title: Curriculum. Number of responses: . Forms response chart. Question title: Infrastructural Facilities. Number of responses: .

Law Program Name  
23 responses



### Curriculum

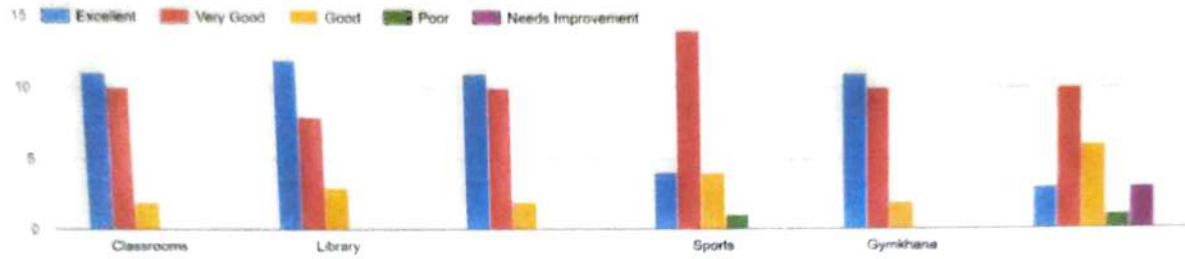


### Suggestions for Curriculum Improvement responses

- 
- Colleges should be given freedom in choosing and creating curriculum
- Library centric teaching needs to be improved
- Need to upgrade the syllabus
- Curriculum of Pol. Sc could be blended more with changing times.
- Some components of the syllabus should be revised
- 
- Need .more faculty



### Infrastructural Facilities



### Suggestions for Infrastructural Facilities responses

Better facilities required. Toilet papers, freshners, exhaust fans, regular cleaning, wall mount hangers, etc

Better washrooms.

Cleaner washrooms esp with the pandemic situation around

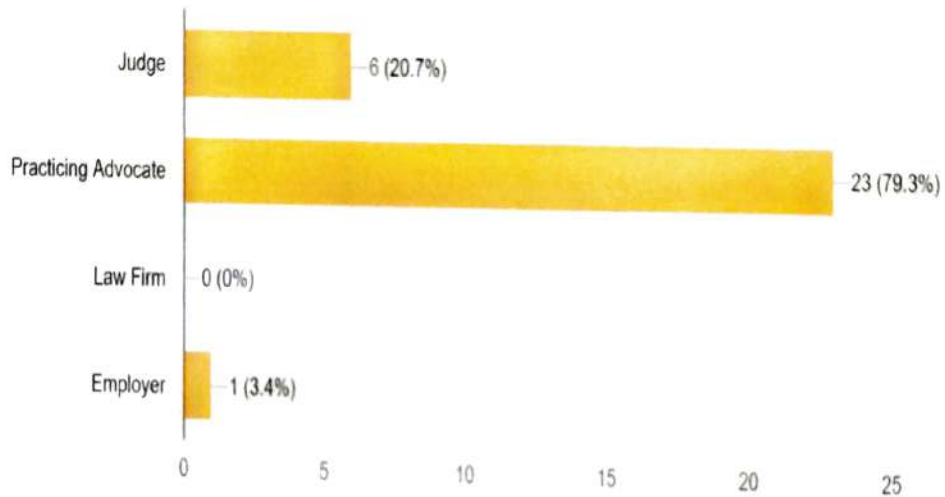


## Employer Feedback on Curriculum (2020-2021)

The feedback on Curriculum was sought from Employers, Practising Advocates and Judges and Law Firms

Choose the appropriate option

29 responses



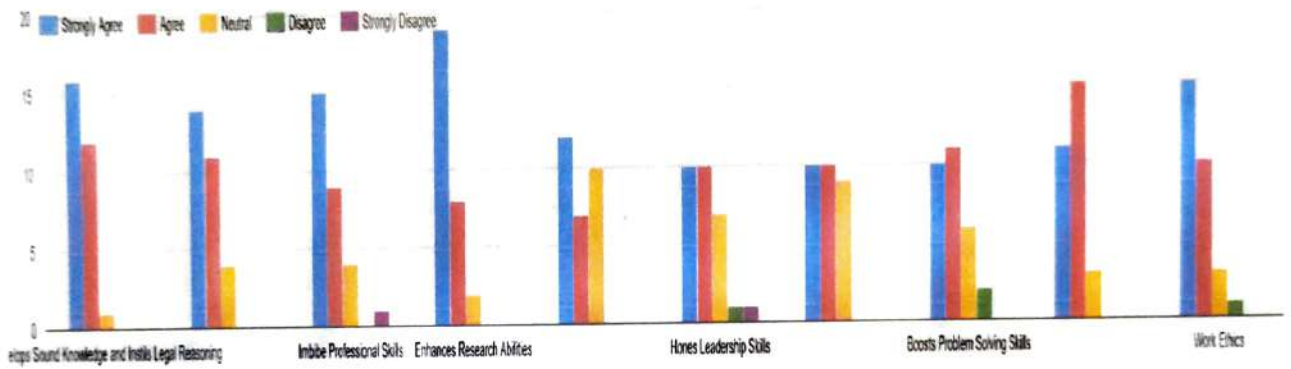
### **Criteria on which feedback on Law Curriculum is based:**

1. Develops Sound Knowledge and Instils Legal Reasoning
2. Builds Good Communication Skills
3. Imbibe Professional Skills
4. Enhances Research Abilities
5. Improves Legal Drafting Skills
6. Hones Leadership Skills
7. Enhances Planning and Organizational Skills
8. Boosts Problem Solving Skills
9. Promotes Values and Social Consciousness
10. Work Ethics



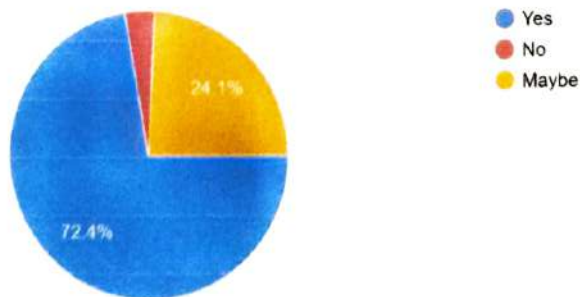
## Chart of Analysis Feedback on Law Curriculum

Law Curriculum



Do you see a VMSCL Alumnus as an asset to your workplace as compared to a non-VMSCL Alumnus?

29 responses



### Suggestions for Curriculum Improvement

- Begin internship from the second semester itself and expose students to the real world. Let them join NGO, police station and observe records and other sections instead of only focusing on internship under a lawyer.
- Some good ethics to be suggested
- It is perfectly fine
- Not my expertise
- Focus on mental development
- Inclusion of Goa specific laws especially Portuguese Civil Code and Inventory Laws.
- Practical based work
- Mooting should not be optional. Also, drafting should probably get some more attention than it does right now.
- More focus on drafting and research methodology. Basic acquaintance with locations of all Courts, Tribunals, Cells, Forums and Commissions.
- More practical problem solving on all subjects.
- Focus should be more on practical rather than theory
- More practical components and students should be encouraged from 2nd year to join internships
- Need to improve on social consciousness and imbibe more ethical practices.
- Focus on building confidence among law graduates.
- Focus on helping litigants in free legal aid matters
- Above topics could be introduced.
- Legal drafting through practical view can be improved.
- None
- MORE FIELD TRAINING.
- Land laws may be taught from first year itself rather than in the last year of degree
- Patterns of internal assignment should make students more involved with the society to understand the importance of law and their responsibility as budding advocates .... a legal aid programme should be encouraged to assist people not only by making them aware but assisting the common people in a way students can.
- Considering the competition out, practical knowledge should be given more weight.
- Introduce Practicals for Degree (Three Years) course like in the 5 year course.

### Suggestions on the most important skill that the college must concentrate upon for immediate action?

- Imbibe practical knowledge in students. Let them be bold and be aware of basic details. Let them explore. Use legal aid and help the public with basic forms and information. Students cannot do this alone. Let the professors follow up.
- Practical knowledge of law
- Practicality
- Dedication to work.
- The college should focus more on practical Advocacy related teaching, instead of teaching the students to read and reproduce on answer sheet, the college shall employ one practicing advocate who can teach the





basics of practice, and there should be a practical internship under a practicing advocate be made compulsory for every semester

- Practical knowledge
- Drafting and Research
- Practical application
- Mooting/Debating.
- Skill to acquire means or methods to update one's own knowledge on latest positions of law, or any proposition of law.
- Communication skill and command over English language
- Communication skill
- Have some senior advocates and judges give seminars especially as to how the student should prepare and channelize himself to be successful as an Advocate.
- Imparting practical knowledge on free legal aid to the deserving litigants by providing the students with suitable course. Probably inviting any PLV in legal aid for discussion so that students are aware about procedure.
- Students are made ready in terms of addressing the court. Developing confidence is important in open court which is missing in some new fresh graduates.
- Legal drafting
- Giving recent graduates equal opportunities while selecting doctoral candidates
- SPEAKING ABILITIES.
- Legal drafting required considerable attention and improvement.
- Writing and oratory
- Internship and making students familiar with the legal system i.e. procedural aspect, stages of proceedings and encourage them to do research to understand core law.
- Practical exposure and research (inculcate this in probably each student).
- Communication skills, group work and problem solving



# STUDENT -TEACHER FEEDBACK ANALYSIS (2021)-

## B.A. L.L.B

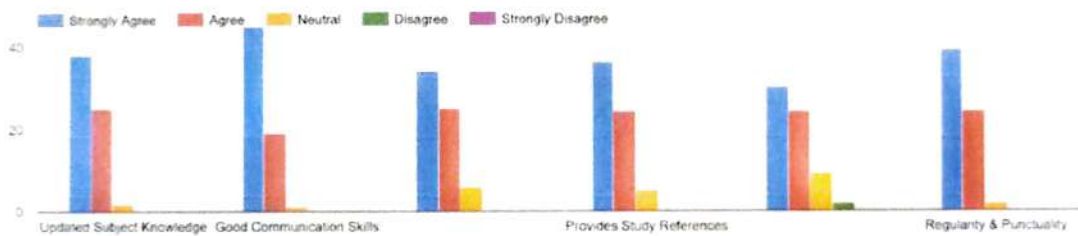
Criteria on which student feedback on Teaching was received and analysed

1. Updated Subject Knowledge
2. Good Communication Skills
3. Use of Effective Teaching Methods
4. Provides Study References
5. Satisfactory Evaluation Pattern (Internals)
6. Regularity & Punctuality

Forms response chart.

Question title: General English – Prof. Jyoti Kiran

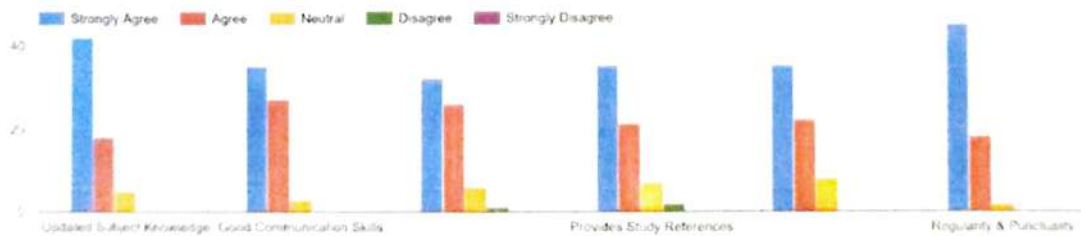
General English -Prof.Jyoti Kiran



Forms response chart.

Question title: Law of Contract-Dr. MRK Prasad

Law of Contracts- Prof.(Dr) M.R.K.Prasad

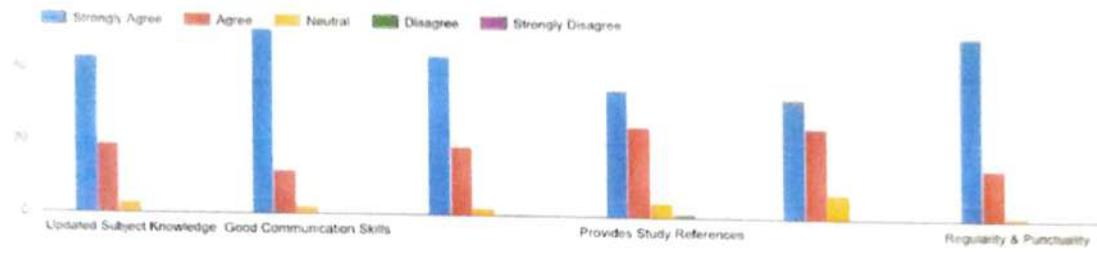


Forms response chart.

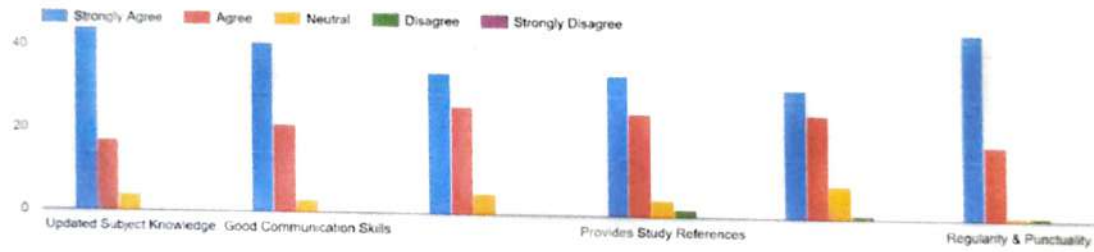
Question title: Law of Torts –



Law of Torts-Dr. Kim Couto

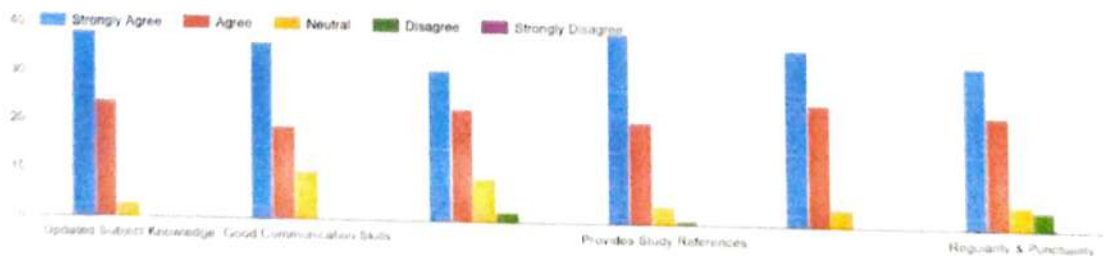


Law of Torts-Dr.Mrunmayee Vaidya



Forms response chart.  
Question title: Political Science II –

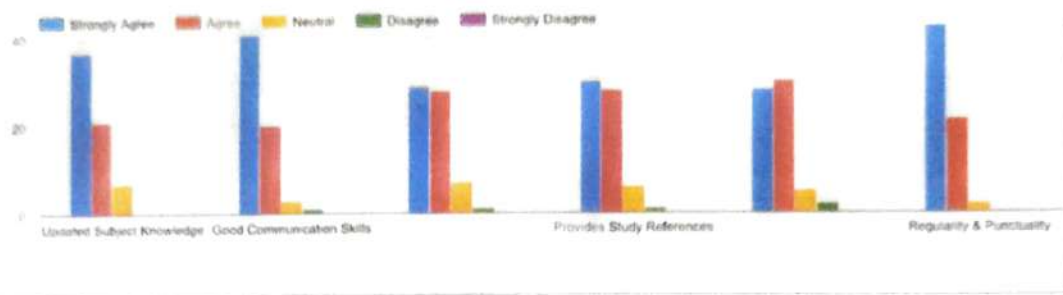
Political Science -II- Ms. Shilpa Singh



Forms response chart.  
Question title: Economics –

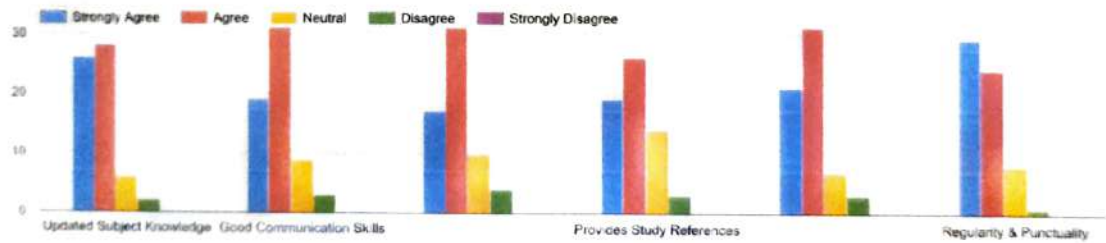


Economics- Prof. Danica Menezes

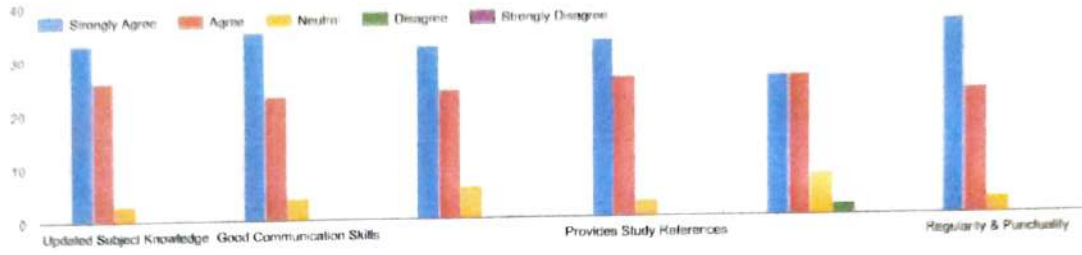


Second Year B.A.L.L. B

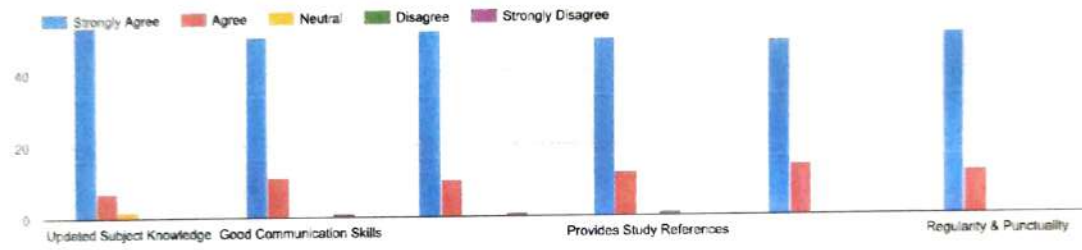
Family Law I- Dr. Priya Onsker alias Gomati Desai



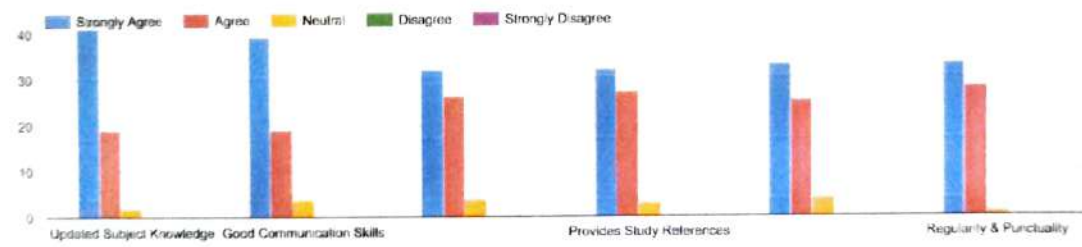
Family Law- Mrs. Priyanka Parob



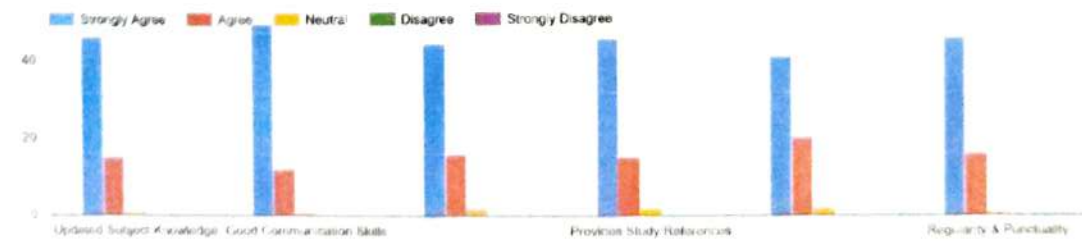
Property law & Easements- Dr.K.S Rao



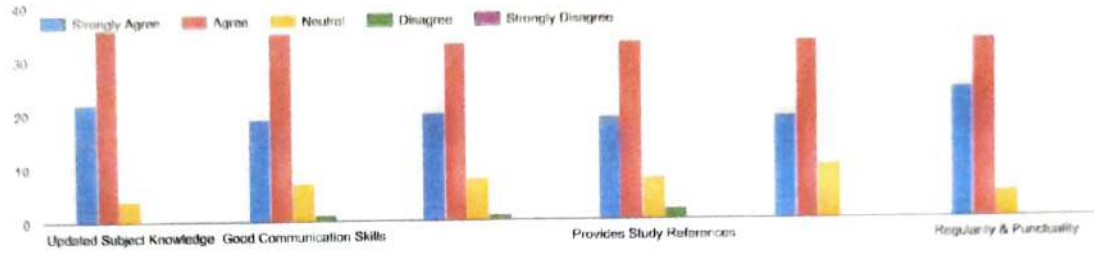
Property law and Easements - Dr. Sonal Sardesai



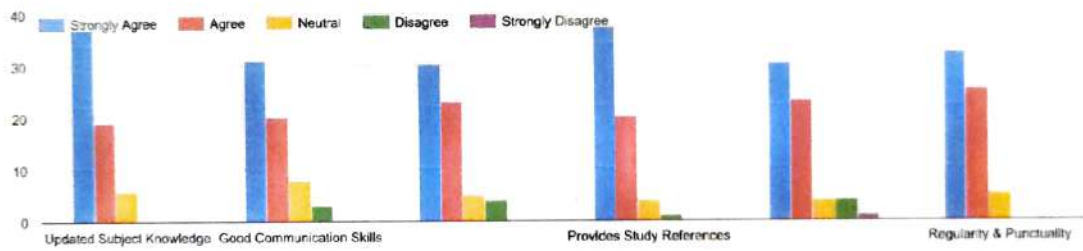
Constitutional Law II- Prof Pearl Monteiro



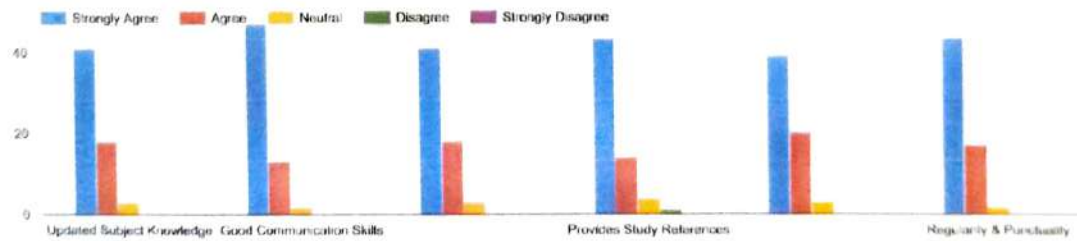
Constitutional Law II - Ms. Aditi Narvekar



