



CIRCULAR

Ref. No.: GU/Acad –PG/BoS -NEP/2025-26/182 dated 27.06.2025

In supersession to the above referred Circular, the syllabus for Semester III and IV of the **Master of Laws (LL.M.)** Programme approved by the Academic Council in its meeting held 20th February 2026, is attached.

Further, the Syllabus of Semester I and II approved earlier by the Academic Council in its meeting held on 13th & 14th June 2025 is also attached.

The Dean of the Manohar Parrikar School of Law, Governance & Public Policy and the Principals of the affiliated Colleges offering the **Master of Laws (LL.M.)** Programme are requested to take note of the above and bring the contents of the Circular to the notice of all concerned.

(Ashwin V. Lawande)
Deputy Registrar – Academic

To,

1. The Dean, Manohar Parrikar School of Law, Governance & Public Policy, Goa University.
2. The Principals of the affiliated Colleges offering the Master of Laws (LL.M.) Programme.

Copy to:

3. Chairperson, BoS in Law, Goa University.
4. Programme Director, LL.M., Goa University.
5. Controller of Examinations, Goa University.
6. Assistant Registrar Examinations (PG), Goa University.
7. Directorate of Internal Quality Assurance, Goa University for uploading the Syllabus on the University website.

GOA UNIVERSITY

MASTER OF LAWS (LL.M.)

(Effective from Academic Year 2025-2026)

ABOUT THE PROGRAMME

The Goa University Master of Laws (LL.M.) Programme is a two-year post-graduate degree offered under the Choice Based Credit System (CBCS). It is designed to enhance and deepen law graduates' academic understanding of law while allowing them to specialize in their areas of interest. The programme follows a semester system and is aligned with the UGC Curriculum and Credit Framework for Postgraduate Programmes, 2020.

OBJECTIVES OF THE PROGRAMME

The LL.M. programme is designed with the following objectives:

1. To enhance the professional competencies and intellectual capabilities of law graduates.
2. To enable law graduates to acquire comprehensive understanding and specialization in their chosen areas of law with an interdisciplinary perspective.
3. To foster critical thinking and a research aptitude in law graduates for addressing contemporary legal and societal challenges.
4. To develop advanced legal skills for professional practice and industry needs.
5. To promote understanding of international and comparative legal systems for global careers and academic growth.

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSO 1.	Demonstrate advanced and in-depth knowledge of the theories, principles, and doctrines in their chosen domain of law, with a critical understanding of contemporary legal challenges and evolving issues relevant to that domain.
PSO 2.	Apply analytical and critical thinking skills to interpret legal texts, develop independent legal thought, and address complex legal issues in both national and global contexts.
PSO 3.	Critically evaluate statutes, case-law, and policies using comparative and contextual approaches to support legal reform and governance.
PSO 4.	Conduct interdisciplinary, doctrinal and empirical research using appropriate research methodologies to generate scholarly and socially relevant knowledge.
PSO 5.	Integrate and apply constitutional values, human rights, and sustainable development goals into legal reasoning and policy analysis.
PSO 6.	Analyse contemporary legal challenges through field work, internships, and clinical legal education to enhance professional competence, justice -delivery and societal engagement.
PSO 7.	Design and implement effective litigation and alternative dispute resolution strategies to address a wide range of legal issues and resolve conflicts across various domains of law.
PSO 8.	Promote academic excellence and lifelong learning by contributing to teaching, legal writing, research, curriculum development, and professional development initiatives.

PROGRAMME STRUCTURE

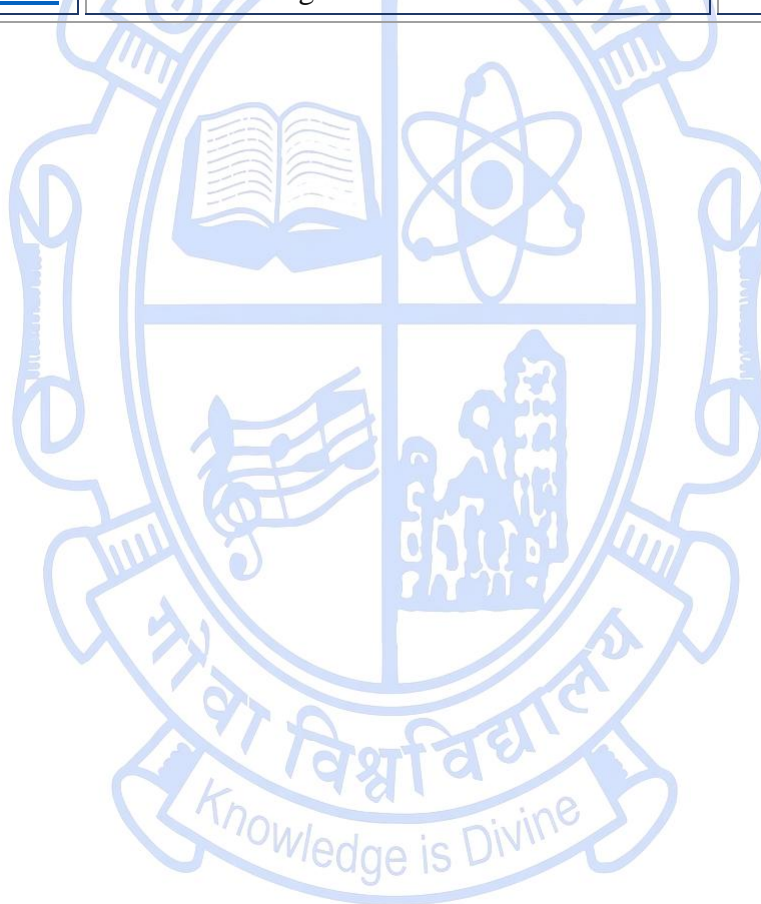
Master Of Laws (LL.M.)

Effective from Academic Year 2025-26

DISCIPLINE SPECIFIC ELECTIVE (DSE) COURSES SPECIALIZATION CODES	
LCR	Criminal Law
LCL	Corporate Law
LCA	Constitutional and Administrative Law
LLL	Labour Law
LIP	Intellectual Property Rights
LHR	Human Rights Law
LAD	Alternative Dispute Resolution Law

SEMESTER – I				
Discipline Specific Core (DSC) Courses				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	LLM-5000	Comparative Public Law	4	400
2	LLM-5001	Law and Legal Thought	4	400
3	LLM-5002	Conflict Management and Resolution	4	400
4	LLM-5003	Research Methodology	4	400
Total Credits for DSC Courses in Semester I			16	
Discipline Specific Elective (DSE) Course (4 credits)				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	LCR-5201	Crime, Criminology and Crime Prevention	4	400
2	LCR-5202	Contemporary Forms of Crime	4	400
3	LCL-5201	Corporate Governance	4	400
4	LCL-5202	Banking and Insurance Law	4	400
5	LCA-5201	Constitutional Theory and Practice	4	400

6	<u>LCA-5202</u>	Constitutional Framework and Governance	4	400
7	<u>LLL-5201</u>	Industrial Relations Law	4	400
8	<u>LLL-5202</u>	Law Relating to Industrial Injuries and Social Security	4	400
9	<u>LIP-5201</u>	Patent Law: Creation and Registration	4	400
10	<u>LIP-5202</u>	Copyright Law and Practice	4	400
11	<u>LHR-5201</u>	International Regime of Human Rights	4	400
12	<u>LHR-5202</u>	Human Rights and Indian Legal System	4	400
13	<u>LAD-5201</u>	Negotiation: Principles, Essential Strategies and Skills	4	400
14	<u>LAD-5202</u>	International Legal Framework for ADR	4	400



SEMESTER – II				
Sr. No.	Course Code	Title of the Course	Credits	Level
Discipline Specific Core (DSC) Courses				
1	LLM-5004	Law and Justice in a Globalizing World	4	500
2	LLM-5005	Law and Technology	4	500
3	LLM-5006	Legal Education and Legal Pedagogy	4	500
4	LLM-5007	Law and Social Change	4	500
Total Credits for DSC Courses in Semester II			16	
Discipline Specific Elective (DSE) Courses (4 credits)				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	LCR-5203	Penology and Treatment of Offenders	4	400
2	LCR-5204	Victim and Criminal Justice System	4	400
3	LCL-5203	Consumer and Competition Law	4	400
4	LCL-5204	International Trade Law	4	400
5	LCA-5203	General Principles of Administrative Law	4	400
6	LCA-5204	Federalism and Inter-Governmental Relations	4	400
7	LLL-5203	Law Relating to Labour Welfare	4	400
8	LLL-5204	Dispute Resolution in Labour Management Relations	4	400
9	LIP-5203	Law on Designs, Trademarks and Geographical Indications	4	400
10	LIP-5204	Law on Traditional Knowledge, Biodiversity and Plant Varieties	4	400
11	LHR-5203	National Human Rights Enforcement Mechanisms	4	400
12	LHR-5204	International Humanitarian and Refugee Law	4	400
13	LAD-5203	Mediation: Principles, Essential Strategies and Skills	4	400
14	LAD-5204	Arbitration: Principles and Procedure	4	400

SEMESTER – III**Research Specific Elective (RSE) Courses (12 credits)**

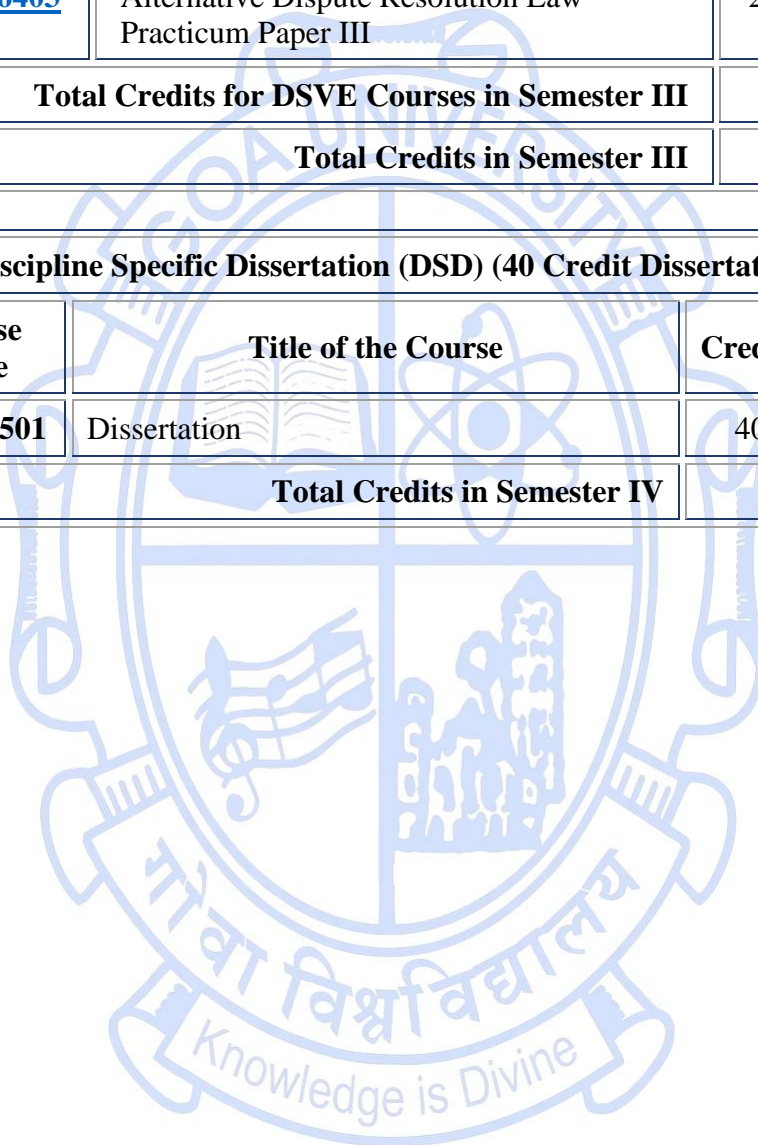
Sr. No.	Course Code	Title of the Course	Credits	Level
1	LLM-6000	Fundamentals of Legal Research and Ethics	4	500
2	LLM-6001	Legal and Social Science Research Writing and Publication	4	500
3	LLM-6002	Fundamentals of Empirical Legal Research and Data Analytics.	4	500
Total Credits for RSE Courses in Semester III			12	

Discipline Specific Vocational Elective (DSVE) Courses (8 credits)

Sr. No.	Course Code	Title of the Course	Credits	Level
1	LCR-6401	Criminal Law Practicum Paper I	2T+2P	500
2	LCR-6402	Criminal Law Practicum Paper II	2T+2P	500
3	LCR-6403	Criminal Law Practicum Paper III	2T+2P	500
4	LCL-6401	Corporate Law Practicum Paper I	2T+2P	500
5	LCL-6402	Corporate Law Practicum Paper II	2T+2P	500
6	LCL-6403	Corporate Law Practicum Paper III	2T+2P	500
7	LCA-6401	Constitutional Law Practicum Paper I	2T+2P	500
8	LCA-6402	Constitutional Law Practicum Paper II	2T+2P	500
9	LCA-6403	Constitutional Law Practicum Paper III	2T+2P	500
10	LLL-6401	Labour Law Practicum Paper I	2T+2P	500
11	LLL-6402	Labour Law Practicum Paper II	2T+2P	500
12	LLL-6403	Labour Law Practicum Paper III	2T+2P	500
13	LIP-6401	Intellectual Property Rights Practicum Paper I	2T+2P	500
14	LIP-6402	Intellectual Property Rights Practicum Paper II	2T+2P	500
15	LIP-6403	Intellectual Property Rights Practicum Paper III	2T+2P	500
16	LHR-6401	Human Rights Law Practicum Paper I	2T+2P	500

17	LHR-6402	Human Rights Law Practicum Paper II	2T+2P	500
18	LHR-6403	Human Rights Law Practicum Paper III	2T+2P	500
19	LAD-6401	Alternative Dispute Resolution Law Practicum Paper I	2T+2P	500
20	LAD-6402	Alternative Dispute Resolution Law Practicum Paper II	2T+2P	500
21	LAD-6403	Alternative Dispute Resolution Law Practicum Paper III	2T+2P	500
Total Credits for DSVE Courses in Semester III			8	
Total Credits in Semester III			20	

Discipline Specific Dissertation (DSD) (40 Credit Dissertation)				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	LLM-6501	Dissertation	40	500
Total Credits in Semester IV			40	



