



GU/Acad –PG/BoS -NEP/2025-26/100

Date: 27.05.2026

### CIRCULAR

In supersession to the above Circular No. GU/Acad –PG/BoS -NEP/2024/456 dated 27.08.2024, the syllabus of Semester V to X of the **Bachelor of Arts and Bachelor of Laws (B.A.LL.B.)** Five Year Double Degree Programme in Law is attached. The syllabus of Semester I to IV approved earlier by the Academic Council in its meeting held on 14<sup>th</sup> June 2024 is also attached.

The Dean, Manohar Parrikar School of Law and the Principals of Affiliated Colleges offering **Bachelor of Arts and Bachelor of Laws (B.A.LL.B.)** Five Year Double Degree Programme in Law are requested to take note of the above and bring the contents of this Circular to the notice of all concerned.

(Ashwin V. Lawande)  
Deputy Registrar – Academic

To,

1. The Dean, Manohar Parrikar School of Law, Governance and Public Policy, Goa University.
2. The Principals of Affiliated Colleges offering Bachelor of Laws (B.A.LL.B.) Three Years Degree Programme.

Copy to,

1. The Chairperson, BoS in Law.
2. The Controller of Examinations, Goa University.
3. The Assistant Registrar Examinations (UG/Prof), Goa University.
4. Directorate of Internal Quality Assurance, Goa University for uploading the Syllabus on the University website.

**B.A.LL. B Courses and Credits Distribution Semester-wise.**

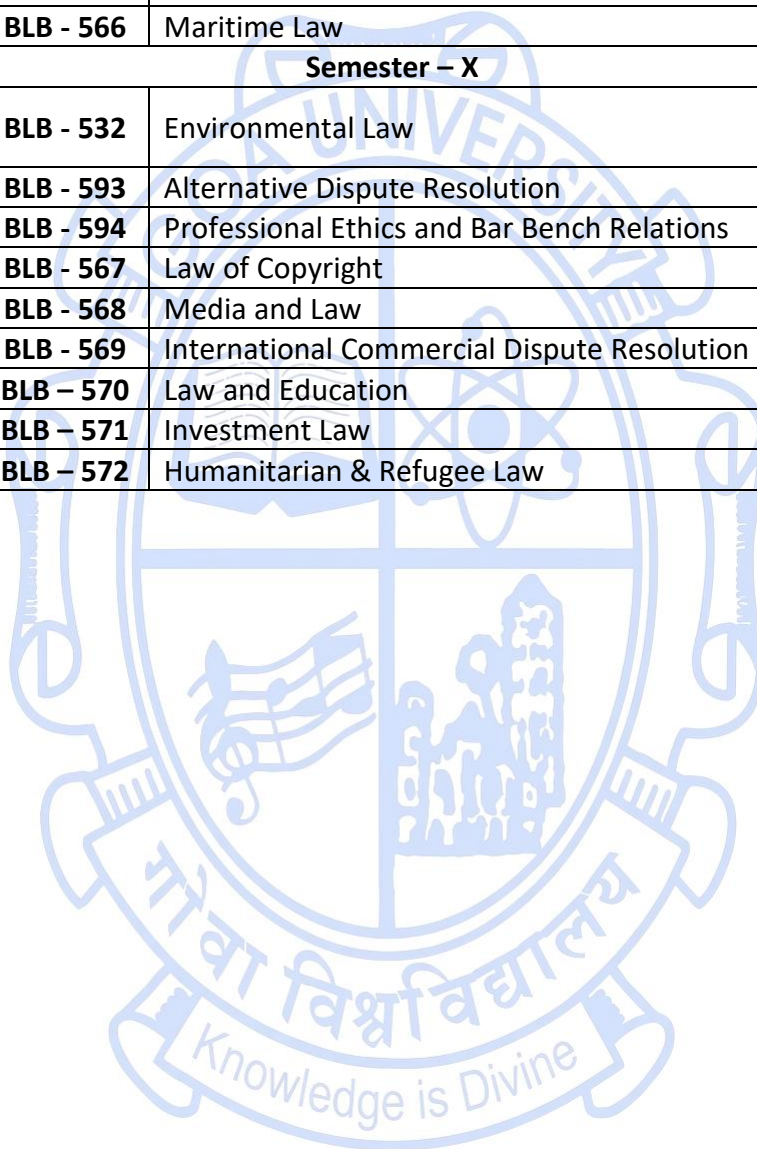
Semester	Core Law Courses	Core Non-Law	Optional Courses	Practical Courses	Total Credits
Semester – I	1	4	----	----	20
Semester – II	2	3			20
Semester – III	2	3			20
Semester – IV	2	3			20
Semester – V	2	2	1		20
Semester – VI	3	1	1		20
Semester –VII	4		1		20
Semester –VIII	3		2		20
Semester –IX	1		2	2	20
Semester – X	1		2	2	20
10 Semesters	21	16	9	4	200

**B.A.LL.B Course Distribution Structure Semester-wise**

<b>Semester – I</b>			
Course Category	Course Code	Title of the Course	Credits
Core Non-Law Courses	<b>BLB - 100</b>	General English I	4
	<b>BLB - 101</b>	Environmental Studies	4
	<b>BLB - 102</b>	Major Paper I : Political Science-I: Political Thought	4
	<b>BLB - 103</b>	Minor Paper AI: Economics-I: Microeconomics	4
Core Law Courses	<b>BLB - 131</b>	Introduction to Law	4
<b>Semester – II</b>			
Core Non-Law Courses	<b>BLB - 104</b>	General English II	4
	<b>BLB - 105</b>	Major Paper II : Political Science-II: Indian Politics	4
	<b>BLB - 106</b>	Minor Paper A II : Economics-II: Indian Economy	4
Core Law Courses	<b>BLB - 132</b>	Law of Contract-I	4
	<b>BLB - 133</b>	Law of Torts	4
<b>Semester – III</b>			
Core Non-Law Courses	<b>BLB - 200</b>	Minor Paper BI : History-I: Ancient Indian and Goan History	4
	<b>BLB - 201</b>	Major Paper III ; Political Science-III: Comparative Politics and Analysis	4
	<b>BLB - 202</b>	Minor Paper A III : Economics-III: Macroeconomics	4
Core Law Courses	<b>BLB - 231</b>	Law of Crimes	4
	<b>BLB - 232</b>	Law of Contract-II	4
<b>Semester – IV</b>			
	<b>BLB - 203</b>	Major Paper IV : Political Science-IV: International Relations.	4

Core Non-Law Courses	<b>BLB - 204</b>	Minor Paper BII : History-II: Medieval Indian and Goan History	4
	<b>BLB - 205</b>	Portuguese	4
	<b>BLB - 206</b>	Special English	4
Core Law Courses	<b>BLB - 233</b>	Family Law-I	4
	<b>BLB - 234</b>	Constitutional Law-I	4
<b>Semester – V</b>			
Core Non-Law Courses	<b>BLB - 300</b>	Minor Paper B III : History-III: Modern India and Goa.	4
	<b>BLB - 301</b>	Major Paper V : Political Science: Goa Government and Politics	4
Core Law Courses	<b>BLB - 331</b>	Family Law II	4
	<b>BLB - 332</b>	Constitutional Law II	4
Optional Courses	<b>BLB - 361</b>	Right to Information and Law	4
	<b>BLB - 362</b>	Gender Justice and Feminist Jurisprudence	4
	<b>BLB - 363</b>	Law of Bankruptcy & Insolvency	4
<b>Semester – VI</b>			
Core Non-Law Courses	<b>BLB - 302</b>	Major Paper VI : Political Science-VI: Public Administration.	4
Core Law Courses	<b>BLB - 333</b>	Legal Theory	4
	<b>BLB - 334</b>	Law of Property	4
	<b>BLB - 335</b>	Public International Law	4
Optional Courses	<b>BLB - 364</b>	Human Rights	4
	<b>BLB - 365</b>	Interpretation of Statutes	4
	<b>BLB - 366</b>	Health Law	4
	<b>BLB - 367</b>	Air and Space Law	4
<b>Semester – VII</b>			
Core Law Courses	<b>BLB - 431</b>	Labour Law – I	4
	<b>BLB - 432</b>	Law of Evidence	4
	<b>BLB - 433</b>	Administrative Law	4
	<b>BLB - 434</b>	Company Law	4
Optional Courses	<b>BLB - 461</b>	Law of Insurance	4
	<b>BLB - 462</b>	Child and Law	4
	<b>BLB - 463</b>	Affirmative Action and Discriminative Justice.	4
<b>Semester – VIII</b>			
Core Law Courses	<b>BLB - 435</b>	Labour Law – II	4
	<b>BLB - 436</b>	Civil Procedure Code and Limitation Act	4
	<b>BLB - 437</b>	Criminal Procedure	4
Optional Courses	<b>BLB - 464</b>	Criminology, Penology & Victimology	4
	<b>BLB - 465</b>	Patent Rights: Creation & Registration	4
	<b>BLB - 466</b>	Competition and Consumer Law	4
	<b>BLB - 467</b>	Banking Law	4
	<b>BLB - 468</b>	Legislative Drafting	4
	<b>BLB - 469</b>	Information Technology Law	4
<b>Semester – IX</b>			
Core Law	<b>BLB - 531</b>	Law of Taxation	4

Courses			
Practical Courses	<b>BLB - 591</b>	Drafting, Pleadings and Conveyancing	4
	<b>BLB - 592</b>	Moot Court, Observation of Trial & Interview Techniques	4
Optional Courses	<b>BLB - 561</b>	International Trade law	4
	<b>BLB - 562</b>	Law and Medicine	4
	<b>BLB - 563</b>	Trademarks & Designs Law	4
	<b>BLB - 564</b>	Women and Law	4
	<b>BLB - 565</b>	Land Law	4
	<b>BLB - 566</b>	Maritime Law	4
<b>Semester – X</b>			
Core Law Courses	<b>BLB - 532</b>	Environmental Law	4
Practical Courses	<b>BLB - 593</b>	Alternative Dispute Resolution	4
	<b>BLB - 594</b>	Professional Ethics and Bar Bench Relations	4
Optional Courses	<b>BLB - 567</b>	Law of Copyright	4
	<b>BLB - 568</b>	Media and Law	4
	<b>BLB - 569</b>	International Commercial Dispute Resolution	4
	<b>BLB – 570</b>	Law and Education	4
	<b>BLB – 571</b>	Investment Law	4
	<b>BLB – 572</b>	Humanitarian & Refugee Law	4



## Semester I

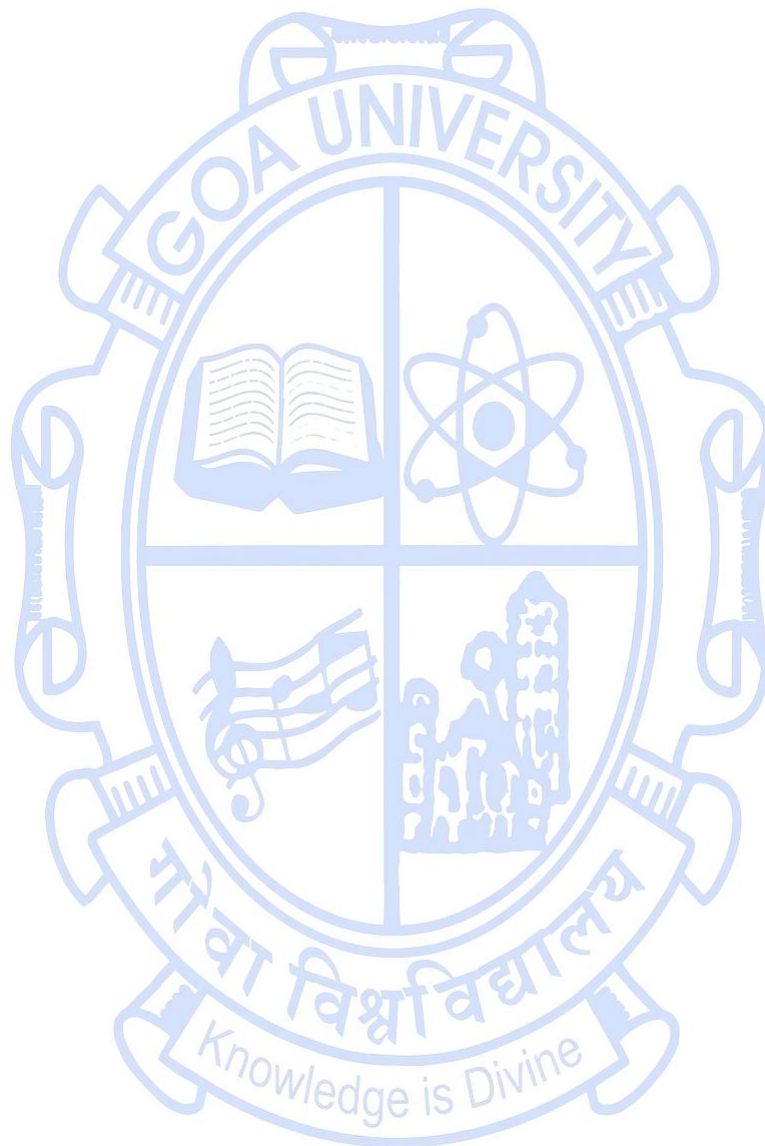
### Title of the Course: General English I

<b>Course Code:</b>	<b>BLB - 100</b>	
<b>Semester</b>	<b>I</b>	
<b>Credits</b>	<b>4</b>	
<b>ISA</b>	<b>40 Marks</b>	
<b>SEA</b>	<b>60 Marks</b>	
<b>Course Description</b>	English proficiency is a prerequisite to thrive in the legal profession, allowing students to navigate the complexities of law efficiently. This course thoroughly examines the English language and literature designed for first-semester BA.LL. B students. It includes fundamental grammar principles, analysis of specific literary works, vocabulary enhancement with a legal emphasis, improvement of comprehension and public speaking skills, and writing techniques.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To understand the fundamentals of grammar and distinguish between reported speech, question tags, and active and passive voice.</li> <li>2. To analyze prescribed theatrical and prose texts to identify themes, characters, and sociocultural situations, demonstrating their understanding and analytical abilities with literary works.</li> <li>3. Effectively convey concepts and arguments in legal situations by writing and speaking in legal language, demonstrating the practical application of taught terminology.</li> <li>4. To learn comprehension of passages and presentations, with an emphasis on coherence, organization, and substance, to improve the ability to evaluate and critique materials.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. Students will demonstrate that they understand the principles of grammar and literary analysis methodologies, allowing them to communicate well in both English and literature.</li> <li>2. Students will better understand various literary works by interpreting nuanced themes and sociocultural settings via the investigation of prescribed texts.</li> <li>3. Students will develop a specific vocabulary of legal words and will be able to confidently and accurately engage in professional communication and legal discourse.</li> <li>4. Students will improve their comprehension and presentation skills and be able to exhibit competency in understanding challenging texts and providing clear and well-organized presentations, preparing them for academic and professional success.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Grammar</b> <ol style="list-style-type: none"> <li>1. Basic Transformation               <ol style="list-style-type: none"> <li>i) Active and Passive</li> <li>ii) Reported Speech</li> </ol> </li> </ol>	<b>10</b>

	<ol style="list-style-type: none"> <li>2. Question tags and short responses</li> <li>3. Spotting, Revising and editing of sentences</li> </ol>	
<b>2</b>	<b>Prose</b> To Kill a Mockingbird – By Harper Lee	<b>10</b>
<b>3</b>	<b>Drama</b> <ol style="list-style-type: none"> <li>1. Silence! The court is in session by Vijay Tendulkar</li> <li>2. The Merchant of Venice by William Shakespeare</li> </ol>	<b>10</b>
<b>4</b>	<b>Vocabulary</b> <ol style="list-style-type: none"> <li>1. Legal Terms (relevant to BA.LL. B)  Abandonment, Accessory, Accomplice, Abduction, Accord, Alibi, Acquisition, Adjudge, Alimony, Allegation, Annuity, Annulment, Appeal, Bankrupt, Blackmail, Breach Of Contract, Blasphemy, Case, Charge Sheet, Cognizable Offence, Claim, Compensation, Consent, Contract, Compromise, Contempt Of Court, Convict, Cross- Examination, Debt, Defamatory, Defendant, Deposition, Embezzlement, Eviction, Evidence, Extortion, Fraud, Illegal, In Camera, Jurisdiction, Judge, Jurisprudence, Justice, Kidnapping, Lease, Litigation, Malice, Mediation, Mitigation, Negotiation, Oath, Petition, Prosecution, Plead, Perjury, Respondent, Summons, Trial, Verdict, Writ</li> <li>2. Use of Legal Terms</li> </ol>	<b>10</b>
<b>5</b>	<b>UNIT 5- Comprehension</b> <ol style="list-style-type: none"> <li>1. Comprehension passages <ol style="list-style-type: none"> <li>a. Listening comprehension</li> <li>b. Reading comprehension</li> <li>c. Solving comprehension passages</li> </ol> </li> <li>2. Oral skills <ol style="list-style-type: none"> <li>a. Presentation skills</li> </ol> </li> </ol>	<b>10</b>
<b>6</b>	<b>Composition Skills</b> <ol style="list-style-type: none"> <li>1. Paragraph writing</li> <li>2. Note-taking and note making</li> <li>3. Speech outline</li> </ol>	<b>10</b>
<b>Pedagogy:</b>	This course will run primarily in lecturing mode along with encouraging active learning; the educational style incorporates talks, debates, interactive activities, and real-world applications. The students will be given practical tasks such as sentence analysis, text interpretation, vocabulary drills, comprehension tests, and oral presentations. Peer review and collaborative group work will be employed to foster a nurturing learning atmosphere that supports the development of academic and skilful abilities.	
<b>Recommended Readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. Harper Lee, To Kill a Mockingbird, Arrow Books Ltd</li> <li>2. Vijay Tendulkar's, Silence! The Court is in the Session, Oxford University Press</li> <li>3. William Shakespeare, The Merchant of Venice, Peacock Books</li> </ol>	
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. R.P. Bhatnagar, Law and Language, Law and Language, R.P. Bhatnagar, Trinity Press</li> </ol>	

**(Latest Edition)**

1. Wren & Martin, High School English Grammar & Composition, S. Chand & Company Ltd.
2. Law Lexicon with Maxims, Ram Natha Aiyar, Lexis Nexis

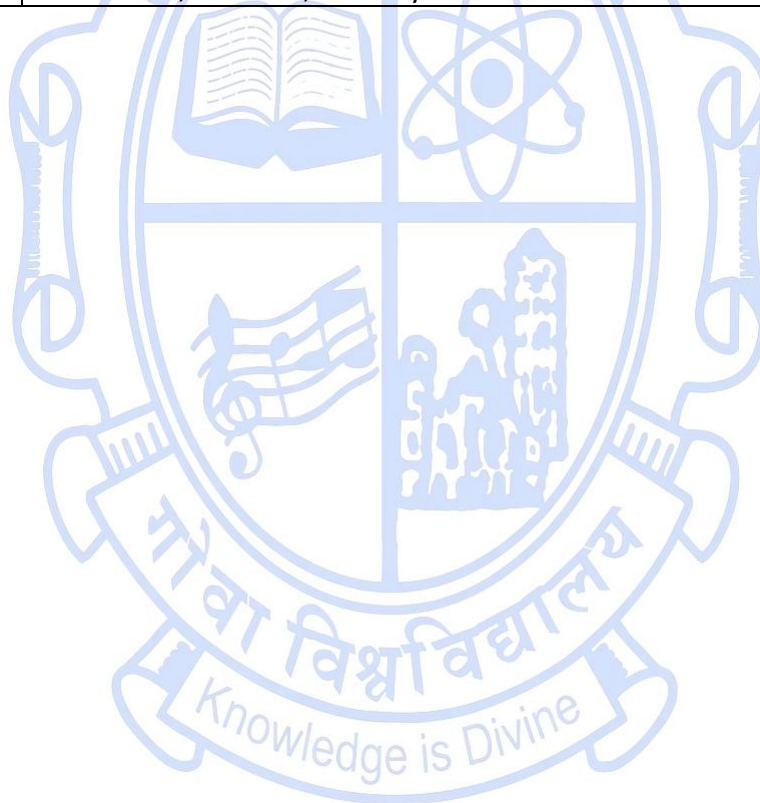


**Title of the Course: Environmental Studies**

<b>Course Code:</b>	<b>BLB - 101</b>	
<b>Semester</b>	<b>I</b>	
<b>Credits</b>	<b>4</b>	
<b>ISA</b>	<b>40 Marks</b>	
<b>SEA</b>	<b>60 Marks</b>	
<b>Course Description</b>	This course provides a comprehensive understanding of the basic components of the environment, such as ecosystems, biodiversity and natural resources. It provides the students with a comprehensive understanding of the subject in a simplistic manner as well as evokes critical reasoning and analytical thinking among them. This course addresses the issues relating to climate change, pollution, habitat destruction, and resource depletion.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To develop a comprehensive understanding of various facets of life forms, ecological processes, and the impacts on them by humans during the Anthropocene era.</li> <li>2. Build capabilities to identify relevant environmental issues, analyze the various underlying causes, evaluate the practices and policies, and develop a framework to make informed decisions.</li> <li>3. Moral and ethical awareness/reasoning Develop empathy for all life forms.</li> <li>4. Increase appreciation for the various ecological linkages within the web of life, responsibility towards environmental protection and nature preservation.</li> </ol>	
<b>Course Outcomes (Cos)</b>	After completion of the course, students will be able to: <ol style="list-style-type: none"> <li>1. Define environmental studies and ecology with basic principles.</li> <li>2. Predict the consequences of human actions on the web of life, the global economy, and the quality of human life.</li> <li>3. Think critically and develop appropriate strategies (scientific, social, economic, administrative, and legal) for environmental protection, conservation of biodiversity, environmental equity, and sustainable development.</li> <li>4. Demonstrate values and show compassionate attitudes towards complex environmental, economic-social challenges.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	Introduction <ol style="list-style-type: none"> <li>1. Multidisciplinary Nature of Environmental Studies Definition, Scope and Importance Need for public awareness</li> <li>2. Natural Resources Renewable and non-renewable resources Role of an individual in conservation of natural resources Equitable use of resources for sustainable lifestyles</li> </ol>	<b>10</b>
<b>2</b>	Ecosystems <ol style="list-style-type: none"> <li>1. Concept of an ecosystem</li> </ol>	<b>10</b>

	<ol style="list-style-type: none"> <li>2. Structure and functions of an ecosystem</li> <li>3. Producers, consumers and decomposers</li> <li>4. Energy flow in the ecosystem</li> <li>5. Ecological Succession, food chains, food webs and ecological pyramids</li> <li>6. Introduction, types, characteristic features, structure and functions</li> </ol>	
<b>3</b>	<p>Biodiversity</p> <ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Biographic classification of India</li> <li>3. Value of Biodiversity</li> <li>4. At global, national and local levels</li> <li>5. India as a mega-diversity nation</li> <li>6. Hotspots of Biodiversity</li> <li>7. Threats to Biodiversity, Habitat loss, poaching of wild life, man wild life conflicts</li> <li>8. Endangered and endemic species of India</li> <li>9. Conservation of Biodiversity</li> </ol>	<b>10</b>
<b>4</b>	<p>Pollution</p> <ol style="list-style-type: none"> <li>1. Definition, Causes effects and control measures of             <ol style="list-style-type: none"> <li>a. Air</li> <li>b. Water</li> <li>c. Noise</li> <li>d. Nuclear</li> <li>e. Bio-Medical</li> <li>f. E-waste</li> <li>g. Solid waste Management</li> </ol> </li> </ol>	<b>10</b>
<b>5</b>	<p>Social Issues and the Environment</p> <ol style="list-style-type: none"> <li>1. From unsustainable to sustainable development</li> <li>2. Urban problems related to energy</li> <li>3. Water conservation, rainwater harvesting, and watershed management</li> <li>4. Resettlement and rehabilitation of people : Its problems and concerns</li> <li>5. Environmental ethics: Issues and possible solutions.</li> <li>6. Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust</li> <li>7. Wasteland reclamation</li> <li>8. Consumerism and waste products</li> <li>9. Public awareness</li> </ol>	<b>10</b>
<b>6</b>	<p>Human population and the environment</p> <ol style="list-style-type: none"> <li>1. Population growth, variation among nations</li> <li>2. Population explosion, family welfare program</li> <li>3. Environment and human health</li> <li>4. Human rights</li> <li>5. Value education</li> <li>6. HIV/AIDS</li> </ol>	<b>10</b>

	7. Woman and Child Welfare 8. Role of information technology in environment and human health	
<b>Pedagogy:</b>	This course will be run primarily in lecturing mode. Some of the theoretical concepts related to practicals/outreach activities will be covered during practical sessions. Other methods, such as video presentations and ICT-enabled teaching tools, would be employed. To enhance practical understanding, field visits would be organized to relevant places like Biodiversity parks, Protected areas, Wetlands, Sewage treatment plants, etc.	
<b>Recommended Readings (Latest Edition)</b>	1. Textbook of Environmental Studies for undergraduate courses, Erach Bharucha for UGC , University Press. Hyderabad. 2. Singh, J.S., Singh, S.P., and Gupta, S.R. Ecology, Environmental Science and Conservation. S. Chand Publishing	
<b>Additional Readings (Latest Edition)</b>	1. Agarwal K.C. (2001): Environmental Biology, Bikaner, Nidi 2. Bharucha E.: The Biodiversity of India, Ahmedabad, Mapin 3. Chatwal G.R. & Sharma H. (2005: A Textbook of Environmental Studies, Mumbai, Himalaya 6. Clark R.S.: Marine Pollution, Oxford.	



**Title of the Course: Major Paper I : Political Science-I: Political Thought**

<b>Course Code:</b>	<b>BLB - 102</b>	
<b>Semester</b>	<b>I</b>	
<b>Credits</b>	<b>4</b>	
<b>ISA</b>	<b>40 Marks</b>	
<b>SEA</b>	<b>60 Marks</b>	
<b>Course Description</b>	The Political Thought course introduces students to the concepts and debates in political philosophy. It explores various political ideologies with a focus on their relevance to legal studies. This course will also help to develop critical thinking skills and deepen understanding of political phenomena through various debates in political theory.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To examine key concepts and theories in political philosophy.</li> <li>2. To encourage critical thinking through comparing and contrasting various political ideologies and their impacts on governance and society.</li> <li>3. To understand the political thinkers and their contributions to the development of political thought.</li> <li>4. To analyze the historical context and societal influences that shaped the ideas of prominent political thinkers.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. Comprehend the importance of Political theory in practical reality.</li> <li>2. Compare and contrast various political ideologies and their historical implementations.</li> <li>3. Able to critically evaluate the relationship between political theory and ethics in governance.</li> <li>4. Critically assess how political theories adapt to technological advancements and societal changes.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Introduction to Political Science</b> <ol style="list-style-type: none"> <li>1. Meaning</li> <li>2. Nature</li> <li>3. Scope</li> <li>4. Importance</li> <li>5. Relationship of Political Science with Law</li> </ol>	<b>10</b>
<b>2</b>	<b>Political Theory:</b> <ol style="list-style-type: none"> <li>1. Power: Meaning, Sources, Forms of Power Relationship, Types of Power</li> <li>2. State: Meaning, Elements of State</li> <li>3. Feminism: Meaning, Waves of Feminism</li> <li>4. Democracy: Meaning, Types, Conditions necessary for the successful working of democracy, Merits and Demerits</li> <li>5. Sovereignty: Meaning, Types of Sovereignty</li> </ol>	<b>10</b>
<b>3</b>	<b>Political Ideologies:</b> <ol style="list-style-type: none"> <li>1. Liberalism: Meaning, Classical, Modern, Neo-Liberalism</li> <li>2. Socialism: Meaning, Types</li> <li>3. Fascism: Rise of Fascism, Features</li> </ol>	<b>10</b>

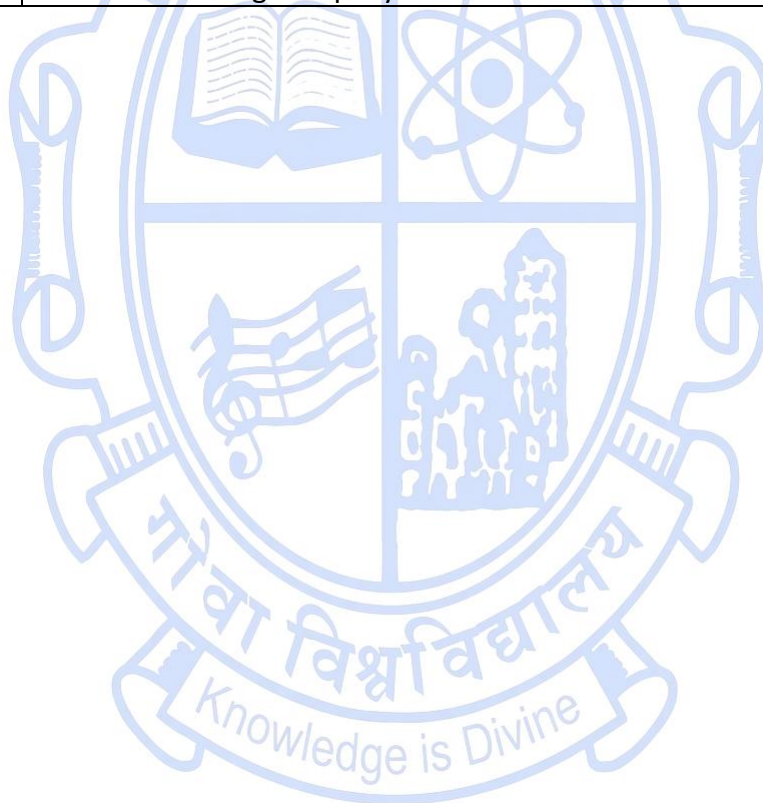
4	<b>Indian Political Thought:</b> 1. Kautilya: Theory of Statecraft, Foreign Policy 2. M.K. Gandhi: Swaraj, Satyagraha, Truth and Non-Violence 3. Ambedkar: Social and Political Contribution 4. Nationalism: V.D. Savarkar, Rabindranath Tagore 5. Shivaji Bhosle: Hindavi Swaraj.	10
5	<b>Classical Western Political Thought:</b> 1. Plato: Theory of Justice, Views on Education, Philosopher King, Ideal State. 2. Aristotle: Views on State and Classification of Government, Concept of citizenship and views on Slavery 3. Machiavelli: Politics and Statecraft	10
6	<b>Modern Western Political Thought:</b> 1. Karl Marx: Historical Materialism, Class War and Revolution 2. Mary Wollstonecraft: Vindication of the Rights of Women 3. John Stuart Mill: Concept of Liberty, Representative Government	10
<b>Pedagogy:</b>	This course will be run primarily in lecturing mode. Students may be required to learn certain concepts through debates, discussions, Project-based learning, and Article and Documentary reviews.	
<b>Recommended Readings (Latest Edition)</b>	1. O.P.Gauba, 'An Introduction to Political Theory', MacMillan Publishers. 2. O.P.Gauba, 'Indian Political Thought', National Paperbacks	
<b>Additional Readings (Latest Edition)</b>	1. V. D. Mahajan, Political Theory, Chand and Co. Ltd. 2. Andrew Heywood, Political Ideologies: An Introduction, Red Globe Press. 3. S. I. Benn & R. S. Peters, Social Principles and the Democratic State, S. Chand and Co. Ltd. 4. B. C. Rout, Political Theories Concepts & Ideologies, S. Chand & Co. Ltd.	

**Title of the Course: Minor Paper AI: Economics-I: Microeconomics**

<b>Course Code:</b>	<b>BLB - 103</b>	
<b>Semester</b>	<b>I</b>	
<b>Credits</b>	<b>4</b>	
<b>ISA</b>	<b>40 Marks</b>	
<b>SEA</b>	<b>60 Marks</b>	
<b>Course Description</b>	This course provides a comprehensive introduction to the principles of microeconomics and their applications. It covers consumer theory, production and cost analysis, firm behaviour under different market structures, and the role of government interventions like regulation and antitrust policy. Legal frameworks surrounding consumer protection, competition, and market interactions are also examined. Quantitative techniques for solving microeconomic problems are integrated throughout.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. Develop an understanding of core microeconomic theories and analytical models.</li> <li>2. Apply microeconomic concepts to analyze real-world issues consumers, firms, and policymakers face.</li> <li>3. Evaluate the impact of legal and regulatory policies on market efficiency and social welfare.</li> <li>4. Build quantitative skills for solving numerical microeconomic problems.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<p>On successful completion of this course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Explain foundational microeconomic concepts and theories</li> <li>2. Analyse consumer behaviour, production decisions, and pricing strategies of firms</li> <li>3. Differentiate between various market structures and their implications and assess the rationale and impacts of government interventions like antitrust, regulation, taxation.</li> <li>4. Interpret and critically evaluate legal frameworks surrounding consumer protection and analyze the strategic interaction between parties in the formulation of effective strategies and policies.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Introduction</b> <ol style="list-style-type: none"> <li>1. Definition of Economics</li> <li>2. Nature and scope of economics</li> <li>3. Concept of scarcity and opportunity cost</li> <li>4. Choice as an economic problem</li> <li>5. Supply, demand and market equilibrium</li> <li>6. Elasticity of demand and supply</li> <li>7. Application of demand and supply</li> </ol>	<b>10</b>
<b>2</b>	<b>Theory of Consumer Behaviour</b> <ol style="list-style-type: none"> <li>1. Concept of utility</li> <li>2. Cardinal and Ordinal utility approach</li> </ol>	<b>10</b>

	<ol style="list-style-type: none"> <li>3. Budget constraints and consumer choice</li> <li>4. Income and substitution effects</li> <li>5. Deriving of demand curve</li> <li>6. Consumer surplus and economic efficiency</li> <li>7. Consumer's equilibrium</li> <li>8. Revealed preference</li> <li>9. Giffen goods</li> </ol>	
<b>3</b>	<p><b>Theory of Production and Cost</b></p> <ol style="list-style-type: none"> <li>1. Production functions (short-run and long-run)</li> <li>2. Firms and their production decisions</li> <li>3. Law of variable proportions</li> <li>4. Returns to scale</li> <li>5. Types of cost</li> <li>6. Cost in the short run</li> <li>7. Cost in the long run</li> <li>8. Economies of scale</li> <li>9. Production with two inputs- economies of scope</li> </ol>	<b>10</b>
<b>4</b>	<p><b>Theory of the Firm &amp; Market Structures</b></p> <ol style="list-style-type: none"> <li>1. Market form: perfect and imperfect market</li> <li>2. Perfect competition- short-run equilibrium, long-run equilibrium</li> <li>3. Monopoly - short-run equilibrium, long-run equilibrium, price discrimination</li> <li>4. Monopolistic competition - product differentiation and the demand curve, equilibrium of the firm</li> <li>5. Classical Oligopoly: Features, Non-collusive oligopoly Collusive oligopoly</li> </ol>	<b>10</b>
<b>5</b>	<p><b>Law, Regulation and Market Interventions</b></p> <ol style="list-style-type: none"> <li>1. Rationales for government intervention</li> <li>2. Price controls and regulatory capture</li> <li>3. Regulation of natural monopolies</li> <li>4. Rent-seeking behavior and lobbying</li> <li>5. Externalities and Pigovian taxation</li> <li>6. Tragedy of the commons and property rights</li> <li>7. Public goods provision and free-rider problems</li> <li>8. Cost-benefit analysis for policies</li> </ol>	<b>10</b>
<b>6</b>	<p><b>Application of Game theory to law</b></p> <ol style="list-style-type: none"> <li>1. Gaming and strategic decisions: noncooperative vs cooperative games, dominant strategies</li> <li>2. Game theory: games, representing games</li> <li>3. Prisoners' dilemma</li> <li>4. Pareto efficiency</li> <li>5. Nash equilibrium</li> <li>6. Computing the value of claim</li> <li>7. Damages</li> <li>8. Filing cost</li> <li>9. Supply of legal services</li> </ol>	<b>10</b>

	10. Agency problem 11. Analyzing game theory in law	
<b>Pedagogy:</b>	Primarily, the lecture method would be employed to introduce core concepts and theories. In addition, case studies and problem-solving exercises will be used to impart quantitative skills.	
<b>Recommended Readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. Microeconomics by Pindyck &amp; Rubinfeld</li> <li>2. Paul Krugman and Robin Wells, Microeconomics, Palgrave Macmillan; New edition (8 June 2015).</li> </ol>	
<b>Additional Readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. Public Finance and Public Policy by Jonathan Gruber</li> <li>2. Consumer Protection Law by Dee Pridgen</li> <li>3. Mankiv, N.G. (2002): Principles of Economics, Thomson, South Western-7th edition.</li> <li>4. Edward Shapero (1982), Macro economic Analysis, Fifth edition, Harcourt Brace Jovanovich.</li> <li>5. Economic Analysis of law: An Indian Perspective by Dr. Bimal Patel, Dr Ranita Nagar &amp; Hiteshkumar Thakkar, Lexis Nexis</li> <li>6. Samuelson, P A and Nordhus, W D (1998): Economics, Tata McGraw – Hill Publishing Company Limited.</li> </ol>	

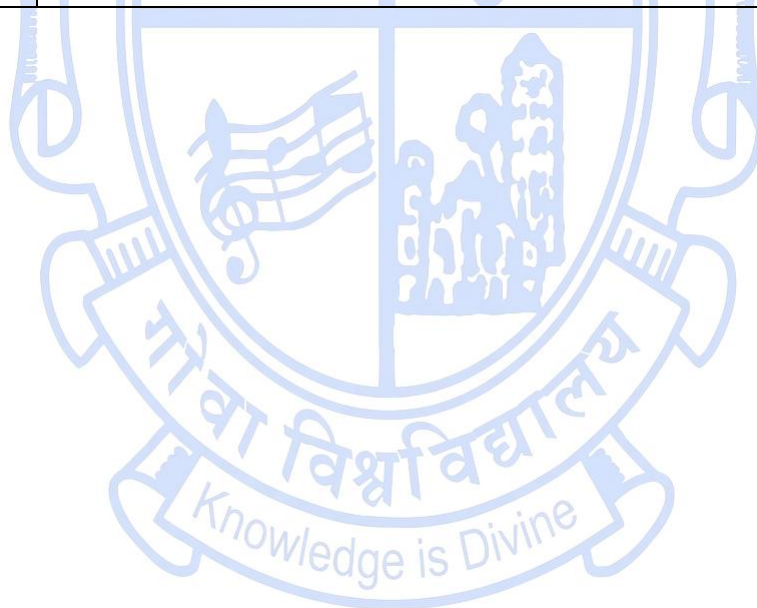


**Title of the Course: Introduction to Law**

<b>Course Code:</b>	<b>BLB - 131</b>	
<b>Semester</b>	I	
<b>Credits</b>	4	
<b>ISA</b>	40 Marks	
<b>SEA</b>	60 Marks	
<b>Course Description</b>	The study of law involves understanding various legal provisions, their jurisprudence and their co-relation. For this purpose, it is essential to understand the concept of law, certain other basic concepts and the legal structural composition and hierarchy. It is also necessary for a law student to develop research and analytical abilities during the course of learning. As this is a foundational law subject in the first year, it is designed to include the study of concepts such as Law, its sources, functioning of the State, judicial structure, reading of judgments and statutes, methods of legal research and drafting as well as basic legal terms and maxims.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To initiate the students into learning the law by acquainting them with the purpose of legal education and by familiarising them with selective basic concepts and legal terms to facilitate further study of law.</li> <li>2. To acquaint the students with the legal mechanisms and sources of law, facilitating the understanding of related concepts.</li> <li>3. To gain an understanding of research and its methodology as well as develop the skills necessary for legal research.</li> <li>4. To acquaint the students with drafting and inculcate their skills in it.</li> </ol>	
<b>Course Outcomes(Cos)</b>	<ol style="list-style-type: none"> <li>1. The students would be in a position to understand the meaning, nature, scope and classification of Law and comprehend the purpose of legal education.</li> <li>2. The students would be able to understand the functioning of government organs and the sources of law.</li> <li>3. The students would get acquainted with the structural hierarchy of the judiciary and learn to identify parts of Judgment as well as Statutes.</li> <li>4. The students would learn methods of research, get acquainted with the use of research tools, draft notices and affidavits, and learn legal terms and maxims.</li> </ol>	
<b>Modules</b>	<b>Contents</b>	<b>No of Hours</b>
<b>1.</b>	<b>LAW AND PURPOSE OF LEGAL EDUCATION</b> <ol style="list-style-type: none"> <li>1. Legal Education and its Purpose.</li> <li>2. Law: Meaning, Nature, Scope and Purpose.</li> <li>3. Classification (Public/Private Law, Civil/Criminal Law, Procedural/Substantive Law, Natural/Positivism, Municipal/International).</li> <li>4. Law as an inter-disciplinary study.</li> </ol>	<b>10</b>
<b>2.</b>	<b>ORGANS OF GOVERNMENT &amp; SOURCES OF LAW</b> <ol style="list-style-type: none"> <li>1. Legislature, Executive and Judiciary.</li> <li>2. Sources of Law</li> </ol>	<b>10</b>

	<ul style="list-style-type: none"> <li>a. Legislation as a Source</li> <li>b. 2.Executive law making as a Source.</li> <li>c. 3.Judicial Decisions as a Source.</li> <li>d. 4.Custom as a Source</li> </ul> <p>3. Conflict between Sources</p>	
3.	<p>JUDICIAL SYSTEM</p> <ul style="list-style-type: none"> <li>1. Hierarchy of Courts and their Jurisdiction.</li> <li>2. Law Reports.</li> <li>3. Judgment- <ul style="list-style-type: none"> <li>a. Importance of Judgment and the theory of Precedent.</li> <li>b. Identification of parts of Judgment. (with the aid of Headmistress Government Girls High School v. Mahalakshmi and another AIR 1998 Mad 86 and Madhegowda (D) By Lrs vs Ankegowda (D) By Lrs &amp; Ors, AIR 2002 SC 215)</li> <li>c. Ratio Decidendi, its importance and identification.</li> <li>d. Obiter Dicta and its importance.</li> </ul> </li> </ul>	10
4.	<p>LEGAL RESEARCH</p> <ul style="list-style-type: none"> <li>1. Meaning and importance of Research</li> <li>2. Stages of Research</li> <li>3. Research Design, Research Problem, Hypothesis.</li> <li>4. Tools of Research.</li> <li>5. Preparing Research Problem/Designing Hypothesis/ Questionnaire</li> <li>6. Library and Online Database Usage for Research. (No Questions to be Asked in Exam on this Sub-Topic).</li> <li>7. Research ethics- Plagiarism.</li> </ul>	10
5.	<p>PARTS OF STATUTES and MAXIMS</p> <ul style="list-style-type: none"> <li>1. Parts of Statutes. <ul style="list-style-type: none"> <li>a. Title-Long title short title.</li> <li>b. Preamble</li> <li>c. Definitions</li> <li>d. Headings and sub-titles of Chapters</li> <li>e. Sub-headings</li> <li>f. Sections</li> <li>g. Explanations</li> <li>h. Proviso</li> <li>i. Illustrations</li> <li>j. Marginal notes</li> <li>k. Schedules</li> <li>l. Appendix</li> </ul> </li> <li>2. Maxims <ul style="list-style-type: none"> <li>a. Ignorantia facti excusat, ignorantia juris non excusat</li> <li>b. Ubi jus ibi remedium</li> <li>c. Vigilantibus, non dormientibus, jura subveniunt.</li> <li>d. Salus populi suprema lex</li> <li>e. Audi alteram partem</li> </ul> </li> </ul>	10

6.	<p>NOTICE, AFFIDAVIT, LEGAL TERMS</p> <ol style="list-style-type: none"> <li>1. Drafting of legal notice. [Purpose, Content of legal notice, Sample drafts]</li> <li>2. Drafting of Affidavit. [Purpose, Content of affidavits, Sample drafts]</li> <li>3. Legal Terms Abetment, Acquittal, Actus Reus, Adjournment, Bail, Bench, Burden of Proof, Capital Punishment, Locus Standi, Plaintiff, Defendant, Suit, Prosecution, Complainant, Accused, Appellant, Evidence, Mens Rea, Ultra Vires, FIR, Warrant, Witness, Testimony, Void, Standard of Proof</li> </ol>	10
<b>Pedagogy:</b>	The teaching will be conducted basically through the lecture method. Additionally, the parts of judgment and legislation will be studied using relevant samples. Drafting of notices and affidavits, as well as the use of research tools, will be done through simulation exercises and assignments.	
<b>Recommended Readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. Introduction to Jurisprudence – Avatar Singh, LexisNexis</li> <li>2. Reflections on Legal and Judicial Education – Prof. N.R. Madhava Menon, Universal Law Publication.</li> </ol>	
<b>Additional Readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. Precedent in Indian Law – A. Lakshmikant, Eastern Book</li> <li>2. A selection of legal maxims - Hubert Broom, Weet and Maxwell.</li> <li>3. Law of Drafting, Pleading and Conveyancing – S.P.Aggarwal, Universal Law Publication.</li> </ol>	

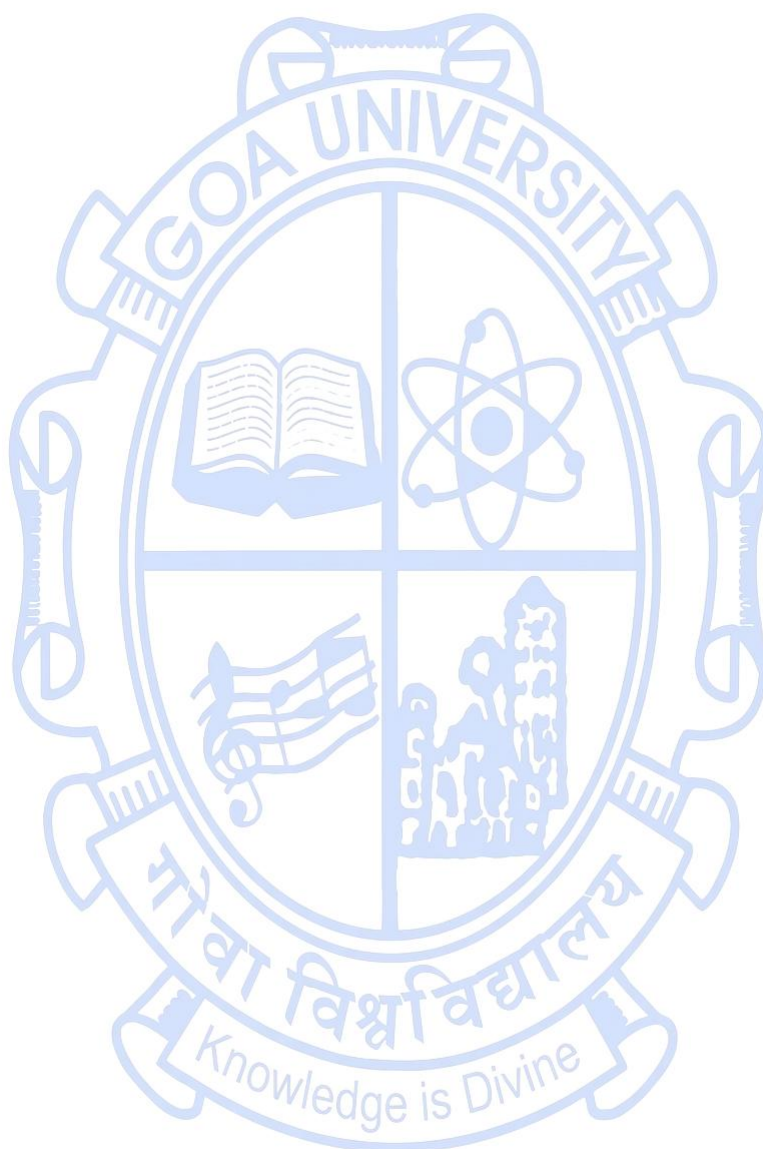


**Semester II****Title of the Course: General English II**

<b>Course Code:</b>	<b>BLB - 104</b>
<b>Semester</b>	<b>II</b>
<b>Credits</b>	<b>4</b>
<b>ISA</b>	<b>40 Marks</b>
<b>SEA</b>	<b>60 Marks</b>
<b>Course Description</b>	This course dives into the connection between language and law, emphasizing vocabulary development, literary studies, comprehension, and composition abilities important to legal studies. Through a combination of textual analysis, comprehension exercises, and composition activities, students will build critical thinking skills, analytical talents, and effective communication methods required for legal practice success.
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To identify and describe foreign words, idiomatic expressions, and commonly confused concepts in legal discourse, as well as recognize significant themes and motifs in short stories, novels, and films about law.</li> <li>2. To interpret and analyze the meaning and usage of foreign words and idiomatic expressions and comprehend and summarise complicated legal texts, short stories, and cinematic narratives.</li> <li>3. To apply vocabulary knowledge to effectively express and communicate ideas in legal and academic writing and use comprehension and analytical abilities to critically assess legal themes and concepts in literature and film.</li> <li>4. To synthesize knowledge from different sources to write well-structured essays on legal themes of interest and evaluate how legal principles and ethical challenges are portrayed in literature and film, drawing parallels to real-world legal circumstances.</li> </ol>
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. Students will demonstrate an increased vocabulary repertoire, including command of foreign words, idiomatic expressions, and commonly misconstrued terms in legal discourse, allowing them to interact effectively with and comprehend legal texts.</li> <li>2. Students will develop the ability to critically analyze complex narratives, themes, and characters by studying in-depth short stories, novels, and films with legal themes, leading to more significant insights into legal ideas and ethical challenges.</li> <li>3. Students will enhance their written and verbal communication abilities by writing precis essays and discussing legal issues, allowing them to explain complex concepts clearly and persuasively in legal and academic settings.</li> <li>4. Students will acquire a sophisticated understanding of legal principles, societal concerns, and human behaviour by investigating the nexus of law, literature, and cinema, encouraging the interdisciplinary perspectives required for comprehensive legal education.</li> </ol>
<b>Course Contents</b>	

Modules	Content	No of Hours
1	<b>Vocabulary</b> 1. Foreign Words and phrases (important Latin and English prefixes) ad absurdum, ad infinitum, ad nauseam, a priori, beau geste, bona fide, bon mo, bon vivant, carpe diem, carte blanche, cause célèbre, caveat emptor, cri de Coeur, de rigueur, deus ex machina, dolce vita, Doppelgänger, enfant terrible, ex cathedra, fait accompli, faux pas, inflagranti, in vino veritas, mano a mano, modus operandi, non plus ultra, pro bono, quid pro qu, savoir-faire, sine qua non, verboten, vox populi, Weltanschauung, Zeitgeist 2. Idiomatic expressions 3. Words often confused	10
2	<b>Short Stories with Legal Themes</b> 1. Before the Law by Franz Kafka 2. Justice is Blind by Thomas Wolfe	10
3	<b>Detail study of text</b> 1. Some Reminiscences of the Bar by Mohandas Karamchand Gandhi 2. The victimization of witnesses by Lord Denning 3. Why Indian Labour is Determined to Win the War by B.R. Ambedkar	10
4	<b>Law and Literature</b> 1. Justice by John Galsworthy	10
5	<b>Comprehension and Composition Skills</b> 1. Precis-writing 2. Essay- writing on topics of legal interest	10
6	<b>Law as a theme in Cinema</b> 1. 12 Angry Men (1957) 2. Runaway Jury (2003) 3. Just Mercy (2019) 4. The verdict (1982)	10
<b>Pedagogy:</b>	This course will run primarily in lecturing mode along with encouraging readings and multimedia resources to engage students actively in the learning process. Interactive discussions empower students to analyze legal documents, short stories, and films, so developing critical thinking and comprehension abilities. Practical exercises such as vocabulary quizzes, precis-writing projects, and essay assignments allow students to apply and synthesize their information.	
<b>Recommended Readings (Latest Edition)</b>	1. Franz Kafka, Before the Law, Law and Literature, Usha Ganesh, Central Law Agency 2. Thomas Wolfe, Justice is Blind, Law and Literature, Usha Ganesh, Central Law Agency	
<b>Additional Readings</b>	1. Erwin N. Griswold, Educating lawyer for a changing world, Law and Language, R.P. Bhatnagar, Trinity Press	

<b>(Latest Edition)</b>	<ol style="list-style-type: none"><li>2. The language of the law. Urban A. Lavery, Law and Language, R.P. Bhatnagar, Trinity Press</li><li>3. The trial by Franz Kafka, Law and Literature, Usha Ganesh, Central Law Agency</li><li>4. The joy of reading by A.P.J Abdul Kalam, Law and Literature, Usha Ganesh, Central Law Agency</li></ol>
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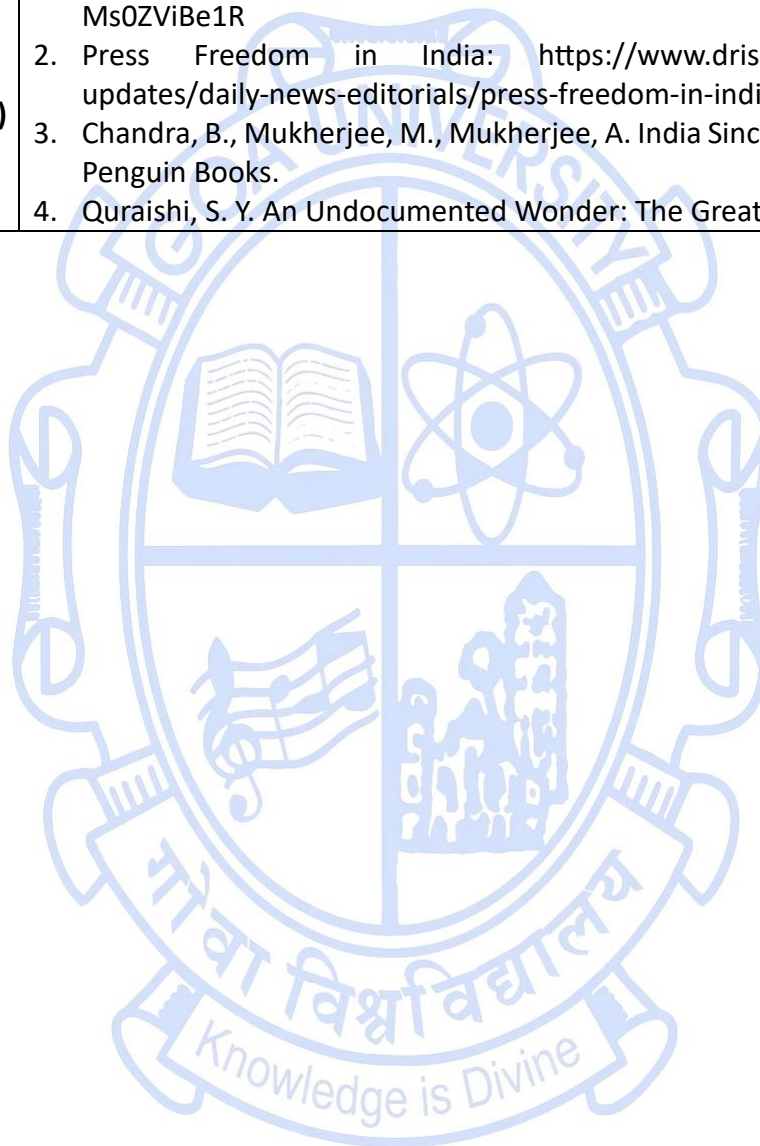


**Title of the Course: Major Paper II : Political Science-II Indian Politics**

<b>Course Code:</b>	<b>BLB - 105</b>	
<b>Semester</b>	<b>II</b>	
<b>Credits</b>	<b>4</b>	
<b>ISA</b>	<b>40 Marks</b>	
<b>SEA</b>	<b>60 Marks</b>	
<b>Course Description</b>	This course offers a comprehensive examination of Indian governmental and political dynamics. Covering a wide array of topics ranging from the functioning of the Union Executive to the Legislative, Judiciary, and the media. It also provides a detailed analysis of key processes shaping the Indian political landscape. By exploring major issues, events, significant political figures, and contemporary challenges, this course aims to deepen understanding of the complexities inherent in Indian political systems.	
<b>Objective</b>	<ol style="list-style-type: none"> <li>1. To analyze the functioning of the Union government, including the roles and responsibilities of key institutions such as the Executive, Legislature, and Judiciary, in shaping Indian politics.</li> <li>2. To examine the influence and impact of media as the fourth pillar of democracy on political processes and democracy in India.</li> <li>3. To evaluate the contributions and legacies of prominent Prime Ministers and significant events in India's political history, discussing their enduring effects on the nation's political journey.</li> <li>4. To assess contemporary challenges and propose reforms in various areas of political functioning.</li> </ol>	
<b>Course Outcomes (COs)</b>	<ol style="list-style-type: none"> <li>1. Students would be able to analyze the workings of the Union government, employing critical thinking skills to evaluate its various components and their impact on Indian politics.</li> <li>2. They would assess information on the role of media in Indian democracy, concerning its influence on public opinion and political processes.</li> <li>3. They would evaluate the political contributions of prominent Prime Ministers, comparing their leadership styles, policy decisions, and challenges they faced.</li> <li>4. Students would be able to develop innovative proposals for electoral reforms and other political difficulties, demonstrating creativity and problem-solving abilities.</li> </ol>	
<b>Module</b>	<b>Content</b>	<b>No. of Hours</b>
1.	<b>Analyzing the Role of the Union Government</b> <ol style="list-style-type: none"> <li>1. Union Executive               <ol style="list-style-type: none"> <li>a. Role of President in the Formation of Government</li> <li>b. Role and Responsibilities of Union Ministers</li> <li>c. Tension Areas in Centre State Relations</li> </ol> </li> <li>2. Union Legislature               <ol style="list-style-type: none"> <li>a. Multifunctional Role of Parliament</li> <li>b. Issues and the way ahead for Speaker's role</li> <li>c. Limitations of the Parliament</li> </ol> </li> <li>3. Indian Judiciary</li> </ol>	<b>10</b>

	<ul style="list-style-type: none"> <li>a. Independence Of Judiciary</li> <li>b. Judicial Activism and Judicial Restraint</li> <li>c. Major Challenges and Proposed Reforms</li> </ul>	
2.	<p><b>Assessing Media - Fourth Pillar of Indian Democracy</b></p> <ul style="list-style-type: none"> <li>1. Role of Media in Indian Democracy</li> <li>2. Challenges Associated <ul style="list-style-type: none"> <li>a. Traditional Media</li> <li>b. New Media</li> <li>c. Media Trial</li> </ul> </li> <li>3. Measures for Strengthening Media</li> </ul>	<b>10</b>
3.	<p><b>Comparing Political Parties in India</b></p> <ul style="list-style-type: none"> <li>1. Features Of the Party System in India <ul style="list-style-type: none"> <li>a. One-Party Dominance System</li> <li>b. Coalition Politics</li> </ul> </li> <li>2. National Parties in India: Emergence &amp; Challenges <ul style="list-style-type: none"> <li>a. Indian National Congress</li> <li>b. Bhartiya Janata Party</li> <li>c. Left Parties</li> </ul> </li> <li>3. Rise in Regional Political Parties <ul style="list-style-type: none"> <li>a. Role in Indian Politics</li> <li>b. Factors &amp; Demands Responsible for its Growth</li> </ul> </li> </ul>	<b>10</b>
4.	<p><b>Examining Prime Ministers and their Political Contributions</b></p> <ul style="list-style-type: none"> <li>1. Jawaharlal Nehru</li> <li>2. Indira Gandhi</li> <li>3. P. V. Narasimha Rao</li> <li>4. Atal Bihari Vajpayee</li> <li>5. Manmohan Singh</li> <li>6. Narendra Modi</li> </ul>	<b>10</b>
5.	<p><b>Evaluations of Elections and Electoral Reforms</b></p> <ul style="list-style-type: none"> <li>1. Role and Responsibilities of the Election Commission of India</li> <li>2. Issues Associated with Elections</li> <li>3. Electoral Reforms in India and Proposed Changes</li> </ul>	<b>10</b>
6.	<p><b>Dissecting Major Issues in Indian Politics</b></p> <ul style="list-style-type: none"> <li>1. Caste <ul style="list-style-type: none"> <li>a. Role of Caste in Indian Politics</li> <li>b. Positive and Negative Impact</li> </ul> </li> <li>2. Religion <ul style="list-style-type: none"> <li>a. Role of Religion in Indian Politics</li> <li>b. Critical Evaluation</li> </ul> </li> <li>3. Languages <ul style="list-style-type: none"> <li>a. Role of Language in Indian Politics</li> <li>b. Critical Evaluation</li> </ul> </li> <li>4. Political Freebies <ul style="list-style-type: none"> <li>a. About the Politics of Freebies</li> <li>b. Merits and Demerits of Freebies</li> </ul> </li> </ul>	<b>10</b>
<b>Pedagogy</b>	This course will be taught using lectures, interview-based assessment, SWOT analysis, debates, and simulation-based learning. Lectures will offer	

	foundational knowledge, interviews to provide practical insights, SWOT fosters analysis, and debates promoting critical thinking. Simulation-based learning shall enhance practical skills, ensuring a diverse educational experience that nurtures holistic development.
<b>Recommended reading (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. Laxmikanth, M. Indian Polity, McGraw Hill Education.</li> <li>2. Ahir, Rajiv. A Brief History of Modern India. Spectrum Books Ltd.</li> </ol>
<b>Additional Sources (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. Pradhanmantri Series - ABP News – <a href="https://www.youtube.com/playlist?list=PL4gSUwMBf0L0p8mciCow7pSMs0ZViBe1R">https://www.youtube.com/playlist?list=PL4gSUwMBf0L0p8mciCow7pSMs0ZViBe1R</a></li> <li>2. Press Freedom in India: <a href="https://www.drishtias.com/daily-updates/daily-news-editorials/press-freedom-in-india">https://www.drishtias.com/daily-updates/daily-news-editorials/press-freedom-in-india</a></li> <li>3. Chandra, B., Mukherjee, M., Mukherjee, A. India Since Independence. Penguin Books.</li> <li>4. Quraishi, S. Y. An Undocumented Wonder: The Great Indian Election.</li> </ol>