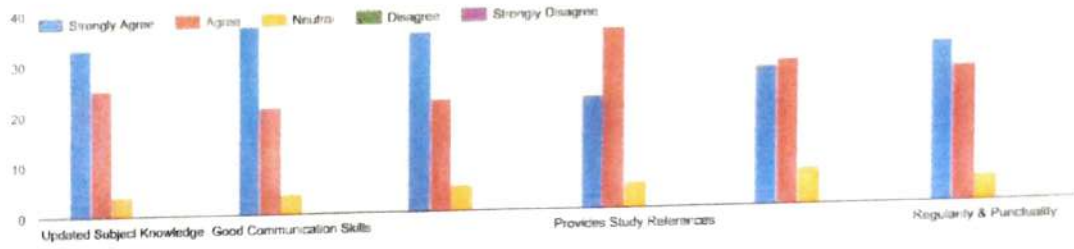
Political Science IV- Ms. Fouzia Rizvi



Special English - Ms. Vandana Sardesai

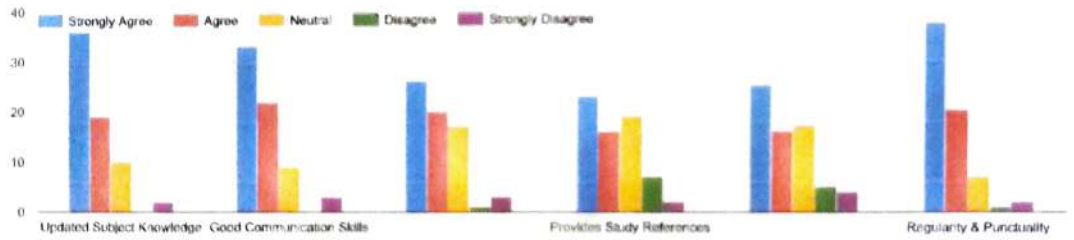


Special English - Ms. Jyoti kiran

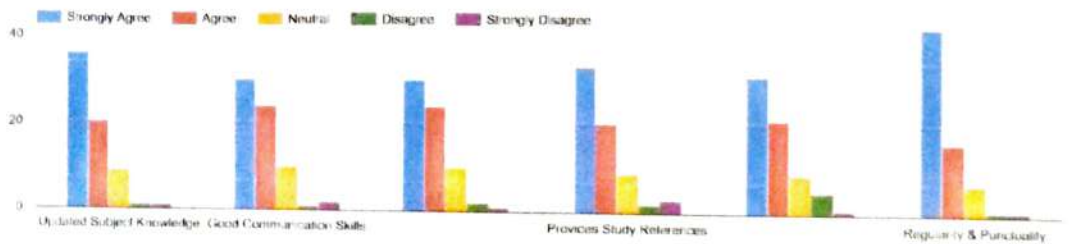


Third Year B.A. L.L.B

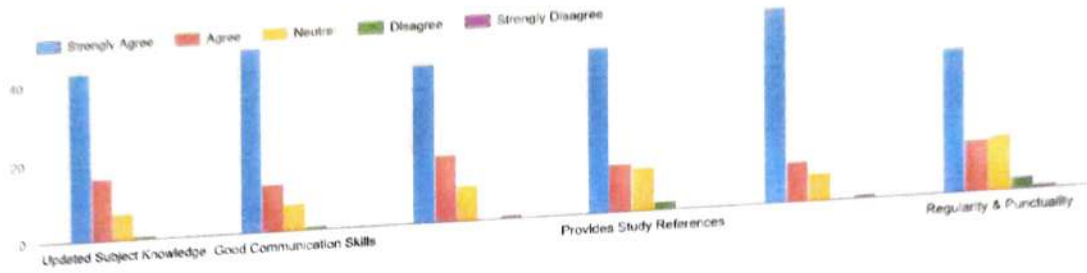
Labour Law - Prof. Shruti Kamat Dalal



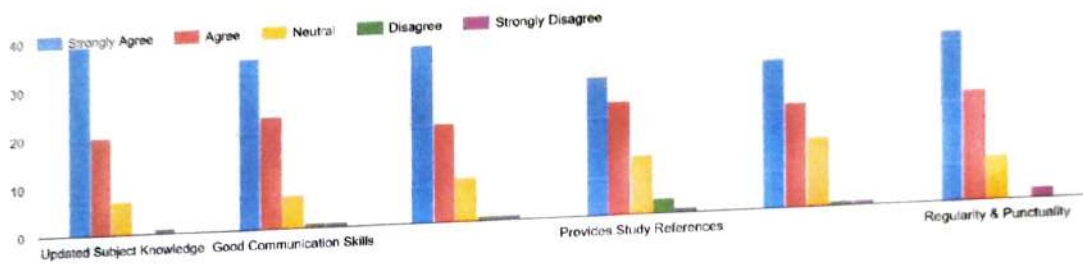
Labour Law - Ms. Priyanka Parob



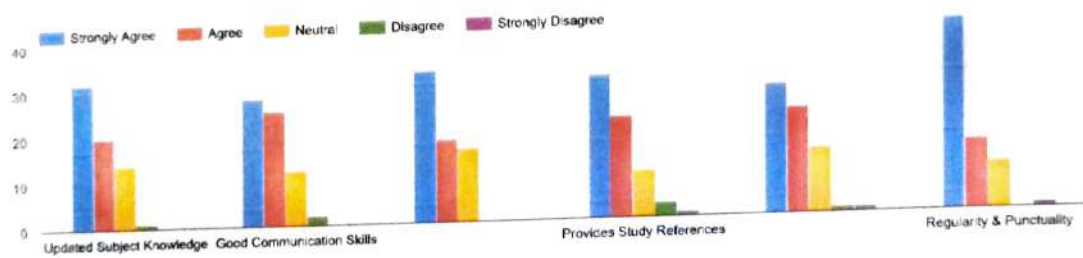
Legal theory- Dr.Sonal Sardesai



Legal theory- Dr.Sandhya Ram

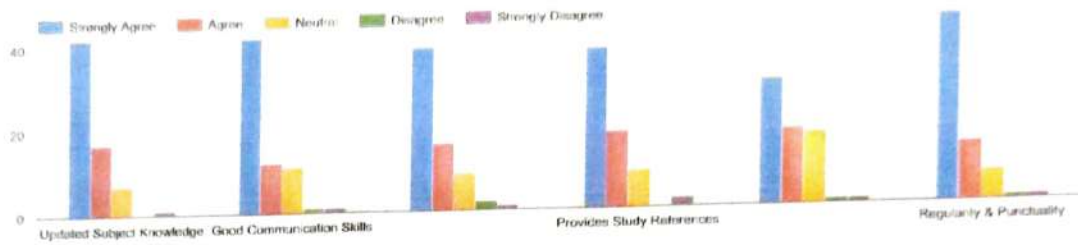


Legal theory- Ms. Aditi Narvekar

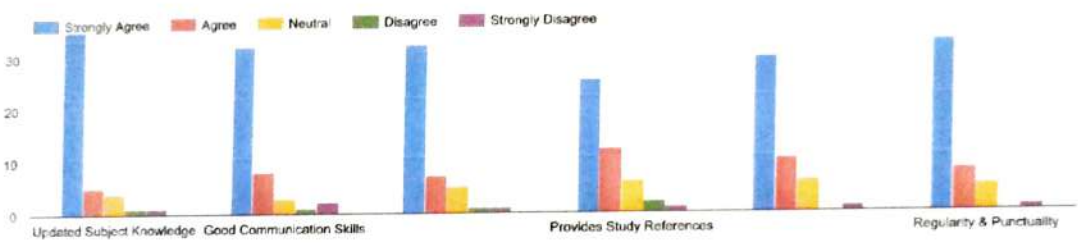




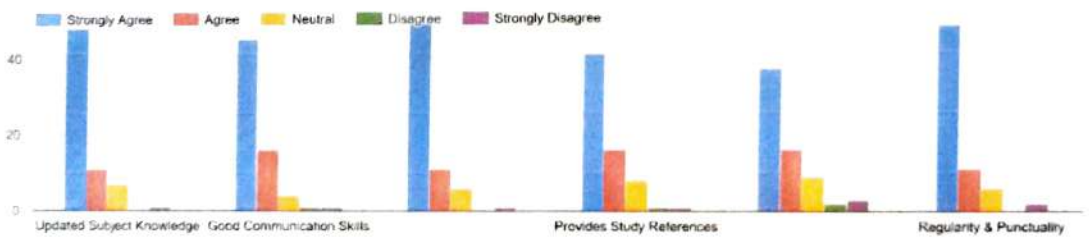
Political Science VI- Dr. Sara Mahima Goerge



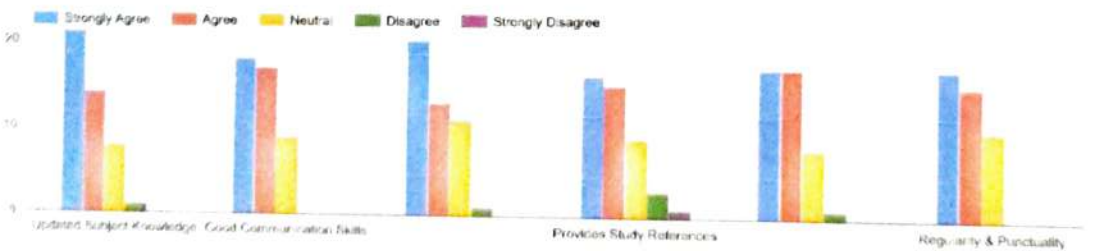
Interpretation of Statutes- Dr. Kim Couto



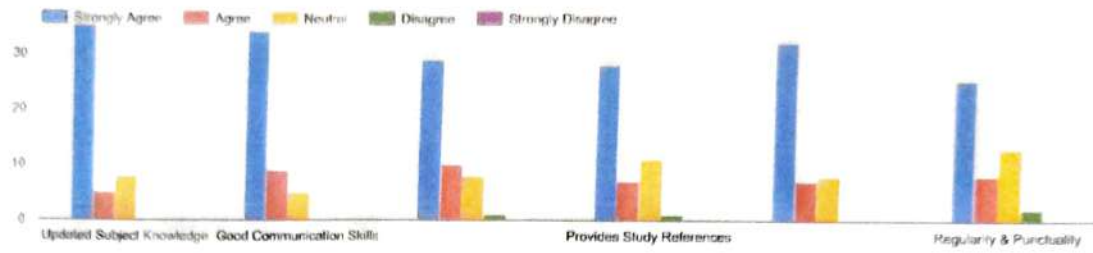
History- Prof. Meghana Kapdi



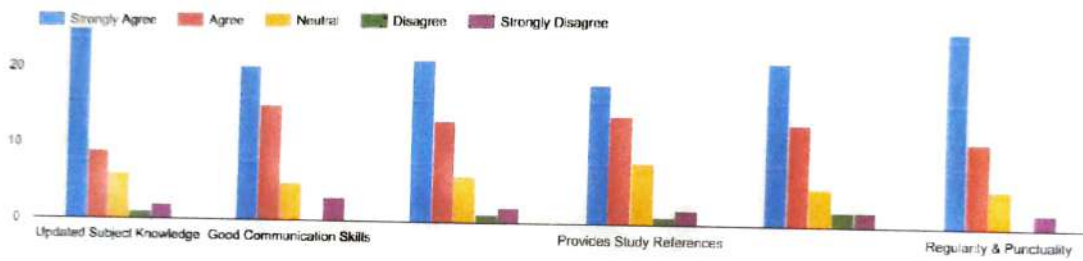
Insurance Law- Dr. Nagesh Colwalkar



Insurance Law - Dr. Sonal Sardesai

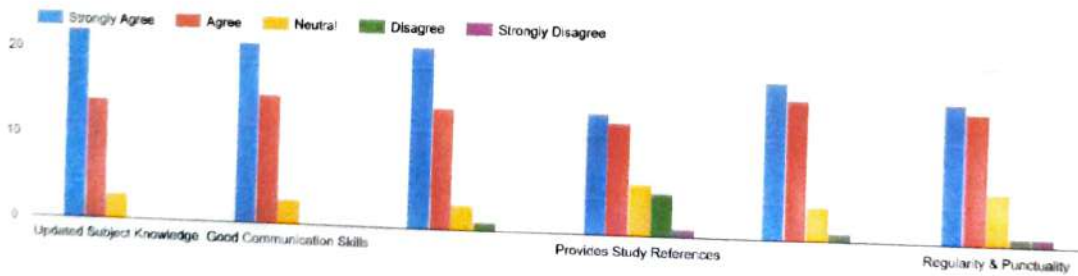


Interpretation of Statutes- Prof Shruti Kamat Dalal

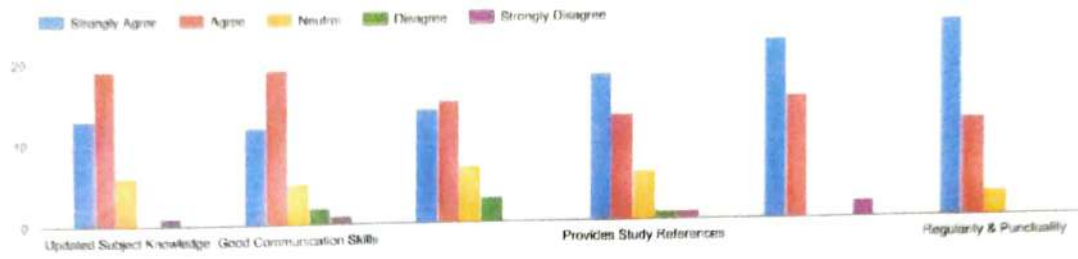


**Fourth Year B.A.L.L.B**

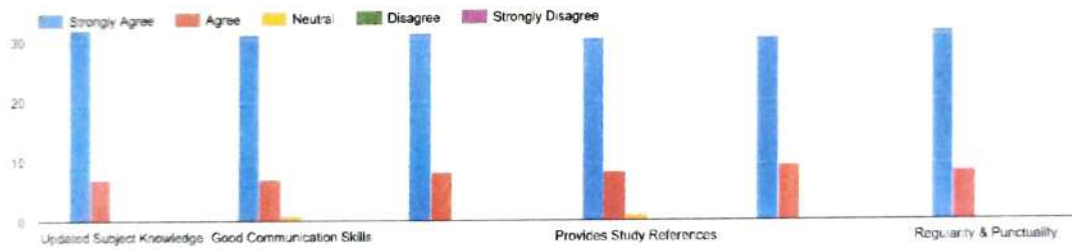
C.P.C & Limitation Act- Dr. B.S.Patil



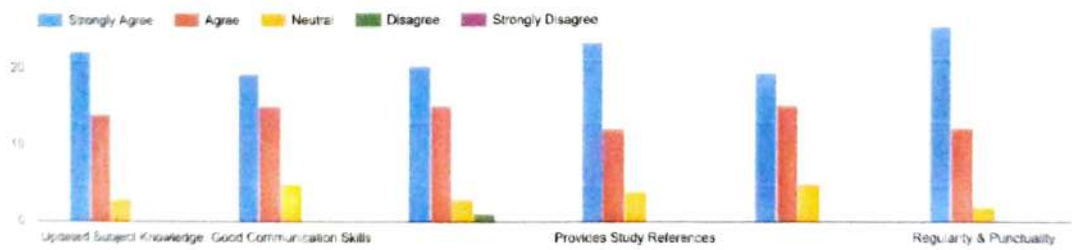
C.P.C & Limitation Act - Dr.Priya Onsker alias Gomati Desai



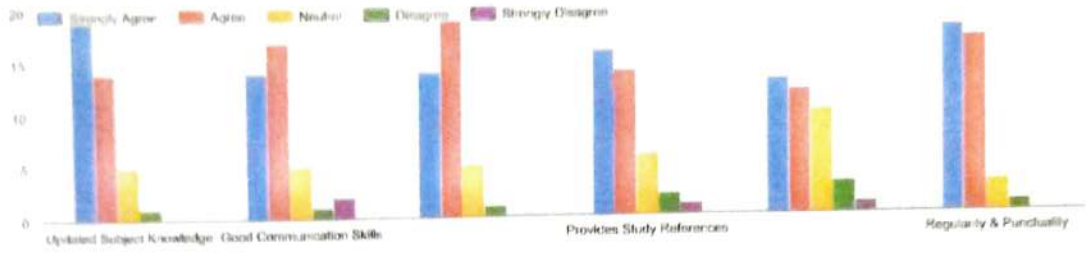
Cr.PC - Dr. K.S. Rao



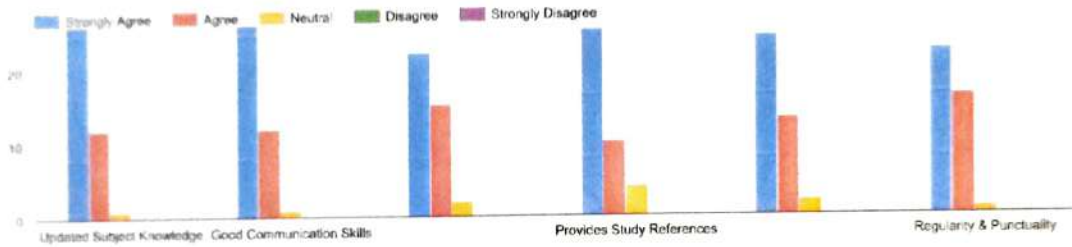
Cr.PC - Ms Armeya Nayak



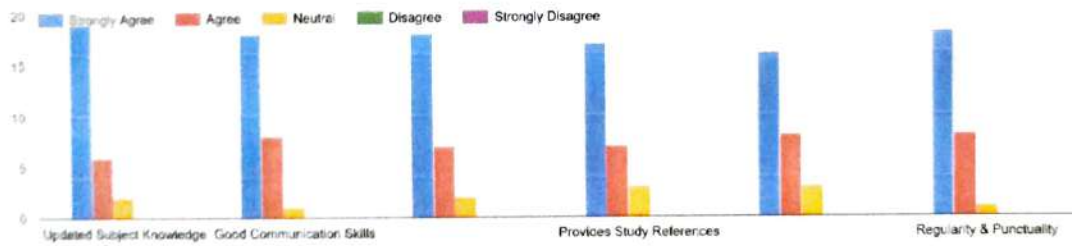
Public International Law - Dr. Aamod Shirali



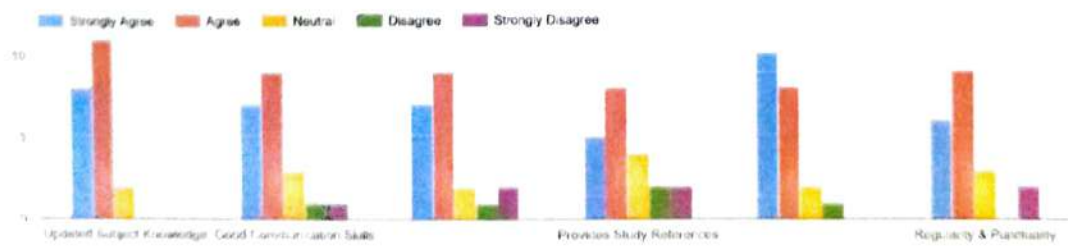
Public International Law - Prof. Pearl Monterio



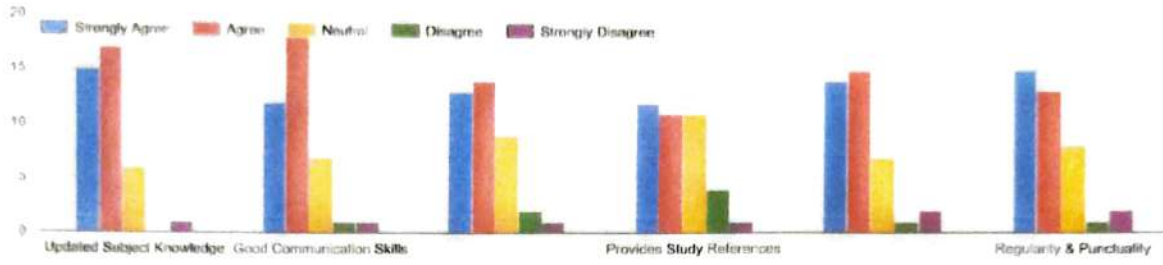
Criminology, Penology & Victimology - Dr. Mrunmayee Vaidya