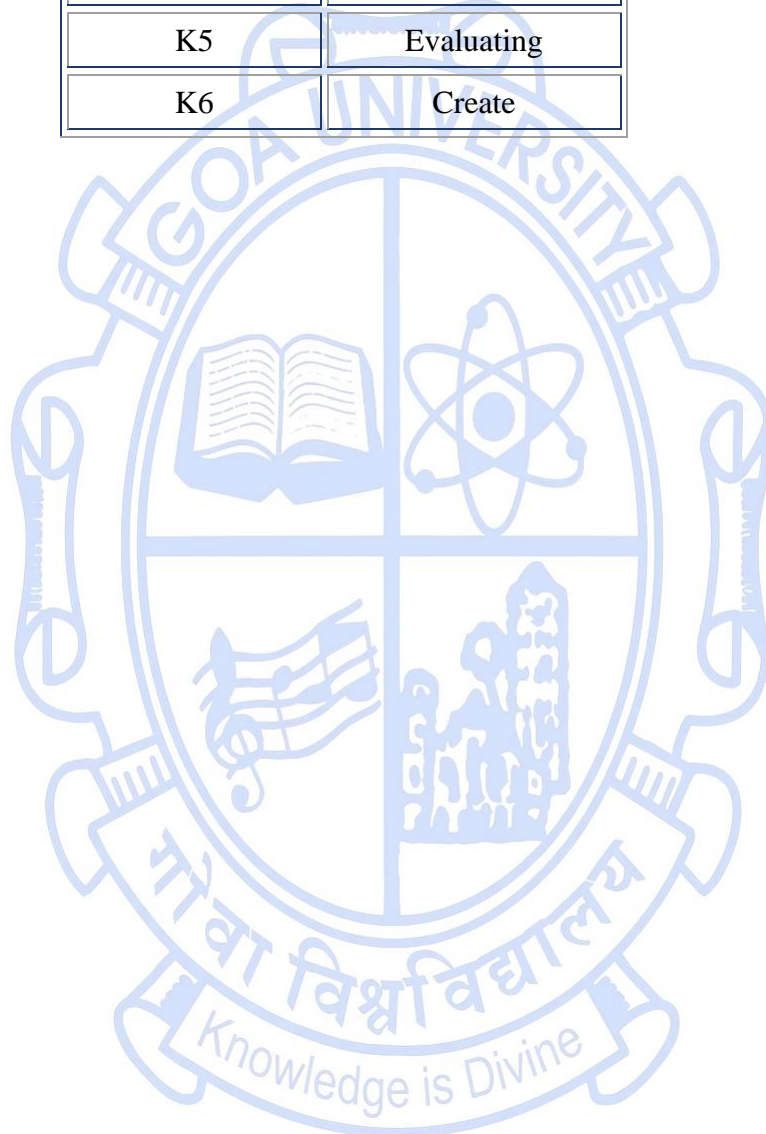
SEMESTER – IV**Generic Elective (GE) Courses (20 credits)**

Sr. No.	Course Code	Title of the Course	Credits	Level
1	<u>LCR-6201</u>	International Criminal Law	4	500
2	<u>LCR-6202</u>	Indian Constitution and Criminal Justice Administration	4	500
3	<u>LCR-6203</u>	National Security and Anti-Terror Laws	4	500
4	<u>LCR-6204</u>	Crimes against Vulnerable Groups	4	500
5	<u>LCR-6205</u>	Juvenile Crime and Child Abuse	4	500
6	<u>LCL-6201</u>	Corporate Social Responsibility	4	500
7	<u>LCL-6202</u>	Investment and Securities Law	4	500
8	<u>LCL-6203</u>	Corporate Governance and Human Rights	4	500
9	<u>LCL-6204</u>	Tax Law and Corporate Governance (Amal)	4	500
10	<u>LCL-6205</u>	Insolvency and Bankruptcy Law: Regulatory Frameworks and Procedural Mechanisms	4	500
11	<u>LCA-6201</u>	Constitutional Interpretation, Review and Adjudication	4	500
12	<u>LCA-6202</u>	Freedom of Expression, Religious Pluralism and Minorities	4	500
13	<u>LCA-6203</u>	Disadvantaged Groups and Constitutional Framework	4	500
14	<u>LCA-6204</u>	Constitutional Governance and Institutions	4	500
15	<u>LCA-6205</u>	Electoral Democracy and Constitution	4	500
16	<u>LCA-6206</u>	Indian Legal Thought and Indian Legal System	4	500
17	<u>LLL-6201</u>	Law Relating to Service Regulations	4	500
18	<u>LLL-6202</u>	Agricultural Labour and Law	4	500
19	<u>LLL-6203</u>	Unorganised Labour Law	4	500
20	<u>LLL-6204</u>	International Labour Standards	4	500

21	LLL-6205	Law Relating to Women and Children at Workplaces	4	500
22	LIP-6201	Biotechnology and Intellectual Property Law	4	500
23	LIP-6202	Economic Development and IPR Law	4	500
24	LIP-6203	Information Technology, IPR – Law and Practice	4	500
25	LIP-6204	Artificial Intelligence, Law and Ethics	4	500
26	LIP-6205	International Protection of IPR	4	500
27	LHR-6201	International and National Human Rights Regime on Women and Children	4	500
28	LHR-6202	Human Rights and Criminal Justice	4	500
29	LHR-6203	Human Rights in India: Law, Technology and Emerging Issues	4	500
30	LHR-6204	Climate Justice and Human Rights	4	500
31	LHR-6205	Indigenous Rights and Law	4	500
32	LAD-6201	International Commercial Arbitration: Procedure and Practice	4	500
33	LAD-6202	Indian Legal System and ADR	4	500
34	LAD-6203	Conflict Resolution in Family Disputes	4	500
35	LAD-6204	Conflict Resolution in Labour Relations	4	500
36	LAD-6205	International Investment Law and Arbitration	4	500
37	LAD-6206	Transforming Global justice challenges in private and public international law	4	500
Total Credits for GE Courses in Semester IV			20	

Discipline Specific Dissertation (DSD)/ Internship (20 Credit Dissertation)				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	LLM-6502	Dissertation	20	500
Total Credits in Semester IV			20	

Blooms Taxonomy Cognitive Levels	
Cognitive Level	Notations
K1	Remembering
K2	Understanding
K3	Applying
K4	Analyzing
K5	Evaluating
K6	Create



Semester – I

Discipline-Specific Core Courses

Title of the Course	Comparative Public Law	
Course Code	LLM-5000	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/Value-added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To introduce the idea of comparative constitutions and constitutionalism to the students, and to bring out the issues and concerns in this comparison. 2. To enable the students to analyse and apply the importance of constitutional review and amendments 	
Course Outcomes:		Mapped to PSO
	CO 1. Understand the concept and relevance of comparative public law.	PSO1
	CO 2. Analyse the structure, concepts, and principles such as constitutionalism, rule of law, and separation of powers.	PSO1

	CO 3. Apply knowledge of comparative constitutional structures to understand Indian and international models.		PSO2
	CO 4. Evaluate constitutional review methods and amendment procedures across jurisdictions.		PSO3
	CO 5. Develop reasoned arguments and interpretations of constitutional provisions using comparative approaches.		PSO4
	CO 6. Examine the impact of globalization on constitutional frameworks and evolving notions of public law.		PSO4
Content:		No of hours	Mapped to CO
Module 1:	Module 1: Concept of Study of Comparative Constitutional Law 1. Public Law and Private Law 2. Concept of Constitution, Relevance of Constitution 3. Relevance, Problems and Concerns in Using Comparison 4. Globalization of Constitution	15	CO1, CO6 K2
Module 2:	Module 2: Constitutional Foundation of Powers 1. Constitutionalism: Concept, essential features, Distinction between Constitution and Constitutionalism 2. Supremacy of Legislature in Law Making 3. Rule of law 4. Separation of powers	15	CO2, CO3 K4
Module 3:	Module 3: Concept of State and State Action 1. State Action and Enforcement of Constitutional Rights 2. Parliamentary and Presidential Forms of Government 3. Federal and Unitary Forms -Features, Advantages and Disadvantages, Concept of Quasi-federalism 4. Role of Courts in Preserving Federalism	15	CO3, CO6, CO7 K5

Module 4:	Module 4: Constitutional Review & Amendment of Constitution 1. Methods of Constitutional Review 2. Concept, Origin, Limitations on Judicial Review 3. Methods & Limitations on Amending Power 4. Theory of Basic Structure: Origin and Development	15	CO4, CO5, CO7	K6
Pedagogy:	The course will be studied through teaching-learning approach. However, the instructor may imbibe the practical aspects of research by a project-based method which will help the learners in implementing the concepts learned through theory			
References/ Readings:	1. Vicki c. Jackson, Comparative Constitutional Law, Foundation Press, 2006 2. Christopher Forsyth, Mark Elliott, Swati Jhaveri, Effective Judicial Review: A Cornerstone of Good Governance (Oxford University Press, 2010). 3. D.D. Basu, Comparative Constitutional Law (2nd ed., Wadhwa Nagpur). 4. David Strauss, The Living Constitution (Oxford University Press, 2010) Additional Readings: 1. Dr. Subhash C Kashyap, Framing of Indian Constitution (Universal Law, 2004) 2. M.V. Pylee, Constitution of the World (Universal Publishers, 2006) 3. Mahendra P. Singh, Comparative Constitutional Law (Eastern Book Company, 1989).			

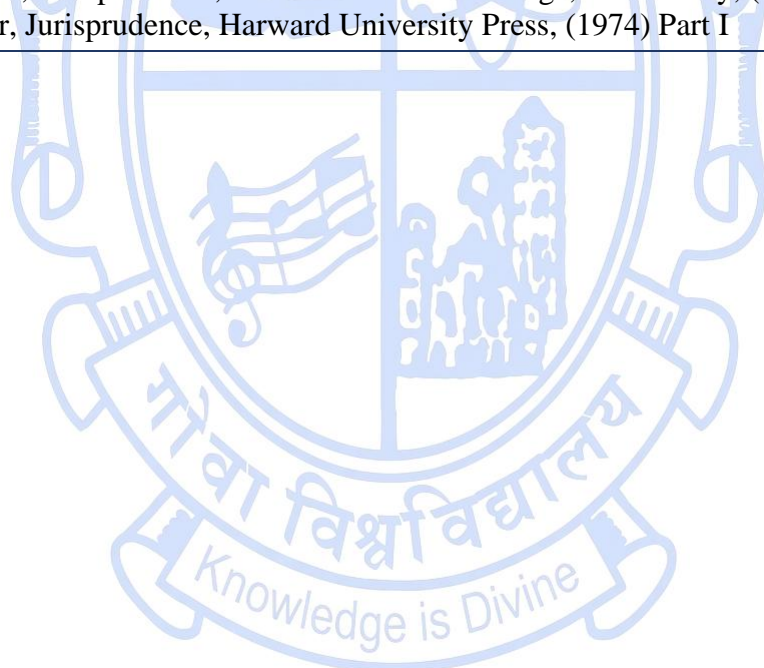
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Title of the Course	Law and Legal Thought	
Course Code	LLM-5001	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value-added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To understand the legal, moral, philosophical and societal influences impacting the legal system. 2. Learners will acquire knowledge of the subject matter, enabling them to critically understand the challenges and complexities affecting the law and legal system. 3. Increase students' critical awareness of the challenges and complexities affecting the law and the legal system. 4. Learners are able to analyse and evaluate the principles of Law, Justice and Morality in the existing legal system. 	
Course Outcomes:		Mapped to PSO
	CO 1. Understand the concept, types, and societal role of law and justice, including Indian and Western philosophies.	PSO1
	CO 2. Analyse and critique modern jurisprudential schools, including feminist, critical legal, and postmodernist thought.	PSO2

	CO 3. Evaluate the nature of judicial processes and the role of the judiciary in realising constitutional goals.		PSO4
	CO 4. Apply judicial interpretation techniques and analyse their impact on constitutional adjudication.		PSO3
	CO 5. Understand and interpret the doctrine of precedent and its components in both English and Indian law.		PSO1
	CO 6. Create informed legal arguments by integrating classical theories with contemporary judicial trends.		PSO4
Content:		No of hours	Mapped to CO Cognitive Level
Module 1:	Module 1: Concept of Law and Justice 1. Meaning, kinds and role of Law and justice in society 2. Relation between Law and Justice 3. Concept of justice or dharma in Indian Legal Thought and in the Indian Constitutional Scheme 4. The concept and various theories of justice in modern Western thought: Rawls, Nozick and Dworkin	15	CO1, CO6 K1
Module 2:	Model 2: Contemporary Legal Thought 1. Radical critique of law and justice 2. Feminist jurisprudence 3. Critical legal studies 4. Postmodernist jurisprudence	15	CO2, CO6 K3
Module 3:	Module 3: Judicial Process 1. Nature of judicial process and independence of the judiciary 2. Methods of Judicial interpretation 3. Judicial activism and creativity of the Supreme Court using tools and techniques. 4. Judicial process in pursuit of constitutional goals and values	15	CO3, CO4 K4

Module 4:	Module 4: Judicial Law- Making 1. Precedent in English Law 2. Doctrine of Stare decisis in theory and practice 3. Ratio Decidendi and Obiter dicta and tests to determine ratio decidendi. 4. Precedent in Indian Law	15	CO5, CO6	K6
Pedagogy:	The course will be studied through Lectures, seminars, debates and group discussions.			
References/ Readings:	1. M.D.A. Freeman, Lloyd's Introduction to Jurisprudence, Sweet & Maxwell, 2021 2. Benjamin N. Cardozo, The Nature of Judicial Process, MPP Law House, Indian Edition 2021. 3. John Rawls, A theory of Justice, Oxford University Press (1972)			
Additional Readings	1. Rudolf Stammler, The Theory of Justice, Law & Justice Publishing Co.,2022 2. Roscoe Pound, Introduction to Philosophy of Law, Transaction Publishers 1954) Chs.1,2 & 3 3. Roscoe Pound, Jurisprudence, The Law Books Exchange, New Jersey, (1959) Vol. 1 Part I & II 4. Bodenheimer, Jurisprudence, Harward University Press, (1974) Part I			

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Title of the Course	Conflict Management and Resolution	
Course Code	LLM-5002	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025 – 2026	
New Course	No	
Bridge Course/ Value-added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Objectives	<ol style="list-style-type: none"> To provide an overview of conflict and its resolution and to introduce basic concepts of conflict and various conflict resolutions. To enable the students to learn various ways in which a conflict could be resolved and develop the ability to use such methods in settling disputes amicably. 	
Course Outcomes:		Mapped to PSO
	CO 1.Students will develop a conceptual understanding of conflict and comprehend the causes, dynamics and consequences of conflict.	PSO1 PSO3
	CO 2.Students are able to appreciate the various theories in understanding conflict.	PSO3
	CO 3.Students shall be able to display sensitivity towards ethical, social and political considerations in conflict	PSO7

	CO 4. Students would be able to evaluate the dynamics of conflict		PSO7	
	CO 5. Students would be able to handle the barriers of language and cultural differences.		PSO2	
	CO 6. Students will be able to develop the tools for analysing the conflicts and employ them in resolving the conflicts		PSO7	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1	Introduction to Conflict 1. Understanding the concept of conflict (friction, disagreement, discord, hostility, negative attitudes, rivalry, misunderstanding, antagonism) 2. Definition 3. Causes and Types Of Conflict 4. Stages of Conflict (Intra personal, interpersonal, intra-group, inter-group, the Life cycle of a conflict)	15	CO1 CO2	K1
Module 2	Theories of Conflict 1. Theory of Conflict management in international relations- 2. Kinds of theories: Traditional Theories, Human needs theory (John Burton), Pluralist Perspective of Conflict, Marxist and neo-Marxist approaches towards conflict resolution 3. Interest Based negotiation (Rodger Fisher) 4. Ethnicity, Culture and Conflict	15s	CO3 CO4	K3
Module 3	Approaches and Phases in addressing conflict 1. Crises prevention, management and settlement 2. Principles of Conflicts: Dynamics of conflict, Stakeholders, Conflict Analysis and Conflict Analysis tools. 3. Stages in Conflict and Conflict Handling Styles 4. Language and Cultural Barriers in Conflict and Resolution	15	CO5	K4
Module 4	Conflict resolution methods	15	CO6	K5

	<ol style="list-style-type: none"> 1. Methods of Resolution of Conflicts: Competing, collaborating, avoiding, accommodating and compromising, non-cooperation methods; coercion, violence, adjudication and litigation, arbitration, and win-win. 2. Regular and Alternative Methods 3. Regular methods (inquisitorial and accusatorial) concept, advantages, disadvantages and identifying of gaps. 4. Alternative methods concept, advantages, disadvantages and identifying limitations. 			
Pedagogy	This course will be run primarily in lecturing mode. However, students may require to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts together.			
Recommended readings	<ol style="list-style-type: none"> 1. O. Ramsbotham, T. Woodhouse & H. Miall. (2016) Contemporary Conflict Resolution. 4th edition, Cambridge, UK: Polity Press. (CCR). 2. Neelam Rathee, Violence and Conflict Resolution: Contemporary Perspectives, Global Vision Publishing House, 2008. 3. R. Fisher and W. Ury. (2011) Getting to Yes (revised ed.). New York: Penguin Books; 4. The 7 Principles of Conflict Resolution, Pearson Education (February 2019) 			
Additional Readings	<ol style="list-style-type: none"> 1. Martin Leiner Christine Schliesser. Alternative Approaches in Conflict Resolution, Palgrave Macmillan, Switzerland L. Kriesberg. (2003) Constructive Conflicts (2nd ed.). Lanham, MD: Rowman & Littlefield; 2. S. Cheldelin, D. Druckman and L. Fast (eds.). (2003) Conflict: From Analysis to Intervention. London and New York: Continuum; 3. C.A. Crocker, F.O. Hampson and P. Aall (eds.) (2005) Grasping the Nettle: Analyzing Cases of Intractable Conflict. Washington D.C.: United States Institute for Peace. 4. Fisher, S. et al. (2000). Working With Conflict: Skills and Strategies for Action. London: Zed. 			