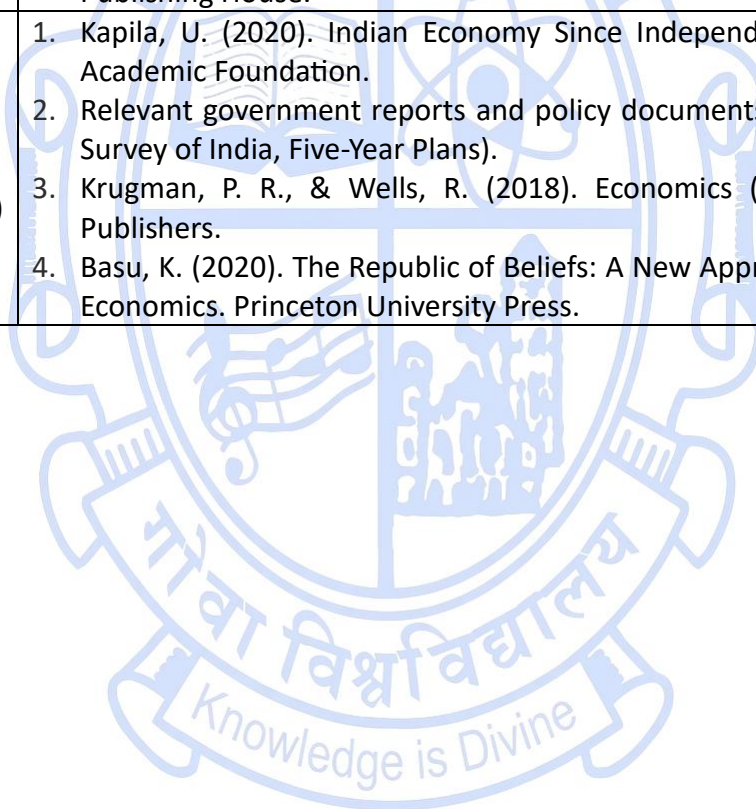


**Title of the Course: Minor Paper A II : Economics-II: Indian Economy**

<b>Course Code:</b>	<b>BLB - 106</b>	
<b>Semester</b>	<b>II</b>	
<b>Credits</b>	<b>4</b>	
<b>ISA</b>	<b>40 Marks</b>	
<b>SEA</b>	<b>60 Marks</b>	
<b>Course Description</b>	This course provides a comprehensive understanding of the Indian economy, its structure, performance, and legal frameworks. Students will explore various aspects, including economic development indicators, agricultural and industrial sectors, banking and financial systems, regional economies, and the legal implications of economic policies. The course aims to equip students with knowledge and analytical skills to comprehend the complexities of the Indian economy and its global role.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To demonstrate knowledge and understanding of economic development issues and measurement methods.</li> <li>2. To understand the evolution, policies, and challenges of India's agricultural and industrial sectors and analyze the banking and financial sector, including reforms, regulations, and structural changes.</li> <li>3. To examine the economic landscape of Goa across sectors like agriculture, mining, industry, tourism, and trade.</li> <li>4. To explore the legal frameworks governing various aspects of the Indian economy and their implications and develop perspectives on economic planning, development approaches, and India's role in the global context</li> </ol>	
<b>Course Outcomes (Cos)</b>	<p>On successful completion of this course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Explain the features of the Indian economy and various methods of measuring economic development.</li> <li>2. Analyze the policies, reforms, and challenges in India's agricultural and industrial sectors and evaluate the banking and financial sector's growth, reforms, and regulatory frameworks.</li> <li>3. Examine the economic landscape of Goa, including its contribution to various sectors and associated challenges.</li> <li>4. Interpret the legal frameworks governing different aspects of the Indian economy and their implications and develop a critical perspective on economic planning, development approaches, and India's role in the global economic context.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<p><b>Introduction to the Indian Economy and Economic Development</b></p> <ol style="list-style-type: none"> <li>1. Features of the Indian economy</li> <li>2. Importance and significance of economic development</li> <li>3. Income methods of measuring economic development (GDP, GNP, NNP)</li> </ol>	<b>10</b>

	<ol style="list-style-type: none"> <li>4. non-income methods: Human Development Index (HDI), Physical Quality of Life Index (PQLI)</li> <li>5. Sustainable development and environmental concerns</li> <li>6. Challenges and opportunities for economic development in India</li> </ol>	
<b>2</b>	<p><b>Agriculture and Agricultural Reforms</b></p> <ol style="list-style-type: none"> <li>1. Importance of the agricultural sector in the Indian economy</li> <li>2. Agricultural productivity</li> <li>3. Green Revolution: Objectives, strategies, and impact</li> <li>4. Agricultural pricing and marketing policies</li> <li>5. Rural credit: formal and informal</li> <li>6. Land reforms</li> <li>7. Contract farming and its implications</li> <li>8. Organic farming and sustainable agricultural practices</li> <li>9. Food security and self-sufficiency challenges</li> </ol>	<b>10</b>
<b>3</b>	<p><b>Industrial Sector and Economic Reforms</b></p> <ol style="list-style-type: none"> <li>1. Role of the industrial sector in economic development</li> <li>2. Industrial policies and regulations (FEMA, FERA, MRTP)</li> <li>3. Economic Reforms of 1991 (LPG)</li> <li>4. Foreign Direct Investment (FDI) and its role in industrialization</li> <li>5. Small and Medium Enterprises (SMEs) and their contribution</li> <li>6. Industrial growth and challenges</li> <li>7. Competition policy</li> </ol>	<b>10</b>
<b>4</b>	<p><b>Banking and Financial Sector</b></p> <ol style="list-style-type: none"> <li>1. Evolution of the banking sector in India</li> <li>2. Nationalization of banks and its impact</li> <li>3. Growth and structural changes in Indian banking since 1991</li> <li>4. Financial sector reforms and their implications</li> <li>5. Non-Banking Financial Companies (NBFCs) and their role</li> <li>6. Microfinance and financial inclusion initiatives</li> <li>7. Regulation and supervision of the financial sector</li> <li>8. Challenges and opportunities in the Indian banking sector</li> </ol>	<b>10</b>
<b>5</b>	<p><b>Goan Economy</b></p> <ol style="list-style-type: none"> <li>1. Demographic features of the Goan population</li> <li>2. Agriculture sector in Goa</li> <li>3. Mining industry in Goa</li> <li>4. Industrial sector in Goa</li> <li>5. Service sector in Goa</li> <li>6. Import and export trends in Goa</li> <li>7. Opportunities and challenges for Goa's economic growth</li> </ol>	<b>10</b>
<b>6</b>	<p><b>Legal Aspects of the Indian Economy</b></p> <ol style="list-style-type: none"> <li>1. Laws governing industrial and labour relations</li> <li>2. Taxation laws and their impact on the economy</li> </ol>	<b>10</b>

	<ol style="list-style-type: none"> <li>3. Environmental laws and their relevance to economic development</li> <li>4. Competition laws and their role in promoting fair practices</li> <li>5. Laws governing foreign trade and investment</li> <li>6. Intellectual Property Rights (IPR) and their importance</li> <li>7. Challenges and opportunities in legal and regulatory environments</li> </ol>	
<b>Pedagogy:</b>	<p>The course will employ a combination of teaching methods, including:</p> <ol style="list-style-type: none"> <li>1. Lectures and interactive discussions to introduce theoretical concepts and encourage critical thinking.</li> <li>2. Case studies and real-world examples to illustrate the practical applications of economic theories and policies.</li> <li>3. Field visits or virtual tours to relevant institutions or organizations for experiential learning.</li> </ol>	
<b>Recommended Readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. Dutt, R., &amp; Sundaram, K. P. M. (2021). Indian Economy (75th ed.). S. Chand Publishing.</li> <li>2. Misra, S. K., &amp; Puri, V. K. (2019). Indian Economy (39th ed.). Himalaya Publishing House.</li> </ol>	
<b>Additional Readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. Kapila, U. (2020). Indian Economy Since Independence (29th ed.). Academic Foundation.</li> <li>2. Relevant government reports and policy documents (e.g., Economic Survey of India, Five-Year Plans).</li> <li>3. Krugman, P. R., &amp; Wells, R. (2018). Economics (5th ed.). Worth Publishers.</li> <li>4. Basu, K. (2020). The Republic of Beliefs: A New Approach to Law and Economics. Princeton University Press.</li> </ol>	



**Title of the Course: Law Of Contract – I**

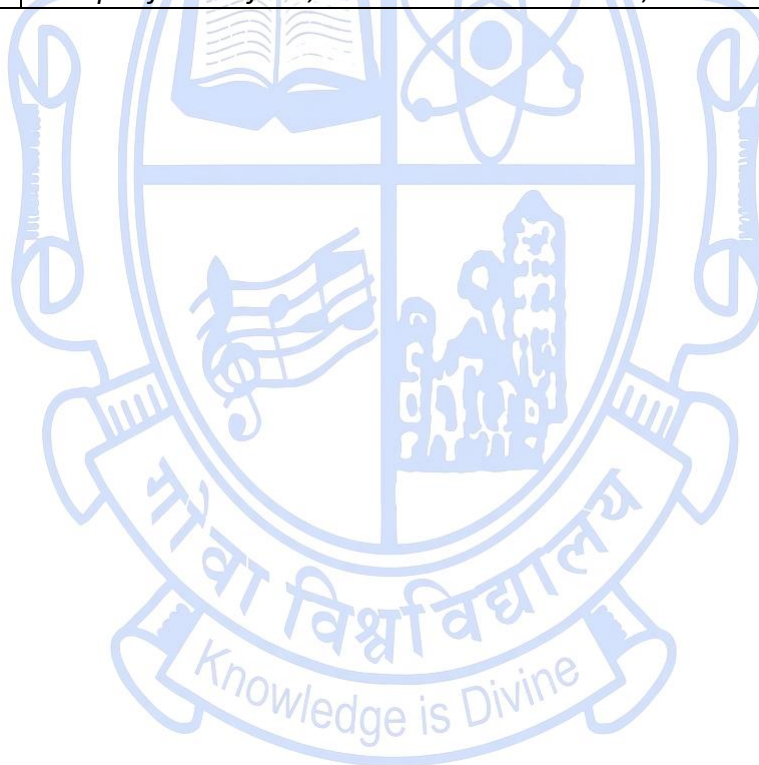
<b>Course Code:</b>	<b>BLB - 132</b>
<b>Semester</b>	<b>II</b>
<b>Credits</b>	<b>4</b>
<b>ISA</b>	<b>40 Marks</b>
<b>SEA</b>	<b>60 Marks</b>

Effective from Academic Year: 2024-2025

<b>Course Description</b>	<p>The Law of Contract is integral to day-to day life as we enter into numerous contracts daily. The law of contract is based on the principle of <i>'Pacta sunt Servanda'</i> which means that 'agreements must be kept'. The contractual agreements form the backbone of every relationship. The contract establishes boundaries and creates a framework for the rights and obligations of the parties involved. It provides legal remedies for parties who fail to fulfil their obligations, allowing aggrieved parties to seek damages or specific performance through courts. The Contract Law underpins virtually all commercial transactions which facilitate economic activity and fosters trust and confidence in transactions.</p> <p>The contract law includes safeguards to protect vulnerable parties from exploitation or unfair terms (rules regarding capacity, unconscionable bargains etc.) Contracts are not limited to commercial transactions but also govern and provide clarity in personal relationships (pre-nuptial agreements, custody agreements etc.)</p> <p>In essence, the law of contract permeates nearly every aspect of life, providing for protection and recourse for individuals and businesses engaged in agreements and transactions. Its importance lies in its role as a cornerstone of commerce and economic activity in a civilized society.</p>	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To understand the fundamental concepts of Contract Law.</li> <li>2. To analyze and apply contract formation principles.</li> <li>3. To evaluate legal capacity and consent in contractual agreements.</li> <li>4. To examine methods of contract discharge and remedies for breach. And analyze the enforceability and non-enforceability of valid, void and voidable contracts.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. The students would comprehend the nature of contracts, including the definition and essentials required for a valid contract.</li> <li>2. The students will be able to analyze and apply concepts related to void, voidable and illegal agreements and their legal implications.</li> <li>3. The students comprehend the methods of discharge of contract, and able to assess the damages for breach of contract.</li> <li>4. The students will determine the ability to explore and apply the provisions of the Specific Relief Act.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	General Principles of Contract 1. History and Nature of Contractual Obligations	<b>10</b>

	<p>2. Nature and kinds of Contract</p> <p>3. Definition, Essentials for valid Contract</p> <p>4. Agreement: Definition of agreement Definition of Offer, Essentials, kinds and lapse of offer Definition of Acceptance, Essentials, Revocation of Acceptance.</p> <p>5. Consideration: Definition, Essentials, Kinds of Consideration, Agreements without Consideration, Exceptions to the rule, Privity of Contract, Indian and English Concept of Privity.</p>	
2	<p><b>Competence/capacity of parties</b></p> <p>1. Minor</p> <p>2. Insanity and other grounds of disqualification</p> <p><b>Free consent: Voidable and Void Contracts</b></p> <p>1. Coercion</p> <p>2. Undue Influence</p> <p>3. Fraud</p> <p>4. Misrepresentation</p> <p>5. Mistake of fact and law</p>	10
3	<p><b>Legality of Object</b></p> <p>1. Effect of Illegal Agreements,</p> <p>2. Various Illegal Agreements and</p> <p>3. Agreements opposing public policy</p> <p><b>Void agreements</b></p> <p>1. Agreements in restraint of marriage</p> <p>2. Agreements in restraint of Trade</p> <p>3. Agreements in restraint of legal proceedings</p> <p>4. Uncertain agreements</p> <p>5. Wagering Agreements</p>	10
4	<p>1. E-Contract-Essentials and validity</p> <p>2. Standard Form of Contracts</p> <p>3. Contingent contracts</p> <p>4. Quasi Contracts</p> <p>5. Government Contracts</p>	10
5	<p><b>Discharge of contracts</b></p> <p>1. Discharge by Performance</p> <p>2. Discharge by Impossibility</p> <p>3. Discharge by Breach</p> <p>4. Discharge by Agreement</p> <p><b>Remedies for Breach of Contract:</b></p> <p>1. Kinds of Remedies</p> <p>2. Damages: Remoteness of Damages, Measure of damages Kinds of damages, Quantum Meruit.</p>	10
6	<p><b>The Specific Relief Act, 1963</b></p> <p>1. Specific performance of contracts</p> <p>2. Recovery of Possession of property</p>	10

	<ol style="list-style-type: none"> <li>3. Rectification of instruments</li> <li>4. Rescission of Contracts</li> <li>5. Cancellation of Instruments</li> <li>6. Declaratory Decrees</li> <li>7. Injunctions</li> </ol>	
<b>Pedagogy:</b>	The course would be offered primarily through the lecture method. However, case analyses and problem-solving methods will be employed during the lectures for practical applications.	
<b>Recommended Readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. Singh, Avtar, edited by Rajesh Kapoor, <i>Law of Contract</i>, Eastern Book Company, Lucknow.</li> <li>2. Beatson J., <i>Anson's Law of Contract</i>, Oxford University Press.</li> </ol>	
<b>Additional Readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. Pollock &amp; Mulla, <i>Indian Contract And Specific Relief Acts Vol 1 &amp; 2</i>, LexisNexis, Gurgaon</li> <li>2. Narender Kumar, <i>The Indian Contract Act, 1872</i>, 1st Edition, Allahabad Law Age.</li> <li>3. Cheshire and Fifoot, <i>Law of Contract</i>, Lexis Nexis, Butterworths Publications (2002)</li> <li>4. Rai Kailash, <i>Contract – 1, General Principles of Contract (Sec 1 – 75) &amp; Specific Relief Act</i>, Central Law Publications, Allahabad</li> </ol>	



**Title of the Course: Law of Torts**

<b>Course Code:</b>	<b>BLB - 133</b>	
<b>Semester</b>	<b>II</b>	
<b>Credits</b>	<b>4</b>	
<b>ISA</b>	<b>40 Marks</b>	
<b>SEA</b>	<b>60 Marks</b>	
<b>Course Description</b>	<p>The Law of Torts is an uncodified law containing principles that have evolved from judicial decisions by courts in England. Tort law instructs us how we should conduct ourselves in our interaction with one another. It provides insights as to how our wrongful actions or omissions against another person can make us liable in tort. Wrongs such as trespass, assault, defamation, negligence, and nuisance are examples of some torts. Tort law, being a civil law, allows the person who is wronged to seek redress in the court of law for damages or compensation, injunction, or the specific restitution of property. The law also provides relief in case of mass torts or industrial torts, which are increasingly emerging due to rapid industrialization. Even where a person is not at fault, liability in tort may still arise under the principle of no-fault liability. The course also covers aspects of the consumer protection law and motor vehicles accident claims.</p>	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. Understand fundamental principles of tort law, including duty of care, breach, causation, and damages.</li> <li>2. Analyze legal doctrines and precedents related to negligence, intentional torts, strict liability, and defenses.</li> <li>3. Apply legal principles to hypothetical scenarios and real-world cases and Develop analytical and problem-solving skills in tort law contexts.</li> <li>4. Evaluate policy considerations and societal implications of tort law decisions.</li> </ol>	
<b>Program outcomes (CO's)</b>	<p>Students should be able to -</p> <ol style="list-style-type: none"> <li>1. to demonstrate a comprehensive understanding of fundamental principles in tort law, including duty of care, breach, causation, and damages.</li> <li>2. apply legal doctrines and precedents to analyze and evaluate negligence, intentional torts, strict liability, and defenses in various contexts.</li> <li>3. effectively apply legal reasoning and problem-solving skills to identify, assess, and address tort issues in hypothetical scenarios and real-world cases.</li> <li>4. communicate complex legal concepts and analyses clearly and persuasively through written assignments, oral presentations, and class discussions.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Introduction:</b> a. Concept, Definitions, Nature of tort	<b>10</b>

	<ul style="list-style-type: none"> <li>b. Difference between tort and other wrongs</li> <li>c. Essentials of Tort.</li> <li>d. Mental Element in Tort.</li> </ul>	
2	<p><b>General Defences in Law of Torts and Capacity</b></p> <p><b>1. General Defences</b></p> <ul style="list-style-type: none"> <li>i. Volenti non fit injuria</li> <li>ii. Plaintiff the wrongdoer</li> <li>iii. Inevitable accident</li> <li>iv. Act of God</li> <li>v. Private defence</li> <li>vi. Mistake</li> <li>vii. Necessity</li> <li>viii. Statutory authority</li> </ul> <p><b>2. Capacity</b></p> <ul style="list-style-type: none"> <li>i. Minor</li> <li>ii. Corporation</li> <li>iii. Husband and wife</li> <li>iv. Sovereigns</li> <li>v. Joint and independent tortfeasors</li> </ul>	10
3	<p><b>Liabilities and doctrines:</b></p> <p><b>1. Vicarious liability:</b></p> <ul style="list-style-type: none"> <li>i. Master - Servant.</li> <li>ii. Principal - Agent.</li> <li>iii. State.</li> </ul> <p><b>2. Principle of No -Fault Liability</b></p> <ul style="list-style-type: none"> <li>i. Rule of Strict liability</li> <li>ii. Rule of Absolute Liability</li> </ul> <p><b>3. Liability for dangerous animals, premises, goods</b></p> <p><b>4. Doctrine of Remoteness of damage</b></p>	10
4	<p><b>Tort Against Person, Property and Reputation:</b></p> <ul style="list-style-type: none"> <li>1. Trespass</li> <li>2. Negligence including nervous shock</li> <li>3. Nuisance</li> <li>4. Defamation</li> <li>5. Deceit</li> <li>6. Malicious Prosecution</li> <li>7. Torts against business</li> </ul>	10
5	<p><b>Discharge of tortious liability and Remedies</b></p> <p><b>1. Discharge of tortious liability</b></p> <ul style="list-style-type: none"> <li>a. Death of the parties</li> <li>b. Accord and Satisfaction</li> <li>c. Release</li> <li>d. Judgement</li> <li>e. By Waiver</li> <li>f. Acquiescence</li> <li>g. Law of Limitation.</li> </ul>	10

	<b>2. Remedies</b> <ol style="list-style-type: none"> <li>a. Damages</li> <li>b. Injunction</li> <li>c. Specific restitution</li> <li>d. Extra judicial remedies</li> </ol>	
6	<b>Consumer Protection and Motor Vehicles Accident Claims</b> <ol style="list-style-type: none"> <li>1. Important Definitions - Consumer, restrictive and unfair trade practices, defect in goods, deficiency in service</li> <li>2. Consumer Disputes Redressal Commission</li> <li>3. Remedies</li> </ol> <b>Motor Vehicles Act</b> <ol style="list-style-type: none"> <li>1. Salient features</li> <li>2. No fault liability</li> <li>3. Third party insurance</li> <li>4. Claims tribunal</li> <li>5. Remedies</li> </ol>	10
<b>Pedagogy:</b>	This course will be run primarily using the lecture method. Case and problem-solving methods would also be used in learning and assessment. Students may be required to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts together.	
<b>Recommended Readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. Law of Torts by Ratanlal and Dhirajlal, LexisNexis.</li> <li>2. Salmond and Heuston on the Law of Torts, Sweet &amp; Maxwell</li> </ol>	
<b>Additional Readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. P.S.A. Pillai's – Law of Tort, Eastern Book Company</li> <li>2. Law of Torts, by Ramchandran, Lawmann's</li> <li>3. Introduction To The Law of Torts And Consumer Protection, Dr. Harpreet Kaur Dr. Avtar Singh, LexisNexis.</li> <li>4. Commentary on Consumer Protection Act, -Ashok Patil, Universal Law Publication.</li> </ol>	

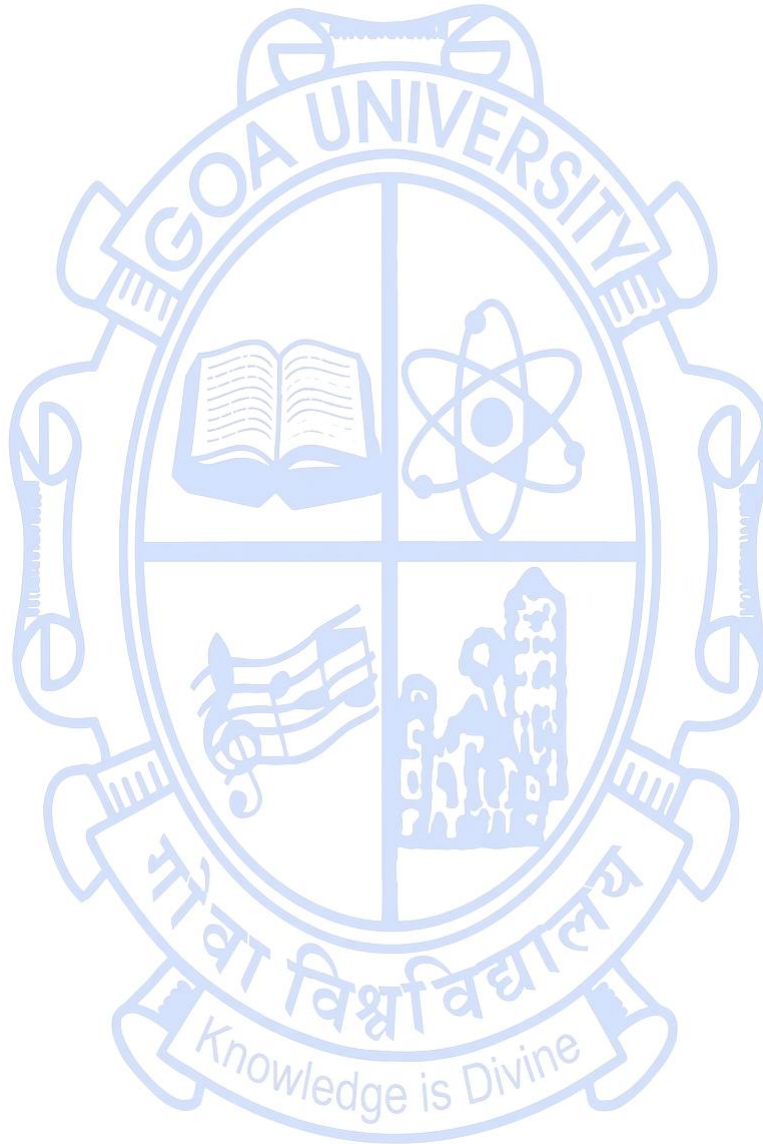
Semester – III

Title of the Course: Minor Paper BI : History-I: Ancient Indian and Goan History

<b>Course Code:</b>	<b>BLB - 200</b>	
<b>Semester</b>	<b>III</b>	
<b>Credits</b>	<b>4</b>	
<b>ISA</b>	<b>40 Marks</b>	
<b>SEA</b>	<b>60 Marks</b>	
<b>Course Description</b>	This Course offers a foundational understanding of the political, cultural, social, and legal evolution of the History of Ancient India and Ancient Goa. The course will look into the history of India, right from the Sindhu Saraswati Civilization to the Gupta period. It will also give insights into the evolution of the legal system which forms the backbone of present-day Hindu Law in India. History of ancient Goa will look into topics like different dynasties which shaped Goa's political and social life and also administrative cum the legal system during the pre-Portuguese era.	
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. Gain a brief geopolitical and ethnohistorical introduction to India and Goa.</li> <li>2. Explore and gain insight into the culture and the ancient past that shaped modern-day India.</li> <li>3. Understand and learn about India's traditions, languages, arts, and social structures in general and Goa in particular.</li> <li>4. Examine the historical evolution of the legal system in India and the State of Goa in ancient times.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. The students would familiarize themselves with the sources for the study of the history of India and Goa.</li> <li>2. The students would be able to analyze the politico-administrative, sociocultural history of the region.</li> <li>3. help the students to understand the administration of justice delivery in ancient India and Goa.</li> <li>4. The students should be able to appreciate the contributions of the indigenous communities to Indian as well as Goan culture and spread their knowledge to future generations.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Contents</b>	<b>No of Hours</b>
<b>1.</b>	<b>Ancient India from earliest to the Sindhu-Saraswati Civilization</b> <ol style="list-style-type: none"> <li>1. History and its Relation with Law: The Interdisciplinary Approach</li> <li>2. Sources for the Study of Ancient India: Archaeological and Literary Sources.</li> <li>3. Pre-History, and Historic Period: Palaeolithic, Mesolithic, and Neolithic periods in India with special reference to the Rock Art.</li> <li>4. Sindhu Saraswati Civilization: Origin, Major Sites, Important Features, socio-political organization, theories of Decline.</li> </ol>	<b>10</b>
<b>2.</b>	<b>Later Vedic Development</b>	<b>10</b>

	<ol style="list-style-type: none"> <li>1 The Tribal Polity in the Vedic Period: Vidhata, Sabha and Samiti</li> <li>2 The origin of Monarchy, Pre-Mauryan Development till 6<sup>th</sup> C BC-The Rise of Mahajanapadas, The Magadhan Empire.</li> <li>3 Rise of the Heterodox Religions: Buddhism and Jainism</li> <li>4 Society in the Vedic Period: The Varna System, the Ashrama System, the System of Slavery</li> <li>5 The Position of Women: Education, Marriage, Divorce, Property Rights, The Sati and the Devdasi System.</li> </ol>	
<b>3.</b>	<p><b>State and Government in Ancient India</b></p> <ol style="list-style-type: none"> <li>1. The Mauryas: Foundation, Nature of Mauryan State, Ashoka.</li> <li>2. The Guptas: Administration, Concept of Feudalism.</li> </ol>	<b>10</b>
<b>4.</b>	<p><b>Ancient India Post Gupta Period</b></p> <ol style="list-style-type: none"> <li>1. Development in Deccan and South India: Rashtrakutas, Satvahanas.</li> <li>2. The Chera, Pandya, and the Chola: Important Rulers and their Administration.</li> <li>3. The Vardhanas.</li> <li>4. Contribution of Ancient India to Science, Medicine, Literature, Art and Architecture.</li> </ol>	<b>10</b>
<b>5.</b>	<p><b>Legal System in Ancient India</b></p> <ol style="list-style-type: none"> <li>1. Legal Literature and the Role of the Smritikaras (Manu, Brihaspati, Narada, Yajnyavalkya)</li> <li>2. Sources of Law and the Judicial Institutions</li> <li>3. Types of Courts and Court Procedures</li> <li>4. Role of the Village Panchayats</li> </ol>	<b>10</b>
<b>6.</b>	<p><b>History of Ancient Goa</b></p> <ol style="list-style-type: none"> <li>1. Introduction: Geography and Etymology</li> <li>2. Dudhsagar, Kushavati and Mhadei Cultures.</li> <li>3. Important Dynasties in Goa: Bhojas and Kadambas</li> <li>4. Political, Social, and Economic life of Ancient Goa.</li> <li>5. Gaonkari system.</li> </ol>	<b>10</b>
<b>Pedagogy</b>	This course will be run primarily in lecturing mode. There will be class debates and group discussions as a part of the learning method, and documentaries based on events in history will be shown to the students. There will also be field trips to the historical sites and museums in Goa for the students to have a better understanding of history.	
<b>Recommended Reading (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. Sing, Upinder. A History of Ancient and Early Medieval India. From the Stone Age to the 12th century. Pearson.</li> <li>2. Mitragotri, V.R. Socio-Cultural History of Goa from Bhojas to Vijayanagar. Panaji: Institute, Menezes Braganza.</li> </ol>	
<b>Suggested reading (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. Mehta, J.L &amp; Sarita Mehta. History of Ancient India (From the Earliest times to 1206 A.D.) New Delhi: Lotus Press.</li> <li>2. Kosambi, D. D. An Introduction to the Study of Indian History. Bombay: Popular Prakashan.</li> </ol>	

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|  | <ol style="list-style-type: none"><li>3. Moraes. Kadamba Kula. New Delhi: Asian Educational Services.</li><li>4. Murthy, Srinivas H. History for Law Students Part I and II.</li></ol> |
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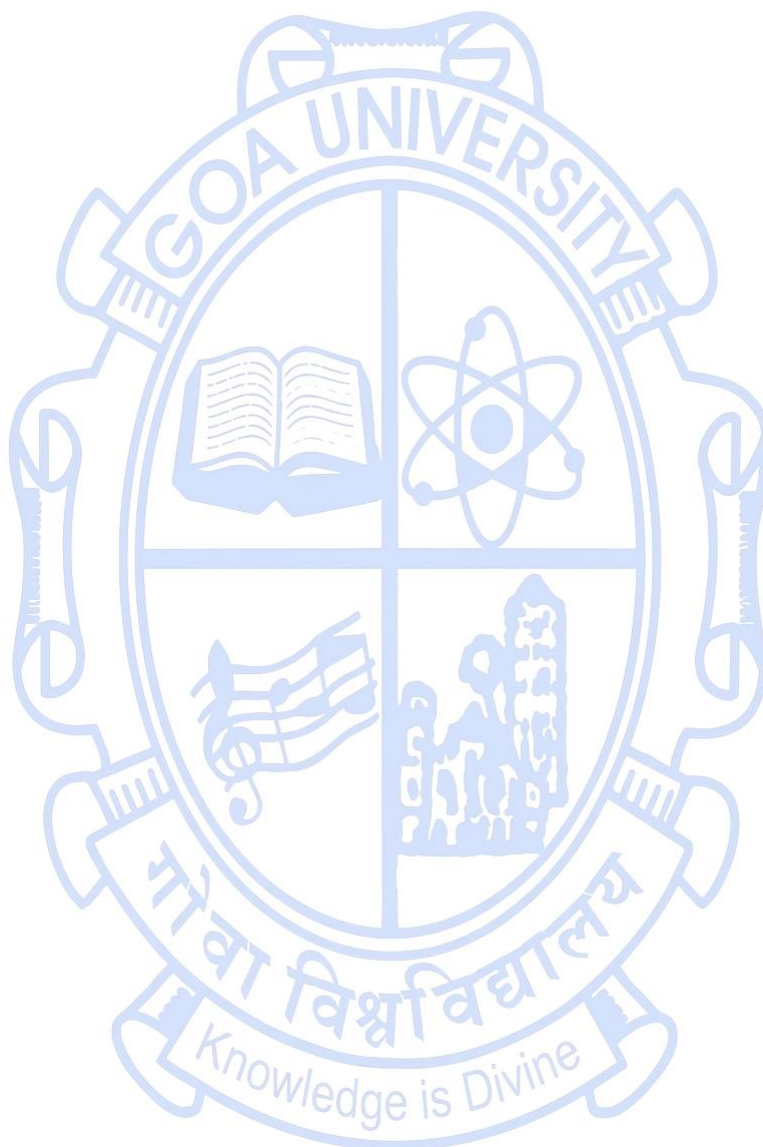


**Title of the Course: Major Paper III : Political Science-III: Comparative Politics and Analysis**

<b>Course Code:</b>	<b>BLB - 201</b>	
<b>Semester</b>	<b>III</b>	
<b>Credits</b>	<b>4</b>	
<b>ISA</b>	<b>40 Marks</b>	
<b>SEA</b>	<b>60 Marks</b>	
<b>Course Description</b>	<p>This course is crucial for law students as it provides a broad perspective on how different political systems function worldwide, particularly regarding China, the U.K. and the U.S.A. Students shall gain valuable insights into the diversity of political frameworks and governance models by comparing various political structures, such as the executive, legislative, judicial branches, and political parties. Knowledge of critical concepts like socialization, interest groups and social movements will enhance their ability to broadly analyze other nations' political processes. It will ultimately prepare them to navigate the complexities of modern legal practice in an increasingly interconnected global context.</p>	
<b>Objective</b>	<ol style="list-style-type: none"> <li>1. Understand comparative politics, exploring traditional and modern approaches and their limitations.</li> <li>2. Analyse and compare the constitutional structures of China, the UK, and the USA, focusing on their executive, legislative, and judicial branches.</li> <li>3. Evaluate different party systems and political parties, including their characteristics, merits, and demerits, focusing on major parties' ideologies.</li> <li>4. To familiarise with key concepts like political socialization, interest groups, and social movements, examining their roles, techniques, and impacts in various comparative contexts.</li> </ol>	
<b>Course Outcomes (COs)</b>	<ol style="list-style-type: none"> <li>1. Apply analytical skills to compare and contrast political systems across different countries.</li> <li>2. Evaluate the strengths and limitations of traditional and modern approaches to comparative politics and other processes.</li> <li>3. Demonstrate an understanding of constitutional structures and their impact on governance through written and verbal communication.</li> <li>4. Summarise best practices from other countries to propose solutions to contemporary political challenges in India.</li> </ol>	
<b>Module No.</b>	<b>Content</b>	<b>No. of Hours</b>
<b>1.</b>	<b>Introduction to Comparative Politics</b> <ol style="list-style-type: none"> <li>1. Nature and Scope</li> <li>2. Comparative Analysis of Traditional and Modern Approaches</li> <li>3. Limitations of Comparative Politics</li> </ol>	<b>10</b>
<b>2.</b>	<b>Salient Features of the Constitution</b> <ol style="list-style-type: none"> <li>1. China</li> <li>2. U. K.</li> <li>3. U.S.A.</li> </ol>	<b>10</b>
<b>3.</b>	<b>Comparative Analysis of Constitutional Structures</b> <ol style="list-style-type: none"> <li>1. Executive</li> </ol>	<b>10</b>

	<ul style="list-style-type: none"> <li>a. American President</li> <li>b. British Prime Minister</li> <li>c. President of the People's Republic of China</li> </ul> <ul style="list-style-type: none"> <li>2. Legislature <ul style="list-style-type: none"> <li>a. US Congress</li> <li>b. UK Parliament</li> <li>c. National People's Congress of China</li> </ul> </li> <li>3. Judiciary <ul style="list-style-type: none"> <li>a. Judicial Review in the U.S.A. and U.K.</li> </ul> </li> </ul>	
4.	<p><b>Contrasting Party Systems and Political Parties</b></p> <ul style="list-style-type: none"> <li>1. One Party System <ul style="list-style-type: none"> <li>a. Characteristics</li> <li>b. Merits and Demerits</li> <li>c. Ideology of Communist Party of China (CPC)</li> </ul> </li> <li>2. Two Party System <ul style="list-style-type: none"> <li>a. Characteristics</li> <li>b. Merits and Demerits</li> <li>c. Ideological Difference between the Democratic and Republican Party of the U.S.A.</li> </ul> </li> <li>3. Multi-Party System <ul style="list-style-type: none"> <li>a. Characteristics</li> <li>b. Merits and Demerits</li> <li>c. Ideological Difference between the Conservative Party and Labour Party in the U.K.</li> </ul> </li> </ul>	10
5.	<p><b>Political Socialization</b></p> <ul style="list-style-type: none"> <li>1. Meaning</li> <li>2. Agents</li> <li>3. Political Socialisation in China</li> <li>4. Case Study on Cambridge Analytica (US Election &amp; Brexit)</li> </ul>	10
6.	<p><b>Interest Groups and Social Movements</b></p> <ul style="list-style-type: none"> <li>1. Interest Groups <ul style="list-style-type: none"> <li>a. Types and Techniques</li> <li>b. Lobbying in the U.S.A. and UK</li> <li>c. Limitations of Interest groups.</li> </ul> </li> <li>2. Social Movements <ul style="list-style-type: none"> <li>a. Old Social Movements</li> <li>b. New Social Movements</li> <li>c. Social Movements in China</li> <li>d. New Social Movements in the U.S.A.</li> </ul> </li> </ul>	10
<b>Teaching Pedagogy</b>	This course will be taught using a multifaceted approach to pedagogy, encompassing lectures, collaborative writing exercises, brainstorming, team-based learning initiatives, case-based learning methodologies, and experiential learning activities. Such a comprehensive framework is developed to accommodate diverse learning preferences and facilitate active student participation.	
<b>Recommended Reading</b>	1. Comparative Politics - J. C. Johari, Sterling Publishers.	

<b>(Latest Edition)</b>	2. Comparative Politics Today, A World View - Gabriel Almond, G. Bingham Powell, KR, Russel Dalton, Kaare Strom
<b>Additional Sources (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. World Constitution, A Comparative Study - Dr. Vishnoo Bhagwan, Dr. Vidya Bhushan.</li> <li>2. Comparative Government and Politics - Rod Hague, Martin Harrop, John McCormick</li> <li>3. Major World Governments - Constitutions of UK, U.S.A., Switzerland, France, and India - S.K. Kabburi</li> <li>4. The Great Hack - Netflix Documentary</li> </ol>



**Title of the Course: Minor Paper A III: Macroeconomics**

<b>Course Code:</b>	<b>BLB - 202</b>	
<b>Semester</b>	<b>III</b>	
<b>Credits</b>	<b>4</b>	
<b>ISA</b>	<b>40 Marks</b>	
<b>SEA</b>	<b>60 Marks</b>	
<b>Course Description</b>	This course provides a comprehensive introduction to the principles and theories of macroeconomics, focusing on the analysis of economic aggregates such as national income, employment, inflation, and economic growth. It covers various macroeconomic models and their applications in policymaking, including the Keynesian consumption and investment models, business cycles, and money and banking system frameworks. Additionally, the course explores the legal and institutional frameworks governing fiscal and monetary policies, macroeconomic regulation and law.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To develop a thorough understanding of the fundamental concepts and issues in macroeconomics, national income accounting and economic growth, inflation, unemployment, and business fluctuations to make informed decisions and economic stabilization.</li> <li>2. To analyze the role of money and the functioning of various financial institutions.</li> <li>3. To explore the legal and institutional frameworks governing fiscal and monetary policies, their coordination, and the debate surrounding rules versus discretion in policymaking.</li> <li>4. To access the interaction between law and various macroeconomic activities.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<p>On successful completion of this course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Explain the scope and importance of macroeconomics, and describe the concepts and measurement approaches of national income accounting and analyze the implications of inflation, unemployment, and the business cycle on the economy</li> <li>2. Derive and apply the consumption function, and investment determinants, and calculate multiplier effects in various scenarios (Apply, Calculate).</li> <li>3. Examine the role of money in the economy and learn the structure and functions of financial institutions.</li> <li>4. Evaluate the legal and institutional frameworks governing fiscal and monetary policies, their coordination, and the rules versus discretion debate and assess the interaction between law and various macroeconomics activities.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<p><b>Introduction to Macroeconomics and National Income Accounting</b></p> <ol style="list-style-type: none"> <li>1. Nature of macroeconomics</li> <li>2. Basic macroeconomic issues</li> </ol>	<b>10</b>

	<ol style="list-style-type: none"> <li>3. Circular flow of income</li> <li>4. Concepts of GDP, NDP, GNP, NNP</li> <li>5. GDP measurement approaches - expenditure, income, value-added</li> <li>6. GDP deflator and price indices</li> <li>7. Green accounting - green GDP, sustainable welfare indicators</li> <li>8. GDP limitations as a measure of economic well-being</li> </ol>	
<b>2</b>	<p><b>Inflation, unemployment and economic fluctuation</b></p> <ol style="list-style-type: none"> <li>1. Concept and types of inflation</li> <li>2. Determinants of inflation</li> <li>3. Meaning of unemployment and its types</li> <li>4. Relationship between inflation and unemployment</li> <li>5. Phillip's curve: long run &amp; short run</li> <li>6. Business cycle: meaning and types</li> <li>7. Phases of business cycle</li> <li>8. Role of fiscal and monetary policy in the stabilization of economic fluctuation</li> </ol>	<b>10</b>
<b>3</b>	<p><b>Consumption, Investment and Multipliers</b></p> <ol style="list-style-type: none"> <li>1. Consumption function - APC, MPC, APS, MPS</li> <li>2. Factors influencing consumption spending</li> <li>3. Investment determinants - interest rate, expectations, taxes</li> <li>4. Marginal efficiency of capital</li> <li>5. Savings and investment — ex-post and ex-ante, Equality and equilibrium.</li> <li>6. Investment demand curve</li> <li>7. Concept of multiplier</li> <li>8. Effectiveness of multiplier in developing countries</li> <li>9. Derivation of expenditure multiplier</li> </ol>	<b>10</b>
<b>4</b>	<p><b>Money and Banking</b></p> <ol style="list-style-type: none"> <li>1. Definition and functions of money</li> <li>2. Evolution of money (commodity money, fiat money, and digital currencies)</li> <li>3. Measures of money supply (M1, M2, M3, M4)</li> <li>4. Motives for holding money (transaction, precautionary, and speculative motives)</li> <li>5. Evolution and functions of central banks</li> <li>6. Goals and objectives of central banks (price stability, economic growth, financial stability)</li> <li>7. Money supply and credit creation</li> <li>8. Instruments of monetary policy (open market operations, reserve requirements, discount rate)</li> <li>9. Factors affecting the demand for money</li> </ol>	<b>10</b>
<b>5</b>	<p><b>Macroeconomic Policies and Legal Frameworks</b></p> <ol style="list-style-type: none"> <li>1. Monetary policy instruments and transmission mechanisms</li> <li>2. Central Bank independence and accountability</li> <li>3. Inflation targeting frameworks and rules</li> </ol>	<b>10</b>

	<ul style="list-style-type: none"> <li>4. Fiscal policy tools - taxation, spending, deficits</li> <li>5. Fiscal policy rules and debt sustainability</li> <li>6. Legal foundations of fiscal and monetary policies</li> <li>7. Interaction between fiscal and monetary authorities</li> <li>8. Macroeconomic policy coordination challenges</li> </ul>	
<b>6</b>	<p><b>Interactional dimension of law and macroeconomics</b></p> <ul style="list-style-type: none"> <li>1. What is law, why is law?</li> <li>2. Tort law: broad features, Coase theorem</li> <li>3. Contract law: economic theories, cost factor</li> <li>4. Consumer Protection Act: public interest theory, capture theory, justifications for government regulations</li> <li>5. Tax avoidance and invasion: economic consequences of tax evasion and avoidance; causes, legal issues, and administrative issues</li> <li>6. Crime law: economic analysis of crime; cost and benefits, demand and supply factors of protection from crimes and law enforcement</li> </ul>	<b>10</b>
<b>Pedagogy:</b>	<p>The course will employ a blend of instructional methods,</p> <ul style="list-style-type: none"> <li>1. Lectures and discussions to introduce theoretical concepts and models.</li> <li>2. Case studies and real-world examples to illustrate the practical applications of macroeconomic theories and policies.</li> <li>3. Problem-solving exercises and numerical simulations to reinforce understanding and application of models and calculations.</li> </ul>	
<b>Recommended Readings (Latest Edition)</b>	<ul style="list-style-type: none"> <li>1. Mankiw, N. G., Macroeconomics, Worth Publishers.</li> <li>2. Mishkin, F. S., The Economics of Money, Banking, and Financial Markets, Pearson</li> </ul>	
<b>Additional Readings (Latest Edition)</b>	<ul style="list-style-type: none"> <li>1. Krugman, P. R., &amp; Wells, R., Economics, Worth Publishers.</li> <li>2. Legal Economics by K.C. Gopalkrishnan, Eastern Book Company.</li> <li>3. Blanchard, O., Macroeconomics, Pearson.</li> <li>4. Jones, C. I.. Macroeconomics, W. W. Norton &amp; Company.</li> <li>5. Romer, D., Advanced Macroeconomics, McGraw-Hill Education.</li> </ul>	

**Title of the Course: Law of Crimes**

<b>Course Code:</b>	<b>BLB - 231</b>	
<b>Semester</b>	<b>III</b>	
<b>Credits</b>	<b>4</b>	
<b>ISA</b>	<b>40 Marks</b>	
<b>SEA</b>	<b>60 Marks</b>	
<b>Course Description</b>	This course deals with the definition of crimes under the Indian Legal System. The police and prosecution must establish facts that will fulfil all the ingredients of the definition of the section. This course also deals with the theories behind the punishment and the necessity of grading the punishments. The course is designed to raise the students' awareness of the evolution of criminal law in India, especially in relation to its extra-territorial operation. This course will be the foundation for all other courses in criminal law. The course would predominantly discuss case laws to create a holistic understanding of the definition of crime, including exceptions where the accused can take benefit of it, and highlight the necessity of case laws in the common law system.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To explore the key features of criminal law in dealing with definitions and punishments.</li> <li>2. To understand the definitions of various crimes and punishments prescribed for the same.</li> <li>3. To analyze the definitions and concepts of the crimes</li> <li>4. To critically evaluate the evolution of the nature of crimes and its impact on nature due to social change.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. To demonstrate various aspects of the Law of crimes.</li> <li>2. To examine the definition of crimes with the help of case laws</li> <li>3. To critique the nature of crime and the nature of punishment prescribed for the crime</li> <li>4. To create a comprehensive knowledge of mitigating and aggravating facts that decide the gravity of the offence.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No. of Hours</b>
<b>1</b>	<b>Introduction:</b> <ol style="list-style-type: none"> <li>1. Meaning of Crime, Morality and Crime</li> <li>2. History and Growth of Criminal law</li> <li>3. Stages of Crime</li> <li>4. Essential Elements of Crime: Actus Reus &amp; Mens Rea</li> <li>5. Extent and Operation of Criminal Law</li> <li>6. Definitions under criminal law</li> <li>7. Joint and Constructive liability</li> </ol>	<b>10</b>
<b>2</b>	<b>Punishments and Exceptions</b> <ol style="list-style-type: none"> <li>1. Punishments</li> <li>2. Commutation of punishment, Theories of punishment,</li> <li>3. General Exceptions I</li> </ol>	<b>10</b>
<b>3</b>	<b>Abetment, Conspiracy and other offences</b> <ol style="list-style-type: none"> <li>1. General Exceptions II – Right to Private Defence</li> </ol>	<b>10</b>

	<ol style="list-style-type: none"> <li>2. Abetment</li> <li>3. Conspiracy</li> <li>4. Waging war against the State</li> <li>5. Undue influence</li> <li>6. Unlawful assembly, affray,</li> <li>7. Criminal Intimidation, Insult, Annoyance</li> </ol>	
<b>4</b>	<p><b>OFFENCES AGAINST WOMAN AND CHILD</b></p> <ol style="list-style-type: none"> <li>1. Rape and allied laws</li> <li>2. Criminal Force and Assault</li> <li>3. Sexual Harassment, Voyeurism, Stalking</li> <li>4. Offences relating to Marriage: Dowry Death, Bigamy, Cruelty</li> <li>5. Offences against Child: Abandonment, Kidnapping, Child and Prostitution</li> </ol>	<b>10</b>
<b>5</b>	<p><b>OFFENCES AFFECTING THE HUMAN BODY</b></p> <ol style="list-style-type: none"> <li>1. Culpable Homicide,</li> <li>2. Murder and allied sections</li> <li>3. Hurt and Grievous Hurt</li> <li>4. Wrongful Restraint and Wrongful Confinement</li> </ol>	<b>10</b>
<b>6</b>	<p><b>Offences against property</b></p> <ol style="list-style-type: none"> <li>1. Theft, extortion,</li> <li>2. robbery, dacoity,</li> <li>3. Criminal misappropriation of property, criminal breach of trust</li> <li>4. Receiving of stolen property</li> <li>5. Defamation</li> </ol>	<b>10</b>
<b>Pedagogy:</b>	<p>This course will primarily deal with adopting the lecture method. Case and problem-solving methods would also be used in learning and assessment. Students may be required to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts together.</p>	
<b>Recommended Readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. K.I. Vibhuti, P.S.A. Pillai's Criminal Law, Lexis Nexis, ButterworthsWadhwa, Nagpur.</li> <li>2. K.D. Gaur, Textbook on Indian Penal Code, Universal Law Publishing Co., New Delhi.</li> <li>3. Ratanlal Dhiraj Lal, The Indian Penal Code, Lexis Nexis, Butterworths Wadhwa, Nagpur.</li> </ol>	
<b>Additional Readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. Glanville Williams, Textbook of Criminal Law, Universal Law Publishing Co., New Delhi.</li> <li>2. J.W. Cecil Turner (ed.), Kenny's Outlines of Criminal Law, Cambridge University Press, NewYork.</li> <li>3. K D Gour, A Textbook on Indian Penal Code, Universal Publishing House, New Delhi</li> </ol>	

**Title of the Course: Law of Contract II**

<b>Course Code</b>	<b>BLB - 232</b>	
<b>Semester</b>	<b>III</b>	
<b>Credits</b>	<b>4</b>	
<b>ISA</b>	<b>40 Marks</b>	
<b>ESA</b>	<b>60 Marks</b>	
<b>Course Description</b>	The expanding corporatized world makes the majority of the transactions, whether in the ordinary course of life or in the e-commerce sphere, contractual. Such relations demand law students be equipped with special contracts and statutes in the periphery. The course is crafted to introduce the laws relating to the contractual hemisphere that would acquaint a student with the conceptual and operational communications and relations between the parties.	
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To understand the principles of special contracts, partnership, sale of movable property and negotiation of instruments.</li> <li>2. To identify the concepts and apply the fundamentals to situations that relate to contractual ventures between the parties.</li> <li>3. To examine the statutory framework that governs the contractual relation between the individuals and find evidence to support the causes.</li> <li>4. To evaluate the procedural safeguards and the Judicial approach in the adjudication of the matters reflecting contractual undertakings.</li> </ol>	
<b>Course Outcomes</b>	<p>Students would be able to:</p> <ol style="list-style-type: none"> <li>1. Gain knowledge and demonstrate understanding of special contracts, partnerships, the sale of movable property, and the negotiation of instruments.</li> <li>2. Apply the contractual fortification and limitations within the commercial sphere.</li> <li>3. Analyze the legal provisions which speak of statutory control.</li> <li>4. Appraise the procedural safeguards and the Judicial approach in the adjudication of disputes.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Contents</b>	<b>No. of Hours</b>
<b>1</b>	<p><b>Special Contracts</b></p> <ol style="list-style-type: none"> <li><b>1. Contract of Indemnity &amp; Contract of Guarantee</b> <ol style="list-style-type: none"> <li>a. Definition &amp; essentials</li> <li>b. Kinds of Contract of Guarantee</li> <li>c. Rights and liability of parties under the contract</li> <li>d. Discharge of surety</li> <li>e. Points of distinction between contract of Indemnity and Guarantee</li> </ol> </li> <li><b>2. Contract of Bailment &amp; Contract of Pledge</b> <ol style="list-style-type: none"> <li>a. Definition &amp; and fundamentals of contract</li> <li>b. Kinds of Contract of Bailment</li> <li>c. Rights and Duties of parties under the contract</li> <li>d. Pledge by non-owners</li> </ol> </li> </ol>	<b>10</b>

	e. Points of distinction between contract of Bailment and Pledge	
2	<p><b>Special Contracts</b></p> <p><b>Contract of Agency</b></p> <p>a. Definition and essentials of contract</p> <p>b. Creation of agency</p> <p>c. Extent of agents authority</p> <p>d. Delegation of authority by Agent</p> <p>e. Rights and liability of Principal</p> <p>f. Rights and liability of agent under the contract and towards 3<sup>rd</sup> party.</p>	10
3	<p><b>Indian Partnership Act</b></p> <p>a. Fundamentals of partnership, Mode of determining existence of partnership</p> <p>b. Comparison between partnership and co-ownership, Comparison between partnership and joint family business, Comparison between partnership and company.</p> <p>c. Types of Partnership</p> <p>d. Rights, duties and obligations of partners.</p> <p>e. Relation and liability of partners towards third persons; liability of firm for acts of partners</p> <p>f. Scope of Implied authority of a partner.</p> <p>g. Doctrine of holding out</p> <p>h. Minor as a partner and liability</p> <p>i. Incoming partners, retirement of partner and expulsion of partner</p> <p>j. Modes of dissolution with rights and liabilities during and post dissolution</p> <p>k. Property of firm and partners</p> <p>l. Registration of firm and effects of non-registration.</p>	10
4	<p><b>Sale of Goods Act</b></p> <p>a. Definition and essentials of sale</p> <p>b. Difference between contract of sale and agreement to sell. Differentiate between hire – purchase and contract of sale.</p> <p>c. Implied conditions and Warranties in a contract of sale</p> <p>d. Transfer of property and Title in case of contract for sale</p> <p>e. Performance of Contract, kinds of delivery and rules thereunder</p> <p>f. Rights of Unpaid Seller against goods and buyer</p> <p>g. Suits for breach of Contract</p>	10
5	<p><b>Negotiable Instruments Act – Part I</b></p> <p>a. Definition and essentials of Negotiable Instruments</p> <p>b. Promissory note: Definition, Nature and Essentials of Promissory Note</p>	10

	<ul style="list-style-type: none"> <li>c. Bill of exchange: Definition and essentials of a bill of exchange. Bills in sets Distinction between Bill of exchange and Promissory Note</li> <li>d. Cheque: Definition and essentials of a cheque. Distinction between Cheque and Bill of exchange</li> <li>e. Negotiation : Indorsement and its kinds, Definition of holder, and, holder in due course</li> <li>f. Holder in due course: Rights and privileges of a holder in due course of a negotiable instrument</li> <li>g. Payment in due course</li> </ul>	
<b>6</b>	<p><b>Negotiable Instruments Act – Part II</b></p> <ul style="list-style-type: none"> <li>a. Parties to negotiable instruments and their liability.</li> <li>b. Modes of discharge from liability: payment, cancellation, release, non-presentment, etc.</li> <li>c. Crossing of cheques</li> <li>d. Dishonour of cheques: Criminal liability of drawer for issuing cheques without funds</li> <li>e. Presentment for payment</li> <li>f. Dishonour: non acceptance, non-payment, Notice of dishonour</li> <li>g. Noting and protest</li> <li>h. Maturity of negotiable instruments</li> </ul>	<b>10</b>
<b>Pedagogy</b>	<p>This course will be run primarily in lecturing mode. Case study and discussion methods would also be used in learning and assessment. Students may be required to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts together.</p>	
<b>Recommended readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. Mulla: Indian Contract Act, lexisNexis</li> <li>2. Avtar Singh: Law of Contract with Specific Relief Act, Eastern Book Company</li> <li>3. Avtar Singh: Partnership Act, Sale of Goods Act, Negotiable Instruments Act. Eastern Book Company</li> </ol>	
<b>Additional readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. Pollock and Mulla – Indian Contract Act, LexisNexis</li> <li>2. Anson, Law of Contract, Oxford Mulla, Indian Contract Act, Lexis Nexis.</li> <li>3. Pollock &amp; Mulla, Indian Contract Act and Specific Relief Acts Vol 1 &amp; 2, LexisNexis, Gurgoan.</li> <li>4. Beatsons J.,Anson’s – Law of Contract, London, Oxford University Press.</li> <li>5. S.D. Singh and S.P. Gupta – Law of Partnership, Allahabad, Orient Law House.</li> </ol>	

## Semester IV

### Title of the Course: Major Paper IV : Political Science-IV: International Relations

<b>Course Code:</b>	<b>BLB - 203</b>	
<b>Semester</b>	<b>IV</b>	
<b>Credits</b>	<b>4</b>	
<b>ISA</b>	<b>40 Marks</b>	
<b>SEA</b>	<b>60 Marks</b>	
<b>Course Description</b>	This course provides an in-depth examination of the complex and dynamic field of international relations. Students will explore the theories, actors, institutions, and key issues that shape interactions between states and non-state actors in the global arena. Through a combination of historical analysis, theoretical frameworks, case studies, and current events, students will understand the challenges and opportunities facing the international community in the 21st century.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To understand major international relations theories, such as realism, liberalism, and constructivism, and their application to contemporary global issues.</li> <li>2. To develop critical thinking skills through analyzing and evaluating historical and contemporary events, policies, and debates in international relations.</li> <li>3. To identify and analyze the roles and functions of state and non-state actors and international institutions and organizations in shaping global politics and governance.</li> <li>4. To explore a range of global challenges, including security threats, economic inequality, environmental degradation, and human rights abuses.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. Understand and critically evaluate key concepts, theories, and debates in international relations.</li> <li>2. Analyse and interpret historical and contemporary events in international relations.</li> <li>3. Identify and assess the roles and interactions of various actors in the international system and apply theoretical frameworks to analyze and propose solutions to international challenges.</li> <li>4. Communicate effectively, both orally and in writing, about complex international issue &amp; and demonstrate a deeper appreciation for the interconnectedness and interdependence of the global community.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Introduction to International Relations</b> <ol style="list-style-type: none"> <li>1. Meaning, Nature and Scope</li> <li>2. Law and International Relations</li> <li>3. Theories of IR               <ol style="list-style-type: none"> <li>a. Liberalism</li> <li>b. Neo-Liberalism</li> <li>c. Realism</li> </ol> </li> </ol>	<b>10</b>

	d. Game Theory	
2	<b>Important Concepts</b> <ol style="list-style-type: none"> <li>1. National Interest</li> <li>2. Diplomacy</li> <li>3. Hard Power &amp; Soft Power</li> <li>4. Balance of Power</li> </ol>	10
3	<b>Critical Evaluation of International Organisations</b> <ol style="list-style-type: none"> <li>1. United Nations</li> <li>2. BRICS</li> <li>3. European Union</li> </ol>	10
4	<b>International Forums and Their Current Agendas</b> <ol style="list-style-type: none"> <li>1. Conference of the Parties (COP)</li> <li>2. G7</li> <li>3. G21</li> <li>4. World Economic Forum</li> </ol>	10
5	<b>India's Foreign Policy</b> <ol style="list-style-type: none"> <li>1. Principles</li> <li>2. Objectives</li> <li>3. India and its Neighbourhood <ol style="list-style-type: none"> <li>a. Geopolitical Position</li> <li>b. Contemporary issues in bilateral relations (Pakistan, China, Nepal, Bhutan, Bangladesh, Myanmar, Sri Lanka, Maldives)</li> </ol> </li> </ol>	10
6	<b>India and the World</b> <ol style="list-style-type: none"> <li>1. India and the UN <ol style="list-style-type: none"> <li>a. India's Role in UN Peace-keeping.</li> <li>b. India's Position on UN Security Council Reform</li> </ol> </li> <li>2. India's relationship and key events <ol style="list-style-type: none"> <li>a. Russia</li> <li>b. USA</li> <li>c. ASEAN</li> </ol> </li> </ol>	10
<b>Pedagogy:</b>	The course will utilize a variety of teaching methods, including lectures, discussions, case studies, multimedia presentations, and simulations. Guest speakers from academia, government, and international organizations may also be invited to provide real-world perspectives on key issues.	
<b>Recommended Readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. International Relations Today concepts and applications - Aneek Chatterjee</li> <li>2. International Relations - Tapan Biswal</li> </ol>	
<b>Additional Readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. International Organizations- Clive Archer</li> <li>2. National Security and International Relations- Peter Mangold</li> <li>3. The International Relations of the EU- Hans Mackenstein</li> <li>4. Indian Polity- M. Laxmikant, McGraw Hill Education</li> </ol>	

**Title of the Course: Minor Paper BII : History-II: Medieval Indian and Goan History**

<b>Course Code:</b>	<b>BLB - 204</b>	
<b>Semester</b>	<b>IV</b>	
<b>Credits</b>	<b>4</b>	
<b>ISA</b>	<b>40 Marks</b>	
<b>SEA</b>	<b>60 Marks</b>	
<b>Course Description</b>	The Medieval India and the Medieval Goa paper will look into the changes that took place in the Indian subcontinent as a result of the introduction of Islam. It will give insights into the development of the government structure, social changes, and the legal system, especially the Muslim law in India. Similarly, the study of the history of Medieval Goa will look into the changes in the Goan administrative, legal, and social fields as a result of the arrival of the Portuguese.	
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To gain a compressive understanding of the advent of Islam in India and study the traces of the Political and cultural expansion of Turks and and Afghans.</li> <li>2. To explain the political-administrative and sociocultural history of North India, Deccan and South India.</li> <li>3. To analyze the process of the establishment of Portuguese colonial rule in Goa under Absolute Monarchy and evaluate the assimilative and discriminatory policies adopted by the Portuguese in Goa.</li> <li>4. To familiarise the early forms of resistance to Portuguese rule.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. The students would be able to familiarise the contribution of Turkish, Mughal, Vijayanagara, and Maratha rulers and their nobles in the existing social life of India.</li> <li>2. Help the students to understand the emergence of new movements and ideologies in North and South India.</li> <li>3. The students would gain knowledge about popular culture and beliefs, food habits, economic activities, the development of art and architecture, and details during the Medieval period.</li> <li>4. The students would comprehend the impact and legacy of Portuguese colonialism.</li> </ol>	
<b>Modules</b>	<b>Contents</b>	<b>No of Hours</b>
<b>1</b>	<b>North India post Vardhan dynasty</b> <ol style="list-style-type: none"> <li>1 Entry of the Islam in India</li> <li>2 Foundation and the Consolidation of the Delhi Sultanate               <ol style="list-style-type: none"> <li>a) Iltutmish, Razia Sultan and Balban</li> <li>b) Allauddin Khilji: Administration, Economic Reforms</li> <li>c) Tughluqs: Mohamud bin Tughlaq and his various reforms</li> <li>d) Lodhi: Ibrahim Lodhi and the downfall of the Delhi Sultanate.</li> </ol> </li> </ol>	<b>10</b>
<b>2</b>	<b>The Mughals</b> <ol style="list-style-type: none"> <li>1 Babur and the expansion in India,</li> <li>2 Akbar: Military Reforms, Land Revenue Reforms, and religious policy.</li> <li>3 Aurangzeb: Religious Policy and the Downfall of the Mughals.</li> </ol>	<b>10</b>

	4 Mughals Relations with the Rajputs.	
<b>3</b>	<b>Sociocultural Life and Administration of Justice in Medieval India</b> 1. Impact on Food, Dress, Education, Art, and the Architecture 2. Bhakti Movement and Sufism 3. Administration of Justice in Medieval India	<b>10</b>
<b>4</b>	<b>The Politics in Deccan and South India</b> 1. The Vijaynagar Empire: Krishnadevraya and his administration 2. The Marathas: Foundation and expansion under Chhatrapati Shivaji and Chatrapati Sambhaji 3. Marathas from 1689 to 1707 4. Rise of the Peshwa: Balaji Vishwanath, Bajirao I 5. Administration of the Marathas.	<b>10</b>
<b>5</b>	<b>Medieval Goa</b> 1. the Vijaynagar-Bahamani conflict 2. The Adilshahi of Bijapur 3. Portuguese Rule in Goa: Old and New Conquests, Administration under the Absolute Monarchy, and Pombaline Reforms 4. Major Revolts in Goa: Cuncolim Revolt (1575-1583), The Mateus de Castro Revolt.	<b>10</b>
<b>6</b>	<b>Society and Economy in Medieval Goa</b> 1. Society during the Portuguese rule 2. Christianisation and Lusitanisation 3. Position of women under the Portuguese Regime 4. Art and Architecture	<b>10</b>
<b>Pedagogy (Method whatever applicable)</b>	This course will be run primarily in lecturing mode. There will be class debates and group discussions as a part of the learning method, and documentaries based on events in history will be shown to the students. There will also be field trips to the historical sites and museums in Goa for the students to better understand history.	
<b>Recommended Reading (Latest Edition)</b>	1. Chandra, Satish. Medieval India. From Sultanate to Mughals. New Delhi: Har-Anand Publications Pvt. Limited. 2. de Souza, T.R. Medieval Goa. New Delhi: Concept Publishing Company.	
<b>Suggested Reading (Latest Edition)</b>	1. Mehta, J.L. Advanced History of Medieval India. Vol I, II and III. Sterling Publications Private Limited. 2. Chitnis, K.N. Socio-Economic Aspects of Medieval India. Poona: Atlantic Publishers. 3. Pereira, Gerald. An Outline of Pre-Portuguese History of Goa. Panaji: Diario da Noite Press. 4. Murthy, Srinivas H. History for Law Students part I and II, Eastern Book Co.	