Patent Rights - Dr. Ranjana Ferrao

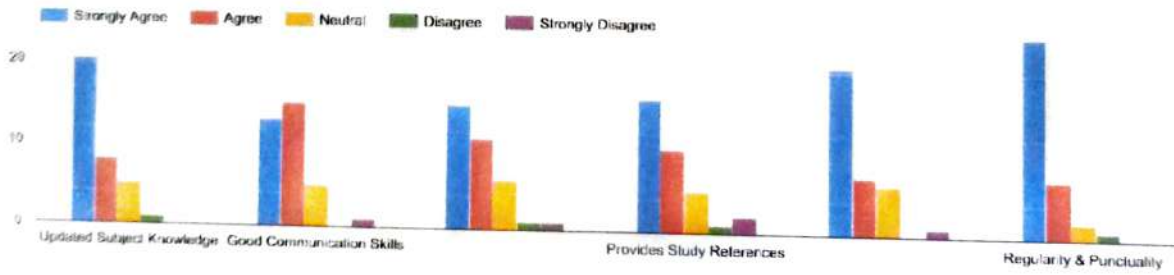


Banking Law - Dr. Nagesh Colwarkar

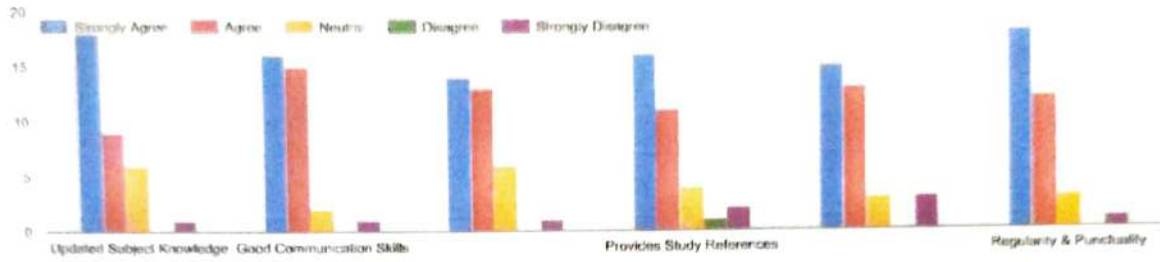


Fifth Year B.A.L.L.B

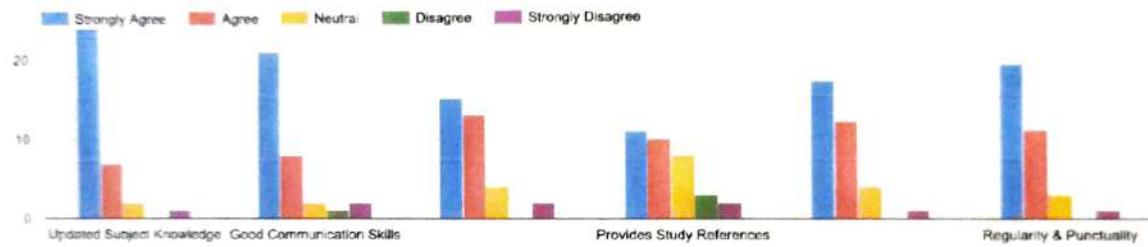
Copyright - Dr. Shaber Ali G



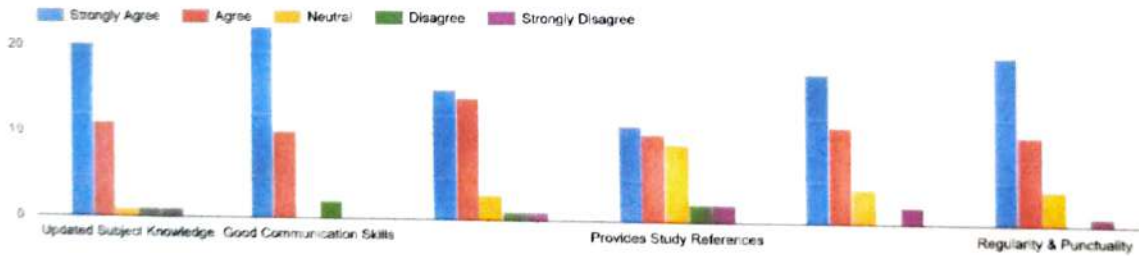
Copyright - Ms. Ameya Nayak



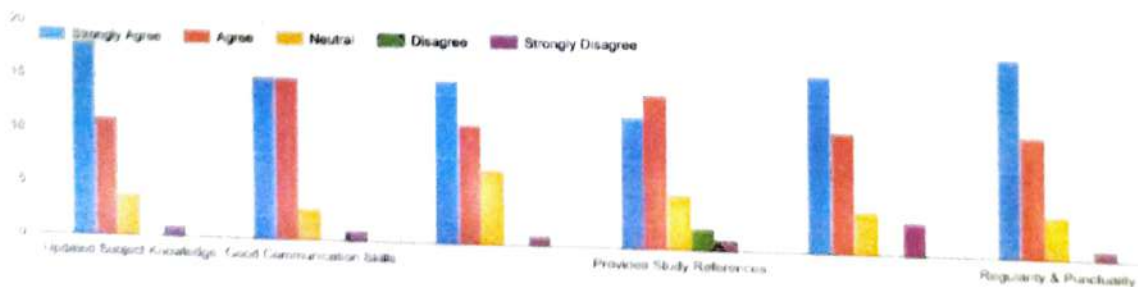
Women & the Law - Dr. Ranjana Ferrao



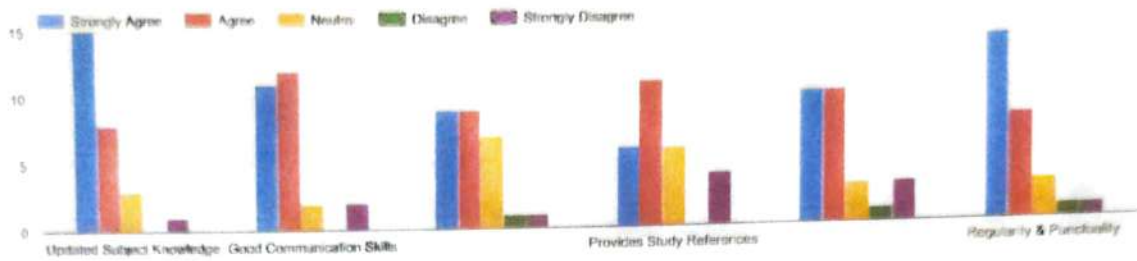
Women & the Law - Dr. Mrunmayee Vaidya



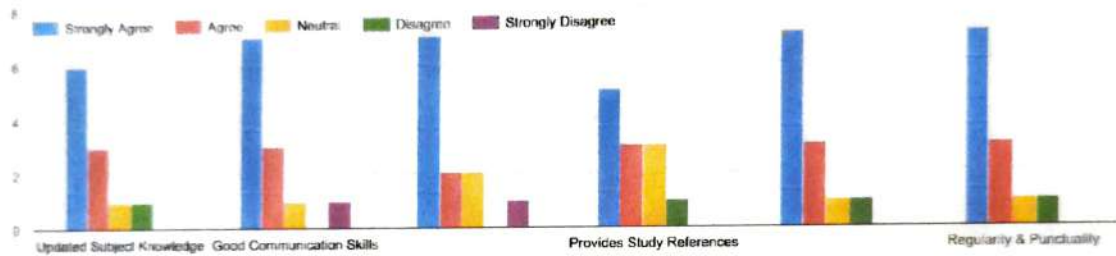
Women & the Law - Ameya Nayak



Law and Education- Prof. Shruti Kamat Dalal



Humanitarian and Refugee law- Dr. Aamod Shirali

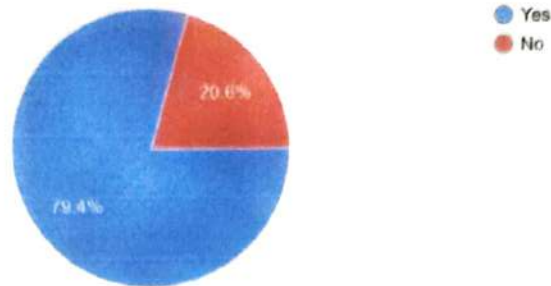


Practical Paper II- Professional Ethics, Accountancy & Bar-bench relations



Are the theory classes adequate with regards to Advocates Act, Contempt of Courts Act, Bar Council Cases etc?

34 responses



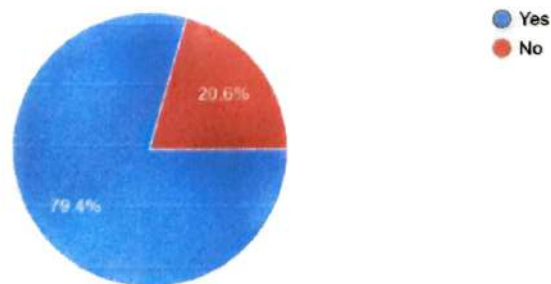
#### Suggestions for future improvisation

- Reduce the assignments
- Complete every on time don't burden students with whole of the syllabus at the last mint.

#### Practical Paper III- ADR & Legal Aid

Are the theory classes adequate with regards to Arbitration and Conciliation Act etc?

34 responses



#### Improvements & Suggestions regarding Guest lectures

- Suggestion- to take a survey on subject of interest of the students, so that Guest lectures can be conducted on those subjects/topics as well.
- There should be more guest lectures on career after LLB and regarding experiences, skills and knowledge

Suggestion for any Legal Aid Activity / Projects that can be inducted in future





- Jail visits, and frequent old-age and children's home visits.
- Field work to be included



## STUDENT TEACHER FEEDBACK ANALYSIS- L.L.B DEGREE

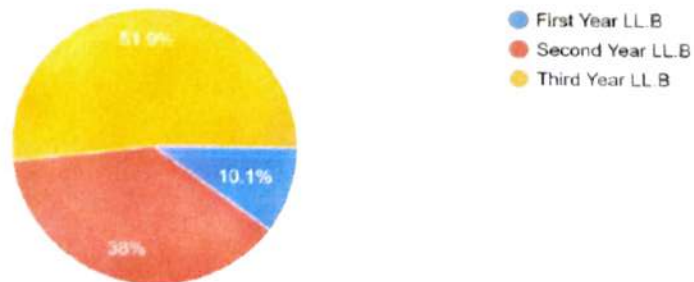
Criteria on which student feedback on Teaching was received and analysed

1. Updated Subject Knowledge
2. Good Communication Skills
3. Use of Effective Teaching Methods
4. Provides Study References
5. Regularity & Punctuality

### Year Wise Response Analysis

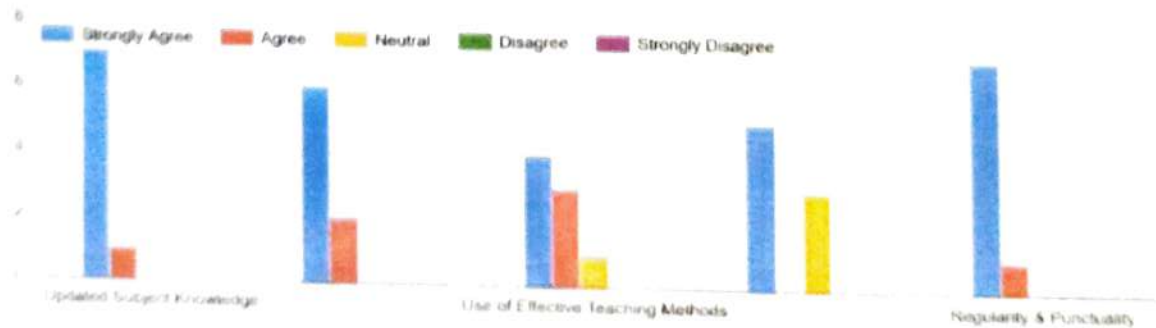
LL.B

79 responses

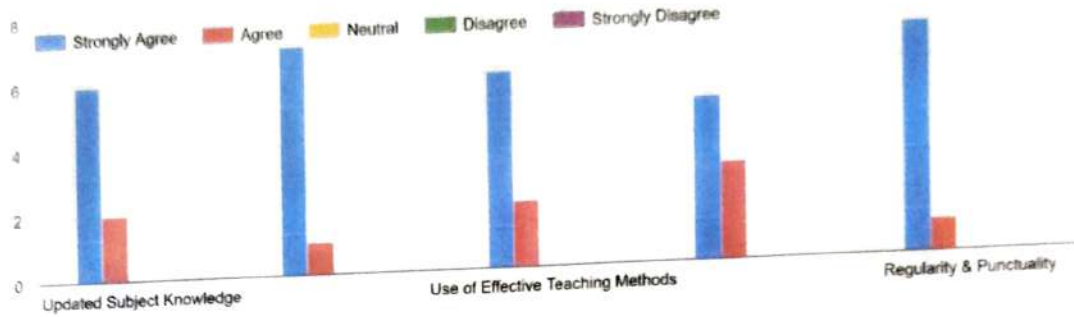


### **FIRST YEAR L.L.B**

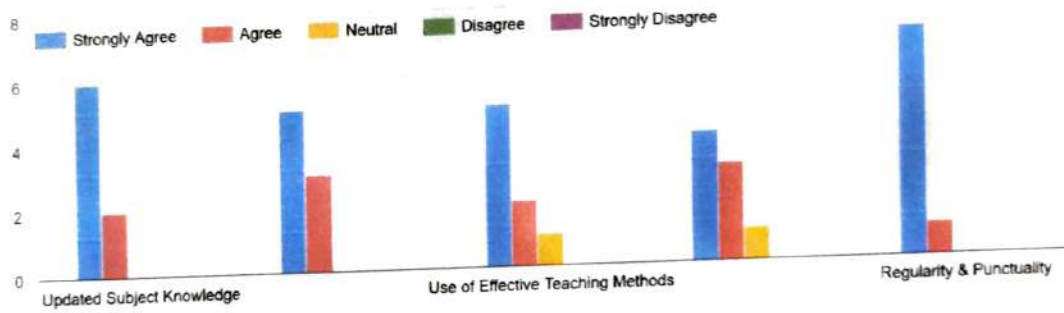
Contract II - Ms Annalise



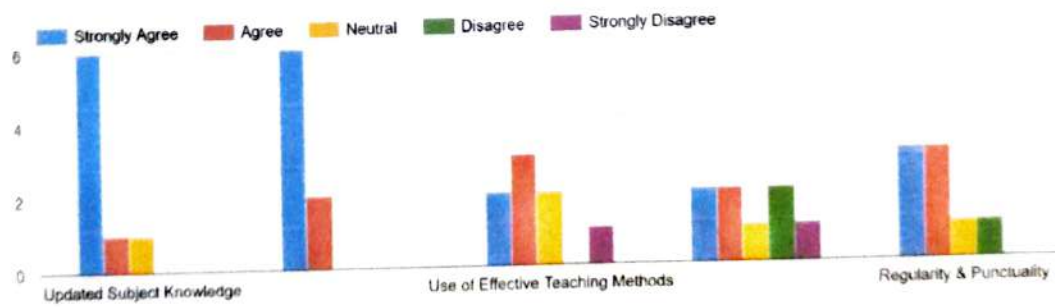
Contract II- Mrs. Sarita



Constitutional Law II- Mrs. Suchita Timble



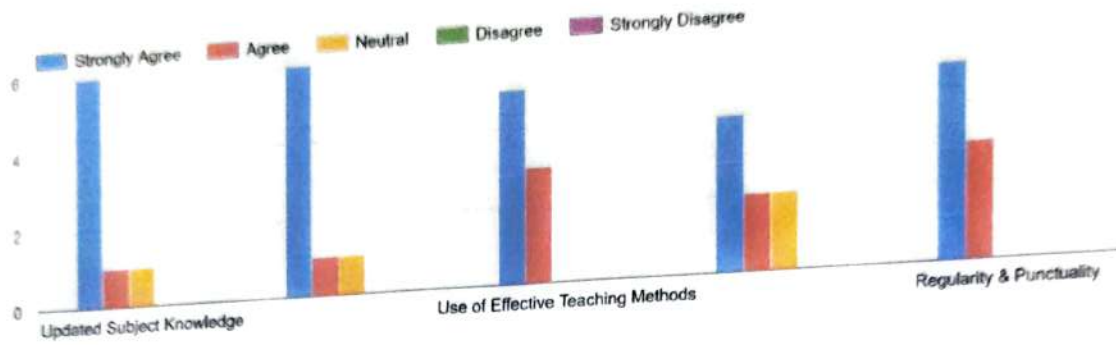
Constitutional Law II- Mr. Aurobindo



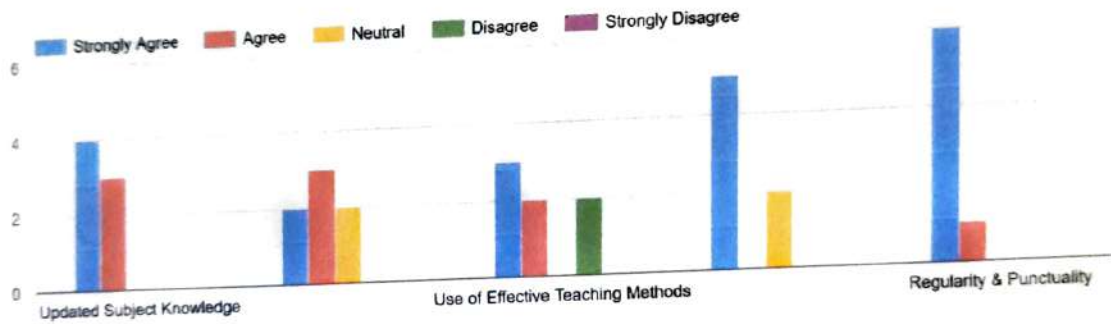
NOTE: Improvement Required



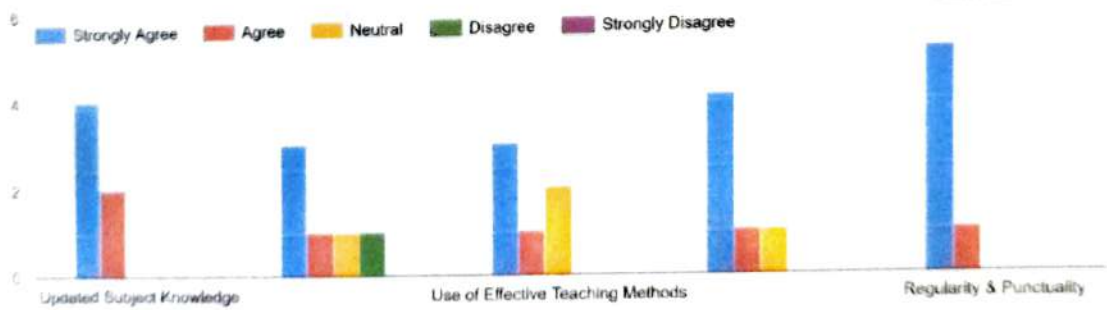
Property Law- Ms. Priyanka Shet



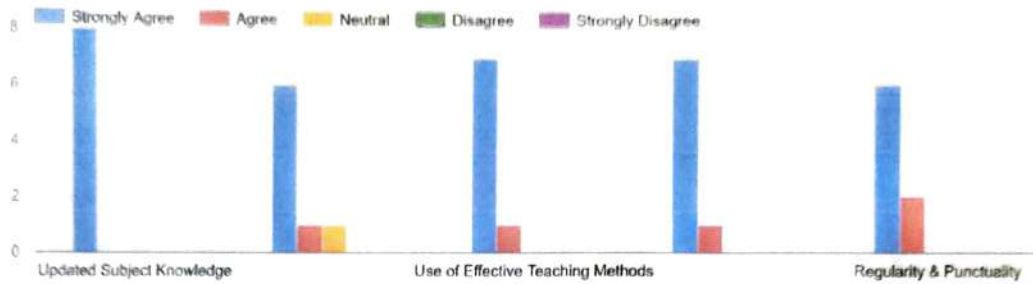
Right to Information- Mrs. Kajol Mangeshkar