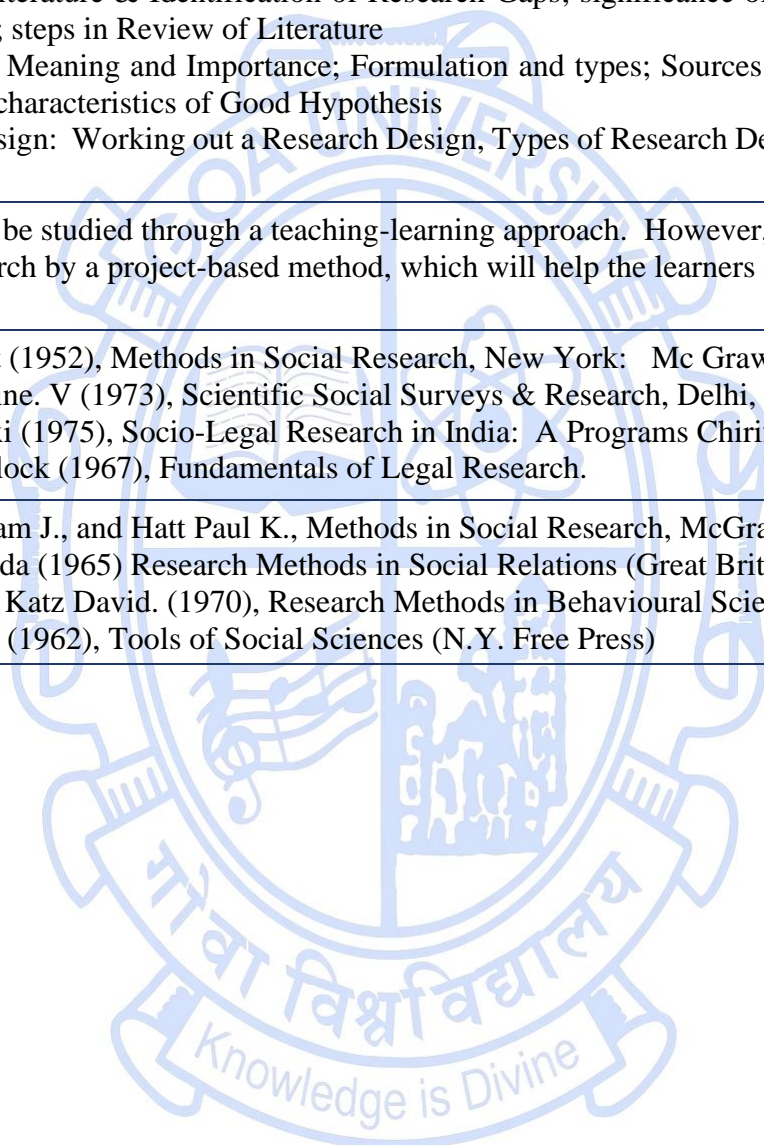
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Title of the Course	Research Methodology	
Course Code	LLM-5003	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025 – 2026	
New Course	No	
Bridge Course/ Value-added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. Identify and discuss the role and importance of research in the study of social science and analyse the issues and concepts relevant to the research process. 2. Comprehend the complex issues inherent in selecting a research problem, applying an appropriate research design, and implementing a research project 3. To foster critical thinking and a research aptitude in law graduates for addressing contemporary legal and societal challenges 	
Course Outcomes:		Mapped to PSO
	CO 1. Analyse and explain key research concepts, issues and types of research	PSO 2
	CO 2. Develop advanced critical thinking skills about research	PSO 3
	CO 3. Demonstrate the ability to choose methods appropriate to legal research aims and objectives	PSO 1

	CO 4. Understand the limitations of particular research methods and develop skills in qualitative and quantitative data analysis and presentation		PSO 1	
	CO 5. To comprehend and write accurately research articles in their academic discipline		PSO 4	
	CO 6. Student will be able to prepare and draft research problem and its relevance in our present society		PSO 3	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Introduction to Research 1. Definition, meaning, Objectives and significance of Research 2. Scientific Methods of Research and its Characteristics 3. Types of Research – Theoretical v Empirical, Descriptive v Analytical, Fundamental v Applied, Qualitative v Quantitative and Historical v Action Research 4. Concept of Critical Thinking in research	15	CO1, CO2	K1
Module 2:	Module 2: Understanding Legal Research 1. Definition, Objectives of Legal Research 2. Significance of Legal Research 3. Use of Library and e-resources in Research and significance 4. Induction and deduction methods in scientific research	15	CO 3	K2
Module 3:	Module 3: Methods of Legal Research 1. Doctrinal (Non empirical) or Traditional (Empirical) Research Methods; characteristics, Merits and De-merits 2. Survey Method: Census and Sample Survey 3. Case study method 4. Historical and Ethnographic Methods	15	CO 4, CO 5	K3
Module 4:	Module 4: Major Stages in Legal Research 1. Research Problem: Identification and defining; steps in problem formulation, significance of Research Problem; Rationale of study	15	CO6	K6

	<ol style="list-style-type: none"> 2. Review of Literature & Identification of Research Gaps; significance of Review of Literature; steps in Review of Literature 3. Hypothesis: Meaning and Importance; Formulation and types; Sources of Good Hypothesis, characteristics of Good Hypothesis 4. Research Design: Working out a Research Design, Types of Research Design and significance 			
Pedagogy:	The course will be studied through a teaching-learning approach. However, the instructor may imbibe the practical aspects of research by a project-based method, which will help the learners in implementing the concepts learned through theory			
References/ Readings:	<ol style="list-style-type: none"> 1. Good & Hatt (1952), Methods in Social Research, New York: Mc Graw Hill Book Co., 2. Young, Pauline. V (1973), Scientific Social Surveys & Research, Delhi, Prince Hall of India Pvt Ltd. 3. Upendra Baxi (1975), Socio-Legal Research in India: A Programs Chirift, ICSSR, 12, Occasional Monograph 4. Ervin H. Pollock (1967), Fundamentals of Legal Research. 			
Additional Reading:	<ol style="list-style-type: none"> 1. Goode William J., and Hatt Paul K., Methods in Social Research, McGraw-Hill Book Company, London (1981) 2. Sellitiz, Jahoda (1965) Research Methods in Social Relations (Great Britain, Methuen and Co.) 3. Festinger L., Katz David. (1970), Research Methods in Behavioural Sciences (Delhi: Amering Publication) 4. Madge, John (1962), Tools of Social Sciences (N.Y. Free Press) 			

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Discipline-Specific Elective Courses

Criminal Law

Title of the Course	Crime, Criminology and Crime Prevention
Course Code	LCR-5201
Number of Credits	4
Theory/Practical	Theory
Level	400
Effective from AY	2025-2026
New Course	Yes
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> To have in depth knowledge of fundamental concepts of crime and criminology. To appraise the students of the legislations and policies enacted to prevent crimes 	
Course Outcomes:	.	Mapped to PSO
	CO 1. The students will understand the basic tenets of crime and criminology.	PSO 1
	CO 2. The students will study the essential features of various schools of criminology and analyse different theories of crimes.	PSO 1
	CO 3. The students will be able to analyze the strategies adopted by the Governmental	PSO 3

	authorities for crime prevention and detection.			
	CO 4. The students will be able to evaluate the role played by police in crime prevention and witness protection and understand the policies for police reforms.		PSO 3	
	CO 5. The students will understand the new scientific techniques adopted by police in investigation and detection of crimes and laws relating to them.		PSO 3	
	CO 6. The students will analyse the circumstance resulting in police deviance and study the role of authorities established to control such deviance from the Constitutional and Human rights perspective.		PSO 5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module -1 Fundamentals of Crime and Criminology 1.1. Definition, Nature and scope of Crime and Criminology and Classification of Offenses and Offenders- Adult and Juvenile offenders, Habitual offenders, Professional offenders, Violent offenders, Victimless Criminals	4	CO 1	K2
	1.2 Criminology as a Social Science & Interrelations with other Sciences	4	CO 1	K2
	1.3 Schools of Criminology- Pre-Classical school, Classical school, Neo- Classical school, Positive school, Biological school, Sociological Schools, Clinical Schools	4	CO 2	K2
	1.4 Theories relating to crime	3	CO 2	K2
Module 2:	Module- 2 Crime Prevention 2.1 Police and Law enforcement and functions of Police under Criminal laws including Indian Police Act, 1861	4	CO 3	K2
	2.2 Role of Police in Crime prevention and Witness Protection	4	CO 4	K2
	2.3 Police reforms	3	CO 4	K2
	2.4 Police Deviance, Police atrocities, Custodial Violence, Encounter, Killings, Corruption. Supreme Court rulings	4	CO 6	K2

Module 3:	Module- 3: Investigation and Emerging Scientific Techniques 3.1 Modernization and Professionalism in Police system	4	CO 5	K4
	2. Recording of Statements by Police and evidentiary value of statements/articles seized/collected by the Police	4	CO 5	K4
	3. Collection of evidence and use of Scientific Techniques-Lie detector, Narco Analysis	4	CO 5	K4
	4. Use of forensic science in criminal cases- scene of crime, discovery of traces of physical evidence, principle of exchange, heredity, taxonomy etc	3	CO 5	K4
Module 4:	Module- 4: Authorities to Control Police Deviance 4.1 Vigilance Commission, Public Accounts Committee, Ombudsman, Commissions of Enquiry	4	CO 6	K2
	4.2. State Police Complaints Authority	4	CO 6	K2
	4.3 Human Rights Commission National and State	4	CO 6	K2
	4.4 Prevention of Corruption Act, 1947	3	CO 6	K2
Pedagogy:	Lecture method, case study method and discussion method			
References/ Readings:	<p>1. Ahmed Siddique, (1993) Criminology, Problems and Perspectives, Eastern Book House, Lucknow. 2. Paranjape, N.V. (2002), Criminology and Penology, Central Law Publications, Allahabad. 3. 3.S.S. Srivastava, (6th edition 2021) Criminology, Penology, and Victimology 4. 4. Dr. Rukmani Krishnamurthy, (3rd edition 2021) Introduction To Forensic Science In Crime Investigation, Law Book Co., Allahabad</p> <p>Additional Readings</p> <p>1. B.R.Sharma,Forensic Science In Criminal Investigation And Trials,(6th ed,2020) 2. Sandeep Baldava, Deepa Agarwal, Forensic Investigation and Fraud Reporting in India(1st ed, 2022) 3. Diaz, S.M., 1976, New Dimensions of the Police Role and Functions in India, Published by the National Police Academy, Hyderabad. 4. Sandra W, Understanding Criminology: Current Theoretical Debates, Open University Press, 2007(3rd ed.)</p>			

Web Resources:

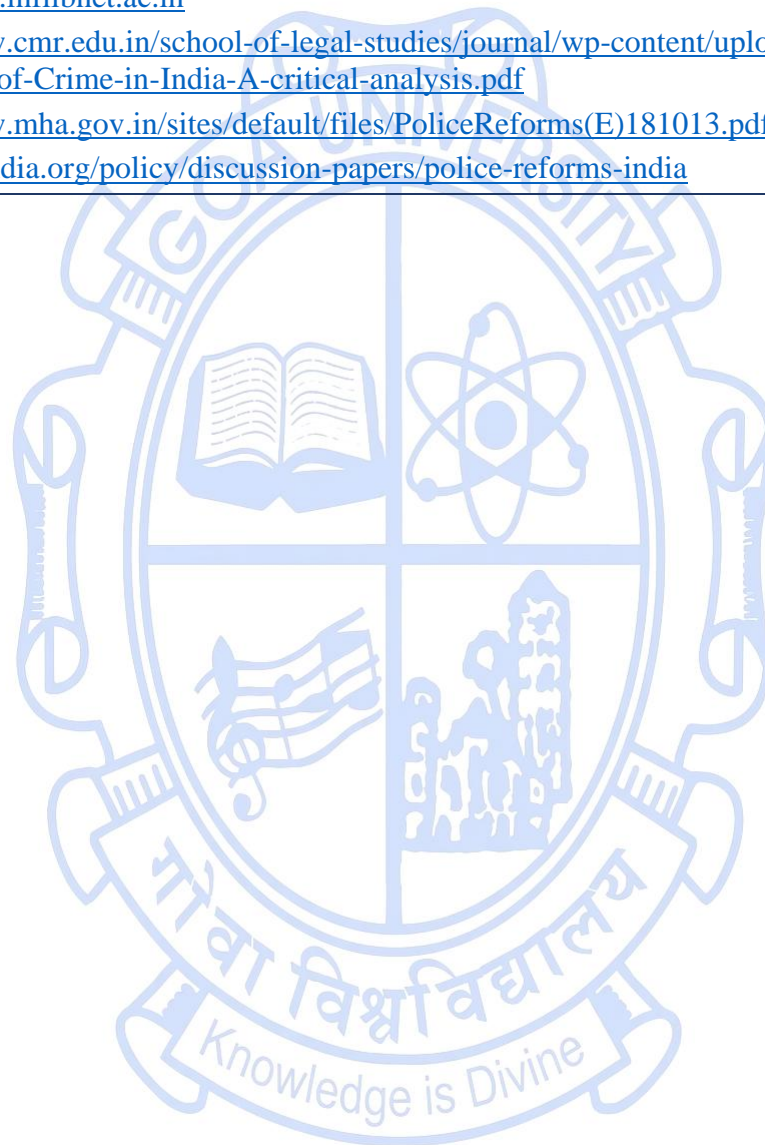
<https://epgp.inflibnet.ac.in>

<https://www.cmr.edu.in/school-of-legal-studies/journal/wp-content/uploads/2022/02/09-Role-of-Judges-in-Prevention-of-Crime-in-India-A-critical-analysis.pdf>