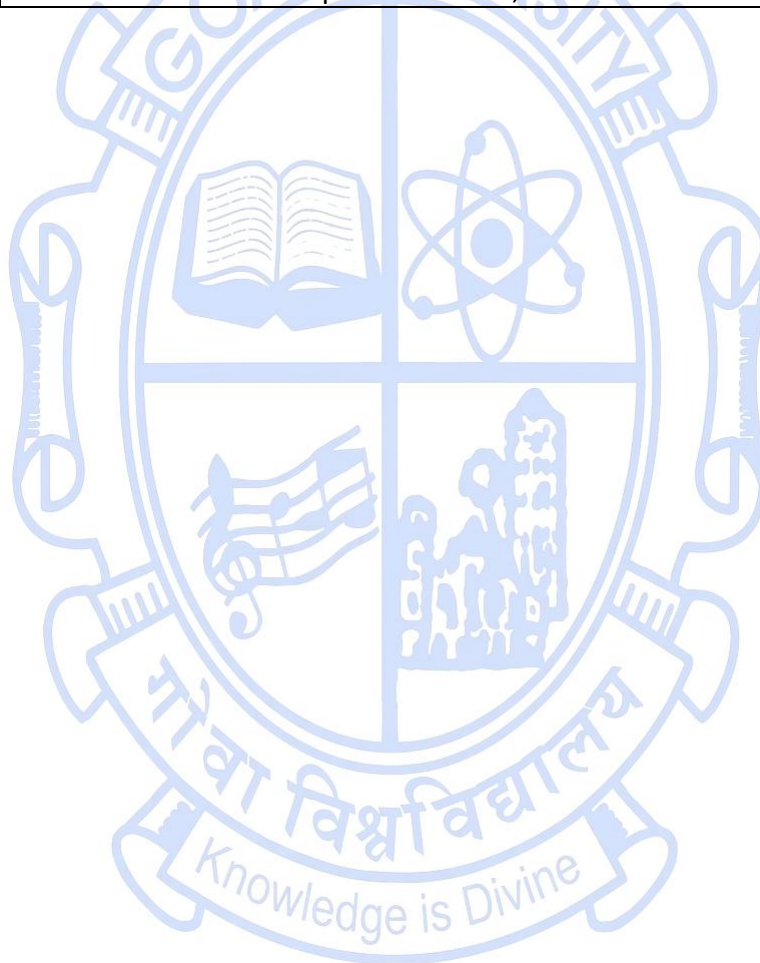
Language: Special English/ Portuguese

**Title of the Course: Portuguese (Choose Any One Course)**

<b>Course Code:</b>	<b>BLB - 205</b>	
<b>Semester</b>	<b>IV</b>	
<b>Credits</b>	<b>4</b>	
<b>ISA</b>	<b>40 Marks</b>	
<b>ESA</b>	<b>60 Marks</b>	
Effective from Academic Year: 2024-2025		
<b>Course Description</b>	This Course is an introductory language course. This course is a basic language course for learners without prior knowledge of Portuguese. The course aims to provide basic listening, pronunciation, and sentence formation skills. The course offers basic grammar and vocabulary for the learners to use in day-to-day life.	
<b>Objectives of the Course</b>	This course aims to achieve the following objectives. 1. To offer basic knowledge of the Portuguese Language. 2. To familiarize the learner with everyday expressions and essential phrases. 3. To introduce basic skills in asking questions and answering questions in Portuguese. 4. To develop simple conversation skills in Portuguese.	
<b>Course Outcomes</b>	1. At the end of the course, students will able to 2. Gain listening skills and be able to recognize familiar words and phrases. 3. Read and write simple sentences. 4. Speak simple sentences in Portuguese and interact at a basic level.	
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>MODULE 1</b>	1. Identificação pessoal - personal identification (i.e. data about self) 2. Expressões de apresentação, saudação e despedida (expressions of introduction, greetings, bidding goodbye) 3. Profissões, nacionalidade e naturalidade - (professions, nationality and natural of) 4. As relações familiares, graus de parentesco - (Family relations, degrees of relations or relatives) 5. As horas, os dias e os meses, as estações do ano 6. As ocasiões festivas - (Hours, days of week, seasons, festivals)	<b>10</b>
<b>MODULE 2</b>	1. Os objectos e espaços da escola e de casa - (objects and places related to school and home) 2. Os meios de transporte - ( means of transport) 3. As formas e as cores- ( forms and colours) 4. Os momentos de lazer - ( leisure moments) 5. As compras e os estabelecimentos comerciais - (shopping and commercial establishment) 6. Documentos autênticos, legais, juridico-administrativos - (authentic documents, legal, judicial - administrative)	<b>10</b>

<b>MODULE 3</b>	<ol style="list-style-type: none"> <li>1. Spoken Production &amp; Interaction</li> <li>2. Ritualização social - (social rituals )</li> <li>3. Obtenção de bens e de serviços (obtaining goods and services )</li> <li>4. Regulação da vida escolar ( regulation of school life )</li> <li>5. Caracterização pessoal - (Personal characterisation )</li> <li>6. Caracterização profissional- (Professional characterisation)</li> <li>7. Expressão de avaliações - Expressions that evaluate- terms for evaluation i.e expressions for opinion</li> <li>8. Textos funcionalmente informativos ou informativo - injuntivos com um grau de informatividade baixo - Texts that are functionally informative - with low level or informativeness</li> </ol>	<b>10</b>
<b>MODULE 4</b>	<ol style="list-style-type: none"> <li>1. Grammar and Vocabulary</li> <li>2. Sistema vocálico da Língua Portuguesa, ditongos, regras de acentuação (diphthongs, rules of emphasising syllables)</li> <li>3. Tipos e formas de frases (types and forms of phrases)</li> <li>4. Artigos definidos e indefinidos (definite and indefinite article)</li> <li>5. Flexão dos nomes, determinantes e adjetivos (género e número)</li> <li>6. Pronomes pessoais (sujeito) e formas de tratamento (pronouns, subject, how to treat)</li> <li>7. Preposições (prepositions)</li> <li>8. Possessivos, demonstrativos e indefinidos (Possessive, demonstrative and indefinite)</li> <li>9. Cardinais e ordinais (cardinal and ordinals)</li> <li>10. Expressões interrogativas (interrogative expression)</li> </ol>	<b>10</b>
<b>MODULE 5</b>	<ol style="list-style-type: none"> <li>1. Advérbios e adjetivos, grau dos adjetivos (adverbs and adjectives, degree of adjectives)</li> <li>2. Presente do indicativo dos verbos regulares (present indicative of regular verbs)</li> <li>3. Presente do indicativo dos verbos irregulares: ser, estar, fazer, irregulares em, er, ir, ar (present indicative of irregular verbs in, er, ir, ar)</li> </ol>	<b>10</b>
<b>MODULE 6</b>	<ol style="list-style-type: none"> <li>1. Imperativo (imperative)</li> <li>2. Verbo haver (verb to have)</li> <li>3. Conjugação pronominal reflexa (conjugate reflexive pronoun)</li> <li>4. Conjugação perifrástica: estar a + infinitivo, ir + infinitivo</li> <li>5. Verbos auxiliares de modalidade- necessidade, obrigatoriedade, probabilidade (auxiliary verbs- necessity, obligatory, probable)</li> <li>6. Termos e expressões do domínio jurídico (terms of judicial domain)</li> <li>7. Traduções simples de documentos e textos legais e jurídicos do português ; língua de partida, para o inglês; língua de chegada (translations of simple document of Portuguese into English)</li> </ol>	<b>10</b>
<b>Pedagogy</b>	This course will be offered primarily through the lecture method. Listening and writing exercises would be used for the assessment.	

<b>Suggested Readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. Português XXI Nível 1, by Ana Tavares (Coord. By Renato Borges de Sousa ), edited by LIDEL, Lisboa - Portugal</li> <li>2. Português XXI Nível 1 - Caderno de Exercícios (Livrosegundo o novo Acordo Ortográfico) by Ana Tavares, edited by LIDEL, LISBOA - Portugal</li> <li>3. Horizontes Portugueses - Oitava Ano, Directorate of Education, Porvorim Goa</li> </ol>
<b>Additional Readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. Practical Portuguese Grammar by Maria do Céu Soares Barreto</li> <li>2. Portuguese in three months - Maria Fernanda Allen</li> <li>3. Lima, Pires &amp; Varela, João de Matos Atunes, Nocões Fundamentais de Direito Civil, vol. II,</li> <li>4. Lições Curso do Primeiro ano jurídico de 1994-45 (Família e Sucções ), bilingual edition (sponsored by Fundação Oriente and Ordem dos Advogados Portugueses), including translation into English</li> <li>5. Fundamental Concepts of Civil Law, vol II.</li> </ol>



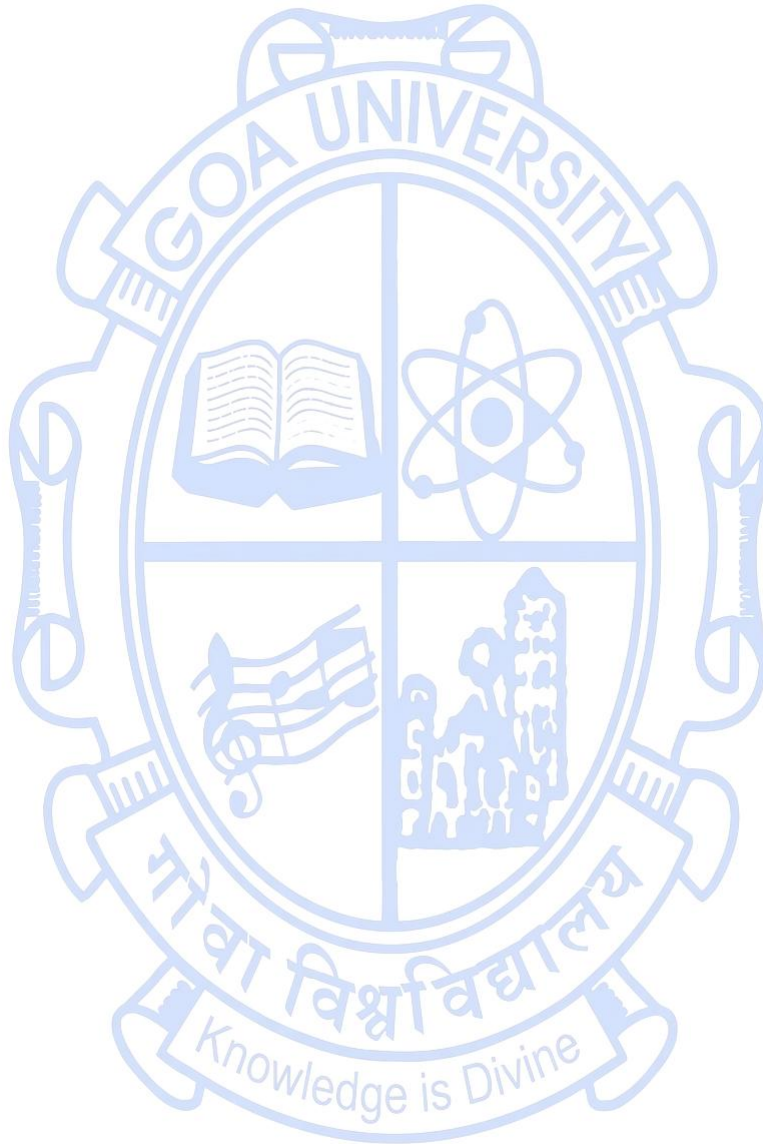
**Title of the Course: Special English**

<b>Course Code:</b>	<b>BLB - 206</b>	
<b>Semester</b>	<b>IV</b>	
<b>Credits</b>	<b>4</b>	
<b>ISA</b>	<b>40 Marks</b>	
<b>SEA</b>	<b>60 Marks</b>	
<b>Course Description</b>	Students are introduced to the fundamentals of language and communication skills required for the legal profession. Students study grammar, vocabulary, and composition utilizing a structured curriculum with an emphasis on conjunctions, prepositions, punctuation, and modals. They improve their linguistic skills by recognizing synonyms, antonyms, and homonyms. Furthermore, the course delves into legal texts, essays, and short stories, encouraging critical analysis and comprehension of legal principles and communication methods. Practical uses include preparing legal papers, analyzing language structures, and assessing communication efficacy.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To identify and recall and identify grammatical components.</li> <li>2. To comprehend the duties and responsibilities of lawyers as described in legal writings, essays, and short stories.</li> <li>3. To enable the students in legal contexts to apply sentence structure knowledge to distinguish between basic, compound, and complicated sentences and effective word choice, including concrete and gender-neutral language.</li> <li>4. To analyze legal texts, essays, and short stories for main ideas, themes, and arguments, then evaluate their significance and critically assess the impact of formal and informal communication styles in legal contexts, finding strengths and problems..</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. Students will demonstrate grammar, vocabulary, and composition knowledge, allowing them to effectively express and analyze legal texts and topics.</li> <li>2. Students will learn to use formal and informal communication styles, overcome communication hurdles, and successfully use nonverbal communication, resulting in clear and persuasive communication in legal contexts.</li> <li>3. Students undertake critical analyses of legal texts, essays, and short stories, synthesizing complicated information to reach informed judgements and build well-reasoned arguments.</li> <li>4. Students will develop the ability to accumulate legal documents, such as long reports, legal notices, and essays, with clarity, coherence, and conformity to legal rules and conventions.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Grammar, Vocabulary and Composition:</b> <ol style="list-style-type: none"> <li>1. Conjunctions, Prepositions, Punctuation and Modals.</li> <li>2. Synonyms, Antonyms and Homonyms.</li> </ol>	<b>10</b>

	<ul style="list-style-type: none"> <li>3. Analysis of sentences (simple, compound, complex sentences)</li> <li>4. Choose words carefully <ul style="list-style-type: none"> <li>a. Use of concrete words</li> <li>b. Use of gender-neutral words</li> </ul> </li> </ul>	
<b>2</b>	<p><b>Language, Communication and Law</b></p> <ul style="list-style-type: none"> <li>1. Meaning and Communication Approaches</li> <li>2. Formal &amp; Informal Communication</li> <li>3. Barriers to Communication</li> <li>4. Non-verbal Communication: Importance, Types (Paralanguage, Body Language, Proximity etc.)</li> </ul>	<b>10</b>
<b>3</b>	<p><b>Legal texts</b></p> <ul style="list-style-type: none"> <li>1. The Five Functions of the Lawyer by Arthur T. Vanderbilt.</li> <li>2. Educating Lawyers for a Changing World by Erwin N. Griswold</li> <li>3. Advice to a young man interested in going into law by Felix Frankfurter</li> <li>4. Mediation by Justice Mahesh Sonak</li> </ul>	<b>10</b>
<b>4</b>	<p><b>Legal Essays</b></p> <ul style="list-style-type: none"> <li>1. Introduction to Criminal Psychology.</li> <li>2. Curbing Crime by Justice R.P. Sethi.</li> <li>3. A Plea for the Severest Penalty upon his Conviction for Sedition by M. K. Gandhi.</li> <li>4. Why criminals are acquitted by Justice A.S.Anand</li> </ul>	<b>10</b>
<b>5</b>	<p><b>Short Stories</b></p> <ul style="list-style-type: none"> <li>1. The benefit of Doubt by Jack London</li> <li>2. The web of circumstances by Charles W. Chesnutt</li> </ul>	<b>10</b>
<b>6</b>	<p><b>Composition:</b></p> <ul style="list-style-type: none"> <li>1. Long Report Writing (Title, Table of Contents, Abstract, Introduction, Chapters, Conclusion, Recommendations, Bibliography and Appendices).</li> <li>2. Legal notice drafting</li> <li>3. Legal writing <ul style="list-style-type: none"> <li>a. Having purpose in mind</li> <li>b. Organize your thoughts</li> <li>c. Logical flow of ideas; transitions; the problem of jerky sentences</li> <li>d. Short words, short sentences</li> </ul> </li> </ul>	<b>10</b>
<b>Pedagogy:</b>	<p>This course will run to primarily in lecturing mode along with encouraging active learning, the educational style incorporates talks, debates, interactive activities, and real-world applications. Practical tasks such sentence analysis, text interpretation, vocabulary drills, comprehension tests, and oral presentations will be given to the students also the group discussions promote critical understanding of legal texts, essays, and tales by fostering varied perspectives and peer-to-peer learning.</p>	
<b>Recommended Readings (Latest Edition)</b>	<ul style="list-style-type: none"> <li>1. Prof. Usha Ganesh, Law and Language, Central Law Agency</li> <li>2. R.P.Bhatnagar, The Law and Language, Trinity Press</li> </ul>	

**Additional Readings (Latest Edition)**

1. Helene Shapo and Marshall Shapo, Law School without Fear Strategies for Success, New York, Foundation Press
2. Richard C. Wydick & Amy E. Sloan, Plain English for Lawyers, Carolina Academic Press

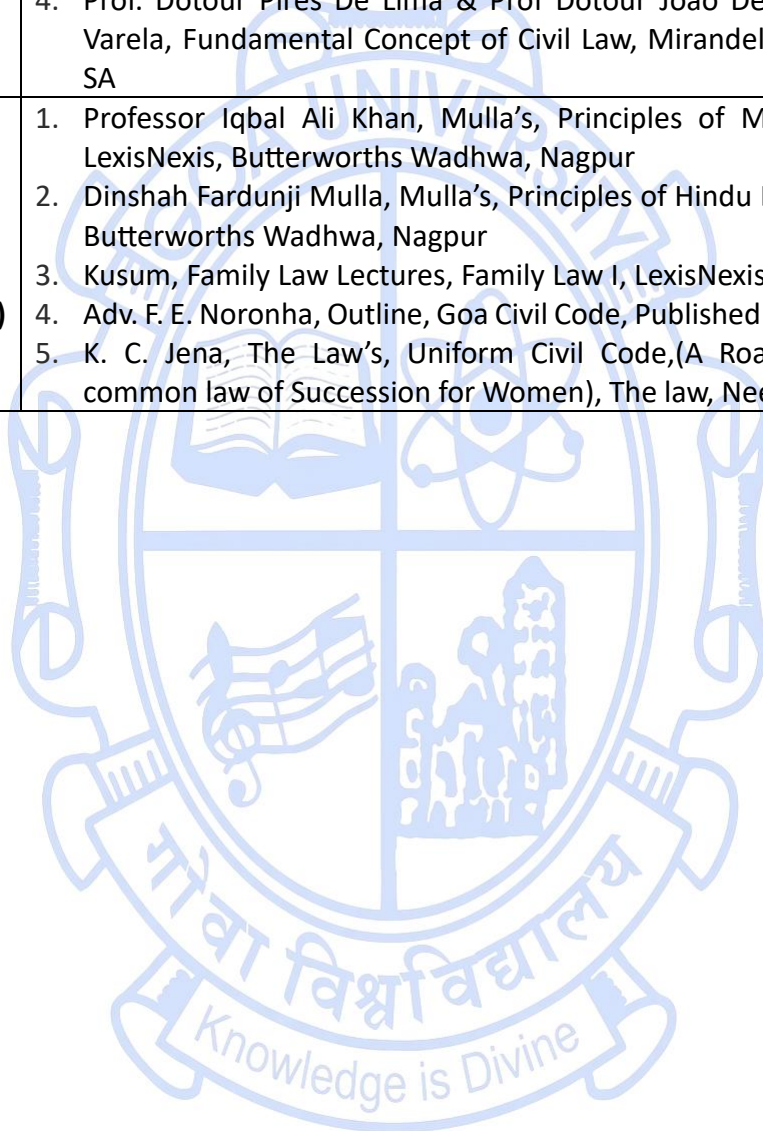


**Title of the Course: Family Law I**

<b>Course Code:</b>	<b>BLB - 233</b>	
<b>Semester</b>	<b>I</b>	
<b>Credits</b>	<b>4</b>	
<b>ISA</b>	<b>40 Marks</b>	
<b>ESA</b>	<b>60 Marks</b>	
<b>Course Description</b>	<p>Family law-I is a specialized branch of the legal system that deals with matrimonial laws, personal and general. It is focused on domestic/familial relations and incidental matters thereto, namely institution of marriage and family, matrimonial reliefs and dissolution of marriage, maintenance and alimony, legitimacy, minority and guardianship, child custody, child support, child marriage, adoption etc.</p> <p>It also deals with the mechanism for regulations of matrimonial dealings and redressal forums for matrimonial relief under the general as well as Personal law, namely the Special Marriage Act of 1954, Criminal Procedure, Family Laws of Goa, the Hindu law, the Muslim law, the Christian law, the Parsi law, etc.</p> <p>The course also highlights the difficulties of having a multiplicity of laws and emphasises the significance and need for uniform secular law for the regulation of matrimonial affairs.</p>	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To understand different laws and provisions dealing with domestic matters like marriage, matrimonial causes, maintenance, alimony, adoption, minority, guardianship, custody, legitimacy etc.</li> <li>2. To identify the uniqueness of each matrimonial law and legislation, Personal or general.</li> <li>3. To compare the general and personal laws and further gain insight into the merits and demerits.</li> <li>4. To evaluate the legal status of vulnerable groups, especially women and children.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<p>The course would enable students to:</p> <ol style="list-style-type: none"> <li>1. Gain knowledge of the various matrimonial laws in India.</li> <li>2. Apply general and personal laws in the course of legal practice.</li> <li>3. Analyse and distinguish general and personal laws and inspect their utility by weighing their positives and negatives to bring about uniformity in matrimonial laws through a model uniform civil code.</li> <li>4. To measure the legal status of women and children and make recommendations for appropriate reforms.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<p><b>INTRODUCTORY</b></p> <ol style="list-style-type: none"> <li>1. Concept of Personal law as applicable in India.</li> <li>2. Concept &amp; Forms of family</li> <li>3. Jurisdiction of Courts in Family matters- Civil Court, Magistrate Court, Family Courts under Family Courts Act, 1984</li> <li>4. Ancient sources of Hindu and Muslim law</li> </ol>	<b>10</b>

	<p>5. Modern sources of Hindu and Muslim law</p> <p>6. Schools of Hindu law.</p> <p>7. Schools of Muslim law</p>	
<b>2</b>	<p><b>MARRIAGE</b> (The study should have an integrated approach to Hindu law, Muslim law, Christian Law, Family Laws of Goa &amp; and the Special Marriage Act)</p> <ol style="list-style-type: none"> <li>1. Concept of Marriage</li> <li>2. Ceremonies/Formalities/Procedure of Marriage</li> <li>3. Registration of Marriage</li> <li>4. Capacity and Essential Conditions to marry</li> <li>5. Child marriage (Concept, Development of law- Prohibition of Child Marriage Act)</li> <li>6. Dower (Muslim Law).</li> </ol>	<b>10</b>
<b>3</b>	<p><b>MATRIMONIAL RELIEFS</b> (The study should have an integrated approach to Hindu law, Muslim law, Christian Law, Family Laws of Goa &amp; and the Special Marriage Act)</p> <ol style="list-style-type: none"> <li>1. Grounds of Void &amp; Voidable Marriage</li> <li>2. Restitution of Conjugal rights (Concept, Essentials and Validity)</li> <li>3. Judicial separation (Concept, Grounds)</li> <li>4. Bars to matrimonial reliefs (Concept &amp; Grounds)</li> </ol>	<b>10</b>
<b>4</b>	<p><b>MATRIMONIAL RELIEFS</b> (The study should have an integrated approach to Hindu law, Muslim law, Christian Law, Family Laws of Goa &amp; and the Special Marriage Act)</p> <ol style="list-style-type: none"> <li>1. Kinds of divorce.</li> <li>2. Grounds of divorce</li> <li>3. Comparative analysis of divorce under various personal laws.</li> <li>4. Fair trial rule</li> </ol>	<b>10</b>
<b>5</b>	<p><b>Guardianship, Adoption and Custody law in India.</b> (The study should have an integrated approach to Hindu law, Muslim law, Christian Law, Family Laws of Goa &amp; and the Special Marriage Act)</p> <ol style="list-style-type: none"> <li>1. Guardianship</li> <li>2. Custody</li> <li>3. Adoption</li> </ol>	<b>10</b>
<b>6</b>	<p><b>ALLIED TOPICS</b> (The study should have an integrated approach to Hindu law, Muslim law, Christian Law, Family Laws of Goa, and the Special Marriage Act)</p> <ol style="list-style-type: none"> <li>1. Maintenance</li> <li>2. Legitimacy</li> <li>3. Application of law in case of conversion.</li> <li>4. Uniform Civil Code</li> </ol>	<b>10</b>

<b>Pedagogy:</b>	This course will primarily engage lecturing. Seminar, presentation, and discussion methods will also be used in learning and assessment.
<b>Recommended Readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. Paras Diwan, Modern Hindu Law, Allahabad Law Law Agency, Faridabad (Haryana)</li> <li>2. Paras Diwan, Muslim Law in Modern India, Allahabad Law Law Agency, Faridabad (Haryana).</li> <li>3. Prof. (Dr) T. V. Subba Rao's and Prof. (Dr) Vijendra Kumar, Prof. G. C. V. Subba Rao's Family law in India, J.D. Gogai for Narender Gogia &amp; Company, Hyderabad.</li> <li>4. Prof. Dotour Pires De Lima &amp; Prof Dotour Joao De Matos Antunes Varela, Fundamental Concept of Civil Law, Mirandela Artes Graficas, SA</li> </ol>
<b>Additional Readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. Professor Iqbal Ali Khan, Mulla's, Principles of Mahomedan Law, LexisNexis, Butterworths Wadhwa, Nagpur</li> <li>2. Dinshah Fardunji Mulla, Mulla's, Principles of Hindu Law, , LexisNexis, Butterworths Wadhwa, Nagpur</li> <li>3. Kusum, Family Law Lectures, Family Law I, LexisNexis, Butterworths.</li> <li>4. Adv. F. E. Noronha, Outline, Goa Civil Code, Published by F. E. Noronha,</li> <li>5. K. C. Jena, The Law's, Uniform Civil Code,(A Road Map through common law of Succession for Women), The law, Neemchouri, Cuttak</li> </ol>

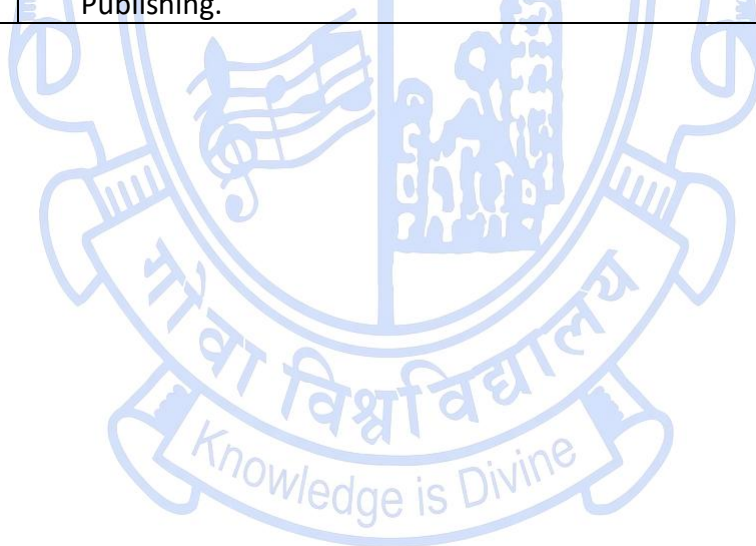


**Title of the Course: Constitutional Law – I**

<b>Course Code:</b>	<b>BLB - 234</b>	
<b>Semester</b>	<b>IV</b>	
<b>Credits</b>	<b>4</b>	
<b>ISA</b>	<b>40 Marks</b>	
<b>SEA</b>	<b>60 Marks</b>	
<b>Course Description</b>	<p>A Constitution is a foundational document reflecting a nation's socio-economic and political framework. The Constitution of India outlines the essential elements of a modern government by defining its structure, setting priorities in terms of values to accomplish, and safeguarding the rights of its citizens through fundamental rights. Additionally, the Constitution sets the framework for a welfare state through the Directive Principles of State Policy. As the primary legal source of all laws, the Constitution mandates adherence to its provisions and values. Therefore, this course provides students with valuable insights into the historical evolution of the Constitution of India, the federal structure, fundamental rights and duties, and the impact of emergencies on fundamental freedoms. Understanding these aspects is crucial for comprehending the role of the Constitution in the nation's governance and administration of justice.</p>	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To explore the evolution and key features of the Constitution</li> <li>2. To gain a comprehensive understanding of the meaning, significance, nature and limitations of the Fundamental Rights and the system of judicial review.</li> <li>3. To familiarise the students with the Directive Principles of State Policy, their interconnection with fundamental rights and their relevance in legislative making.</li> <li>4. Analyze the intricate dynamics among the fundamental rights, directive Principles of State Policy and Fundamental Duties.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. The students would familiarize themselves with the historical evolution of the Constitution and acquaint themselves with the Basic Postulates of the Constitution.</li> <li>2. The students would comprehend the meaning, scope, and limitations of fundamental rights and be able to critically analyze significant judicial decisions in assessing the validity of state restraints on fundamental freedoms.</li> <li>3. The students would be able to appreciate the role of Directive Principles of State Policy in shaping the legal regime in India and build their own narratives on using Directive Principles of State Policy to define the frontiers of fundamental rights.</li> <li>4. The students should be able to articulate their independent views on how Fundamental Rights, Directive Principles of State Policy and Fundamental Duties intersect and thereby address contemporary constitutional issues.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>

1	<p><b>Introduction:</b></p> <ol style="list-style-type: none"> <li>1. Concept, Meaning, Nature and Idea of the Constitution.</li> <li>2. Constitution as the supreme law of the land.</li> <li>3. Salient Features and Preamble of the Constitution.</li> <li>4. Fundamental Rights: Meaning, concept and Nature of Fundamental Rights, Concept of State, Judicial review.</li> </ol>	10
2	<p><b>Fundamental Rights:</b></p> <ol style="list-style-type: none"> <li>1. Right to Equality.</li> <li>2. Right against Discrimination.</li> <li>3. Right to equality of Opportunity in public employment</li> <li>4. Abolition of Untouchability and Titles.</li> <li>5. Right Against Exploitation.</li> </ol>	10
3	<p><b>Fundamental Rights:</b></p> <ol style="list-style-type: none"> <li>1. Right to Freedom: <ol style="list-style-type: none"> <li>a. Freedom of Speech and Expression.</li> <li>b. Freedom to Assemble.</li> <li>c. Freedom to form Associations.</li> <li>d. Freedom to move and settle.</li> <li>e. Freedom to carry on profession, occupation, trade, and business.</li> <li>f. Reasonable Restrictions.</li> </ol> </li> <li>2. Right to Life and Liberty: <ol style="list-style-type: none"> <li>a. Meaning and Concept of 'procedure established by law'</li> <li>b. Judicial expansion of various aspects of Life and Liberty.</li> </ol> </li> <li>3. Right to Education.</li> </ol>	10
4	<p><b>Fundamental Rights &amp; Criminal Law:</b></p> <ol style="list-style-type: none"> <li>1. Protection in respect of conviction - Art.20.</li> <li>2. Rights of the Prisoners - Art.21.</li> <li>3. Protection against arrest. Art. 22 (1) to (3).</li> <li>4. Protection against detention under preventive detention. Art. 22 (4) to (7).</li> </ol>	10
5	<p><b>Fundamental Rights:</b></p> <ol style="list-style-type: none"> <li>1. Freedom to practice, profess and propagate Religion.</li> <li>2. Freedom to manage religious affairs.</li> <li>3. Freedom as to payment of tax on the promotion of Religion.</li> <li>4. Freedom as religious instructions and worship in Educational Institutes.</li> <li>5. Protection of Interest of Minorities.</li> <li>6. Right of Minorities in establishing and administering educational institutions.</li> </ol>	10
6	<p>Enforcement of fundamental rights, Directive Principles and Fundamental Duties</p> <ol style="list-style-type: none"> <li>1. Nature and the jurisdiction of the Supreme Court under Article 32 - Concept, nature of Writs and limitations thereof.</li> <li>2. Evolution of Public Interest Litigation, its scope and Limitations.</li> </ol>	10

	<ol style="list-style-type: none"> <li>3. Article 31 A, Article 31–B and Ninth Schedule</li> <li>4. Doctrine of Basic Structure and Limitations on Judicial Review</li> <li>5. Provisions of Emergency and its impact on fundamental Rights.</li> <li>6. Power of the Parliament to restrict and enforce Fundamental Rights. Art. 33 to 35.</li> <li>7. Directive Principles of State Policy. <ol style="list-style-type: none"> <li>a. Purpose and enforceability</li> <li>b. Impact of Article 31–C</li> <li>c. The interrelationship between Directive Principles and Fundamental Rights.</li> </ol> </li> <li>8. Fundamental Duties.</li> </ol>	
<b>Pedagogy:</b>	This course will be run primarily in lecturing mode. Case and problem-solving methods would also be used in learning and assessment. Students may be required to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts together.	
<b>Recommended Readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. M.P Jain, Indian Constitutional Law, Lexis Nexis.</li> <li>2. V.N. Shukla, Constitution of India, Eastern Book Company</li> </ol>	
<b>Additional Readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. H. M. Seervai, Constitutional Law of India, Universal Law Publishing.</li> <li>2. D.D. Basu, Shorter Constitution of India, LexisNexis.</li> <li>3. Granville Austin, The Indian Constitution of India, LexisNexis.</li> <li>4. B. Shiva Rao, The Framing of India's Constitution, Universal Law Publishing.</li> </ol>	



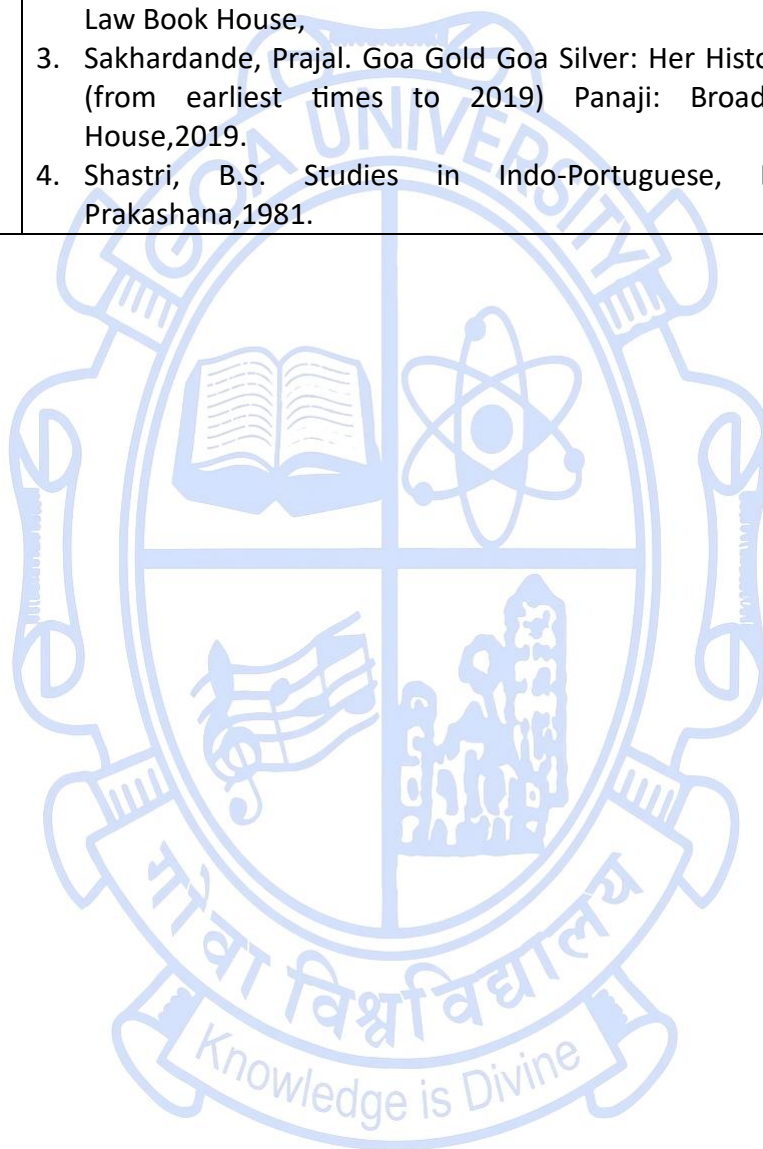
Semester – V

Title of the Course: **Minor Paper B III : History-III: Modern India and Goa.**

<b>Course Code:</b>	BLB - 300	
<b>Semester</b>	V	
<b>Credits</b>	4	
<b>ISA</b>	40 Marks	
<b>ESA</b>	60 Marks	
<b>Effective from</b>	2024-25	
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. Gain knowledge on expansion and Consolidation of the British power in India.</li> <li>2. To identify ideologies and strategies that were adopted to fight against the colonial masters.</li> <li>3. To highlight the contribution of the leaders towards the freedom struggle.</li> <li>4. Comprehend India's economic growth and challenges faced after post-independence.</li> </ol>	
<b>Course Outcome</b>	<ol style="list-style-type: none"> <li>1. Students will be able to analyze the process of the rise of modern India and its foundation made by social reformers and freedom fighters.</li> <li>2. Students will be able to analyse the causes, and consequences in the course of freedom struggle.</li> <li>3. The students will be able to comprehend the nature, dynamics, and significance of the National movement. The valuable ideas such as non-violence, socialism, democracy, and secularism upheld by the nationalist leaders which are still relevant today will be emphasized.</li> <li>4. The students will be able to evaluate the transition from colonial rule to self-rule.</li> </ol>	
<b>Course contents</b>		
<b>Modules</b>	<b>Contents</b>	<b>No. of Hours</b>
<b>1</b>	<b>1. Coming of the British to India</b> <ol style="list-style-type: none"> <li>1. Consolidation of the British Empire: Battle of Plassey and Buxar.</li> <li>2. War and Diplomacy in Bengal: Subsidiary Alliance and Doctrine of Lapse</li> <li>3. Economic Policies of East India Company in India:               <ol style="list-style-type: none"> <li>a. Permanent Settlement of Lord Cornwallis</li> <li>b. Ryotwari and the Mahalwari System</li> <li>c. Effects of policies on Agriculture and Industries, The Drain of Wealth.</li> </ol> </li> </ol>	<b>10</b>
<b>2</b>	<b>2. The Rise of Nationalism in India</b> <ol style="list-style-type: none"> <li>1. Revolt of 1857: Causes and Consequences</li> <li>2. Factors leading to the rise of Nationalism</li> <li>3. Early Associations, Foundation of Indian National Congress: The Moderates.</li> </ol>	<b>10</b>

	4. From 1905-1917: The Extremists, the Partition of Bengal and its consequences, The role of the Revolutionaries.	
3	<b>3. The Emergence of Gandhi and Independence</b> 1. The Non-Cooperation Movement, 1920: Causes, course and impact 2. The Civil Disobedience Movement: Causes, course, and impact 3. The Quit India Movement: Causes, course, and impact 4. End of British colonialism in India and India's Independence. 5. Partition and the issue of Princely States.	10
4	<b>4. Legal Regime during the British Period</b> <b>1. Legal System under the East India Company</b> a. Warren Hastings Plan 1772 and the Regulating Act 1773. b. The Adalat system of Court Reforms- 1774 and 1780. c. Judicial measures of Lord Cornwallis: 1787 d. Codification of Laws: charter of 1833. e. Changes due to the socio-religious Movement in India: Abolition of Sati Act 1828, Abolition of Slavery, Caste Disability Removal Act 1850 <b>2. Legal System after 1857</b> a. Government of India Act 1909. b. Government of India Act 1919. c. Government of India Act 1935. d. Female Infanticide 1870.	10
5	<b>1. Evolution of Courts in British India</b> a. Federal court b. The Indian Councils Act and the High Court's Act 1861 c. Supreme Court at Calcutta: its composition, power, functions, Supreme Court vis-à-vis Mofussil Courts. <b>2. Legal Profession:</b> a. Legal Practitioner Act 1878. b. Indian Bar Council Act 1926 c. All India Bar Committee 1951 d. Advocates Act 1961 <b>3. History of Law Reporting in India</b>	10
6	<b>6. Portuguese Rule in Goa (1707-1961)</b> 1. Goa under constitutional Monarchy (1821-1910): Politics of Limited Franchise in Goa 2. Republican Regime 3. Salazarist Dictatorship 4. Major Revolts in Goa: Pinto's Revolt, Rane's Revolt 5. Contribution of Dr. T.B. Cunha 6. 18 <sup>th</sup> June Movement 7. Satyagraha of 1954 and 1955 8. Operation Vijay and the Liberation	10
<b>Pedagogy</b>	This course will be run primarily in lecturing mode. There will be Class debates and group discussions as a part of the learning method,	

	Documentaries based on events in history will be shown to the students. There will also be field trips to the historical sites and museums in Goa for the students to have a better understanding of history.
<b>Recommended Reading</b>	<ol style="list-style-type: none"> <li>1. Bipin Chandra et al: India's struggle for Independence, 1857-1947</li> <li>2. Kamat, Pratima. Farar Far: Popular Resistance to Colonial Hegemony in Goa, 1510-1961. Panaji: Institute Menezes Braganza,1999.</li> </ol>
<b>Suggested Reading</b>	<ol style="list-style-type: none"> <li>1. Bandyopadhyay Sekhar. From Plassey to Partition: A History of Modern India New Delhi: Orient Longman, 2004</li> <li>2. Jain, M. P. Outline of India Legal History. Delhi: Dhanwantri Mechanical Law Book House,</li> <li>3. Sakhardande, Prajal. Goa Gold Goa Silver: Her History, Her Heritage (from earliest times to 2019) Panaji: Broadway Publishing House,2019.</li> <li>4. Shastri, B.S. Studies in Indo-Portuguese, Bangalore: IBH Prakashana,1981.</li> </ol>



**Title of the Course: Major Paper V: Political Science: Goa Government and Politics**

<b>Course Code:</b>	BLB - 301	
<b>Semester</b>	V	
<b>Credits</b>	4	
<b>ISA</b>	40 Marks	
<b>ESA</b>	60 Marks	
<b>Effective from Academic Year:</b>	2024-2025	
<b>Course Description</b>	This course examines Goa's political institutions, key events, and contemporary governance. It explores the Comunidade system, Panchayati Raj, and the Legislative Assembly while analysing major political developments including the Opinion Poll, statehood, and party evolution. Students study significant movements, the role of NGOs, and the influence of major issues and debates. Incorporating current affairs, the course offers an integrated understanding of Goa's political history, dynamics, and ongoing policy challenges.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. Understand the historical evolution of Goan politics its political institutions and electoral processes.</li> <li>2. Explore socio-political dynamics, including identity politics.</li> <li>3. Examine the political trends in Goa &amp; Develop analytical and research skills.</li> <li>4. Promote civic engagement, political participation &amp; Identify future trajectories and potential reforms.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. Critical Analysis: Develop skills to critically analyse political phenomena and policies specific to Goa.</li> <li>2. Research Proficiency: Enhance research abilities to investigate and evaluate various aspects of Goan politics.</li> <li>3. Effective Communication: Improve communication skills to articulate ideas and arguments about Goan politics clearly.</li> <li>4. Civic Engagement: Be prepared to engage actively in civic activities and contribute to political discourse in Goa.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Key Institution in Goa: Features &amp; Functions</b> <ol style="list-style-type: none"> <li>1. Comunidade system</li> <li>2. Panchayati Raj Institutions</li> <li>3. Goa Legislative Assembly</li> </ol>	<b>10</b>
<b>2</b>	<b>Major events in Goan Politics: Background, Factors and Implications</b> <ol style="list-style-type: none"> <li>1. First Assembly Elections</li> <li>2. Opinion Poll</li> <li>3. Statehood</li> <li>4. Defections</li> </ol>	<b>10</b>
<b>3</b>	<b>Political Parties: Brief History, Ideology, and Growth</b> <ol style="list-style-type: none"> <li>1. Indian National Congress</li> <li>2. Maharashtrawadi Gomantak Party</li> <li>3. Bhartiya Janata Party</li> </ol>	<b>10</b>

	<ul style="list-style-type: none"> <li>4. Goa Forward Party</li> <li>5. Revolutionary Goans Party</li> </ul>	
<b>4</b>	<p><b>Major Movements: Origin and Outcomes</b></p> <ul style="list-style-type: none"> <li>1. Recognition of Konkani as an Official Language</li> <li>2. Mhadei Issue</li> <li>3. The Anti-SEZ Movement of 2007</li> <li>4. The Goa Bachao Abhiyan (2006-07)</li> <li>5. Anti Nylon 6,6 Agitation 1995</li> </ul>	<b>10</b>
<b>5</b>	<p><b>Non-Governmental Organisations in Goa: Role and Contribution</b></p> <ul style="list-style-type: none"> <li>1. Goa Foundation</li> <li>2. Bailancho Saad</li> <li>3. Bailancho Ekvott</li> <li>4. UTTA</li> </ul>	<b>10</b>
<b>6</b>	<p><b>Contemporary Politics of Goa: Issues and Insights</b></p> <ul style="list-style-type: none"> <li>1. Features of Contemporary Goan Politics</li> <li>2. Major Issues Influencing Goan Politics</li> <li>3. Major Debates on Public Policy in Goa</li> <li>4. Government Initiatives for Youth and Employment</li> </ul>	<b>10</b>
<b>Pedagogy:</b>	<p>Lectures: Expert-led sessions providing knowledge and historical insights into Goan politics.</p> <p>Seminars: Interactive discussions on assigned readings, case studies, and contemporary issues.</p> <p>Case-Based: Opportunities for students analyse a particular case using problem solving methods.</p> <p>Debates and Role-Playing Exercises: Simulated scenarios to engage students in critical thinking and decision-making.</p>	
<b>Recommended Readings</b>	<ul style="list-style-type: none"> <li>1. Goa Gold Goa Silver her history her heritage from earliest times to 2019- Prajal Sakhardande</li> <li>2. Ajeeb Goa's Gajab Politics- Sandesh Prabhudesai, Goan News, 2022</li> </ul>	
<b>Additional Readings</b>	<ul style="list-style-type: none"> <li>1. Rubinoff, A. G. (2013). 'How Different Are Goa's Politics?'. Studies in Indian Politics.</li> <li>2. The Encounter with the Ballot in Colonial Goa: A Historical and Analytical Study (1821-1961) by Sharmila Pais e Martins</li> <li>3. India's First Democratic Revolution - Parag Porobo, 2015.</li> </ul>	

**Title of the Course: Family Law – II**

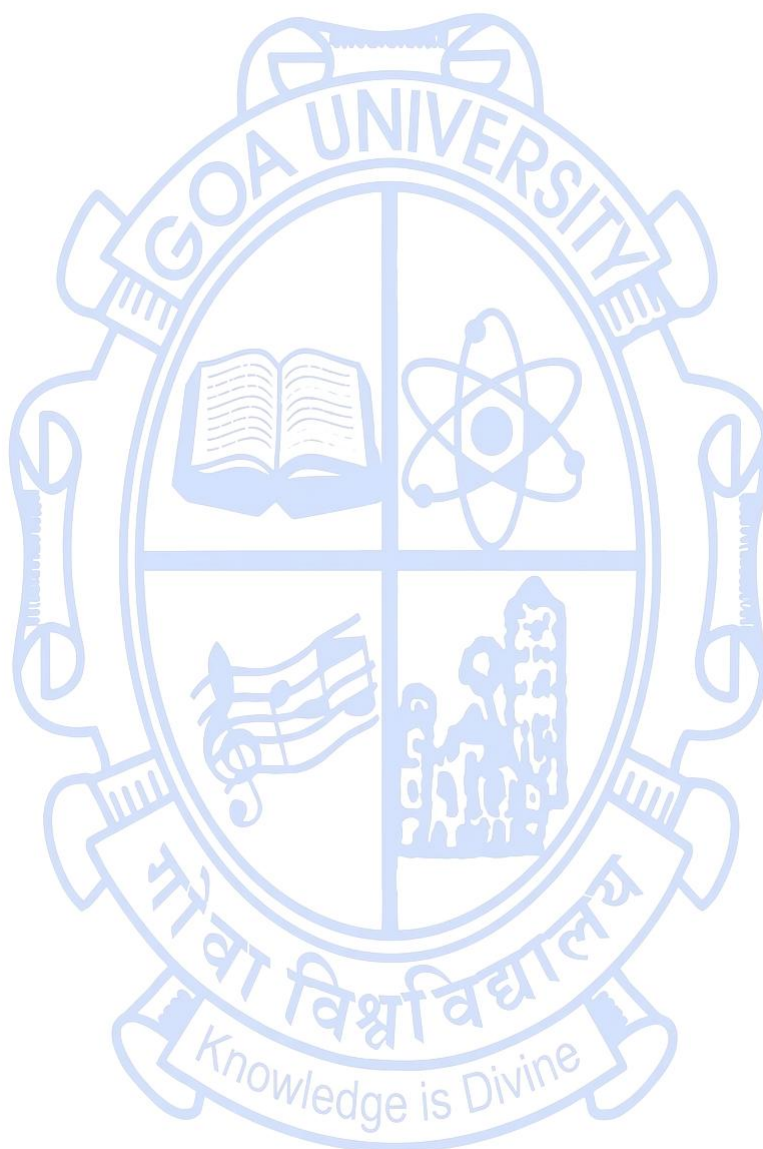
<b>Course Code:</b>	BLB – 331
<b>Semester</b>	V
<b>Credits</b>	4
<b>ISA</b>	40 Marks
<b>ESA</b>	60 Marks

Effective from Academic Year: 2024-2025

<b>Course Description</b>	This course surveys family law provisions relating to intestate inheritance in India and focuses on the legal requirements governing intestate succession in India. It examines the rules governing the mandatory heirs and their shares and evaluates the similarities and differences in inheritance based on religion and gender.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To comprehend the uncodified Hindu Law relating to coparcenary</li> <li>2. To understand the laws relating to succession in India</li> <li>3. To evaluate the inheritance laws in India</li> <li>4. To analyse the concept and need for a uniform civil code</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. The Students would familiarise themselves with the uncodified Hindu Law and its impact on the codified Law.</li> <li>2. Students would discover the different laws about inheritance in India.</li> <li>3. Students would analyse the similarities and differences in the various inheritance laws in India</li> <li>4. The students would be able to construct inheritance provisions for a Uniform Civil Code</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Uncodified Hindu Law</b> <ol style="list-style-type: none"> <li>1. Mitakshara joint family.</li> <li>2. Mitakshara coparcenary -formation and incidents.</li> <li>3. Property under Mitakshara law -separate property and coparcenary property.</li> <li>4. Dayabhaga coparcenary -formation and incidents.</li> <li>5. Property under Dayabhaga law.</li> <li>6. Marumakkattayam and Aliyasantana laws</li> </ol>	<b>10</b>
<b>2</b>	<b>Uncodified Hindu Law</b> <ol style="list-style-type: none"> <li>1. Karta of the joint family -his position, powers, privileges and obligations.</li> <li>2. Alienation of property -separate and coparcenary.</li> <li>3. Debts -doctrines of pious obligations and antecedent debt.</li> <li>4. Partition and reunion.</li> </ol>	<b>10</b>
<b>3</b>	<b>Inheritance</b> Hindu Succession Act <ol style="list-style-type: none"> <li>1. Historical perspective of traditional Hindu law</li> <li>2. Succession to property of a Hindu male dying intestate</li> <li>3. Devolution of interest in Mitakshara coparcenary</li> <li>4. Succession to property of Hindu female dying intestate</li> <li>5. Disqualification relating to succession.</li> </ol>	<b>10</b>

	6. General rules of succession 7. Marumakkattayam and Aliyasantana	
4	<b>Inheritance</b> Muslim Inheritance 1. General rules of succession 2. Exclusion from succession 3. Classification of heirs under Hanafi school and their shares and distribution of property. 4. Classification of heirs under Ithna Ashria school and their shares and distribution of property. 5. Doctrine of Aul 6. Doctrine of Raad 7. Marz ul Maut	10
5	<b>Inheritance</b> Intestate succession under The Indian Succession Act of 1925 1. Rules in cases of Intestates other than Parsis 2. Special Rules for Parsi Intestates 3. Gifts in Contemplation of Death	10
6	<b>Inheritance</b> The Goa Succession, Special Notaries and Inventory Proceeding Act, 2012 1. Application of Act 2. Intestate Succession 3. Opening of the inheritance, competence to succeed and transmission of ownership and Possession 4. Right to partition the inheritance 5. Acceptance and Renunciation of the inheritance 6. Liabilities of the inheritance 7. Legal Succession 8. Right of representation 9. Order of Succession 10. Preferential Right of the Spouse 11. Mandatory Succession, Collation and Reduction 12. Management of the head of the family 13. Disinheritance	10
<b>Pedagogy:</b>	This course will be run primarily in lecturing mode. Case and problem-solving methods would also be used in learning and assessment. Students may be required to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts together.	
<b>Recommended Readings</b>	1. Family law by Paras Diwan 14th ed., Allahabad Law Agency, 2025. 2. The Goa Succession, Special Notaries and Inventory Proceeding Act, 2012	
<b>Additional Readings</b>	1. Mayne's Treatise on Hindu Law & Usage, 19th ed., Bharat Law House, 2025 2. Dinshaw Fardunji Mulla ,Principles Of Mahomedan Law 24th ed., LexisNexis (India), 2025.	