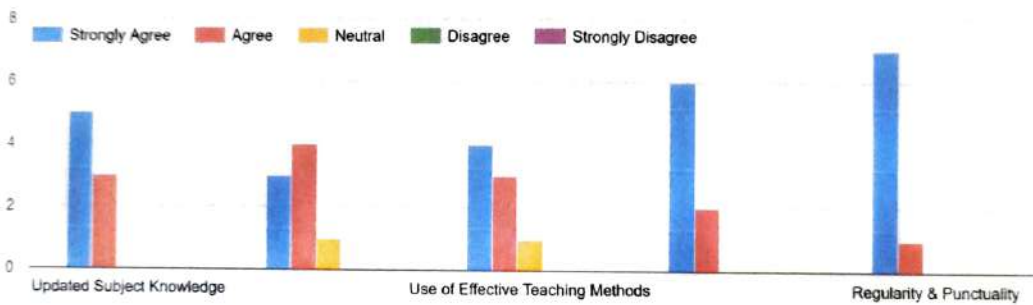
Women & Law- Ms. Amal Kazi



Family Law II- Ms. Ashwini Naik

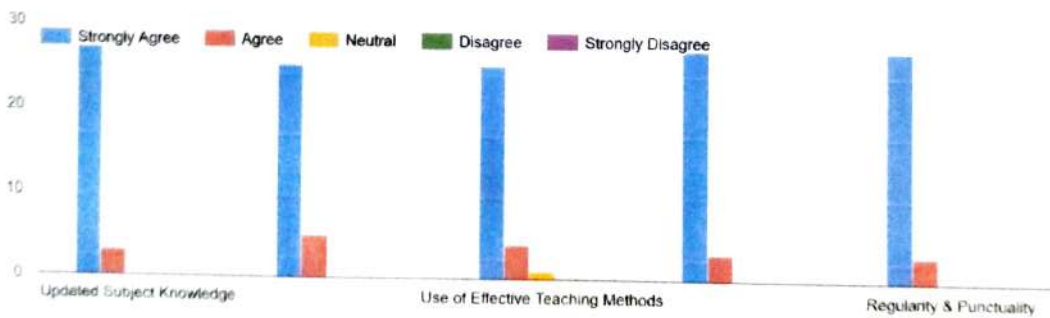


Family Law II- Mrs. Aparna Fougeri

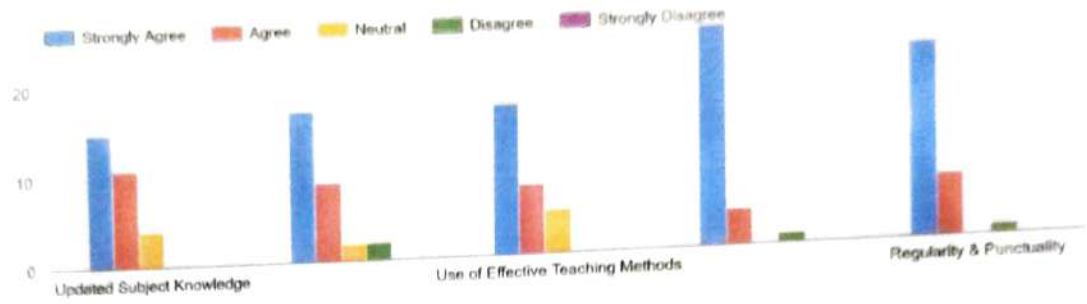


**Second Year LL.B**

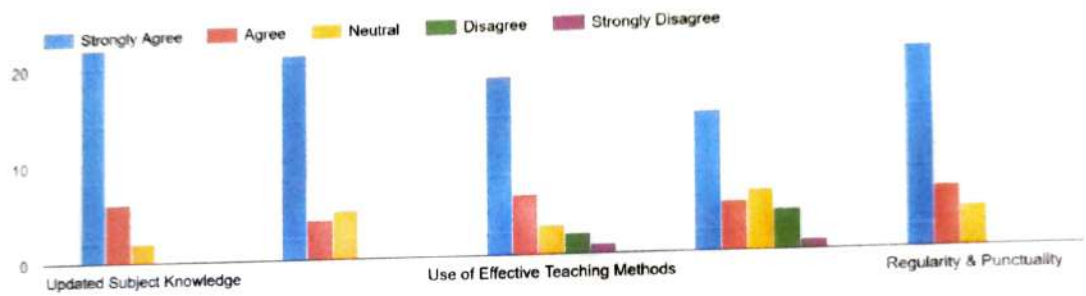
Environmental Law- Ms.Ashwini Naik



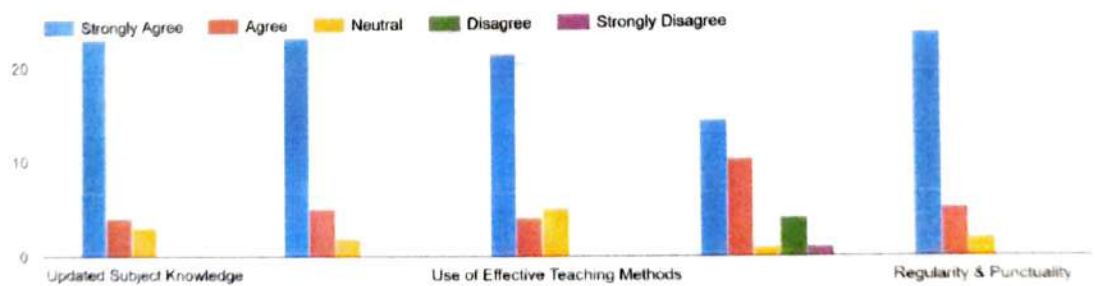
Law of Evidence- Ms. Amal Kazi



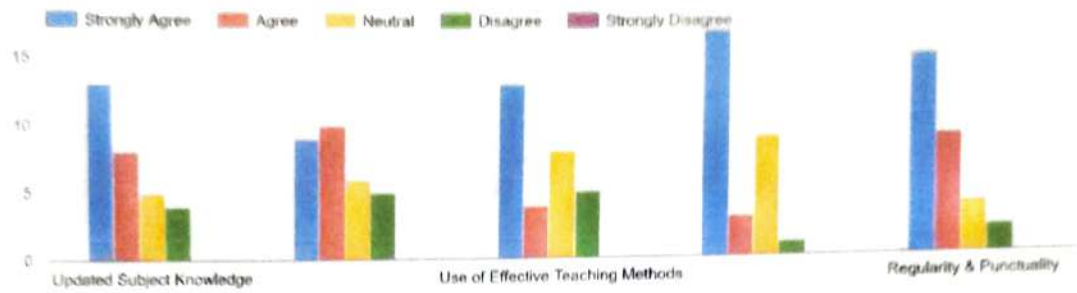
Law of Evidence- Mr. Aurobindo



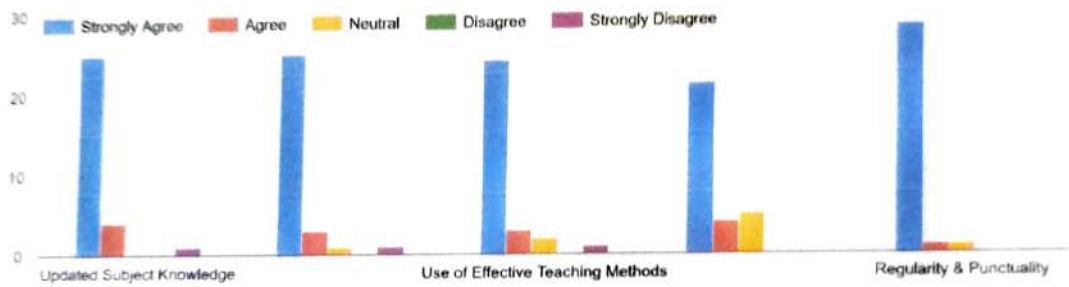
Company Law- Ms Priyanka Shet



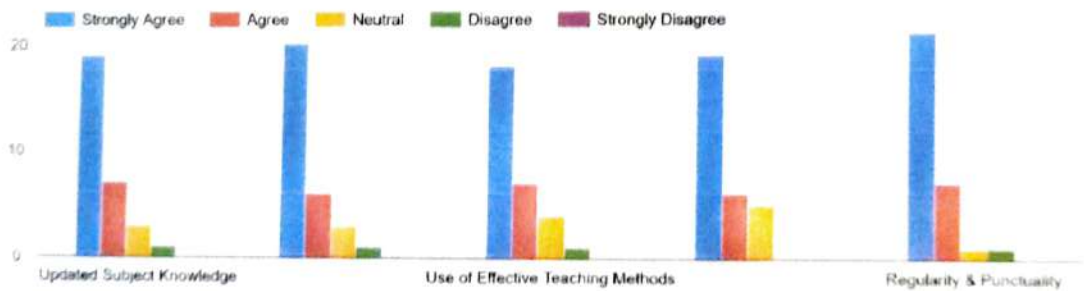
Company Law - Ms Apama Fougieri



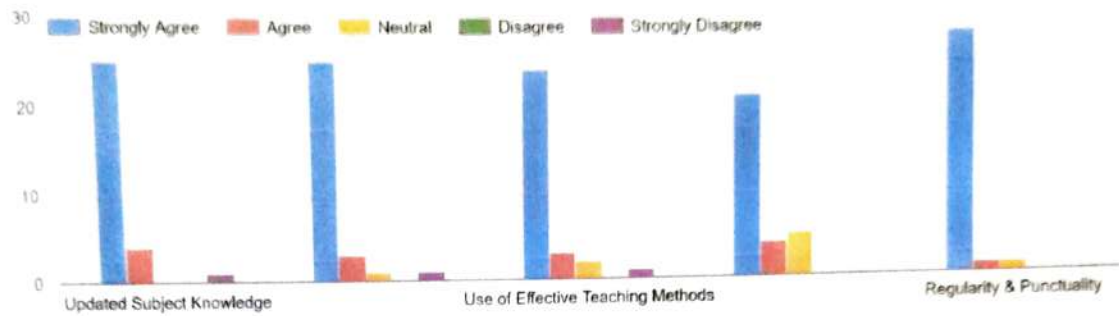
Penology & Victimology - Mrs. Suchita Timble



Banking Law - Ms. Rejitha

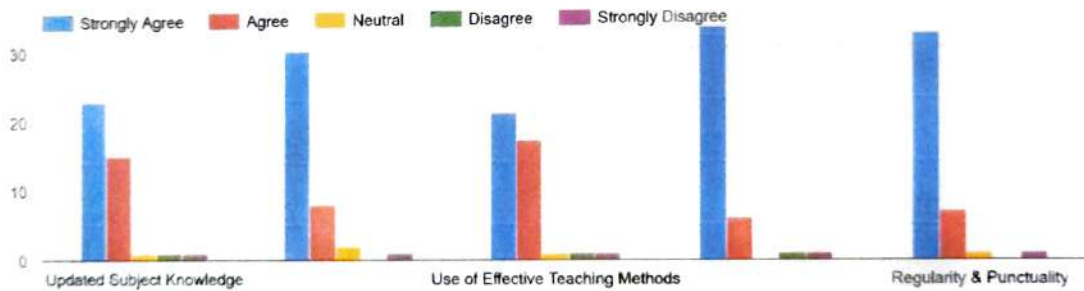


Penology & Victimology- Mrs. Suchita Timble

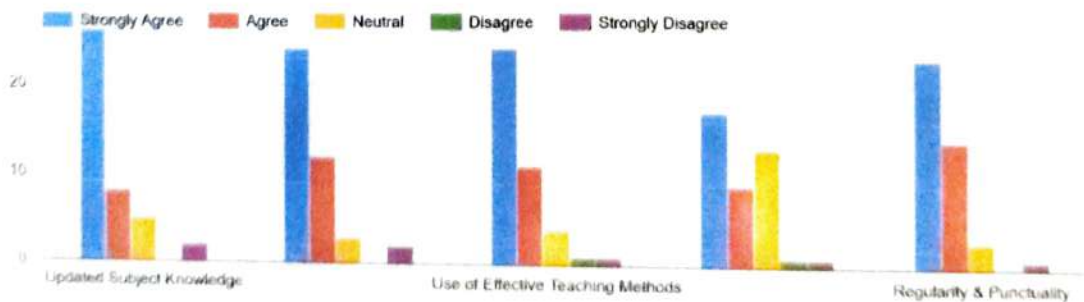


Third Year LL.B

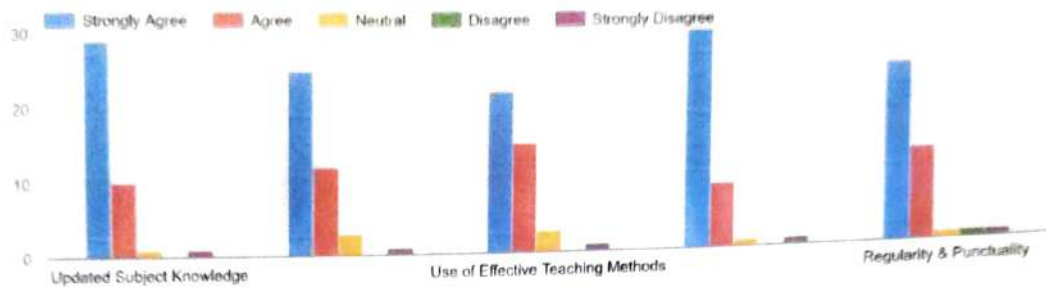
Labour Law II- Ms.Amal Kazi



Criminal Procedure Code- Ms. Tejaswini



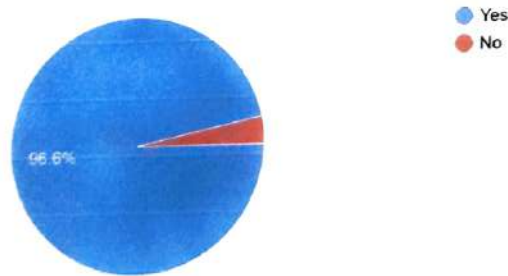




**Practical Paper II- Professional Ethics, Accountancy & Bar-bench relations**

Are the theory classes adequate with regards to Advocates Act, Contempt of Courts Act, Bar Council Cases etc?

29 responses



**Some Suggestions for future improvisation:**

Practical knowledge and know-how of court matters.

**Improvements & Suggestions regarding Guest lectures**

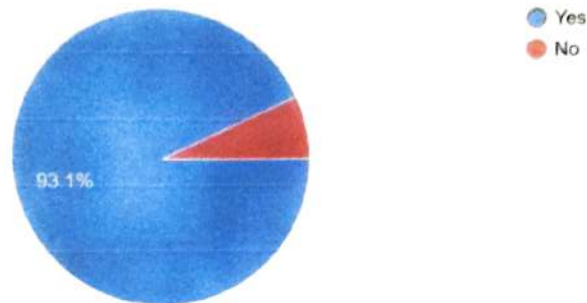
- More guest lecturers can be held

**Practical Paper III- ADR & Legal Aid**



Are the theory classes adequate with regards to Arbitration and Conciliation Act etc?

29 responses



### **Suggestions for future improvisation**

- More proper and detailed guidance should have been given.

### **Suggestions for new ideas and improvisation of Clinic**

- Giving more practical so students can get more communication skills and free from hesitation
- GST and other economic laws clinic to be encouraged and students to be given option to undergo practical training with practitioners of GST/income tax to gain first hand experience

### **Suggestion for any Legal Aid Activity / Projects that can be inducted in future**

- Field work to be carried out once in a month. Like filling of senior citizen cards and all.
- In charge teachers of legal aids should attend at least one meeting twice a week so that there is seriousness. There is a lack of involvement of teachers in legal aid society.



To,

The IQAC Co-ordinator,

V.M.Salgaocar College of Law,

Miramar-Goa.

Dated: September 6<sup>th</sup>, 2021.

Subject: Request for necessary action on feedback received in respect of various criteria for the purpose of NAAC for the academic year 2020-21.

Sir,

The undersigned would like to bring to your kind notice, that suggestions on feedback have been received from Students, Alumni, Employers and Teaching faculty which are listed in the annexure below. The said feedback forms an essential component of Criterion I which is required for the purpose of NAAC for the academic year 2020-2021.

Copy of the said suggestions is annexed to this letter for your consideration and necessary action.

Requesting yourself to do the needful.

Thanking you

Yours sincerely



Dr. Kim Couto

Received  
MHP

*I) Suggestions given by students of BALLB and Degree for improvements to be carried out in respect of teaching and methodology adopted with regard to the Practical Papers.*

1. Practical Paper II- Professional Ethics, Accountancy & Bar-bench relations

- Reduce the assignments
- Complete everything on time don't burden students with whole of the syllabus at the last minute.

2. Practical Paper III- ADR & Legal Aid

- Suggestion- to take a survey on subject of interest of the students, so that Guest lectures can be conducted on those subjects/topics as well.
- There should be more guest lectures on career after LLB and regarding experiences, skills and knowledge

3. Legal Aid Activity / Projects that can be inducted in future

- Jail visits, and frequent old-age and children's home visits.
- Field work to be included

4. Clinics

- Giving more practical so students can get more communication skills and free from hesitation
- GST and other economic laws clinic to be encouraged and students to be given option to undergo practical training with practitioners of GST/Income Tax to gain first hand experience.

*II) Suggestions on Curriculum Improvement as given by students from BALLB, LL.B. (Degree) and LL.M. Programme include:*

1. updating of book bank books;
2. Space Law and National Security Law should be included in the courses;
3. Method for Research paper submission should be introduced;
4. Repealed laws should be struck off from the courses

*III) Suggestions on Infrastructure Improvement as given by students from BALLB, LL.B. (Degree) and LL.M. Programme include.*

1. Improvement of e library facility;

2. Provide bare acts in book bank;
3. Air conditioners should be repaired.

#### *W) Suggestions on Curriculum improvement by Employer, Practising Advocates, Judges and Law firms*

1. Impart practical knowledge in students. Use legal aid and help the public with basic forms and information. Students cannot do this alone. Let the professors follow up.
2. The college shall employ one practicing advocate who can teach the basics of practice, and there should be a practical internship under a practicing advocate be made compulsory for every semester.
3. Imparting practical knowledge on free legal aid to the deserving litigants by providing the students with suitable course. Probably inviting any PLV in legal aid for discussion so that students are aware about procedure.

#### *V) Suggestions by Alumni on Law Curriculum*

1. Greater emphasis on practical aspects of the legal process and profession. Increased interaction between the students and members of the profession and industry would greatly aid in bridging this gap.
2. Guest lectures by practitioners in non-procedural subjects to be encouraged.
3. Newer fields need to be covered. Technology, privacy laws etc. Also, some understanding of Stamp Act, Registration Act etc.

#### *VI Suggestions for Curriculum improvement*

1. Library centric teaching needs to be improved

#### *VII Suggestions for Infrastructural Facilities*

1. Cleaner washrooms specially with the pandemic situation around

From  
Dr B S Patil  
IQAC Coordinator

To  
Dr Kim Couto  
Associate Professor/Criteria I Incharge

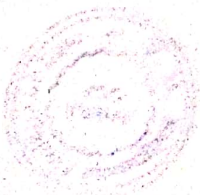
Dated: 15/09/21

Sub: Action Taken Report on the suggestions submitted in the feedback by various stakeholders

Respected Madam

The feedback analysis received has been assessed and evaluated and following action has been taken in this regard.

Sl No	Suggestions by	Suggestions	Action taken
1.	Students	Reducing assignments of Practical Papers	The matter was discussed with the course teacher; the teacher opined that, in the absence of the end-semester exam, they have to learn through assignments. Therefore, the suggestion will not be considered in the present condition.
2.	Students	Phasing the assignments throughout the semester instead of burdening them at the end of the semester	The matter has been communicated, and the course teachers will make the necessary adjustments.
3.	Students	Guest lectures should be focused on student's interest, to identify the	A survey will be conducted to identify student interest. Based on that, the IQAC has decided to make videos

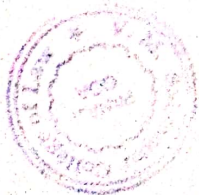


*[Handwritten Signature]*

PRINCIPAL  
V. M. Salgaonkar  
MUMBAI

		same, some mechanism should be built in	with successful individuals and host on a college YouTube channel.
4.	Students	Guest lectures should be more on life after graduation as a legal professional	A survey will be conducted to identify student interest. Based on that, the IQAC has decided to make videos with successful individuals and host on a college YouTube channel.
5.	Students	Visits to jails, old age homes, children homes should be encouraged	IQAC is planning to introduce more clinics, including clinics for the elderly. Which will take care of visits to old age homes
6.	Students	Field work should be included in the curriculum	The discussion on this issue led to the volunteering of a few teachers. History and political science teachers have agreed to hold field visits.
7.	Students	More focus on communication skills and building stage courage among students	New certificate courses will be introduced.
8.	Students	More focus on tax laws and financial laws	The IQAC had introduced GST Clinic. However, it had to be closed due to no takers. The IQAC will wait for more encouraging signs before reintroducing GST clinic
9.	Students	Updating book bank books	All teachers are instructed to give list of books with new authors to update book bank books
10.	Students	Space law and national security laws to be included	The IQAC tried to introduce maritime law certificate courses with little success. We would wait for more encouraging signs

11.	Students	Introduction of research paper submission	The research paper and its publication is encouraged. The college plans to introduce an e-journal for students.
12.	Students	Repealed laws to be struck off from the courses	The matter was spoken at BOS of Goa University, they will revamp the whole syllabus while introducing CBCS
13.	Students	Improvement of e-library facility	The librarian is instructed to buy data base, e books
14.	Students	Introduction of bare acts in book bank	The matter is taken positively. Bare acts will be introduced at the request of course teachers
15.	Students	Air conditioners should be repaired	The college office is asked to look into the matter and to do the needful
16.	Employer	Imparting practical knowledge in students	Teachers are asked to introduce drafting certificate course, police station visits etc
17.	Employer	Professors involvement should be seen in imparting practical skills	HRDC is requested to plan FDP to impart few practical skill training. Which is being planned.
18.	Employer	Internship to be made compulsory for every semester	The teachers are asked to streamline the internship process. They are asked to keep the policy ready for the same.
19.	Employer	Employ a practicing advocate to teach basics of practice	The suggestion is well taken. Planning to introduce semester-long training on court proceedings.
20.	Employer	Introduce suitable course to students on legal aid	The teachers are asked to conduct course of conflict management



*Singh*

PRINCIPAL  
V. M. Salgaocar College of Law,  
Miramar, Goa.



21.	Alumni	Increased interaction between students and bar	The guest lecture series needs to be worked out to meet this demand of alumni
22.	Alumni	Guest lectures on soft skill of profession should be arranged	The guest lecture series needs to be worked out to meet this demand of alumni
23.	Alumni	Technology law, law of privacy should be covered	The IQAC had introduced GST Clinic. However, it had to be closed due to no takers. The IQAC will wait for more encouraging signs before reintroducing GST clinic
24.	Alumni	Stamp Act and registration Act should be introduced	The suggestion is well taken. Planning to introduce semester-long training on court proceedings. This semester long activity will cover stamp act and registration act to some extent
25.	Alumni	Library centric teaching should be increased and improved	A certificate course will be introduced to make library usage more enjoyable
26.	Alumni	Cleaner washrooms with pandemic situation around	College office is instructed accordingly. The washrooms will be inspected by administrator

Yours faithfully

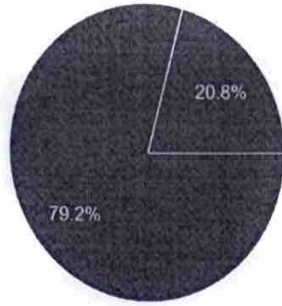
Dr B S Patil

IQAC Coordinator

# Students Curriculum Feedback Form 2021 -2022

## Course

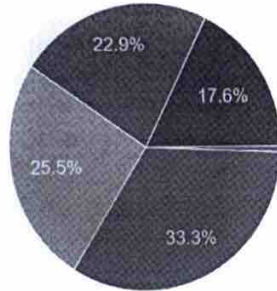
154 responses



- B.A. LLB
- L.L.B Degree
- L.L.M

## Class

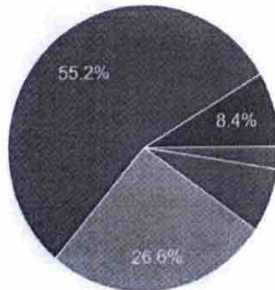
153 responses



- First Year
- Second Year
- Third Year
- Fourth Year
- Fifth Year

## Curriculum and Syllabus are relevant to the contemporary needs

154 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

More than 63% students have agreed that the curriculum is relevant to contemporary needs. About 26.6% were neutral in their response.



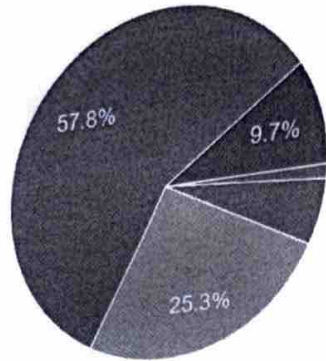
PRINCIPAL  
V. M. Salgaocar College of Law,  
Miramar, Panaji-Goa;

# Students Curriculum Feedback Form 2021 -2022

The Programme Outcomes are well defined and clear

154 responses

(<https://www.vmslaw.edu.in/b-a-ll-b-five-year-cour...>) (<https://www.vmslaw.edu.in/post-graduate-ll-m/>)

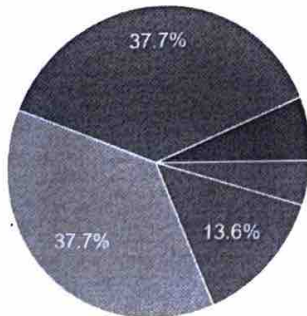


- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

About 67% of the Respondents have agreed that the Programme Outcomes mentioned on the College website are well defined and clear. 25% of the Respondents were however neutral in their response.

The Curriculum delivery has good balance between theory and application

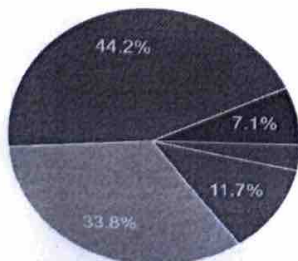
154 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The curriculum accommodates courses with experiential learning

154 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



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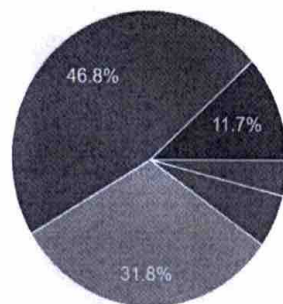
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V. M. Salgaocar College of Law  
Miramar, Panaji - Goa.

## Students Curriculum Feedback Form 2021 -2022

More than 50% of the Respondents have agreed that the curriculum accommodates courses with experiential learning. About 34% of the Respondents were neutral as to whether the curriculum accomodates courses with experiential learning.

The curriculum and its delivery intellectually stimulates you

154 responses

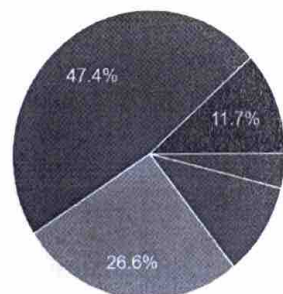


- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

About 58% of the Respondents have agreed that the curriculum intellectually stimulates them. However, about 32% of the Respondents were neutral as regards the same.

The syllabus creates interest towards pursuing research or projects on legal or socio -legal issues

154 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

About 59% of the Respondents have agreed that the syllabus creates interest towards the pursuit of research, or projects on socio-legal issues. About 27% of the Respondents were neutral in their views as regards the same.