[https://www.mha.gov.in/sites/default/files/PoliceReforms\(E\)181013.pdf](https://www.mha.gov.in/sites/default/files/PoliceReforms(E)181013.pdf)

<https://prsindia.org/policy/discussion-papers/police-reforms-india>

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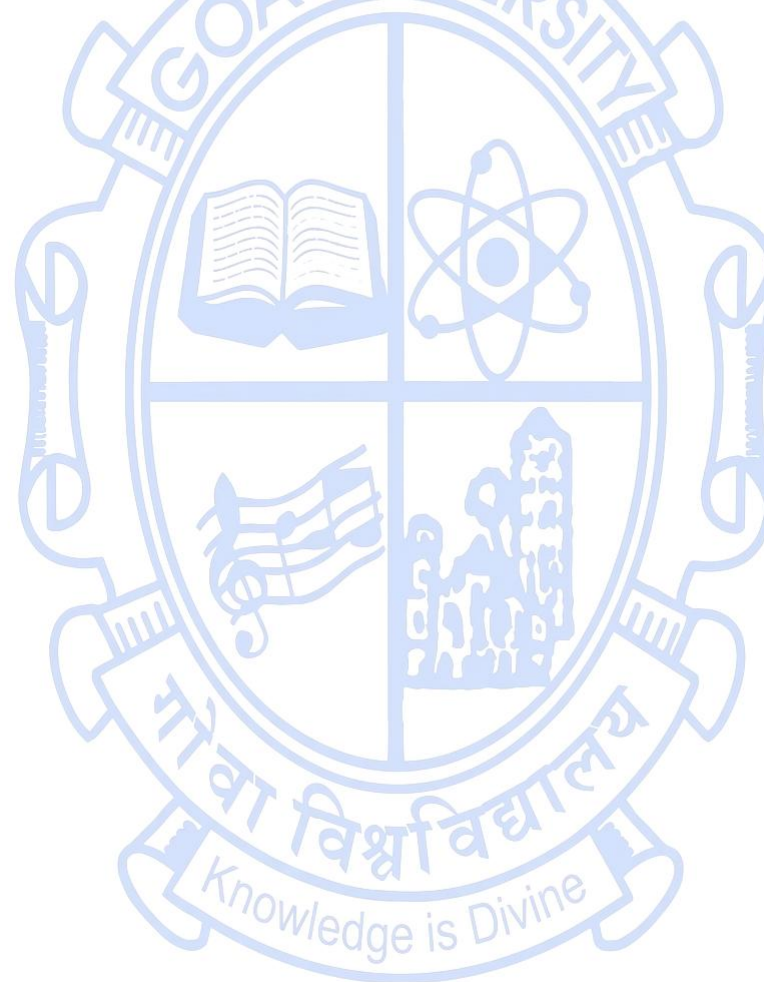
Title of the Course	Contemporary Forms of Crime
Course Code	LCR-5202
Number of Credits	4
Theory/Practical	Theory
Level	400
Effective from AY	2025 – 2026
New Course	No
Bridge Course/ Value-added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Nil	
Course Objectives:	1. To introduce students to contemporary forms and characteristics of different crimes. 2. To understand novel types of crimes, particularly in the context of communal violence and terrorism.	
Course Outcomes:		Mapped to PSO
	CO 1.Explain the meaning, nature, and forms of environmental crimes and the role of legal measures.	PSO1, PSO5
	CO 2. Analyse white collar and organized crimes and evaluate strategies for their control.	PSO3, PSO5
	CO 3.Evaluate the causes and responses to communal violence by various state agencies.	PSO1, PSO 3, PSO 5
	CO 4. Interpret the nature and impact of terrorism and apply laws relevant to national security.	PSO2, PSO 5, PSO 6
	CO 5. Propose legal and policy solutions to address emerging criminal threats in society.	PSO1, PSO 5

Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Environmental Crimes 1. Nature, meaning and forms 2. Crime against forest conservation and wild life 3. Industrial waste and pollution 4. Social and legal measures for controlling crime.	15	CO1	K2
Module 2:	Module 2: White Collar and organized crimes 1. Nature, meaning, kinds and characteristics 2. Preventing and controlling white collar crime 3. Nature, meaning, Characteristics and Kinds of Organized crimes 4. Prevention and control Strategies	15	CO2	K5
Module 3:	Module 3: Communal Violence 1. Incidence and courses of communal violence 2. Findings of various commissions of inquiry 3. The Role of police and paramilitary systems in dealing with communal violence 4. Criminal justice administration in relation to - communal violence	15	CO3	K5
Module 4:	Module 4: Terrorism 1. Nature, meaning, Impact of terrorism 2. Types of terrorism 3. Prevention and Control mechanisms 4. Laws relating to National Security and Terrorism	15	CO4, CO5	K6
Pedagogy:	The course will be studied through Lectures, seminars, debates and group discussions.			
References/ Readings:	1. Gandhirajan, C K 2004, Organized crime, A P H Publishing Corporation 2. Nair, P M 2002, Combating Organized crime, Konark Publishers 3. Karan Raj, 2002, Dictionary of Terrorism and Bioterrorism, IVY Publishing House, Delhi. 4. V Grover, 2002, Encyclopedia of International Terrorism, Vol. 1,2 &3, Deep & Deep Publications, New Delhi. Additional Readings			

1. Shah, Giriraj, 2002, Encyclopedia of International Terrorism, Anmol Publications, New Delhi.
2. Situ, Yingyi, 2000, Environmental Crime: The Criminal Justice System,s Role in Protecting the Environment, Sage Publications, New Delhi.
3. Lyman, Florentini & Peltzman, 1995, The Economics of Organised Crime, Cambridge University Press
4. Bologna, Jack, 1984, Corporate Fraud, Butterworth Publishers

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Corporate Law

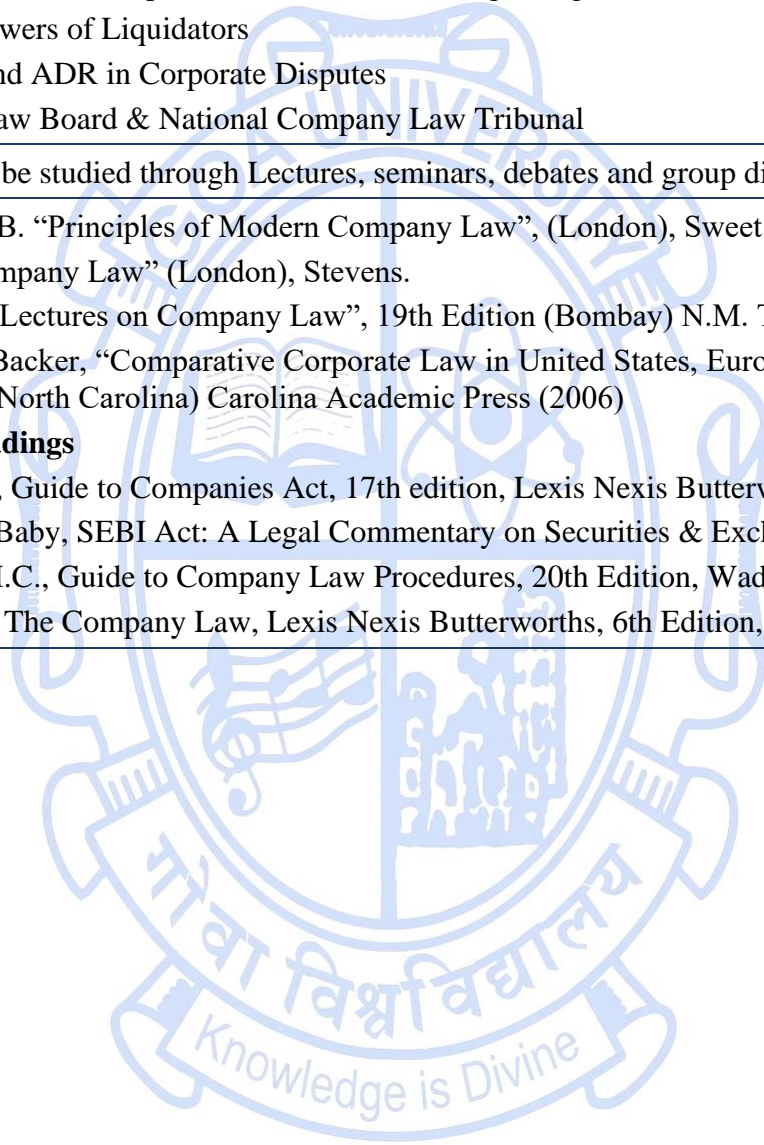
Title of the Course	Corporate Governance
Course Code	LCL-5201
Number of Credits	4
Theory/Practical	Theory
Level	400
Effective from AY	2023-2024
New Course	Yes
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> To enable learners to understand and identify key concepts in corporate law especially in today's dynamic times. To inculcate requisite knowledge of the subject matter and to evaluate the legal framework of Corporate Environment in India and to gain elementary knowledge Indian Corporate Law. 	
Course Outcomes:		Mapped to PSO
	CO 1. Describe the process of incorporation and explain the legal significance of the MoA and AoA, and the doctrines governing internal governance.	PSO 1, PSO 2
	CO 2. Analyze the legal aspects of shares, debentures, types of share capital, and mechanisms to prevent oppression and mismanagement.	PSO 1, PSO 3, PSO 5
	CO 3. Evaluate corporate governance mechanisms, including roles of company agents, and	PSO 1, PSO 5, PSO 6

	implications of restructuring through mergers and acquisitions.			
	CO 4. Interpret the interplay between corporate restructuring and competition law in India.		PSO 2, PSO 3	
	CO 5. Examine the legal regime for winding up, the roles of liquidators, and mechanisms for corporate dispute resolution, including ADR.		PSO 1, PSO 7	
	CO 6. Apply doctrinal knowledge to develop effective litigation and dispute resolution strategies before NCLT and Company Law Board.		PSO 4, PSO 7	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Incorporation of Company 1. Legal formalities for Incorporation of Companies 2. Promoters and Promotion of Companies 3. The binding force of Articles of Association and Memorandum of Association of the Company 4. Doctrines: Ultra Vires, Constructive Notice and Indoor Management	15	CO1	K2
Unit/Module 2:	Module 2: Shares and Debentures 1. Issue of Shares and Types of Shares 2. Kinds of Share Capital and Reduction of Share Capital 3. Debentures, Charges and Dividends. 4. Oppression and Mismanagement in Companies	15	CO2	K4
Module 3:	Module 3: Corporate Democracy and Restructuring 1. Affairs of the Company- Norms, Manner, Duties, Powers and Accountability of the various agents of the company 2. Company and its Significance 3. Organization through Arrangement, Mergers and Acquisitions and its Regulation 4. Competition Law in Regulating Mergers and Acquisitions	15	CO3, CO4	K4, K5
Module 4:	Module 4: Winding Up and Dispute Settlement	15	CO5,	K4

	<ol style="list-style-type: none"> 1. Winding up of the Companies under the Indian Legal Regime 2. Role and Powers of Liquidators 3. Litigation and ADR in Corporate Disputes 4. Company Law Board & National Company Law Tribunal 		CO6, CO7	
Pedagogy:	The course will be studied through Lectures, seminars, debates and group discussions.			
References/ Readings:	<ol style="list-style-type: none"> 1. Gower L.G.B. “Principles of Modern Company Law”, (London), Sweet and Maxwell, 2002. 2. Palmer “Company Law” (London), Stevens. 3. Shah S.M. “Lectures on Company Law”, 19th Edition (Bombay) N.M. Tripathi,1990. 4. Larry Cata Backer, “Comparative Corporate Law in United States, European Union, China and Japan – Cases and Materials” (North Carolina) Carolina Academic Press (2006) <p>Additional Readings</p> <ol style="list-style-type: none"> 1. Ramaiya A., Guide to Companies Act, 17th edition, Lexis Nexis Butterworths Wadhwa, Nagpur (2010) 2. Agarwal & Baby, SEBI Act: A Legal Commentary on Securities & Exchange Board of India, Taxmann (2011) 3. Bhandari, M.C., Guide to Company Law Procedures, 20th Edition, Wadhwa (2007) 4. Dutta C. R., The Company Law, Lexis Nexis Butterworths, 6th Edition, (2008) 			

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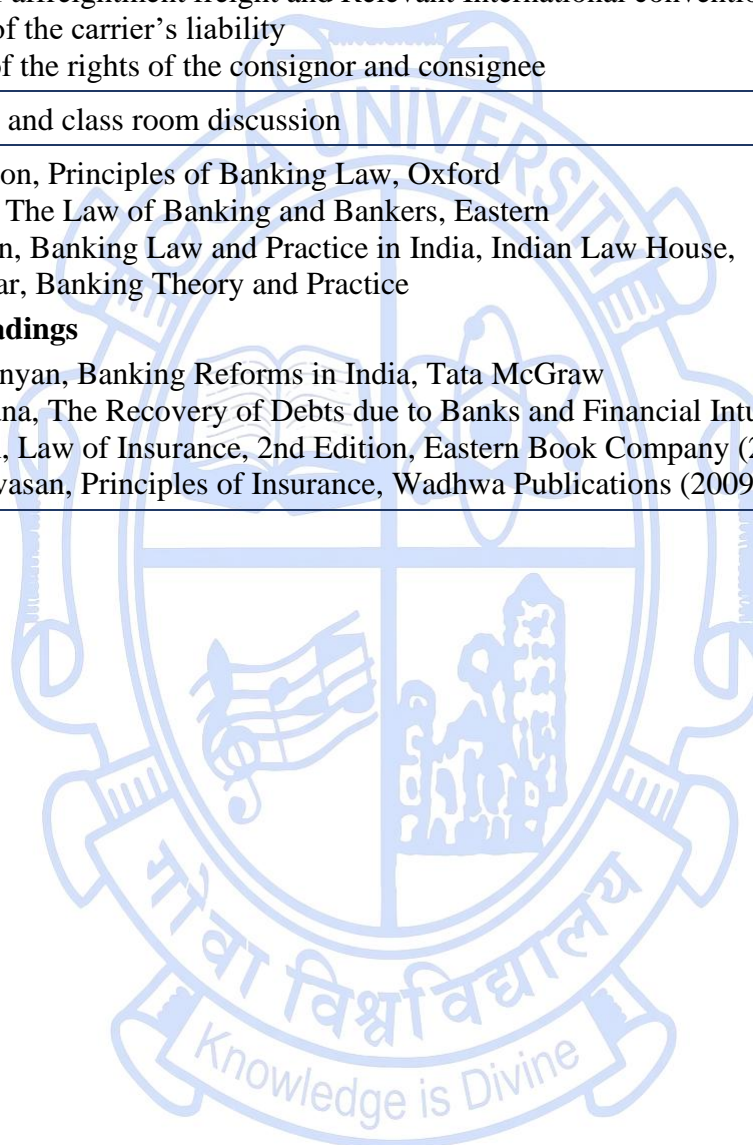