	<p>3. Paruck, K Kannan ,The Indian Succession Act13th ed., LexisNexis (India), 2025.</p> <p>4. F. E. Noronha, Portuguese Civil Code, 1867 (The Goa Succession Special Notaries and Inventory Proceeding Act, 2012) (Laws of Marriage, Divorce and Children) 2nd Edition, 2020, Publisher: F.E. Noronha</p>
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**Title of the Course: Constitutional Law – II**

<b>Course Code:</b>	BLB - 332
<b>Semester</b>	V
<b>Credits</b>	4
<b>ISA</b>	40 Marks
<b>ESA</b>	60 Marks

Effective from Academic Year: 2024-2025

<b>Course Description</b>	<p>The Constitution is the fundamental document that defines the structure of the government and lists out the powers and functions of the governmental organs and other bodies constituted under it. It is the highest law of the country to which all other laws and governmental actions must conform to. The Constitution thereby sets the limitations on the powers of the government. The Constitution of India lays down all of these and establishes the foundation for judicial review over legislative and administrative actions of the government. It also lays down a federal structure and distributes the powers between the Union and the States, and establishes an integrated and independent judiciary. Therefore, this course provides the students with valuable insights into the structure and powers of the legislature, executive and judiciary, and other constitutional bodies such as the Election Commission, the relations between the Union and the States, provisions relating to emergency, governmental liability, constitutional safeguards to civil servants and amendment of the Constitution.</p>	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To explore the composition, powers, structure and constitutional role of Executive, Legislature and Judiciary at the Union and the State levels</li> <li>2. To familiarize the students regarding emergency provisions, government liability and Election Commission</li> <li>3. To gain a detailed understanding of the relations between the Union and the States and the concept of cooperative federalism</li> <li>4. To analyze the power of Parliament to amend the Constitution and the scope of judicial review over the actions of the Legislative and Executive branches of the government.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. The students would familiarize themselves with the powers and functions of the Legislature and Executive at the union and State levels, and the basic principles of federalism under the Constitution.</li> <li>2. The students would comprehend the jurisdiction of the Supreme Court and its importance in a federation</li> <li>3. The students would be able to appreciate the role of Election Commission, the constitutional safeguards to civil servants and the emergency provisions.</li> <li>4. The students should be able to articulate their independent views on how judicial review is exercised on amending powers, centre-state relations, powers of executive and legislature.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>The Union and State Executive</b>	<b>10</b>

	<ol style="list-style-type: none"> <li>1. Union Executive <ol style="list-style-type: none"> <li>a. President of India – Powers, functions, Election, Terms and conditions of office, Constitutional position of the President of India</li> <li>b. Vice President, Council of Ministers, Prime Minister</li> </ol> </li> <li>2. State Executive – Position of Governor, Discretionary Powers of the Governor</li> </ol>	
2	<p><b>The Union and State Legislature</b></p> <ol style="list-style-type: none"> <li>1. Composition of Houses of Parliament</li> <li>2. Composition of State legislatures</li> <li>3. Qualification and disqualification of members of Parliament and Legislatures</li> <li>4. Legislative Process – Passing of Bills, Ordinary Bill, Money Bill and Financial bill</li> <li>5. Powers, Privileges and Immunities of Houses of Parliament and State legislatures</li> </ol>	10
3	<p><b>The Judiciary</b></p> <ol style="list-style-type: none"> <li>1. Supreme Court of India <ol style="list-style-type: none"> <li>a. Composition, appointment and removal of judges</li> <li>b. Jurisdiction of the Supreme court – Original, Appellate, Special leave, Advisory</li> <li>c. Powers of the Supreme Court – Power to punish for contempt, power to do complete justice</li> <li>d. Law declared by the Supreme court – Doctrine of Precedents</li> </ol> </li> <li>2. High Courts - Composition, Jurisdiction, appointment, transfer and removal of Judges</li> <li>3. Independence of Judiciary</li> </ol>	10
4	<p><b>Relations between the Union &amp; the States</b></p> <ol style="list-style-type: none"> <li>1. Federalism – Meaning, Nature, Cooperative Federalism</li> <li>2. Legislative relation between the Union and the States <ol style="list-style-type: none"> <li>a. Distribution of Legislative Powers between Union and States</li> <li>b. Territorial distribution of powers and Doctrine of Territorial Nexus</li> <li>c. Distribution of legislative Powers – Union List, State List and Concurrent List and the Principles of Interpretation of the Lists</li> <li>d. Power of Parliament to Legislate on State matters</li> <li>e. Repugnancy between the Union Law and State Law</li> </ol> </li> <li>3. Administrative relation between the Union and the States</li> <li>4. Financial Relation between the Union and the States</li> </ol>	10
5	<p><b>Emergency Provisions under the Constitution and Freedom of trade, commerce &amp; intercourse</b></p> <ol style="list-style-type: none"> <li>1. National Emergency <ol style="list-style-type: none"> <li>a. Issuance of Proclamation of Emergency – grounds and procedure, Revocation of Emergency.</li> </ol> </li> </ol>	10

	<ul style="list-style-type: none"> <li>b. Effects of Proclamation of Emergency</li> <li>c. Suspension of Fundamental Rights during Emergency,</li> </ul> <ol style="list-style-type: none"> <li>2. State Emergency <ul style="list-style-type: none"> <li>a. Breakdown of constitutional machinery in the States</li> <li>b. Judicial Review over presidential orders under Article 356.</li> </ul> </li> <li>3. Financial Emergency</li> <li>4. Trade, Commerce and intercourse within the territory of India</li> </ol>	
<b>6</b>	<p><b>Constitutional Safeguards to Civil Servants, Amendment of the Constitution, and Provisions relating to Government liability, Property and Election</b></p> <ol style="list-style-type: none"> <li>1. Doctrine of pleasure and Constitutional safeguards to civil servants</li> <li>2. Right to Property under the Constitution</li> <li>3. Election, Election commission of India, Power, Functions.</li> <li>4. Power and procedure to amend the Constitution and the Doctrine of Basic structure</li> </ol>	<b>10</b>
<b>Pedagogy:</b>	<p>The teaching methodology employed is a mixed approach, incorporating both traditional classroom lectures and participatory teaching methods involving discussions on legal principles and precedents. Prior to each session, students are provided with the topic for discussion and assigned projects or assignments. They are encouraged to prepare their topics using recommended sources and conduct independent research. During classroom sessions, each student presents their topic, engages in discussion to clarify doubts, and receives guidance from the teacher. The teacher facilitates discussions, summarizes key points, addresses any remaining doubts or queries, and encourages students to watch relevant videos and stay updated on the subject matter.</p>	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. M.P Jain, Indian Constitutional Law, 9th edition, 2025. Lexis Nexis.</li> <li>2. V.N. Shukla, Constitution of India, 14th edition (published 2022), reprinted with supplement 2024. Eastern Book Company</li> <li>3. D.D.Basu: Commentary on the Constitution of India, 9th ed. 2019 S.C.Sarkar &amp; Co., Calcutta.</li> </ol>	
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. H.M.Seervai: Constitutional Law of India (in 2 volumes), 4th ed. (Silver Jubilee Edition) 2023, Universal Book Traders, New Delhi.</li> <li>2. Granville Austin: Indian Constitution - Cornerstone of a Nation, Clarendon Press, Oxford.1999.</li> <li>3. B.Shiva Rao (ed): Framing of the Indian Constitution (in Volumes) Indian Institute of Public Administration, New Delhi.2021.</li> <li>4. Constituent Assembly Debates (Official Report), in (5 books and 12 volumes) Lok Sabha Secretariat, New Delhi.1948.</li> </ol>	

### Title of the Course: Right To Information and Law

<b>Course Code:</b>	BLB – 361
<b>Semester</b>	V
<b>Credits</b>	4
<b>ISA</b>	40 Marks
<b>ESA</b>	60 Marks

Effective from Academic Year: 2024-2025

<b>Course Description</b>	This course provides an in-depth exploration of the Law relating to Right to Information, and its legal implications. It examines the theoretical foundations of the right to information, its historical context, and practical applications in promoting transparency and accountability in governance. Students will gain an understanding of the legislative framework surrounding access to information, its significance, case studies of RTI implementation, and emerging trends in the field.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. Understand the concept, significance and historical evolution of the Law relating Right to Information.</li> <li>2. Application of Law relating to Right to Information for Good Governance, Transparency and Accountability in a Democratic Society</li> <li>3. Analyze the legal principles on Right to Information under the Right to Information Act, 2005</li> <li>4. Evaluate the challenges in the implementation of RTI law, and comparative analysis with laws of other countries.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. Students will gain a thorough understanding of the legal framework governing the Right to Information (RTI) in various jurisdictions, including relevant legislation, case law, and international conventions.</li> <li>2. Students will develop critical thinking and analytical skills to evaluate the impact of RTI laws on governance, democracy, and human rights, as well as identify challenges and limitations in their implementation.</li> <li>3. Students will understand their ethical and legal responsibilities as information seekers and users, including respecting privacy rights, ensuring accuracy and integrity in information dissemination, and advocating for the public interest.</li> <li>4. Students would evaluate the effect of relevant legislation's on Right to Information Act, and also to make a comparative analysis of the laws applicable in other countries</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Background &amp; Introduction to Right to Information</b> <ol style="list-style-type: none"> <li>1. Genesis of Right to Information</li> <li>2. Purpose of Right to Information</li> <li>3. Development of Right to Information in India</li> <li>4. Aspects of Right to Information in different legislation's in India</li> </ol>	<b>10</b>
<b>2</b>	<b>Constitutional &amp; Judicial Perspective of RTI and Role of RTI in Good Governance, Transparency &amp; Accountability</b>	<b>10</b>

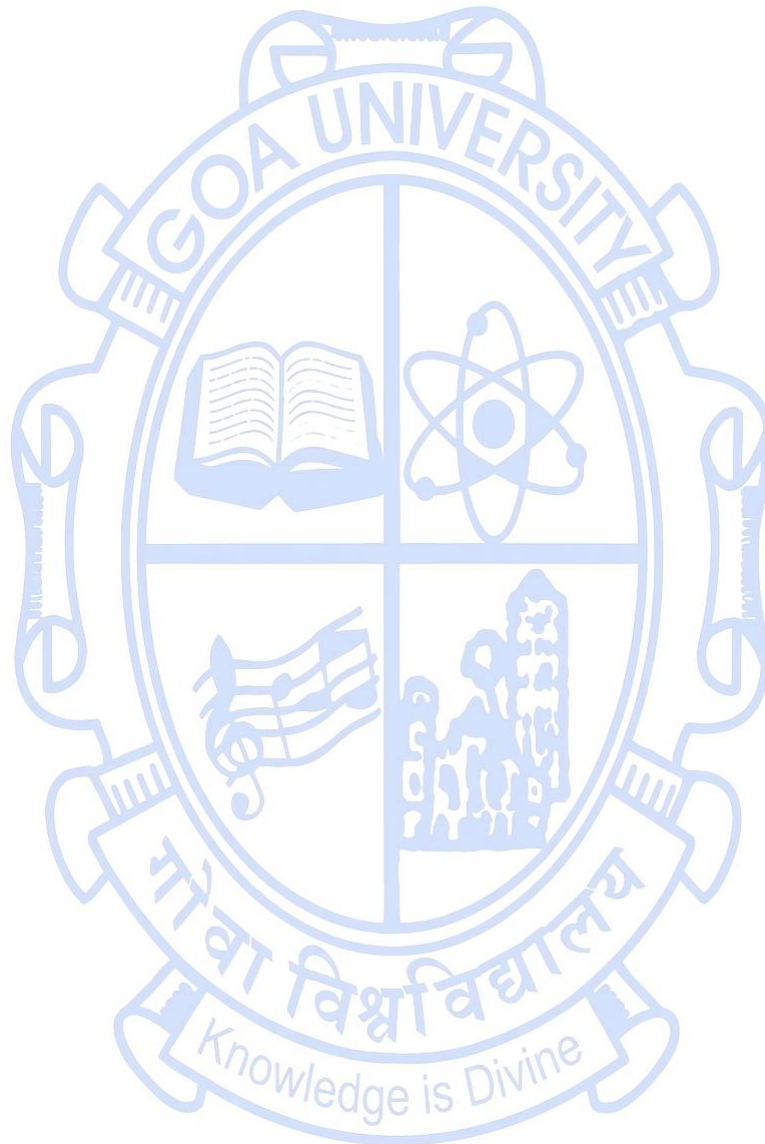
	<ol style="list-style-type: none"> <li>1. Freedom of Speech &amp; Expression in relation to RTI</li> <li>2. Freedom of Press &amp; Right to Know-Criteria for Participatory Democracy</li> <li>3. Right to Privacy &amp; Right to Know</li> <li>4. Good Governance: Definition &amp; Meaning</li> <li>5. Transparency &amp; Accountability</li> <li>6. Role of RTI in Realizing the goal of Good Governance &amp; Transparency</li> </ol>	
<b>3</b>	<p><b>Basic features of Right to Information Act 2005</b></p> <ol style="list-style-type: none"> <li>1. Definition &amp; Scope of Right to Information</li> <li>2. Public Authorities under Right to Information Act 2005</li> <li>3. Duties &amp; Responsibilities of Public Information Officer under RTI Act</li> <li>4. Disposal of Information Requests</li> </ol>	<b>10</b>
<b>4</b>	<p><b>Application of Right to Information Act 2005</b></p> <ol style="list-style-type: none"> <li>1. Information Exempted from Disclosure</li> <li>2. Appellate Authorities under RTI Act 2005</li> <li>3. Information Commissions under RTI Act 2005</li> <li>4. Third Party Information and RTI</li> </ol>	<b>10</b>
<b>5</b>	<p><b>Important Legislation's effecting RTI</b></p> <ol style="list-style-type: none"> <li>1. Official Secret's Act 1923</li> <li>2. Public Records Act 1993</li> <li>3. Representation of Peoples Act, 1951</li> <li>4. Whistle Blower's Protection Act, 2014</li> </ol>	<b>10</b>
<b>6</b>	<p><b>Comparative Study of Right to Information</b></p> <ol style="list-style-type: none"> <li>1. Right to Information in Sweden</li> <li>2. Right to Information in UK</li> <li>3. Right to Information in USA</li> <li>4. Right to Information in South Africa and Mexico</li> </ol>	<b>10</b>
<b>Pedagogy:</b>	The course will be delivered through a combination of lectures, discussions, case studies, and practical exercises. Guest speakers, including legal experts, activists, and practitioners in the field of access to information, may be invited to share their insights and experiences.	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. Krishna Pal Malik, <i>Right to Information &amp; Protection to Whistleblowers</i> (3d ed. Allahabad Law Agency 2020) (3rd ed.; reprinted 2024)</li> <li>2. Vinay N. Paranjape, <i>Right to Information Law in India</i> (3d ed. Central Law Publications 2024)</li> </ol>	
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. J. N. Barowalia &amp; Abhishek Barowalia, <i>Commentary on the Right to Information Act</i> (6th ed. LexisNexis India 2024).</li> <li>2. Niraj Kumar, <i>Handbook on Right to Information Act, 2005</i> (6th ed. Universal Law Publishing Co. 2024)</li> <li>3. N.K. Acharya, <i>Commentary on Right to Information Act, 2005</i> (17th ed. Asia Law House 2025)</li> <li>4. Dheera Khandelwal &amp; K.K. Khandelwal, <i>A Commentary and Digest on the Right to Information Act, 2005</i> (3d ed. Bright Law House 2025).</li> </ol>	

**Title of the Course: Gender Justice and Feminist Jurisprudence**

<b>Course Code:</b>	BLB – 362	
<b>Semester</b>	V	
<b>Credits</b>	4	
<b>ISA</b>	40 Marks	
<b>ESA</b>	60 Marks	
<b>Effective from</b>	2024 – 2025	
<b>Course Description</b>	The Constitution of India guarantees equal treatment to all. Specific provisions were made both in parts III and IV of the Constitution to bring gender equality. In spite of such protection, the law and legal process are far from providing such equality. This course would address the discrimination against women due to inherent inequalities that exist in socio-economic and political spheres in India. This course focuses on gender bias operating in society and the legal system in India and offers an understanding of law from a feminist perspective.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To understand the intricacies of sex and gender-based discrimination.</li> <li>2. To explore the concept of feminism and different models of feminist jurisprudence.</li> <li>3. To familiarize the reproductive rights of women and the legal protection</li> <li>4. To introduce the role of the international instruments safeguarding women from discrimination</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. Students are able to appreciate the forms of discrimination rooted in sex and gender.</li> <li>2. Comprehend and analyse various theories of feminism and be able to evaluate law in the light of feminist jurisprudence.</li> <li>3. Evaluate the efficacy of the legal framework in protecting women's reproductive rights.</li> <li>4. Demonstrate the knowledge of important international instruments adopted for safeguarding women from exploitation.</li> </ol>	
<b>Course contents</b>		
<b>Modules</b>	<b>Contents</b>	<b>No. of hours</b>
<b>1</b>	<b>Introduction</b> <ol style="list-style-type: none"> <li>1. Understanding the concept of Gender justice</li> <li>2. Notions of sex and gender</li> <li>3. Deconstructing Sex and Gender</li> <li>4. Indicators of Status: Difference in –</li> <li>5. Life expectancy, female foeticide, control over property, working conditions, symbolic representation, one's body, daily lifestyles, and reproductive processes.</li> </ol>	<b>10</b>
<b>2</b>	<b>Patriarchy and Feminist Jurisprudence</b> <ol style="list-style-type: none"> <li>1. The notion of Patriarchy</li> <li>2. Sameness and difference debate</li> <li>3. Liberal feminism</li> <li>4. Radical feminism</li> <li>5. Socialist/Marxist feminist approaches</li> </ol>	<b>10</b>

	6. Growth of feminism and Feminist Jurisprudence Impact and Contribution of Feministic Jurisprudence 7. Historical Development of Feminist Jurisprudence in India	
<b>3</b>	<b>International Instruments on Gender Justice</b> 1. Convention on the political rights of women 2. Convention of Elimination of all kinds of discrimination against Women, 1979 3. Convention on traffic in women and children, 1949 4. Recommendation of WTO on sex-oriented Tourism. 5. UN Human Rights Council Resolution on Human Rights, Sexual Orientation and Gender Identity, 2011 6. Human Rights Council Resolution on sexual orientation and gender identity (2014)	<b>10</b>
<b>4</b>	<b>Sexuality and Morality in Law</b> 1. Rape Laws 2. Adultery 3. Immoral Traffic Prevention Act 1956 4. Indecent Representation of Women (Prohibition) Act, 1986 5. Sexual Orientation and Gender Identity: Rights of LGBTQ++ 6. The Transgender Persons (Protection of Rights) Act 2019	<b>10</b>
<b>5</b>	<b>Economic Empowerment of Women and Law</b> 1. Labour Laws: a. Gender protective laws b. Gender neutral laws c. Gender corrective laws 2. Protection against Sexual Harassment at the Workplace	<b>10</b>
<b>6</b>	<b>Reproductive Rights</b> 1. Offences relating to unborn child and miscarriage 2. Medical Termination of Pregnancy Act, 1971 3. Maternity Benefits Act, 1964 4. Pre-Conception and Pre-Natal Diagnostic Techniques Act, 1994	<b>10</b>
<b>Pedagogy:</b>	This course will be run primarily in lecturing mode. Students may be required to learn certain concepts through debates, role play and collaborative brainstorming formats to explore the understanding of the concepts together.	
<b>Recommended Readings</b>	1. Amita Dhanda, Archana Parashar (Ed) Engendering Law Essays in Honour Of Lotika Sarkar, 1997 with 2007 Supplement, Eastern Book Depot 2. Sarla Gopalan, Towards Equality – The Unfinished Agenda – Status of Women in India, 2002, National Commission For Women.	
<b>Additional Readings</b>	1. Kalapana Kannabhiran (Ed), Women and Law Critical Feminist Perspectives, 2013, Sage Publications 2. Maitrayee Mukhopadhyay and Navsharan Singh, Feminist Politics: Work, Money, Power, Women Unlimited, 2007, Zubaan	

	<p>3. Ratna Kapur and Brenda Cossman, Subversive Sites: Feminist Engagements with Law in India, Oxford University Press, 1996, Sage Publications</p> <p>4. Rajesh Talwar, The Third Sex And Human Rights, 1999, Gyan Publishing House</p>
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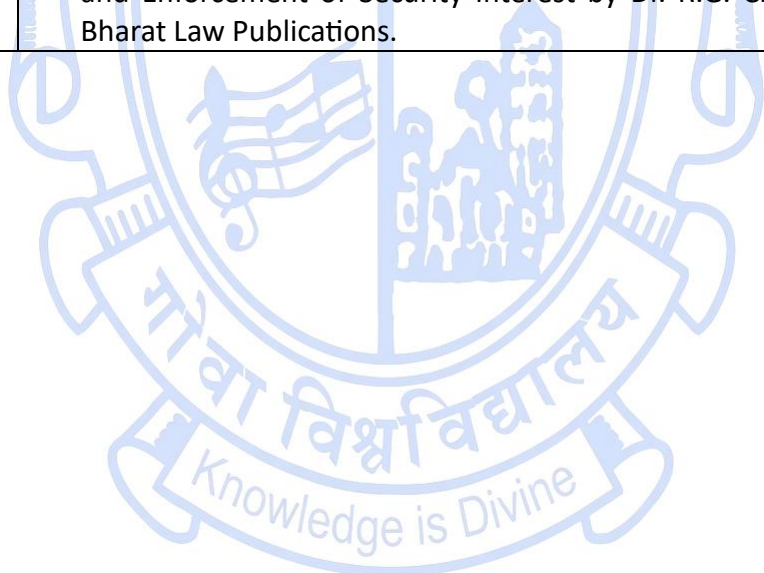


**Title of the Course: Law of Bankruptcy & Insolvency**

<b>Course Code:</b>	BLB – 363
<b>Semester</b>	V
<b>Credits</b>	4
<b>ISA</b>	40 Marks
<b>SEA</b>	60 Marks
<b>Effective from Academic Year: 2024-2025</b>	
<b>Course Description</b>	<p>India's legal framework for dealing with insolvency and debt default underwent a major transformation with the enactment of the Insolvency and Bankruptcy Code, 2016 (IBC). Earlier mechanisms and century-old individual insolvency laws—were fragmented, slow, and ineffective, resulting in poor recovery rates and weak creditor confidence.</p> <p>The IBC introduced a comprehensive, unified, and time-bound system for resolving insolvency for companies, individuals, and partnership firms. It also created a new institutional structure involving the Insolvency and Bankruptcy Board of India (IBBI), Adjudicating Authorities, Insolvency Professionals, and Information Utilities.</p> <p>This course provides students with a systematic and foundational understanding of the law of insolvency in India, focusing on the Corporate Insolvency Resolution Process (CIRP), liquidation, individual insolvency, and ethical and professional standards under the Code. Designed for BALLB learners, the course simplifies complex statutory provisions and emphasizes conceptual clarity, procedural understanding, and practical relevance.</p>
<b>Objectives:</b>	<ol style="list-style-type: none"><li>1. Introduce students to the evolution, need, and structure of insolvency and bankruptcy laws in India, leading to the development of the IBC, 2016.</li><li>2. Provide foundational knowledge of the Corporate Insolvency Resolution Process (CIRP), liquidation procedures, and individual/partnership insolvency mechanisms under the Code.</li><li>3. Acquaint students with the roles, duties, and responsibilities of Resolution Professionals, Liquidators, Insolvency Professional Agencies, and the Insolvency and Bankruptcy Board of India (IBBI).</li><li>4. Develop an understanding of ethical and professional standards applicable to Insolvency Professionals, and the importance of transparency, fairness, and accountability in insolvency proceedings.</li><li>5. Equip students with a practical overview of how IBC interacts with other laws such as the Companies Act, SARFAESI Act, Contract Act, and debt-recovery mechanisms.</li></ol>
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"><li>1. Explain the basic concepts, objectives, and institutional framework of the Insolvency and Bankruptcy Code, 2016.</li><li>2. Describe the step-by-step process of Corporate Insolvency Resolution (CIRP) and the roles of key participants such as the Resolution Professional and the Committee of Creditors.</li><li>3. Outline the major procedures and legal effects of liquidation, including the distribution of assets and duties of the liquidator.</li></ol>

	<p>4. Understand the insolvency and bankruptcy mechanisms for individuals and partnership firms, including the Fresh Start Process.</p> <p>5. Identify the ethical responsibilities of insolvency professionals and recognize how the IBC connects with related business and financial laws.</p>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<p><b>Introduction to Insolvency &amp; Bankruptcy</b></p> <ol style="list-style-type: none"> <li>1. Definitions: insolvency vs bankruptcy</li> <li>2. Historical background of insolvency law in India</li> <li>3. Problems under old legal framework (pre-IBC)</li> <li>4. Objectives and key features of the Insolvency and Bankruptcy Code, 2016</li> <li>5. Institutional setup: IBBI; Adjudicating Authorities</li> </ol>	<b>10</b>
<b>2</b>	<p><b>Corporate Insolvency Resolution Process (CIRP)</b></p> <ol style="list-style-type: none"> <li>1. Triggers for CIRP: default, admissibility</li> <li>2. Moratorium: meaning, effects, suspension of actions</li> <li>3. Interim Resolution Professional (IRP): appointment, functions</li> <li>4. Public announcement and claim submission</li> <li>5. Committee of Creditors: formation, powers, decision-making</li> </ol>	<b>10</b>
<b>3</b>	<p><b>Resolution Plans &amp; Exit Options</b></p> <ol style="list-style-type: none"> <li>1. Information Memorandum / Expression of Interest process</li> <li>2. Approval of resolution plan by Committee of Creditors (CoC)</li> <li>3. Submission of plan to Adjudicating Authority &amp; binding nature</li> <li>4. Fast-track insolvency process (simplified)</li> <li>5. Outcomes when plan fails: liquidation</li> </ol>	<b>10</b>
<b>4</b>	<p><b>Liquidation Process</b></p> <ol style="list-style-type: none"> <li>1. Initiation of liquidation after CIRP failure</li> <li>2. Role and duties of liquidator</li> <li>3. Verification and ranking of claims</li> <li>4. Distribution waterfall (who gets paid first)</li> <li>5. Legal consequences: offences, penalties</li> </ol>	<b>10</b>
<b>5</b>	<p><b>Insolvency for Individuals &amp; Partnership Firms</b></p> <ol style="list-style-type: none"> <li>1. Initiating insolvency for individuals / partnerships</li> <li>2. Fresh Start Process (relief for individuals)</li> <li>3. Bankruptcy order: criteria and effect</li> <li>4. Adjudicating Authority in individual / partnership cases</li> </ol>	<b>10</b>
<b>6</b>	<p><b>Ethics, Regulation &amp; Inter-Law Connections</b></p> <ol style="list-style-type: none"> <li>1. Role and obligations of Insolvency Professionals</li> <li>2. Code of Conduct, professional ethics</li> <li>3. Role of Insolvency Professional Agencies</li> <li>4. Information Utilities: function, importance</li> <li>5. Interplay of IBC with other laws: Companies Act, Contract law, SARFAESI, etc.</li> <li>6. Insolvency Fund and its purpose</li> </ol>	<b>10</b>

<b>Pedagogy:</b>	The course will be taught through a mix of interactive lectures, case-based discussions, practical problem-solving exercises, and simplified statutory analysis to help students clearly understand both the concepts and procedures under the Insolvency and Bankruptcy Code.
<b>Recommended Readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. The law of Insolvency in India by Sir Dinshaw Fardunji Mulla and Aparna Ravi, 6<sup>th</sup> Edition, Lexis Nexis</li> <li>2. Corporate Insolvency Law and Practice by Sumant Batra, 1<sup>st</sup> Edition, 2017, Eastern Book Company.</li> <li>3. Guide to Insolvency and Bankruptcy Code, 2016 by Taxman, 2017 (Revised and Reprint) Taxman Technologies</li> <li>4. Guide to Insolvency and Bankruptcy Code by Dr. D.K. Jain, 2<sup>nd</sup> Edition, 2019, Bharat Law Publications</li> <li>5. Insolvency and Bankruptcy Code, 2016: Concepts and Procedure by Jyoti Singh, 2<sup>nd</sup> Edition, 2017, Bloomsbury Publishing India.</li> </ol>
<b>Additional Readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. Treatise on Insolvency and Bankruptcy Code by V. S. Wahi, Foreword by Justice A.K. Sikri, 3<sup>rd</sup> Edition, 2019, Bharat Law Publications.</li> <li>2. Insolvency and Bankruptcy Code of India by Ashish Makhija, 1<sup>st</sup> Edition, Lexis Nexis.</li> <li>3. Handbook on Debt Recovery by Indian Institute of Banking and Finance, 2<sup>nd</sup> Edition, 2017, Taxman Technologies.</li> <li>4. Insolvency and Bankruptcy Code, 2016 by Thomson Reuters, 1<sup>st</sup> Edition, Thomson Reuters Publication.</li> <li>5. Law &amp; Practice of Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest by Dr. R.G. Chaturvedi, 2019, Bharat Law Publications.</li> </ol>



## Semester – VI

**Title of the Course:** Major Paper VI : Political Science-VI: Public Administration.

<b>Course Code:</b>	BLB - 302
<b>Semester</b>	VI
<b>Credits</b>	4
<b>ISA</b>	40 Marks
<b>ESA</b>	60 Marks

Effective from Academic Year: 2024-2025

<b>Course Description</b>	The course aims to impart knowledge about the basic and fundamental concepts of Public Administration. It highlights the important aspects such as meaning and functions of administration and management and enables understanding the concepts and issues connected with Recruitment and Training. It also analyses the emerging issues in the reformation of Indian Administration.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To understand the theoretical foundations and historical evolution of public administration, including its key concepts, theories, and principles.</li> <li>2. To assess the impact of technology on public administration practices.</li> <li>3. To examine the ethical and legal dimensions of public administration, including issues of accountability, transparency, integrity, and social justice</li> <li>4. To examine the processes and techniques of public policy formulation, implementation, and evaluation.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. Students will be able to identify the importance of Public administration.</li> <li>2. Compare and contrast the role of Public Administration and Private Administration.</li> <li>3. Assess the importance of Training.</li> <li>4. Critically evaluate the role played by public-private partnerships.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Public Administration and Public Management:</b> <ol style="list-style-type: none"> <li>1. Meaning, Nature of Public Administration</li> <li>2. Difference between Private and Public Administration</li> <li>3. Role of Public Administration in the Welfare State</li> <li>4. Public Administration, New Public Administration, New Public Management and New Public Governance</li> </ol>	<b>10</b>
<b>2</b>	<b>Organisation:</b> <ol style="list-style-type: none"> <li>1. Meaning and Importance of Organisation</li> <li>2. Principles of Organisation: Hierarchy, Unity of Command, Span of Control, Authority and Responsibility, Centralisation and Decentralisation, Coordination, Delegation</li> <li>3. Bases of Organisation: Purpose, Process, Person, Place.</li> <li>4. Structure of Organisation; Line and Staff</li> </ol>	<b>10</b>
<b>3</b>	<b>Personnel Administration and Personnel Relation:</b>	<b>10</b>

	<ol style="list-style-type: none"> <li>1. Meaning, Types and Importance of Bureaucracy;</li> <li>2. Meaning and Types of Recruitment.</li> <li>3. Meaning, Objectives and Types of Training</li> <li>4. Civil Service Neutrality and Politicisation</li> <li>5. Administrative Ethics</li> </ol>	
<b>4</b>	<p><b>Transparency and Accountability:</b></p> <ol style="list-style-type: none"> <li>1. Integrity, Transparency and Accountability in Administration</li> <li>2. Corruption—Meaning, Forms; Causes.</li> <li>3. Combating Corruption- Lokpal, Lokayukta, Citizens Charter, Central Bureau Investigation, Central Vigilance Commission.</li> </ol>	<b>10</b>
<b>5</b>	<p><b>Basic Public Services in India through Recent Case Studies:</b></p> <ol style="list-style-type: none"> <li>1. Education</li> <li>2. Health</li> <li>3. Sanitation</li> <li>4. Housing</li> </ol>	<b>10</b>
<b>6</b>	<p><b>Reforming Public Administration:</b></p> <ol style="list-style-type: none"> <li>1. Meaning, Significance and Features of Good Governance</li> <li>2. Reforms in the 21<sup>st</sup> Century: E-Governance, Ease of Doing Business</li> <li>3. Latest Trend in Public Administration: Public-Private Partnership</li> </ol>	<b>10</b>
<b>Pedagogy:</b>	This course will be run primarily in lecture mode. Case analysis methods would also be used in learning. Students may be required to learn certain concepts through debates and a collaborative brainstorming format to explore the understanding of the concepts together.	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. M. Laxmikant, Public Administration, Tata Mcgraw hills Education, 2025.</li> <li>2. A Avasthi and S. R. Maheswari, Public Administration: Theories and concept, Lakshmi Narain Aggarwal Publishers, 2017.</li> </ol>	
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. V. Bhagwan, Public Administration, S Chand Publications, New Delhi, 2005 A.R.Tyagi, Public Administration, Atmaram and Sons.</li> <li>2. Bidyut Chakrabarty and Prakash Chand Kandpal, Public Administration in a Globalizing World: Theories and Practices, Sage Publications, 2020.</li> <li>3. Rukmi Basu, Public Administration: Concepts and Theories, Sterling Publishers, 2019.</li> <li>4. Mohit Bhattacharya, New Horizons of Public Administration, Jawahar Publication 7<sup>th</sup> Ed, 2022</li> </ol>	

**Title of the Course: LEGAL THEORY**

<b>Course Code:</b>	BLB – 333
<b>Semester</b>	VI
<b>Credits</b>	4
<b>ISA</b>	40 Marks
<b>ESA</b>	60 Marks

Effective from Academic Year: 2024-2025

<b>Course Description</b>	<p>A deep understanding of the concept of law is essential for legal education and legal practice to be a purposive activity oriented towards attainment of justice in society. The study of jurisprudence prompts the students to venture into a realm of questions concerning law so that they can meet the challenges of abstract legal intricacies and are driven to generate answers for themselves.</p> <p>A significant segment of jurisprudence, which delineates the evolution of law, is concerned with the sources of law, namely legislation, custom and precedent. Law can be approached from various perspectives, and such approaches have resulted in theories of law, such as historical school, analytical school, realism and the like. In addition to the sources and theories, law is concerned with the basic concepts called elements of law. These include concepts like rights, possession, ownership, property, title, persons, and obligation.</p> <p>Legal Theory is about the foundation and origin of law and its analysis. It gives a comprehensive view of the legal system and the legal reasoning and the laws. It also helps to understand the underlying principles, values and assumptions in law. There are theories and schools of law as well as legal concepts.</p>	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To understand the jurisprudential analysis of law and explore the evolution of law through sources such as customs, legislation and precedent</li> <li>2. To gain a comprehensive vision of law by understanding the theories and schools of jurisprudence</li> <li>3. To familiarise the students with the legal concepts and its application in real legal issues.</li> <li>4. To originally reflect on the nature of legal rules, on the meaning of legal concepts, and on the essential features of the legal system in order to answer questions relating to justness and morality of law.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. The students would familiarize themselves with the meaning and nature of law, and historical evolution of the law</li> <li>2. The students would be able to analyse the legal theories and concepts thereby understanding the foundation of law</li> <li>3. The students would be able to appreciate the legal concepts and apply them to derive sound solutions to legal issues.</li> <li>4. The students would be able to critically evaluate the nature of law and validate it against the notions of justice and morality</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>

1.	<p><b>Introduction to Jurisprudence and Natural Law Theory</b></p> <p><b>Meaning and nature of law</b></p> <ol style="list-style-type: none"> <li>1. Definition and scope of Jurisprudence</li> <li>2. Concept and purpose of law</li> <li>3. Territorial nature of law</li> <li>4. International Law as Law</li> </ol> <p><b>Law as the dictate of reason - Natural Law Theory</b></p> <ol style="list-style-type: none"> <li>1. Ancient period &amp; Medieval Period,</li> <li>2. Period of Renaissance</li> <li>3. Decline of Natural Law Theory</li> <li>4. Revival of Natural Law</li> </ol>	10
2	<p><b>Schools/Theories of Law</b></p> <p>Analytical Legal Positivism</p> <ol style="list-style-type: none"> <li>1. Analytical positivism of Jeremy Bentham and John Austin</li> <li>2. Kelson's Pure Theory of Law</li> <li>3. H.L.A. Hart's Concept of Law</li> </ol> <p>Historical School of Law</p> <ol style="list-style-type: none"> <li>1. Contribution of Henry Maine</li> <li>2. Savigny's Volksgeist</li> </ol>	10
3	<p><b>Schools/Theories of Law</b></p> <ol style="list-style-type: none"> <li>1. Sociological School-Roscoe Pound's Social Engineering</li> <li>2. Economic Theory of Law – Views of Karl Marx</li> <li>3. American and Scandinavian Realism</li> </ol>	10
4	<p><b>Sources of law</b></p> <p><b>Legislation as a source of law</b></p> <ol style="list-style-type: none"> <li>1. Nature and Concept of legislation as a source of law</li> <li>2. Kinds of Legislation</li> <li>3. Legislation &amp; other sources of Law- An evaluation</li> <li>4. Codification</li> </ol> <p><b>Precedent as a source of law</b></p> <ol style="list-style-type: none"> <li>1. Nature and Concept of Precedent as a source of law</li> <li>2. Kinds of Precedents</li> <li>3. Ratio Decidendi/Obiter Dicta and Stare Decisis</li> <li>4. Circumstances which destroy or weaken the binding force of Precedent</li> </ol> <p><b>Custom as a source of law</b></p> <ol style="list-style-type: none"> <li>1. Nature and Concept of Custom as a source of law</li> <li>2. Requisites of a valid custom</li> <li>3. Kinds of Custom</li> <li>4. Theories regarding transformation of custom into law- Historical &amp; Analytical Theory</li> </ol>	10
5.	<p><b>Legal Concepts</b></p> <p><b>Legal Rights</b></p> <ol style="list-style-type: none"> <li>1. Concept of legal Rights - Meaning and characteristics of legal rights</li> <li>2. Rights in the wider sense of the term - Hohfeld's analysis of legal rights</li> </ol>	10

	<p>3. Kinds of Legal Rights.</p> <p><b>Persons</b></p> <ol style="list-style-type: none"> <li>1. Concept and Meaning of 'Persons'-Natural and Legal Persons</li> <li>2. Kinds of legal persons</li> <li>3. Legal Status of lower animals, dead man, Unborn person and religious entities</li> </ol> <p><b>Possession</b></p> <ol style="list-style-type: none"> <li>1. Concept and elements of possession</li> <li>2. Kinds of possession</li> <li>3. Modes of acquisition of possession &amp; Possessory remedies.</li> </ol>	
6.	<p><b>Legal Concepts</b></p> <p><b>Ownership</b></p> <ol style="list-style-type: none"> <li>1. Concept of ownership</li> <li>2. Subject matter of ownership.</li> <li>3. Modes of acquisition of ownership</li> <li>4. Kinds of ownership</li> </ol> <p><b>Titles</b></p> <ol style="list-style-type: none"> <li>1. Concept of Title</li> <li>2. Vestitive facts</li> <li>3. Agreements and causes for invalidity of agreements</li> </ol> <p><b>Law of Property</b></p> <ol style="list-style-type: none"> <li>1. Meaning of property</li> <li>2. Kinds of property</li> <li>3. Modes of acquisition of property</li> </ol> <p><b>Law of obligations</b></p> <ol style="list-style-type: none"> <li>1. Nature of obligations</li> <li>2. Solidary obligations - Meaning and kinds</li> <li>3. Sources of obligations.</li> </ol>	10
<b>Pedagogy:</b>	This course will be run primarily in lecturing mode. Case and problem-solving methods would also be used in learning and assessment. Students may be required to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts together.	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. O.J.Fitzgerald, Salmond on Jurisprudence, Sweet &amp; Maxwell, 12th edition 1966</li> <li>2. N.V. Paranjape: Studies in Jurisprudence and Legal Theory, Central Law Agency, 10th edition, 2023</li> </ol>	
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. Dias, Jurisprudence, LexisNexis, 5th edition, 2013</li> <li>2. Michael Freeman, Lloyd's Introduction to Jurisprudence, Sweet &amp; Maxwell, 9th edition, 2021</li> <li>3. V.B.Coutinho, V.D. Mahajan's Jurisprudence and Legal Theory, Eastern Book Company, 6th edition, 2025</li> <li>4. Dr. B.N. Mani Tripathi &amp; Dr. Rajeev Mani, Jurisprudence (Legal Theory), Allahabad Law Agency, 20th edition, 2025</li> </ol>	

**Title of the Course: Law of Property**

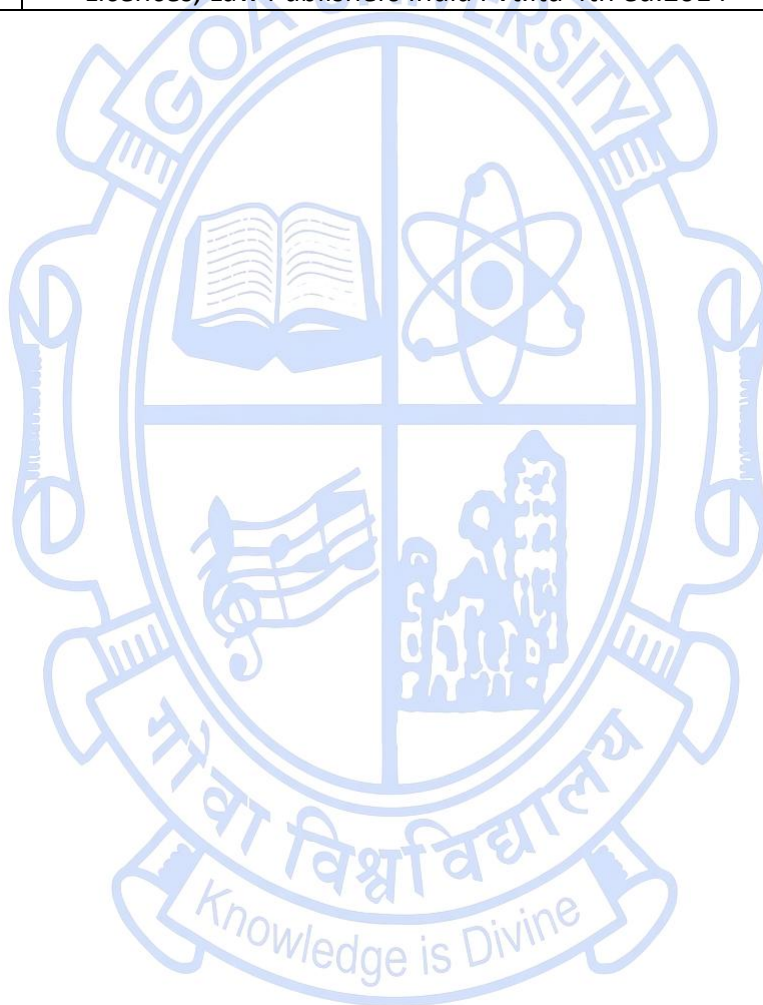
<b>Course Code:</b>	BLB – 334
<b>Semester</b>	VI
<b>Credits</b>	4
<b>ISA</b>	40 Marks
<b>ESA</b>	60 Marks

Effective from Academic Year: 2024-2025

<b>Course Description</b>	The Law of Property is a substantive law which deals with rules relating to the transfer of movable and immovable property under the Transfer of Property Act. It deals with general principles of Transfer of movable and immovable property and especially with regard to sale, lease and mortgage of immovable property. It also deals with the Gift and Exchange of both movable and immovable properties under the Transfer of Immovable Property. In this subject, in addition to the Transfer of Property Act it also deals with the Indian Easement Act in which mainly deals with the classification of easement, mode of acquisition of easement, suspension and revocation of easement. And also, this subject deals with the License under the Indian Easement Act.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To explore the important aspect of the transfer of property</li> <li>2. To gain a comprehensive understanding of the various principles relating to the transfer of property.</li> <li>3. To familiarize the students with the concept of Sale, Mortgage, Lease of immovable properties and also gift and exchange of both movable and immovable properties. Students also understand the difference between a lease and a licence.</li> <li>4. Analyze various principles based on good faith, i.e protection to bona fide transferees in the Transfer of Property Act.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. The students would familiarize themselves with the concepts of Sale, Mortgage, Lease, Gift, Exchange, transfer of actionable claim, granting of easement rights and licence.</li> <li>2. The students would comprehend the meaning, scope, and limitations of various concepts and will be able to analyze significant judicial decisions critically in assessing concepts the Part Performance, Lis Pendens and Fraudulent transfers.</li> <li>3. The students should be able to appreciate the importance of Notice and its effect on bonafide transferees.</li> <li>4. The students should be able to understand the important difference between a Lease and a License, a Mortgage and a sale with a condition of conveyance, being these areas are most important in property matters.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Introduction, Interpretation Clause and General provisions</b> <ol style="list-style-type: none"> <li>1. Law of Property -Introduction</li> <li>2. Definitions of Immovable Property, Attestation, Notice and Actionable Claim</li> </ol>	<b>10</b>

	<ol style="list-style-type: none"> <li>3. Definition of Transfer of Property and transactions which are not coming under the purview of the Transfer of Property Act.</li> <li>4. What may be transferred and persons competent to transfer</li> <li>5. Operation of transfer and Oral transfer</li> </ol>	
<b>2</b>	<p><b>Restrictions, Transfer for benefit of unborn person, Vested and Contingent Interest</b></p> <ol style="list-style-type: none"> <li>1. Condition restraining alienation and restriction repugnant to interest created</li> <li>2. Transfer for benefit of unborn person and rule against perpetuity</li> <li>3. Direction for accumulation</li> <li>4. Vested interest and Contingent interest</li> </ol>	<b>10</b>
<b>3</b>	<p><b>Conditional Transfer, Election, Covenants, Transfer by Ostensible Owner, feeding the grant by estoppel etc.</b></p> <ol style="list-style-type: none"> <li>1. Condition Precedent and Condition Subsequent</li> <li>2. Doctrine of Election and Covenants</li> <li>3. Transfer by Ostensible owner , and Doctrine of feeding the grant by Estoppel</li> <li>4. Transfer by co- owners, joint transfers and priority of rights,</li> <li>5. Improvements made by bonafide owner under defective title</li> </ol>	<b>10</b>
<b>4</b>	<p><b>Lis Pendense, fraudulent transfer and Part performance, Sale of immovable property</b></p> <ol style="list-style-type: none"> <li>1. Lis pendense and fraudulent transfer</li> <li>2. Part Performance</li> <li>3. Sale and contract for sale</li> <li>4. Rights and liabilities of seller and Buyer</li> <li>5. Exchange</li> </ol>	<b>10</b>
<b>5</b>	<p><b>Mortgage, Gift and transfer of Actionable claim</b></p> <ol style="list-style-type: none"> <li>1. Mortgage <ol style="list-style-type: none"> <li>a. Mortgage and its kinds</li> <li>b. Redemption of Mortgage</li> <li>c. foreclosure and sale</li> <li>d. Marshalling and contribution, Subrogation</li> </ol> </li> <li>2. Charge</li> <li>3. Gift <ol style="list-style-type: none"> <li>a. Its essentials and Kinds</li> <li>b. Revocation of Gift</li> </ol> </li> <li>4. Transfer of actionable claim</li> </ol>	<b>10</b>
<b>6</b>	<p><b>Lease and Indian Easement Act</b></p> <ol style="list-style-type: none"> <li>1. Lease and its kinds</li> <li>2. Rights and liabilities lessor and lessee</li> <li>3. Determination of lease and kinds of lease</li> <li>4. Easement and kinds of easement</li> <li>5. Acquisition, suspension and extinction of easement <ol style="list-style-type: none"> <li>a. License</li> </ol> </li> </ol>	<b>10</b>
<b>Pedagogy:</b>	This course will be run primarily in lecturing mode. Case and problem-solving methods would also be used in learning and assessment.	

<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. Poonam Pradhan Saxena, Property Law, Lexis Nexis India Pvt. Ltd. 4th Edition 2024</li> <li>2. R.K. Sinha, Transfer of Property Act, Central Law Agency 23rd Edition, 2023.</li> <li>3. JD Jain, Indian Easement Act Allahabad Law Agency, 12th Edition, 2005</li> </ol>
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. Dinshaw F. Mulla, Transfer of Property Act, Lexis Nexis India Pvt. Ltd. 12th Ed. 2015,</li> <li>2. GCV Subbarao, Transfer of Property Act ,C. Subbiah Chetty and co., 15th Ed. 2021</li> <li>3. Darashaw J Commentaries on Transfer of Property Act Lexi Nexis India Pvt. Ltd, 4th ed.2013</li> <li>4. Srinivasan's Commentaries on Law relating to Easements and Licences, Law Publishers India Pvt.ltd 4th ed.2014</li> </ol>



**Title of the Course: Public International Law**

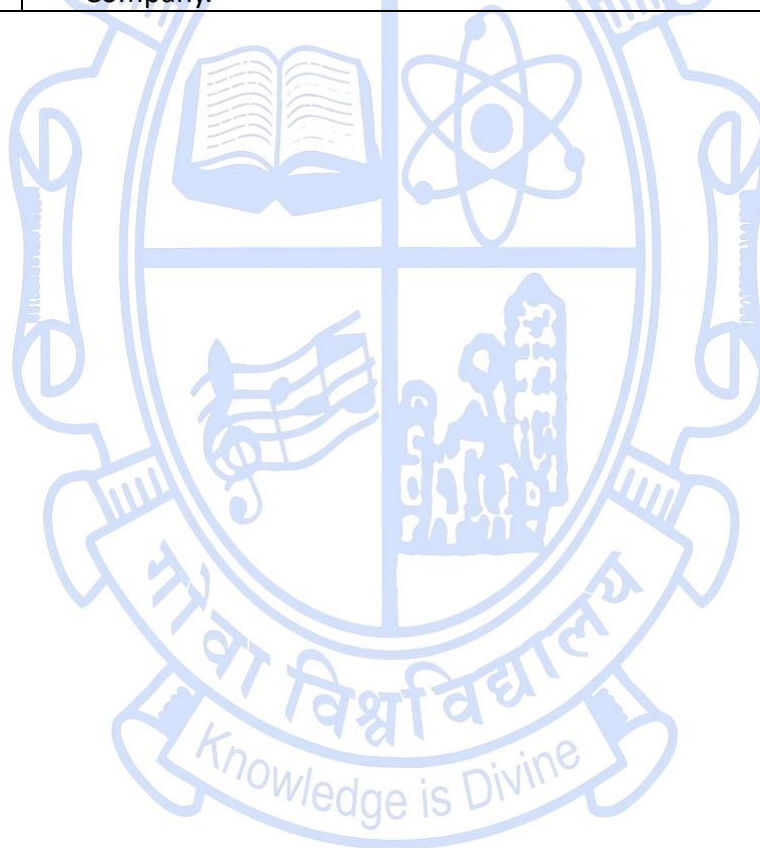
<b>Course Code:</b>	BLB-335
<b>Semester</b>	VI
<b>Credits</b>	4
<b>ISA</b>	40
<b>ESA</b>	60

Effective from Academic Year: 2024-2025

<b>Course Description</b>	<p>Public International Law is a Law that primarily regulates the relations between States. The course is designed to facilitate the students to understand the nature and scope of international law and its increasing relevance in the present-day International Relations. The course outlines the evolution of international law, ascertainment of sources and subjects of international law, and the law of recognition. The course also provides an insight into the comprehensive understanding of the importance of nationality, extradition and asylum. Additionally, the course adequately covers the law on State responsibility and State Jurisdiction. Treaties being the foundation of International law, the course emphasizes on the law of treaties. The Course includes an understanding of the international institutions which contribute to the implementation of international law. Settlement of disputes peacefully is a core principle of the UN Charter and hence the course provides for analysing the peaceful means of settlement of international disputes. The course also provides an insight into the international law of the sea.</p>
<b>Objectives:</b>	<ol style="list-style-type: none"><li>1. To comprehend the historical development of International law and identify the sources and subjects of International law.</li><li>2. To compare and analyse the modes of recognition of States and Governments.</li><li>3. To determine the State jurisdiction and understand law on State Responsibility.</li><li>4. To understand the international importance of Nationality, and analyse the law relating to treaties, State Succession.</li><li>5. To examine the Composition, functions, and powers of the International Institutions and to understand the international law of the Sea.</li></ol>
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"><li>1. Students will be able to comprehend the historical development of International law and identify the sources and subjects of International law.</li><li>2. The student will be able to compare and analyse the modes of recognition of States and Governments.</li><li>3. The student will be able to determine the State jurisdiction and understand the law on State Responsibility.</li><li>4. The student will understand the international importance of Nationality, and analyse the law relating to treaties and state Succession.</li><li>5. The student will be able to examine the Composition, functions, and powers of the International Institutions and determine the maritime zones in the sea.</li></ol>

<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Introduction to International Law</b> 1. Nature, definition, and Historical development of International Law 2. Theoretical foundation International law 3. Sources of International Law	<b>10</b>
<b>2</b>	<b>Subjects of International Law and Relationship</b> 1. Subjects of International Law 2. Relationship between Municipal and International Law 3. Intervention- types of intervention- legitimate grounds for intervention.	<b>10</b>
<b>3</b>	<b>State: Jurisdiction, Responsibility, and Recognition</b> 1. State Jurisdiction – Territorial, Personal, Protective, Universal –State immunity-Diplomatic immunities and Privileges 2. State Responsibility- Kinds of State responsibility- Breach of Contractual obligations- International delinquency- Expropriation of Property 3. Law relating to debts-Calvo Clause 4. Obligation Erga Omnes 5. Recognition of States and Governments 6. Recognition De facto and De jure 7. Legal effects of recognition 8. Stimson’s doctrine of non-recognition 9. Recognition of insurgency and belligerency.	<b>10</b>
<b>4</b>	<b>Nationality, Extradition and Asylum</b> 1. Law relating to Nationality- International importance of Nationality. 2. Law relating to extradition, rendition, asylum. 3. Treatment of Aliens 4. International Criminal Court	<b>10</b>
<b>5</b>	<b>Law of Treaties and State Succession</b> 1. Classification of Treaties 2. Formation, Ratification, and reservation and Termination 3. Important Maxims –Pacta terties necnocent , Rebus sicStantibus , PactasuntServanda 4. State Succession– kinds, theories, Rights and Duties	<b>10</b>
<b>6</b>	<b>Law relating to International Institutions and Peaceful settlement of disputes</b> 1. The United Nations- UN Charter-Organs- Composition, functions, powers, voting, Procedure. 2. UN Specialized Agencies 3. Peaceful Settlement of International Disputes 4. Introduction to Law of the Sea- Maritime Zones-Innocent passage- Hot pursuit.	<b>10</b>

<b>Pedagogy:</b>	This course will be run primarily in lecturing mode. Case and problem-solving methods would also be used in learning and assessment. Students may be required to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts together.
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. I.A. Shearer Starke's International Law, 11th Edition, 2007, Oxford University Press, New Delhi.</li> <li>2. S. K. Kapoor – International Law and Human Rights, 15th Ed., 2017, Central Law Agency, Allahabad.</li> </ol>
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. M. P. Tandon – Public International Law, 9th Ed. 2024. Allahabad Law Agency, Allahabad.</li> <li>2. Malcolm N. Shaw – International Law, 9th Ed., 2021, Cambridge University Press, England.</li> <li>3. D. J. Harris – Cases and Materials on International Law, 6th Ed., 2004, Sweet and Maxwell, London.</li> <li>4. Gurudip Singh, International Law, 4th Ed., 2024, Eastern Book Company.</li> </ol>



**Title of The Course: Human Rights**

<b>Course Code:</b>	BLB – 364
<b>Semester</b>	VI
<b>Credits</b>	4
<b>ISA</b>	40 Marks
<b>ESA</b>	60 Marks

Effective from the Academic Year: 2024 – 25

<b>Course Description</b>	Human Rights are the most basic rights every human possesses. These rights are vast and diverse as they engulf every aspect of human life. The course aims to provide a clear understanding of the various rights that are encompassed in various legal instruments. International Instruments such as UDHR, ICCPR, ICESCR, and others, their enforcement mechanisms, as well as their protocols, have proved the effectiveness of these rights. The course will offer a legal perspective and a philosophical, historical, and social perspective. The course also teaches that the Indian Constitution has incorporated these rights within its framework.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To explore the evolution of Human Rights.</li> <li>2. To gain a comprehensive understanding of the various International Instruments on Human Rights.</li> <li>3. To familiarise the students with the distinct protection accorded in other regions of the world, especially America, Europe, and Africa, by analysing their strong internal mechanisms for the protection of human rights through commissions and courts.</li> <li>4. Appraise the Indian Law for the protection of Human Rights and explain the functioning of the mechanisms established through it.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. The students would familiarize themselves with the historical evolution of Human Rights and acquaint themselves with the significance of the World Wars, the birth of the UN, and the chain of events that led to important international Instruments protecting Human Rights.</li> <li>2. The students will comprehend various regional systems in the world that protect the human rights of their citizens.</li> <li>3. The students will appreciate the position of NHRC and SHRC and the manner in which they operate.</li> <li>4. The students will constructively apply the various provisions of International Instruments to elevate the vulnerable groups.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Introduction</b> <ol style="list-style-type: none"> <li>1. History of Human Rights</li> <li>2. Jurisprudence of Human Rights</li> <li>3. Definitions</li> <li>4. Theories of Human Rights</li> <li>5. Classification of Human Rights</li> </ol>	<b>10</b>
<b>2</b>	<b>Universal Protection of Human Rights</b> <ol style="list-style-type: none"> <li>1. UN Charter and Human Rights</li> </ol>	<b>10</b>

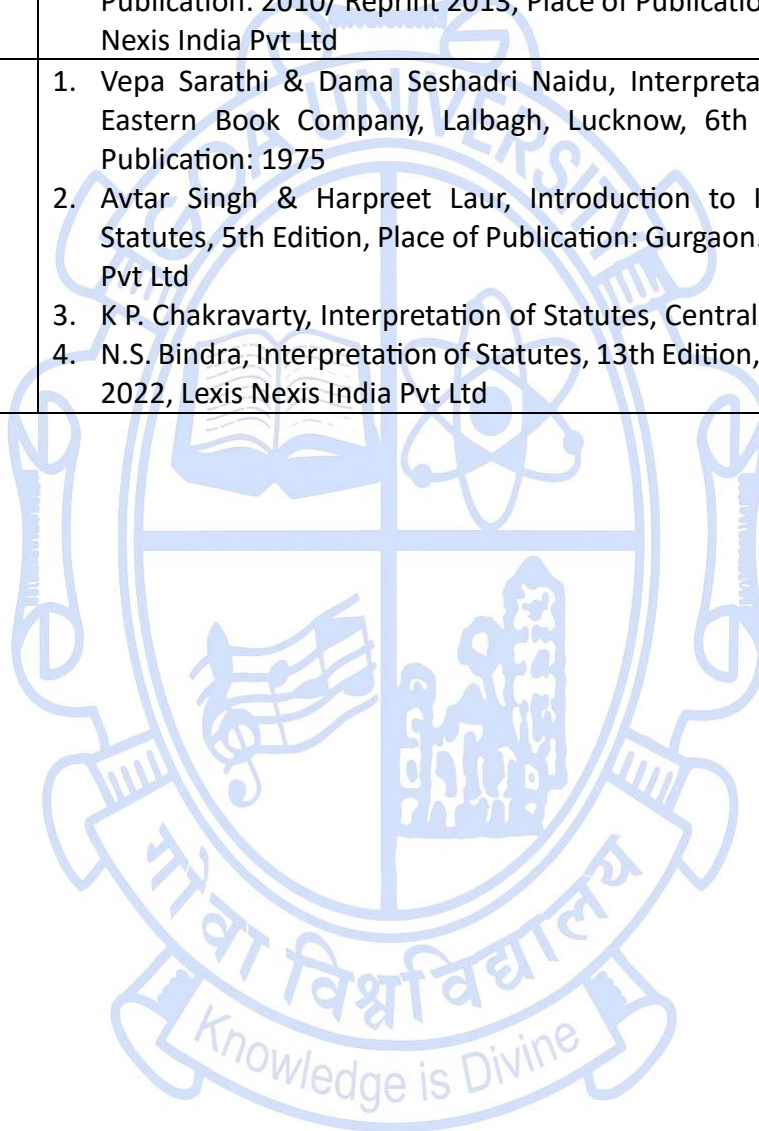
	<ol style="list-style-type: none"> <li>2. Universal Declaration of Human Rights (UDHR), 1948</li> <li>3. International Covenant on Civil and Political Rights (ICCPR), 1966</li> </ol>	
<b>3</b>	<b>Regional Protection of Human Rights</b> <ol style="list-style-type: none"> <li>1. European System of Protection of Human Rights</li> <li>2. African System of Protection of Human Rights- BANJUL CHARTER</li> <li>3. American System of protection of Human Rights</li> <li>4. Arab League</li> </ol>	<b>10</b>
<b>4</b>	<b>Protection of Human Rights in India</b> <ol style="list-style-type: none"> <li>1. Human Rights and Constitution of India</li> <li>2. The Protection of Human Rights Act, 1993- The National Human Rights Commission, The State Human Rights Commission and The Human Rights Court</li> </ol>	<b>10</b>
<b>5</b>	<b>Human Rights and Vulnerable Groups- I</b> <ol style="list-style-type: none"> <li>1. Rights of Women</li> <li>2. Rights of Minorities</li> <li>3. Rights of Aged</li> </ol>	<b>10</b>
<b>6</b>	<b>Human Rights and Vulnerable Groups- II</b> <ol style="list-style-type: none"> <li>1. Rights of Children</li> <li>2. Rights of Persons with Disabilities</li> <li>3. Rights of Indigenous groups</li> </ol>	<b>10</b>
<b>Pedagogy:</b>	<p>This course will be run primarily in lecturing mode. Case and problem-solving methods would also be used in learning and assessment. Students may be required to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts together.</p>	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. Dr. U. Chandra, Human Rights, 8th Edition, Allahabad Law Agency, 2022.</li> <li>2. Dr S.K. Kapoor, Human Rights under International Law and Indian Law, 7th Edition, Central Law Agency, 2023 Reprint</li> </ol>	
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. Ian Brownlie, Guy-Goodwin -Gill, Basic Documents on Human Rights., Fifth edition, Oxford Press, 2006</li> <li>2. Philip Alston, International Human Rights,OUP Oxford,2013</li> <li>3. Justice Palok Basu, Law Relating to Protection of Human Rights under the Indian Constitution and Allied Laws 2nd Edition, Modern Law Publication, 2007</li> <li>4. Ingrid Nifosi-Sutton, The Protection of Vulnerable Groups under International Law, Routledge,2019</li> </ol>	

### Title of the Course: Interpretation of Statutes

<b>Course Code:</b>	BLB – 365	
<b>Semester</b>	VI	
<b>Credits</b>	4	
<b>ISA</b>	40 Marks	
<b>ESA</b>	60 Marks	
<b>Effective from Academic Year:</b>	2024-2025	
<b>Course Description</b>	<p>Legislation is the major source of law in the modern era. The legislature enacts laws after much deliberation. In this process, the law-making body must take into account the future needs of the people and the changing paradigms of society. The basic reason for the need for interpretation of statutes is, firstly, to understand the true spirit of the Legislative language and the Legislative intent. While the legislative language may be complex for a layman to understand, legislative intent reflects the meaning, purpose and object pervading through the statute. Secondly, with the emergence of judicial activism, the interpretation of statutes has become a method by which the judiciary explores the intention behind the statutes. In this context, principles of interpretation and construction help us comprehend the legislative intent in the interpretation of statutes.</p>	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To understand the concept of Interpretation and construction.</li> <li>2. To identify the principles of interpretation as applied in Judicial pronouncements.</li> <li>3. To analyse the relevance and application of legal maxims and aids to interpretation and construction.</li> <li>4. To evaluate the judicial presumptions in the interpretation of statutes.</li> </ol>	
<b>Course Outcomes</b>	<p>Students would be able to -</p> <ol style="list-style-type: none"> <li>1. Understand the fundamentals of the interpretation of statutes.</li> <li>2. Experiment with the principles of interpretation and construction in case studies.</li> <li>3. Examine the application of legal maxims and the utility of aids in the interpretation of statutes.</li> <li>4. Justify the validity of judicial presumptions in the interpretation of statutes.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<p><b>Basic and General Principles of Interpretation:</b></p> <ol style="list-style-type: none"> <li>1. Meaning, need and object of Interpretation.</li> <li>2. Intention of Legislature.</li> <li>3. Literal Rule of Interpretation.</li> <li>4. Mischief Rule of Interpretation</li> <li>5. Golden Rule of Interpretation</li> </ol>	<b>10</b>
<b>2</b>	<p><b>Aids to Construction:</b></p> <ol style="list-style-type: none"> <li>1. Internal Aids to Construction</li> <li>2. External Aids to Construction</li> </ol>	<b>10</b>

3	<p><b>Other Principles of Construction:</b></p> <ol style="list-style-type: none"> <li>1. Beneficial construction</li> <li>2. Restrictive construction</li> <li>3. Strict construction</li> <li>4. Harmonious construction</li> <li>5. Equitable construction</li> <li>6. Construction in <i>Bona partem</i></li> <li>7. Construction in <i>Pari materia</i></li> <li>8. Construction to prevent evasion or abuse</li> <li>9. Statute to be read as a whole</li> <li>10. Treatment of General Words</li> <li>11. Non-obstante clause</li> </ol>	10
4	<p><b>Maxims:</b></p> <ol style="list-style-type: none"> <li>1. <i>Casus omissus</i></li> <li>2. <i>Contemporanea Expositio</i></li> <li>3. <i>Ejusdem Generis</i></li> <li>4. <i>Noscitur a sochiis</i></li> <li>5. <i>Ut res magis valeat quam pareat</i></li> <li>6. <i>Generalia specialibus non derogant</i></li> <li>7. <i>Expressio unius est exclusio alterius</i></li> <li>8. <i>Ex visceribus actus</i></li> <li>9. <i>Reddedo Singula Singulis</i></li> </ol>	10
5	<p><b>Presumptions:</b></p> <ol style="list-style-type: none"> <li>1. Presumption in favour of constitutionality of statute</li> <li>2. Presumption against ousting established jurisdiction</li> <li>3. Presumption against exceeding territorial nexus</li> <li>4. Presumption against ouster of jurisdiction of courts</li> <li>5. Presumption against changes in common law</li> <li>6. Presumption against including what is inconvenient or unreasonable</li> <li>7. Presumption against intending injustice or absurdity</li> <li>8. Presumption against retrospective operation of law</li> <li>9. Presumption against violation of international law</li> </ol>	10
6	<p><b>Classification of Statutes and General Clauses Act:</b></p> <p><b>Classification of Statutes:</b></p> <ol style="list-style-type: none"> <li>1. Imperative and Directive Statutes</li> <li>2. Codifying and Consolidating Statutes</li> </ol> <p><b>General Clauses Act:</b></p> <ol style="list-style-type: none"> <li>1. Definitions Sec.3</li> <li>2. Commencement of Acts</li> <li>3. Repeal</li> <li>4. Commencement and Termination of Time</li> <li>5. Computation of time</li> <li>6. Measurement of distances</li> <li>7. Duty to be taken on pro-rata</li> <li>8. Gender and Number</li> <li>9. Powers conferred</li> </ol>	10

	10. Power to appoint	
<b>Pedagogy:</b>	This course will be run primarily in lecturing mode. Case and problem-solving methods would also be used in learning and assessment. Students may be required to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts together.	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. PB Maxwell, Interpretation of Statutes, Lexis Nexis, 12th edition, Publisher: Bombay NM Tripathi Pvt Ltd, Year of Publication: 1969</li> <li>2. Justice G.P. Singh, Interpretation of Statutes, 12th Edition, Year of Publication: 2010/ Reprint 2013, Place of Publication: Haryana, Lexis Nexis India Pvt Ltd</li> </ol>	
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. Vepa Sarathi &amp; Dama Seshadri Naidu, Interpretation of Statutes, Eastern Book Company, Lalbagh, Lucknow, 6th Edition, Year of Publication: 1975</li> <li>2. Avtar Singh &amp; Harpreet Laur, Introduction to Interpretation of Statutes, 5th Edition, Place of Publication: Gurgaon. Lexis Nexis India Pvt Ltd</li> <li>3. K P. Chakravarty, Interpretation of Statutes, Central Law Agency.</li> <li>4. N.S. Bindra, Interpretation of Statutes, 13th Edition, Publication Year: 2022, Lexis Nexis India Pvt Ltd</li> </ol>	



**Title of the course: Health Law**

<b>Course Code:</b>	BLB – 366	
<b>Semester</b>	VI	
<b>Credits</b>	4	
<b>ISA</b>	40 Marks	
<b>ESA</b>	60 Marks	
<b>Effective from Academic Year:</b>	2024-25	
<b>Course Description</b>	<p>This paper seeks to explore various areas of the law that deal with creating and maintaining and regulating 'health.' The Constitution of India has certain norms to be operative in the field of healthcare. Coupled with these constitutional norms, there are various legislative measures. Time and again, the judiciary has contributed significantly in this sector, aiming to create a just society by adjusting and balancing the rights and duties of individuals.</p> <p>Law and medicine are areas of high social concern.</p>	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To give a comprehensive and practical approach to the students to make them aware of the developments in medical sciences.</li> <li>2. To enable them to be equipped to face the recent challenges raised by the modern issues in the contemporary era.</li> <li>3. To familiarise and expose the students to various problems of medicine and law, and to acquaint them with the existing laws in different fields of the medical profession.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. The students would understand and familiarise themselves with various aspects of health law.</li> <li>2. The students will comprehend various problems with health law and will be able to understand the limitations underlying the implementation of the various health acts.</li> <li>3. The students should be able to appreciate the importance of awareness of these health legislations within different allied medical professions in India.</li> <li>4. The students should be able to articulate their independent views on evaluating the law's adequacy in solving the problems with comparative perspectives.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No. of Hours</b>
<b>1</b>	<p><b>HEALTH LAW IN INDIA</b></p> <ol style="list-style-type: none"> <li>1. Inter relationship between law and medicine;</li> <li>2. Constitutional Perspective- right to health; right to life</li> <li>3. Legislative Measures: right to emergency health care</li> <li>4. Role of WHO</li> </ol>	<b>10</b>
<b>2</b>	<p><b>MEDICAL PROFESSIONAL, PATIENT AND THE LAW</b></p> <ol style="list-style-type: none"> <li>1. Disciplinary constraints and Regulatory authorities;</li> <li>2. Doctor -Patient relationship -Informed consent and confidentiality</li> <li>3. Doctor and Para Medical professionals- Code of ethics in medical profession</li> </ol>	<b>15</b>

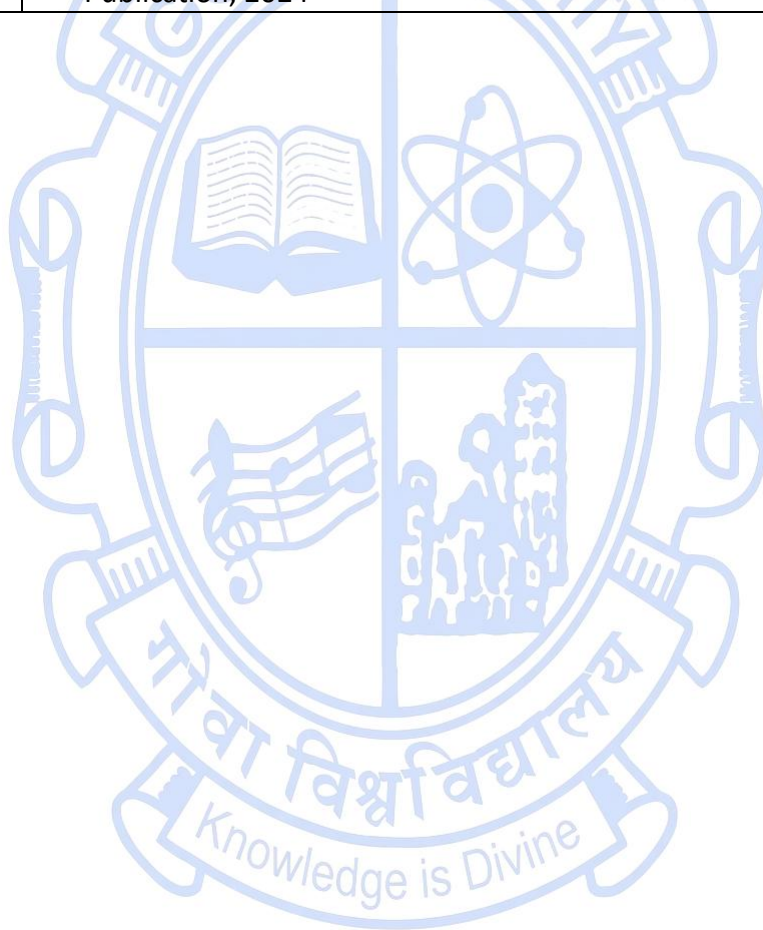
	4. Institutional control- hospitals, testing laboratories, research centres;	
<b>3</b>	<b>LEGAL ASPECTS OF HEALTHCARE</b> 1. Regulation on the manufacture, storage, and sale of medicines 2. Advertisements – regulations 3. Medical Wastes- Handling and Disposal	<b>10</b>
<b>4</b>	<b>LIABILITY FOR PROFESSIONAL NEGLIGENCE</b> 1. Law of torts- standard of care 2. Problems of evidence 3. Contractual liability. 4. Criminal liability, 5. Liability of doctors and hospitals under the consumer protection law	<b>15</b>
<b>5</b>	<b>BIOETHICS - ISSUES AND CHALLENGES:</b> 1. Transplantation of organs- legislation 2. Euthanasia and physician-assisted suicide – 3. Reproductive technology -Artificial insemination, IVF’s 4. Surrogacy and the Law 5. PCPDNT and MTP- rights of the Unborn	<b>10</b>
<b>6</b>	<b>ORGANIZATION OF HEALTH CARE IN INDIA</b> 1. Public and Private Health Care 2. National Health Policies 3. Mental Health Care Act 2017 4. Indigenous and Allopathic Health System in India	
<b>Pedagogy:</b>	This course will be run primarily in lecturing mode. Case and problem-solving methods would also be used in learning and assessment. Students may be required to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts together.	
<b>Recommended Readings (Latest Edition)</b>	1. Satish Tiwar, Mahesh Badwa, Mukul Tiwari & Alka Kuthe: Text Book on Medico Legal Issues; Jaypee Brothers Medical Publishers. 2. Dr. Jaisigh P. Modi: A textbook of Medical Jurisprudence and Toxicology; Lexis Nexis. 3. S.V. Jayarao: Current issues in Criminal Justice and Medical Law; Eastern Law House.	
<b>Additional Readings (Latest Edition)</b>	1. S.V. Jayarao: Current issues in Criminal Justice and Medical Law; Eastern Law House. 2. R.K. Bag: Medical Negligence and Compensation, Eastern Law House, 3. S.K. Singhal: Forensic Medicine and Jurisprudence; NBD. 4. Jonathan Herring: Medical Law and Ethics; OUP, UK.	