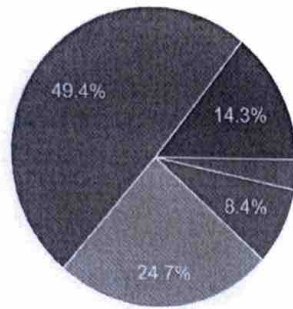


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Miramar, Panaji Goa

### Students Curriculum Feedback Form 2021 -2022

#### The syllabus helps to achieve professional aspirations

154 responses

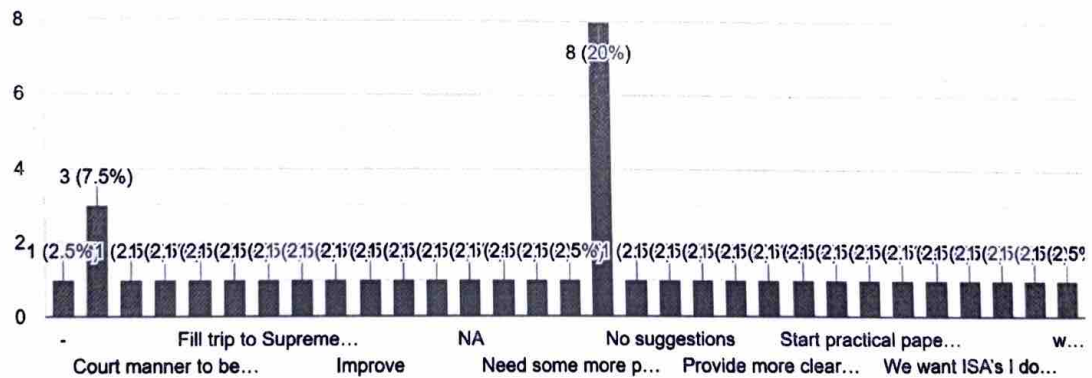


- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

About 63% of the Respondents agreed that the syllabus helps to achieve professional aspirations. While 25% of the Respondents were neutral as regards the same, about 8% of the Respondents disagreed that the syllabus facilitated the attainment of professional aspirations.

#### Any Suggestion about the curriculum and syllabus

40 responses



Some relevant suggestions and concerns have been expressed as regards the curriculum and syllabus

1. More practical training to be provided to students
2. Inclusion of Goan laws in the syllabus
3. Need for ISA in the program which does not have ISA
4. Completion of syllabus must occur in advance of exams.
5. Newer editions of books for non- law subjects need to be provided. Updated books required.
6. More focus on practical knowledge than on theory
7. Court manners to be taught from the beginning.

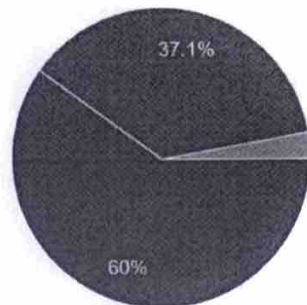


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**PRINCIPAL**  
 V. M. Salgaocar College of Law  
 Miramar, Panaji - Goa

# Teacher Feedback Form 2021-2022

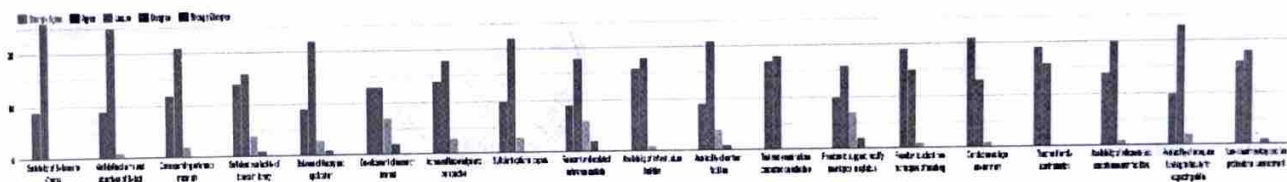
Law Program Name

35 responses



- B.A. LLB (5 Years)
- L.L.B. Degree (3 Years)
- L.L.L.M. (2 Years)

Parameters on Curriculum, Teaching, Learning, and Evaluation



- A. 26 Respondents stated that the syllabus was suitable to the course.
- B. 25 Respondents agreed that the syllabus had well defined objectives
- C. 21 respondents agreed that there were corresponding reference materials
- D. 16 respondents agree that there was sufficient availability of books in the library
- E. 22 respondents agree that there is balance of theory and application
- F. 13 agreed that the curriculum provided development in research interest
- G. 18 agreed that the curriculum increases knowledge and perspective
- H. 22 agreed that sufficient optional papers were there
- I. 18 agreed that there was relevant and updated reference material
- J. 18 agreed that there was availability of infrastructure facilities
- K. 21 agreed that there was canteen facilities available
- L. 18 agreed that tests and exams were conducted on schedule
- M. 16 agreed that there was freedom to suggest/ modify new topics in syllabus
- N. 19 strongly agreed that freedom to adopt new techniques of teaching existed
- O. 21 strongly agreed that there was a conducive college environment
- P. 19 strongly agreed that there was teacher friendly administration
- Q. 20 agreed that available of adequate and smooth research facilities existed
- R. 23 agreed that there was availability of adequate funding to faculty for upgrading skills
- S. 18 agreed that there was non-discriminatory and fair professional development



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 Miramar, Panaji Goa.

## Teacher Feedback Form 2021-2022

Any other comments

No

None

NIL

Need subscription for Grammarly

1. Teachers need to concentrate more on internals
2. Internals needs to be outcome based
3. Teachers need to implement uniformly all the decisions taken in meeting
4. Less presentation in classes should be treated as teacher's lack of interest



*Singh S*

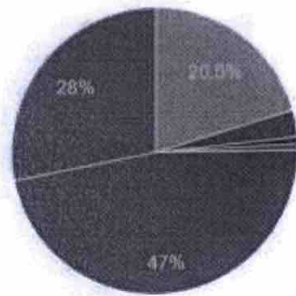
**PRINCIPAL**

**V. M. Salgaocar College of Law  
Miramar, Panaji Goa**

# Analysis of Alumni Feedback on Curriculum

## Law Program Completed

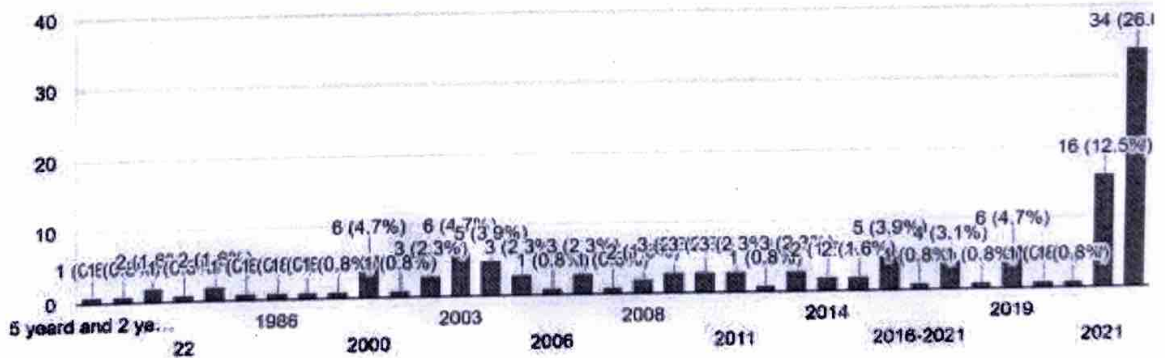
132 responses



- Five Years Law Program
- Three Years Law Program
- Post Graduation
- Doctor of Philosophy
- LL.B(Degree) and LL.M
- BA.LL.B and LL.M.

## Year of Completion of Law Program

128 responses



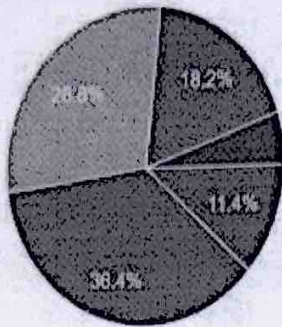
*Singh S*

**PRINCIPAL**  
**V. M. Salgaocar College of Law**  
**Miramar, Panaji Goa**



### Whether the Law Curriculum bridges the gap between Theory and Practice?

132 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The above figure shows that 11.4% alumni strongly agree that the law curriculum bridges the gap between theory and practice. 36.4% alumni agree that the curriculum bridges the gap and 28.8% are neutral to the question. 18.2% disagree that the curriculum bridges the gap between theory and practice.

From the above it is clear that more than 50% of alumni agree that the law curriculum bridges the gap between theory and practice.

If not, kindly make suggestions for improvement of the same.

45 responses

1. Afternoon half, after regular classes some sort of arrangements need to be done for the students to attend court rooms to get some sort of real world experience.
2. A more realistic practice oriented and skill oriented such contract vetting, conveyances, contract drafting, pleading & applications along with other basics such as filing of suits.
3. There should be more Subjects like Psychology etc be introduced.
4. Instead of Theory, Practical aspects should be focused more and Assignment should be focused on learning Practical skills rather than theory
5. There is a mindset that we do not require to remember the sections or citations during practice because of which students take it very lightly. Therefore making students aware about it is very important.
6. Getting guest lecturers (max 30mins) who are practicing advocates is necessary.
7. Provide students with compulsory internship opportunities at government departments.
8. I agree
9. No suggestions
10. Students should be encouraged to do long term internships. Not just after lectures but also during the morning because all the court proceedings start in the morning.
11. More connection with practitioners from socio-legal field and also interaction with Activists, on ground issues, protest to understand ground realities, exposure visits.

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12 The law curriculum should be more relevant to the existing law practices so that the students are well prepared to face practical realities of courtroom procedures apart from being a well balanced and unbiased person of tall stature and principles. It should shape the personality of the individual to deliver Clear concise judgments in case he/she becomes a judge and also not to involve in frivolous or revengeful litigation. Overall the lawyer must be personally irreproachable morally and have exemplary traits. To train the aspirant lawyers accordingly is the bounden duty of his Alma Mater.

13. The students are required to do internships during their curriculum, however, most of the students just while away time and have total lack of interest in the practice. The advocate who supervises the intern should provide a report of the inter ship and the students should have a daily diary of the learning countersink by the advocate supervising the intern not required

14. Internship as a part of practical paper must be added for every year.

15. More practical subjects are required

16. Kindly teach the practical part of law

17. Drafting and Practical moots sessions should start in first year itself

18. Students required more practical knowledge and should know the nature of grievance litigants have and for that purpose student should enroll themselves as para legal volunteer with High Court legal Services Authority as a part of syllabus.

19. Introducing practicals like drafting and guest lectures from Third year onwards.

20. The curriculum should encourage students to do more internships and experience the practice.

21 Students shall be given more practical training such as working under some senior lawyers. 22 Every student shall be made to work under a senior lawyer right from 1st semester. The students shall be made to attend court right from 1st semester. Moot court shall be made compulsory right from 1st semester. Case study which are given for moot court should include CPC, CrPC, IPC and Indian Evidence act as these are the basic Acts which a lawyer in Goa uses while practicing the legal profession. These acts are the base for all the litigation specially if one has to practice in Goa. College can take assistance from practicing senior advocates while framing the moot court cases. More practicing lawyers from Civil as well as Criminal side should be made to give lectures in law college.

23 More study is required to understand basics of law, how to find out citations on law points and practical experience in court is different

24 More practical exposure needs to be given

25 Placement cell for internships

26. Practical

27 The below suggestions may bring about, if not direct positive effects upon the suggested bridging of gap, it may help in increasing generic field knowledge and with it build confidence. 1. There needs to be tangible tapping of knowledge banks especially of retired judges who can continue to play a rich role in setting the minds of young law aspirants in tune with what's in store for them in the field. 2. Investigation Officers of the police force may attempted to be roped in to deliver guest lectures on typical challenges faced, work demands between them and the judiciary/advocates etc.; Interesting cases handled which they are permitted to speak about etc. 3. Interaction with the forensic set up at South Goa, Verna, the role they play to speed up investigations, challenges faced, growth plans and requirements. 4. A proper walk through all departments that touch upon aspects of law in Goa, their history, current locations, functions, incumbent heads, challenges etc. 5. Opportunities for location visits, Colvale jail, new high court premises. 6. Opportunities for interactions with eminent lawyers, crime branch officers etc. in order to learn best practices and better understanding of field challenges and legal loopholes.



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28(1). Please make internships compulsory for all students from the first year. Also need to make a rule to complete an internship at a different type of workplace for each instance: for example - Internships with NGOs, Judicial Internships, Law Firm internships and Research Internships need to be mandated (2). It must be made compulsory for LLM students to write papers and send them for publication for each semester. (3.) B.A.LLB students - need to be introduced to the concept of Training Contracts (UK). It is a great opportunity.

29 More stress should be given on drafting and practical knowledge

30 Practical papers should be given more importance.. the entire system of examination should be changed.. problem solving and practice related subjects should be incorporated..

31 Program should include the basic laws applicable in the state and also students be updated by the process procedures updated in the field of law

32 Compulsory internship from 1st year itself also more focus on technical/practical aspect of court procedure and proceedings.

33 The practicals and internships are do not teach much to be prepared for actual practice

34 Functioning of courts such a documentation or application should more firmly introduced

35 Please conduct more moots, drafting exercises in classrooms, and update on new cases regularly. The syllabus is outdated.

36 Theory n practice r different things and students hv to attend real courts, police stations during their curriculum so they don't feel different when they go out.

37 Part time Internship under advocates should be made compulsory during the five year course. There's a lot more that students will learn in practical.

more practical aspects need to be incorporated

38 It would be helpful to have practicing lawyers to deliver some lectures as well. Further, there should be more focus on getting the student "court ready"

More activities with practicals where possible

39. The practice cannot position itself without the theoretical questions guiding the research. This is so, as without theory, data may be collected but without any sure way of explaining the different observed phenomena

40. Include practicals from 2nd year

41 We need better internship program for students for longer duration, though there is improvement with internship across 4 years now.. but one month internship is not enough Minimum spell should last 6 months at a time. Having a test for all the students to select few students and offering internship including possibly collaborating with HC judge and certain Construction Companies wherein interns could work. Also Having guest lectures of Alumnis and mentoring them for Moots etc So that college prepare all round litigation ready lawyer

Start internship for students from 1st year of college

42 More practical development must be considered that involves students learning how practicing in the real courts work.

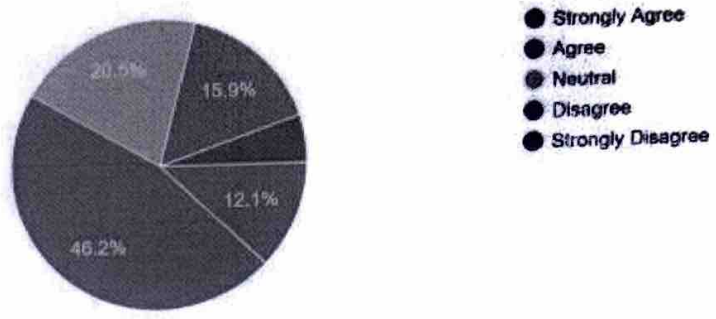
43. Have drafting subjects from 3rd year itself. Focus on drafting of applications especially



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**Whether the Law Curriculum enables students to start legal practice?**

132 responses

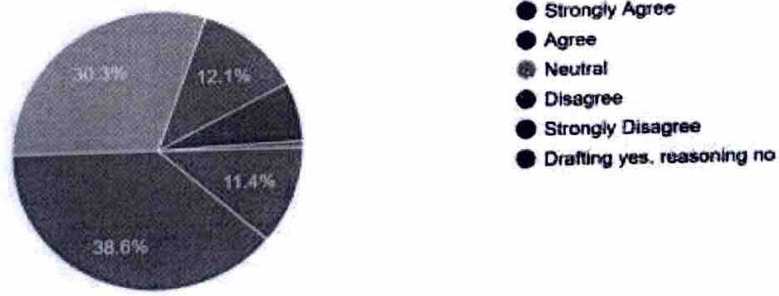


12.1% agree strongly agree that curriculum enables law students to practice. Whereas 46.2% students agree that the present curriculum enables students to start legal practice. 20.5% are neutral to the question. 15.9% disagree that the curriculum helps to practice.

From the above it is clear that 58.3% of the alumni agree that the curriculum enable the practice of law.

**Whether the Law Curriculum provides sufficient importance to drafting and reasoning skills?**

132 responses



The figure above indicates that 11.4% alumni strongly agree that the law curriculum provides sufficient importance to drafting and reasoning skills. 38.8% alumni were of the opinion that the law curriculum provides sufficient importance to drafting and reasoning skills. However, 30.3% were neutral to the question asked. 12.1% of the alumni respondents disagreed with the question.

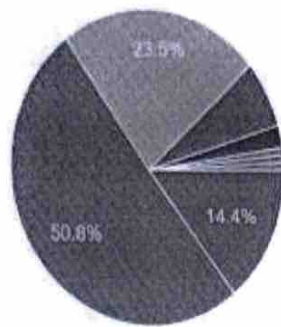
From the above it is clear that 50.2% of the respondents were of the opinion that the law curriculum provides sufficient importance to drafting and reasoning skills.



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### Whether the Law Curriculum has well designed Intra Semester Assessment pattern?

132 responses



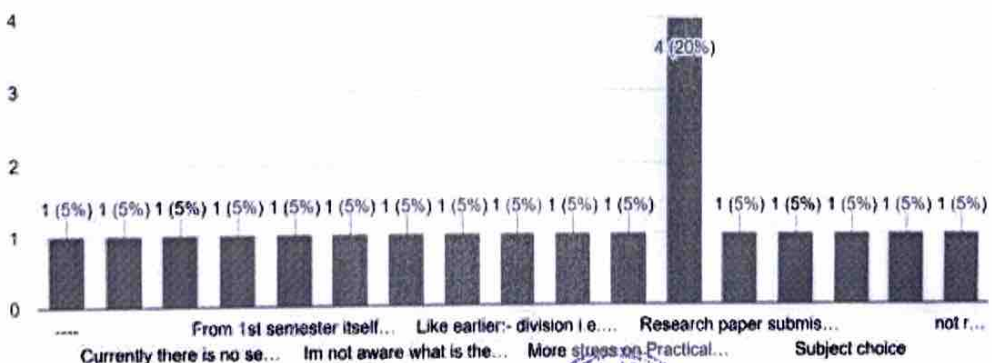
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Proper assessment to be done
- Earlier during my time it was better
- Dont remember now the pattern as it's more than 45years.n of

14.4% of the respondent alumni strongly agreed that the law curriculum had a well designed Intra Semester pattern. 50.8% agree that the curriculum has a well designed Intra Semester Assessment pattern. 23.5% were neutral to the question.

From the above it is clear that 65.2% have agreed that the curriculum has a well designed Intra Semester Assessment pattern.

### If not, would you suggest an alternative Intra Semester Assessment pattern?

20 responses



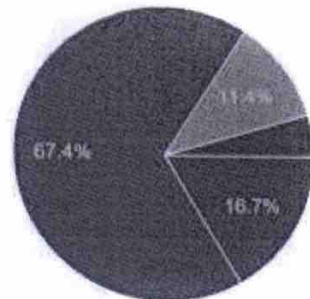
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**Whether the Law Curriculum has an effective End Semester Examination pattern?**

132 responses

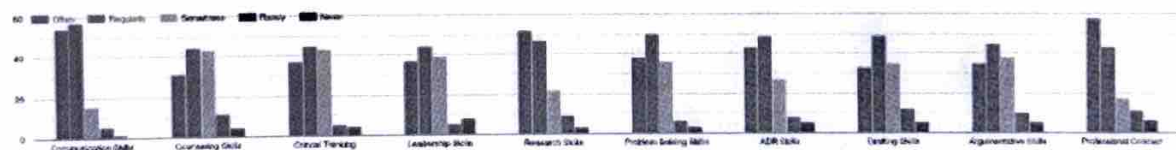


- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

The above figure indicates that 16.7% of the respondents strongly agreed that the law curriculum has an effective end semester examination pattern. 67.4% of the respondents have agreed that the curriculum has an effective end semester pattern.

From the above it is clear that 84.1% of the have agreed that the law curriculum has an effective end semester examination pattern.

The college helps in harnessing the following skills



**Suggestions for addition of any further skill training.**

25 responses

1. Drafting and Conveyancing needs to be increased. - Arguments skill needs to be added in the curriculum. - Public speaking and Dialogue needs to be added in the curriculum.
2. Self Confidence is an important aspect
3. None
4. There should be regular guest lectures from advocates practicing various streams of law.
5. Connection with ground realities Computer applications, ethical conduct by imparting moral education, brief international case law studies etc
6. Good grooming, dress, language and behavioral skills
7. Judicial Examination training
8. not required



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9. More practical knowledge to be imparted.
10. Teach students importance of each law subject eg. When to refer what.
11. Focus more on confident building
12. Students shall be given more practical training such as working under some senior lawyers. Every student shall be made to work under a senior lawyer right from 1st semester. The students shall be made to attend court right from 1st semester. Moot court shall be made compulsory right from 1st semester. Case study which are given for moot court should include CPC, CrPC, IPC and Indian Evidence act as these are the basic Acts which a lawyer in Goa uses while practicing the legal profession. These acts are the base for all the litigation specially if one has to practice in Goa. College can take assistance from practicing senior advocates while framing the moot court cases. More practicing lawyers from Civil as well as Criminal side should be made to give lectures in law college.

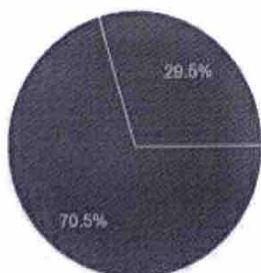
### 13 Practical experience

14. Procedural law
15. The heart of lawyering - Empathy & Compassion
16. Please keep ADR and moot training sessions for all students from the first year itself. 2. Monthly interactions with working professionals (lawyers, academicians, judges, researchers, etc) need to be organized from the FYB.A.LLB level to boost interest, motivation and confidence in students. They will also understand and grasp the different avenues that open up for them after graduation.
17. Projects, workshops, professional training session on court working /litigation practice.
18. To have regular seminars for improving the drafting and oratory skills of the students.
19. Research in terms of article writing, research papers, etc.

- 
20. Communication. Communication includes listening, writing and speaking specially in English
  21. Introduction of Internal Assessment for Degree students is the need of the hour. As will inculcate better communication, argumentative, research and critical thinking skills. Degree students lack severely in critical thinking and most faculty barring some take the initiative to push students to think on their feet.
  22. Drafting is the most important in legal practice. Please teach drafting from an earlier stage

**Are you interested in assisting Alma Mater in Improving skill based teaching?**

132 responses



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70.5% of the alumni have expressed their interest to assist the college in improving skill based teaching. 29.5% have however expressed their unwillingness to assist the Alma Mater in the matter.