Title of the Course	Banking and Insurance Law	
Course Code	LCL-5202	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2023-2024	
New Course	Yes	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To enable learners to acquire knowledge of the working of the Indian banking System. 2. To inculcate requisite knowledge of basic principles and regulations of commercial banking institutions, and enable them to perform banking tasks effectively and efficiently. 	
Course Outcomes:		Mapped to PSO
	CO 1. Understand the historical evolution of Indian banking institutions and comprehend the legal relationship between banker and customer and assess the role of banks in industrial finance and consumer protection	PSO1, PSO2 PSO5
	CO 2. Analyse the role and regulatory powers of the Reserve Bank of India in the Indian financial system.	PSO1, PSO3
	CO 3. Distinguish different types of negotiable instruments and explain the rights and duties of	PSO1, PSO2

	parties involved.			
	CO 4. Analyse legal principles relating to negotiation and endorsement of negotiable instruments.			PSO2, PSO3
	CO 5. Apply principles of insurance and contribution and subrogation and assess the role of the Insurance Regulatory Authority of India.			PSO2, PSO5
	CO 6. Evaluate carrier liability and the protection of rights of consignors and consignees under contracts of affreightment.			PSO 3, PSO 5
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Evolution and Social objectives of Indian Banking 1. Evolution of Banking Institutions and Nationalization of Banks 2. Role of Bankers in Industrial Finance and relationship between Banker and Customer. 3. Banking Services and Consumer Protection 4. Role of Reserve Bank of India	15	CO1 CO2 CO3	K2
Module 2:	Module 2: Law relating to Negotiable Instruments 1. Negotiable Instruments 2. Kinds of Negotiable instruments 3. Parties to Negotiable instruments 4. Negotiation and Kinds of Negotiation	15	CO3, CO4	K4
Module 3:	Module 3: Principles under Insurance Law 1. Insurance contract and Types of Insurance Contracts 2. Principles of Contribution, Subrogation and Concept of nationalized insurance 3. Insurance Regulatory Authority of India 4. Types of Insurance: Life, Marine, Fire and Motor Vehicle Insurance	15	CO5	K3
Module 4:	Module 4: Law relating to Carriage of Goods 1. Carriage of goods by land, sea and air	15	CO6	K5

	2. Contracts of affreightment freight and Relevant International conventions 3. Limitation of the carrier's liability 4. Protection of the rights of the consignor and consignee			
Pedagogy:	Lecture method and class room discussion			
References/ Readings:	1. Ross Cranston, Principles of Banking Law, Oxford 2. L.C. Goyle, The Law of Banking and Bankers, Eastern 3. M.L. Tannan, Banking Law and Practice in India, Indian Law House, 4. K.C. Shekhar, Banking Theory and Practice Additional Readings 1. K. Subramanyan, Banking Reforms in India, Tata McGraw 2. R.S. Narayana, The Recovery of Debts due to Banks and Financial Institutions Act, 1993, Asia Law House. 3. Avtar Singh, Law of Insurance, 2nd Edition, Eastern Book Company (2010) 4. M. N. Srinivasan, Principles of Insurance, Wadhwa Publications (2009)			

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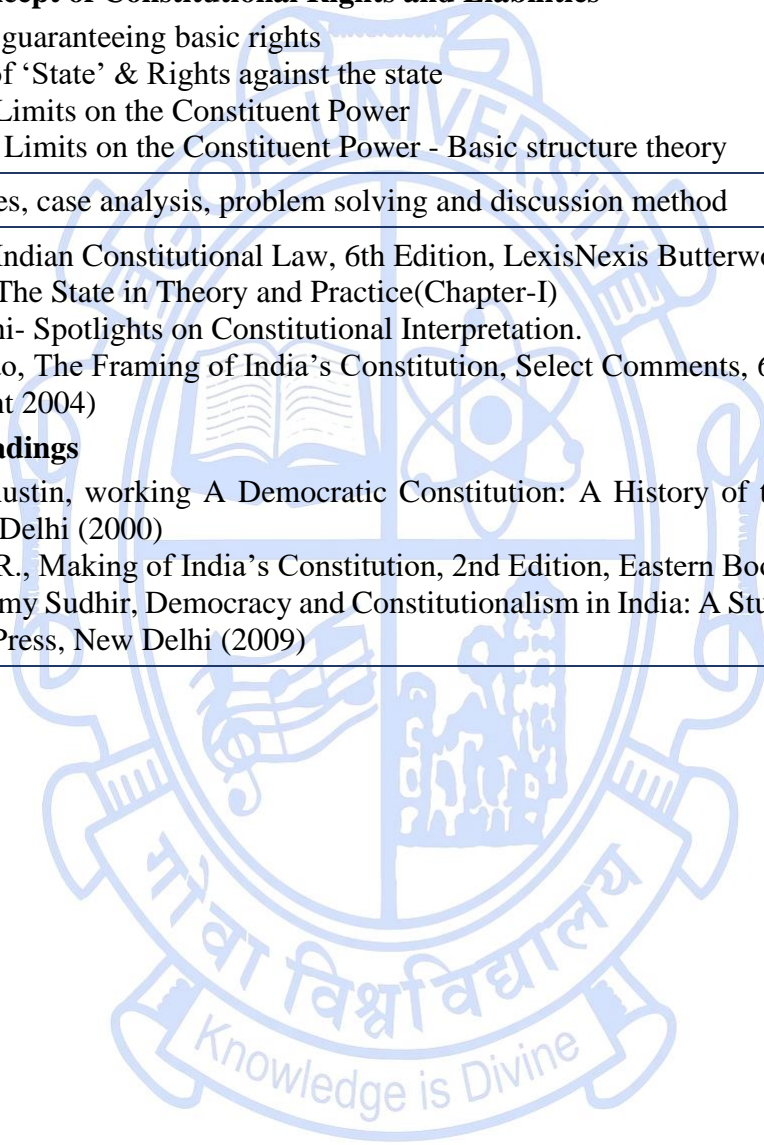
Constitutional and Administrative Law

Title of the Course	Constitutional Theory and Practice	
Course Code	LCA-5201	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025 – 2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To provide the students an overview and in understanding the Constitutional Framework of Governance and its significance. 2. To provide comprehensive knowledge in understanding and in applying the constitutional rights and liabilities, further to provide the need and importance of constitutional courts 	
Course Outcomes:		Mapped to PSO
	CO 1.Explain the meaning, purpose, and essential requisites of an ideal constitution and its process of creation.	PSO1, PSO5
	CO 2.Distinguish between interpretative methods and doctrines used in constitutional interpretation.	PSO1, PSO2

	CO 3.Examine the role and importance of constitutional courts in preserving constitutional governance.		PSO1, PSO6	
	CO 4.Evaluate the mechanisms that protect judicial independence and ensure accountability.		PSO3, PSO7	
	CO 5.Discuss the constitutional rights framework including definitions, guarantees, and limitations on power.		PSO1, PSO5	
	CO 6.Analyse the concept of substantive limits and the basic structure doctrine in constitutional law.		PSO2, PSO5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Module 1: Meaning and requisites of the Constitution</p> <ol style="list-style-type: none"> 1. Idea & creation of the Constitution 2. Meaning, Purpose and Requisites of an Ideal Constitution 3. Process and Institutions in creating the Constitution, Constituent Assembly 4. Making of the Constitution 	15	CO1	K2
Module 2:	<p>Module 2: Interpretation of the Constitution</p> <ol style="list-style-type: none"> 1. Interpreting the Constitution as a legal document 2. Originalism v. the Living Constitution; Interpreting the Constitution as a value document 3. Purposive interpretation of the Constitution 4. Specific Rules, Principles and Doctrines of Interpretation 	15	CO2	K4
Module 3:	<p>Module 3: Constitutional Courts and Their Independence</p> <ol style="list-style-type: none"> 1. Role, need and significance of Constitutional Courts 2. Constitutional courts in protecting the Integrity and effectiveness of the constitution 3. Constitutional Safeguards for Protecting the Independence of Constitutional Courts 4. Striking balance between Independence and Accountability of Constitutional Courts 	15	CO3, CO4	K5

Module 4:	Module 4: Concept of Constitutional Rights and Liabilities <ol style="list-style-type: none"> 1. Methods of guaranteeing basic rights 2. Definition of 'State' & Rights against the state 3. Procedural Limits on the Constituent Power 4. Substantive Limits on the Constituent Power - Basic structure theory 	15	CO5, CO6	K4
Pedagogy:	Lectures, debates, case analysis, problem solving and discussion method			
References/ Readings:	<ol style="list-style-type: none"> 1. Jain M. P., Indian Constitutional Law, 6th Edition, LexisNexis Butterworths, Wadhwa, Nagpur (2008) 2. H.J. Laski, The State in Theory and Practice(Chapter-I) 3. P.K. Tripathi- Spotlights on Constitutional Interpretation. 4. B. Shiva Rao, The Framing of India's Constitution, Select Comments, 6 Parts, Universal Law Publishing Co. Pvt. Ltd. (Reprint 2004) <p>Additional Readings</p> <ol style="list-style-type: none"> 1. Granville Austin, working A Democratic Constitution: A History of the Indian Experience, Oxford University Press, New Delhi (2000) 2. Khanna H. R., Making of India's Constitution, 2nd Edition, Eastern Book Company, Allahabad (2008) 3. Krishnaswamy Sudhir, Democracy and Constitutionalism in India: A Study of the Basic Structure Doctrine, Oxford University Press, New Delhi (2009) 			

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Title of the Course	Constitutional Framework of Governance	
Course Code	LCA-5202	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2023-2024	
New Course	Yes	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To provide comprehensive knowledge to the students regarding the general principles of Constitutional Framework of Governance. 2. To inculcate the basic knowledge and need for local self-governance and the idea of emergency 	
Course Outcomes:		Mapped to PSO
	CO 1. Explain foundational constitutional governance principles such as Rule of Law, Separation of Powers, Judicial Review, and DPSPs.	PSO1, PSO5
	CO 2. Analyse the functioning and structure of the Union and State legislatures and executives in the parliamentary system.	PSO1, PSO2
	CO 3. Apply constitutional provisions related to local self-governance and election processes.	PSO2, PSO5

	CO 4. Evaluate the constitutional role of institutions like the Election Commission and Public Service Commissions.		PSO1, PSO6	
	CO 5. Discuss the nature and implications of emergency provisions in Indian governance.		PSO1, PSO3	
	CO 6. Assess the judiciary's role in interpreting and controlling emergency powers.		PSO2, PSO5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Basic Constitutional Principles of Governance 1. Rule of Law 2. Separation of Powers 3. Judicial Review 4. Directive Principles of State Policy	15	CO1	K2
Module 2:	Module 2: Parliamentary System of Governance 1. Union Parliament 2. State Legislatures 3. Union and State Executive 4. Parliamentary committees	15	CO2	K4
Module 3:	Module 3: Local Self-Governance 1. Constitutional Framework- Panchayat Raj Institutions- Municipalities. 2. Free and Fair Elections; Adult Suffrage 3. Election Commission: Power and Functions 4. Doctrine of Pleasure-Exceptions-Public Service Commissions	15	CO3, CO4	K5
Module 4:	Module 4: Emergency Regime 1. Impact of National Emergency on Governance 2. Impact of State Emergency on Governance 3. Impact of Financial Emergency on Governance 4. Role of the judiciary in dealing with an emergency	15	CO5, CO6	K5
Pedagogy:	Lectures, debates, case analysis, problem solving and discussion method			

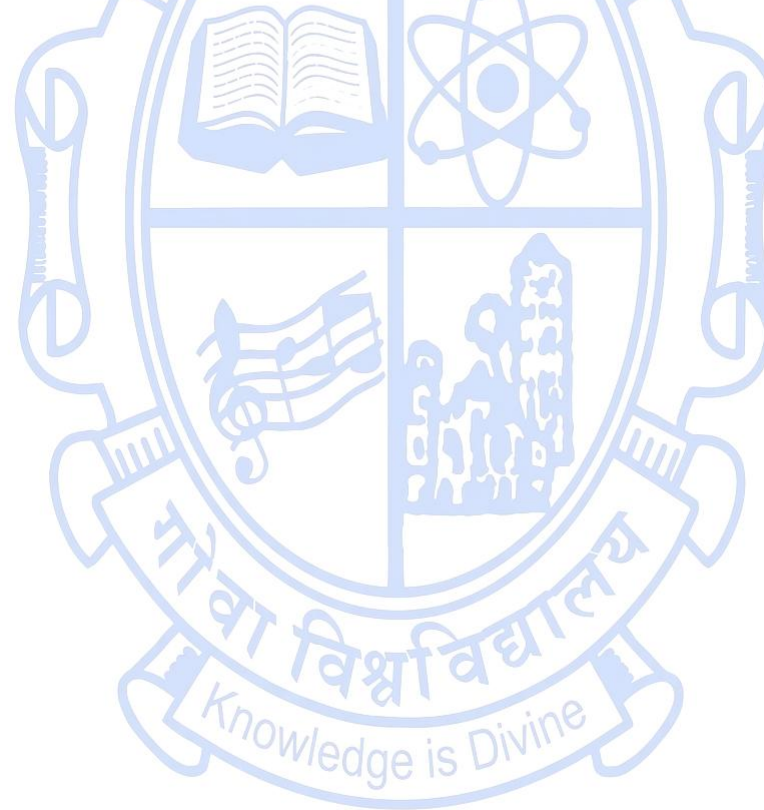
**References/
Readings:**

1. Basu Durga Das, Human Rights in Constitutional Law, Third Edition, Lexis Nexis Butter worths, Wadhwa Nagpur, New Delhi
2. Granville Austin, working A Democratic Constitution: A History of the Indian Experience, Oxford University Press, New Delhi
3. Jain M. P., Indian Constitutional Law, LexisNexis Butter worths, Wadhwa, Nagpur

Additional Readings

1. Khanna H. R., Making of India's Constitution, Eastern Book Company, Allahabad
2. Servia H. M., Constitutional Law of India Volumes 1, 2 and 3, Universal Law Publishing Co. Pvt, Ltd.
3. Singh M. P., V. N. Shukla's Constitution of India, Eastern Book Company, Lucknow

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Labour Law

Title of the Course	Industrial Relations Law
Course Code	LLL-5201
Number of Credits	4
Theory/Practical	Theory
Level	400
Effective from AY	2025-2026
New Course	Yes
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites For the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> To comprehend the concept of Industrial relations To understand and apply the concept in the system in which it operates 	
Course Outcomes:	.	Mapped to PSO
	CO 1. The students will understand the fundamental concepts, philosophy, and evolution of industrial relations.	PSO 1
	CO 2. The students will be able to identify the nature, types, causes, and impacts of industrial conflicts and understand mechanisms for their resolution.	PSO 7
	CO 3. The students will analyze the structure, role, and functioning of trade unions in India, along with the historical development and associated challenges.	PSO 3

	CO 4.The students will evaluate the concept, process, and effectiveness of collective bargaining as a tool to promote resolution and prevent industrial disputes.			PSO 2
	CO 5.The students will understand the legal significance, objectives, and evaluation of Standing Orders and their role in regulating industrial discipline.			PSO 6
	CO 6.The students will assess the causes of grievances and examine grievance redressal mechanisms in light of industrial relations laws and practices.			PSO 5
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Introduction to industrial relations 1.1. Industrial Relations 1.2. Basic Concept and Philosophy of Industrial Relations 1.3. Evolution and growth of Industrial Relations in India 1.4. Factors influencing Industrial Relations	15	CO1	K2
Module 2:	Module 2: Industrial conflicts 2.1. Nature of Industrial Conflicts 2.2. Types and Causes of Industrial Disputes 2.3. Impact of Industrial Disputes 2.4. Machinery for prevention and settlement of Industrial Disputes	15	CO2	K3
Module 3:	Module 3: Trade Unions and Collective Bargaining 3.1. Characteristics, types and reasons for employees joining trade unions 3.2. Trade Union Movement and federations in India and problems 3.3. Essential pre-requisites and levels of collective bargaining 3.4. Collective bargaining process along with advantages and disadvantages	15	CO 3 CO 4	K4
Module 4:	Module 4: Standing Orders and Grievance Procedure 4.1. Standing orders- objectives, evaluation of standing orders	15	CO 5 CO6	K5