**Title of the Course: Air and Space Law**

<b>Course Code</b>	BLB – 367	
<b>Semester</b>	VI	
<b>Credits</b>	4	
<b>ISA</b>	40 Marks	
<b>SEA</b>	60 Marks	
<b>Effective from Academic Year:</b>	2024-25	
<b>Course Prerequisite</b>	<b>Registration in the B.A.LL.B. Programme</b>	
<b>Course Description</b>	<p>Air transportation has become a very important mode of transportation in the present world. The international norms have been developed to regulate the navigation activities and the protection of air operators and consumers in this regard. The Space Law has developed in the second half of the 20<sup>th</sup> Century, and every state involved in space activity, including India.</p> <p>The course highlights the Public and Private International Law applicable to international Civil Aviation, Liabilities and other emerging issues in the management of Civil Aviation and Consumer protection in civil aviation. This course also focuses on the law relating to space exploration, the use of outer space, and legal control over space activities.</p>	
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. To understand the basic principles of Air and Space Law</li><li>2. To analyse the law relating to safety and security in civil aviation at the international level, and in India.</li><li>3. To examine the new developments in international air navigation at the international level and in India.</li><li>4. To evaluate the law relating to outer space and its implementation at the domestic and global level.</li></ol>	
<b>Course Outcomes</b>	<p>The students would be able to</p> <ol style="list-style-type: none"><li>1. Understand the basic principles of Air and Space Law</li><li>2. Inquire into the importance and law relating to safety and security in civil aviation under international aviation law and also under the municipal legal system in India.</li><li>3. Explore the new developments in the field of air navigation at the national and international level.</li><li>4. Evaluate the intricacies of law relating to outer space and its implementation nationally and internationally.</li></ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No. of Hours</b>
1	<p>Introduction</p> <ul style="list-style-type: none"><li>• Nature, scope and sources of Air Law</li><li>• Chicago Convention, 1944</li><li>• Freedom of the Air and Sovereignty in the Air</li></ul>	10

	<ul style="list-style-type: none"> <li>• ICAO: Membership and Organs of ICAO</li> <li>• Legislative, Administrative and Judicial functions; Economic &amp; Technical Regulation</li> <li>• Bilateralism and Multilateralism</li> </ul>	
2	<p>Safety and Security in Civil Aviation</p> <ul style="list-style-type: none"> <li>▪ International Norms- Conventions, Protocols and Regulations</li> <li>▪ Aviation Terrorism</li> <li>▪ State obligation to provide Air navigation services, and Sovereign rights of states</li> <li>▪ Regulation in India: Air Safety</li> <li>▪ Air Traffic Management in India</li> </ul>	10
3	<p>Liability in Civil Aviation</p> <ul style="list-style-type: none"> <li>▪ Manufacturers, Operators, Operators Agents, and Maintenance Contractors</li> <li>▪ Third Party Liability for Surface Damage</li> <li>▪ Rights and Privileges of Air Passengers</li> <li>▪ Consumer protection in Civil Aviation, Liability for Death, Injury and Delay</li> <li>▪ Air Cargo</li> </ul>	10
4	<p>Emerging Trends in Civil Aviation</p> <ul style="list-style-type: none"> <li>▪ Technology development and problem in civil aviation</li> <li>▪ Aviation Related environmental problems</li> <li>▪ Aircraft Financing and Leasing</li> <li>▪ Airport Leasing and Privatization: Legal Issues in India</li> <li>▪ Settlement of Aviation related disputes</li> </ul>	10
5	<p>Space Law: Introduction and International Treaties</p> <ul style="list-style-type: none"> <li>▪ Definition, nature, scope and development</li> <li>▪ Sources</li> <li>▪ UN and Outer space</li> <li>▪ Space Technology- Establishment of COPUOS</li> <li>▪ International cooperation for peaceful use</li> <li>▪ United Nations Space Treaties</li> </ul>	10
6	<p>Exploration of Outer Space</p> <ul style="list-style-type: none"> <li>▪ International and inter-governmental organizations, Satellite Broadcasting and Telecommunications.</li> <li>▪ Use of space technology- peaceful and non-peaceful, Remote sensing, disaster prediction, Satellite navigation and location, Space communication</li> <li>▪ Commercialization of space activity: Public and private sector activities, Industry- government partnership, and IPR Rights</li> <li>▪ Organization of Space activities-DOS, ISRO</li> <li>▪ Space policy</li> </ul>	10
<b>Pedagogy</b>	This course will be run primarily in lecture method. Case study and discussion methods would also be used in learning and assessment.	

<b>Recommended readings</b>	<ol style="list-style-type: none"> <li>1. V.S. Mani, S. Bhatt and V. Balakista Reddy, Recent Trends in International Space Law and Policy, 2nd Ed., Asia Law House, Hyderabad, 2016</li> <li>2. Prof. (Dr.) Dilip Ukey and Adithya Anil Variath Prof. (Dr.) Sandeepa Bhat B., A Handbook on International Aviation Law, Edition 2023 Thomson Reuters</li> </ol>
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. Ronald I. C. Bartsch AM, International Aviation Law: A Practical Guide, 3rd Edition, Cambridge, 2024</li> <li>2. Prof. V. Balakista Reddy and Dr. Rahul J. Nikam, Space Law and Contemporary Issues, Centre for Air and Space Law, NALSAR University of Law, Hyderabad, 2012</li> <li>3. B. Sandeepa Bhat, Space Law in the Era of Commercialisation, 1st Edition, 2010, Eastern Book Company</li> <li>4. Dr. Ishita Chatterjee, Air and Space Law, 1st Edition, Central Law Publication, 2024</li> </ol>



## Semester – VII

### Title of the Course: Labour Law – I

<b>Course Code:</b>	BLB - 431
<b>Semester</b>	VII
<b>Credits</b>	4
<b>ISA</b>	40 Marks
<b>ESA</b>	60 Marks

Effective from Academic Year: 2024-2025

<b>Course Description</b>	<p>In this course, the students are to be acquainted with the Industrial Relations framework in our country. Further, the importance of the maintenance of Industrial peace and efforts to reduce the incidence of Strikes and Lockout are to be emphasised. It is necessary for students to know the relationship between the constitutional law and labour laws and the constitutional basis for labour welfare in India. The main theme underlying the course is to critically examine the provisions in The Industrial Relations Code, 2020 &amp; The Industrial Relation (Central) Rules, 2020 and The Occupational Safety, Health And Working Conditions Code, 2020 &amp; The Occupational Safety, Health And Working Conditions (Central) Rules. It is necessary to know the importance of ensuring the health, safety and welfare of the workmen. Further, the role of ILO in upholding the rights of labourers, policy making needs to be studied with a view to acquainting the students with various rights and benefits available to the workmen at an international level.</p>
<b>Objectives:</b>	<ol style="list-style-type: none"><li>1. To understand the constitutional basis for labour welfare in India.</li><li>2. To gain a comprehensive understanding of the meaning and significance of industrial relations between the employer and the employee, industrial peace and dispute resolution methods.</li><li>3. To familiarise the students with the aims and objectives of ILO and its role in devising policies for upholding the rights of workers.</li><li>4. To analyse the provisions relating to the Occupational Safety, Health and Working Conditions for different types of workers.</li></ol>
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"><li>1. The student would integrate an advanced understanding of legal process and methods under the Industrial Relations Code, 2020 and the Occupational Safety, Health and Working Conditions Code, 2020, along with the rules framed thereunder.</li><li>2. The student would analyse critically, reflect on and synthesise information on laws relating to labour both at the national as well as international level.</li><li>3. The student would identify constitutional principles and employ legal techniques and approaches for the advancement of the welfare of workers.</li><li>4. The student would critically analyse and reflect on practical issues relating to workers by identifying and applying the relevant legal provisions wherever necessary.</li></ol>

<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<p><b>CONSTITUTION AND LABOUR LAWS:</b></p> <ul style="list-style-type: none"> <li>a. Fundamental Rights Vis-à-Vis Labour Laws</li> <li>b. Equality Before Law and Its Application in Labour Laws,</li> <li>c. Equal Pay for Equal Work;</li> <li>d. Article-16 And Reservation Policies,</li> <li>e. Articles 19, 21, 23 And 24 And Its Implications.</li> <li>f. Directive Principles of State Policies and its Impact on labour laws</li> </ul>	<b>10</b>
<b>2</b>	<p><b>INTERNATIONAL LABOUR ORGANIZATION:</b></p> <ul style="list-style-type: none"> <li>a. Historical background and Development of ILO</li> <li>b. Aims And Objects;</li> <li>c. Core Principles recognised by ILO</li> <li>d. Cooperation Between Governments and Employers' and Workers' Organizations In Fostering Social And Economic Progress;</li> <li>e. Setting Labour Standards</li> <li>f. Role of ILO in Setting Minimum Labour Standards</li> <li>g. Developing Policies and Devising Programmes to Protect the rights of the Employers and workers</li> <li>h. Impact of ILO on the labour movement in India</li> </ul>	<b>10</b>
<b>3</b>	<p><b>THE INDUSTRIAL RELATIONS CODE, 2020 and THE INDUSTRIAL RELATION RULES ,2020</b></p> <ul style="list-style-type: none"> <li>a. Definitions</li> <li>b. Bi-Partite Forums</li> <li>c. Trade Unions,</li> <li>d. Standing Orders,</li> <li>e. Notice Of Change,</li> <li>f. Voluntary Reference of Disputes to Arbitration,</li> <li>g. Mechanism For Resolution of Industrial Disputes.</li> </ul>	<b>10</b>
<b>4</b>	<p><b>THE INDUSTRIAL RELATIONS CODE, 2020 and THE INDUSTRIAL RELATION (CENTRAL) RULES ,2020</b></p> <ul style="list-style-type: none"> <li>a. Strikes And Lock-Outs, Lay-Off, Retrenchment and Closure,</li> <li>b. Special Provisions Relating to Lay-Off, Retrenchment and Closure in Certain Establishments,</li> <li>c. Worker Re-Skilling Fund Unfair Labour Practices, Offences and Penalties</li> <li>d. Offences and Penalties</li> </ul>	<b>10</b>
<b>5</b>	<p><b>THE OCCUPATIONAL SAFETY, HEALTH AND WORKING CONDITIONS CODE, 2020 &amp; THE OCCUPATIONAL SAFETY, HEALTH AND WORKING CONDITIONS (CENTRAL)RULES.</b></p> <ul style="list-style-type: none"> <li>a. Definitions,</li> <li>b. Duties of The Employer and Employees under the Code</li> <li>c. Occupational Safety and Health,</li> </ul>	<b>10</b>

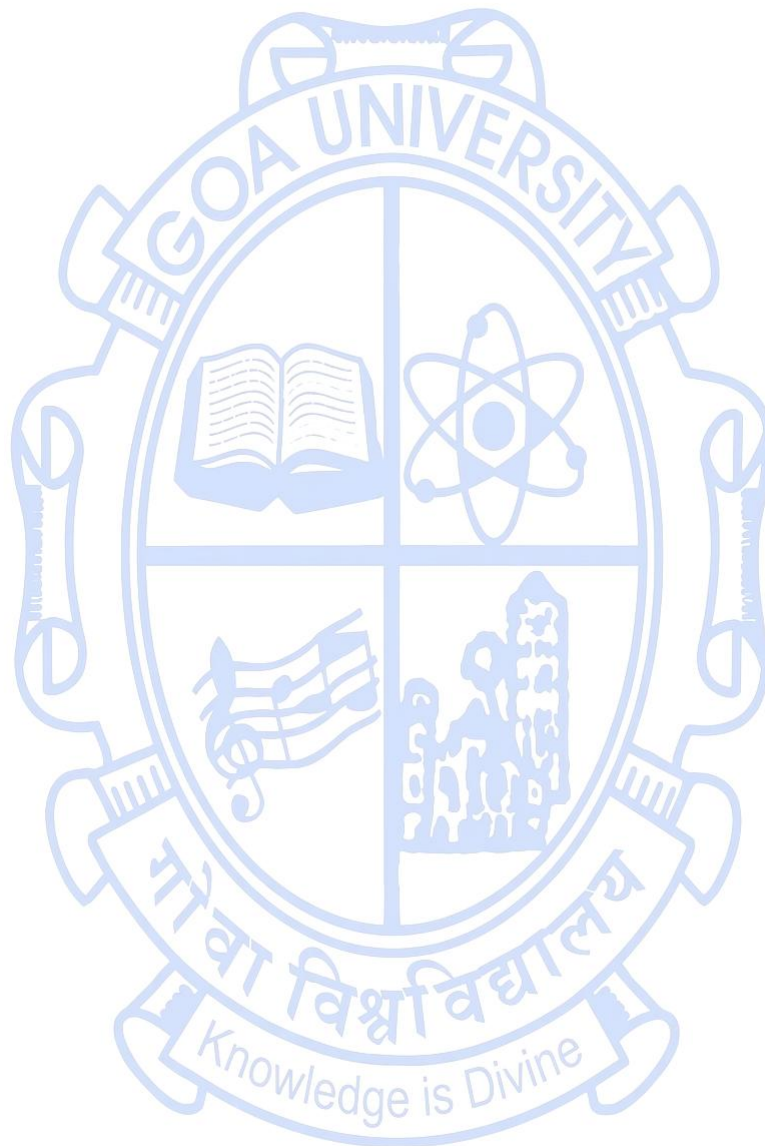
	<ul style="list-style-type: none"> <li>d. Health Safety and Working Conditions,</li> <li>e. Welfare Provisions,</li> <li>f. Hours of Work And Annual Leave With Wages,</li> <li>g. Maintenance Of Registers, Records and Returns,</li> <li>h. Inspector-Cum-Facilitators And Other Authority</li> </ul>	
<b>6</b>	<p><b>THE OCCUPATIONAL SAFETY, HEALTH AND WORKING CONDITIONS CODE, 2020 &amp; THE OCCUPATIONAL SAFETY, HEALTH AND WORKING CONDITIONS (CENTRAL)RULES.</b></p> <ul style="list-style-type: none"> <li>a. Special Provision Relating to Employment Of Women,</li> <li>b. Special Provisions for Contract Labour and Inter-State Migrant Worker, etc,</li> <li>c. Audio-Visual Workers, Mines, Beedi And Cigar Workers, Building Or Other Construction Workers,</li> <li>d. Factories, Plantation,</li> <li>e. Offences And Penalties</li> <li>f. Social Security Fund</li> </ul>	<b>10</b>
<b>Pedagogy:</b>	This course will be run primarily in lecturing mode. Case and problem-solving methods would also be used in learning and assessment. Students may be required to learn certain concepts through a collaborative brainstorming format, project method to explore the understanding of the concepts together.	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. Dhingra, S. C., &amp; Ganapathi, L. (2022). Labour Laws and the Constitution of India. LexisNexis.</li> <li>2. The Industrial Relations Code,2020 (Bare Act)</li> <li>3. The Occupational Safety, Health and Working Conditions Code,2020 (Bare Act)</li> </ol>	
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. Kapoor, A. (2022). The Industrial Relations Code, 2020: Bare Act with commentary &amp; rules (1st ed.). Commercial Law Publishers.</li> <li>2. Singh, M. (2023). The Occupational Safety, Health and Working Conditions Code, 2020: Bare Act along with Central Rules (1st ed.). Taxmann Publications.</li> <li>3. Bhattacharya, A., &amp; Chari, S. (2021). ILO Standards &amp; Decent Work: Policy, Practice and India's Labour Reform. Cambridge University Press.</li> <li>4. Law &amp; Justice Publishing Co. (2025). Industrial Relations Code, 2020 with Comparative Table (2025 ed.)</li> </ol>	

**Title of the Course: Law of Evidence**

<b>Course Code:</b>	BLB – 432	
<b>Semester</b>	VI	
<b>Credits</b>	4	
<b>ISA</b>	40 Marks	
<b>ESA</b>	60 Marks	
<b>Effective from Academic Year:</b>	2024-25	
<b>Course Description</b>	<p>Evidence is the foundation on which judges make legal decisions. It provides an opportunity for the judge to weigh the authenticity of the facts provided for proof of claims. The principles of evidence ensure fairness in deciding legal disputes. The Law of Evidence is a set of rules and regulations regarding the admissibility, relevance and trustworthiness of the evidence in a court of law. The provisions of the Law analyse the procedure to establish the claim or facts before the court. It encompasses the rules and legal principles that govern the proof of facts in a legal proceeding. It explains the different kinds of evidence permissible in the court of Law. It clarifies the kinds of witnesses and the procedure involved in recording their statements. Therefore, this course provides students with the subject matter of the adjective law of evidence, which highlights the analysis and recording of it.</p>	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To explore the key features of the Evidence Law.</li> <li>2. To gain a comprehensive understanding of the relevance and importance of the law of Evidence.</li> <li>3. To familiarise and analyse the definition and concept of the general nature of evidence and illustrate the different types of evidence and court procedures relating to evidence.</li> <li>4. To critically analyse, the examination of a witness for the purpose of introducing proof into evidence.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. The students would familiarize themselves with various aspects of the Law of Evidence.</li> <li>2. The students would comprehend the meaning, scope, and limitations of the admissibility of evidence.</li> <li>3. The students should be able to appreciate the importance of the principles of recording evidence in criminal and civil matters in India.</li> <li>4. The students should be able to articulate their independent views on how the judiciary applies its discretion in analyzing the statements of various witnesses.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No. of Hours</b>
<b>1</b>	<b>EVIDENCE AND RELEVANCE OF FACTS</b> <ol style="list-style-type: none"> <li>1. Definitions, Kinds of evidence</li> <li>2. Relevance of Facts: Res Gestae, Facts which are the occasion, cause, effect, Motive, Preparation and conduct, Explanatory and Introductory facts, Evidence of Similar facts, Evidence to prove Conspiracy.</li> </ol>	<b>10</b>

	3. Relevancy of otherwise relevant fact, evidence in suits for damages, relevancy while proving right or custom, Facts showing state of mind, or of body, or bodily feeling, Facts proving act as accidental or intentional, relevancy of Existence of course of business.	
2	<b>Admissions and Confessions</b> 1. Law on Admissions 2. Law on Confession 3. Distinctions between Admission and Confession	10
3	<b>RELEVANCE OF FACTS AND PROOF</b> 1. Statements by persons who cannot be called as witnesses 2. Facts of public nature 3. Relevancy of judgements 4. Opinions of third persons when relevant 5. Character when relevant. 6. Facts which are judicially noticeable. 7. Admitted facts.	10
4	<b>MODES OF PROOF</b> 1. Modes of proof: Oral Evidence, Hearsay Evidence and its exceptions. 2. Documentary Evidence, Proof of Public Documents, Ambiguous documents 3. Electronic Evidence 4. Oral Evidence and exclusion of oral by documentary evidence	10
5	<b>PRESUMPTIONS AND BURDEN OF PROOF</b> 1. Presumptions 2. Kinds of Presumptions 3. Presumptions as to Documents 4. Burden of Proof	10
6	<b>ESTOPPEL AND WITNESSES</b> 1. Estoppel 2. Witnesses and Accomplice 3. Privileged communications 4. Examination of witnesses, Chief Examination, Cross Examination and Leading Questions 5. Improper admission or rejection of evidence	10
<b>Pedagogy:</b>	This course will be run primarily in lecturing mode. Case and problem-solving methods would also be used in learning and assessment. Students may be required to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts together.	
<b>Recommended Readings (Latest Edition)</b>	1. Dr. Avtar Singh, Principles of the Law of Evidence, Central Law Publications, Twenty fourth Edition, 2020 2. Ratanlal and Dhirajlal, The law of Evidence, Lexis Nexis, Twenty Fifth Edition, 2013	

<b>Additional Readings</b>	<ol style="list-style-type: none"><li>1. Woodroffe and Amir Ali, Law of Evidence, 22nd Ed. 2025, LexisNexis.</li><li>2. Batuk Lal, The law of Evidence, Central Law Agency, 24th Ed. 2023, Lexis Nexis.</li><li>3. Mulla's Commentary on Law of Evidence, 15th Ed. 2022, Delhi Law House.</li></ol>
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**Title of the Course: Administrative Law**

<b>Course Code:</b>	BLB – 433
<b>Semester</b>	VII
<b>Credits</b>	4
<b>ISA</b>	40 Marks
<b>ESA</b>	60 Marks

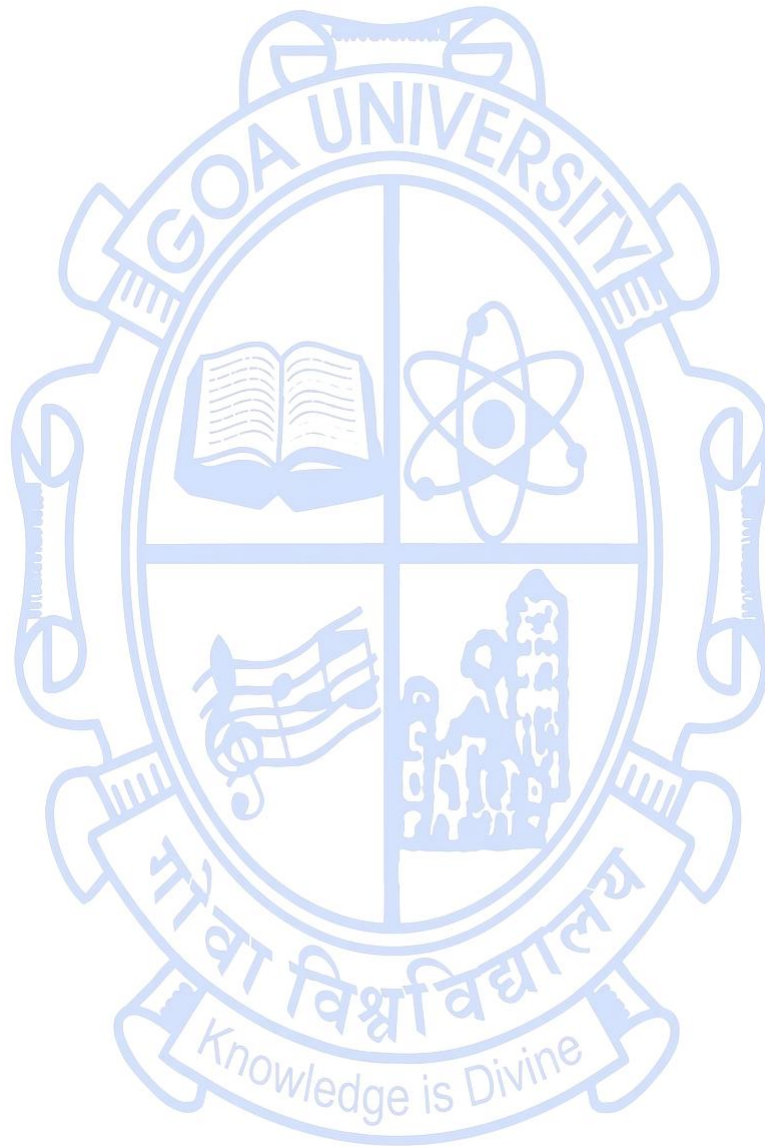
Effective from Academic Year: 2024-2025

<b>Course Description</b>	Administrative Law is a branch of public law. Though it emerged from constitutional law, it remains uncodified and can be traced through principles laid down through judicial review and the plethora of statutory enactments. The purpose of Fundamental Rights is served largely through Administrative Law, wherein the exercise of powers by the government is put in check through the conceptual tools and mechanisms of Administrative Law. It is important for lawyers, judges and administrators to have a firm grip on the fundamentals of judicial review over administrative action. The subject caters to this requirement by comprehensively establishing the principles of Administrative law and leading the learner to apply the same in real case situations.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To define the concept of Administrative Law and explore its scope in controlling the exercise of governmental powers</li> <li>2. To gain a comprehensive understanding of the related concepts of Rule of Law, Separation of Powers, Natural Justice, Good Governance and Judicial Review</li> <li>3. To outline the concepts of classification of administrative action, discretion, delegated legislation and the principles of natural justice</li> <li>4. Analyse the frontiers of judicial review over administrative action and examine the judicial interpretation of the privileges and immunities of the administration in legal proceedings.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. The students would acquaint themselves with the meaning and scope of Administrative Law, trace the development of Administrative law in UK, USA and in India, and the fundamental principles of judicial review and natural justice on which Administrative Law is based.</li> <li>2. The students would comprehend the different categories of governmental action namely delegated legislation, administrative discretion and administrative adjudication and be able to analyse significant judicial decisions critically in assessing the validity of governmental actions.</li> <li>3. The students would be able to perceive the delimiting of the privileges and immunities of the government in legal proceedings</li> <li>4. The students should be able to develop their original views on the applicability of public law review and other institutional mechanisms to check the possible abuse of power by the government.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Introduction</b> Introduction to Administrative Law	<b>10</b>

	<ul style="list-style-type: none"> <li>a. Meaning, Nature and Scope of Administrative Law</li> <li>b. Emergence of welfare state and the growth of Administrative Law in the 20<sup>th</sup> Century</li> <li>c. Constitutional Law and Administrative Law as branches of Public Law and their inter-relationship</li> </ul> <p style="text-align: center;">Conceptual Objections to Administrative Law</p> <ul style="list-style-type: none"> <li>a. Characteristics of Droit Administratif</li> <li>b. Rule of Law and a critical analysis of its projection as a conceptual objection to Administrative Law in England</li> <li>c. Doctrine of Separation of Powers and its impact on Administrative Law in USA</li> </ul>	
<b>2</b>	<p><b>Classification of Administrative Action &amp; Administrative Discretion</b></p> <ul style="list-style-type: none"> <li>1. <b>Classification of administrative action</b> <ul style="list-style-type: none"> <li>a. Practical significance of classification of administrative action</li> <li>b. Characteristics of Quasi-legislative action</li> <li>c. Characteristics of Quasi-judicial action</li> <li>d. Distinction between Quasi legislative, Quasi-judicial and Administrative Action</li> </ul> </li> <li>2. Administrative discretion <ul style="list-style-type: none"> <li>a. Concept and need for conferring discretion</li> <li>b. The concept of Judicial Review over administrative discretion</li> <li>c. Fundamental Rights and Discretion – Articles 14, 19, 22</li> <li>d. Judicial Review at the stage of exercise of discretion – Abuse of discretion, Non exercise of discretion</li> </ul> </li> </ul>	<b>10</b>
<b>3</b>	<p><b>Delegated Legislation</b></p> <ul style="list-style-type: none"> <li>1. Meaning and reasons for the growth of delegated legislation</li> <li>2. Permissibility of delegated legislation under the Constitution <ul style="list-style-type: none"> <li>a. Essential Legislative Function</li> <li>b. Doctrine of excessive delegation</li> </ul> </li> <li>3. Judicial Control over Delegated Legislation <ul style="list-style-type: none"> <li>a. Parent Act is ultra vires the Constitution</li> <li>b. Delegated Legislation is ultra vires the Constitution</li> <li>c. Delegated Legislation is ultra vires the Parent Act</li> </ul> </li> <li>4. Parliamentary Control over Delegated Legislation <ul style="list-style-type: none"> <li>a. Debates in the House</li> <li>b. Memorandum on delegated legislation</li> <li>c. Committees on Subordinate Legislation</li> </ul> </li> <li>5. Procedural Control over Delegated Legislation <ul style="list-style-type: none"> <li>a. Consultation</li> <li>b. Publication</li> <li>c. Laying procedure – kinds of laying</li> </ul> </li> </ul>	<b>10</b>
<b>4</b>	<p><b>Administrative Adjudication &amp; Principles of Natural Justice</b></p> <ul style="list-style-type: none"> <li>1. <b>Administrative Adjudication</b></li> </ul>	<b>10</b>

	<ul style="list-style-type: none"> <li>a. Meaning of administrative adjudication</li> <li>b. Reasons for the growth of administrative adjudication</li> <li>c. Modes of administrative adjudication <ul style="list-style-type: none"> <li>i. Statutory Tribunal</li> <li>ii. Domestic Tribunal</li> <li>iii. Administrative Tribunal</li> <li>iv. Meaning of tribunal for the purpose of Article 136</li> </ul> </li> </ul> <p><b>2. Principles of Natural Justice</b></p> <ul style="list-style-type: none"> <li>a. Fair hearing – concept and stages</li> <li>b. Rule against bias, kinds of bias and tests of bias</li> <li>c. Exceptions to natural justice</li> <li>d. Consequences of violation of the principles of natural justice</li> </ul>	
<b>5</b>	<p><b>Privileges and immunities of government in legal proceedings and Private Law Remedies</b></p> <ul style="list-style-type: none"> <li>1. Immunity from operation of Statute</li> <li>2. Statutory Notice.</li> <li>3. Privilege to withhold documents</li> <li>4. Promissory Estoppel</li> <li>5. Private law remedies against government <ul style="list-style-type: none"> <li>a. Suit for injunction</li> <li>b. Suit for declaration</li> <li>c. Affirmative Action</li> </ul> </li> </ul>	<b>10</b>
<b>6</b>	<p><b>Public Law Remedy, and other institutional mechanisms against Maladministration</b></p> <ul style="list-style-type: none"> <li>1. Public Law Remedy <ul style="list-style-type: none"> <li>a. Articles 32, 226 and 136 – A comparison</li> <li>b. Writ of habeas corpus</li> <li>c. Writ of mandamus</li> <li>d. Writs of certiorari and prohibition</li> <li>e. Writ of Quo Warranto</li> </ul> </li> <li>2. Right to Information <ul style="list-style-type: none"> <li>a. Right to know</li> <li>b. Right to information under the Right to Information Act, 2005</li> </ul> </li> <li>3. Ombudsman and Central Vigilance Commission</li> </ul>	<b>10</b>
<b>Pedagogy:</b>	This course will be run primarily in lecturing mode. Case study, problem-solving and simulation methods would also be used in learning and assessment. Students may be required to learn certain concepts through a collaborative brainstorming format to explore a comprehensive understanding of the concepts.	
<b>Recommended Readings</b>	<ul style="list-style-type: none"> <li>1. M.P Jain &amp; S. N. Jain, Principles of Administrative Law, LexisNexis 8th edition, 2023</li> <li>2. I. P. Massey, Administrative Law, Eastern Book Company, 10th Edition 2022, Reprint 2024</li> </ul>	
<b>Additional Readings</b>	<ul style="list-style-type: none"> <li>1. S. P. Sathe, Administrative Law, LexisNexis, 7th edition, 2024</li> </ul>	

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|  | <ol style="list-style-type: none"><li>2. De Smith, Woolfe &amp; Jowell, Principles of Judicial Review, Sweet &amp; Maxwell, 8th edition, 2019</li><li>3. Wade &amp; Forsyth, Administrative Law, Oxford University Press, 12th ed., 2022</li><li>4. Craig, Administrative Law, Sweet &amp; Maxwell, 9th ed., 2021</li></ol> |
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**Title of the Course: Company Law**

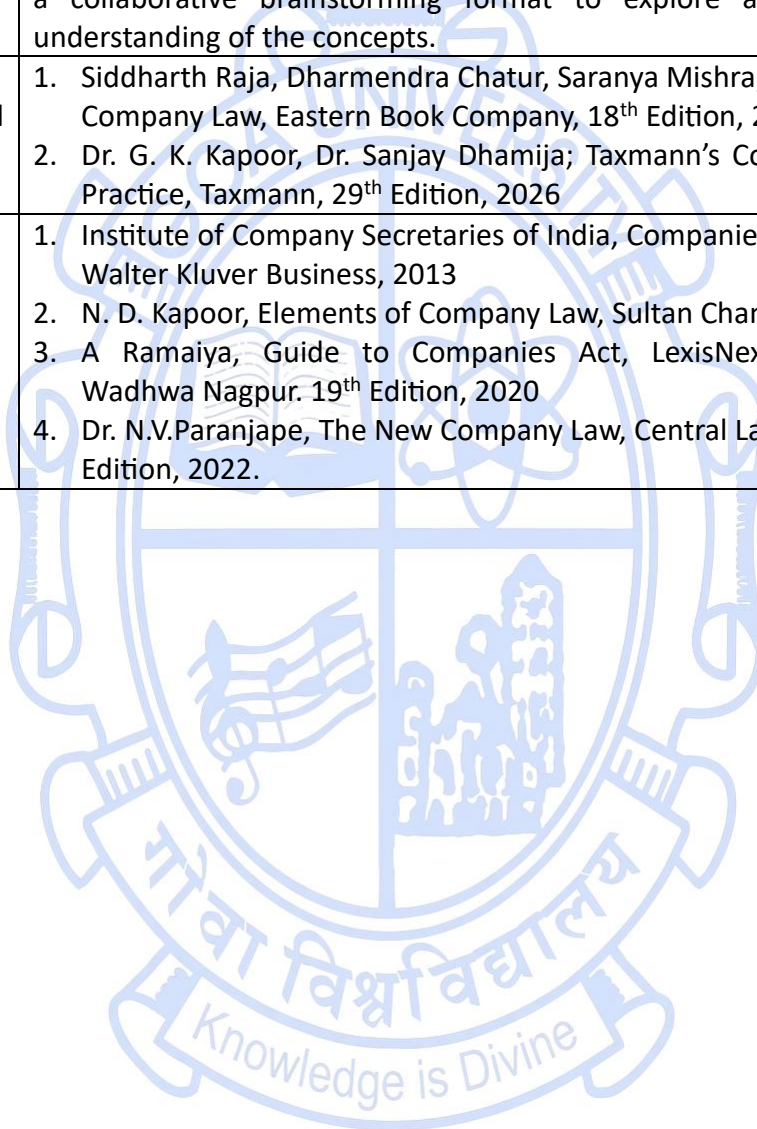
<b>Course Code:</b>	BLB – 434
<b>Semester</b>	VII
<b>Credits</b>	4
<b>ISA</b>	40 Marks
<b>ESA</b>	60 Marks

Effective from Academic Year: 2024-2025

<b>Course Description</b>	<p>The course aims to give a modern treatment of company law, concentrating on those aspects that are both intellectually challenging and of practical importance. The students will explore the fundamentals of company form and organisation. Additionally, the students will examine the implications of the Legal aspects of the process of forming a company and the importance of legal documents required for the formation.</p> <p>The course delves into the Legal aspects of the process of issuing the share capital and the rights and duties associated with membership of a company. The students will analyse the legal remedies available for breach of provisions under company law.</p> <p>Through theoretical study, case analyses and practical applications, students will develop critical thinking skills and legal reasoning abilities necessary to analyse the principles of company law.</p>	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To understand the fundamental concepts of Company Law.</li> <li>2. To analyse and apply the principle of company law.</li> <li>3. To understand and appreciate the remedies for infringement of rights under Company act 2013</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. Understanding the foundations of Company Law: The students would comprehend the nature of company and the advantages and disadvantages of company.</li> <li>2. Understanding the application of principles under the law.</li> <li>3. The students are made aware about their rights as an investor in share market.</li> <li>4. They will be competent to avail the remedies in case of infringement of rights under Companies Act 2013</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<p><b>Introduction to basic legal framework in India</b></p> <ol style="list-style-type: none"> <li>2. Company as a business medium</li> <li>3. Definition nature and characteristics</li> <li>4. Advantages and Disadvantages of a company</li> <li>5. Registration and Incorporation (LLP-Limited Liability Partnership)</li> <li>6. Certificate of incorporation</li> <li>7. Memorandum of Association</li> <li>8. Various clauses of memorandum of association</li> <li>9. Doctrine of Ultra vires</li> <li>10. Articles of Association</li> </ol>	<b>10</b>

	11. Constructive notice and doctrine of Indoor Management	
2	<b>Basis of classification of Companies</b> <ol style="list-style-type: none"> <li>Types of Companies</li> <li>Pre-incorporation of contracts</li> <li>Conversion of Public Company into Private Company and vice-versa</li> <li>Commencement of business</li> </ol>	10
3	<b>Prospectus</b> <ol style="list-style-type: none"> <li>Definition contents</li> <li>Types of prospectus</li> <li>Misrepresentation of prospectus (Golden Rule)</li> <li>Liability for untrue statement</li> <li>Remedies for misrepresentation</li> </ol> <b>Promoters</b> <ol style="list-style-type: none"> <li>Definition duty Liability and position</li> <li>Underwriting commission and Brokerage</li> </ol>	10
4	<b>Shares Share Capital and Debentures Share capital Share Holders and members</b> <ol style="list-style-type: none"> <li>Meaning and kinds of shares</li> <li>Allotment, Statutory restrictions, transfer of shares,</li> <li>Share certificate</li> <li>Issue of duplicate of share certificate</li> <li>Calls and forfeiture of shares</li> <li>Requisite of a valid call</li> <li>Kinds of share capital</li> <li>Share warrants</li> <li>Definition of member Modes of acquiring membership</li> <li>Definition features and kinds of debentures</li> <li>Charge</li> </ol>	10
5	<b>Management and Administration of Company and Corporate Governance</b> <ol style="list-style-type: none"> <li>Directors- Position, appointment, qualifications, powers and duties and liabilities other managerial personnel</li> <li>Meetings and kind of meetings Requisite of a valid meeting</li> <li>Dividends- rules as to payments of dividend</li> <li>Audit and accounts</li> <li>Borrowing Lending Investments and contracts</li> <li>Significance of corporate governance</li> <li>Corporate social responsibility</li> <li>Corporate liability under environmental law</li> <li>Offences and penalties of company under Companies Act</li> </ol>	10
6	<ol style="list-style-type: none"> <li><b>Oppression and Mismanagement-</b> meaning of oppression and mismanagement and prevention- Rule in Foss v. Harbottle and exceptions- powers of NCLT and Central Government- Investigations and Inspection Role of Serious fraud Investigation office (SFIO)</li> </ol>	10

	<ol style="list-style-type: none"> <li>2. Majority powers and minority Rights</li> <li>3. Reconstruction Amalgamation - Merger Compromise and arrangement</li> <li>4. Winding up- meaning types procedure and consequences of winding up, role and powers of official liquidator, court, and NCLT conduct of winding up</li> </ol>	
<b>Pedagogy:</b>	The course will be run primarily in lecturing mode. Case study, problem-solving and simulation methods would also be used in learning and assessment. Students may be required to learn certain concepts through a collaborative brainstorming format to explore a comprehensive understanding of the concepts.	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. Siddharth Raja, Dharmendra Chatur, Saranya Mishra; Avtar Singh's Company Law, Eastern Book Company, 18<sup>th</sup> Edition, 2025</li> <li>2. Dr. G. K. Kapoor, Dr. Sanjay Dhamija; Taxmann's Company Law and Practice, Taxmann, 29<sup>th</sup> Edition, 2026</li> </ol>	
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. Institute of Company Secretaries of India, Companies Act 2013, C.C.H Walter Kluver Business, 2013</li> <li>2. N. D. Kapoor, Elements of Company Law, Sultan Chand &amp; Co., 2025</li> <li>3. A Ramaiya, Guide to Companies Act, LexisNexis Butterworths Wadhwa Nagpur. 19<sup>th</sup> Edition, 2020</li> <li>4. Dr. N.V.Paranjape, The New Company Law, Central Law Agency, 11<sup>th</sup> Edition, 2022.</li> </ol>	



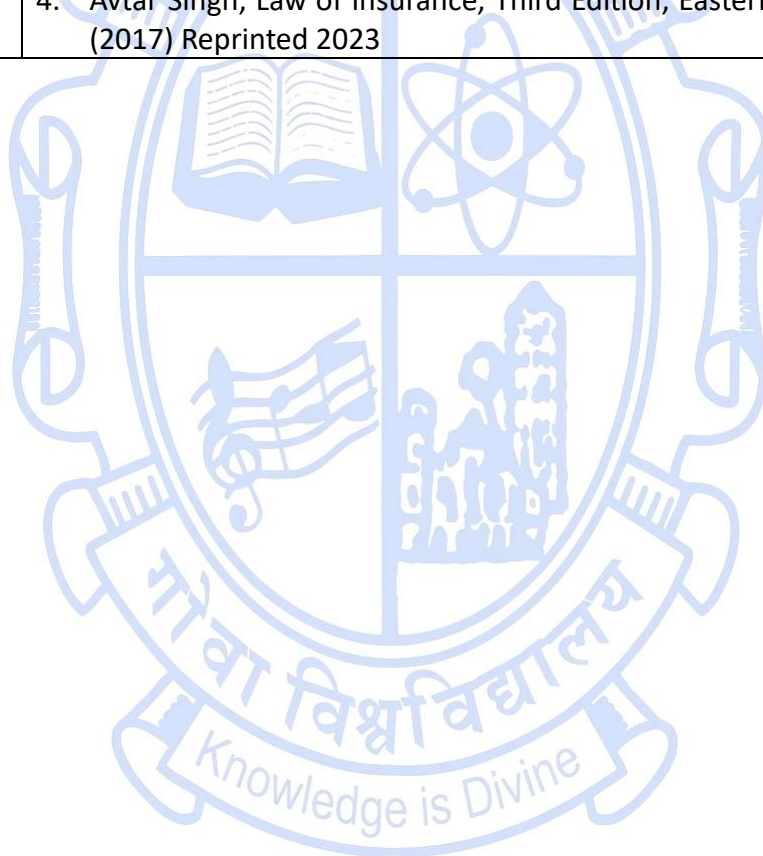
**Title of the Course: Law of Insurance**

<b>Course Code:</b>	BLB – 461	
<b>Semester</b>	VII	
<b>Credits</b>	4	
<b>ISA</b>	40 Marks	
<b>ESA</b>	60 Marks	
<b>Effective from Academic Year: 2024-2025</b>		
<b>Course Description</b>	<p>This course provides a comprehensive study of the legal principles and regulatory framework governing insurance in India. It covers the nature, purpose, and fundamentals of insurance contracts, distinguishing insurance from wagering, and examines essential principles such as insurable interest, utmost good faith, indemnity, subrogation, contribution, and proximate cause. The course explores various classes of insurance, life, fire, marine, motor, health, agriculture, and liability insurance, with emphasis on contract formation, policy interpretation, warranties, assignment, claims settlement, and third-party rights. Students will gain in-depth knowledge of key statutes, including the Insurance Act, 1938; the Life Insurance Corporation Act, 1956; the General Insurance Business (Nationalisation) Act, 1972; and the Insurance Regulatory and Development Authority Act, 1999, as well as the roles of IRDA and the Insurance Ombudsman. Through case laws and practical insights, the course equips students to understand the rights, obligations, and liabilities of insurers and insured, ensuring fair practices and consumer protection in the evolving insurance sector.</p>	
<b>Objectives of the Course</b>	<ol style="list-style-type: none"> <li>1. To understand the evolution, meaning, nature and characteristics of Insurance</li> <li>2. To analyze various theories and principles of insurance</li> <li>3. To examine the types of Insurance</li> <li>4. To explore the Constitution, Function and Powers of Regulatory bodies relating to Insurance</li> </ol>	
<b>Course Outcomes</b>	<p>On the successful completion of this course, students will be able to</p> <ol style="list-style-type: none"> <li>1. To understand the evolution, meaning, nature and characteristics of Insurance and also to analyze various theories of Insurance, such as the Theory of Cooperation, the Theory of Probability, Principles of Insurance, Utmost Good Faith, and Insurable Interest.</li> <li>2. To examine the various types of Insurance, such as Life Insurance, Marine Insurance, Fire Insurance, etc.</li> <li>3. To analyze the Constitution, Function and Powers of Insurance Regulatory and Development Authority, Ombudsman, Life Insurance Corporation, etc.</li> <li>4. To apply the concept of Indemnity, Subrogation, Causa Proxima, Mitigation of Loss, Attachment of Risk, Contribution.</li> </ol>	
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<p><b>Introduction to Insurance :</b></p> <ol style="list-style-type: none"> <li>a. Meaning and Definition of Insurance Nature of Insurance</li> </ol>	<b>10</b>

	<ul style="list-style-type: none"> <li>b. Purpose and Need of Insurance</li> <li>c. Functions of Insurance</li> <li>d. Theory of Insurance</li> <li>e. Types of Insurance</li> <li>f. Advantages of Insurance</li> <li>g. Insurable Risk</li> <li>h. Insurance and Wagering Contract</li> <li>i. Premium</li> </ul>	
2	<p><b>Insurance Contract and Principles</b></p> <p><b>I. Insurance Contract</b></p> <ul style="list-style-type: none"> <li>a. essentials of Insurance Contract</li> <li>b. Nature of Insurance Contract,</li> <li>c. Conclusion of Insurance Contract</li> <li>d. Basic Parts of Insurance Contract and the Doctrine of Contra Proferentem</li> </ul> <p><b>II. Principles of Insurance</b></p> <ul style="list-style-type: none"> <li>a. Insurable Interest,</li> <li>b. Uberrimae Fidei, Duty of Disclosure,</li> <li>c. Indemnity, Subrogation, Contribution</li> <li>d. Proximate Cause</li> <li>e. Mitigation of Loss, Attachment of Risk</li> </ul>	10
3	<p><b>Life Insurance:</b></p> <ul style="list-style-type: none"> <li>a. Nature and scope of Life Insurance</li> <li>b. Formation of Life insurance contract</li> <li>c. Event insured against Life Insurance Contract</li> <li>d. Assignment and Nomination-Kinds of Life Insurance</li> <li>e. Settlement of Claims-Special cases of Death</li> <li>f. Lapsed Policy Conflicting Claims-Interest on Policy Amount</li> <li>g. Reinsurance</li> <li>h. Double Insurance</li> <li>i. Health Insurance, Renewal of Medi-claim Policy</li> </ul>	10
4	<p><b>I. Motor Vehicle Insurance-</b></p> <ul style="list-style-type: none"> <li>a. Motor Insurance and Accident Insurance</li> <li>b. Damage to the Motor Vehicle and its Accessories</li> <li>c. Death or Injury to the Assured himself or Spouse or its Driver</li> <li>d. Conditions under the Policy</li> <li>e. Motor Vehicle-Rights of Third Parties and Limitation on Third Party Rights-Scope of Section 147</li> <li>f. Transfer of Certificate of Insurance</li> <li>g. Motor Accident Claims Tribunal</li> </ul> <p><b>II. Other kinds of Insurance</b></p> <ul style="list-style-type: none"> <li>a. Agriculture Insurance</li> <li>b. Partial loss and Average loss</li> <li>c. Cattle Insurance</li> <li>d. Burglary Insurance</li> </ul>	10

	e. Aviation Insurance	
5	<p><b>I. Fire Insurance:</b></p> <p>a. Nature and scope of Fire Insurance</p> <p>b. Fire Insurance Contract</p> <p>c. Rights of Insurer and Insured</p> <p>d. Kinds of Fire Insurance Policies</p> <p>e. Fire Perils and Policies</p> <p>f. Renewal of Policies, Cancellation and Forfeiture of Policies, Assignment of Fire Policy</p> <p>g. Settlement of Claims</p> <p><b>II. Marine Insurance:</b></p> <p>a. Nature and Subject matter</p> <p>b. Procedure for Effecting Marine Insurance</p> <p>c. Kinds of Marine Insurance Policies</p> <p>d. Contents of Policy, Warranties</p> <p>e. Insured Perils</p> <p>f. Voyage, Delay and Deviation-Double Insurance-</p> <p>g. Clauses of Marine Policy</p> <p>h. Loss and Abandonment</p> <p>i. Measure of Indemnity-Right of Insurer on Payments-Return of Premium</p>	10
6	<p><b>Insurance and Legal Framework</b></p> <p><b>I. The Insurance Act 1938</b></p> <p>a. Salient Features</p> <p>b. Offences and Penalties</p> <p>c. Enquiry and Investigations</p> <p>d. Jurisdiction of Courts</p> <p><b>II. Life Insurance Corporation Act 1956</b></p> <p>a. Regulations</p> <p>b. Functions and Powers of Corporation</p> <p>c. Control by the Central Government</p> <p><b>III. General Insurance Business (Nationalisation) Act 1972</b></p> <p>e. Functions of GIC</p> <p>f. Functions of Acquiring Companies-</p> <p>g. Exclusive Privilege of Carrying on General Insurance Business</p> <p><b>IV. The Insurance Regulatory and Development Authority Act 1999</b></p> <p>a. Objectives of the IRDA Act</p> <p>b. Establishment and Composition of IRDA</p> <p>c. Duties, Powers and Functions of IRDA</p> <p><b>V. Insurance Ombudsman</b></p> <p>f. Appointment-Term,</p> <p>g. Remuneration and Jurisdiction</p> <p>h. Complaints</p> <p>i. Duties and Powers and Award</p>	10

<b>Pedagogy</b>	The teaching approach for insurance laws is comprehensive, integrating various methods such as lectures, case studies, interactive discussions, field visits, role-playing exercises, research projects, technology integration, and diverse assessment techniques. This pedagogy aims to provide students with a holistic understanding of insurance laws, combining theoretical knowledge with practical application and real-world insights.
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. M N Srinivasan and K Kanaan Principles of Insurance Law (Set of 2 Vols.) 11th Edition (2021)</li> <li>2. Dr. Sachin Rastogi, Principles of Insurance Law, Lexis Nexis (2021)</li> </ol>
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. K S N Murthy, Modern Law of Insurance in India, Seventh Edition 2024, LexisNexis</li> <li>2. B N Singh's, New Insurance Law, Fifth Edition, 2017, Universal Law Publishing, LexisNexis</li> <li>3. Alexander T. Wells, Bruce D. Chadbourne , Introduction to Aviation Insurance and Risk Management (January 2000)</li> <li>4. Avtar Singh, Law of Insurance, Third Edition, Eastern Book Company (2017) Reprinted 2023</li> </ol>



**Title of the Course: Child and Law**

<b>Course Code:</b>	BLB-462
<b>Semester</b>	VII
<b>Credits</b>	4
<b>ISA</b>	40 Marks
<b>ESA</b>	60 Marks

**Effective from Academic Year: 2024-2025**

<b>Course Description</b>	Children are the most vulnerable section of society and need protection by the family, society and the law. This need has been emphasised by the International community as well as the national laws. Various legislations have been framed to govern the subject matter of child rights. The study of the concept of child rights and its historical development, therefore, becomes the basic requirement for appreciating the laws governing the same. This subject gives a clear understanding to the students about the child rights concept, its development, relevant laws and the judicial perspective.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To introduce the students to the concept of child rights.</li> <li>2. To sensitize students towards the need for child rights and their protection.</li> <li>3. To acquaint the students with the legal provisions governing children relating to various facets.</li> <li>4. To help students get an understanding of the judicial perspective on the subject-matter of the protection of child rights.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. Students will be able to understand the concept and historical development of child rights and get sensitised towards the need for it.</li> <li>2. Students will be able to appreciate the significance of ensuring rights to children.</li> <li>3. Content study will help students to get acquainted with various concepts and laws in relation to children.</li> <li>4. The study will equip the students with the knowledge of the judicial perspective on child rights.</li> </ol>	
<b>Modules</b>	<b>Course Contents</b>	<b>No of Hours</b>
<b>1</b>	<b>Concept of Child Rights</b> <ol style="list-style-type: none"> <li>a. The underlying Jurisprudence.</li> <li>b. Historical development of child rights.</li> <li>c. Convention on the Rights of the Child, 1989.</li> </ol>	<b>10</b>
<b>2</b>	<b>Constitution of India and Child Rights</b> <ol style="list-style-type: none"> <li>a. Fundamental Rights</li> <li>b. Directive Principles of State Policy</li> <li>c. Fundamental Duties</li> </ol>	<b>10</b>
<b>3</b>	<b>Position of child under Family Laws of India</b> <ol style="list-style-type: none"> <li>a. Child's right to Maintenance, &amp; Custody</li> <li>b. Guardianship of a child</li> </ol>	<b>10</b>

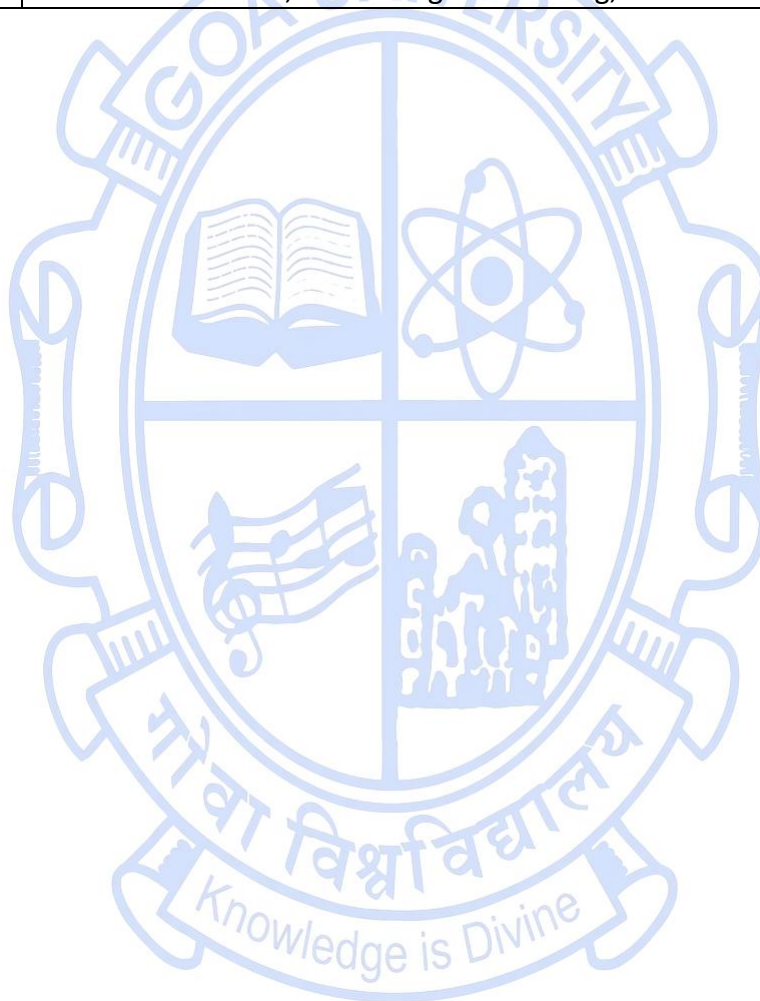
	<ul style="list-style-type: none"> <li>c. Adoption Law and the child [provisions under Hindu law, Juvenile Justice Care and Protection of Children Act and CARA Regulations].</li> <li>d. Law of Legitimacy of a child</li> <li>e. Law relating to child marriage</li> <li>f. Child's right under the Law of Succession</li> </ul>	
<b>4</b>	<p><b>Criminal Laws and procedure relevant to children</b></p> <ul style="list-style-type: none"> <li>a. Relevant provisions of Bharatiya Nyaya Sanhita, 2023 (Sec.93 to 99)</li> <li>b. Protection of children from Sexual Offences Act, 2012 .</li> <li>c. Immoral Traffic [Prevention] Act, 1956.</li> <li>d. Relevant provisions of Bharatiya Sakshya Adhiniyam, 2023 (Sec.116 and 124)</li> </ul>	<b>10</b>
<b>5</b>	<p><b>Child rights and Allied laws</b></p> <ul style="list-style-type: none"> <li>a. Position of child under Indian Contract Act (Sec.11,68).</li> <li>b. The Child and Adolescent Labour (Prohibition and Regulation) Act, 1986 as amended by the Child Labour (Prohibition and Regulation) Amendment Act, 2016</li> <li>c. The Commissions for Protection of Child Rights Act, 2005</li> </ul>	<b>10</b>
<b>6</b>	<p><b>Child rights and Allied laws</b></p> <ul style="list-style-type: none"> <li>a. The Juvenile Justice (Care and Protection of Children) Act, 2015 .</li> <li>b. The Goa Children's Act, 2003.</li> </ul>	<b>10</b>
<b>Pedagogy:</b>	The subject will be taught by lecture method. The teaching would also involve group discussion and the case study method as well as judgment analysis. Assessment of the students will be done using problem solving methods, among others.	
<b>Recommended Readings</b>	<ul style="list-style-type: none"> <li>1. Asha Bajpai, Child Rights in India: Law, Policy and Practice, (2006, 2nd Edition, Oxford University Press India.</li> <li>2. Mamta Rao, Law relating to Women &amp; Children, (2018, 4th edition, Eastern Book Company, India</li> </ul>	
<b>Additional Readings</b>	<ul style="list-style-type: none"> <li>1. Children s rights laws, policies and practice, (2013, Regal Publications, India)</li> <li>2. Anjani Kant, Law relating to Women &amp; Children - (2020, Central Law Publications, India)</li> <li>3. S.C. Tripathy, Law relating to Women &amp; Children, (2015, 6th Edition, Central Law Publication, India)</li> <li>4. S.N. Jain, Child and the Law, (1979, Indian Law Institute, New Delhi).</li> </ul>	