## Suggestions for Curriculum Improvement

37 responses

- I. Curriculum is fine, but needs little improvisation like more hours/lectures to be devoted to core law subjects like IPC, CrPC and CPC. These subjects are so vast, but they are done with in a single semester. The student really does not understand and,/or grasp anything out of it.
- II. Focus on Relevant Subject like in History our History of Goa should be focused more n Curriculum should be such that by the end of the course students should know which subjects or fields they like more.
- III. New subjects
- IV. Need to know more about current syllabus to respond on this question
- V. Study of curriculum of other prominent law schools in india and/or abroad
- VI. Reality testing camps with students and practicing Advocates
- VII. Practical Law Component
- VIII. not required
- IX. More teaching aids to be used.
- X. Practical sense is very important as a lawyer.
- XI. Just like honours course degree course should adapt presentation, assignments as internals which will give confidence to students.
- XII. Focus more on practical
- XIII. Attendance should be strictly enforced, students only come for exam and it defeats the whole purpose of teaching
- XIV. Students shall be given more practical training such as working under some senior lawyers. Every student shall be made to work under a senior lawyer right from 1st semester. The students shall be made to attend court right from 1st semester. Moot court shall be made compulsory right from 1st semester. Case study which are given for moot court should include CPC, CrPC, IPC and Indian Evidence act as these are the basic Acts which a lawyer in Goa uses while practicing the legal profession. These acts are the base for all the litigation specially if one has to practice in Goa. College can take assistance from practicing senior advocates while framing the moot court cases. More practicing lawyers from Civil as well as Criminal side should be made to give lectures in law college.
- XV. More practical experience is required to be incorporated
- XVI. Certificate courses, tie ups with law firms
- XVII. Guest lectures and inviting established alumni to provide training
- XVIII. There should be an indept curriculum on inventory proceedings , mutation laws l, and other quasi judicial proceedings.
- XIX. There should be changes made to the formate of ISA.
- XX. Could include - Legal book (not text book) reviews written by select eminent authors. Research submissions on eminent legal personalities and their contributions. Research submissions on the historical course of any field of law of the students choice. Annual college magazine showcasing chosen research submissions/articles/programs/plays/any other role played by VMS and its students for the betterment of the society and the legal profession. Student and staff achievements may be showcased.



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- XXI. Professors should have good knowledge of law n should be skillful
- XXII. The curriculum needs an added component to include a guidebook for navigating legal practice after graduation. A lack of understanding of the real procedure in practice leads to fresh graduates getting exploited and overworked for long hours and for very less pay by senior-level advocates.
- XXIII. More importance to subjects concerning practise should be introduced
- XXIV. Focus on being independent
- XXV. How to conduct trials and examination of witnesses. Also skills for arguments.
- XXVI. You have to be on par with the standard of education specially to groom the students in art of drafting and oratory skills. More Moot Court sessions and lectures and guidance from well-known experts willing to help the students in those respective areas.
- XXVII. More practical knowledge should be included
- XXVIII. More practical knowledge. Making publications compulsory to improve research abilities
- XXIX. Drafting to be taught at least 3 Year onwards and not directly in the 5th Year
- XXX. Teaching plans can be outcome based
- XXXI. No college can teach actual practising skills. Practice is quite different than college teachings...
- XXXII. More emphasis should he given to the courses or subjects which are applicable in day-to-day life.
- XXXIII. Examining concept and skill reinforcement
- XXXIV. Having critical analysis of judgement on CPC, CRPC, IPC and evidence act. Impartial more skills in procedural expects of trail and litigation.
- XXXV. Balance between practical and theory

1. Labour Law I and II syllabus needs to be revamped and updated. Several important legislation's have been missed and several redundant ones have been included. Labour law need not be divided into two subjects spread across two semesters. 2. Banking law's syllabus is archaic in both theory and practice. IBC and other relevant legislations need to be included in the same. 3. The manner in which the theory as well as practical assignments of a subject like Professional Ethics is being taught and conducted needs to be revisited and thoughtfully analysed. 4. The pedagogy adopted for Constitutional Law I and II should be case law study based. Reading material should be supplied and case laws should be discussed and critically analysed in class. Dissent judgements of landmark cases should also be selectively analysed. Reiterating articles and their text and showing ppts of the same text should be done away with for good. 5. IPC and CrPc may be taught in consecutive semesters. Rather than doing a section by section study, certain important sections must be done in classroom and the others should be given for home study. One class every week should be dedicated to analysing prosecution and defense strategies adopted in landmark cases and how criminal law has evolved because of these case laws. 6. Human Rights Law - Goa specific areas can be included. Ex- foreigners without a passport, FRRO guidelines, refugees, children of foreigners born in Goa, modern citizenship, Impact on human rights during COVID, how such situations can be tackled by lawyers. To be an able HR lawyer, one must be empathetic. Lawyers have a tendency of losing emotions during their practice. Faculty concerned can highlight how lawyers have impacted human rights as a subject for the better.



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#### Suggestions Syllabus improvement 36 responses

- a) I have done the 5 year program, what I feel is that during initial years to totally reduce the lectures of History (no one's going to ask you in Court or during your practice who was Shivaji

and Allaudin Khilji ;- ) Reduce political science lectures from four semesters to 2 semesters. Reduce Economics lectures from 3/4 semesters to 1 semester. Use the saved semesters of the above subjects to add IPC, Evidence Law, CrPC, CPC. The students will be doing better in their law practice after passing out. I understand it's a BA LLB course, but still more focus has to be on core Law subjects rather than History, PS and Economics. Thanks.

- b) Cases which are common and are of highest volumes in courts should be encouraged to be taken up and added to syllabus.
- c) More of problem solving, application based questions in the examination.
- d) A course on legal research can be introduced and students should be taught how to use SCC online and Manupatra
- e) Need to know more about current syllabus to respond on this question
- f) Obsolete case law should be discarded. Use of grammatically correct sentences and avoiding of jargonfilled language to be avoided
- g) The students should compulsorily attend law practice finishing sessions
- h) Registration of documents, argumentative skills.
- i) Not required
- j) Currents issues to be added.
- k) Laws of Contract, Negotiable Instrument Act, cpc & crpc has to be taught with examples. Each section should be thought with a example.
- l) Legal Aid Activities should include current laws related amendments awareness. Crpc and CPC subjects being Lengthy should be shifted in Second year syllabus instead of international law
- m) Involvement of student in legal services authority as paralegal volunteer to nature of grivience of litigants and resolving. Mediation in resolving dispute outside court should involve in syllabus. Courts are more focussing on mediation now days.
- n) Attending National Lok Adalat regularly
- o) Students shall be given more practical training such as working under some senior lawyers. Every student shall be made to work under a senior lawyer right from 1st semester. The students shall be made to attend court right from 1st semester. Moot court shall be made compulsory right from 1st semester. Case study which are given for moot court should include CPC, CrPC, IPC and Indian Evidence act as these are the basic Acts which a lawyer in Goa uses while practicing the legal profession. These acts are the base for all the litigation specially if one has to practice in Goa. College can take assistance from practicing senior advocates while framing the moot court cases. More practicing lawyers from Civil as well as Criminal side should be made to give lectures in law college.
- p) There is no improvements required as such. Since with same syllabus i do understand practical things better.
- q) Include more lectures on Goan laws
- r) More practical approach
- s) No suggestions. Syllabus is allotment is perfect at VM Salgaocar college of law
- t) 1. Introduction to psychology. 2. Media Law. 3. Mental Health Law. 4. Medical & Forensic Law. 5. International law on refugees, migrants and stateless persons. 6. Healthcare rights. 7. Incarceration and paths to reform. 8. Ecommerce Law. 9. Poverty Law. 10. Octogenarians & the Law. Same as above
- u) Include basic implementation applicable in state
- v) Yes
- w) Practical training and courses Adding



  
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- x) Cyber laws and electronic evidence be included in syllabus
- y) Start DPC early instead of cramming it into the last semester where drafts are written and copied only for submission sake. Give better subject options such as Medicine and law etc which is offered in the syllabus.
- z) Please review the syllabus
- aa) Can include some commercial fields of law to the curriculum as an elective, such as insolvency law, international arbitration etc. syllabus is fine
- bb) Syllabus must be reviewed every year and revised if necessary
- cc) It can be made more interesting by adding up of more interesting illustrations ,examples (in case of theories
- dd) Invite guest speakers and build in more active learning into class
- ee) None
- ff) DPC must include contracts focusing on mining, tourism, investment, start ups, contractsder RERA, contracts related to marine services and shipping. Drafting 5 types of mortgages should be re considered as they rarely come into use. 8. An optional subject like public policy or regulatory governance should be introduced to expose law students to these areas as lawyers deal with the same on a daily basis or these areas can be incorporated in administrative law. 9. It is essential that property law must be taught with a strong focus on real estate practice in Goa. I was thoroughly unprepared as a graduate to read a property file, make sense of it and then do a title check. 10. The normative dilemmas in international law must be highlighted upon through study of usages and practice of the same and the inherent ironies within the current system. 11. Environmental law is being taught in a school like manner. It can also have a touch of public policy with focus on not just air, water but sustainable tourism, how to identify an issue and then through representation, protest, RTI and PILs one can take it to its logical conclusion. NGT Act can be included in the syllabus. 12. Subject of RTI can be revamped to be called good governance law. Other legislation's aiming at transparency, timely service can be included with a focus on Goa. 13. Last but not the least, I along with the class witnessed a sharp decline in the quality of teachers from the first year until the end of the course. It is not in my dignity as a student to name and defame a specific teacher who has imparted knowledge to me. Everyone has intellectual limitations and I understand the same. I hope the college does something about this. 14. Also, the pressure exerted on students in the last year in the form of practical subjects, journals, etc can be divided across three years so as to enable the student to intern seriously in the last semester so that he/she can get placed well and make the college proud of its alumni. The psychology of the teachers as well as students in the last semester must be placement/ job oriented/ post graduate entrances focussed and minimal pressure must be exerted on students. NLUs have adopted this strategy and it's a success in the long term for both the student and the college.



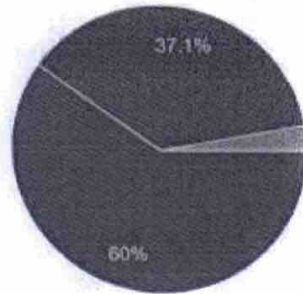
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## EMPLOYER FEEDBACK 2021-2022 FEEDBACK ANALYSIS REPORT

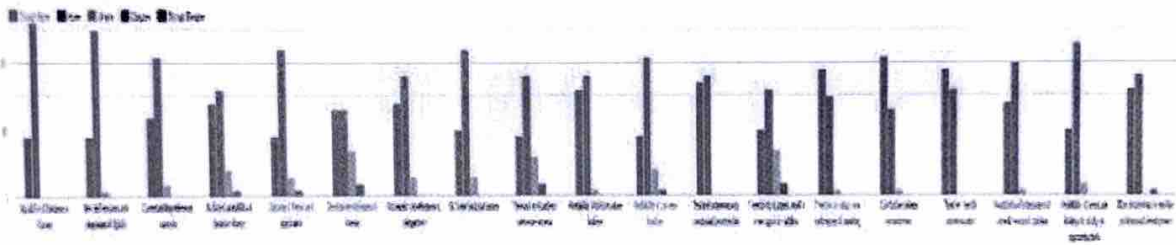
### Law Program Name

35 responses



- B.A. LLB (5 Years)
- LLB Degree (3 Years)
- LLL.M. (2 Years)

Response/Comments/Feedback/Remarks



**Between 30% to 40% respondents have strongly agreed that the curriculum**

- a) the curriculum develops sound knowledge and understanding of the law
- b) the curriculum builds good communication skills
- c) the curriculum instills legal reasoning
- d) the curriculum cultivates critical thinking
- e) the curriculum enhances research abilities
- f) the curriculum improves legal drafting skills
- g) the curriculum builds leadership skills
- h) curriculum builds time management and planning skills
- i) the curriculum inculcates professional behaviour
- j) the curriculum develops industry and social consciousness.

**More than 50% of the Respondents have agreed that**

- (i) the curriculum develops sound knowledge and understanding of the law
- (ii) the curriculum builds good communication skills
- (iii) the curriculum instills legal reasoning
- (iv) the curriculum cultivates critical thinking
- (v) the curriculum enhances research abilities

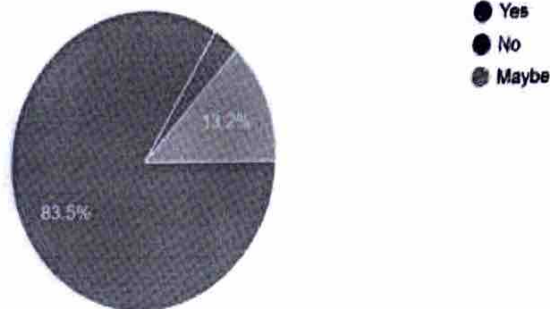


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- (vi) the curriculum improves legal drafting skills
- (vii) the curriculum builds leadership skills
- (viii) curriculum builds time management and planning skills
- (ix) the curriculum inculcates professional behaviour
- (x) the curriculum develops industry and social consciousness.

**Do you see a VMSCAL Alumnus as an asset to your workplace as compared to a non-VMSCAL Alumnus?**

91 responses



More than 83% of the Respondents from among Employers have mentioned that a VMSCAL alumnus is an asset as compared to a non VMSCAL alumnus.

#### **Suggestions for curriculum improvement**

- a) Present curriculum is good.
- b) Subjects like theology of Law , has to be considered a lot, as it's a window for new reforms in future
- c) There should be more focus on providing leadership opportunities for all students if not voluntary then by academic requirement to be a part of any event that promotes leadership and management skills.
- d) Goa Succession , Special Notaries and Inventory Proceeding Act, 2012 should be taught as part of the curriculum.
- e) Include ADR
- f) NO Suggestions
- g) To develop drafting skills effectively under civil code as well as criminal code mentioning the respective order or sections as the case may be.
- h) Apart from class room lectures atleast there should be one or two workshops or guest lectures about court manners,dressing ethics. Further college should take initiatives to introduce students to various courts instead of depending on students' learning it during internship.
- i) Introduce more of drafting. Actual drafting that practicing lawyers do.
- j) No suggestion
- k) Should be more practical based
- l) Already improved with the best



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- m) The law faculty has to take a practical approach in teaching law and has to assist the students in becoming person who can function as legal professional when they pass out from the college
- n) All good
- o) The performance of Ms. Saheli Kalshaokar and Ms. Ruhee Anvekar has been Satisfactory. For internship at D-Link (India) Limited the interested students can contact us at Shrinivas.Adkesar@in.dlink.com and Legal@in.dlink.com
- p) Introduce more practical work rather than theory
- q) Include NDPS Act in studies
- r) It is doomed.
- s) Introduce Goan Law in the curriculum
- t) Not necessary
- u) All the students should compulsorily participate in moot court program
- v) Should inculcate specific Relief Act.
- w) Practical papers like internship should b given more emphasis by increasing the time limit for the alumunus to practice as the practical knowledge is the only knowledge which will make ones practice easier after attaining degree
- x) Nil
- y) Nil
- z) NIL
- aa) NIL for the moment
- bb) Grade system
- cc) The law studies is just theory and pratice is completely two different world. And in 30 days hardly an intern can learn anythng.
- dd) more practical needed
- ee) It should include Hardwork, proper time management, eager to learn more
- ff) Not much
- gg) Nothing
- hh) Nothing
- ii) no comments.
- jj) More focus on legal practice when doing intership
- kk) There should be more practical activities
- ll) Students should actively participate in legal services authority as para legal volunteer, that will enhance their legal knowledge and build confident and help society in spreding legal awareness.
- mm) Student should enroll themselves as para legal volunteer with Goa Legal Services Authority, that will enhance their legal knowledge, build confidence
- nn) Actual court room exposure
- oo) Drafting of Applications needs to be included rather than just attending hearings and following matters
- pp) Legal Research and drafting
- qq) Portuguese Civil Code, as applicable to Goa, should be part of the mainstream course.
- rr) Should also encourage students towards Practise life by conducting more Activities focused on litigation
- ss) Today's interns are tomorrow's lawyers who will refer you matters
- tt) It's Good so far
- uu) Should be more focused on adopting and learning legal practice methodologies. Require more inclusion of experientied legal practitioners to be involved in the practice of teaching.



  
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Curriculum should be more practical based to inculcate basic administrative skills such as filing, drafting etc.

- vv) Theology of Law, should be focused on
- ww) Practical knowledge

**In your opinion, what is the most important skill that the college must concentrate upon with immediate action?**


1. Subjects like theology of Law , has to be considered a lot, as it's a window for new reforms in future
2. The practice of research needs to be improved. Children are told to research however they do know the sources available and how they should be used in the best way possible.
3. Practical work over theoretical work
4. How to practically prepare Arguments based on the law applicable supported with relevant Judgements and how to put forward the arguments to capture the attention of the Judge
5. Have more Internships.
6. Communication, drafting and professionalism
7. To develop skills in Oral arguments of the students with reasonable submissions and impressive words/language
8. Communication skills
9. Time management
10. Communication, drafting and professionalism
11. To develop skills in Oral arguments of the students with reasonable submissions and impressive words/language
12. Communication skills
13. Time management
14. Stop focusing on bihearting long answers that won't be required to be bihearted in the future or is a waste of time bihearting which doesnt cause an effect on future (eg. Bihearting outdated economic answers that aren't beneficial in future) . Focus more on reasoning and problem solving
15. Should stick to what is required in actual practice.
16. Entrepreneurship
17. Communication skills
18. Need to teach student to draft, analyse provisions of law and how to apply the same and the manner in which a case is to be put forth to a court of law
19. Drafting and communication skills
20. More focus on open court practice in moot courts.
21. Listen to interest of a student in the area of legal field and provide possible guidance and support
22. More focus should be on practical practice like mootng skills, debating, etc n less on theory
23. Teaching how to learn the law. Legal research and reading.
24. Introducing Goan Law With special importance to succession laws/inventory law
25. No any action necessary
26. Students should visit the courts at regular intervals and learn the skill of practicing legal observation.
27. Practical knowledge of law
28. Legal Aid awarnesw centers under the college led by students (interns) should be boosted and provided with more facilities to serve public.



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29. Submissions to be made in the courts
30. Students should be taken to court visits for more experience
31. Students should be most exposed to court environment
32. Students should be more exposed to court environment and also surprise visits to court.
33. Focus needs to be on teaching the students to grasp an issue quickly and respond sharply (without beating around the bush).
34. Paper correction
35. communication n confidence
36. To prepare students in Practise life too as fresh law litigants
37. In better teaching
38. Moot courts
39. Moot court
40. college must teach the basics of law practice. practical knowledge is more important than theoretical.
41. Preparing young lawyers to prepare for legal practice once they pass out
42. Confident building. One should able to put his case before the judge very confidently.
43. Confident building. Confident is more important in the court room'.
44. Drafting skills
45. More of practical knowledge is required. Sorry to say but there is lot of differance in Moot Court and actual Trial Court.
46. Legal research and drafting
47. Reasoning Ability of Students should me concentrated upon more to improve their Drafting skills
48. College should help the students in Practicle like communication skills and court manners and should educate the students about advocacy skills so that they can understand properly when they will practice in future.
49. Good behavior
50. I think its good
51. Practical knowledge of law. More involvement with chambers of senior lawyers than focussing on attending lectures.
52. Communication Skills
53. Communication skills



  
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**Criterion I – Curricular Aspects**

**Key Indicator – 1.4. Feedback System**

**1.4.1 Action Taken Report**

The College has collected feedback on the Curriculum from the various stakeholders such as Students, Teachers, Alumni and Employers for the academic year 2021-22.

A detailed report pertaining to the feedback given and its analysis can be found in the hyperlinks as provided in the AQAR 2021-22.

Link for Student feedback on curriculum:

<https://www.vmslaw.edu.in/wp-content/uploads/2022/11/piVI04nP6e.pdf>

Link for Teacher Feedback on Curriculum: <https://www.vmslaw.edu.in/wp-content/uploads/2022/11/GXirpHg7bl.pdf>

Link for Alumni: <https://www.vmslaw.edu.in/wp-content/uploads/2022/11/d5zSvvqFCK.pdf>

Link for Employer Feedback on Curriculum: <https://www.vmslaw.edu.in/wp-content/uploads/2022/12/5AG6MvO8VJ.pdf>

The Consolidated Action Taken Report is prepared based on the suggestions and observations made by the various stakeholders in their respective reports.

Sr. No.	Feedback	Action Taken
01.	Suggested by students -More practical training to be provided to students	Certificate Course on Drafting, Pleading and Conveyancing was introduced.  Certificate Course on Mediation was conducted and organised
02.	Suggested by students- Inclusion of Goan laws in the syllabus	Component on Family Laws of Goa is being taught in the course Family Law-I FML 0411 and FML0510 in Family Law II.



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		<p>Course on Goa Land Laws forms part of the syllabus and is being taught to students of final year in course LLW0916 in BALLB program</p> <p>And in FML0116, FML0215 and LLW0519 for the LLB Degree programme</p> <p>Guest lectures were held on the topic by eminent legal professionals.</p>
03	Suggested by Students - Newer editions of books for non- law subjects need to be provided. Updated books required.	Purchase of updated books made by Library Committee for Book Bank facility
04	Suggested by Students -Completion of syllabus must occur in advance of exams.	Syllabus completed in advance. At the review meeting each faculty member mentioned that the syllabus had been completed.
05.	Suggested by Alumni- Drafting and Conveyancing needs to be increased.	Certificate Course on Drafting, Pleading was conducted.
06.	Suggested by Alumni -Students shall be given more practical training such as working under some senior lawyers.	Names of students for Internship were sent to High Court of Bombay at Goa and the students interned under various senior advocates.
07.	Suggested by Alumni -Please keep ADR and moot training sessions for all students from the first year itself	Recommended IQAC to brainstorm on this issue
08	Suggested by Employer -There should be more focus on providing leadership opportunities for all students if not voluntary then by academic requirement to be a part of any event that promotes leadership and management skills.	Centre for Political Leadership of VM Salgaocar College of Law was set up. Membership was kept open to students from First Year to Final Year.



  
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09	Suggested by Employer -Drafting of Applications needs to be included rather than just attending hearings and following matters	Course on Drafting and Pleading of Conveyancing taught. Formats of Deeds, Applications, Petitions discussed and provided to students in class.
10.	Suggested by Teacher- Internals needs to be outcome based	Recommended to IQAC for discussion and brainstorming



(Dr. Kim Couto)

Head of the Department



(Dr. G. Shaber Ali)

Offg. Principal




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# TEACHER FEEDBACK FORM ON CURRICULUM 2022-2023 ANALYSIS REPORT

## Law Program Name

34 responses



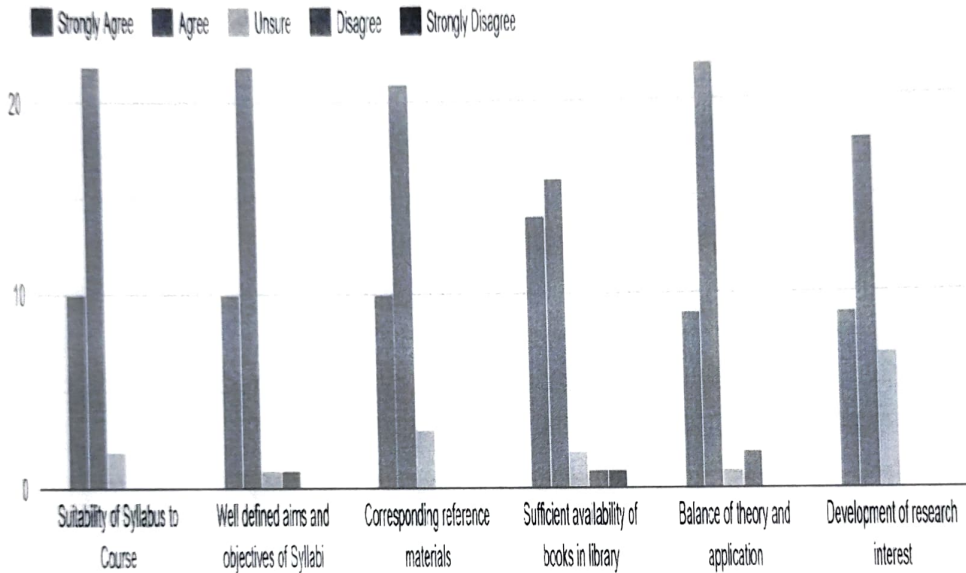
The Google Feedback form on Curriculum and Syllabus and other related parameters was circulated among the BALLB, LLB Degree and LLM teaching faculty. 64.7% of the BALLB teachers provided their responses. 32.4% of the teachers of LLB Degree Course filled and submitted their responses while 2.9% were from the LM section.