	4.2. Grievances- concept under industrial relations law 4.3. Causes of Grievances 4.4. Procedure for settlement			
Pedagogy:	The course would be offered through lectures and discussion methods.			
Texts:	<p>1. S.C. Srivastava, Industrial Relations and Labour Laws (Vikas Publ'g House 2022). 2. Avtar Singh, Introduction to Labour and Industrial Law (LexisNexis 2022). 3. H.L. Kumar, Labour Laws Including Industrial Relations (Universal Law Publ'g 2022). 4. Chaturvedi, R.G. Law of Industrial Disputes (LexisNexis 2022).</p> <p>Additional Readings</p> <p>1. G.B. Sharma, Labour and Industrial Laws (Bharat Law House Pvt. Ltd. 2023). 2. T. N. Chabra, R.K. Suri, “ Industrial Relations- Concepts and Issues”, 2000, Dhanpat Rai & Co. Private Ltd., 3. K.D. Srivastava, Law Relating to Trade Unions in India (EBC Publ'g 2021). 4. Malhotra, O.P. The Law of Industrial Disputes (6th ed. LexisNexis 2022).</p>			
Web Resources:	<p>1. https://www.researchgate.net/publication/227871061_The_Evolution_of_Indian_Industrial_Relations_A_Comparative_Perspective?utm_source 2. https://www.journalijdr.com/sites/default/files/issue-pdf/9540.pdf?utm_source 3. https://ijlmh.com/paper/industrial-disputes-in-india-and-settlement-mechanism/?utm_source 4. https://www.iosrjournals.org/iosr-jhss/papers/Vol20-issue6/Version-4/B020640810.pdf?utm_source 5. https://ijsi.in/wp-content/uploads/2020/11/18.02.019.20170201.pdf 6. https://www.nishithdesai.com/fileadmin/user_upload/pdfs/Research%20Papers/India-Trade-Unions-and-Collective-Bargaining.pdf 7. https://ijlmh.com/paper/collective-bargaining-in-india-a-critical-analysis-of-its-structure-and-framework/ 8. https://www.researchgate.net/publication/378708116_An_Assessment_of_Industrial_Employment_Standings_Act_1946</p>			

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Title of the Course	Law Relating to Industrial Injuries and Social Security
Course Code	LLL-5202
Number of Credits	4
Theory/Practical	Theory
Level	400
Effective from AY	2025-2026
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> To comprehend and understand the law relating to Industrial injuries and social security To analyze the importance of ensuring fair and reasonable conditions of work for all the employees. 	
Course Outcomes:	.	Mapped to PSO
	CO 1. The students will understand the basic philosophy of social security for labour and the impact of the ILO on labour legislation	PSO1
	CO 2. The students will be able to have a comparative perspective of social security legislations in the USA, the UK and India	PSO3
	CO 3. The students will be able to analyse the legislation relating to industrial injuries and social security	PSO3
	CO 4. The students will be able to evaluate the social security measures for unorganised and	PSO1

	agricultural labourers			
	CO 5. The students will be able to appraise the role of the Government in the implementation of Social security measures		PSO1	
	CO 6. The students will be able to analyse the importance of the Labour Code and the role of authorities in implementing the Code.		PSO1	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Industrial Injuries and Social Security 1.1 Meaning and concept 1.2 International norms on social security for labour: the ILO Conventions and Recommendations on Social Security 1.3 Impact of ILO on Indian Labour Legislations. 1.4 Social Security Law: Comparative Perspectives (USA/UK)	15	CO1 CO2	K1
Module 2:	Module 2: Law Relating to Industrial Injuries and Social Security 2.1 Law on employees' compensation 2.2 Law on Social Insurance 2.3 Law on Maternity Benefits 2.4 Law on Retirement Benefits and Payment of Gratuity	15	CO3	K4
Module 3:	Module 3: Social Security for Unorganised and Agricultural Labour 3.1 Unorganised labour: concept 3.2. Benefits of Social Security 3.3 Comprehensive and Integrated Social Security Scheme 3.4 Role of the Government for its implementation	15	CO4 CO5	K5
Module 4:	Module 4: Labour Code on Social Security 4.1 Historical background 4.2 Important provisions of the Code	15	CO6	K4

	4.3. Authorities and their power to implement 4.4 Role of the government and recent developments			
Pedagogy:	Lecture method, case study method and discussion method			
References/ Readings	<ol style="list-style-type: none"> 1. Dr. V.G. Goswami, Labour & Industrial Laws (Central Law Agency, 11th ed, 2019). 2. S.N. Mishra, Labour and Industrial Law (Central Law Publications, 30th ed.,2024 3. Gupta N.H., Social Security for Labour in India (Deep and Deep Publications, New Delhi, 1986). 4. Dr. Avtar Singh, Introduction to Labour and Industrial Law (LexisNexis Butterworths Wadhwa, Nagpur, 4th ed., 2017). <p>Additional Readings</p> <ol style="list-style-type: none"> 1. S.C.Srivastava, Industrial relations and Labour Laws(7th ed, 2020) 2. Arun Monappa, Ranjeet Numbudiri, Patturaja Selvaraj, Industrial Relations & Labour Laws (Tata Mcgraw Hill, 2012). 3. R.W. Rideout, Principles of Labour Law (Sweet and Maxwell, 1988). 4. H.K. Saharay, Industrial and labour Laws of India (Eastern Law House, Calcutta, 1987). 4. P. N. Singh, Neeraj Kumar. Employee Relations Management (Pearson, 2011). 			
Web Resources:	<ol style="list-style-type: none"> 1. https://www.jetir.org 2. https://www.researchgate.net/publication/375225110_Social_Security_and_Industrial_Injury 3. https://researchrepository.ilo.org/esploro/outputs/journalArticle/The-special-treatment-of-employment-injury/995274420702676 4. https://www.ilo.org 			

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Intellectual Property rights

Title of the Course	Patent Law – Creation and Registration
Course Code	LIP-5201
Number of Credits	4
Theory/Practical	Theory
Level	400
Effective from AY	2025 – 2026
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. The course is designed to deliver to wide-ranging knowledge to the students the concept of IPR with special reference to Patent 2. To empower the students to learn Procedural requirements in obtaining patent, the idea of Infringement and exceptions to infringement, further they will cultivate the ability to know how to obtain remedies and authorities to award such remedies in case of infringement 3. To enable the students to acquire comprehensive understanding and specialization in IPR laws with an interdisciplinary perspective 	
Course Outcomes:		Mapped to PSO
	CO 1. Student will develop a theoretical understanding of Intellectual Property and	PSO 1

	theories related to property			
	CO 2. Students will develop the management skills and also find out the changing Dimensions of IPR		PSO 2	
	CO 3. Students will be able to grasp the need and significance of a patent and be able to display/demonstrate the procedure in obtaining a patent.		PSO 3	
	CO 4. They will also be aware of the remedies that can be obtained and the authorities in granting remedies in case of infringement		PSO 2	
	CO 5. Students will be able to understand the rights and duties of a patentee		PSO 1	
	CO 6. Students will get the idea of software and its protection under IPR and appreciate the law and legal provisions relating to trade secrets		PSO 3, PSO 4	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Concept and Importance of Property & IPR 1. Nature & Concept of Intellectual property 2. Theories related to the concept of Property 3. Kinds-Need for Protection & Management of intellectual property 4. Changing dimensions of IPR	15	CO1, CO2	K 2
Module 2:	Module 2: Patent Law and Development of Patent legislation 1. Patent legislations enacted in India from time to time 2. International Treaties and Conventions Relating to Patents 3. Patent Authorities in India- Patent Offices in India – Hierarchy, Powers and Functions of Officers 4. Procedure to obtain patent in India with related	15	CO 3, CO 4	K3
Module 3:	Module 3: Enforcement of Patents 1. Patent Infringement with Case Studies	15	CO 4, CO 5	K2

	2. Rights and Obligations of the Patentee; 3. Infringement & Remedies for infringement 4. Defences to Infringement or exceptions, Jurisdiction of the Courts			
Module 4:	Module 4: Software Patents and Business Methods 1. Concept of Software Patents- with cases 2. Protection of Software Patents in India and other countries 3. Concept of Trade secrets and know how 4. Protection to trade secrets - International conventions/treaties	15	CO6	K5
Pedagogy:	Lectures, Special talks/ lectures from experts, debates, discussion, critical case analysis, quiz, problem solving etc			
References/ Readings:	1. Ahuja V. K., Intellectual Property Rights in India, Lexis Nexis Butterworth's Wadhwa, Vol 1 & 2, 1st Ed. (2009) 2. Bainbridge David, Software Copyright Law, Lexis Nexis (2003) 3. Narayan P., Copyright & Industrial Designs, Eastern Law House (2002) 4. Narayana P.S., Intellectual Property Law in India, Gogia Law Agency (2008) Additional Readings 1. Ashwani Kumar Bansal, Law of Trademarks in India, 1st ed., Commercial Law Publishers Pvt. Ltd. (2003) 2. Cornish and Llewelyn, Intellectual Property: Patents, Copyrights, Trademarks and Allied Rights, 1st ed., Sweet and Maxwell (2007) 3. Correa M. Carlos, Oxford Commentaries on the GATT/WTO agreements: Trade Related Aspect of Intellectual Property Rights, 1st ed., Oxford Press (2007) 4. Dana Shilling, Essentials of Trademarks and Unfair Competition, 1st ed., Wiley (2006)			

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Title of the Course	Copyright – Law and Practice	
Course Code	LIP-5202	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025 – 2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. The course is designed to deliver wide-ranging knowledge to the students the concept copyright and to empower the students to learn Procedural requirements, the significant aspects of copyright further they will cultivate the ability to know how to obtain remedies and authorities to award such remedies in case of infringement 2. To provide comprehensive knowledge to the students regarding Indian position of the Copyright Legislation in India, they will also able to appreciate the issues and challenges relating to copyright 3. To develop advanced legal skills for professional practice and industry need in the field of copyright legislation 	
Course Outcomes:		Mapped to PSO
	CO 1. Students will understand and appreciate the importance of copyright and critical analysis of copyright law in India	PSO 1
	CO 2. Students will appreciate the importance of registration and be able to file the application	PSO 2

	for registration and its procedure for obtaining copyright			
	CO 3. Students will gain knowledge about various treaties and conventions dealing with copyrights		PSO 3	
	CO 4. Critically analyze the challenges link to copyright law (Idea, names, character)		PSO 6	
	CO 5. Students will appreciate and apply the difference between software patents and design and artistic work		PSO 4	
	CO 6. Students will obtain knowledge and the need for semiconductors and integrated Circuit layout designs in the present society		PSO 1,	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Unit 1: Introduction to Copyright Law 1. Historical Development of Copyright Law from Ancient times 2. Copyright legislation in India and its critical analysis 3. Work in which copyright can be obtained, with exceptions, terms of copyright, owner and author of copyrights 4. Procedure for registration of copyright, Infringement, remedies and authorities in dealing with copyrights	15	CO1, CO2	K 2
Module 2:	Module 2: International Regime 1. Introduction to Various Copyright Treaties and Conventions 2. WIPO Performances and Phonograms Treaty (WPPT) 3. Convention Relating to the Distribution of Programme - Carrying Signals Transmitted by Satellite (Brussels Satellite Convention); 4. TRIPs Agreement and Provisions dealing with Copyright Protection.	15	CO 3	K3
Module 3:	Module 3: Recent Issues and Challenges linking to Copyright 1. Protection available to ideas with judicial pronouncements 2. Protection of names and characters under copyright regime	15	CO 4	K 4

	3. Issues relating to software and patent 4. Artistic work vis a vis design protection			
Module 4:	Module 4: The Semi-Conductor Integrated Circuits Layout Design law 1. Concept and significance and international regime 2. Features of the Act and its critical analysis 3. Issues and challenges relating to Semi-Conductor Integrated Circuit Layout Design 4. Authorities and remedies in case of infringement	15	CO5, CO6	K4
Pedagogy:	Lectures, Special talks/ lectures from experts, debates, critical case analysis, discussion, problem solving, quiz etc.			
References/ Readings:	1. Ahuja V. K., Intellectual Property Rights in India, Lexis Nexis Butterworths Wadhwa, Vol 1 & 2, 1st Ed. (2009) 2. Bainbridge David, Software Copyright Law, Lexis Nexis (2003) 3. Cornish W, Llewellyn D. & Aplin T., Intellectual Property: Patents, Copyright, Trademarks & Allied Rights, Sweet & Maxwell (2010) 4. Narayana P.S., <i>Intellectual Property Law in India</i> , Gogia Law Agency (2008) Additional Readings 1. Geller P. E & Nimmer M. B, International Copyright Law & Practice, Lexis Nexis (2004) 2. Goldstein Paul, International Copyright: Principles, Law and Practice, Oxford (2001) 3. Lewinski Silke Von, International Copyright Law & Policy, Oxford University Press, (2008) 4. Narayan P., <i>Copyright & Industrial Designs</i> , Eastern Law House (2002)			

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Human Rights Law

Title of the Course	International Regime on Human Rights
Course Code	LHR-5201
Number of Credits	04
Theory/Practical	Theory
Level	400
Effective from AY	2025 – 2026
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To provide an in-depth understanding of the development, theories, and scope of international human rights. 2. To critically engage with the institutional framework of the United Nations and specialized agencies in the enforcement of human rights. 3. To analyze the global and regional human rights instruments and their implementation mechanisms. 4. To evaluate the regional human rights regime. 	
Course Outcomes:		Mapped to PSO
	CO 1. Learners will demonstrate critical understanding of the concept, theories, and evolution of human rights.	PSO 1
	CO 2. Learners will apply knowledge of United Nations mechanisms and specialized agencies	PSO 2, PSO 5

	to practical human rights scenarios and case studies.			
	CO 3. Learners will analyze the structure, content, and enforcement mechanisms of international and regional human rights instruments..		PSO 2, PSO 3, PSO 5	
	CO 4. Learners will evaluate the effectiveness of regional systems in addressing human rights issues across different legal and cultural contexts.		PSO 4, PSO 8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Nature and Scope 1.1. Human Rights Concept, Nature, Origin and Development, Importance 1.2. Theories of Human Rights 1.3. Protection of vulnerable groups: Women and Children 1.4. Protection of vulnerable groups: Minority, Elderly persons and indigenous persons, Persons with disability	15	CO1	K2
Module 2:	Human Rights and United Nations 2.1. Human Rights and United Nations Charter 2.2. Human Rights Council 2.3. Enforcement Mechanism 2.4. Human Rights and Specialised Agencies: WHO, FAO, UNICEF and UNESCO	15	CO2	K3
Module 3:	Human Rights and International Instruments 3.1. Universal Declaration of Human Rights 3.2. International Covenants on Civil and Political Rights 3.3. International Covenants on Economic, Social and Cultural Rights 3.4. Enforcement Mechanisms	15	CO3	K4
Module 4:	Regional Protection of Human Rights 4.1. European System 4.2. American System	15	CO4	K5