**Title of the Course: Affirmative Action and Discriminatory Justice**

Course Code:	BLB – 463	
Semester	VII	
Credits	4	
ISA	40 Marks	
ESA	60 Marks	
Effective from Academic Year:	<b>2024-25</b>	
<b>Course Description</b>	Social justice aims to ensure equal access to opportunities for all, irrespective of gender and status. It addresses not only the disparities existing in society but also focuses on rectifying the historical injustice caused to the oppressed. The Constitution of India adopts social justice and creates an equitable society. Affirmative action is part of the social justice agenda under the Indian Constitution. The very purpose of affirmative action is to offer equal opportunities, particularly in the fields of education, employment and politics. However, affirmative action had an equal number of its supporters and detractors. The controversy of merit versus mediocrity had its own merits. This course was designed to offer a theoretical understanding of equality and its relation to affirmative action. The course also offers various views on the desirability, continuity and expansion of affirmative action.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To introduce the concept of equality and its relation to affirmative action</li> <li>2. To explain the role of affirmative action in remedying discrimination based on status.</li> <li>3. To become familiar with constitutional provisions and legal and policy frameworks of affirmative action in combating discrimination.</li> <li>4. To generate a debate on the need and necessity of affirmative action.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. students to develop a critical approach in looking at the effectiveness of the affirmative action mechanism</li> <li>2. Students will critically evaluate different philosophical, legal, and sociological perspectives on affirmative action</li> <li>3. Students will be able to appreciate the intersectionality approach in understanding the underpinnings of affirmative action.</li> <li>4. Students would be able to evaluate alternative approaches to the existing system of affirmative action.</li> </ol>	
<b>Modules</b>	<b>Contents</b>	<b>No of Hours</b>
<b>1</b>	<b>Equality</b> <ol style="list-style-type: none"> <li>1. Meaning and scope, Rule of Law, Formal and Substantive equality; Equality before law and Equal Protection of Laws, Reasonable Classification.</li> <li>2. Equality in the creation and application of law; Similar and differential treatment;</li> <li>3. Equality as a basic structure of the Constitution</li> <li>4. Discrimination-Meaning, Forms of Discrimination; Historical position of discrimination and inequalities in Indian society; Stratification of the society.</li> </ol>	<b>10</b>

2	<p><b>Justice And Discriminative Justice</b></p> <ol style="list-style-type: none"> <li>1. Justice-Meaning and Forms-social, economic and political; Various Theories of Justice; Discriminative Justice, Relation between Affirmative Action and Discriminative Justice.</li> <li>2. Constitutional recognition of Affirmative Action Preamble and the Equality provisions enshrined in Part III and Part IV of the Constitution; The relationship between Part III and Part IV, Other provisions</li> <li>3. Utilitarianism, egalitarianism, and communitarianism</li> <li>4. Rawlsian theory of justice and its application to affirmative action.</li> </ol>	10
3	<ol style="list-style-type: none"> <li>1. Affirmative action, meaning and scope.</li> <li>2. Jurisprudential Debates on Affirmative Action</li> <li>3. Affirmative Action and the three arguments of Equality, Diversity and Integration</li> <li>4. Critiques of affirmative action from a philosophical perspective</li> <li>5. The Idea of Fairness and Affirmative Action</li> <li>6. Caste-based discrimination and affirmative action</li> <li>7. Gender, disability, and other dimensions of identity in affirmative</li> </ol>	10
4	<ol style="list-style-type: none"> <li>1. Affirmative Action in India: Origin, history and development of Affirmative Action Affirmative Action for Women and Children, Significant Judicial decisions</li> <li>2. Constitutional Foundation of Affirmative Action and Reservation: Definition of Scheduled Caste, Scheduled Tribes and Backward Classes</li> <li>3. Reservation in Service, Education and Political Representation</li> <li>4. Judicial Debate on Caste, Social Backwardness and OBC Reservations</li> </ol>	10
5	<ol style="list-style-type: none"> <li>1. Meritocracy vs. diversity in educational institutions and workplaces</li> <li>2. Creamy layer concept and challenges of social mobility</li> <li>3. Alternatives to affirmative action: merit-based, need based scholarships, outreach programs, etc.</li> <li>4. Intersectionality and the impact of multiple forms of oppression</li> <li>5. Politics of Affirmative action and Judicial response.</li> </ol>	10
6	<ol style="list-style-type: none"> <li>1. Policy of Economic based reservation</li> <li>2. Affirmative Action for the Religious Minorities.</li> <li>3. Gender, Sexual Orientation and Affirmative Action.</li> <li>4. Implementation of Affirmative Action policies</li> <li>5. Revisiting the rationale for affirmative action</li> <li>6. Reform proposals and policy innovations</li> <li>7. Balancing equity and efficiency in distributive justice</li> </ol>	10

<b>Pedagogy:</b>	The subject will be taught by lecture method. The teaching would also involve group discussion and the case study method as well as judgment analysis. Assessment of the students will be done using problem solving methods, among others
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. Ashwini Deshpande, Affirmative Action in India, 1st Ed.Oxford University Press, 2013</li> <li>2. M.P. Jain, Indian Constitutional Law, LexisNexis, 9<sup>th</sup> Edition, 2025</li> </ol>
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. Patricia Hill Collins and Sirma Bilge, Intersectionality, 2<sup>nd</sup> Edition, Polity Press, 2020</li> <li>2. Zoya Hasan, Politics of Inclusion: Caste, Minorities and Affirmative Action, Oxford University Press. 2011</li> <li>3. Ashwini Deshpande, Social Justice through Affirmative Action in India: An Assessment, Edward Elgar Publishing, 2013</li> </ol>



Semester – VIII

Title of the Course: Labour Law – II

<b>Course Code:</b>	BLB – 435	
<b>Semester</b>	VII	
<b>Credits</b>	4	
<b>ISA</b>	40 Marks	
<b>ESA</b>	60 Marks	
<b>Effective from Academic Year: 2024-2025</b>		
<b>Course Description</b>	To have an effective human resource practice, knowledge of Labour Legislation is an indispensable part. Especially in the Indian scenario, the Labour welfare and security is paramount in industrial relations solutions. Thus to enable the students to have a good base in Labour Law, this paper focuses on various Labour legislations, namely the Code on Wages 2019 and the Code on Social Security 2020, dispute-solving mechanisms and the Judicial setup. The course will focus on wage policies, social security frameworks, and legislation that protects worker rights and benefits in India. It also covers laws related to minimum wages, bonuses, maternity leave, provident funds, gratuity etc.	
<b>Objectives of the Course</b>	<ol style="list-style-type: none"> <li>1. Understand the legislative frameworks and objectives of the Code on Social Security 2020 and Code on Wages 2019.</li> <li>2. Explore the provisions related to social security coverage, benefits, and wage regulations.</li> <li>3. Interpret judicial decisions and case law pertaining to social security entitlements, wage disputes, and compliance issues.</li> </ol>	
<b>Course Outcomes</b>	<p>Upon completing the course, students will achieve the following:</p> <ol style="list-style-type: none"> <li>1. Understand the Code on Social Security, 2020, and the Code on Wages, 2019, comprehensively.</li> <li>2. Critically analyse the labour laws and reflect on their implications.</li> <li>3. Apply legal principles to solve complex labor law issues effectively.</li> <li>4. Evaluate case law and statutes critically, fostering collaborative learning.</li> </ol>	
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<p>The Code on Social Security, 2020</p> <ol style="list-style-type: none"> <li>1. Concept of Social Security</li> <li>2. Definitions</li> <li>3. Social Security Organisations</li> <li>4. Employees Provident Fund</li> <li>5. Employees State Insurance Corporation</li> </ol>	<b>10</b>
<b>2</b>	<p>The Code on Social Security, 2020</p> <ol style="list-style-type: none"> <li>1. Gratuity</li> <li>2. Maternity Benefit</li> <li>3. Employees Compensation</li> </ol>	<b>10</b>
<b>3</b>	<p>The Code on Social Security, 2020</p> <ol style="list-style-type: none"> <li>1. Social Security And Cess In Respect Of Building And Other Construction Workers,</li> </ol>	<b>10</b>

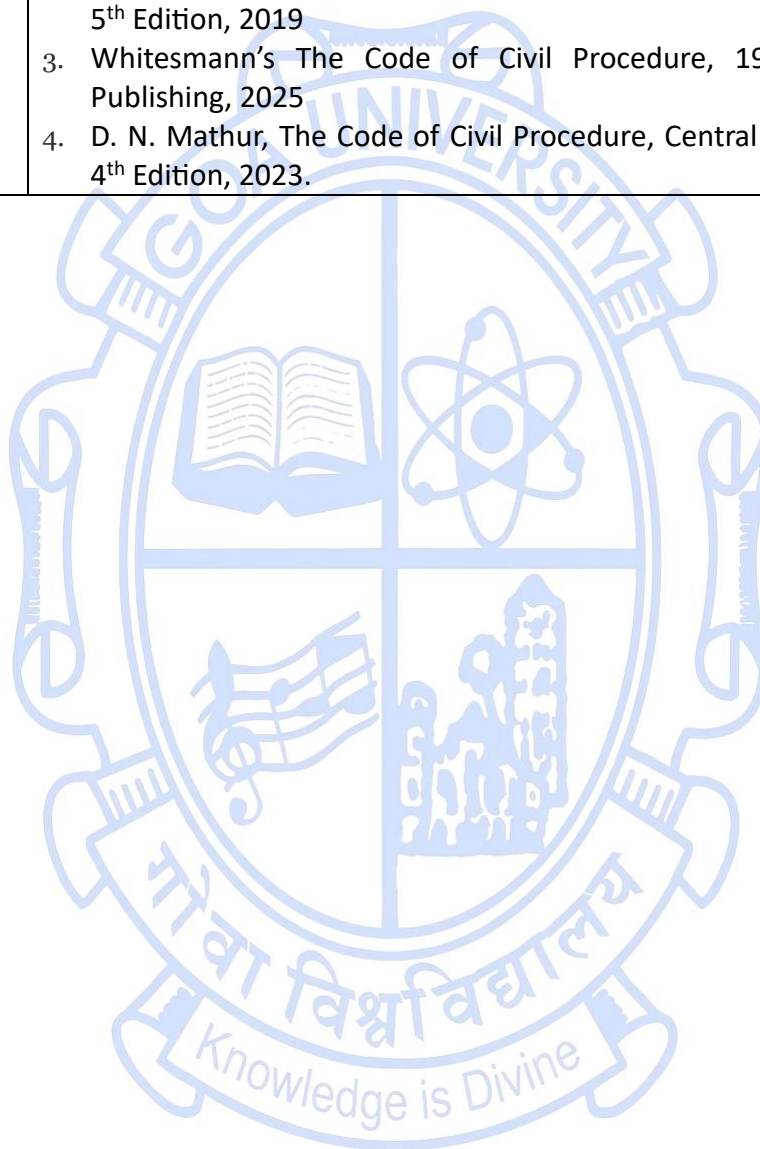
	2. Social Security For Unorganised Workers, Gig Workers and Platform Workers	
<b>4</b>	The Code On Social Security, 2020 1. Finance And Accounts, 2. Authorities, Assessment, Compliance and Recovery, 3. Offences And Penalties 4. Employment Information and Monitoring	<b>10</b>
<b>5</b>	The Code on Wages, 2019 1. Definitions 2. Minimum Wages 3. Payment Of Wages 4. Payment of Bonus 5. Advisory Board	<b>10</b>
<b>6</b>	The Code On Wages, 2019 1. Payment Of Dues 2. Claims and Audit 3. Inspector-Cum-Facilitator 4. Offences and Penalties	<b>10</b>
<b>Pedagogy</b>	The teaching approach for labour laws is comprehensive, integrating various methods such as lectures, case studies, interactive discussions, guest speakers, field visits, role-playing exercises, research projects, technology integration, and diverse assessment techniques. This pedagogy aims to provide students with a holistic understanding of labour laws, combining theoretical knowledge with practical application and real-world insights.	
<b>Recommended Readings</b>	1. Taxmann's New Labour & Industrial Laws – Complete Coverage Of The New Codes (Incl. Code On Wages, Ir Code, Social Security, Etc.) Along With Comparative Charts and Tables For The New & Old Provisions 2. Universal's Bare Act, The Code On Wages ,2019 Edition 2022	
<b>Additional Readings</b>	1. Nishith Desai Associates. (2023). Handbook on New Labour Codes: including the Code on Wages, 2019 & Code on Social Security, 2020. V.G. Goswami, Labour and Industrial Laws, Central Law Agency. 2. Institute of Company Secretaries of India. (2020). Handbook on the Code on Wages, 2019. ICSI. 3. Vora Book. (2021). Code on Social Security, 2020 by Commercial Law Publisher (2021 ed.). 4. Kharbanda, V. K., & Kharbanda, V. (2023). Commentaries on Employees' Provident Funds and Miscellaneous Provisions Act, 1952: With latest amendments & Code on Social Security, 2020 – Comparative table (3rd ed.). Law Publishing House.	

**Title of the Course: Civil Procedure Code and Limitation Act**

<b>Course Code:</b>	BLB – 436	
<b>Semester</b>	VIII	
<b>Credits</b>	4	
<b>ISA</b>	40 Marks	
<b>ESA</b>	60 Marks	
<b>Effective from Academic Year: 2024-2025</b>		
<b>Course Description</b>	The Civil Procedure Code is a Procedural Law which deals with the procedure to be followed in Civil Courts. It specifies the procedural rules from the commencement of the suit till the execution. It highlights the importance of the jurisdiction of courts, the rules pertaining to framing of Pleadings, the process of summoning and examination of witnesses, etc. It explains the stages in a suit. It analyses various kinds of suits. In addition, it explains the procedure relating to Appeals, Review, Reference, and Revision. The Specific Relief Act and the Law of Limitation is also well explained.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To explore the key features of the Civil Procedure Code, the Specific Relief Act and the Limitation Act</li> <li>2. To gain a comprehensive understanding of the various procedural aspects of the Civil Law</li> <li>3. To familiarise the students with the stages in a Civil suit</li> <li>4. To analyse the procedure laid down in the Civil Procedure Code, the Specific Relief Act and the Limitation Act and its application.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. The students will be able to familiarise themselves with the procedural aspects of the Civil Procedure Code and the specific provisions of the Specific Relief Act and the Limitation Act.</li> <li>2. The students will be able to comprehend the meaning, scope, and limitations of various concepts and will be able to analyze significant judicial decisions critically in assessing the powers of Civil Courts.</li> <li>3. The students will be able to explain the procedure laid down and its application.</li> <li>4. The students will be able to develop the ability to apply the procedures in various situations and to articulate their independent views on how the judiciary can exercise their powers while dealing with Civil cases.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Definitions and Jurisdiction of Civil Courts</b> <ol style="list-style-type: none"> <li>1. Definitions</li> <li>2. Kinds of Jurisdiction</li> <li>3. Jurisdiction of Civil Courts</li> <li>4. Res Judicata and Res Sub judice</li> <li>5. Foreign judgment</li> <li>6. Place of suing</li> </ol>	<b>10</b>

2	<b>Institution of Suits</b> <ol style="list-style-type: none"> <li>1. Institution of suits, Parties to a suit, Representative Suit</li> <li>2. Pleadings : Plaint and written statement</li> <li>3. Summons</li> <li>4. Appearance and non appearance of parties</li> <li>5. First hearing</li> <li>6. Discovery, inspection and production of documents</li> </ol>	10
3	<b>Orders and Judgment</b> <ol style="list-style-type: none"> <li>1. Interim orders <ul style="list-style-type: none"> <li>- Payment in Court</li> <li>- Security of cost <ul style="list-style-type: none"> <li>- Commissions</li> </ul> </li> <li>- Arrest before Judgement</li> <li>- Attachment before Judgement</li> <li>- Temporary Injunction</li> <li>- Interlocutory Orders</li> <li>- Receiver</li> </ul> </li> <li>2. Withdrawal of suits</li> <li>3. Compromise of suits</li> <li>4. Death, marriage and insolvency of parties</li> <li>5. Judgment, Order and Decree</li> </ol>	10
4	<b>Special Suits</b> <ol style="list-style-type: none"> <li>1. Suits by or against Government or Public Officers</li> <li>2. Suits by or against Partnership Firms</li> <li>3. Suits by or against Minors and Lunatics</li> <li>4. Interpleader Suit</li> <li>5. Suits by Indigent Persons</li> <li>6. Summary suits</li> </ol>	10
5	<b>Appeals and Execution</b> <ol style="list-style-type: none"> <li>1. First Appeal</li> <li>2. Second Appeal</li> <li>3. Appeal to Supreme Court</li> <li>4. Reference</li> <li>5. Review</li> <li>6. Revision</li> <li>7. Execution and modes of Execution</li> </ol>	10
6	<b>Miscellaneous, The Specific Relief Act and Limitation Act, 1963</b> <ol style="list-style-type: none"> <li>1. Transfer of Cases</li> <li>2. Restitution</li> <li>3. Caveat</li> <li>4. Inherent powers of the Court</li> <li>5. The Specific Relief Act,</li> <li>6. Limitation Act,1963</li> </ol>	10
<b>Pedagogy:</b>	This course will be run primarily in lecturing mode. Case and problem-solving methods would also be used in learning and assessment. Students may be required to learn certain concepts through a	

	collaborative brainstorming format to explore the understanding of the concepts together.
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. C.K. Takwani, Civil Procedure Code and Limitation Act, Eastern Book Company. 10<sup>th</sup> Edition, 2024.</li> <li>2. Jatindra Kumar Das, Code of Civil Procedure, PHL learning Private Limited, 2<sup>nd</sup> Edition, 2023</li> </ol>
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. M. P. Jain, Code of Civil Procedure, Wadhwa and Company Nagpur law Publisher, 5<sup>th</sup> Edition, 2019</li> <li>2. Dr. Avtar Singh, The Code of Civil Procedure, Central Law Publication, 5<sup>th</sup> Edition, 2019</li> <li>3. Whitesmann's The Code of Civil Procedure, 1908, Whitemann Publishing, 2025</li> <li>4. D. N. Mathur, The Code of Civil Procedure, Central Law Publication, 4<sup>th</sup> Edition, 2023.</li> </ol>



**Title of the Course: Criminal Procedure**

<b>Course Code:</b>	BLB – 437	
<b>Semester</b>	VIII	
<b>Credits</b>	4	
<b>ISA</b>	40 Marks	
<b>ESA</b>	60 Marks	
<b>Effective from Academic Year: 2024-2025</b>		
<b>Course Description</b>	<p>Criminal Procedure is a procedure which deals with the prevention of crimes, investigation, inquiry and trial of an offence under various criminal laws in India. It is a major document which deals with procedure. It specifies how criminal law is set in motion and goes on up to the execution of the sentence. Criminal Procedure envisages the role of five functionaries viz. Police, Courts, Public Prosecutor, Defence Counsel and Prison authorities in dealing with criminal cases. In addition to dealing with criminal cases, criminal procedure also deals with preventive measures by empowering Executive magistrates in maintaining law and order. Criminal procedure gives importance to principles of natural justice while dealing with a criminal trial. Therefore, this course provides students with procedural aspects of criminal cases in India, including the constitution of various criminal courts and their powers, various types of trials, rights of an arrested person, obligations of the husband, parents and children with regard to maintenance. Understanding these aspects is important to practice in courts in dealing with criminal cases.</p>	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To explore the key features of criminal procedure</li> <li>2. To gain a comprehensive understanding of the various procedural aspects from FIR to the execution of the sentence.</li> <li>3. To familiarise the students with the role of various functionaries of the criminal procedure and the rights of the arrested person.</li> <li>4. 4. Analyse various criminal trials based on the nature of the offences, including alternative dispute methods in criminal procedure.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. The students would familiarise themselves with the procedural aspects of criminal matters, including preventive measures.</li> <li>2. The students would comprehend the meaning, scope, and limitations of various concepts and would be able to analyse significant judicial decisions critically in assessing the powers of courts and police.</li> <li>3. The students should be able to appreciate the importance of principles of natural justice in shaping the various trials in criminal matters in India.</li> <li>4. The students should be able to articulate their independent views on how the judiciary and police has to exercise their powers while dealing the criminal cases.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<p><b>Introduction and powers of authorities</b></p> <ol style="list-style-type: none"> <li>i. Definitions and Construction of References</li> <li>ii. Constitution and Powers of Criminal Courts and offices</li> </ol>	<b>10</b>

	<ul style="list-style-type: none"> <li>iii. Arrest of persons and Process to compel appearance</li> <li>iv. Process to compel the production of things and reciprocal arrangements.</li> </ul>	
<b>2</b>	<p><b>Preventive Measures</b></p> <ul style="list-style-type: none"> <li>i. Security for keeping the peace and for good behaviour</li> <li>ii. Order for maintenance of wives, children and parents</li> <li>iii. Maintenance of public order and tranquillity</li> <li>iv. Preventive action of the police</li> </ul>	<b>10</b>
<b>3</b>	<p><b>Investigation</b></p> <ul style="list-style-type: none"> <li>i. Information in Cognizable case --FIR</li> <li>ii. Information as to non-cognizable case</li> <li>iii. Procedure for investigation <ul style="list-style-type: none"> <li>a. Power to require attendance of witnesses</li> <li>b. Recording of Confessions and statements</li> <li>c. Medical examination of victim of Rape</li> <li>d. Search by police officer</li> <li>e. Procedure when investigation cannot be completed in twenty four hours</li> <li>f. Diary of proceedings in investigation</li> </ul> </li> <li>iv. Report of police officer on completion of investigation</li> <li>v. Inquest</li> </ul>	<b>10</b>
<b>4</b>	<p><b>Jurisdiction of criminal courts , Cognizance of offence and Complaints to Magistrates</b></p> <ul style="list-style-type: none"> <li>i. Ordinary place of inquiry and alternative venue</li> <li>ii. Cognizance of offence by Magistrate and by Court of Session</li> <li>iii. Limitations on the Cognizance of offence</li> <li>iv. Complaint to magistrates</li> <li>v. Commencement of proceedings before magistrates</li> <li>vi. Period of limitation for taking cognizance of offence</li> </ul>	<b>10</b>
<b>5</b>	<p><b>Charge, Types of Trials, Evidence in inquiries and trials, General provisions as to inquiries and Trials and provisions as to Bail and Bonds</b></p> <ul style="list-style-type: none"> <li>i. Charge <ul style="list-style-type: none"> <li>a. Form of Charges</li> <li>b. Joinder of Charges</li> </ul> </li> <li>ii. Types of Trials <ul style="list-style-type: none"> <li>a) Trial before a court of session</li> <li>b) Trial of warrant cases by Magistrates</li> <li>c) Trial of summons cases by Magistrates</li> <li>d) Summary Trials</li> </ul> </li> <li>iii. Plea Bargaining</li> <li>iv. Attendance of persons confined or detained in prisons</li> <li>v. Evidence in inquiries and Trials <ul style="list-style-type: none"> <li>a) Mode of taking and recording evidence</li> <li>b) Commissions for the examination of witnesses</li> </ul> </li> <li>vi. General provisions as to inquiries and trials</li> </ul>	<b>10</b>

	vii. Provisions as to Bail and Bonds	
<b>6</b>	<b>Judgment , Appeal , Reference and Revision , Execution and other aspects</b> <ol style="list-style-type: none"> <li>i. The Judgment Submission of death sentence for confirmation</li> <li>ii. Appeals</li> <li>iii. Reference and Revision</li> <li>iv. Execution, suspension, remission and commutation of sentences</li> <li>v. Transfer of Criminal Cases</li> <li>vi. Disposal of Property</li> <li>vii. Irregular Proceedings</li> <li>viii. Inherent powers</li> </ol>	<b>10</b>
<b>Pedagogy:</b>	This course will be run primarily in lecturing mode. Case and problem-solving methods would also be used in learning and assessment. Students may be required to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts together.	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. Taxmann, Concise textbook on Bharatiya Nagarik Suraksha Sanhita, Taxamann Publishers Pvt Ltd. 1<sup>st</sup> Edition, 2023</li> <li>2. Swamyraj K., Bharatiya Nagarik Suraksha Sanhita, Central Law Publication, 1<sup>st</sup> Edition, 2024</li> </ol>	
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. Ratanlal and Dhiraj Lal, Bharatiya Nagarika Suraksha Sanhita , Lexis Nexis India, 23<sup>rd</sup> Edition,2024.</li> <li>2. Kansal, Saurabh Bharatiya Nagarika Suraksha Sanhita Law and Practice, Taxmann Publication Pvt. Ltd., 1<sup>st</sup> Edition,2024.</li> <li>3. Basu, Text book on Bharatiya Nagarik Suraksha Sanhita including Forensic Procedure, Law of Juvenile Justice and Probation of Offenders, Whytes and Co., 17<sup>th</sup> Edition, 2025</li> </ol>	

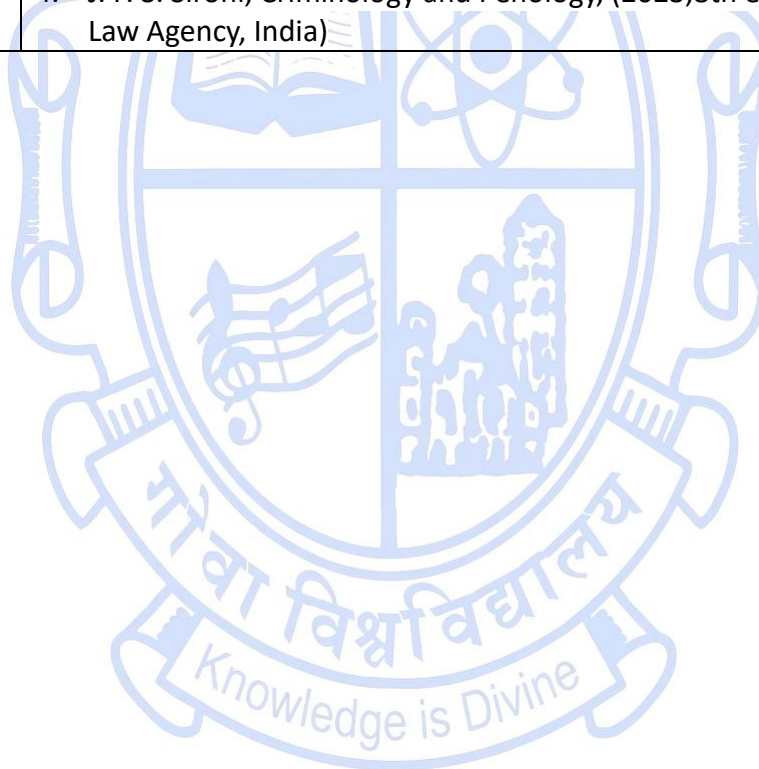


**Title of the Course: Criminology, Penology & Victimology**

<b>Course Code:</b>	BLB - 464	
<b>Semester</b>	VIII	
<b>Credits</b>	4	
<b>ISA</b>	40 Marks	
<b>ESA</b>	60 Marks	
<b>Effective from Academic Year: 2024-2025</b>		
<b>Course Description</b>	<p>The course offers a comprehensive examination of three interrelated fields within the realm of criminal justice: Criminology, Penology, and Victimology. It explores the concept of crime, its causes, consequences, and different classes of crimes.</p> <p>The subject highlights the institutions and processes of penology, including the history of punishment, theories of punishments and contemporary issues in corrections.</p> <p>The rights of victims of crime and the reliefs available to them under various legal provisions are also the subject of study . Through theoretical analysis, case studies, and practical applications, students will gain understanding of the complexities surrounding crime, punishment, and victimization.</p>	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To define the concept of crime and criminology, understand various schools of criminology and factors of crime causation.</li> <li>2. To outline the criminal justice administration and to highlight the role of police in criminal justice administration</li> <li>3. To analyse the important concepts under Penology.</li> <li>4. To understand different concepts under Victimology.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. Students will be able to explain the meaning, nature and scope of criminology, compare and critically analyse various Schools of criminology and examine factors that contribute to criminal behaviour.</li> <li>2. Students will get acquainted with the framework of the criminal justice administration .</li> <li>3. Students will be able to analyse theories of punishment and its basis.</li> <li>4. Students will be able to understand the concepts in Victimology, the meaning and types of victims and legal remedies available to them.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<p><b>Criminology: Meaning, nature, Schools/Theories</b></p> <ol style="list-style-type: none"> <li>1. Criminology: Meaning, Nature &amp; Scope</li> <li>2. Crime: Its meaning and development of the concept from ancient times.</li> <li>3. Schools/ Theories of Criminology               <ol style="list-style-type: none"> <li>a. Pre-Classical, Classical, Neo-Classical School</li> <li>b. Positive School (Cesare Lombroso, William Sheldon, Enrico Ferri)</li> <li>c. Sociological School                   <ol style="list-style-type: none"> <li>i. Differential Association Theory</li> </ol> </li> </ol> </li> </ol>	<b>10</b>

	<ul style="list-style-type: none"> <li>ii. Conflict Theory</li> <li>iii. Labeling Theory</li> <li>iv. Containment Theory</li> <li>v. Social Control Theory</li> <li>vi. Social Disorganisation Theory</li> <li>vii. Anomie</li> </ul> <p>d. Multiple Causation Theory</p>	
2	<p><b>Factor Responsible for Causation of Crime</b></p> <ul style="list-style-type: none"> <li>1. Environment</li> <li>2. Heredity</li> <li>3. Mental State</li> <li>4. Family background</li> <li>5. Economic conditions</li> <li>6. Urban/Rural settings</li> <li>7. Alcohol/Narcotics</li> <li>8. Media</li> <li>9. Ghetto</li> <li>10. Caste/Community tension</li> </ul>	10
3	<p><b>Classes of crime</b></p> <ul style="list-style-type: none"> <li>a. Organised crime</li> <li>b. White Collar crime</li> <li>c. Crime against women</li> <li>d. Crime against Schedule Tribes/Caste.</li> <li>e. Crimes by Juveniles</li> <li>f. Sexual Offences</li> <li>g. Female Criminality</li> </ul>	10
4	<p><b>Criminal Justice Administration</b></p> <ul style="list-style-type: none"> <li>a. Criminal Justice Structure</li> <li>b. The Police System <ul style="list-style-type: none"> <li>i. Structural Organization of Police</li> <li>ii. Power and Duties of Police under the Police Act</li> <li>iii. Custodial Violence</li> <li>iv. National Police Commission Report</li> </ul> </li> </ul>	10
5	<p><b>Penology</b></p> <ul style="list-style-type: none"> <li>1. Concept of Punishment</li> <li>2. Theories of Punishment (Deterrent Theory, Expiatory Theory, Retributive Theory, Preventive Theory, Reformatory Theory)</li> <li>3. Kinds of Punishment (Emphasis on Death penalty in India)</li> <li>4. Parole, Probation and Remission. (Overview of the remedy and the purpose)</li> </ul>	10
6	<p><b>Victimology</b></p> <ul style="list-style-type: none"> <li>1. Meaning</li> <li>2. Types of victims</li> <li>3. Reasons for victimization</li> <li>4. Types of reliefs to victims. <ul style="list-style-type: none"> <li>i. Medical Assistance,</li> </ul> </li> </ul>	10

	<ul style="list-style-type: none"> <li>ii. Legal assistance,</li> <li>iii. Victim compensation</li> </ul>	
<b>Pedagogy:</b>	<p>This course will mainly involve lecture methods. Case study, discussion methods, problem solving methods will also be used in teaching and assessment. The experts from the field will also enlighten the students on the practical aspects under the subject. The students will be encouraged to undertake visits to authorities dealing with criminal justice administration such as police stations, jail etc.</p>	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. Prof. N.V.Paranjape, Criminology, Penology, Victimology, (2019, Central Law Publications, India)</li> <li>2. Dr. Krishna Pal Malik, Penology, Victimology &amp; Correctional Administration in India,. (2011, Allahabad Law Agency, India).</li> </ol>	
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. Katherine S Williams, Textbook on Criminology, (2012, 7th Edition, Oxford University Press, United Kingdom)</li> <li>2. Mohanty R. K., Textbook of Criminology Penology &amp; Victimology, (2016, Himalaya Publishing House, India)</li> <li>3. S. M. Afzal Qadri, Ahmad Siddique's Criminology, Penology and Victimology, (2016, 7th edition, Eastern Book Company, India)</li> <li>4. J. P. S. Sirohi, Criminology and Penology, (2023,8th edition, Allahabad Law Agency, India)</li> </ol>	

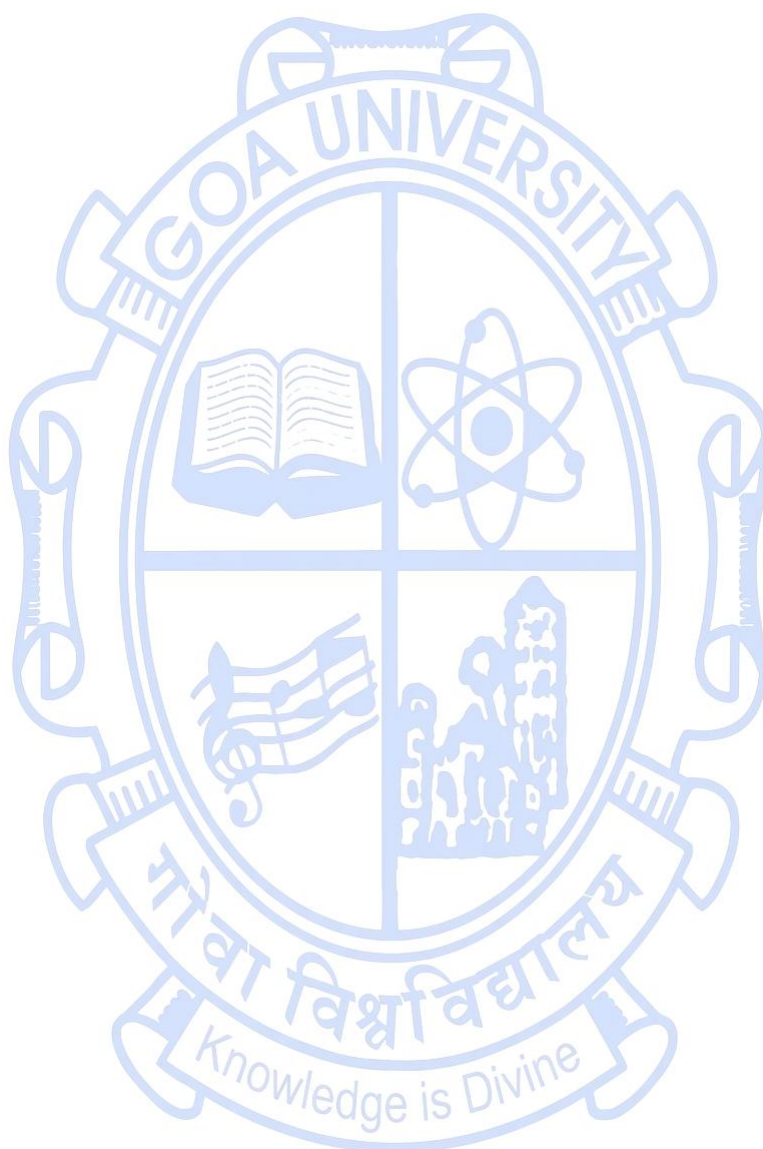


**Title of the Course: Patent Rights: Creation & Registration**

<b>Course Code</b>	BLB – 465	
<b>Semester</b>	VIII	
<b>Credits</b>	4	
<b>ISA</b>	40 Marks	
<b>SEA</b>	60 Marks	
<b>Effective from Academic Year: 2025-2026</b>		
<b>Course Description</b>	A patent is a monopoly right granted by the Government to the inventor. Patent will be available only to the invention, but not for the discovery. Invention means something new which was not in existence. Once the inventor files an application and the Patent Office grants a patent, he can avail a monopoly right for a period of 20 years. During this period the patentee can exploit the invention and can avail economic benefit, by making, selling, distributing, licensing, or assigning his rights to others. He can also file a case and can avail civil and criminal remedies in case of infringement of his right or violation of his rights without his permission or consent.	
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To create awareness about the need and economic importance and advantages of patents to the students</li> <li>2. To analyse the law relating to patent applications and the procedure for obtaining patents in India.</li> <li>3. To examine the powers of authorities under the Patent Act, and the Rights and obligations of the patentee in India.</li> <li>4. To evaluate the working of patent, revocation, infringement, and remedies for infringement under Patent Law.</li> </ol>	
<b>Course Outcomes</b>	<p>The students would be-</p> <ol style="list-style-type: none"> <li>1. To provide in-depth knowledge of Indian patent law.</li> <li>2. To analyze and comprehend the concept of patents and the law relating to patents.</li> <li>3. To acquaint the students with the powers of the Authorities under the patent law.</li> <li>4. To evaluate Infringement and apply the remedies for Infringement of Patents</li> </ol>	
<b>Course Contents -</b>		
<b>Modules</b>	<b>Content</b>	<b>No. of Hours</b>
<b>1</b>	<p><b>Introduction</b></p> <ol style="list-style-type: none"> <li>1. Concept of Patent</li> <li>2. Evolution of Patent Laws in India</li> <li>3. Need, importance and essentials of patent</li> <li>4. International Conventions/Treaties dealing with Patents, TRIPS and Patent Cooperation Treaty</li> <li>5. The Patents Act, 1970</li> <li>6. The Patents (Amendment) Act, 2005</li> </ol>	<b>10</b>

2	<b>Patentability Patentable Inventions</b> <ol style="list-style-type: none"> <li>1. Process and Product Patent</li> <li>2. Non-Patentable Inventions</li> <li>3. Patents relating to Biotechnology / Pharmaceutical Products / Software and computer programme</li> <li>4. Drug or Pharma Patents</li> <li>5. Patents &amp; Traditional Knowledge</li> </ol>	10
3	<b>Procedure for Obtaining a Patent</b> <ol style="list-style-type: none"> <li>1. Application- National and international</li> <li>2. Patent search – prior art search, advantages of patent search</li> <li>3. Specification, kinds, and its contents</li> <li>4. Claims</li> <li>5. Examination</li> <li>6. Acceptance and Opposition of Patents</li> <li>7. Grant of Patents and Register of Patents.</li> </ol>	10
4	<b>Unit IV – Authorities and Grounds for Opposition</b> <ol style="list-style-type: none"> <li>1. Patent office and other authorities</li> <li>2. Power of the Controller</li> <li>3. Power of Central Government</li> <li>4. Appeal</li> <li>5. Opposition to Grant of Patent</li> </ol>	10
5	<b>Unit IV – Rights and Obligations of a Patentee</b> <ol style="list-style-type: none"> <li>1. Rights of patentee and its duration</li> <li>2. Limitation of rights</li> <li>3. Obligations of patentee</li> <li>4. Use of patent by government</li> </ol>	10
6	<b>Transfer of Patent and its revocation</b> <ol style="list-style-type: none"> <li>1. Licenses - Compulsory Licenses</li> <li>2. Assignment and transmission by law</li> <li>3. Grounds for Revocation</li> <li>4. Surrender of Patents</li> <li>5. Criteria of Infringement</li> <li>6. Modes of Infringement</li> <li>7. Defences in suits of Infringement</li> <li>8. Remedies in case of infringement</li> </ol>	10
<b>Pedagogy</b>	Lecture method, Simulations, Problem solving	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. V. K. Ahuja, Law relating to Intellectual Property rights, 3<sup>rd</sup> Edition, (2017) LexisNexis</li> <li>2. B. L. Wadehra, Law Relating to Intellectual Property, 5<sup>th</sup> Edition (2016), Universal Law Publishing House</li> </ol>	

<b>Additional Readings</b>	<ol style="list-style-type: none"><li>1. P. Narayanan, Patent Law, 4<sup>th</sup> Edition (2017), Eastern Law House.</li><li>2. Dr. Bhandari, M.K. Law relating to IPR, , 4<sup>th</sup> Edition (2015), Central Law Publication</li><li>3. Manish Arora, Guide to Patents Law, 4<sup>th</sup> Edition (2015), Universal Law Publishing House.</li><li>4. Adarsh Ramanujan, Ramanujan’s Patent Law, 1<sup>st</sup> Edition (2024), Taxsutra.</li></ol>
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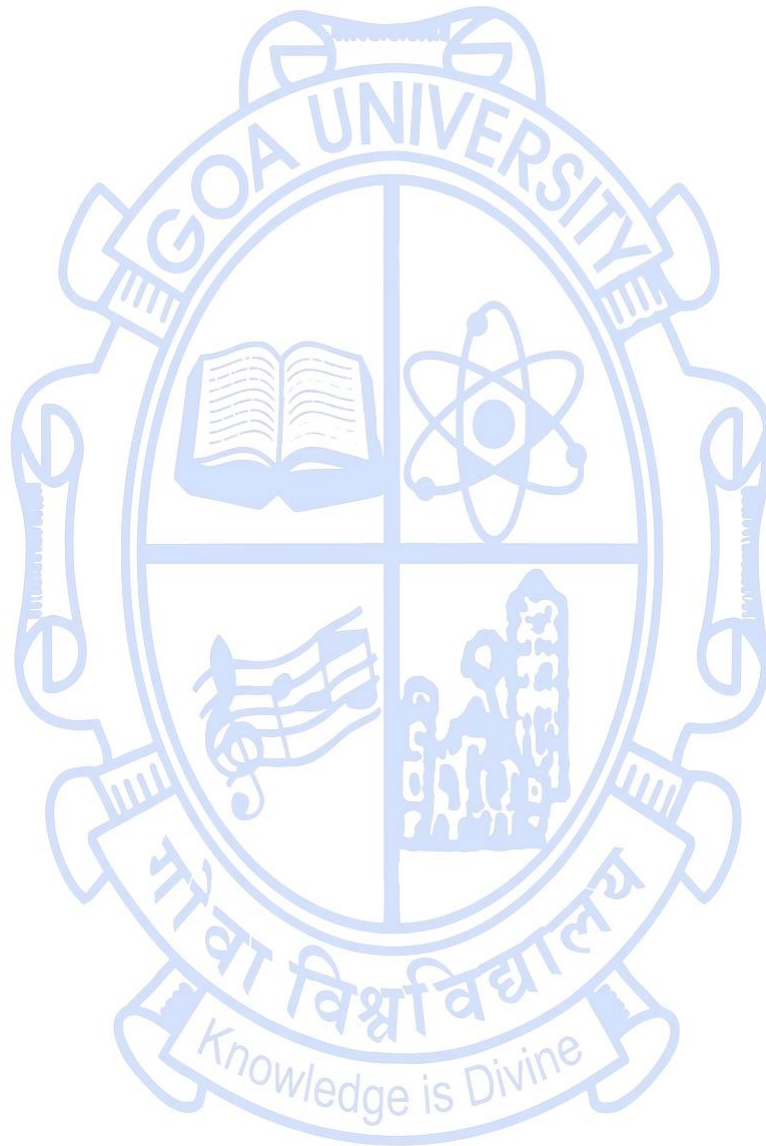
**Title of the Course: Competition and Consumer Law**

<b>Course Code:</b>	BLB-466
<b>Semester</b>	VIII
<b>Credits</b>	4
<b>ISA</b>	40 Marks
<b>ESA</b>	60 Marks

Effective from Academic Year: 2025-2026

<b>Course prerequisite:</b>	Registration in the B.A. LL.B. Programme	
<b>Course Description</b>	This course provides a comprehensive understanding of the legal framework governing market regulation, fair competition, and consumer protection in India. It examines how both Competition Law and Consumer Protection Law work together to ensure efficient markets, prevent exploitation, and safeguard consumer interests. The course explores key concepts such as anti-competitive agreements, abuse of dominant position, unfair trade practices, product liability, and misleading advertisements. Students will study the evolution of market regulation from the MRTP era to modern statutes, with emphasis on the Competition Act, 2002 and the Consumer Protection Act, 2019.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To understand the principles and Application of competition Laws</li> <li>2. To comprehend the provisions of the Competition Commission of India</li> <li>3. To know the concepts and legal framework of the abuse of Dominant Position</li> <li>4. To appreciate the emerging trends in Competition Law and its interface with Consumer Protection laws</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. The students would Understand the key principles and objectives of competition law and related provisions under Consumer Protection .</li> <li>2. The students would Analyze the role and functions of competition authorities and regulatory bodies in enforcing competition laws.</li> <li>3. The students should be able to Evaluate the impact of anti-competitive practices on market competition and consumer welfare</li> <li>4. The students would be able to appreciate and apply competition law concepts to real-world case studies and legal scenarios.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No. of Hours</b>
<b>1</b>	<b>INTRODUCTION AND EVOLUTION OF COMPETITION LAW</b> <ol style="list-style-type: none"> <li>a. Development of Competition Law</li> <li>b. Economic rationale of Competition Law</li> <li>c. M.R.T.P ACT, 1969 -Unfair Trade Practices and Failure of the Act</li> <li>d. Goals of Competition Law</li> <li>e. Raghavan Committee Report 2000</li> </ol>	<b>10</b>
<b>2</b>	<b>ANTI COMPETITIVE AGREEMENTS</b> <ol style="list-style-type: none"> <li>a. Prohibition of Anti competitive Agreements</li> <li>b. Horizontal and Vertical Agreements</li> </ol>	<b>10</b>

	<ul style="list-style-type: none"> <li>c. Per se illegal practices</li> <li>d. Price fixing &amp; Bid rigging</li> <li>e. Appreciable Adverse Effect on competition</li> </ul>	
<b>3</b>	<p><b>ABUSE OF DOMINANT POSITION &amp; MERGER</b></p> <ul style="list-style-type: none"> <li>a. Instruments, Regulation, and Remedies of Abuse &amp; dominant</li> <li>b. Relevant Markets &amp; Predatory pricing</li> <li>c. Combinations: Merger, Acquisition, Amalgamation and Cartels</li> <li>d. Competition Amendment Act 2023</li> <li>e. Emerging trends in Competition Law- Intellectual Property and Competition Law</li> </ul>	<b>10</b>
<b>4</b>	<p><b>COMPETITION AUTHORITIES</b></p> <ul style="list-style-type: none"> <li>a. Role and Tools of Competition Authorities</li> <li>b. Competition Commission of India</li> <li>c. Director General- powers and mechanism</li> <li>d. Competition Appellate Tribunal</li> <li>e. Regulatory mechanism &amp; Penalties</li> </ul>	<b>10</b>
<b>5</b>	<p><b>COMPETITION LAWS AND CONSUMER PROTECTION ACT 2019</b></p> <ul style="list-style-type: none"> <li>a. The Consumer Protection Act, 2019- Nature and Scope</li> <li>b. Relationship between competition law and consumer protection.</li> <li>c. Provisions in the Competition Act that enforce consumer protection</li> <li>d. Market Abuses &amp; Consumer Rights</li> <li>e. Anti-Competitive Practices Affecting Consumers</li> <li>f. Unfair Trade Practices &amp; Restrictive Trade Practices to consumers</li> </ul>	<b>10</b>
<b>6</b>	<p><b>REMEDIES FOR MARKET ABUSES</b></p> <ul style="list-style-type: none"> <li>a. Consumer Grievance Redressal Mechanism and procedure for consumer complaints.</li> <li>b. Investigation and enforcement processes</li> <li>c. Dispute Resolution &amp; Enforcement- Consumer Disputes Redressal Commission</li> <li>d. Appeals to National Company Law Appellate Tribunal and Supreme Court</li> </ul>	<b>10</b>
<b>Pedagogy</b>	Combination of lectures, case law analysis, class discussions, and practical exercises. Group discussions, and analysis of CCI decisions.	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. Abhir Roy, Jayant Kumar; Competition Law in India, 2<sup>nd</sup> Edition (2017), with Supplement 2023, Eastern Law House</li> <li>2. D. P. Mittal, Taxman's Competition Law and Practice, Taxmann Allied Services, 2003.</li> </ol>	
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. S. M. Dugar, Guide to Competition Law, 7<sup>th</sup> Edition (2019), LexisNexis</li> <li>2. T. Ramappa, Competition Law in India, 3<sup>rd</sup> Edition (2013), Oxford</li> <li>3. Pradeep S Mehta, Towards A Functional Competition Policy for India, Academic Foundation, 2005</li> </ol>	



**Title of the Course: Banking Law**

Course Code:	BLB – 467
Semester	VIII
Credits	4
ISA	40 Marks
SEA	60 Marks
Effective from Academic Year:	2024-2025
<b>Course Description</b>	<p>This course explores the complex legal framework that governs the banking Sector, addressing fundamental principles, regulations, and case studies that influence banking activities and transactions. Important subjects covered include the legal aspects of deposit-taking, lending, securities, and adherence to regulatory standards. Special attention is given to the intricate relationship between statutory laws, common law doctrines, and the evolving landscape of regulatory measures. By examining pertinent statutes and significant legal cases, students develop a thorough comprehension of the rights, duties, and obligations of banks, clients, and other involved parties. Additionally, contemporary issues such as digital banking and global banking regulations are examined. The primary objective of the course is to provide students with the legal expertise and analytical skills required to navigate the intricate realm of banking law in today's ever-changing financial environment. Understanding banking law is essential in our daily lives as it ensures the security of financial transactions, upholds consumer rights, and promotes the stability of the banking sector.</p>
<b>Objectives:</b>	<ol style="list-style-type: none"><li>1. To explore the intricacies of banking regulations and statutes, enabling students to comprehend the legal framework governing banking operations.</li><li>2. To gain a comprehensive understanding of the rights, responsibilities, and liabilities of banks, customers, and other stakeholders in various banking transactions.</li><li>3. To familiarise the students with relevant case studies and precedents, facilitating the application of legal principles to real-world banking scenarios.</li><li>4. Analyze the dynamic relationship between statutory laws, common law principles, and evolving regulatory policies, fostering critical thinking skills necessary for navigating complex banking legal issues.</li></ol>
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"><li>1. The students will familiarise themselves with the evolution of banking, definitions of bank and customer, and the general/special relationships, including rights and obligations of bankers.</li><li>2. The students will comprehend the regulatory mechanisms under the SARFAESI Act, 2002, key banking services, and core provisions of the RBI Act, 1934 and the Banking Regulation Act, 1949.</li><li>3. The students will appreciate the operational and protective framework of the Negotiable Instruments Act, 1881, covering instruments, endorsements, crossing, and statutory safeguards for bankers.</li></ol>

	4. The students will articulate the legal principles and judicial reasoning behind the criminal liability of the drawer on cheque dishonour with clarity and precision.	
Course Contents		
Modules	Content	No of Hours
1	<b>History and Development of Banking:</b> <ol style="list-style-type: none"> <li>1. Emergence of Banking.</li> <li>2. Concept, meaning and definition of Bank</li> <li>3. Concept, meaning and definition of Customer.</li> <li>4. Special Types of Customers</li> <li>5. Nationalisation of Banks</li> </ol>	10
2	<b>Relationship between Banker and Customer:</b> <ol style="list-style-type: none"> <li>1. General Relationship. <ol style="list-style-type: none"> <li>a. Debtor – Creditor</li> <li>b. Trustee – Beneficiary</li> <li>c. Agent – Principal</li> <li>d. Bailor - Bailee</li> </ol> </li> <li>2. Special Relationship/ Rights and Obligations. <ol style="list-style-type: none"> <li>a. Duty to honour Cheques</li> <li>b. Duty to maintain Secrecy</li> <li>c. Duty not to close the Customer's account</li> <li>d. Right of General Lien</li> <li>e. Right of Set-off</li> <li>f. Right of Appropriation/Clayton's Case</li> <li>g. Right to claim incidental charges, etc.</li> </ol> </li> </ol>	10
3	<b>The Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002</b> <ol style="list-style-type: none"> <li>1. Regulation of securitisation and reconstruction of financial assets of banks and financial institutions</li> <li>2. Enforcement of security interest</li> <li>3. Central registry</li> <li>4. Offences and penalties</li> </ol>	10
4	<b>Key Banking Services:</b> <ol style="list-style-type: none"> <li>1. Passbook</li> <li>2. Letters of Credit</li> <li>3. Overdraft</li> <li>4. Safe Custody Deposits</li> <li>5. E-Banking</li> </ol>	10
5	<b>Core Banking Regulations:</b> <ol style="list-style-type: none"> <li>I. Reserve Bank of India Act, 1934 <ol style="list-style-type: none"> <li>a. Introduction</li> <li>b. Incorporation Capital, Management and Business</li> <li>c. Central Banking Functions</li> <li>d. General Provisions</li> </ol> </li> <li>II. Banking Regulation Act, 1949 <ol style="list-style-type: none"> <li>a. Introduction</li> </ol> </li> </ol>	10

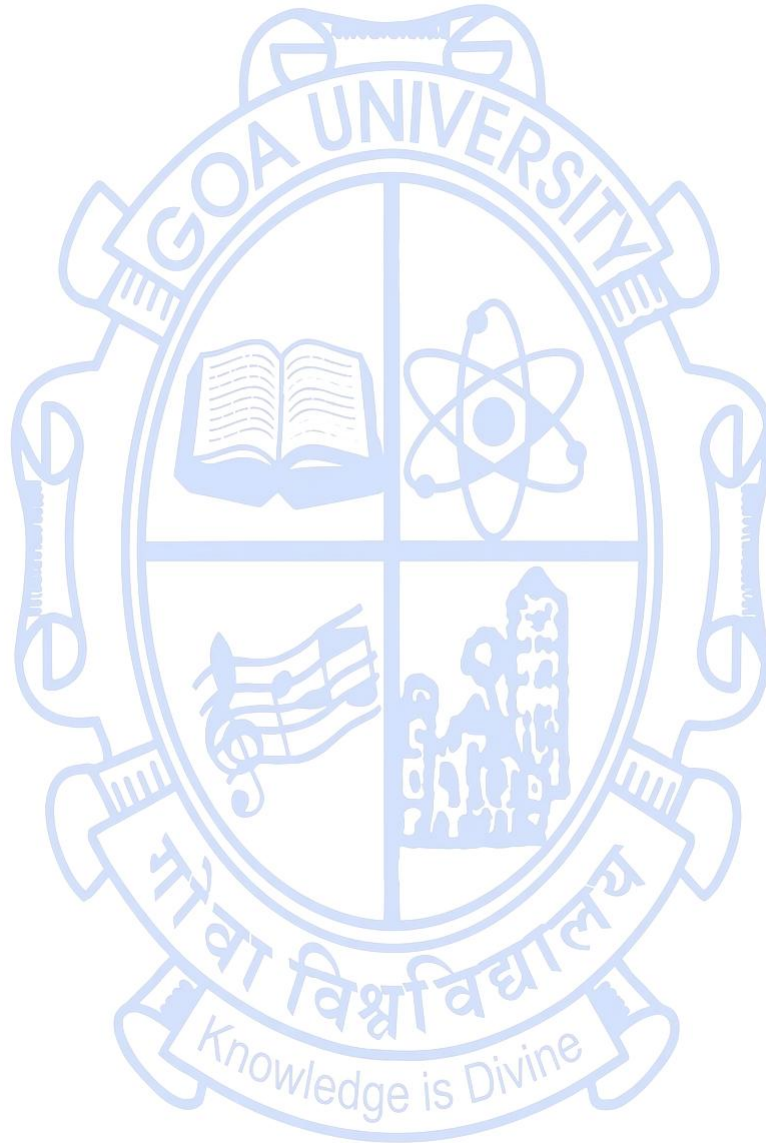
	<ul style="list-style-type: none"> <li>b. Salient features of the Banking Regulation Act, 1949</li> <li>c. Businesses Permitted for a Banking Company</li> <li>d. Licensing of Banking Companies</li> <li>e. Moratorium or Reconstruction, or Amalgamation of Banking Companies</li> </ul>	
<b>6</b>	<p><b>The Negotiable Instruments Act, 1881</b></p> <ul style="list-style-type: none"> <li>a. Definition and kinds of Negotiable Instruments</li> <li>b. Holder and holder in due course</li> <li>c. Endorsement</li> <li>d. Kinds of cheques and crossing of cheques</li> <li>e. Paying banker and Collecting banker, and Statutory protections</li> <li>f. Notice of Dishonour</li> <li>g. Criminal Liability on Dishonour of Cheque</li> </ul>	<b>10</b>
<b>Pedagogy:</b>	This course will be run primarily in lecturing mode. Case and problem-solving methods would also be used in learning and assessment. Students may be required to learn certain concepts through a collaborative brainstorming format to explore their understanding of the concepts together.	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. Prof. R. N. Chaudhary, Banking Laws, 5th Ed. 2022, Central Law Publications, 107, Darbhanga Castle, Prayagraj</li> <li>2. M L Tannan's, Banking Law and Practice in India, 28th Ed. 2021, LexisNexis</li> </ol>	
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. Dr. R. K. Bangia, Banking Law and Negotiable Instruments Act, Sixth Edition Reprint 2021, Allahabad Law Agency</li> <li>2. Dr. H P Gupta, Banking Law, 1st Ed.2016, Central Law Agency Allahabad</li> <li>3. Dr Rega Surya Rao: Lectures on Law of Banking, Reprint 2019, Published by Subhash Gogia M/s. Andhra Law House Vishakapatnam</li> <li>4. P N Varshney, Banking Law and Practice, 25th Ed., 2022, Sultan Chand &amp; Sons Educational Publishers New Delhi</li> </ol>	

**Title of the Course: Legislative Drafting**

<b>Course Code:</b>	BLB – 468	
<b>Semester</b>	VIII	
<b>Credits</b>	4	
<b>ISA</b>	40 Marks	
<b>ESA</b>	60 Marks	
<b>Effective from Academic Year: 2024-2025</b>		
<b>Course Description</b>	The subject of legislative drafting furnishes students with practical guidance on the principles and techniques essential for effective drafting of legislation. This includes providing a systematic study of drafting methodologies, emphasising the necessary skills and prerequisites for successful drafting. The course lays down a methodical study of the manner in which the drafter should proceed with the drafting, It familiarises the students with the challenges and complexities encountered in the drafting process, while also equipping them with analytical skills to analyse the tools and techniques employed by drafters. Ultimately, the goal is to empower students to produce legislation that is clear, effective, and compliant with the requirements of the Supreme Constitution.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To understand and provide a the technicalities and nuances involved in drafting a legislation.</li> <li>2. To analyse the principles of legislation and essential attributes of legislative drafting.</li> <li>3. To evaluate the problems and challenges faced by a draftsman in carrying out the task of legislative drafting.</li> <li>4. To apply the skills involved in legislative drafting through the drafting of model bills.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<p>Students would be able to</p> <ol style="list-style-type: none"> <li>1. Understand the basic skills required for drafting legislation</li> <li>2. Analyse the principles of legislation and examine the tools and techniques employed by the draftsman.</li> <li>3. Evaluate and comprehend the implications of putting law into practice and the challenges faced by draftspersons in legislative drafting</li> <li>4. Acquaint with the skills of legislative drafting and be able to recognise common drafting mistakes and how to avoid them in practical application by drafting model Bills</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>I. Meaning, Nature and Types of Legislative Drafting</b> <ol style="list-style-type: none"> <li>1. Meaning and Nature of Legislative Drafting</li> <li>2. Qualities of a Good Draft and a Draftsperson</li> <li>3. Challenges, difficulties and responsibilities of a legislative draftsman.</li> <li>4. Subordinate Legislation: Bye Laws, Ordinances and Notification/Circular, Validity of Delegated Legislation</li> </ol>	<b>10</b>

2	<b>II. Theories of Legislation</b> 1. The Principle of Utility, the Ascetic Principle, and the Principle of Sympathy and Antipathy – Operation of these Principles upon Legislation 2. Pleasures and Pains: Kinds, as Sanctions, and Measures 3. Circumstances which affect Sensibility 4. False Methods of Reasoning on the Subject of Legislation	10
3	<b>III. Essentials of Legislative Drafting</b> 1. Rules of Composition for Legislative Drafting 2. Materials and Preliminaries 3. Stages in Drafting 4. Value of Words	10
4	<b>IV. Drafting Parts of a Statute</b> 1. Different parts of a Statute 2. Common Phrases and their significance in Legislative Drafting a. “As if enacted in this Act” b. “As he deems fit” c. Any other sufficient reason” d. means and include e. “As far as possible” 3. Grammar 4. Punctuation Marks	10
5	<b>V. Legislative Drafting : Policy and Flaws</b> 1. Language and Content 2. Policy of Legislation 3. Common flaws in drafting	10
6	<b>V. Select Model Bills</b> 1. Importance and preparation of skeleton legislation and legislative scheme 2. Bill for Establishing College 3. Bill to Control Trade in Commodities 4. Bill to Establish Fund 5. Bill to Regulate Practice of Profession.	10
<b>Pedagogy:</b>	The course will predominantly utilize a lecture-based approach, supplemented by the integration of case studies, problem-solving activities, and simulations for both learning and assessment purposes. Additionally, students may engage in collaborative brainstorming sessions to deepen their comprehension of specific concepts.	
<b>Recommended Readings</b>	1. P.M. Bakshi, An Introduction to Legislative Drafting, LexisNexis Butterworth Wadhwa & Co., Nagpur, 1995 Edition. 2. Bakshi Upendra, Bentham’s Theory of Legislation, LexisNexis Butterworths Wadhwa, 2008	
<b>Additional Readings</b>	1. P. St. J. Langan, Maxwell on Interpretation of Statutes, 12th Edition, Tripathi, 1969 2. Dr. Nirmal Kanti Chakarbarty: Principles of Legislation and Legislative Drafting, 4th Edition (Reprint), R.Cambray & Co., 2023	

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|  | <ol style="list-style-type: none"><li>3. Vishwanathan, T.K., Principles of Legislation and Legislative Drafting Shaping the Law for the New Millennium, Indian Law Institute, 2007</li><li>4. B.R Atre, Legislative Drafting Principles and Techniques , 6th Edition, Universal LexisNexis, 2022</li></ol> |
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**Title of the Course: Information Technology Law**

<b>Course Code:</b>	BLB – 469	
<b>Semester</b>	VIII	
<b>Credits</b>	4	
<b>ISA</b>	40 Marks	
<b>ESA</b>	60 Marks	
<b>Effective from Academic Year:</b>	<b>2024-2025</b>	
<b>Course Description</b>	The subject deals with the understanding of Information technology and the law relating to it. It explores the essential concepts, such as Legal recognition given to electronic records, and explains the regime of cyber crimes. The subject also analyses the evidentiary value of the electronic records with reference to the law of evidence. It also highlights the recent development in the field of technology, which has a positive effect on the justice delivery system in India.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To define the concept of Information technology, cyber space and understand the To gain a comprehensive understanding of the different factors resulting in crime causation.</li> <li>2. To outline the law relating to legal recognition provided to electronic records</li> <li>3. To examine various cyber crimes and remedies provided for them.</li> <li>4. To evaluate the admissibility of electronic evidence in evidence</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. The course seeks to provide an in-depth understanding of the law relating to information technology and cyber crimes</li> <li>2. The students will be able to gain knowledge about the electronic records and their admissibility in evidence.</li> <li>3. The emerging concepts in the field of technology will also be discussed as part of the study.</li> <li>4. Students will understand and protect themselves form form cyber crimes</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Information Technology &amp; Law</b> <ul style="list-style-type: none"> <li>▪ Meaning of Information technology &amp; cyber space</li> <li>▪ Need for Information technology &amp; cyber space</li> <li>▪ Cyber law- the Information technology Act2000 and the Information Technology (Amendment)Act 2008</li> <li>▪ History &amp; essence of the Act</li> <li>▪ Definitions &amp; concepts under the Act</li> </ul>	<b>10</b>
<b>2</b>	<b>Electronic records</b> <ul style="list-style-type: none"> <li>▪ Legal recognition</li> <li>▪ Governance</li> <li>▪ Digital signatures &amp; Electronic signature</li> <li>▪ Regulation of Certifying Authorities</li> <li>▪ Controller of certifying Authorities</li> </ul>	<b>10</b>
<b>3</b>	<b>Cyber crimes</b>	<b>10</b>