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## Parameters on Curriculum, Teaching, Learning, and Evaluation

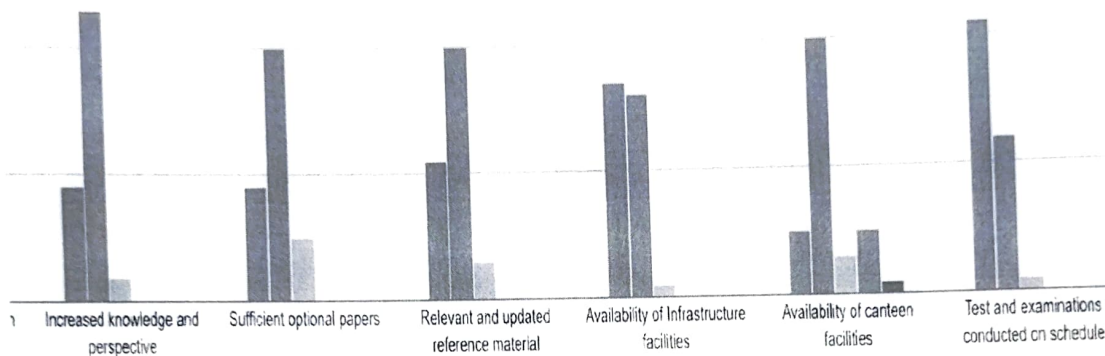


- (i) As regards the suitability of syllabus to course, 29% of the teachers were of the opinion that the syllabus is strongly suitable to the course. 65% of the teachers agreed that the syllabus is compatible with the course. And 6% of the teachers were not sure about the same. This implies that 94% of the teachers were of the opinion that the syllabus was suitable to the course.
- (ii) As regards the syllabi having well defined aims and objectives, 29% of teachers strongly agreed that the syllabus has well defined aims and objectives. On the other hand, 65% of teachers agreed that the syllabus did have well defined aims and objectives. 3% of the teachers were uncertain about the same while 3% disagreed. This means that a majority of 94% of the teachers were of the opinion that syllabus had well defined objectives.

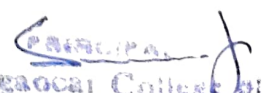
- (iii) As regards corresponding reference materials being available, 29% of teachers agreed that the reference materials corresponds to the syllabus given, 62% were of the view that the material was corresponding and 9% were not sure.  
This shows that 91% of the teachers were of the view that corresponding reference materials to the syllabus were made available.
- (iv) As regards whether there is sufficient availability of books in library, 41% teachers strongly agreed while 47% agreed, 6% were not sure, 3% were in disagreement and 3% were in strong disagreement. This demonstrates that 88% of the teaching faculty were of the view that there was sufficient availability of books in the library. But 3% were not in agreement about the same.
- (v) To the question whether there is balance of theory and application, 26% strongly agreed that there was balance, 65% agreed that there was balance, 3% were not sure and 6% disagreed. In this regard it is found that 91% of the teaching faculty agree that there is a balance between theory and application.
- (vi) To the question whether the curriculum develops a research interest in students, 26% of teachers strongly agreed, 53% agreed while 20% were not sure. This demonstrates that 79% of the teachers are of the view that the existing curriculum develops a research interest among students.



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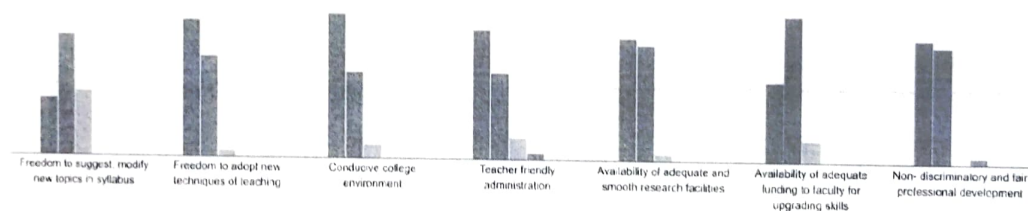
- (vii) As regards the parameter whether the existing curriculum and syllabus provides for increased knowledge and perspective, 26% of the teachers strongly agreed and 67% of them agreed about the same. 6% of the teachers were not sure about the same. This clearly demonstrates that 93% of the teachers are of the opinion that existing curriculum provides for increased knowledge and perspective.
- (viii) As regards, whether there are sufficient optionals/electives offered, 26% of the teachers strongly agreed that there were sufficient optional papers, 59% agreed the electives /optionals were sufficient and 15% were not sure. 85 % of the teachers were of the view that there are sufficient optionals/electives for students at present.
- (ix) As regards the the question whether the syllabus is relevant and updated, 32% of the teachers agreed that the reference material provided was relevant and updated, 59% agreed and 15% were not sure. The statistics indicate that 91% of the teachers were of the opinion that the syllabus is relevant and updated.

  
 Principal  
 St. Salvator College of Law  
 Mirzapur, Panaji Goa.

(x) As regards the question regarding availability of infrastructural facilities, 50% of the teachers strongly agreed, 47% were in agreement and 3% were not sure. 97% of the teachers agreed that there are sufficient infrastructural facilities in the college.

(xi) As regards the availability of canteen facilities, 15% strongly agree, 59% agreed 9% were not sure, 15% were in disagreement and 3% were in strong disagreement regarding the same.


(xii) As regards the question whether tests and examinations were conducted on schedule, 62% strongly agreed that they were held as per schedule, 35% agreed while 3% were not sure.



(xiii) As regards the question whether there is freedom to modify the syllabus or suggest new topics, 23% strongly agreed, 50% agreed, and 26% were not sure about it. 73% of teachers agreed that there is freedom to modify syllabus or suggest changes to syllabus.

(xiv) As regards the parameter whether the teacher has freedom to adopt new techniques of teaching, 56% strongly agreed, 41% agreed and 3% were not sure. 97% of the teachers agreed that they have freedom to adopt new techniques of teaching.

(xv) As regards the parameter whether the teaching environment in college was conducive, 59% strongly agree, 35%

  
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(xvi) agreed and 6% were not sure. 94% of teachers found that teaching environment in college was conducive.

(xvii) As regards the parameter whether the administration is teacher friendly, 53% strongly agreed and 35% were in agreement. 9% were not sure and 3% were in disagreement.

(xviii) As regards the availability of smooth and adequate research facilities, 50% strongly agree and 47% agreed that these facilities existed. 3% were however not sure regarding the same. 97% of the teachers are of the view that research facilities existed and were adequate.

(xix) As regards the parameter on availability of adequate funding for upgrading skills, 32% strongly agreed, 59% were in agreement and 9% were not sure. 91% of the teachers were of the view that adequate funding was available for the same.

(xx) As regards the non discriminatory and fair professional development, 50% strongly agreed while 47% agreed. 3% were not sure about the same. 97% of the teachers agreed that there was non discriminatory and fair professional development.

## 20. Any comments or suggestions

1. No
2. Sufficient funding needs to be provided beforehand if any lectures or workshops or events are required to be done in a proper way.
3. More Books shall be purchased on Banking Law subject - shall offer Competition Law subject to 4th yr
4. Nil
5. It is a pleasure to work in V M Salgaocar college of Law.
6. Accept the canteen facility everything else is great



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7. NIL



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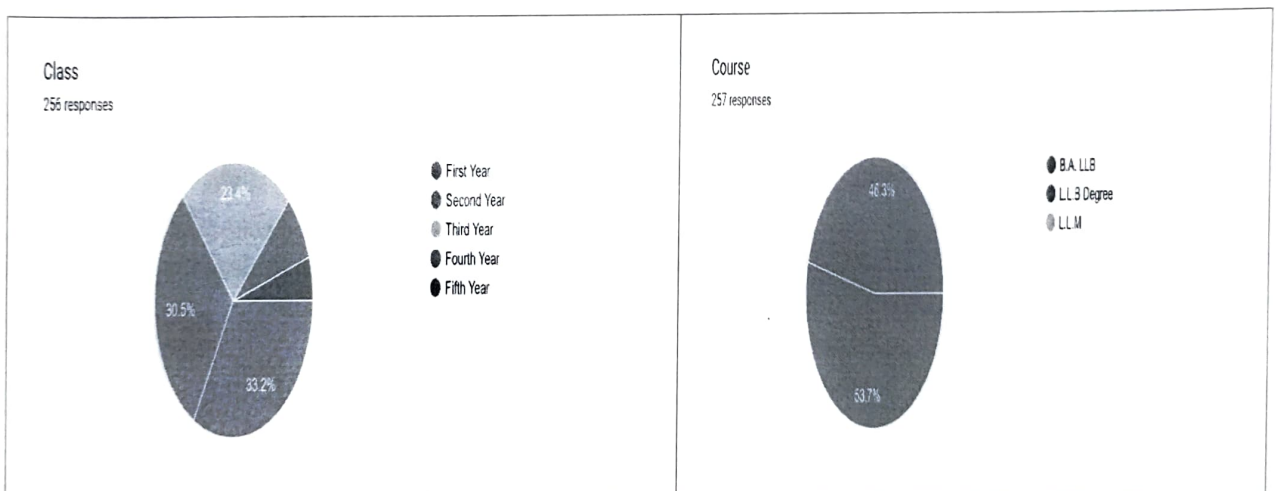
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## Student's Feedback on Curriculum (2022 -2023)

The feedback report is based on the data collected from the students through the online survey through Google form.

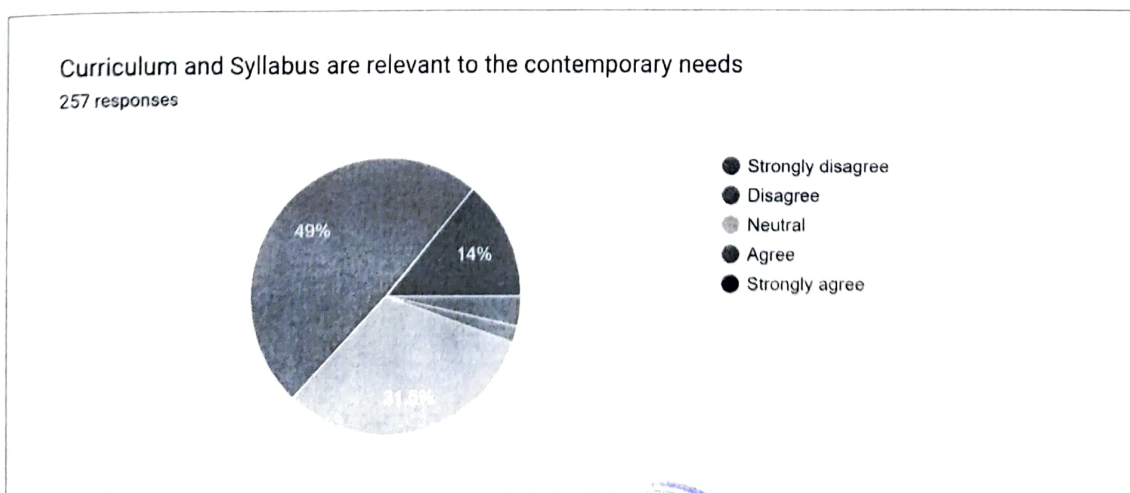
The feedback from the students was organised into different categories, including class, courses, the relevance of the syllabus and curriculum, curriculum delivery, experiential learning, Intellectual stimulation, research and suggestions given by students. The following is a summary of the feedback provided by the students in each category:

### ❖ Class and Course of the Students:



The feedback was collected from all three different courses from our College i.e. BALLB, LLB Degree and LLM from all the classes.

### ❖ Relevance of the Curriculum and Syllabus:



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Miranpur, Pandalgaon

Based on the feedback received from our students indicates that the curriculum and syllabus are generally relevant to the needs of contemporary times, 14% stated that they strongly agree and 49% stated that they agree which shows that Students appreciated that the curriculum covers a broad range of topics and is designed to provide them with a comprehensive understanding of their chosen fields.

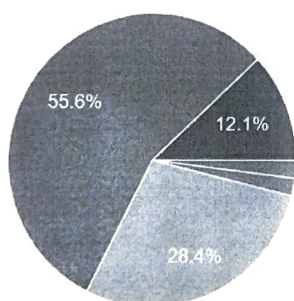
However, 31% remained neutral and some 5% students have expressed concerns that certain aspects of the curriculum and syllabus may not be fully up-to-date or relevant to contemporary times.

### ❖ Defined Programme Outcomes:

The Programme Outcomes are well defined and clear

(<https://www.vmslaw.edu.in/b-a-ll-b-five-year-cours...>) (<https://www.vmslaw.edu.in/post-graduate-ll-m/>)

257 responses



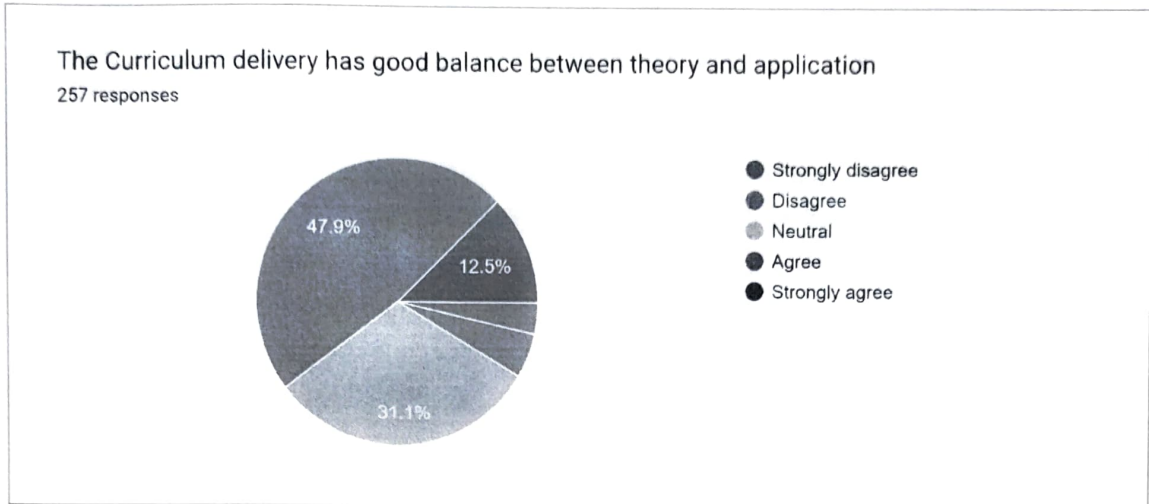
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Based on the feedback received from our students indicates that they appreciate the clearly defined program outcomes as 55.6% agreed and 12% strongly agreed which shows that they find it helpful in understanding what they will be able to achieve upon completion of their studies and how the program will help them achieve their future goals.

However, 28% of students replied neutral and some students i.e., 3.9% expressed concerns that the program outcomes may not fully reflect the diversity of career paths and opportunities available in their field of study.

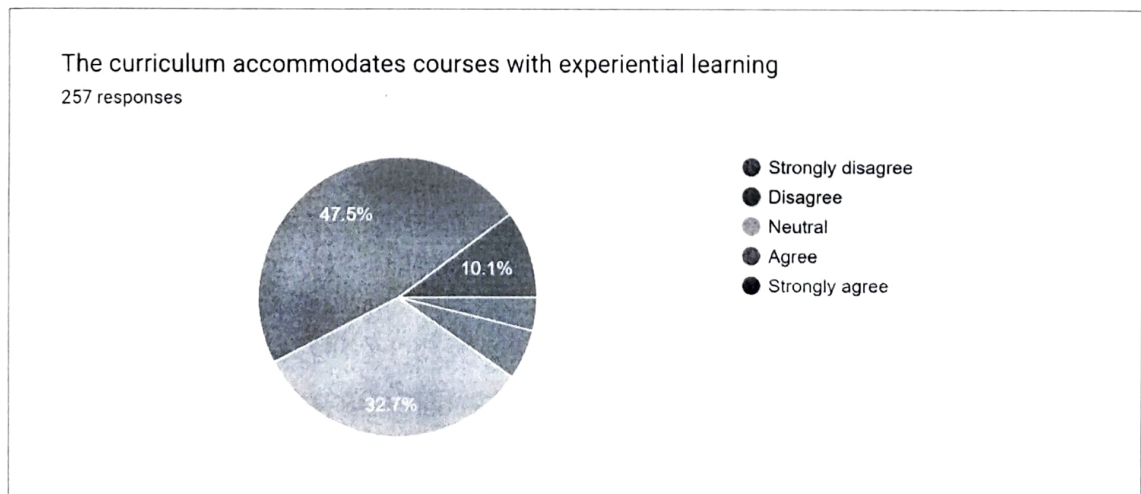
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❖ **Balance between Theory and Application:**



The feedback received from our students indicates that the majority of the students support that is a balance between theory and practice in curriculum delivery, as 12.5% answered for strongly agreed and 47.9% answered for agreed that there is a balance. This shows that many students appreciate the curriculum as it provides a solid theoretical foundation and a good understanding of the fundamental principles in their field of study.

However, 31% of students remained neutral, and very few students, i.e. 8.5%, expressed their concerns that the balance between theory and practice could be improved.



Based on the feedback received from our students indicates that the majority of the students i.e., 57.6% support that our college curriculum does provide opportunities for experiential learning. This means they have appreciated the curriculum of our college, which includes courses with practical components, Moot Courts, ADR, Child Clinics, Viva, Internships, etc. have helped them to gain hands-on experience and develop practical skills.



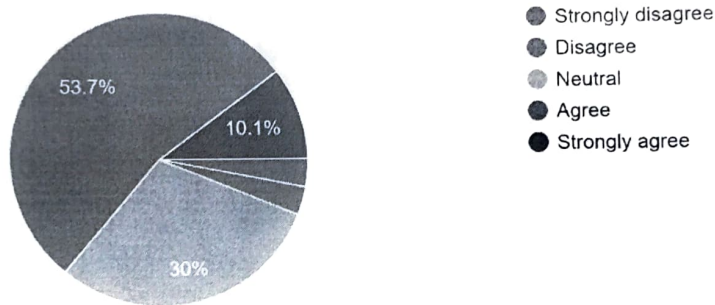
*S. Srinivas*  
M. Balgocar College of Law  
Miranur, Panaji, Goa

However, noted that the curriculum includes project-based learning opportunities, which allow them to work collaboratively with other students to solve real-world problems and gain practical experience in their field of study.

However, some students i.e., 11% expressed their concerns that the curriculum could provide more opportunities for experiential learning to help them to gain more practical skills and experience that are directly relevant to their future careers.

### ❖ Intellectually Stimulating Students:

The curriculum and its delivery intellectually stimulates you  
257 responses



63.8% of students appreciated the institution's curriculum as it includes various courses which allow critical thinking, analysis, and problem-solving skills. They find these courses to be intellectually stimulating

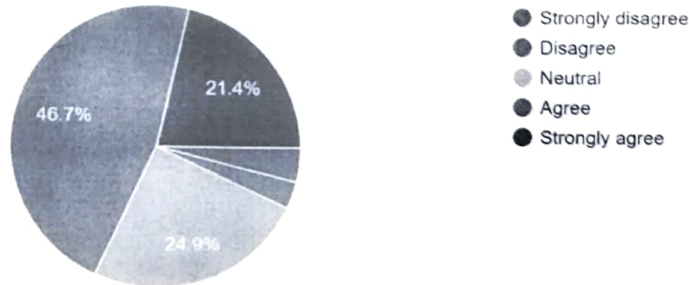
However, few students, i.e., 6%, expressed their concerns that the curriculum could be more intellectually stimulating.

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## Enhancing Research on Legal or Socio-Legal Issues:

The syllabus creates interest towards pursuing research or projects on legal or socio-legal issues  
257 responses

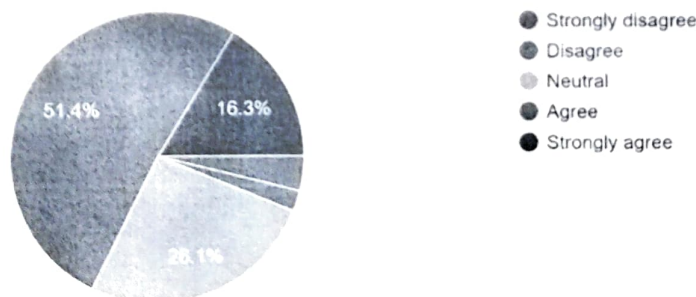


Feedback indicates that the majority of the students i.e., 24.9% and 46.7%, support that our college through its curriculum develops the interest among students to pursue research on legal and socio-legal issues, which could be beneficial for society and the administration.

Whereas few students stated that the curriculum doesn't create interest towards research among students.

## ❖ Achieving Professional Aspirations:

The syllabus helps to achieve professional aspirations  
257 responses



Based on the feedback received, 16% and 51.4% of the students indicated that the syllabus and curriculum of the institution help in achieving professional aspirations. Whereas few students indicated that it does help in achieving professional aspirations.

❖



  
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❖ Suggestions or Recommendations:

We also asked the students to give valuable suggestions towards the curriculum and syllabus. Following are the suggestions given by the students:

- To make the syllabus realistic by applying it to contemporary issues.
- Use more examples while teaching.
- Completion of the syllabus on time.
- fieldwork and field visits.
- Reshuffle the order of the syllabus.
- Inclusion of non-law subjects like sociology and psychology to give a better understanding of our society.
- Making lectures interesting.
- Availability of more books in the library.
- Inclusion of the latest laws and amendments in the syllabus.
- The teaching of Law Subjects in the initial semesters as it helps students with internships.
- More practical oriented. Lecturers should be competent with thorough knowledge and professionalism.
- More focus on problem-solving.
- Proper reference and notes
- Updated and relevant topics in the syllabus.



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## V.M. SALGAOCAR COLLEGE OF LAW ALUMNI FEEDBACK ON CURRICULUM 2022-23

Google Feedback form was circulated among the Alumni and the college secured the responses of the Alumni based on various parameters relating to curriculum and related aspects. Following are the responses:

Whether the Law Curriculum bridges the gap between Theory and Practice?