	4.3. African System 4.4. Asia and Human Rights, SAARC, and Arab League			
Pedagogy:	Lectures, debates, case analysis, discussion, problem solving and moot court.			
References/ Readings:	<ol style="list-style-type: none"> 1. Daniel Moeckli and others (eds), International Human Rights Law (4th edn, OUP 2022) 2. Ilias Bantekas and Lutz Oette, International Human Rights Law and Practice (3rd edn, Cambridge University Press 2020) 3. Rashee Jain, Textbook on Human Rights Law and Practice (3rd edn, LexisNexis 2020) 4. Manoj Kumar Sinha, Handbook of Legal Instruments on International Human Rights and Refugee Laws (LexisNexis 2020) <p>Additional Readings</p> <ol style="list-style-type: none"> 1. De Schutter, O. International human rights law: cases, materials, commentary. (Cambridge: Cambridge University Press, 2019) 3rd edition 2. Ingrid Nifosi-Sutton, The Protection of Vulnerable Groups under International Human Rights Law (Routledge 2017) 3. Scott Sheeran and Sir Nigel Rodley (eds), Routledge Handbook of International Human Rights Law (Routledge 2013) 4. Baxi, U., The Future of Human Rights, 3rd edn (Oxford University Press, 2008). 			
Web Resources:	<ol style="list-style-type: none"> 1. https://digitallibrary.un.org/?ln=en 2. https://www.un.org/en/about-us/universal-declaration-of-human-rights 3. https://www.ohchr.org/en/instruments-mechanisms/instruments/international-covenant-civil-and-political-rights 4. https://www.ohchr.org/en/treaty-bodies/ccpr 5. https://www.coe.int/en/web/compass/international-covenant-on-economic-social-and-cultural-rights 6. https://www.oas.org/en/iachr/Default.asp 7. https://www.coe.int/en/web/commissioner 8. https://www.saarc-sec.org/ 			

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Title of the Course	Human Rights and Indian Legal System	
Course Code	LHR-5202	
Number of Credits	04	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025 – 2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To understand the constitutional and legal framework governing human rights in India. 2. To analyse the status and protection of human rights of disadvantaged and vulnerable groups. 3. To evaluate the role of the judiciary and statutory bodies in the enforcement of human rights. 4. To critically assess the impact of preventive laws and enforcement mechanisms on the protection of human rights 	
Course Outcomes:		Mapped to PSO
	CO 1. Understand the interrelationship between the Indian Constitution and the concept of human rights in India.	PSO 1
	CO 2. Analyse the challenges faced by disadvantaged groups in exercising their human rights and the legal measures available to protect them.	PSO 2, PSO 5
	CO 3. Evaluate the role of the judiciary and statutory bodies in the enforcement of human	PSO 2, PSO 3, PSO 5

	rights.			
	CO 4. Critically assess the implications of preventive and enforcement laws on human rights in practice.		PSO 4, PSO 8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Human Rights and the Indian Constitution 1.1. Human Rights and Fundamental Rights 1.2. Human Rights and Directive Principles of State Policy 1.3. Human Rights and Protective Discrimination 1.4. National Human Rights Commission	15	CO1	K2
Module 2:	Human Rights of the Disadvantaged Group 2.1. Women and Human Rights 2.2. Children and Human Rights 2.3. Minority and Human Rights 2.4. Scheduled Castes, Scheduled Tribes and Human Rights	15	CO2, CO3	K4
Module 3:	Human Rights and the Judiciary 3.1. Protection of Human Rights and Approach of the Supreme Court 3.2. Enforcement of international conventions 3.3. Human Rights Courts 3.4. Human Rights Enforcement Agencies	15	CO3	K5
Module 4:	Human Rights and Preventive Laws 4.1. Human Rights and Enforcement Agencies like the Police and Excise 4.2. Prevention of abuse of rights. 4.3. Terrorist activities and protection of human rights 4.4. Narcotic drugs and psychotropic substances	15	CO4	K6

Pedagogy:	Lectures, debates, case analysis, discussion, problem solving
Texts:	<ol style="list-style-type: none"> 1. Justice Palok Basu, Law Relating to Protection of Human Rights under the Indian Constitution and Allied Laws, Modern Law Publications, 2002 2. Gokulesh Sharma, Human Rights and Social Justice, Deep and Deep Publications 3. Lohit D. Naikar, The Law Relating to Human Rights (Global, Regional and National), Puliani and Puliani, 2016 4. Justice A.S. Anand and A.V. Afonso, Human Rights in India: Theory and Practice, Indian Institute of Advanced Study, Shimla, 2011
References/ Readings:	<ol style="list-style-type: none"> 1. B. P Singh Sehgal, Law, judiciary and justice in India, (1993) 2. Dr Upendra Nath Dubey, Enforcement of Human Rights in India 3. V. K. Ahuja, Human rights Contemporary Issues: Festschrift in honour of professor Upendra Baxi, Eastern Book Company, 2019. 4. Upendra Bakshi, The Future of Human Rights, Oxford India Perennials, 2008
Web Resources:	<ol style="list-style-type: none"> 1. https://www.india.gov.in/topics/home-affairs-enforcement/enforcement-organizations 2. https://nhrc.nic.in 3. https://nalsa.gov.in/ 4. https://prsindia.org/ 5. https://www.ncw.gov.in/

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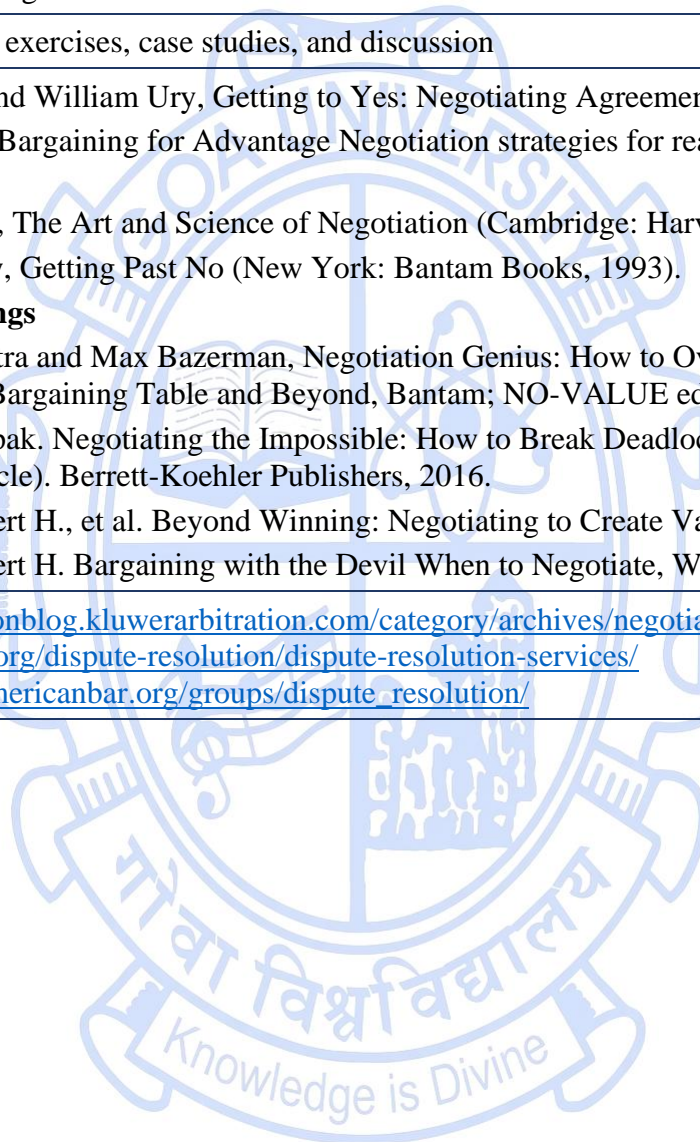
Alternative Dispute Resolution Law

Title of the Course	Negotiation: Principles, Essential Strategies and Skills	
Course Code	LAD-5201	
Number of Credits	04	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025 – 2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To understand the theoretical foundations and practical applications of negotiation within the legal context. 2. To examine interest-based negotiation and its relevance to legal practice. 3. To evaluate key principles, strategies, and challenges in negotiation, particularly as they apply to lawyers, judges, mediators, and other legal professionals. 4. To develop negotiation skills essential for effective legal advocacy, client representation, and dispute resolution. 	
Course Outcomes:		Mapped to PSO
	CO 1. Understand the foundational concepts, types, and principles of negotiation within the legal context.	PSO 1
	CO 2. Analyse various negotiation scenarios to identify parties' interests, legal options, and	PSO 2

	ethical considerations.			
	CO 3. Evaluate the effectiveness of negotiation outcomes with reference to legal standards, legitimacy, and professional ethics.		PSO 2, PSO 5	
	CO 4. Develop the ability to plan and conduct negotiation exercises using appropriate strategies and legal reasoning.		PSO 7, PSO 8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction to Negotiation 1.1 Definition and Salient Features 1.2 Nature and Scope of Negotiation in Law 1.3 Types of Negotiation 1.4 Advantages and Limitations of Negotiation in Legal Disputes	15	CO1	K2
Module 2:	Principles of Negotiation – I 2.1. Understanding Interests in Legal Disputes 2.2. Prioritising Interests and Party Objectives 2.3. Developing Legal and Practical Options 2.4. Legitimacy: Legal Standards, Precedents, and Normative Frameworks	15	CO2, CO3	K4
Module 3:	Principles of Negotiation – II 3.1. Alternatives and the Concept of BATNA in Legal Context 3.2. Relationships and Confidentiality Obligations in Legal Negotiations 3.3. Commitments: Enforceability and Legal Binding Nature 3.4. Effective Communication: Legal Drafting and Language in Negotiation	15	CO3, CO4	K5
Module 4:	Challenges in Negotiation 4.1. Recognising and Resolving Ethical Dilemmas in Legal Negotiation 4.2. Negotiating from a Position of Legal Disadvantage 4.3. Protection from Unprincipled Negotiation Tactics	15	CO4	K6

	4.4. When Not to Negotiate			
Pedagogy:	Lectures, role-play exercises, case studies, and discussion			
References/ Readings:	<ol style="list-style-type: none"> 1. Roger Fisher and William Ury, Getting to Yes: Negotiating Agreement Without Giving In, (RHUK; 2012). 2. Richard Shell, Bargaining for Advantage Negotiation strategies for reasonable people, Penguin Books, 2006 (2nd edition) 3. Howard Raiffa, The Art and Science of Negotiation (Cambridge: Harvard University Press, 1982). 4. William L. Ury, Getting Past No (New York: Bantam Books, 1993). <p>Additional Readings</p> <ol style="list-style-type: none"> 1. Deepak Malhotra and Max Bazerman, Negotiation Genius: How to Overcome Obstacles and Achieve Brilliant Results at the Bargaining Table and Beyond, Bantam; NO-VALUE edition (2008). 2. Malhotra, Deepak. Negotiating the Impossible: How to Break Deadlocks and Resolve Ugly Conflicts (without Money or Muscle). Berrett-Koehler Publishers, 2016. 3. Mnookin, Robert H., et al. Beyond Winning: Negotiating to Create Value in Deals and Disputes. Belknap, 2000. 4. Mnookin, Robert H. Bargaining with the Devil When to Negotiate, When to Fight. Simon & Schuster, 2010 			
Web Resources:	<ol style="list-style-type: none"> 1. https://mediationblog.kluwerarbitration.com/category/archives/negotiation/ 2. https://iccwbo.org/dispute-resolution/dispute-resolution-services/ 3. https://www.americanbar.org/groups/dispute_resolution/ 			

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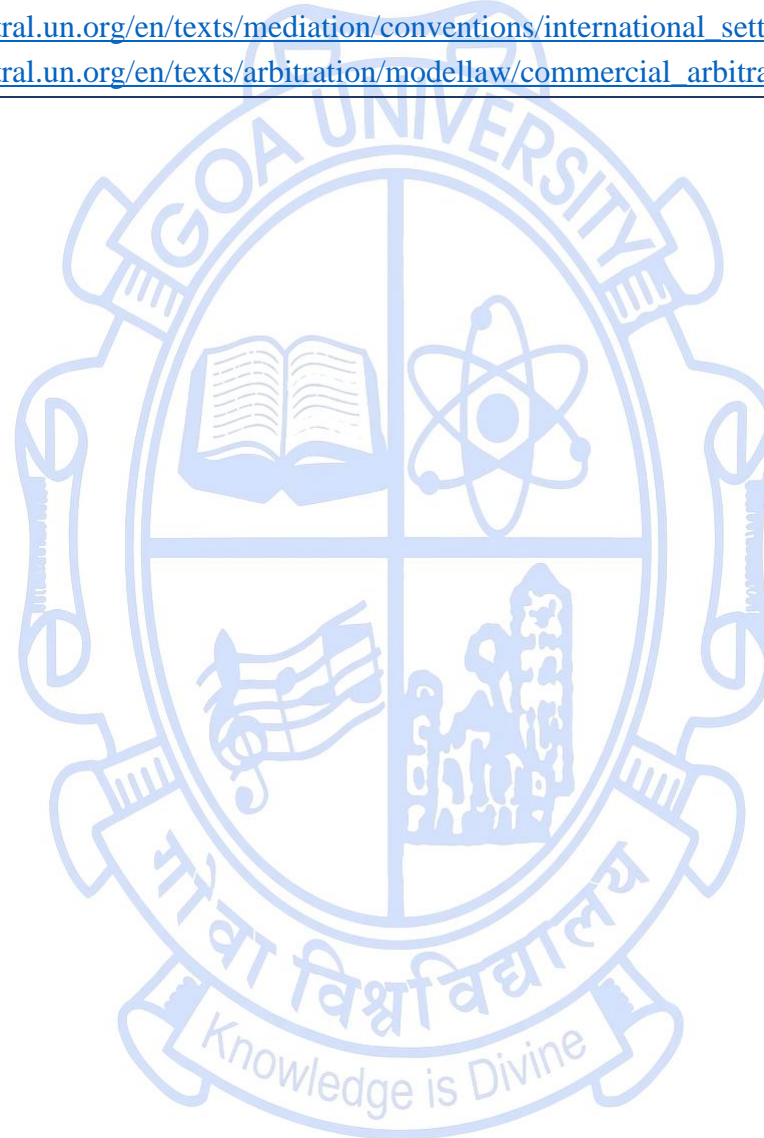
Title of the Course	International Legal Frameworks for ADR	
Course Code	LAD-5202	
Number of Credits	04	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025 – 2026	
New Course	Yes	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To evaluate the legal frameworks, institutional rules, and global applicability of International Arbitration mechanisms. 2. To evaluate the legal structures and global enforceability of International Mediation through model laws and conventions. 3. To evaluate the development, application, and institutional role of International Conciliation mechanisms. 4. To evaluate the strategic principles, and institutional facilitation of International Negotiation. 	
Course Outcomes:		Mapped to PSO
	CO 1.Learns to evaluate the effectiveness and enforceability of international legal frameworks and institutional rules governing arbitration .	PSO 1, PSO 2, PSO 7
	CO 2.Learns will appraise the legal and institutional frameworks supporting mediation .	PSO 1, PSO 2, PSO