	<ul style="list-style-type: none"> <li>▪ Meaning &amp; classification</li> <li>▪ Cyber crimes against persons</li> <li>▪ Cyber crimes against property</li> <li>▪ Cybercrimes against society</li> <li>▪ Remedies against cyber crimes under IT Act 2000</li> </ul>	
4	<b>Digital evidence</b> <ul style="list-style-type: none"> <li>▪ Admissibility of electronic records in evidence</li> <li>▪ Digital signature as evidence</li> <li>▪ Cyber crime investigation</li> <li>▪ Cyber Appellate Tribunal</li> <li>▪ Cyber Regulation Appellate Tribunal Rules 2000</li> </ul>	10
5	<b>Liability in cyberspace</b> <ul style="list-style-type: none"> <li>▪ Liability of companies</li> <li>▪ Trademark issues in cyberspace</li> <li>▪ Computer software and copyright law</li> <li>▪ Liability of Network Service Providers</li> <li>▪ Information Technology Rules 2021</li> </ul>	10
6	<b>New trends in Information Technology Law</b> <ul style="list-style-type: none"> <li>▪ Emerging Cyber Law practices</li> <li>▪ courts and Public Interest Litigations</li> <li>▪ Indian Consumers and Cyber space- cyber frauds</li> <li>▪ Social networking sites and the law</li> <li>▪ Recent cyber crime cases</li> </ul>	10
<b>Pedagogy:</b>	This course will mainly involve lecture methods. Case study, discussion methods, problem solving methods will also be used in teaching and assessment. The experts from the field will also enlighten the students on the emerging areas relating to Information technology.	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. Dr. Krishna Pal Malik, Information Technology &amp; Cyber Law, Second Edition, Allahabad Law Agency, 2023</li> <li>2. Dr. V. Paranjape, Cyber Crimes and Law, Second Edition, Central Law Agency, Allahabad, 2019</li> </ol>	
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. Farooq Ahmed, Cyber Law in India, Pioneer books, New Delhi, 2017</li> <li>2. Vakul Sharma, Information technology and Law and Practice, Ninth Edition, LexisNexis, 2025</li> <li>3. Dr. Jyoti Rattan, <i>Bharat's Cyber Law</i>, Information Technology and Artificial Intelligence, Tenth Edition, 2024</li> <li>4. Dr. Santosh Kumar, Dr. Gagandeep Kaur, Cyber Laws and Cyber Crimes, Third Edition, Whitesmann Publishes, 2024.</li> </ol>	

**Semester – IX**

**Programme: Bachelor of Arts and Bachelor of Laws (B.A. LL. B)** Five Year Double Degree Programme in Law

**Semester: IX****Title of the Course: Law of Taxation**

<b>Course Code:</b>	BLB - 531
<b>Semester</b>	IX
<b>Credits</b>	4
<b>ISA</b>	40 Marks
<b>SEA</b>	60 Marks

Effective from Academic Year: 2024-2025

<b>Course prerequisite:</b>	<b>Registration in the B.A.LL.B. Programme</b>
<b>Course Description</b>	The Law of Taxation is a specialised field of law. The Income Tax Act, 2025, is a major document which deals with the Law of Taxation in India. The provisions of the Act analyse the procedure of assessment of tax, collection of tax and enforcement of tax. It encompasses the rules and legal principles of the various modes of Assessment. It explains the different heads of Income. It gives clarity on the Authorities under the Act. It analyses the rules of set off, carrying forward and clubbing of Income. It enumerates the authorities and their powers and throws light on the penalties under the Act. It gives clarity to various provisions of the Central Goods and Services Act. Therefore, this course provides students with the subject matter of Income Tax and the Goods and Services Act and throws light on all the major legal concepts pertaining to taxes in India, including heads of income, assessment procedures and adjudication of tax disputes.
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To explore the key features of the Income Tax Act, 2025.</li> <li>2. To gain a comprehensive understanding of the assessment of tax, collection of tax and enforcement of tax.</li> <li>3. To familiarise and appreciate the definition and concept of Assessee, residential status, assessment, set off, carrying forward and clubbing of Income</li> <li>4. To understand the various heads of Income and permissible exemptions.</li> <li>5. To critically analyze the concepts of Central Goods and Services Act, 2017</li> </ol>
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. The students would familiarize themselves with various aspects of Law of Taxation.</li> <li>2. The students would comprehend the meaning, scope, and limitations of Assessee, residential status, assessment, set off, carrying forward and clubbing of Income.</li> <li>3. The students should be able to understand the various heads of Income and permissible exemptions.</li> <li>4. The students should be able to analyze and articulate their views on the working of the Goods and Services Act.</li> </ol>

<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No. of Hours</b>
<b>1</b>	<b>HISTORY AND NATURE OF TAX LAW</b> 1. History of Tax Law in India 2. Constitutional provisions relating to Taxation 3. Nature and Scope of Tax, Difference between tax, fee, and duty, Canons of Tax 4. Concepts : (Definition / Meaning) i. Person ii. Assessee iii. Tax Year iv. Income v. Gross Taxable Income vi. Taxable Income vii. Agricultural Income viii. Tax Evasion and Tax Avoidance	<b>10</b>
<b>2</b>	<b>HEADS OF INCOME UNDER INCOME TAX</b> 1. Income from Salary 2. Income from House property 3. Income from Business and Profession 4. Income from Capital Gain 5. Income from Other sources	<b>10</b>
<b>3</b>	<b>TAX LIABILITY &amp; RELIEF</b> 1. Residential Status, : Tax Liability 2. General Exemptions 3. Deductions 4. Rebate 5. Relief	<b>10</b>
<b>4</b>	<b>TAX COMPUTATION AND COLLECTION</b> 1. Deemed income and clubbing of income 2. Carry Forward and Set off losses. 3. Advance Payment of Tax 4. Double Taxation 5. Tax Collection at source 6. Tax deduction at Source	<b>10</b>
<b>5</b>	<b>ASSESSMENT AND AUTHORITIES</b> 1. Return of income, assessment, and refunds i. <b>Return of Income</b> ii. <b>Procedure of Assessment</b> iii. <b>Refunds</b> 2. Income Tax Authorities i. Jurisdiction and Function of Income Tax Authorities ii. Powers iii. Dispute Resolution Committee	<b>10</b>

	<ul style="list-style-type: none"> <li>a. Role &amp; Objectives</li> <li>b. Procedure &amp; Powers</li> <li>c. Relief &amp; Settlement</li> </ul> <p>3. Appeal, Revision</p> <p>4. <b>Offences, Fines, and Penalties</b></p> <ul style="list-style-type: none"> <li>i. Offences under Income Tax Law</li> <li>ii. Fines &amp; Penalties</li> <li>iii. Prosecution</li> </ul>	
<b>6</b>	<p><b>THE CENTRAL GOODS AND SERVICES TAX ACT, 2017 and RULES</b></p> <ul style="list-style-type: none"> <li>1. Historical Background and Definitions</li> <li>2. Levy and collection of tax</li> <li>3. Classification and exemption</li> <li>4. Time, value and place of supply of Goods and services</li> <li>5. Input tax credit</li> <li>6. Credit note, debit note, Tax invoice</li> <li>7. Registration</li> <li>8. Accounts, Records, Returns</li> <li>9. Payment of tax, refunds, assessment and audit</li> <li>10. Inspection, Search, Seizure and Arrest, Demands and Recovery, Liability to pay in certain cases</li> <li>11. Advance ruling, appeals and revision</li> <li>12. Offences and penalties</li> <li>13. Transitional provisions</li> <li>14. GST Administration and Tax Authorities: Powers and Functions</li> </ul>	<b>10</b>
<b>Pedagogy:</b>	This course will be run primarily in lecturing mode. Case and problem-solving methods would also be used in learning and assessment. Students may be required to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts together.	
<b>Recommended Readings</b>	<ul style="list-style-type: none"> <li>1. Bare Act – Income Tax Act 2025</li> <li>2. <b>Taxmann’s Income Tax Act 2025.</b> (2025). New Delhi: Taxmann Publications</li> </ul>	
<b>Additional Readings</b>	<ul style="list-style-type: none"> <li>1. <b>Concise Commentary on Income Tax Act, 2025.</b> (2025). Delhi: Triokart Publications.</li> <li>2. <b>Income Tax Act, 2025 (CA Pramod Jain &amp; CA Shreya Jain).</b> (2025). Jaipur: Bharat Law House</li> <li>3. Taxmann Editorials (2025) GST Act with Rules (Bare Act)</li> <li>4. Agrawal, Puneet, and Vipin Aggarwal. The Comprehensive GST Law Referencer. GST Law India Publications, 2025</li> </ul>	

**Title of the Course: Drafting, Pleading and Conveyance**

<b>Course Code:</b>	BLB – 591	
<b>Semester</b>	IX	
<b>Credits</b>	4	
<b>ISA</b>	100 Marks	
<b>ESA</b>	-----	
<b>Effective from Academic Year: 2024-2025</b>		
<b>Course prerequisite:</b>	<b>Registration in the B.A.LL.B. Programme</b>	
<b>Course Description</b>	<p>This course will introduce the students to the art of drafting quality legal documents with precision. It will provide the students with practical experience and introduce them to many facets of the subject. The students will be able to comprehend the foundations of legal drafting and conveyancing. They will understand the process of filing legal pleadings, written statements, criminal complaints and drafting conveyance deeds. It will enhance their legal writing skills, help them in communicating complex ideas concisely and provide a comprehensive understanding of the nexus between law, facts and language. The course include 10 practical exercises in drafting and 5 drafting exercises on legislative drafting carrying a total of 45 marks (3 marks for each) and 10 exercises in conveyancing and five drafting or conveyancing exercises on applying plain language techniques to legislative provisions, pleadings or legal instruments carrying another 45 marks (3 marks for each exercise) remaining 10 marks will be given for viva voice.</p>	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To equip students with drafting skills</li> <li>2. To gain a comprehensive understanding of the various principles relating to drafting of pleadings and conveyance</li> <li>3. To familiarise the students with the difference between criminal pleadings, civil pleadings and writ petitions</li> <li>4. Analyse various pleadings viz; suits, interlocutory applications and petitions</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. The students would familiarise themselves with the drafting of various pleadings, including legal notice, affidavit, indemnity bond, power of attorney etc.</li> <li>2. The students would comprehend the fundamental principles of pleadings and parts of pleadings and conveyance</li> <li>3. The students should be able to appreciate the difference in drafting civil and criminal pleadings</li> <li>4. The students should be able to know how to file Public Interest Litigation and the procedure to follow prior to filing PIL</li> <li>5. The students will be able to draft conveyance deeds and be able to comprehend the significance of covenants in these documents.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Introduction to Drafting of Pleading</b> i. Fundamental rules of pleadings	<b>10</b>

	<ul style="list-style-type: none"> <li>ii. Essentials of pleadings</li> <li>iii. Parts of pleadings</li> <li>iv. Jurisdiction of Courts</li> <li>v. Amendment of Pleadings and Alternative pleadings</li> <li>vi. Difference between suit, petition and application</li> <li>vii. Significance of drafting and core legal document tips</li> <li>viii. Legal Notice</li> <li>ix. Affidavit</li> <li>x. Application for adjournment</li> </ul>	
<b>2</b>	<p><b>Civil Pleadings</b></p> <ol style="list-style-type: none"> <li>1. Suit for recovery of money</li> <li>2. Suit for compensation for defamation</li> <li>3. Petition for Divorce</li> <li>4. Suit for annulment</li> <li>5. Suit for specific performance of Contract</li> <li>6. Suit for Permanent Injunction and consequential relief</li> <li>7. Written Statement</li> <li>8. CMA Applications <ul style="list-style-type: none"> <li>a) Application to bring LR's on record</li> <li>b) Application for Amendment of Pleadings</li> <li>c) Application for Temporary Injunction</li> <li>d) Application for appointment of receiver</li> <li>e) Application for guardian ad litem</li> </ul> </li> </ol>	<b>10</b>
<b>3</b>	<p><b>Drafting of Legislation and Plain Language Drafting</b></p> <ol style="list-style-type: none"> <li>1. Basic principles of legislative drafting</li> <li>2. The drafting of primary and subordinate legislation</li> <li>3. Structured use of plain language techniques in legislative and legal writing</li> <li>4. Analysis of policy documents</li> <li>5. Reports of Law commission of India and other reports</li> <li>6. Revision and Redrafting of legislative and legal texts</li> </ol>	<b>10</b>
<b>4</b>	<p><b>Criminal Pleadings, PIL and Writs</b></p> <ol style="list-style-type: none"> <li>1. PIL</li> <li>2. Writ of Habeas Corpus/Mandamus/ Certiorari</li> <li>3. Private Complaint for the offence of grievous hurt</li> <li>4. Private Complaint under Sec.138 of NI Act</li> <li>5. Application for Bail and Anticipatory Bail</li> <li>7. Application for Maintenance under Criminal Procedure( BNSS)</li> <li>8. Appeal Memo</li> </ol>	<b>10</b>
<b>5</b>	<p><b>Drafting of Conveyance</b></p> <ol style="list-style-type: none"> <li>1) Principles relating to Drafting of Conveyance <ul style="list-style-type: none"> <li>a) a) Non-operative part of a deed</li> <li>b) b) Operative Part</li> </ul> </li> <li>2) Sale deed and Agreement to sell</li> <li>3) Mortgage deed – Simple Mortgage , Equitable Mortgage</li> <li>4) Mortgage by conditional sale</li> </ol>	<b>10</b>

	<ul style="list-style-type: none"> <li>5) Deed of Redemption/Deed of Release</li> <li>6) Deed of Lease</li> <li>7) Leave and Licence Agreement</li> <li>8) Deed of Gift</li> <li>9) Deed of Partition</li> <li>10) Deed of succession</li> <li>11) Deed of Relinquishment</li> <li>12) Public Will</li> <li>13) Deed of Partnership</li> </ul>	
<b>6</b>	<b>Miscellaneous</b> <ul style="list-style-type: none"> <li>1. Deed of Exchange</li> <li>2. Deed of Assignment</li> <li>3. Deed of rectification</li> <li>4. Power of Attorney</li> <li>5. Indemnity Bond</li> <li>6. Promissory Note</li> <li>7. Will</li> <li>8. Trust Deed</li> </ul>	<b>10</b>
<b>Pedagogy:</b>	This course will be run primarily Simulation and lecture mode. Simulations would be used in learning and assessment.	
<b>Recommended Readings</b>	<ul style="list-style-type: none"> <li>1. R.K.Srivastava, The law of pleadings, Drafting and conveyancing Central Law Agency, 9th ed, 2022</li> <li>2. Chaturvedi A.N, Principles and forms of pleadings, Drafting and conveyancing with advocacy and professional ethics, Allahabad Law Agency, 11th ed. 2021.</li> </ul>	
<b>Additional Readings</b>	<ul style="list-style-type: none"> <li>1. De'Souza, Forms and precedents of conveyancing and other instruments and major petitions to court, Eastern Law House, 9th ed. 1973.</li> <li>3. P.C.Mogha, Law of pleadings in India with precedents, Kolkata Eastern Law House 18th ed. 2022.</li> <li>4. K.S. Gopala Krishnan, Pleadings and Practice, ALT Publications 8th ed. 2018.</li> </ul>	

**Title of the Course: Moot Court, Observation of Trial and Interview Techniques**

<b>Course Code:</b>	BLB – 592
<b>Semester</b>	IX
<b>Credits</b>	4
<b>ISA</b>	<p><b>100 Marks – Practical Paper</b></p> <ol style="list-style-type: none"> <li>1. 30 marks – moot court</li> <li>2. 30 marks – civil and criminal trial observation</li> <li>3. 30 marks – Interviewing techniques and Pre-trial preparations and Internship diary</li> <li>4. 10 marks - viva</li> </ol>
<b>SEA</b>	_____
<b>Course Description</b>	<p>The practical paper on moot court is a necessity as it concentrates on skills of advocacy rather than knowledge. This activity focuses on a few essential skills that can be learnt by doing. Firstly, it focuses on the reading, synthesising, and analysing skills required for problem-solving, followed by the skill to research and find solutions to the impending legal tasks. This exercise culminates with the penultimate skill of drafting. This skill is needed to make written communication unambiguous and to engage readers as they browse the submission. Finally, the skill of argument is communicating opinions, positions orally in a persuasive way and making the judge understand another point of view on the same set of facts.</p> <p>The student needs to understand that the skill gained in moot court is merely the tip of the iceberg. The majority of the skill lies in the trial process, where a case passes through multiple stages. This practical course requires students to observe the trial process in one criminal case and another civil matter. This attendance at court and the observation process introduce students to the workplace and help them gain an acquaintance.</p> <p>Finally, the most important skill of all is the interview and counselling skill. The above skills and knowledge could be put to use if the client decides her the lawyer. Therefore, it is crucial to have command over interview skills and develop the interpersonal skills required for gaining trust, confidence in the lawyer and the process.</p>
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To develop the skills of synthesising, analysing, and researching.</li> <li>2. To gain drafting and argumentative skills required for a lawyer.</li> <li>3. To familiarise the students with the criminal and civil trial procedure and gain an acquaintance with the Court and its work culture.</li> <li>4. To gain experience and analyse the intricate dynamics of interpersonal skills of interviewing, building trust and confidence.</li> </ol>
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. The students would be gaining the skills of synthesising, analysing, and researching.</li> <li>2. The students would comprehend the skills of drafting, arguments, and persuasion.</li> <li>3. The students would be able to appreciate the act of observation, where they will gain the first-hand experience of a court trial. The</li> </ol>

	<p>students will understand the importance of multilingual skills in the trial process.</p> <p>4. The students should be able to learn and exhibit the skills of interview techniques, which range from building trust and collecting relevant information, and finally empowering the client to make an informed choice of the path to resolving disputes.</p>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<p><b>Moot Court</b>  Jurisdiction of Courts  Reading facts  Identification legal provisions  Issues framing  Drafting written memorial  Court etiquettes  Each student shall participate in three moot courts.</p>	<b>20</b>
<b>2</b>	<p><b>Civil and Criminal Trial Observation</b>  Each student shall observe One Civil and Criminal trial</p>	<b>20</b>
<b>3</b>	<p>Interviewing techniques and Pre-trial preparations and Internship diary.  Each student shall participate in three client counseling sessions.</p>	<b>20</b>
<b>Pedagogy:</b>	<p>This course will be run primarily in a practical mode. After initial skill training through lecture and hands-on experience, the students will be made to put their learning into action. The moot court will be learnt by handling a legal problem through research, drafting and presenting the case to the judge. The civil and criminal case observation is done by visiting the court and writing down the observation in a journal. Like moot-court, the client interviewing technique will be taught through the lecture method, and later the learnt skill will be put to test through simulation exercises.</p>	
<b>Recommended Readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. Dr. Shridul Gupta, Moot Court &amp; Legal Research, Allahabad Law Agency, 2025.</li> <li>2. N R Madhava Menon, Clinical Legal Education, Eastern book company, 1998 Reprint 2023</li> <li>3. Prof. Avrom Sherr, Client Care for Lawyers, Sweet &amp; Maxwell (UK) 1998.</li> </ol>	
<b>Additional Readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. Richard K. Neumann Jr., Transactional Lawyering Skills: Interviewing, Counseling, and Negotiation, Aspen Opco Llc 2012</li> <li>2. James H. Gilmore, Look: A Practical Guide for Improving Your Observational Skills, Greenleaf Book Group Llc.2016.</li> </ol>	

**Title of the Course: International Trade Law**

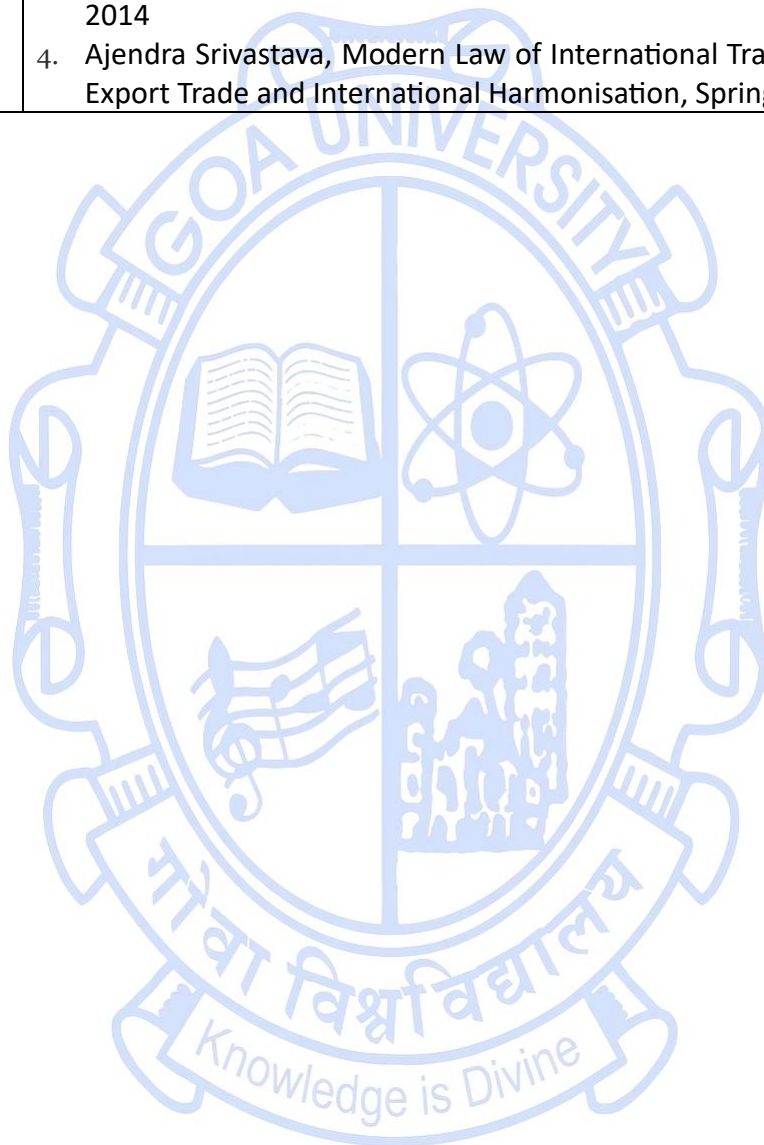
<b>Course Code</b>	BLB – 561
<b>Semester</b>	IX
<b>Credits</b>	4
<b>ISA</b>	40 Marks
<b>SEA</b>	60 Marks

Effective from Academic Year 2024-2025

<b>Course Description</b>	<p>International trade has become a very important aspect of international relations. States are actively involved in the transportation of goods from one territory to another. The movement from unimodal to multimodal has brought a sea change in international transportation. Treaties and conventions entered into by the states to regulate trade practices and modes of transportation at the international level. India has enacted laws in the municipal legal system to adhere to international norms for the free movement of goods and regulate the same.</p> <p>The course highlights the law relating to the transportation of goods from one territory to another, legal control over different modes of transportation, the international payment system, and settlement of international trade disputes.</p>	
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To understand the basic principles and laws governing International Trade.</li> <li>2. To comprehend bilateral and multilateral agreements on international trade and the multimodal transportation system.</li> <li>3. To analyse the municipal legal system in relation to international trade and the movement of goods</li> <li>4. Evaluate the law relating to settlement of international trade disputes, and recognition and enforcement of Foreign Arbitral Awards.</li> </ol>	
<b>Course Outcomes</b>	<p>The students would be able to</p> <ol style="list-style-type: none"> <li>1. Understand the basic principles and laws relating to International Trade.</li> <li>2. The relevance, application and legal implications of multimodal transportation systems.</li> <li>3. Peruse the international conventions and national laws relating to international trade</li> <li>4. Appraise the modes of settlement of international trade disputes and recognition and enforcement of Foreign Arbitral Awards.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No. of Hours</b>
<b>1</b>	<p><b>The International (Transnational) Commercial Law</b></p> <ol style="list-style-type: none"> <li>a. The concept – the process of unification of national laws</li> <li>b. The role of international institutions such as the United Nations Commission on International Trade Law (UNCITRAL), international trade usages, the International Chamber of Commerce (ICC) and its activities.</li> </ol>	<b>10</b>

	<p>c. The Common Law relating to the liability of the Common Carrier</p> <p>d. The Carriage by Road Act, 2007.</p>	
2	<p><b>The International Legal Regime applicable to maritime transportation:</b></p> <p>a. The Hague Rules of 1924, the Hague – Visby Rules of 1968,</p> <p>b. Hamburg Rules of 1978, and Rotterdam Rules</p> <p>c. The carriage of Goods by Sea Act, 1925 – Scope and applicability of the Act, the concept of seaworthiness, the rights, duties and immunities of the carrier.</p> <p>d. The York – Antwerp Rules, 2004 – the concept of ‘General Average’, the lettered rules and the numbered rules.</p>	10
3	<p><b>The International Legal Regime Applicable to the Carriage by Air</b></p> <ul style="list-style-type: none"> <li>• The Warsaw Convention, 1929,</li> <li>• The Hague Protocol to the Warsaw Convention, 1955</li> <li>• The Montreal Convention, 1999.</li> <li>• The Carriage by Air Act, 1972 and the Carriage by Air (Amendment) Act, 2009</li> </ul>	10
4	<p><b>The Multimodal Transportation of Goods</b></p> <p>a. The Multimodal Transportation of Goods Act, 1993 – from unimodalism to multimodalism</p> <p>b. Rights, obligations and immunities of the multimodal transportation operator (the MTO)</p> <p>c. The Convention on Contracts for the International Sale of Goods (the CISG), 1980</p> <p>d. The Convention on Agency in the International Sale of Goods, 1983</p>	10
5	<p><b>International Payment System</b></p> <p>a. The International Chamber of Commerce (ICC)</p> <p>b. Uniform Customs &amp; Practice for Documentary Credits (UCP 600), 1993</p> <p>c. International Commercial Trade terms (INCOTERMS)</p>	10
6	<p><b>Settlement of International Commercial Disputes</b></p> <p>a. The UNCITRAL Model Law on International Commercial Arbitration, 1985</p> <p>b. Select Provisions of Part I of the Arbitration and Conciliation Act of 1996</p> <p>c. Recognition and Enforcement of Foreign Arbitral Awards – The New York Convention and Part II (Enforcement of Certain Foreign Awards) of the Arbitration and Conciliation Act, 1996</p>	10
<b>Pedagogy</b>	This course will be run primarily in the lecture method. Case study and discussion methods would also be used in learning and assessment.	

<b>Recommended readings</b>	<ol style="list-style-type: none"> <li>1. Gabriel Moens and Peter Gillies, International Trade and Business: Law, Policy and Ethics, Routledge-Cavendish, 1998</li> <li>2. Dr. Ishita Chatterjee, International Trade Law, 2nd Ed., Central Law Publication, 2016</li> </ol>
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. Indira Carr, International Trade Law, 6th Ed., Cavendish, 2018</li> <li>2. Dr S. R. Myneni, International Trade Law, 4th Ed., Allahabad Law Agency, 2022</li> <li>3. Professor Surya P. Subedi, Textbook on International Trade and Business Law, Hanoi Law University, Youth Publishing House, Hanoi, 2014</li> <li>4. Ajendra Srivastava, Modern Law of International Trade: Comparative Export Trade and International Harmonisation, Springer, 2020</li> </ol>



**Title of the Course: LAW AND MEDICINE**

<b>Course Code:</b>	BLB – 562	
<b>Semester</b>	IX	
<b>Credits</b>	4	
<b>ISA</b>	40 Marks	
<b>ESA</b>	60 Marks	
<b>Course Description</b>	<p>The Law and Medicine course provides students with a comprehensive understanding of the fundamental principles and legal framework governing medical law. The students will explore various aspects of rights and duties and legal responsibilities of health care professionals and establishments. Additionally, the students will examine the variety of legal issues connected with medical practice and the health care industry.</p> <p>The course involves the various principles of medical law and negligence. The student will gain insight into the legal remedies for medical negligence under tort, crime and consumer laws.</p> <p>Through theoretical study, the student will understand the medical principles and the applicability of the same in the legal framework.</p>	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To understand the fundamental concepts of medical law and constitutional provisions.</li> <li>2. To analyse and apply the various principles of medical law.</li> <li>3. To understand and apply the recent amendments made to the laws under medical laws.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. Understanding the inter-relationship between law and medicine.</li> <li>2. Understand and study the constitutional provisions relating to health and safety.</li> <li>3. To analyse the various legal laws on negligence.</li> <li>4. To learn the object and role of medical and para medical officers.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>I. General background-Interrelationship between law and medicine</b> <ol style="list-style-type: none"> <li>i. Constitutional perspectives</li> <li>ii. Rights to life and Fundamental rights</li> <li>iii. Right to health</li> <li>iv. Right to emergency medical care</li> <li>v. Directive principles</li> <li>vi. Health of workers Law</li> <li>vii. Public assistance in sickness and disability</li> <li>viii. Raising the level of nutrition and public health</li> </ol>	<b>10</b>
<b>2</b>	<b>II. Regulation of medical and paramedical profession</b> <ol style="list-style-type: none"> <li>i. Regulatory authorities</li> <li>ii. Disciplinary controls</li> <li>iii. Doctors and Para-medical professionals</li> <li>iv. Controls on institutions</li> </ol>	<b>10</b>

	<ul style="list-style-type: none"> <li>v. Hospitals</li> <li>vi. Testing laboratories</li> <li>vii. Institutions for research and experiments</li> </ul>	
3	<p><b>III. Regulation on manufacture, storage and sale of medicines</b></p> <ul style="list-style-type: none"> <li>i. Production, transport and storage</li> <li>ii. Sale</li> <li>iii. Advertisement</li> </ul> <p><b>IV. Medical termination of pregnancy and the law</b></p> <p><b>V. Legal rights of an unborn Child</b></p>	10
4	<p><b>IV. Liability for professional negligence</b></p> <ul style="list-style-type: none"> <li>i. Tort</li> <li>ii. Standard of care</li> <li>iii. Problems of evidence</li> <li>iv. Contractual liability</li> <li>v. Criminal liability</li> <li>vi. Liability of doctors and hospitals under the consumer protection law</li> </ul>	10
5	<p><b>V. Science, Technology and Experiments on Human Being</b></p> <ul style="list-style-type: none"> <li>i. Transplantations of organs</li> <li>ii. Test tube babies</li> <li>iii. Artificial insemination</li> <li>iv. Genetic engineering</li> <li>v. Concepts of Experiments on human beings</li> <li>vi. <b>Subjects of experimentation and Controls</b></li> <li>vii. Amniocentesis</li> </ul>	10
6	<p><b>VI. Medical wastes</b></p> <p>Controls on handling and disposal of bio-medical wastes with reference to the Legal Regime.</p> <p><b>THE SURROGACY (REGULATION) ACT, 2021</b></p> <ul style="list-style-type: none"> <li>i. Historical background Surrogate Motherhood</li> <li>ii. The contractual aspect and enforceability</li> <li>iii. Parent-hood-who is the legal parent?</li> <li>iv. <b>Problems of consent</b></li> </ul>	10
<b>Pedagogy:</b>	1. Lectures, Special talks/ lectures from experts, debates, critical case analysis, discussion, problem solving etc.	
<b>Recommended Readings</b>	1. Dr. Lily Srivastava, Law and Medicine, 1st Ed., Universal Law Publishing Co. Pvt. Ltd., 2010, 2. Dr. Ishita Chatterjee, Health Law, 1st Ed. 2019 reprinted 2023, Central Law Publications,	
<b>Additional Readings</b>	1. Dr. Nandita Adhikari, Law and Medicine, 4th Ed., 2015. Central Law Publication 2. Prof. Dr. Rega Rao, P. Aravinda, Lectures on Law and Medicine, 1st Ed. 2018, Gogia Health Agency	

**Title of the Course: Trademarks & Designs Law**

<b>Course Code</b>	BLB – 563	
<b>Number of Credits</b>	4	
<b>Effective from AY</b>	2023- 2024	
<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. The course is designed to deliver to wide-ranging knowledge to the students, the concept of the law relating to Designs, Trademark Legislation and design legislation in India</li> <li>2. To provide comprehensive knowledge to the students' important aspects, Procedure for registration</li> <li>3. This course will provide the idea of Infringement &amp; remedies and authorities in relation to two kinds of IPR</li> <li>4. To promote understanding of international regimes and comparative analysis of two kinds of IPR (Trademark and design)</li> </ol>	
<b>Course Outcomes:</b>	<ol style="list-style-type: none"> <li>1. Students will be able to guide and help the community in protecting the local community in matters of design legislation</li> <li>2. Students will acquire special skills and in-depth knowledge in matters relating to design and other IPRs.</li> <li>3. To provide them comprehensive understanding relating to international and national trademark standards</li> <li>4. Students will understand the remedies for infringement and the authorities to deal with such infringement.</li> </ol>	
<b>Module</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Trademark Normative Regime</b> <ol style="list-style-type: none"> <li>1. Development of Trademark legislations in India</li> <li>2. International Conventions and Treaties - Paris Convention, Madrid Agreement, WTO and WIPO</li> <li>3. TRIPS Agreement and Minimum International Standards for Trade Marks</li> </ol>	<b>10</b>
<b>2</b>	<b>The Trade Marks law in India</b> <ol style="list-style-type: none"> <li>1. Origin and growth, need for Trademarks protection</li> <li>2. Definition and concept of trademarks</li> <li>3. Essentials and functions of Trademarks</li> <li>4. Distinction between trademark and property mark, commercial and consumer rights in trademark</li> </ol>	<b>10</b>
<b>3</b>	<b>Procedure for registration of trademark</b> <ol style="list-style-type: none"> <li>1. Kinds of trademarks, classification of trademarks</li> <li>2. Registration of Trademarks, procedure for registration</li> <li>3. Grounds for rejection of trademark (Absolute and relative grounds)</li> <li>4. Rights in registered trademark</li> </ol>	<b>10</b>
<b>4</b>	<b>Transfer and authorities</b> <ol style="list-style-type: none"> <li>1. Assignment, Transmission and Licensing of Trade Marks- Infringement of Rights and Remedies</li> <li>2. Doctrine of Deceptive Similarity, Passing Off (remedies), and right to goodwill</li> <li>3. Authorities under the Trademarks legislation</li> </ol>	<b>10</b>

	4. Remedies for infringement of trademark general and specific	
5	<b>Indian Designs Law</b> <ol style="list-style-type: none"> <li>1. International agreements concerning design</li> <li>2. Importance, Objective and Purpose of Industrial Designs legislation</li> <li>3. Essentials for Design Protection</li> <li>4. Registration of Designs, Interrelation between Copyright and Design</li> </ol>	10
6	<b>Indian Designs Law</b> <ol style="list-style-type: none"> <li>1. Procedure for Registration of Design Infringement, rights in registered design</li> <li>2. Piracy of Registered Design with case law and illustrations</li> <li>3. Remedies for violation/piracy of Design</li> <li>4. Authorities under the Designs Act, and their Powers and Functions</li> </ol>	10
<b>Pedagogy:</b>	Lectures, Special talks/ lectures from experts, debates, critical case analysis, discussion, problem solving etc.	
<b>References/ Reading</b>	<ol style="list-style-type: none"> <li>1. Narayan P., Law of Copyright &amp; Industrial Designs, 4th Ed. 2017 Eastern Law House</li> <li>2. Narayanan P.S., Law and Trademarks and Passing Off, 6th Ed.2017 reprinted 2023, Eastern Law House</li> </ol>	
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. Rodney D Ryder, Trademarks Advertising and Brand Protection, 1st ed., 2006, Macmillan India Ltd.</li> <li>2. UNCTAD-ICTSD, Resource book on TRIPS and Development, Cambridge University Press, 2005</li> <li>3. V. K. Ahuja, Intellectual Property Rights in India, 1st ed., Volume 1, 2009, LexisNexis Butterworth's Wadhva</li> </ol>	

**Title of the Course: Women and Law**

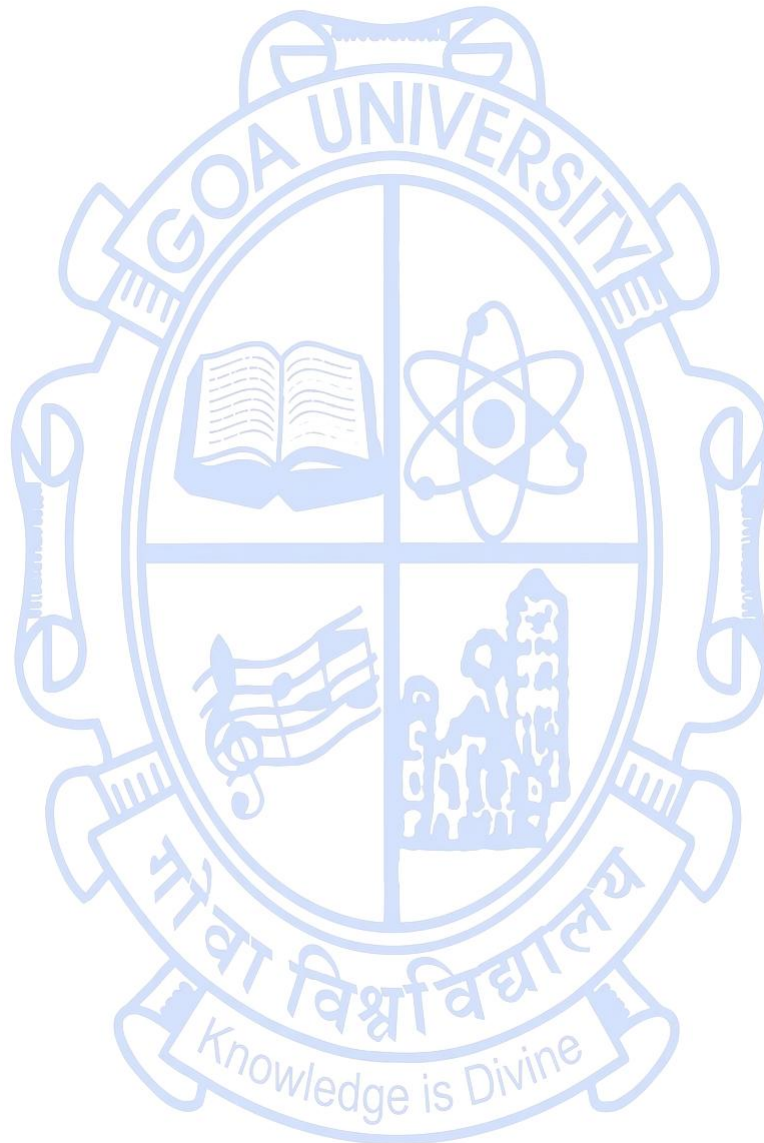
<b>Course Code:</b>	BLB – 564	
<b>Semester</b>	IX	
<b>Credits</b>	4	
<b>ISA</b>	40 Marks	
<b>ESA</b>	60 Marks	
<b>Course Description</b>	<p>This course provides a comprehensive socio-legal understanding of the status, rights and protection of women in India. It examines women's position through constitutional, criminal personal, labour and international law framework. The syllabus also integrates contemporary issues such as technology facilitated violence, digital evidence in gender-based crimes, gender sensitive policing and reforms under the new criminal laws (BNS, BNSS, BSA, 2023). Students will engage with both theory and practice analysing systematic barriers, implementation of challenges, landmark judgments and policy reforms which are essentials for achieving gender justice.</p>	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To understand the historical, social and constitutional foundations of women's rights in India, along with the framework governing personal laws such as marriage, divorce, succession and maintenance.</li> <li>2. To critically analyse the nature, causes and legal responses to crimes against women, including protections under the 2023 criminal law codes and evaluate the effectiveness of related social welfare legislations.</li> <li>3. To examine women's rights in employment and broader institutional mechanisms, assessing the gaps and challenges in implementation, enforcement and access to justice.</li> <li>4. To explore contemporary issues such as digital violence, workplace inequality, reproductive rights, intersectional discrimination and promote gender-sensitive legal interpretation and advocacy for reform.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. The students would familiarize themselves with various aspects of the Law of women and law.</li> <li>2. The students would comprehend the meaning, scope, and limitations of various legislation which are enshrined to safeguard and protect women and will be able to understand the limitations underlying the implementation of these acts.</li> <li>3. The students should be able to appreciate the importance of awareness of these women's legislations in India.</li> <li>4. The students should be able to articulate their independent views on how the judiciary applies its discretion in protecting women's rights.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No. of Hours</b>

1	<p><b>Women in India: Historical, Constitutional and Global Perspectives</b></p> <ol style="list-style-type: none"> <li>1. Status of women in ancient, medieval, colonial and post-independence India</li> <li>2. Feminist legal theories: liberal, radical, intersectional, post-colonial</li> <li>3. Constitutional protection for women:             <ol style="list-style-type: none"> <li>i. Fundamental Rights</li> <li>ii. Directive Principles of State Policy</li> <li>iii. Fundamental Duties</li> <li>iv. Landmark cases on constitutional rights of women</li> </ol> </li> <li>4. International Standards:             <ol style="list-style-type: none"> <li>i. Convention on Elimination of All forms of Discrimination against Women, 1979</li> <li>ii. Beijing Declaration, SDG-5 (Gender Equality)</li> </ol> </li> </ol>	10
2	<p><b>Personal Laws and Position of Women</b></p> <ol style="list-style-type: none"> <li>1. Marriage, Divorce, Maintenance and Guardianship under:             <ol style="list-style-type: none"> <li>i. Hindu Law</li> <li>ii. Muslim Law</li> <li>iii. Christian Law</li> </ol> </li> <li>2. Law of Succession:             <ol style="list-style-type: none"> <li>i. Hindu Succession (Amendment) Act, 2005 and judgments</li> <li>ii. Muslim Law</li> <li>iii. Christian Law</li> </ol> </li> <li>3. Stridhan and Women's estate</li> <li>4. Mother as Guardian of her minor children, provisions for Maintenance and Adoption</li> <li>5. Uniform Civil Code: constitutional, political and gender perspectives.</li> </ol>	10
3	<p><b>Women and Criminal Law (BNS 2023)</b></p> <ol style="list-style-type: none"> <li>1. Bharatiya Nyaya Sanhita, 2023 Offences Against Woman             <ol style="list-style-type: none"> <li>i. Of Sexual Offences:                 <ol style="list-style-type: none"> <li>a. Sections 63 to 73</li> </ol> </li> <li>ii. Of Criminal Force and Assault Against Women                 <ol style="list-style-type: none"> <li>a. Sections 74 to 79</li> </ol> </li> <li>iii. Of Offences Relating to Marriage                 <ol style="list-style-type: none"> <li>a. Sections 80 to 87</li> </ol> </li> <li>iv. Of Causing Miscarriage Section 88 to 92</li> </ol> </li> </ol>	10
4	<p><b>Women and Social Legislations – I</b></p> <ol style="list-style-type: none"> <li>1. Law relating to prohibition of Dowry</li> <li>2. Pre-Conception &amp; Pre-Natal Diagnostic Techniques Act, 1994</li> </ol>	10

	<ol style="list-style-type: none"> <li>3. The Medical Termination of Pregnancy Act,</li> <li>4. Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013</li> <li>5. Immoral Traffic Prevention Act, 1956.</li> <li>6. The Domestic Violence Act, 2005</li> <li>7. The Surrogacy (Regulation) Act, 2021</li> </ol>	
5	<p><b>Women: Work and Economic Rights</b></p> <ol style="list-style-type: none"> <li>1. Gender Discrimination at Workplace</li> <li>2. International Labour Organization (ILO) conventions on women workers</li> <li>3. Code on Wages, 2019: Gender equality provisions and equal remuneration</li> <li>4. Occupational Safety, Health and Working Conditions Code, 2020: Provisions for women</li> <li>5. Social Security Code, 2020: Provisions for Maternity benefit and other provisions</li> <li>6. National Commission for Women (NCW) Act, 1990</li> <li>7. Goa State Commission for Women Act, 1996</li> </ol>	
6	<p><b>Women and Criminal Procedure</b></p> <ol style="list-style-type: none"> <li>1. Bharatiya Nagarik Suraksha Sanhita, 2023: <ol style="list-style-type: none"> <li>i. Maintenance</li> <li>ii. Exemption from Police Station Attendance</li> <li>iii. Audio-Visual Recording of Statements</li> <li>iv. Mandatory Medical Aid and Reporting</li> <li>v. Zero FIR and E-FIRs</li> <li>vi. Victim's Right to be Heard</li> </ol> </li> <li>2. Bharitya Sakshiyā Adhiyam, 2023 <ol style="list-style-type: none"> <li>a. Provision for protection of women during trials.</li> <li>b. Presumption as to Dowry Death</li> <li>c. Presumption as to Abetment of Suicide by a Married Woman</li> <li>d. Presumption as to Absence of Consent in Rape Cases</li> </ol> </li> </ol>	10
<b>Pedagogy:</b>	<p>This course will be run primarily in lecturing mode. Case and problem solving methods would also be used in learning and assessment. Students may be required to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts together.</p>	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. Mamta Rao, Law Relating to Women and Children, 4<sup>th</sup> Edition Reprinted in 2025, Eastern Book Company,</li> <li>2. Lalita Dhar Parihar, Women and Law: From Impoverishment to Empowerment, 2011 Edition, Reprint 2016, Eastern Book Company</li> <li>3. Dr. Jyoti Rattan, Women and Law- International Law, Domestic Jurisprudence, United Nations, Human Rights of Women, Bharat Laws, 2<sup>nd</sup> Edition 2025</li> </ol>	

**Additional Readings**

1. SC Tripathi and Vibha Arora, Law relating to Women and Children, 6th Ed. 2015 reprinted 2021, Central Law Publication.
2. DK Tiwari & Mahmood Zaidi, Commentaries on Family Courts Act, 2nd Ed. 2007, New Delhi Alia Law Agency

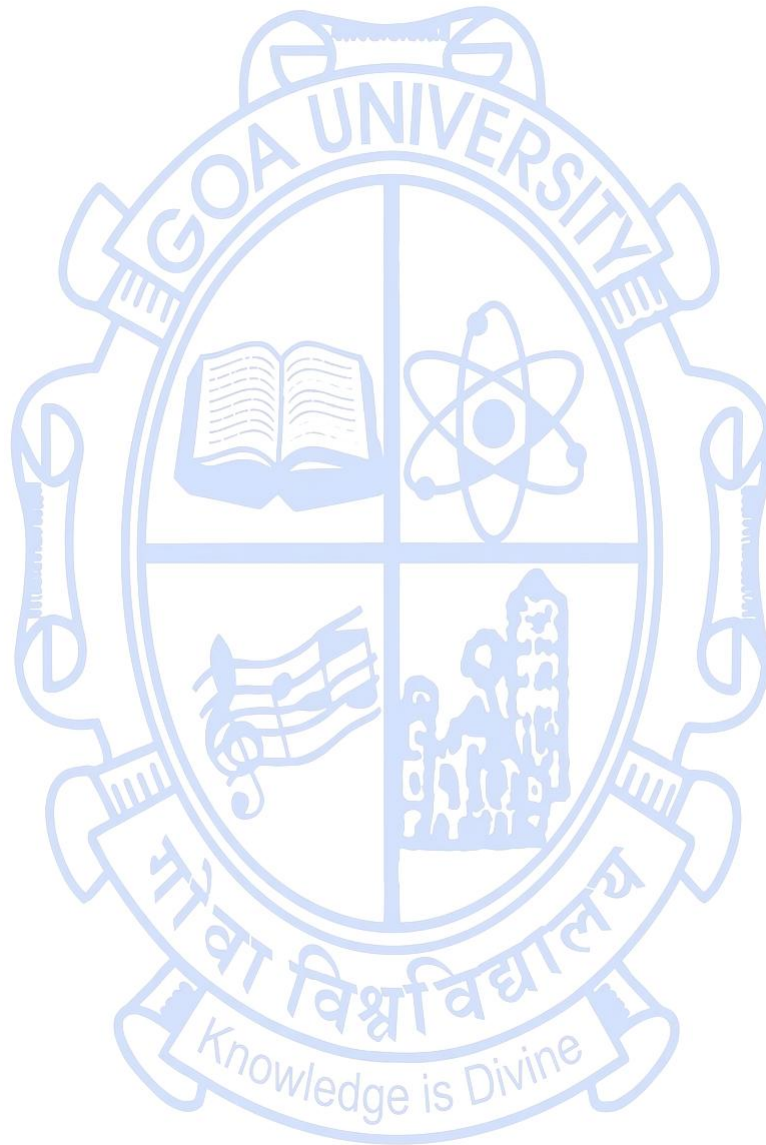


**Title of the Course: Land Laws**

<b>Course Code:</b>	BLB - 565	
<b>Semester</b>	IX	
<b>Credits</b>	4	
<b>ISA</b>	40 Marks	
<b>ESA</b>	60 Marks	
<b>Effective from Academic Year: 2024-2025</b>		
<b>Course Description</b>	<p>This course offers an in-depth exploration of the land acquisition process in India, covering all relevant procedures and regulations. Additionally, it delves into the local land laws specific to Goa, focusing on agricultural lands, mundkarial lands, and land revenue regulations. The course also examines the powers and functions of the Mamlatdar Court, a significant judicial body in Goa responsible for land-related matters.</p> <p>Overall, the goal of the course is to equip students with the knowledge and skills necessary for a career in local law practice, particularly in the realm of land management and development in Goa.</p>	
<b>Objectives of the Course</b>	<p>This course aims to achieve the following objectives:</p> <ol style="list-style-type: none"> <li>1. Understand the procedure for determination of fair compensation and settlement of claims with respect to land acquisition as per the Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act of 2013.</li> <li>2. Provide an understanding of the regulations with respect to Lands in the G.D.D. Land Revenue Code of 1968.</li> <li>3. Educate students about the rights and liabilities of the agricultural tenant and landlords under the G.D.D. Agricultural Tenancy Act of 1964. Additionally, the course will cover the regulation of the relationship between agricultural tenants and landlords.</li> <li>4. Inform students about the rights and benefits available to Mundkar and Bhatkar under the G.D.D. Mundkar Act of 1975.</li> </ol>	
<b>Course Outcomes</b>	<p>This course enables the learner</p> <ol style="list-style-type: none"> <li>1. To understand and examine the the law relating to land acquisition and compensation in India</li> <li>2. To understand and apply the local land laws prevalent in the State of Goa such as the Land Revenue Code 1968, the Agricultural Tenancy Act 1964, the Mundkar Act,1975,the Mamlatdar Courts Act 1966</li> <li>3. To Apply the knowledge and skills acquired for a career in local land law practice</li> </ol>	
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>The Goa Daman and Diu Agricultural Tenancy Act, 1964</b> Definition-Security of Tenure-Special Rights and Privileges of Tenants-Fixation of Rent-Rights and Liabilities-Tribunal, Procedure and Appeals- Survey, Settlement and Record of Rights-Miscellaneous-Rules	<b>10</b>
<b>2</b>	<b>The Goa Daman and Diu Land Revenue Code, 1968</b> Definitions-Revenue Divisions, Revenue Officers and their appointments-Lands-Grant of Land-Use of Land- Encroachment	<b>10</b>

	of Land-Relinquishment of Land-Land Revenue-Survey of Land-Assessment and Settlement of Land Revenue of Agricultural Land and Land Used for Non-Agricultural Purposes-Land Records-Boundaries and Boundaries Marks- Realisation of Land Revenue and Other Public Demands-Procedure of Revenue Officers-Appeals, Revisions and Review-Miscellaneous-Rules	
3	<b>The Goa Daman and Diu Mundkar (Protection from Eviction) Act 1975</b> Definitions-Rights and Liabilities-Powers, Functions, Appeals and Maintenance of Register- Miscellaneous-Rules	10
4	<b>The Goa Daman and Diu Mamlatdar's Court Act, 1966</b> Appointment and Functions of Joint Mamlatdar- Powers of Mamlatdar's Court-Power of Collector to transfer suit- Suits commenced by plaint- Contents of plaint- Informal petitions to be treated as plaints-Examination of plaintiff on oath- Plaint to be subscribed and verified-Endorsement by Mamlatdar-Rejection of plaint-Return of plaint- Procedure where plaint admissible-Attendance of witnesses-Effects of default and withdrawal of suits-When proceedings may be adjourned-Parties to suits-Procedure and powers of Mamlatdar's Court-Mamlatdar's order to be endorsed on plaint and read out in open Court-Mamlatdar's decision how executed-Possession to be given without prejudice to rights of parties-Collector's powers of revision-Punishment for verification of false plaint-Bar of certain suits-Rules	10
5	<b>The Right To Fair Compensation And Transparency In Land Acquisition, Rehabilitation And Resettlement Act, 2013</b> Social Impact Assessment- Public purpose- Provision to Safeguard Food Security- Notification & Acquisition and Rehabilitation & Resettlement Award	10
6	<b>The Right To Fair Compensation And Transparency In Land Acquisition, Rehabilitation And Resettlement Act, 2013</b> National Monitoring Committee for Rehabilitation and Resettlement- Land Acquisition Rehabilitation and Resettlement Authority- Apportionment of Compensation and Payment of Compensation	10
<b>Pedagogy</b>	Lectures, case studies, interactive discussions, guest speakers, field visits, role-playing exercises, research projects, technology integration, and diverse assessment techniques.	
<b>Recommended Readings</b>	1. Prasanna Timble, Land Laws of Goa, 1st Ed. 2016, Livro Publication 2. Harishchandra L. Naik, Goa Land Revenue Code 1968,25th ed. 2025, Goa Publishing Company 3. Bare Acts: a) The Goa Daman and Diu Agricultural Tenancy Act, 1964 and Rules b) The Goa Daman and Diu Land Revenue Code, 1968 and Rules c) The Goa Daman and Diu Mundkar (Protection from Eviction) Act 1975 and Rules d) The Goa Daman and Diu Mamlatdar's Court Act, 1966and Rules	

	e) The Right To Fair Compensation And Transparency In Land Acquisition, Rehabilitation And Resettlement Act, 2013 and Rules
<b>Additional Readings</b>	Goa Law Times



**Title of the Course: Maritime Law**

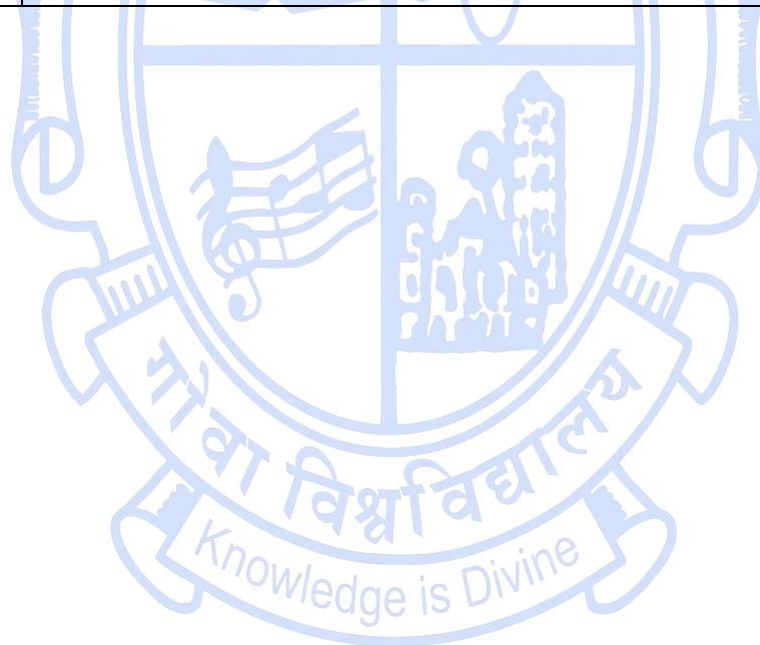
<b>Course Code:</b>	BLB – 566
<b>Semester</b>	IX
<b>Credits</b>	4
<b>ISA</b>	40 Marks
<b>ESA</b>	60 Marks

Effective from Academic Year: 2024-2025

<b>Course Description</b>	Maritime Law as a subject is intricate and involves understanding the International Convention on Law of Sea, the legal framework within India. The course emphasizes on understanding the legal aspects of maritime law including Shipping law, admiralty and arrest, carriage of goods by sea, and principles which form the basis of maritime insurance. The course enables students to evaluate and identify the dispute settlement process through arbitration proceedings.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To familiarize with the legal regime on the Law of Sea under International law and India.</li> <li>2. To gain insights in the admiralty jurisdiction and settlement of claims in India.</li> <li>3. To determine the Carriage of goods by sea, Multimodal transportation of goods, maritime safety and the principles of law on maritime insurance.</li> <li>4. To evaluate the process of settlement of disputes through arbitral proceedings.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. The students would familiarize themselves with the legal regime on the law of Sea and understand the provisions of international Convention and Indian legislation.</li> <li>2. The students would be able to interpret the law on admiralty jurisdiction and determine the process of settlement of claims.</li> <li>3. The students should be able to determine the carriage of goods by sea, multimodal transportation of goods, maritime safety and principles of maritime insurance.</li> <li>4. The students should be able to evaluate the process of settlement of disputes through arbitration proceedings.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<ol style="list-style-type: none"> <li>a. <b>International Law of the Sea</b> <ol style="list-style-type: none"> <li>i. Introduction to Law of Sea-Sources of Law of Sea</li> <li>ii. Law of sea in India</li> </ol> </li> <li>b. <b>Maritime Zones</b> <ol style="list-style-type: none"> <li>i. Territorial sea</li> <li>ii. Navigation-innocent passage</li> <li>iii. Zones- Contiguous Zone, Continental shelf and Exclusive Economic Zone- Rights and duties of coastal States.</li> <li>iv. International Sea Bed</li> </ol> </li> <li>c. <b>Maritime spaces beyond National jurisdiction</b></li> </ol>	<b>10</b>

	<ul style="list-style-type: none"> <li>i. High seas</li> <li>ii. Flag State Jurisdiction-Piracy-Hot pursuit</li> <li>iii. Common heritage of mankind-Exploration and exploitation of resources.</li> <li>iv. Marine Pollution</li> </ul>	
<b>2</b>	<p><b>Law relating to Shipping</b></p> <ul style="list-style-type: none"> <li>a. Ships- Nature, Registration, Ownership.-Merchant Shipping Act, 1958 (as amended from time to time) <ul style="list-style-type: none"> <li>i. Juristic Personality of Ship</li> <li>ii. Registration of Indian Ships- Procedure of registration- Certificate of registry- Transfer of ships- National character and flag</li> <li>iii. Certificates of Officers</li> <li>iv. Seamen and apprentices</li> </ul> </li> <li>b. International Maritime Organization (IMO)- Organization, Structure- IMO Convention</li> <li>c. Director General Shipping- Role in implementation of Shipping Law in India.</li> </ul>	<b>10</b>
<b>3</b>	<p><b>Maritime Jurisdiction and Admiralty Law</b></p> <ul style="list-style-type: none"> <li>a. Definition of Admiralty Jurisdiction- development of admiralty jurisdiction in India.</li> <li>b. Maritime Claims- Maritime Liens-Mortgage Claims-Salvage claims.</li> <li>c. Procedure for Enforcement of Admiralty jurisdiction</li> <li>d. Admiralty jurisdiction in personam</li> <li>e. Ship arrest - arrest of vessel in rem-immunity of Government Ships.</li> </ul>	<b>10</b>
<b>4</b>	<p><b>Law Relating to Carriage of Goods by Sea</b></p> <ul style="list-style-type: none"> <li>a. General aspects of Carriage of Goods by Sea.</li> <li>b. Multimodal Transportation of Goods</li> <li>c. Bill of Lading and its functions</li> <li>d. Charterparty- Types of Charterparties- various clauses and their interpretations</li> <li>e. Hague Visby and Hamburg Rules</li> </ul>	<b>10</b>
<b>5</b>	<p><b>Law Relating to Marine Insurance</b></p> <ul style="list-style-type: none"> <li>a. Insurable interest and subject matter of maritime insurance.</li> <li>b. Principles of law applicable to Marine insurance contracts.</li> <li>c. Different types of Marine insurance policies- warranties and conditions in marine insurance</li> <li>d. Peril of the sea</li> <li>e. Types of losses- Settlement of claims</li> </ul>	<b>10</b>
<b>6</b>	<p><b>Maritime Safety and Maritime Arbitration</b></p> <ul style="list-style-type: none"> <li>a. Safety regulations under Merchant Shipping Act and International Convention.</li> <li>b. Rules for safety of Shipping under the Indian Ports Act</li> </ul>	<b>10</b>

	c. Arbitration proceedings- conduct, rules and award-arbitration clause for Maritime Arbitration.
<b>Pedagogy:</b>	This course will be run primarily in lecturing mode. Case and problem-solving methods would also be used in learning and assessment. Students may be required to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts together.
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. M.E. Aliyar, Understanding of the Modern Maritime Law, 1st Edition, 2019, Swamy Law House, Kochi.</li> <li>2. Samareshwar Mahanty, Maritime Jurisdiction and Admiralty Law in India, Second Edition, 2023, Universal Law Publishing, Shipping Law Series, New Delhi.</li> </ol>
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. Dr. Shrikant Hathi and Ms. BinitaHathi, Ship Arrest In India and Admiralty Laws Of India, Twelfth Ed., 2019,.Brus Chambers Advocates and Solicitors, Mumbai.</li> <li>2. Nagendra Singh, 'International Conventions of Merchant Shipping', Second Revised Ed.(1973),Stevens Publications, London.</li> <li>3. Simon Baughen, Shipping Law, Sixth Ed., 2015, Routledge Taylor &amp; Francis Group, London, New York.</li> <li>4. M.L. Hendrikse, N.H. Margetson, Aspects of Maritime Law, Claims under Bills of Lading, First Ed., 2008, Wolters Kluwer Law &amp; Business, The Netherlands.</li> </ol>



**Semester – X**

**Title of the Course: Environmental Law**

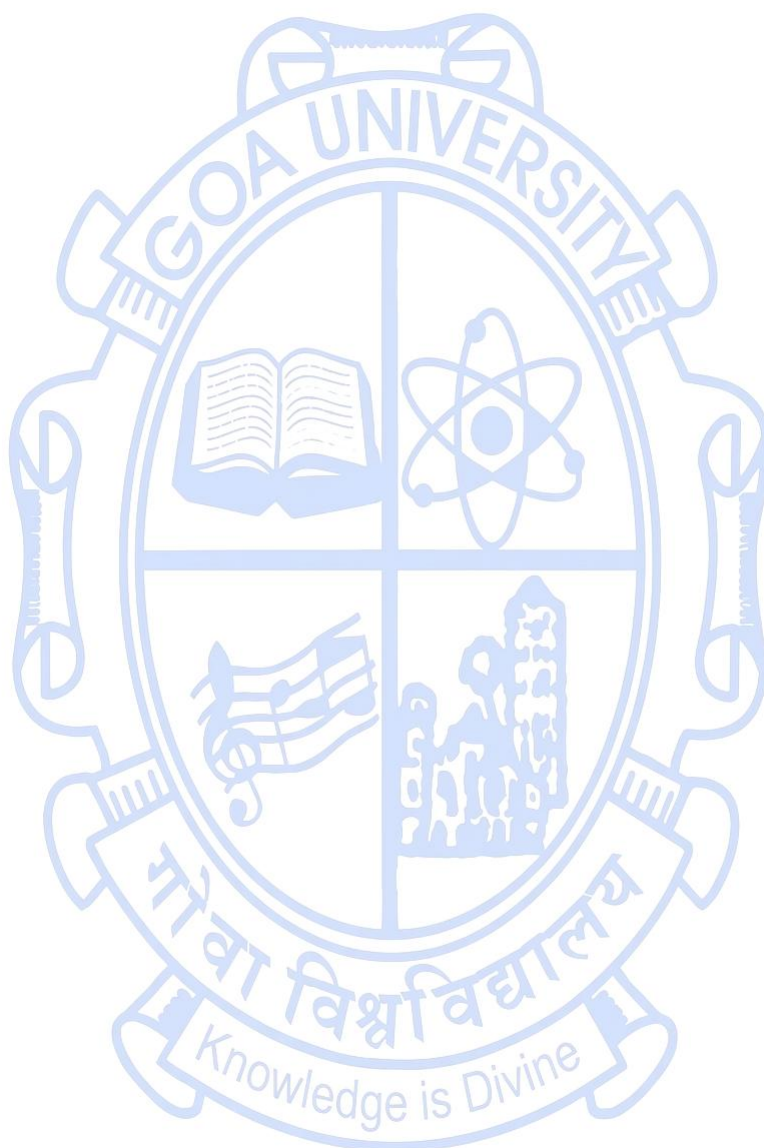
<b>Course Code:</b>	BLB – 532
<b>Semester</b>	X
<b>Credits</b>	4
<b>ISA</b>	40 Marks
<b>ESA</b>	60 Marks

Effective from Academic Year: 2024-2025

<b>Course Description</b>	Environmental Law assumes significance in a fast developing society. Environmental law emphasises on protection and improvement of the environment. The course includes an insight into development of environmental jurisprudence in India and Constitutional mandate in protection of environment. Judicial activism and judicial creativity has also contributed to development of environmental law in India through Public Interest Litigations. The course also includes an insight into the Pollution related laws, Forest and Wildlife protection, and Environment Protection. The course additionally covers the notifications on Coastal Regulation Zone (CRZ) and Environment Impact assessment. The course elaborately provides for an understanding of the international conventions on environmental aspects.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To understand the evolution of environmental law and jurisprudence in India.</li> <li>2. To gain a comprehensive understanding of the principles of environmental law and the constitutional provisions.</li> <li>3. To analyse the manner in which environmental laws aid in protection and improvement of the environment.</li> <li>4. To examine the influence of International Conventions on protection of the environment at National level.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. The students would familiarize themselves with the historical evolution of environmental law.</li> <li>2. The students should be able to articulate their independent views on how fundamental rights, Directive Principles of State Policy and Fundamental Duties intersect and address the environmental issues.</li> <li>3. The students will be able to analyse the manner in which environment laws aid in protection and improvement of the environment.</li> <li>4. The students should be able to examine the influence of International Conventions on protection of the environment at national level.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Introduction &amp; Historical perspective</b> <ol style="list-style-type: none"> <li>a. Introduction and meaning of Environmental Law</li> <li>b. Historical evolution of environmental law in India</li> <li>c. Provisions relating to Criminal law in India for protection of environment.</li> <li>d. Provisions relating to Civil law in India for protection of environment.</li> </ol>	<b>10</b>

2	<b>Constitution of India and environment</b> a. Fundamental Rights b. Directive principles of State Policy c. Fundamental duties and other Constitutional provisions d. Public Interest Litigation e. Judicial Activism f. Principles/Doctrines of Environmental Law	10
3	<b>Environment Protection Laws</b> a. The Water(Prevention and Control of Pollution) Act, 1974 b. The Air(Prevention and Control of Pollution) Act, 1981 c. Environment Protection Act, 1986 d. National Green Tribunal Act, 2010	10
4	<b>Wildlife and Forest protection</b> a. Wildlife Protection Act, 1972 b. Indian Forests Act, 1927 c. Forest Conservation Act, 1980 d. The Scheduled Tribes and other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006	10
5	<b>Central Notifications and Rules (As amended from time to time)</b> a. Coastal Regulation Zone notification b. Environment Impact Assessment Notification c. Noise pollution (Regulation and Control )Rules, 2000 d. Bio-medical waste Management Rules e. Hazardous waste (Management and Transboundary) Rules	10
6	<b>International Conventions on Environment Protection</b> a. The United Nations Conference on Human Environment, Stockholm 1972. b. Rio Declaration on Environment and Development 1992 c. United Nations Framework Convention on Climate Change d. Johannesburg World Summit on Sustainable Development 2002.	10
<b>Pedagogy:</b>	This course will be run primarily in lecturing mode. Case and problem-solving methods would also be used in learning and assessment. Students may be required to learn certain concepts through a collaborative brainstorming format to explore the understanding of the law and concepts together.	
<b>Recommended Readings</b>	1. Armin Rosencranz and Shyam Divan, Environmental law and policy in India:Cases and materials, Third Edition, 2022, Oxford University Press, New Delhi, India. 2. P.Leelakrishnan, The Environmental Law in India, Seventh Edition, 2025, LexisNexis, New Delhi, India.	
<b>Additional Readings</b>	1. Dr.Paramjit Jaswal, Environmental Law, Edition 2024, Allahabad Law Agency, Allahabad. 2. S.C. Shastri,:Environmental law, Seventh Edition, 2022, Eastern Book Company, Lucknow, Uttar Pradesh.	