35 responses



The above figure shows that 5.7% strongly agree that the law curriculum bridges the the gap between theory and practice. 17.1% of the alumni agree that the existng law curriculum bridges the gap between theory and practice. 48.6% provided a neutral repsonse, 25.7% did not agree that the existng law curriculum bridges the gap between theory and practice. On the other hand, 2.9% strongly disagreed about the same.

If not, kindly make suggestions for improvement of the same.

Practical knowledge is extremely important therefore attendance of court proceedings from FY LLB should be made mandatory

The programme should promote more internships and experiences of day to day functioning of courts and legal practice

Although theory is the base, the focus should be on practical aspects.

Invite Advocates to teach subjects with regard to practice and procedure of Courts such as Civil Procedure Code and Criminal Procedure Code. Also include subjects such as the Portuguese Civil Code which are in force in the State of Goa.

Rather than theory more important must be given to practical knowledge.

In the law college only what is law is thought and how to pass is told how to apply it in life is never explained.

More practical subjects and presentations should be introduced

Send students for internship programmes regularly from 1st year of law school

Drafting and pleading should be part of every subject instead of one separate paper



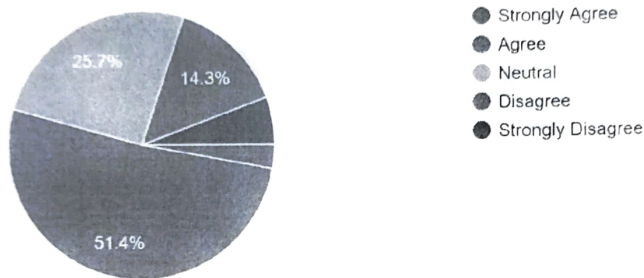
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Gap in practice and theory can be reduced by making internships every year compulsory for students. Besides guidance from teachers at college, practical knowledge is required from those who put it into practice daily so that students are made aware of the challenges faced..

Whether the Law Curriculum enables students to start legal practice?

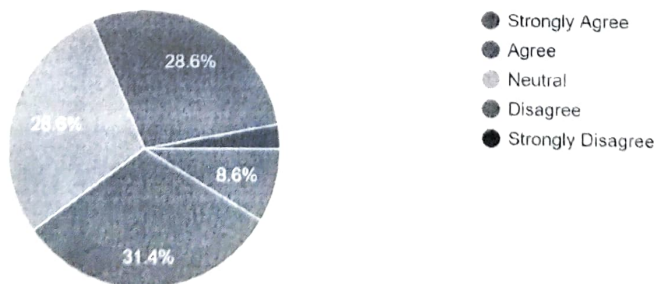
35 responses



The above figure shows that 2.9% strongly agree that the law curriculum enables students to start legal practice. 51.4% of the alumni agree that the existing law curriculum enables students to start practice. 25.7% provided a neutral response, 14.3% did not agree that the existing law curriculum enables law students to start legal practice. On the other hand, 5.7% strongly disagreed about the same.

Whether the Law Curriculum provides sufficient importance to drafting and reasoning skills?

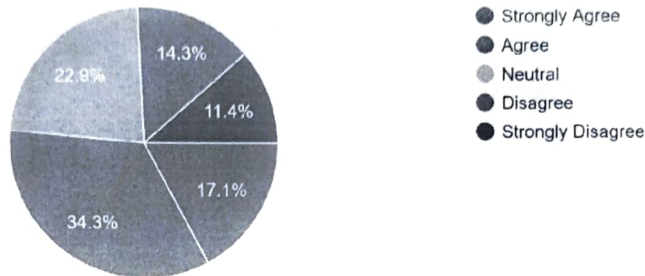
35 responses



The above figure shows that 8.6% strongly agree that the law curriculum provides sufficient importance to drafting and reasoning skills. 31.4% of the alumni agree that the law curriculum provides sufficient importance to drafting and reasoning skills. 28.6% provided a neutral response, 28.6% did not agree that the existing law curriculum provides sufficient importance to drafting and reasoning skills. On the other hand, 2.9% strongly disagreed about the same.

Whether the Law Curriculum has well designed Internal Semester Assessment pattern?

35 responses



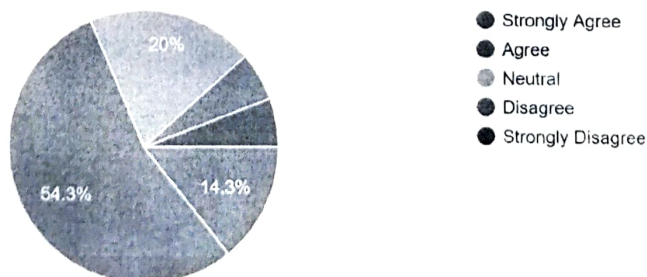
The above figure shows that 17.1% of the alumni respondents strongly agreed that the law curriculum has a well designed internal/intra semester assessment pattern. 34.3% agreed about the same. However 22.9% were neutral to the question. 14.3% did not agree that the law curriculum has a well designed Internal/Intra Semester Assessment pattern. 11.4% of the alumni respondents strongly disagreed about the same.

#### Suggestions regarding ISA pattern

- i. Answers to write lengthy n burden on student is more
- ii. We did not have ISA
- iii. Moot courts should be an inclusive pattern for the internal assessments for each semester.
- iv. Yes
- v. Examination must be more of practical applying the knowledge through case studies
- vi. I do, however internal assessment should be more into drafting skills based or problem solving based
- vii. NA
- viii. No
- ix. Yes. Degree course should be on par with Llb Hons course.

Whether the Law Curriculum has an effective End Semester Examination pattern?

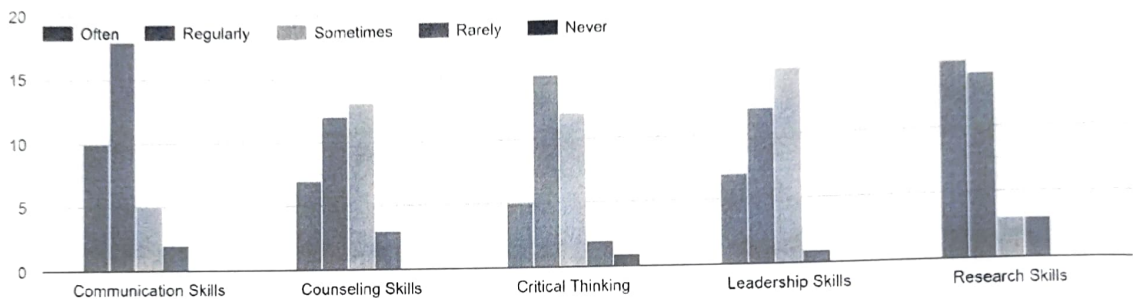
35 responses



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The above figure indicates that 14.3% of the alumni respondents strongly agreed that the law curriculum has an effective End Semester examination. 54.3% agreed with this view. 20% of the alumni respondents were neutral in their response. 5.7% of the alumni respondents did not agree with the said question and 5.7% strongly disagreed with the same.

The college helps in harnessing the following skills



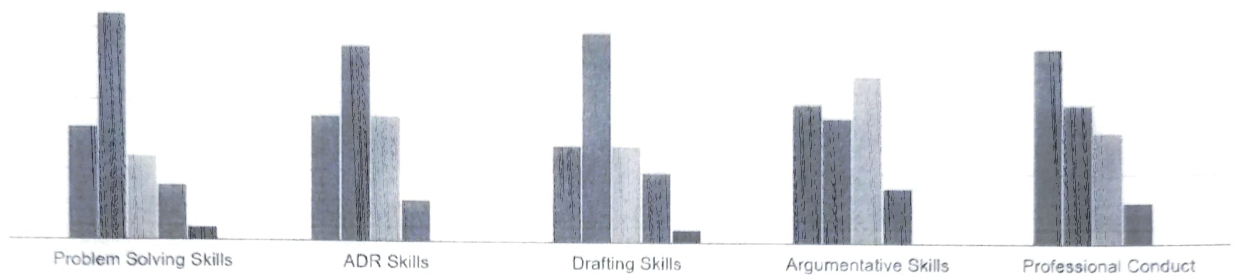
**Communication skills:** 28% of the alumni were of the opinion that the college often helps in harnessing communication skills. 51% stated that the college regularly helped in harnessing communication skills. 14% felt that this would happen sometimes while 5% expressed that the college rarely helped in harnessing communication skills.

**Counselling skills:** With regards to counselling skills, 20% of the alumni respondents were of the opinion that college often helps in harnessing counselling skills. 34% felt that the college regularly helped in harnessing these skills. 37% felt that this would happen sometimes while 8% expressed that this was rarely the case.

**Critical thinking skills:** As regards critical thinking skills, 14% of the alumni were of the opinion that the college often helps in harnessing critical thinking skills. 42% agreed about this aspect. 34% were of the opinion that this would happen sometimes while 5% expressed this was rare and 2% mentioned that it was never.

**Leadership skills:** As regards leadership skills, 20% of the alumni were of the view that the college often helps in harnessing leadership skills. 34% agreed that the college regularly helped in this aspect. 42% felt that this would happen sometimes and 2% felt it was rarely the case.

**Research skills:** As regards research skills, 42% of the respondents were of the view that the college often helped in harnessing research skills. 40% agreed that the college regularly helped in this aspect. 8% felt that this would happen occasionally and 8% felt this was rarely the case.



**Problem Solving skills:** As regards problem solving skills, 22% of the respondents were of the view that the college often helps in harnessing problem-solving skills. 45% felt that the college regularly helped in this aspect. 17% felt that this would happen occasionally, 11% felt that this was rarely the case and 2% expresses it was never the case.

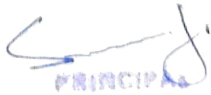
**ADR skills:** As regards ADR skills, 25% of the alumni respondents were of the view that the college often helped in harnessing ADR skills in students. 40% were of the view that the college regularly helped in this aspect. 25% believed that college would occasionally help in this aspect while 8% felt that this was rarely the case.

**Drafting skills:** As regards drafting skills, 20% of the alumni respondents were of the view that the college often helped in harnessing drafting skills in students. 42% were of the view that college regularly helped in harnessing drafting skills. 20% opined that the college would occasionally help in harnessing these skills. 14% were of the view that the college rarely helped in this case.

**Argumentative skills:** As regards argumentative skills, 28% of the alumni respondents were of the view that the college often helped in harnessing argumentative skills in students. 25% were of the view that college regularly helped in harnessing drafting skills. 34% opined that the college would occasionally help in harnessing these skills. 11% were of the view that the college rarely helped in this case.

**Professional conduct :** 40% of the alumni respondents were of the view that the college often helped in harnessing professional conduct in students. 28% were of the view that college regularly helped in harnessing professional conduct skills. 22% opined that the college would



  
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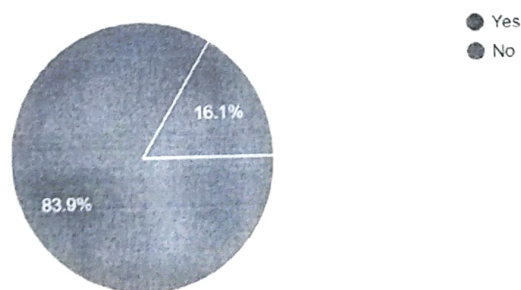
occasionally help in harnessing these skills. 8% were of the view that the college rarely helped in this case.

### Suggestions for addition of any further skill training.

- a. Nil
- b. Students should be given training how to speak just like in open court advocate speaks
- c. Start Internships from year 1. Provide regular guest lectures featuring Advocates practicing in the State of Goa.
- d. Moot court must be incorporated from sem I as a compulsory subject where arguing and stuff must be thought.
- e. Moot court has to be introduced on each subject
- f. Introduction of drafting and/or communication crash courses for the students.
- g. Negotiation skills
- h. All subject are well contained in itself and the College is putting in the best efforts in motivating the students. Thanks to all the teachers 🙏

Are you interested in assisting Alma Mater in improving skill based teaching?

31 responses



The above figure shows that 83.9 % of the alumni respondents were interested in assisting the Alma Mater in improving skill-based teaching. While 16.1% of the respondents did not express such interest.

### Suggestions for Curriculum Improvement

- I. Practical training and joining a chamber of a practising advocate is very much essential in early training process
- II. Nil
- III. Pl train law students in such a way that by one year they can start their own practise because seniors give less stipend n more work like slaves which is bad in law
- IV. Include Goan Laws. Provide training with regard to these Laws.
- V. Teaching should be more teachings about practice
- VI. Teachers should help in preparing notes.
- VII. Given
- VIII. More number of practical subjects to be introduced

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## EMPLOYER FEEDBACK ON CURRICULUM 2022 – 2023 REPORT

### **Suggestions given by Respondents on syllabus improvement**

- 1) Necessity of practical knowledge;
- 2) Subjects on drafting to be incorporated;
- 3) Level of entrance should be raised to minimum 1<sup>st</sup> class instead of 45%;
- 4) Include areas of law keeping up with modern times. Students should be given options to choose their areas of specialization;
- 5) Emphasis to be given on Juvenile Justice Act and POSCO Act in the curriculum;
- 6) Focus on mediation and attending National Lok Adalat;
- 7) Syllabus to be made court oriented;
- 8) Incorporate subject that teaches filling of cases, Preparing sequence of documents, court fees, jurisdiction of the courts etc.

### **Important skill that the institution must concentrate with immediate action**

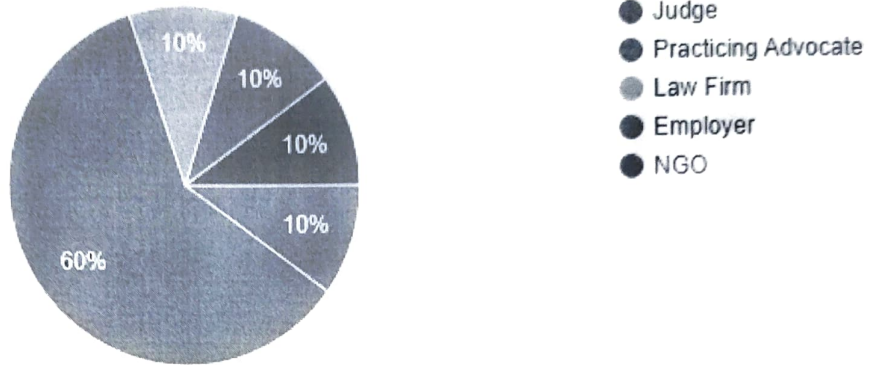
- 1) Professionalism, perseverance, ethical behaviour with critical thinking, communication skills and research skills
- 2) Update students on latest judgements and laws
- 3) Involvement of students in field work/outreach work
- 4) Implant research and Mediation in curriculum
- 5) Syllabus should be made court oriented
- 6) impart practical knowledge.



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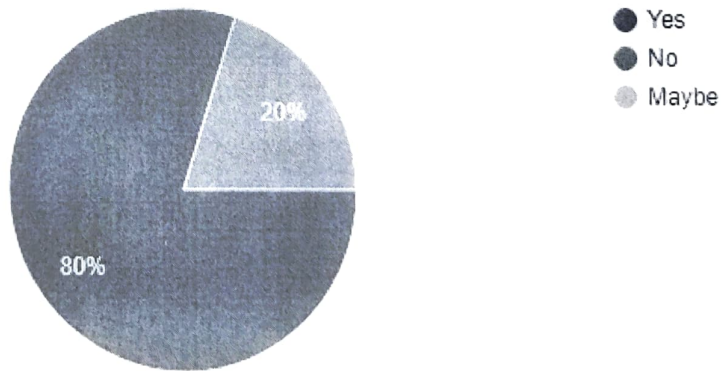
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As per the below projected pie chart, 60% of the respondents are Practicing Advocates, and the rest are judges, employers, NGOs and Law firms.



Do you see a VMSCAL Alumnus as an asset to your workplace as compared to a non-VMSCAL Alumnus?

20 responses



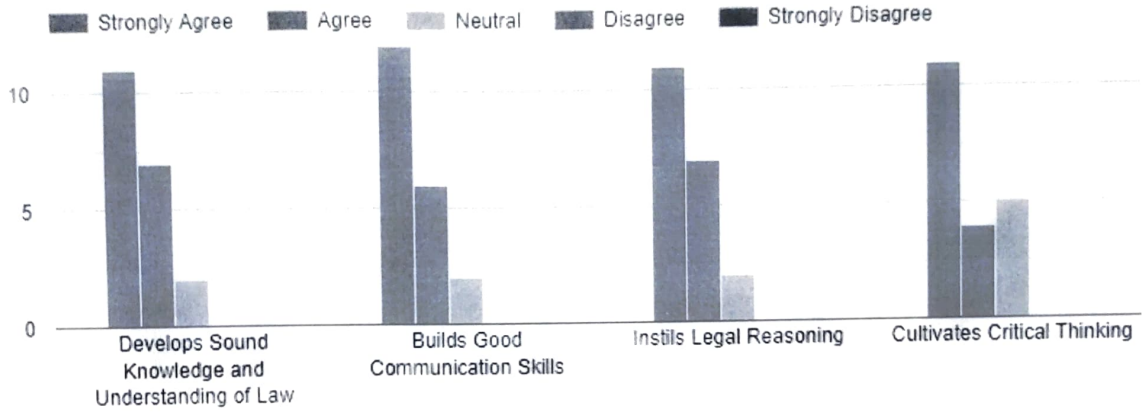
80% of the respondents have affirmed that Alumnus of V.M. Salgaocar College of Law are an asset to the workplace.



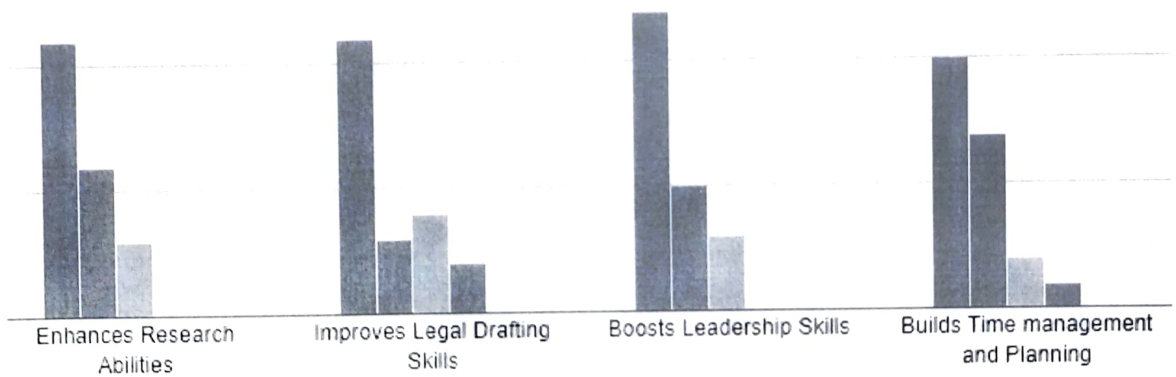
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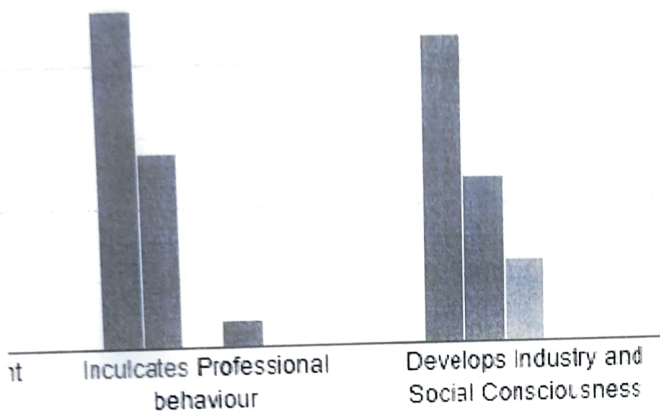
## Law Curriculum



## Law Curriculum



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The Bar graphs indicated above reflects data on the Law Curriculum. 60% of the respondents strongly agree that the curriculum develops sound knowledge and understanding of the law, builds good communication skills, instills legal reasoning, cultivates critical thinking, enhances research abilities, improves legal drafting, boosts leadership skills, builds time management and planning, inculcates professional behaviour and develops industry and social consciousness.

Minimal respondents disagree on the parameter of improving legal drafting skill, building time management and planning and inculcating professional behaviour.



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## ACTION TAKEN REPORT ON FEEDBACK ON CURRICULUM FROM VARIOUS STAKEHOLDERS- 2022-23

The College has collected feedback from the various stakeholders such as Students, Teachers, Alumni and Employers on the Curriculum for the academic year 2022-23.

Following the standard procedure the analysed feedback report was sent to the Principal and IQAC for action. This Consolidated Action Taken Report is prepared based on the suggestions and actions taken by the relevant departments.

Sr. No.	Feedback	Department	Action Taken
1.	Suggested by students – Field work and field visits	Child Rights Clinic  Centre for Rights of Older Persons  LL.M Committee on dissertation topic approval	Field visits to the Children’s Court have been arranged to familiarise students with children’s court procedures.  Field visits to Senior Citizen’s Homes have also been arranged for students  Students doing empirical research for their dissertation have been asked to undertake field visits
2.	Suggested by students- completion of syllabus on time	Principal	Review at faculty meeting undertaken. All teachers completed syllabus by 15 <sup>th</sup> April 2023.
03	Suggested by Students – Inclusion of latest laws/amendments to be included in the syllabus	Local Curriculum Review Committee. Suggestions were sent to BoS of Goa University	Has been proposed to the Curriculum Review Committee by the IQAC
04	Suggested by Students – Focus more on problem	Local Curriculum Review Committee	One component of Intra Semester Assessment includes problem solving in each of the the law



  
 V. M. SALGARKAR  
 Director, College of Law  
 Miramar, Panaji Goa

	solving		courses.
05.	Suggested by Alumni- Examination must be more practical applying the knowledge through case studies	Local Curriculum Review Committee.	Problem solving method used as a component of ISA. It is out of 15 marks.
06.	Suggested by Alumni -Students shall be given more practical training such as working under some senior lawyers.	Placement Cell	Names of students for Internship were sent to High Court of Bombay at Goa and the students interned under various senior advocates. Students continued to intern with the same senior for the entire year.
07.	Suggested by Alumni - Practical training and joining a chamber of a practising advocate is very much essential in early training process	Placement Cell	First year students were informed to undertake their internships from the beginning of their journey in the Law College.
08	Suggested by Employer - Include areas of law keeping up with modern times.	Principal and Local Curriculum Review Committee	Maritime Law course was offered for the students of Fifth Year BALLB programme
09	Suggested by Employer - Focus on mediation and attending National Lok Adalat	Principal and Local Curriculum Review Committee	Conflict management – A Bridge Course was introduced for students

10.	Suggested by Teachers- More Books shall be purchased on Banking Law subject	Principal and Local Curriculum Review Committee	Order for new books are being placed
11	Suggested by Teachers-College shall offer Competition Law subject to 4th yr students of BALLB	Principal and Local Curriculum Review Committee	Has been proposed to the Curriculum Review Committee by the IQAC



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