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|  | <ol style="list-style-type: none"><li>3. Kailash Thakur, Environmental protection law and policy in India, Edition 1997, Deep &amp; Deep Publications, New Delhi.</li><li>4. Dr. Gurdip Singh and Amrita Bahri, 3rd Edition, 2024, Eastern Book Company, Lucknow, Uttar Pradesh.</li></ol> |
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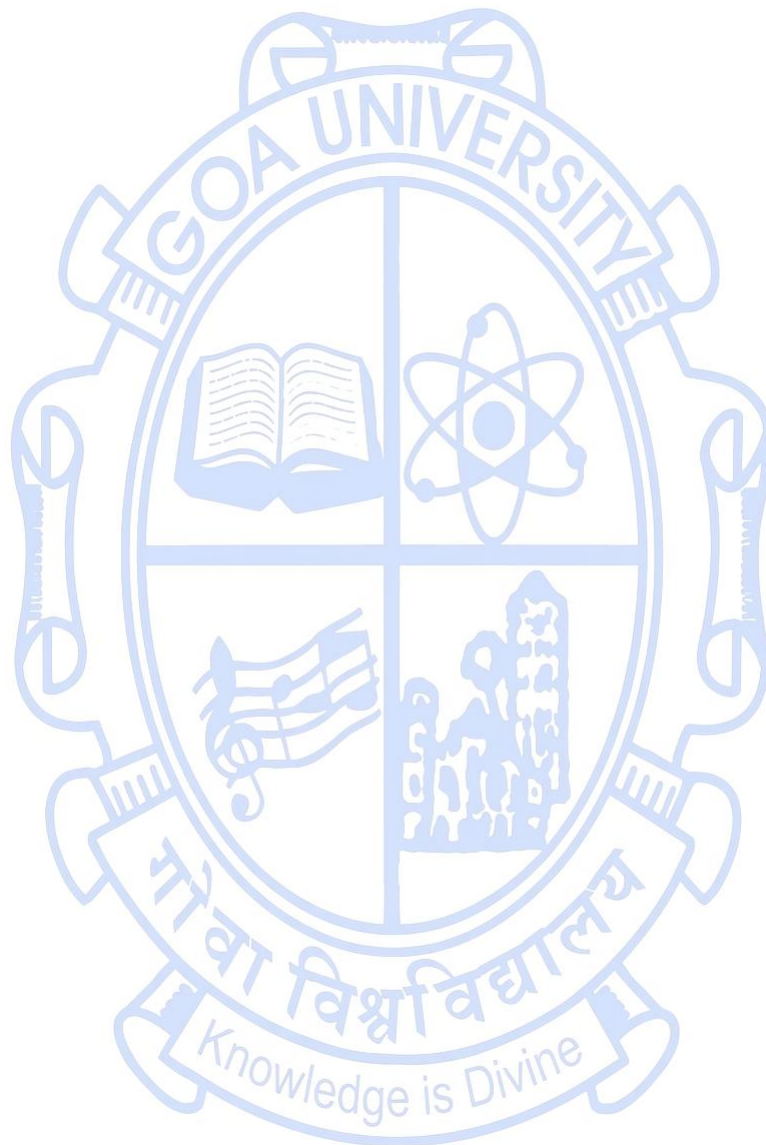


**Title of the Course: Alternative Dispute Resolution**

<b>Course Code:</b>	BLB – 593	
<b>Semester</b>	X	
<b>Credits</b>	4	
<b>ISA</b>	<b>100 Marks – Practical Paper</b> a. 45 marks – Alternative Dispute Resolution b. 45 marks – Legal Aid c. 10 marks – viva	
<b>SEA</b>	_____	
<b>Effective from the academic Year</b>	2024-25	
<b>Course Description</b>	<p>The practical paper on ADR and Legal Aid has a two-pronged approach to both components. The ADR will be skill-based training, along with discussion and knowledge-building on laws related to ADR. The course being practical in nature, most of the learning would be through hands-on training. Discussions, debates and coursework would replace classroom teaching. The role of the teacher would be shifting from teaching to mentoring, from knowledge bearer to facilitator. The skill training on negotiation would be conducted through activities and simulation exercises.</p> <p>The legal aid part of the course would be dealt with again in two ways. The students will be empowered to provide legal aid to society in need. Empowerment would be based on each student's legal aid needs. After empowerment, the student will be conducting 100 hours of legal aid work under the supervision of the teacher. Along with the legal aid work, the laws on legal aid are also dealt with in a discussion and debate mode in the classroom.</p>	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To develop the skills of synthesising, analysing, and researching while dealing with ADR</li> <li>2. To gain insights about the laws relating to ADR.</li> <li>3. To familiarise the students with the idea of legal aid and the role of the professional in serving society.</li> <li>4. To gain experience on laws on Legal Aid.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. The students would be gaining the skills of synthesising, analysing, and researching in the area of ADR</li> <li>2. The students would comprehend the skills of Negotiation and knowledge on laws on ADR</li> <li>3. The students would be able to appreciate the act of legal aid and service to society. Gain experience from observation, where they will gain first-hand experience of the society.</li> <li>5. The students should be able to learn and exhibit the knowledge on laws relating to legal aid</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Alternative Dispute Resolution Systems</b> ADR concepts	<b>20</b>

	Negotiation as a base for all ADR processes Three Negotiation simulations	
<b>2</b>	<b>Laws on ADR (relevant provisions)</b> Principles of Mediation The Mediation Act 2023 Arbitration and Conciliation Act Allied Laws Civil Procedure Code The Bharatiya Nagarik Suraksha Sanhita, 2023 The Legal Services Authorities Act, 1987 The Consumer Protection Act, 2019	<b>20</b>
<b>3</b>	<b>Legal Aid</b> Hundred hour legal aid activity by each student 1. Legal representation 2. Legal awareness 3. Legal advice 4. Para legal services 5. Public interest litigation 6. Promoting alternative dispute resolution 7. Law reform Journal writing of the legal aid activity <b>Legal Aid Students must mandatorily involve 100 hours of Legal Aid spread over four semesters, preferably 5 to 8 semesters.</b>	<b>20</b>
<b>4</b>	<b>Laws on Legal Aid (relevant provisions)</b> Provisions of the Constitution of India Civil Procedure Code The Bharatiya Nagarik Suraksha Sanhita, 2023 The Legal Services Authorities Act, 1987	<b>20</b>
<b>Pedagogy:</b>	This course will be run primarily in a practical mode. After initial skill training through discussion, debate, lecture and hands-on experience, the students will be made to put their learning into action. The ADR will be learnt by handling a legal problem through researching and negotiating the case. The legal aid is done by interacting with society and through observation. Like ADR, the legal aid will be taught through discussion, debate and lecture methods, and later the learnt skill will be put to test through a hundred-hour legal aid work.	
<b>Recommended Readings (Latest Edition)</b>	<ol style="list-style-type: none"> <li>1. Dharmendra Rautrey, Principles of Law of Arbitration in India, 1st Ed. 2018, Oak Bridge Publishing</li> <li>2. S. R. Bhattacharjee, Arbitration and Conciliation Laws, 1st Ed. 2020, Notion Press</li> <li>3. Roger Fisher, William Ury, Bruce Patton, Getting to Yes, --Key Details, Houghton Mifflin, 3rd Ed. 2011 Penguin Books</li> <li>4. Jeet Singh Mann, Comparative Legal Aid Systems and India, 1st Ed. 2023, Routledge India.</li> </ol>	
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. P.C. Markanda, Naresh Markanda &amp; Rajesh Markanda, Law Relating to Arbitration and Conciliation, 8th Ed. 2013, Lexis Nexis</li> </ol>	

<b>(Latest Edition)</b>	2. Alastair Hudson, Towards a Just Society: Law, Labor and Legal Aid, 1st Ed. 1999, London, New York: Pinter
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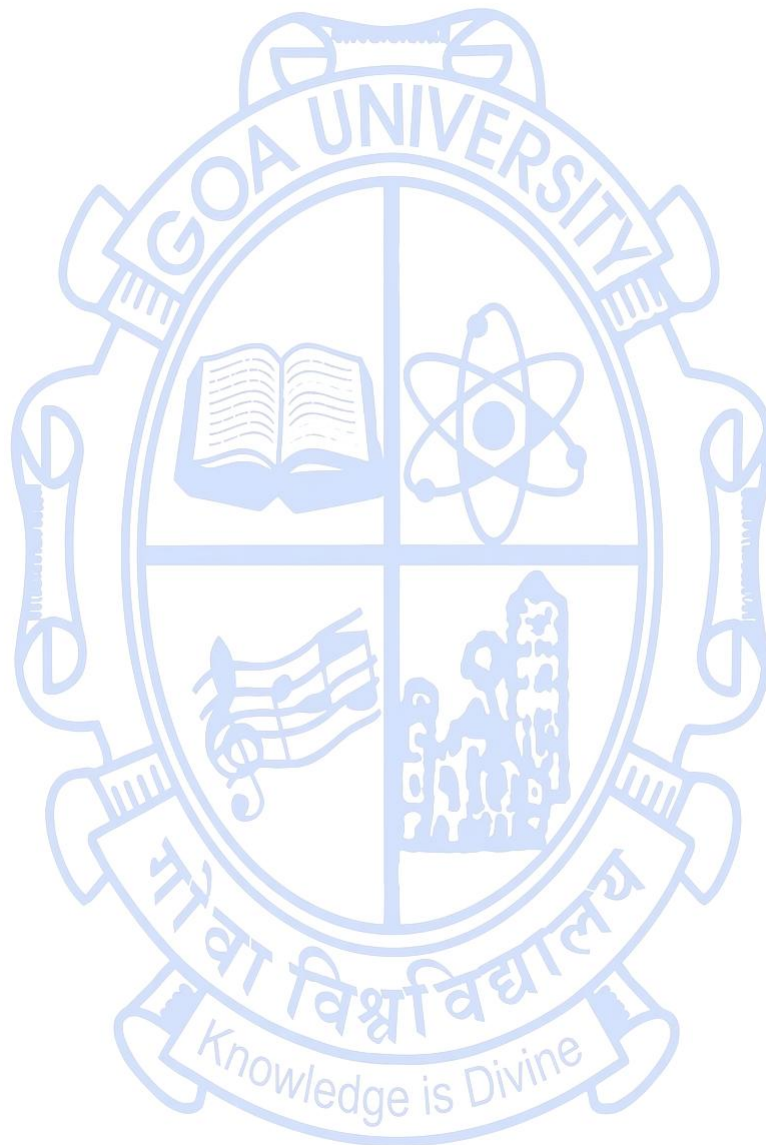
**Title of the Course: Professional Ethics and Bar Bench Relations**

<b>Course Code:</b>	BLB – 594	
<b>Semester</b>	IX	
<b>Credits</b>	4	
<b>ISA</b>	100 Marks	
<b>SEA</b>		
<b>Effective from the academic Year</b>	2024-25	
<b>Course Description</b>	<p>This course provides an in-depth understanding of the legal profession in India, the ethical standards governing advocates, and the statutory framework regulating professional conduct under the <i>Advocates Act, 1961</i>. It explores the conceptual foundations of advocacy, professional ethics, and the distinction between profession and business. Learners will study professional misconduct, disciplinary mechanisms, case law, and the functioning of State Bar Councils and the Bar Council of India.</p> <p>The second part of the course examines the law of contempt, its meaning, types, jurisdiction of courts, defenses, punishments, and landmark judicial pronouncements. By integrating doctrinal, analytical, and case-based learning, the course aims to cultivate ethical competence, professional responsibility, and advocacy skills.</p>	
<b>Objectives:</b>	<ol style="list-style-type: none"><li>1. To understand the importance and nature of the legal profession and advocacy.</li><li>2. To get familiarise with the concept of professional misconduct and to interpret procedures for disciplinary proceedings against misconduct.</li><li>3. To acquaint the students with the various Legislations, rules and regulations applicable to the legal profession.</li><li>4. To analyse the concept of contempt of court and evaluate the law relating to civil and criminal contempt.</li></ol>	

<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. The students will be able to understand the evolution, significance, and ethical foundations of the legal profession in India and will be able to interpret and apply the provisions of the Advocates Act, 1961 and BCI Rules governing professional conduct and discipline.</li> <li>2. The students will be able to analyse the instances of professional misconduct using statutory provisions and judicial precedents. They will also be able to evaluate the roles, powers, and functions of Bar Councils and disciplinary authorities.</li> <li>3. The students will be able to assess the duties, rights, privileges, and responsibilities of advocates towards various stakeholders. They will be able to differentiate between civil and criminal contempt, including defences, remedies, and limitations.</li> <li>4. The students will be able to apply constitutional and statutory provisions relating to contempt jurisdiction of courts. They will develop ethical reasoning and professional judgment in addressing real-world ethical dilemmas and contempt situations.</li> </ol>	
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>INTRODUCTION</b> <ol style="list-style-type: none"> <li>1. Importance of Legal Profession &amp; advocacy</li> <li>2. History of the Profession &amp; need for Professional Ethics</li> <li>3. Ethics and Etiquette distinguished</li> <li>4. Profession and Business distinguished</li> <li>5. Laws relating to the Profession – The Advocates Act 1961 and other legislation</li> <li>6. Lamps of Advocacy</li> <li>7. Elements of Advocacy</li> </ol>	<b>10</b>
<b>2</b>	<b>PROFESSIONAL MISCONDUCT</b> <ol style="list-style-type: none"> <li>1. Meaning &amp; definition</li> <li>2. Disciplinary Authorities/Bodies, their Original and Appellate Jurisdiction and</li> <li>3. Disposal of Disciplinary proceedings.</li> <li>4. Punishment for misconduct under Advocates Act, 1961</li> <li>5. Instances of misconduct and relevant Case Law of misconduct on each instance including Landmark Judgments</li> <li>6. Bar Council of India Rules on Professional conduct and misconduct</li> </ol>	<b>10</b>
<b>3</b>	<b>AUTHORITIES UNDER THE ADVOCATES ACT 1961</b> <ol style="list-style-type: none"> <li>1. State Bar Council: Composition, Powers and Functions under Advocates Act, 1961</li> <li>2. Bar Council of India: Composition, Powers and Functions under Advocates Act, 1961</li> <li>3. Enrollment of Advocates, Qualifications &amp; Disqualifications</li> </ol>	<b>10</b>
<b>4</b>	<b>RIGHTS AND DUTIES OF ADVOCATE</b> <ol style="list-style-type: none"> <li>1. Duties of Advocates towards:</li> </ol>	<b>10</b>

	<p>Courts, Clients, Opponents, Witnesses, Colleagues, Public &amp; State and Self</p> <p>2. Rights of Advocates</p> <p>3. Privileges of Advocates</p> <p>4. Restrictions on Employment</p>	
5	<p><b>CONTEMPT OF COURT</b></p> <p>1. The Contempt of Court Act, 1971 Meaning &amp; definitions of Contempt</p> <p>2. Meaning, definitions and features of Civil Contempt</p> <p>3. Meaning, definitions and features of Criminal Contempt, Remedies and Defenses for Criminal Contempt and Landmark judgments</p> <p>4. Contempt by Advocate, Judge, Magistrate or other person acting judicially.</p> <p>5. Remedies and Defenses for Civil &amp; Criminal Contempt</p> <p>6. Landmark judgments on contempt of court</p>	10
6	<p><b>CONTEMPT JURISDICTION AND PUNISHMENT</b></p> <p>1. Contempt jurisdiction of Supreme Court and High Court under the Indian Constitution &amp; Contempt of Court Act</p> <p>2. Contempt jurisdiction of the Subordinate Courts under IPC</p> <p>3. Procedure in contempt proceedings and hearing of cases and Appeals</p> <p>4. Punishment for Contempt,</p> <p>5. Contempt not punishable in certain cases</p> <p>6. Limitation for actions for contempt.</p>	10
<b>Pedagogy:</b>	<p>The pedagogy for this course is designed to cultivate both conceptual understanding and professional competence through a balanced blend of theoretical instruction, experiential learning, and case-based analytical activities. The course will involve structured lectures to introduce students to the evolution of the legal profession, foundational ethical principles, and statutory frameworks such as the Advocates Act, 1961 and the Contempt of Courts Act, 1971. These lectures will be supplemented by intensive case law analysis, enabling students to examine landmark judgments on misconduct and contempt, interpret judicial reasoning, and identify ethical lapses within real-world contexts.</p>	
<b>Recommended Readings (Latest Edition)</b>	<p>1. Kailash Rai, Legal Ethics, 7<sup>th</sup> Edition, 2007, Central Law Publication, Allahabad</p> <p>2. Dr. S. R. Myneni, Professional Ethics, Accountancy for Lawyers and Bar Bench Relation, 2<sup>nd</sup> Edition, 2024 Asian Law House, Hyderabad.</p> <p>3. Prof. Rega Surya Rao, Lectures on Professional Ethics, Accountancy for Lawyers &amp; Bar &amp; Bench Relation, 1<sup>st</sup> Edition 2019, Asian Law House, Hyderabad.</p>	

<b>Additional Readings (Latest Edition)</b>	<ol style="list-style-type: none"><li>1. Raju Ramachandran, Professional Ethics for Lawyers-Changing Profession, Changing Ethics, 2nd Edition 2014 Lexis Nexis, Delhi</li><li>2. GCV Subba Rao, Commentary on Contempt of Courts Act, 1971, 1<sup>st</sup> Edition, 2014, ALT Publications, Delhi</li><li>3. J P S Sirohi, Sunil Sirohi, Professional Ethics, Accountancy for Lawyers &amp; Bar &amp; Bench Relation, 9th Edition, 2025, Allahabad Law Agency</li><li>4. Krishan Keshav, Advocacy, Professional Ethics And Accountancy For Lawyers, 2nd Edition, 2019 Singhal Law Publications</li></ol>
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## Title of the Course: Law of Copyright

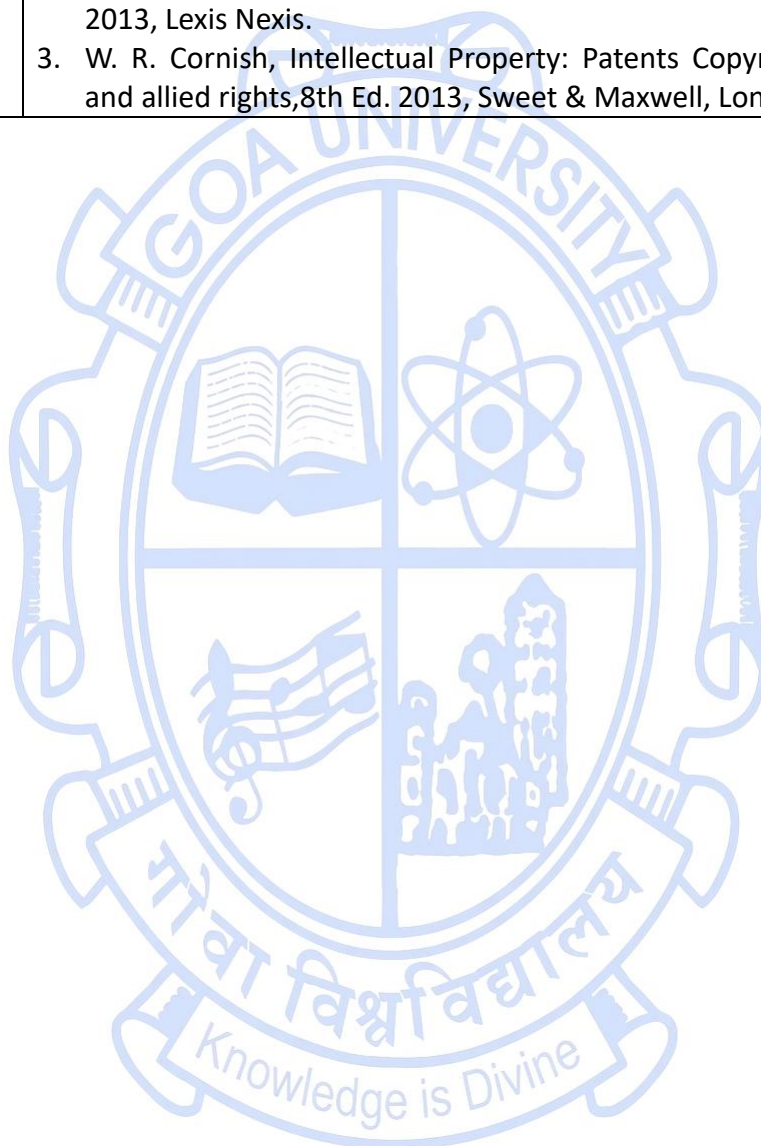
<b>Course Code:</b>	BLB – 567
<b>Semester</b>	X
<b>Credits</b>	4
<b>ISA</b>	40 Marks
<b>ESA</b>	60 Marks

Effective from Academic Year: 2024-2025

<b>Course Description</b>	Copyright is a legal principle that provides creators with the exclusive rights to their original works, enabling them to regulate the use of their creations. These rights encompass reproduction, distribution, display, performance, and the creation of derivative works based on the original work. When an individual produces an original work like a book or song, they automatically obtain copyright for that work. It's important to recognize that copyright law can differ between countries. Utilizing copyrighted material without permission from the owner is generally deemed as infringement; therefore, individuals or organizations must seek consent before using or distributing such materials. Nonetheless, there are exceptions within copyright law which permit limited and transformative uses under fair use or fair dealing provisions for purposes like criticism, commentary, research, and education. Furthermore, copyright law has evolved in response to technological advancements and digital environments.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To explore the evolution and salient features of the Law relating to Copyright</li> <li>2. To gain a comprehensive understanding of the meaning, significance, nature and limitations of the Law of Copyright.</li> <li>3. To familiarise the students with the process of <b>copyright registration</b> in India.</li> <li>4. Analyse the legal mechanisms to protect copyright holders' rights and enforce them when infringed upon.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. The students would be able to <b>spell</b> out the basic concepts of copyright law, including definitions, principles, and historical development.</li> <li>2. The students would be able to <b>interpret</b> legal texts, court decisions, and case studies related to copyright issues.</li> <li>3. The students would be able <b>apply</b> copyright principles to real-world scenarios, such as copyright infringement cases and propose legal solutions.</li> <li>4. The students would be able to <b>examine</b> the effectiveness of copyright laws in promoting creativity, innovation, and access to knowledge.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Introduction:</b> <ol style="list-style-type: none"> <li>a. Concept of Copyright</li> <li>b. Meaning, Origin, Nature and Development of Copyright.</li> </ol>	<b>10</b>

	<ul style="list-style-type: none"> <li>c. International Conventions Berne Convention, Universal Copyright Convention, Rome Convention.</li> <li>d. Development of Copyright in UK, USA and India.</li> </ul>	
2	<p><b>Meaning of Copyright: Section 14</b></p> <ul style="list-style-type: none"> <li>a. Literary work</li> <li>b. Artistic work</li> <li>c. Dramatic work</li> <li>d. Musical work</li> <li>e. Cinematograph films</li> <li>f. Meaning of original: - Section 13(1) a</li> <li>g. Enumeration of other Rights: i. Reproduction, iii. Translation, iv. Communication to public, v. Adaptation and Abridgement</li> </ul>	20
3	<p><b>Important Definition</b></p> <ul style="list-style-type: none"> <li>a. Meaning of Author, Owner and their rights</li> <li>b. Distinction between author and owner with exceptions</li> <li>c. Right available under Copyright Law</li> <li>d. Concept of Performer and his Rights</li> <li>e. Broad casting organisation and its rights</li> <li>f. Special rights of author</li> <li>g. Neighbouring Rights</li> </ul>	7
4	<p><b>Terms of Copyrights and Modes of Transfer of Copyright</b></p> <ol style="list-style-type: none"> <li>1. <b>Terms of Copyright</b> <ul style="list-style-type: none"> <li>a. Various kinds of work and terms</li> <li>b. Publication and public</li> </ul> </li> <li>2. <b>Modes of transfer</b> <ul style="list-style-type: none"> <li>a. Assignment - Section 18 to 19 A</li> <li>b. Licenses - Section 30 to 32</li> <li>c. Operation of law</li> </ul> </li> </ol>	8
5	<p><b>Copyright Registration, Infringement and its Exceptions and remedies for infringement</b></p> <ol style="list-style-type: none"> <li>1. <b>Registration of Copyright</b></li> <li>2. <b>Infringement</b> <ul style="list-style-type: none"> <li>a. Infringement and exceptions - Section 51 and Section 52</li> </ul> </li> <li>3. <b>Remedies under Copyright Law</b> <ol style="list-style-type: none"> <li>1. Civil Remedies</li> <li>2. Criminal Remedies</li> <li>3. Administrative Remedies</li> </ol> </li> </ol>	10
6	<p><b>Authorities under Copyright Law</b></p> <ul style="list-style-type: none"> <li>a. Powers and functions of Copyright authorities</li> <li>b. Abolition of IPAB, Board</li> <li>c. Copyright Societies and its Role</li> <li>d. Commercial Courts</li> </ul> <p><b>Preparing Disclaimer forms under Copyright law</b></p>	5

<b>Pedagogy:</b>	This course will be run primarily in lecturing mode. Case and problem-solving methods, Quiz via MCQs would also be used in learning and assessment.
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. P. Narayan, Intellectual Property Law, 3rd Ed. 2020, Eastern Law House</li> <li>2. B.L. Wadhwa, Law relating to Intellectual Property, 5th Ed. 2016, Universal Law Publishing</li> </ol>
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. Ahuja, V. K., Law of Copyright and Neighbouring Rights, 2nd Ed. 2015, New Delhi, Lexis Nexis.</li> <li>2. V.K. Ahuja, Law relating to Intellectual Property rights, 2nd Edition, 2013, Lexis Nexis.</li> <li>3. W. R. Cornish, Intellectual Property: Patents Copyright Trademarks and allied rights, 8th Ed. 2013, Sweet &amp; Maxwell, London</li> </ol>



**Title of the Course: Media and Law**

<b>Course Code:</b>	BLB – 568
<b>Semester</b>	X
<b>Credits</b>	4
<b>ISA</b>	40 Marks
<b>ESA</b>	60 Marks

Effective from Academic Year: 2024-2025

<b>Course Description</b>	Freedom of speech and expression plays a crucial role in a democratic society. Freedom of press being part and parcel of freedom of speech and expression, and also being the fourth pillar of democratic society requires protection and regulation for the enjoyment of this fundamental right. In India, efforts have been made by having required legislation for the protection and control of different attributes of freedom of press. The syllabus is structured to deal with various laws relating to media.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To understand the Constitutional basis of Freedom of Press and Reasonable Restrictions in the exercise of Freedom of Press</li> <li>2. To analyse Freedom of Press in relation to Parliamentary Privileges.</li> <li>3. To analyse Regulatory mechanism over Media and Press</li> <li>4. To evaluate the intricacies of law relating to Telecasting and Broadcasting in India.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<p>Student would be able to learn:</p> <ol style="list-style-type: none"> <li>1. The Freedom of press and constitutional safeguard and control for the same.</li> <li>2. Analyse and apply the Parliamentary Privileges and its relation with Freedom of Press</li> <li>3. Analyse the legal regulations of Press and Media by the government and other statutory authorities in India</li> <li>4. Evaluate the legal provisions in relation to broadcasting and telecasting in India.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Freedom of Press and Media</b> <ol style="list-style-type: none"> <li>a. Concept – Democracy and Free Press in India-Constitutional basis-19 (1) (a) – Commercial Speech – Compelled Speech – Telecasting (Air Waves) – Film- Censorship –Pre - Censorship</li> <li>b. Freedom of Press in USA - First Amendment to the US Constitution;</li> <li>c. Difference between print Media and Visual Media</li> <li>d. Media and Privacy Concerns</li> <li>e. Media Trials and its Impact on Process of Justice and Victims</li> </ol>	<b>10</b>
<b>2</b>	<b>Freedom of Press : Reasonable Restrictions</b> <ol style="list-style-type: none"> <li>a. Reasonable Restrictions under Article 19 (2) of the Constitution of India</li> <li>b. Criminal Law and Freedom of Press-Law of Defamation, Decency and Morality – Indecent Representation of Women (Prohibition ) Act, 1986</li> </ol>	<b>10</b>

	<ul style="list-style-type: none"> <li>c. Freedom of Press and Contempt of Court – Art. 129, Art 215 – Trial by Media, Contempt of Courts Act, 1971</li> <li>d. Official Secrets Act, Emblems and Names (Prevention of Improper Use) Act, 1950, Seditious and Freedom of Media</li> </ul>	
<b>3</b>	<p><b>Freedom of Press and Parliamentary Privileges</b></p> <ul style="list-style-type: none"> <li>a. Freedom of Press and Parliamentary Privileges -Art 105, Art. 194, Art 361 A</li> <li>b. Parliamentary Privileges and Fundamental Rights</li> <li>c. Parliamentary Privileges and the Judiciary</li> <li>d. The Parliamentary Proceedings (Protection of Publication) Act, 1977</li> </ul>	<b>10</b>
<b>4</b>	<p><b>Press Council and Legal Control</b></p> <ul style="list-style-type: none"> <li>a. Constitution of Press Council, Powers and Functions under Press Council Act, 1978</li> <li>b. Inquiry Procedure</li> <li>c. Norms of Journalistic Conduct</li> <li>d. Working Journalists and Other Newspaper Employees (Conditions of Services) and Miscellaneous Act, 1955</li> </ul>	<b>10</b>
<b>5</b>	<p><b>Government Regulation over Media</b></p> <ul style="list-style-type: none"> <li>a. Cable Television Networks (Regulation) Ordinance Act, 1995</li> <li>b. The Press and Registration of Periodical Act, 2023</li> <li>c. Newspaper (Price and Page) Act, 1956</li> <li>d. Cinematograph Act, 1952</li> </ul>	<b>10</b>
<b>6</b>	<p><b>Telecasting and Broadcasting : Legal Control</b></p> <ul style="list-style-type: none"> <li>a. Prasar Bharati (Broadcasting Corporation of India ) Act, 1990</li> <li>b. The Sports Broadcasting Signals (Mandatory Sharing with Prasar Bharati) Act</li> <li>c. Broadcasting Rights - Relevant Provisions of Copyright Act, 1957</li> </ul>	<b>10</b>
<b>Pedagogy:</b>	This course will be run primarily in lecturing mode. Case and problem-solving methods would also be used in learning and assessment. Students may be required to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts together.	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. Dr. Sukanta K. Nanda, Media Law, 2nd.Ed., 2023 Central Law Publications,</li> <li>2. Durga Das Basu, Law of the Press, 5th Ed.2010, Lexis Nexis</li> </ol>	
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. M. P. Jain, Constitution of India, 9th Ed., 2025, LexisNexis,</li> <li>2. V. N. Shukla, Constitution of India, 14th Ed., 2022. EBC Publication,</li> <li>3. Madhavi Goradia Divan, Facets of Media and Law, 3rd Ed., 2022. EBC Publications,</li> <li>4. Dr. Rakesh Kumar Singh, Souvik Dhar, Media Law, 1st Ed., 2022 Vinod Publications (P) Ltd.</li> </ol>	

**Title of the Course: International Commercial Dispute Resolution**

Course Code	BLB – 569
Semester	X
Credits	4

ISA	40 Marks
SEA	60 Marks

Effective from Academic Year 2024-2025

<b>Course Description</b>	<p>The Alternate Dispute Resolution is playing an important role in the settlement of commercial disputes in the globalized world. The UNCITRAL Model Law on International Commercial Arbitration provides a pattern for the states to enact laws in the municipal legal system. Arbitration is the most widely accepted mechanism for the settlement of international commercial disputes.</p> <p>The course highlights the mechanism of International Commercial Arbitration, application of substantive and procedural laws, Arbitral Award, and Recognition and Enforcement of Arbitral Award.</p>	
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To understand International Commercial Arbitration and other modes of settlement of international commercial disputes</li> <li>2. To analyse the appointment and challenge of Arbitral Tribunal</li> <li>3. To inquire into the principles and laws governing international commercial arbitration</li> <li>4. To evaluate the technicalities involved in the recognition and enforcement of arbitral award.</li> </ol>	
<b>Course Outcomes</b>	<p>The students would be able to-</p> <ol style="list-style-type: none"> <li>1. Understand the different modes of international commercial disputes resolutions in general and arbitration in particular</li> <li>2. Examine law relating to the appointment and challenge of Arbitral Tribunal</li> <li>3. Explore principles and laws governing international commercial arbitration</li> <li>4. Appraise the concept of Award, and technicalities involved in its recognition and enforcement</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No. of Hours</b>
<b>1</b>	<p><b>Introduction</b></p> <ol style="list-style-type: none"> <li>a. Origin and growth of International Commercial Dispute Resolution</li> <li>b. Importance of International Commercial Dispute Resolution</li> <li>c. Various modes of dispute resolution</li> <li>d. International Commercial Arbitration</li> <li>e. Advantages and Disadvantages of International Commercial Arbitration</li> </ol>	<b>10</b>

<b>2</b>	<b>Arbitration Agreement</b> a. The Agreement to Arbitrate b. Arbitration Clause c. Capacity of the Parties d. Multi Party Arbitration e. Enforcement of Arbitration Agreement	<b>10</b>
<b>3</b>	<b>The Arbitral Tribunal</b> a. Appointment of Arbitral Tribunal b. Powers and Duties of Arbitral Tribunal c. Challenge and Termination of Authority of Arbitrators d. Confidentiality of Proceedings e. Types of Arbitration	<b>10</b>
<b>4</b>	<b>Laws governing Arbitration</b> a. Procedural Law of Arbitration b. Substantive Law c. Theories of Choice of Law d. Principles Governing: Separability; <i>Competence – Competence</i> e. Arbitrability	<b>10</b>
<b>5</b>	<b>Award</b> a. Interim and Final Award b. Foreign Award c. Contents of Award d. Remedies and Reliefs against the Award e. Challenges to an Award	<b>10</b>
<b>6</b>	<b>Recognition and Enforcement of Arbitral Award</b> a. Recognition and Enforcement: Meaning and Difference b. Forum for Recognition and Enforcement c. The Regime for the Enforcement of Awards d. Grounds to Refuse Enforcement e. Award Set Aside	<b>10</b>
<b>Pedagogy</b>	This course will be run primarily in lecture method. Case study and discussion methods would also be used in learning and assessment.	
<b>Recommended readings</b>	<ol style="list-style-type: none"> <li>1. Harsh Sethi and Arpan Kr Gupta, International Commercial Arbitration &amp; Its Indian Perspective, Edition 2011, Universal Publishing Co. Pvt. Ltd.,</li> <li>2. Ashwani Kumar Bansal, Law of International Commercial Arbitration: Practice and Procedure, 1st ed. 2012, Universal Publishing Co. Pvt. Ltd.</li> </ol>	
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. UNCITRAL Arbitration Rules (Revised), United Nations Commission on International Trade Law, United Nations, 2021</li> <li>2. Margaret L Moses, The Principles and Practice of International Commercial Arbitration, 3rd Ed. Cambridge, 2017</li> <li>3. Rohit M. Subramoniam, International Commercial Arbitration: An Introduction, 1st Ed., 2019 (Reprinted 2022) Eastern Book Company.</li> </ol>	

4. G. N. Sinha, Dr. Anju Pandey, Landmark Cases on International Commercial Arbitration, 1st Ed. 2024, Satyam Law International

**Title of the Course: Law and Education**

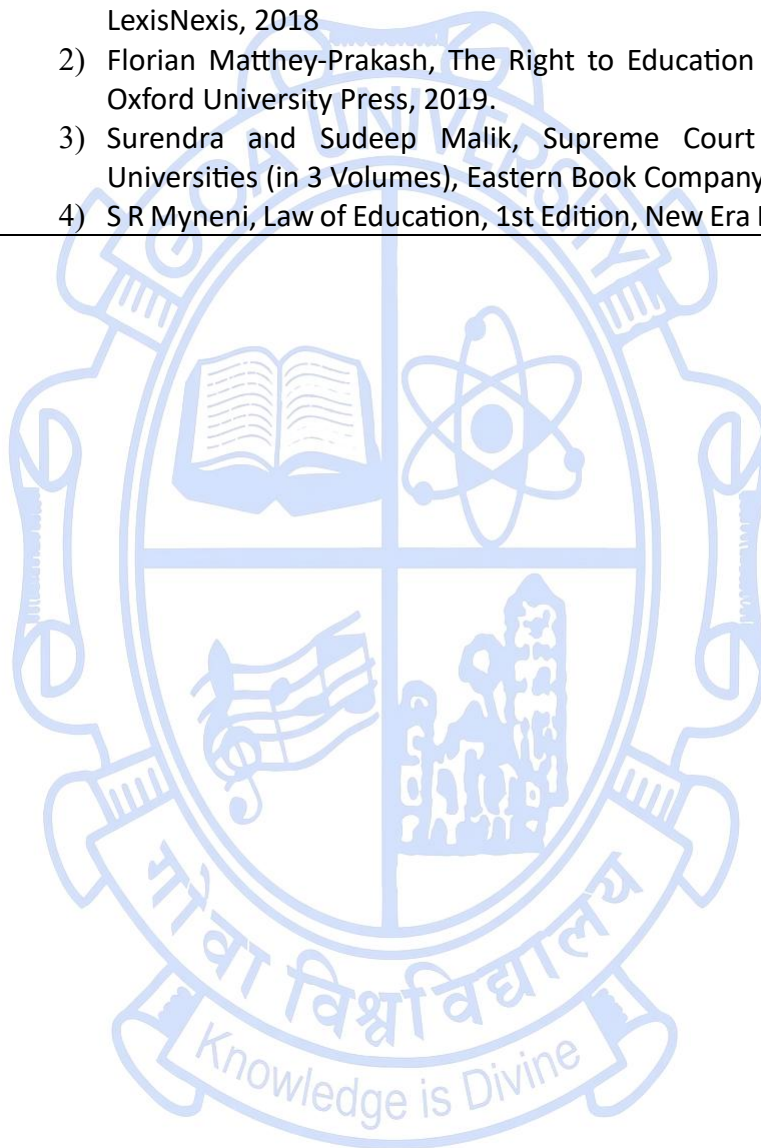
Course Code	BLB – 570
Semester	X
Credits	4
ISA	40 Marks
ESA	60 Marks

Effective from Academic Year 2024-2025

<b>Course Description</b>	Education is recognized as a fundamental human right which is instrumental in creating social change. The value given to education is reflected in Millennium Development Goals (MDGs) as well as Sustainable Development Goals (SDGs). In this light, the course is designed to provide a comprehensive review of legal provisions that governs Right to Education. Right to Education is incorporated as a fundamental right in the Constitution of India. However there are various paradigms like educational rights of minorities, statutory directives, limitations governing educational institutions, international perspective, and the like that flow from Education when viewed as a fundamental right. The course highlights how the idea of providing equal educational opportunity has evolved through courts and legislation from equality to equity and from equity to adequacy, and from opportunity to meaningful access.	
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1) To understand the constitutional protection in context with Right to Education in India.</li> <li>2) To identify the Educational and Cultural Rights of Religious and Linguistic Minorities in India.</li> <li>3) To examine the statutory control of Educational Institutions in India.</li> <li>4) To evaluate the procedural safeguards and the affirmative action in the adjudication of Educational matters in India.</li> </ol>	
<b>Course Outcomes</b>	<p>Students would be able to-</p> <ol style="list-style-type: none"> <li>1) Gain knowledge and demonstrate understanding on Constitutional protection of the Right to Education.</li> <li>2) Apply the Constitutional fortification and limitations to Educational and Cultural Rights of Religious and Linguistic Minorities.</li> <li>3) Analyze the statutory control on Educational Institutions in India.</li> <li>4) Appraise the procedural safeguards and the Judicial approach in the adjudication of Educational Matters and construct suggestions.</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No. of Hours</b>
1	Right to Education : National and International Perspective	10

	<p>International perspective</p> <ol style="list-style-type: none"> <li>Concept of Education, Recognition of Education as a Human Right, Development of Education as a Right, UN approach to right to education, UDHR, MDG and SDG Goals.</li> </ol> <p>National Perspective</p> <ol style="list-style-type: none"> <li>Origin and development of Right to Education in India,</li> <li>Educational policies adopted in British Era</li> <li>National policies &amp; programmes adopted on Education in Independent India.</li> </ol>	
2	<p>Constitutional Allocation of Power</p> <ol style="list-style-type: none"> <li>Articles 246 read with the Seventh Schedule</li> <li>Concurrent List Entry 25 - Union List Entries 63, 64, 65, and 66.</li> <li>Reasons for transferring education from the State List to the Concurrent List</li> <li>Origin &amp; Development of Article 21 A</li> <li>Judicial Interpretation</li> </ol>	10
3	<p>Constitutional Goals</p> <ol style="list-style-type: none"> <li>Education as a non-justiciable right and judicial approach</li> <li>Recognition of Education as a Right under Article 21</li> <li>Equality of opportunity and reasonable classification in education - Articles 14, 15, 16, 21, 21A, 29 &amp; 30.</li> <li>The Right of Children to Free and Compulsory Education Act, 2009</li> <li>Affirmative action and the deprived</li> </ol>	10
4	<p>Minority and Education</p> <ol style="list-style-type: none"> <li>Minority Rights - Right to conserve distinct script and culture</li> <li>Right to establish and administer educational institutions of their choice</li> <li>No discrimination in grant-in-aid</li> </ol>	10
5	<p>Legal Control of Educational Institutions</p> <ol style="list-style-type: none"> <li>University Grants Commission Act, 1956</li> <li>Goa University Act, 1984 – Authorities - Composition, Functions and Powers- Dispute Settlement Mechanism</li> <li>Curbing the Menace of Ragging in Higher Educational Institutions, 2009</li> <li>Goa Prohibition of Ragging Act 2008: Definitions; Constitution and role of authorities and bodies; Authority to impose penalty; Punishment.</li> </ol>	10
6	<p>Fair Hearing in Educational Matters</p> <ol style="list-style-type: none"> <li>Students - Discipline and Action, Malpractice during Examination, Attendance, Misconduct etc.</li> <li>Staff v. Management – Grievances</li> </ol>	10

	c) Judicial Review	
<b>Pedagogy</b>	This course will be run primarily in lecturing mode. Case study and discussion methods would also be used in learning and assessment. Students may be required to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts together.	
<b>Recommended readings</b>	<ol style="list-style-type: none"> <li>1. Ajit Mondal, Dr. Jayanta Mete, Right to Education in India, 1st Ed.,2016</li> <li>2. Gyan Publishing House, M P Jain, Indian Constitutional Law, 7th Edition, 2014, LexisNexis</li> </ol>	
<b>Additional readings</b>	<ol style="list-style-type: none"> <li>1) D D Basu, Shorter Constitution of India (2 Volumes), 15th Edition, LexisNexis, 2018</li> <li>2) Florian Matthey-Prakash, The Right to Education in India, 1st Edition, Oxford University Press, 2019.</li> <li>3) Surendra and Sudeep Malik, Supreme Court on Education and Universities (in 3 Volumes), Eastern Book Company, 2014</li> <li>4) S R Myneni, Law of Education, 1st Edition, New Era Law Publication, 2024</li> </ol>	



**Title of the Course: Investment and Securities Law**

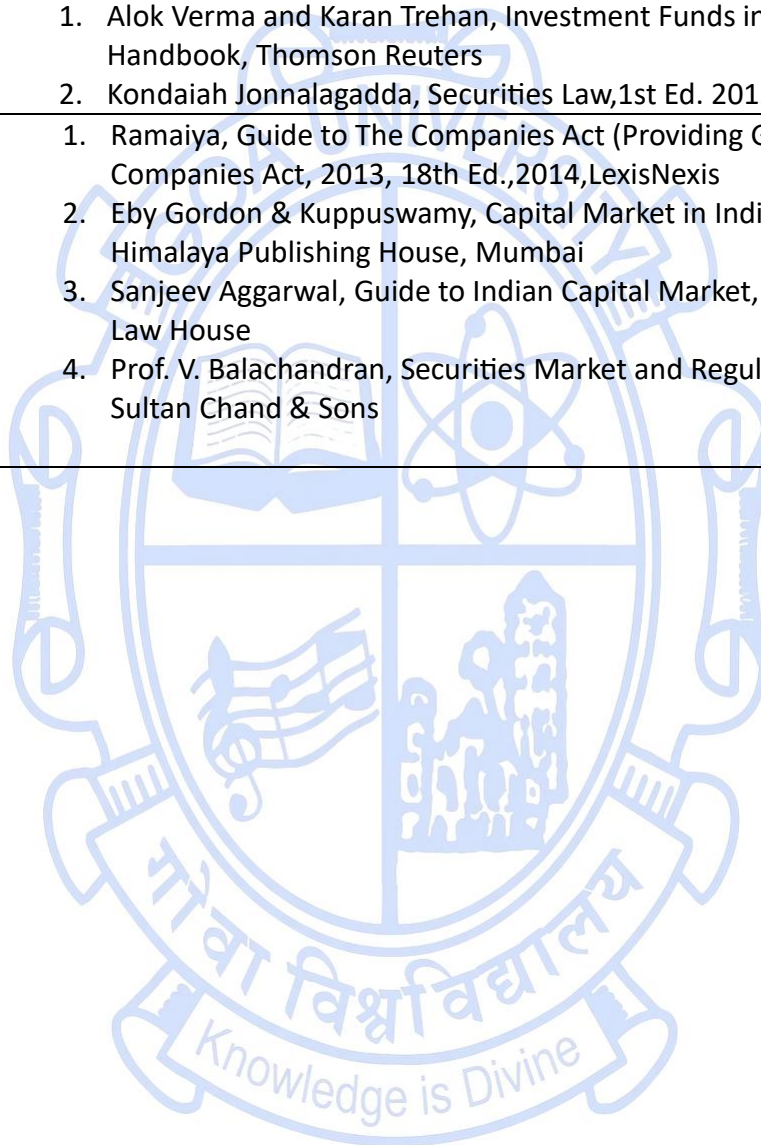
Course Code	BLB – 571
Semester	X
Credits	4
ISA	40 Marks
SEA	60 Marks

Effective from Academic Year 2024-2025

<b>Course Description</b>	<p>The Laws relating to Capital market and securities play a pivotal role in regulating financial markets and protecting the investors in the present society. These laws lay down standards for issuance and trading of securities, secure transparency, and to have appropriate measures to prevent unfair practices.</p> <p>The course highlights the mechanism of legal control over trading of securities and investments, and also the control over non-banking financial institutions in this regard.</p>	
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To understand the law relating to Securities and Investments at domestic, and international markets.</li> <li>2. To analyse the intricacies relating to Government Securities, and legal control over Collective Investments and Depositories, including policy decisions.</li> <li>3. To examine the regulations on foreign exchange in India.</li> <li>4. To evaluate the international legal norms for investment, and its implementation</li> </ol>	
<b>Course Outcomes</b>	<p>The students would be able to</p> <ol style="list-style-type: none"> <li>1. Understand the basics of securities and investments at domestic, and international markets.</li> <li>2. Explore and analyse the technicalities involved in the government securities, investments, collective investments and depositories, including policy decisions.</li> <li>3. Scrutinize the foreign exchange regulations, and its effective implementation</li> <li>4. Assess the technicalities involved in the implementation of international legal norms for investment</li> </ol>	
<b>Course Contents</b>		
<b>Modules</b>	<b>Content</b>	<b>No. of Hours</b>

1	<b>Introduction to Securities and Investment</b> <ol style="list-style-type: none"> <li>1. Organizational structure of financial system</li> <li>2. Securities, Kinds, Development</li> <li>3. Stages in investment in Investment Transaction</li> <li>4. Nature, and Risk associated with investment</li> <li>5. Bargaining norms</li> </ol>	10
2	<b>Capital Market Regulation and Securities Contracts</b> <ol style="list-style-type: none"> <li>a. Need for capital market, and functions of the capital market</li> <li>b. Securities Market in India</li> <li>c. Functions of Securities Market</li> <li>d. Market Regulation including regulation under Companies Act, 2013</li> <li>e. Basic Features of the Securities Contracts</li> </ol>	10
3	<b>Capital Market Instruments</b> <ol style="list-style-type: none"> <li>a. Classification of Instruments</li> <li>b. Shares: Types of Shares, Shares and Shareholders, Stock and Shares, Charges and Deposits, and Debentures</li> <li>c. Depositories</li> <li>d. Money Market Instruments, Certificates of Deposits, Inter-Corporate Deposits, Commercial Bills, Commercial Paper, Factoring, Bills Rediscounting</li> <li>e. Money Market, Features of Money Market, Money Market vs. Capital Market</li> </ol>	10
4	<b>Collective Investment, and Investment in non-banking financial institutions</b> <ol style="list-style-type: none"> <li>a. Unit Trust of India</li> <li>b. Venture capital</li> <li>c. Mutual Fund, Advantages and disadvantages, Investment strategies, SEBI Mutual Fund Regulations, 1996</li> <li>d. Investment in non-banking financial institutions</li> <li>e. Regulation on non-banking financial and non-financial companies</li> </ol>	10
5	<b>Foreign Exchange Control Regime in India</b> <ol style="list-style-type: none"> <li>a. Foreign Exchange Management Act, 1999- Rules, Regulations, Guidelines issued by RBI,</li> <li>b. Concept of Foreign Exchange Regulationn</li> <li>c. Investments by NRI, FDI, FII</li> <li>d. Administration of exchange control</li> </ol>	10
6	<b>International Investment Law</b> <ol style="list-style-type: none"> <li>a. Sources and Nature of International Investment Law,</li> </ol>	10

	<ul style="list-style-type: none"> <li>b. Investors Perspective, Host state perspective, Investors and Investment, Expropriation, Standards of Protection – Fair and Equitable Treatment, Full protection and security</li> <li>c. The Umbrella Clause, Access to Justice, Fair Procedure and Denial of Justice, Emergency, Necessity</li> <li>d. Army Conflicts and Force Majeure, Preservation of Rights</li> <li>e. Arbitrary or Discriminatory Measures, National Treatment</li> </ul>	
<b>Pedagogy</b>	This course will be run primarily in lecture method. Case study and discussion methods would also be used in learning and assessment.	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. Alok Verma and Karan Trehan, Investment Funds in India: A Legal Handbook, Thomson Reuters</li> <li>2. Kondaiah Jonnalagadda, Securities Law, 1st Ed. 2015, LexisNexis</li> </ol>	
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. Ramaiya, Guide to The Companies Act (Providing Guidance On The Companies Act, 2013, 18th Ed., 2014, LexisNexis</li> <li>2. Eby Gordon &amp; Kuppaswamy, Capital Market in India, 1st Ed. 1999, Himalaya Publishing House, Mumbai</li> <li>3. Sanjeev Aggarwal, Guide to Indian Capital Market, 1st Ed. 2000, Bharat Law House</li> <li>4. Prof. V. Balachandran, Securities Market and Regulation, 1st ed. 2023, Sultan Chand &amp; Sons</li> </ol>	



**Title of the Course: Humanitarian and Refugee Law**

Course Code:	BLB - 572
Semester	X
Credits	4
ISA	40 Marks
ESA	60 Marks

Effective from Academic Year: 2024-2025

<b>Course prerequisite:</b>	<b>Registration in the B.A.LL.B. Programme</b>	
<b>Course Description</b>	International Humanitarian Law is founded on the principle of humanity. The humanitarian law aims at regulating the conduct of hostilities during armed conflicts and amelioration of the condition of victims of the armed conflict. With the gradual increase in conflicts worldwide, it is imperative to understand the operation of International Humanitarian Law. The Course structure also includes the International Refugee Law. It focuses primarily on the Refugee Convention and Protocol. The course provides an insight into the problems faced by refugees, the rights of refugees, the durable solutions for solving problems of refugee situation, and the role of International agencies in protection of refugees.	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. To understand the origin and development, source and core principles of International humanitarian Law.</li> <li>2. To familiarize the students with the Geneva Conventions of 1949 and Additional Protocols, and Protection of Cultural property.</li> <li>3. To examine persons to be considered as refugees for purpose of international protection and understand their problems.</li> <li>4. To identify the durable solutions for refugee problems.</li> </ol>	
<b>Course Outcomes (Cos)</b>	<ol style="list-style-type: none"> <li>1. The students would comprehend the meaning, origin and development and core principles of International humanitarian law.</li> <li>2. The students would be able to explain the Geneva Law and its Protocols providing for protection during armed conflicts and be able to analyze the limits on means and methods of warfare.</li> <li>3. The students should be able to classify persons as refugees for international protection and understand their problems.</li> <li>4. The students should be able to identify the durable solutions for refugee problems and the international agencies extending protection.</li> </ol>	

**Course Contents**

<b>Modules</b>	<b>Content</b>	<b>No of Hours</b>
<b>1</b>	<b>Introduction International Humanitarian Law (IHL):</b> <ol style="list-style-type: none"> <li>a. Nature, Definition and sources of IHL.</li> <li>b. Origin and development of IHL</li> <li>c. Core Principles of IHL</li> <li>d. Relationship between IHL and International human rights Law.</li> </ol>	<b>10</b>
<b>2</b>	<b>Humanization of Warfare</b>	<b>10</b>

	<ul style="list-style-type: none"> <li>a. International amelioration of the wounded and sick armed forces in the field, at sea and shipwrecked</li> <li>b. Treatment of Prisoners of war</li> <li>c. Protection of civilians in times of war</li> <li>d. Protection of Cultural Property</li> </ul>	
<b>3</b>	<b>Limitation on means and methods of Warfare</b> <ul style="list-style-type: none"> <li>a. International Armed Conflict and Non-International armed conflict.</li> <li>b. General limitations on conduct of hostilities</li> <li>c. Limits on choice of means and methods of warfare</li> <li>d. Specific weapons and its impact including Conventional-Biological- Chemical- Nuclear weapons.</li> </ul>	<b>10</b>
<b>4</b>	<b>Implementation of Humanitarian Law</b> <ul style="list-style-type: none"> <li>a. Origin, development and purpose of International Committee of the Red Cross (ICRC)</li> <li>b. Role of ICRC in protection of human rights.</li> <li>c. National legislation on Red Cross in India</li> </ul>	<b>10</b>
<b>5</b>	<b>The concept of Refugees</b> <ul style="list-style-type: none"> <li>a. Definition of Refugees and displaced persons</li> <li>b. Problems of refugees</li> <li>c. Protection of human rights of refugees</li> <li>d. International protection for refugees- International legal framework</li> <li>i. Refugee protection in India- Domestic legal framework</li> </ul>	<b>10</b>
<b>6</b>	<b>Strategies to combat refugee problem</b> <ul style="list-style-type: none"> <li>a. Durable solution for refugee problems</li> <li>b. United Nations High Commissioner for Refugees (UNHCR) and its role in protection of refugees</li> <li>c. UNHCR and India</li> </ul>	<b>10</b>
<b>Pedagogy:</b>	This course will be run primarily in lecturing mode. Case and problem-solving methods would also be used in learning and assessment. Students may be required to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts together.	
<b>Recommended Readings</b>	<ol style="list-style-type: none"> <li>1. The Geneva Conventions of 12 August 1949, Commentary for Geneva Conventions I,II,III,and IV, International Committee of the Red Cross, Geneva, 1960.</li> <li>2. Puneet Pathak, International Humanitarian and Refugee Law, 1st Ed. 2021, Eastern Book Company, Lucknow, Uttar Pradesh.</li> </ol>	
<b>Additional Readings</b>	<ol style="list-style-type: none"> <li>1. M.K. Balachandran, Rose Varghese, Introduction to International Humanitarian law, 1st Ed. 1997, Indian Centre for Humanitarian Law and Research and International Committee of the Red Cross, New Delhi, India.</li> <li>2. Raghini Zutsh, Satpute, Tahir, Refugees and the Law, 2nd Ed., 2011, Human Rights Law Network, New Delhi.</li> <li>3. B.S. Chimni, International Refugee Law: Ar Reader, 1st Ed., 2000, Sage Publications India, New Delhi.</li> </ol>	

4. ISIL year book of International Humanitarian and Refugee Law. published by Indian Society of International Law, Vol. 1. 2001