			7	
	CO 3.Learners to assess the historical evolution, legal structures, and institutional roles in promoting conciliation in international disputes.		PSO 1, PSO 2, PSO 7	
	CO 4.Learners to reflect effectiveness of negotiation strategies and institutional support in resolving cross-border and multi-jurisdictional disputes.		PSO 4, PSO 7	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>International Arbitration</p> <p>1.1 Definition, Nature, and Evolution of Arbitration</p> <p>1.2 United Nations Commission on International Trade Law (UNCITRAL) Model Law on International Commercial Arbitration, 1985 (Amended in 2006)</p> <p>1.3 Convention on the Recognition and Enforcement of Foreign Arbitral Awards, 1958 (New York Convention)</p> <p>1.4 Key Institutional Rules: International Chamber of Commerce (ICC) Arbitration Rules, London Court of International Arbitration (LCIA) Rules, Singapore International Arbitration Centre (SIAC) Rules and International Centre for Settlement of Investment Disputes (ICSID) Arbitration Rules.</p>	15	CO1	K5
Module 2:	<p>International Mediation</p> <p>2.1. Concept, Nature, and Process of Mediation</p> <p>2.2. UNCITRAL Model Law on International Commercial Mediation, 2018</p> <p>2.3. United Nations Convention on International Settlement Agreements Resulting from Mediation, 2019 (Singapore Convention on Mediation)</p> <p>2.4. Institutional Rules and Frameworks: International Chamber of Commerce (ICC) Mediation Rules, World Intellectual Property Organization (WIPO) Mediation Rules</p>	15	CO2	K5
Module 3:	<p>International Conciliation</p> <p>3.1. Concept, Historical Development, and Legal Framework of Conciliation</p>	15	CO3	K5

	<p>3.2. United Nations Conciliation Rules</p> <p>3.3. UNCITRAL Conciliation Rules, 1980</p> <p>3.4. Role of International Institutions in Promoting Conciliation</p> <p>3.5. Case Studies on Cross-Border Conciliation</p>			
Module 4:	<p>International Negotiation</p> <p>4.1. Harvard Negotiation Project's Principles (BATNA, ZOPA, Interest-Based Negotiation)</p> <p>4.2. Negotiation in Cross-Cultural and Multi-Jurisdictional Contexts</p> <p>4.3. Case Studies in Diplomatic, Political, and Commercial Negotiations (e.g., WTO Dispute Settlement, UN Climate Agreements)</p> <p>4.4. Institutional Roles in Facilitating Negotiation (World Trade Organization, United Nations)</p>	15	CO4	K5
Pedagogy:	Lectures, debates, case analysis, discussion, problem solving, and drafting.			
References/ Readings:	<p>1. Gary B. Born, International Commercial Arbitration, Kluwer Law International, 2021.</p> <p>2. Nadja Alexander, International and Comparative Mediation: Legal Perspectives, Kluwer Law International, 2009.</p> <p>3. UNCITRAL Model Laws and Conventions</p> <p>4. International Chamber of Commerce (ICC) Arbitration and Mediation Rules</p> <p>Additional Readings</p> <p>1. Ben Beaumont, International Commercial Mediation, Sweet & Maxwell, 2020.</p> <p>2. Christopher R. Drahozal and Richard W. Naimark (eds.), Towards a Science of International Arbitration, Kluwer Law International, 2005.</p> <p>3. Fisher, Ury, and Patton, Getting to Yes: Negotiating Agreement Without Giving In, Penguin Books, 2011.</p> <p>4. Strong, S. I. Comparative Law for International Dispute Resolution. Oxford University Press, 2021.</p>			
Web Resources:	<p>1. https://iccwbo.org</p> <p>2. https://www.wipo.int/amc/en/</p> <p>3. https://www.siac.org.sg/</p>			

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| | <ol style="list-style-type: none">4. https://icsid.worldbank.org/5. https://uncitral.un.org/en/texts/mediation/conventions/international settlement agreements6. https://uncitral.un.org/en/texts/arbitration/modellaw/commercial arbitration |
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SEMESTER- II

Discipline-Specific Core Courses

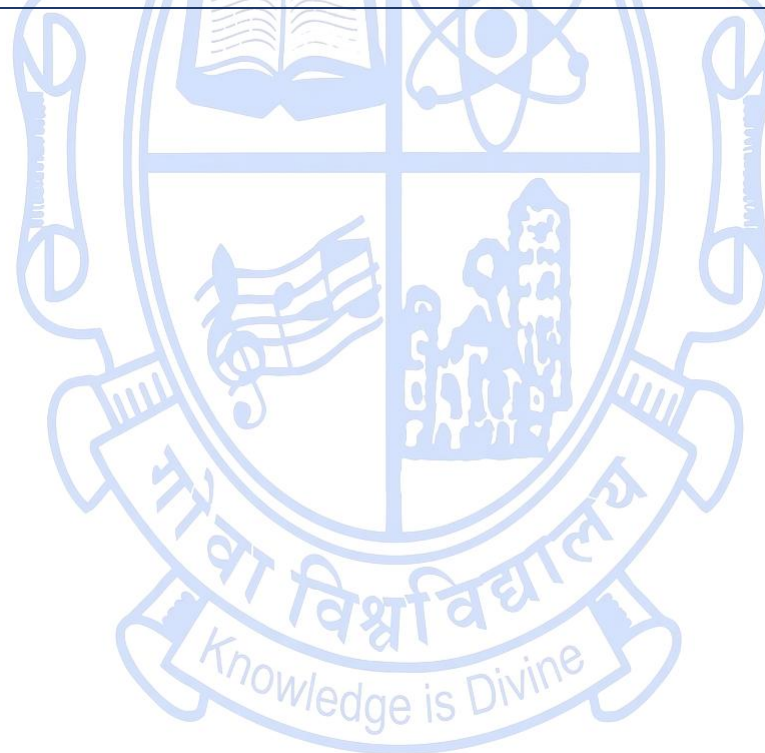
Title of the Course	Law and Justice in a Globalizing World	
Course Code	LLM-5004	
Number of Credits	04	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none">1. To understand and apply theoretical foundations of globalization, transnational law, and justice to contemporary legal challenges.2. To analyze the evolving role of judicial processes, activism, and dissent in justice delivery across jurisdictions.3. To evaluate Global South critiques and alternative justice models that challenge Western universalist frameworks.4. To develop legal and governance reform proposals that promote inclusivity, pluralism, and decolonial futures in global law.	
Course Outcomes:		Mapped to PSO

	CO 1. Apply foundational concepts of globalization, transnational law, and justice to contemporary legal systems and institutions.		PSO 1, PSO 2, PSO 5
	CO 2. Analyze the impact of judicial processes, activism, and dissent on justice delivery and the rule of law in a globalized world.		PSO 2, PSO 5, PSO 6
	CO 3. Evaluate Global South critiques, including TWAIL, African, and Latin American justice models, for their relevance in reimagining global law.		PSO 3, PSO 4, PSO 5
	CO 4. Create alternative legal frameworks or governance proposals aimed at advancing inclusive, pluralistic, and decolonial global legal orders.		PSO 3, PSO 4, PSO 6
Content:		No of hours	Mapped to CO
Module 1:	<p>Theoretical Foundations of Globalization, Law, and Justice</p> <p>1.1. Meaning, Reach and Form Different dimensions of Globalization</p> <p>1.2. Emergence of Transnational Law in a Globalizing World International Organizations vis-à-vis Globalization; Concept of Law & Justice.</p> <p>1.3. Law-making power of different organs of the State; Components of Judicial Process, commissions & committees</p> <p>1.4. Types of Justice i.e. compensatory justice, distributive justice, socio-economic justice, social justice etc. Perspective on Social Justice</p>	15	CO1 K3
Module 2:	<p>The Rule of Law in a Globalizing World</p> <p>2. 1. Role of Precedent in the development of Law and Society; Judicial Creativity, Judicial Activism Issues affecting Justice delivery system</p> <p>2. 2. Role of dissent in the development of law and society Concept of Justice in a Globalizing World</p> <p>2. 3. Impact of Globalization on Judicial Process and administration of Justice</p>	15	CO2 K4

	2. 4. Impact of Globalization on the vulnerable: Feminism, Women Rights, Economically backward			
Module 3:	<p>Global South Critiques and Reimagining Justice</p> <p>3.1. TWAIL and Postcolonial Legal Thought: Chimni, Anghie, Rajagopal.</p> <p>3.2. African Perspectives: Makau Mutua, Ubuntu Philosophy, Peoples’ Rights.</p> <p>3.3. Latin American Alternatives: Buen Vivir, Rights of Nature, Andean Constitutionalism.</p> <p>3.4. Rethinking Justice: Pluralism, Communitarianism, and Decolonial Futures.</p>	15	CO3	K5
Module 4:	<p>Rethinking Law, Justice, and Global Order</p> <p>4. 1. Reimagining Inclusive Global Governance: Structural Reforms and Normative Shifts in the 21st Century</p> <p>4. 2. Reformation of International Law and global institutions</p> <p>4. 3. Impact of globalization on free market, IPR, and related notions,</p> <p>4. 4. Globalization vis-à-vis Environment and Development</p>	15	CO4	K6
Pedagogy:	Lectures, debates, case analysis, discussion, problem solving and moot court.			
References/ Readings:	<p>1. Chimni, B. S. <i>International Law and World Order: A Critique of Contemporary Approaches</i>. 2nd ed. Cambridge: Cambridge University Press, 2017.</p> <p>2. Sen, Amartya. <i>The Idea of Justice</i>. Cambridge, MA: Belknap Press of Harvard University Press, 2009.</p> <p>3. Mutua, Makau. <i>Human Rights: A Political and Cultural Critique</i>. Philadelphia: University of Pennsylvania Press, 2002.</p> <p>4. Nnodim, Paul, and Austin C. Okigbo. <i>Ubuntu: A Comparative Study of an African Concept of Justice</i>. Leuven: Leuven University Press, 2024.</p> <p>Additional Readings:</p> <p>1. Acosta, Alberto, and Mateo Martínez Abarca. “Chapter 6: Buen Vivir: An Alternative Perspective from the Peoples of the Global South to the Crisis of Capitalist Modernity.” In <i>The Climate Crisis: South African and Global Democratic Eco-Socialist Alternatives</i>, 131–147. Johannesburg: Wits University Press, 2018.</p> <p>2. Merino, Roger. “Constitution-Making in the Andes: A Decolonial Approach to Comparative Constitutional Change.” <i>Rabels Zeitschrift für ausländisches und internationales Privatrecht / The Rabel Journal of Comparative</i></p>			

	<p>and International Private Law 86, no. 1 (January 2022): 226–253.</p> <ol style="list-style-type: none"> 3. Singh, A. P. (2008). Globalization and its Impact on National Policies with Reference to India: An Overview of Different Dimensions. <i>Journal of Constitutional and Parliamentary Studies</i>, 42 (1-2), 62-78. 4. Chimni, B. S. (2007). A Just World under Law: A View from South. <i>American University International Law Review.</i>, 22 (2), 199-220. 5. Acosta, Alberto, and Mateo Martínez Abarca. “Chapter 6: Buen Vivir: An Alternative Perspective from the Peoples of the Global South to the Crisis of Capitalist Modernity.” In <i>The Climate Crisis: South African and Global Democratic Eco-Socialist Alternatives</i>, 131–147. Johannesburg: Wits University Press, 2018.
Web Resources:	<ol style="list-style-type: none"> 1. https://www.jstor.org/stable/10.18772/22018020541.11?seq=3 2. https://journals.sagepub.com/doi/pdf/10.1177/026101839601604902 3. https://academic.oup.com/icon/article-pdf/2/3/431/2363860/020431.pdf

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Title of the Course	Law and Technology	
Course Code	LLM-5005	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	Yes	
Bridge Course/ Value-added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To introduce the students to the basic concepts of law and Technology 2. To enable the students to understand the role played by technology in health and social networking 3. To highlight the impact of technological advancement on the law of evidence. 	
Course Outcomes:		Mapped to PSO
	CO 1.Explain the scope and relevance of law in regulating technological advancements including AI, robotics, and biotechnology.	PSO 1, PSO 5
	CO 2. Analyse legal, ethical, and policy implications arising from emerging technologies such as artificial intelligence and genetic engineering.	PSO 1, PSO 3, PSO 5
	CO 3. Critically examine the Indian and global data protection frameworks, including GDPR	PSO 1, PSO 3, PSO 5

	and the Personal Data Protection Bill.			
	CO 4. Evaluate legal challenges related to social media, privacy rights, and digital offences such as cyberbullying, trolling, and deepfakes.		PSO 2, PSO 5, PSO 6	
	CO 5. Apply the law of evidence to electronic data and evaluate its admissibility and authenticity in judicial proceedings.		PSO 1, PSO 4, PSO 7	
	CO 6. Assess the judicial and legislative responses to the impact of technology on human rights, employment, and surveillance in a globalized world.		PSO 2, PSO 5, PSO 8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Introduction to Law and Technology <ol style="list-style-type: none"> 1. Meaning and scope of Law and Technology 2. Misuse of technology: Crimes, Wrongs, and Offences in the digital era 3. Victims of cyber harm: Rights, remedies, and Punishment under law 4. Ethical issues in emerging technologies (AI, biotechnology, robotics) 5. Legal implications of Artificial Intelligence and Autonomous Systems 	15	CO1, CO2	K1
Module 2:	Module 2: Emerging Technologies and Legal Challenges <ol style="list-style-type: none"> 1. Artificial Intelligence (AI) and Law 2. Data Protection <ul style="list-style-type: none"> ● Regulation of data collection and surveillance capitalism ● Personal Data Protection Bill, General Data Protection Regulation (GDPR) and Indian framework 3. Biotechnology and Law <ul style="list-style-type: none"> ● Legal implications of genetic engineering, cloning, and CRISPR ● Ethical concerns and regulatory frameworks 4. Robotics, Automation, and Employment Law <ul style="list-style-type: none"> ● Legal status of robots and autonomous systems 	15	CO2, CO3, CO4	K3

	<ul style="list-style-type: none"> Displacement of labour, social security, and regulatory responses 			
Module 3:	<p>Module 3: Social Media, Privacy, and Digital Offences</p> <ol style="list-style-type: none"> Social networking: Impact on democracy, mental health, and social order Regulation of social networking platforms and intermediary liability Concept of privacy in the digital age: Right to be forgotten, consent, data leaks Cybercrimes: Hate speech, doxxing, cyberbullying, trolling, deepfakes Surveillance laws and challenges to civil liberties in the age of mass data collection 	15	CO3, CO4, CO6	K5
Module 4:	<p>Module 4: Law of Evidence and Digital Technologies</p> <ol style="list-style-type: none"> Concept and evolution of Evidence Law in the context of technology Electronic evidence: Admissibility under the Indian Evidence Act Relevance and authenticity of digital evidence (emails, messages, metadata) Judicial approach to cyber forensics, blockchain records, and digital signatures Role of AI in legal investigation and predictive policing – Legal and ethical issues 	15	CO5,	K6
Pedagogy:	The course will be studied through Lectures, seminars, debates and group discussions.			
References/ Readings:	<ol style="list-style-type: none"> Dr. Krishna Pal Malik, (2010), Computer and Information Technology Law, Allahabad Law Agency, Haryana Dr. Farooq Ahmad (2005) Cyber Law in India [Law and Internet], New Era Law Publications, Delhi Dr Rakesh Kumar Singh, Souvik Dhar (2022), Media Law (Including Right to Information Act) Vinod Publication P. Ltd. Kush Kalra, (2021), Law of Electronic evidence, Vinod Publication P. Ltd. <p>Additional Readings</p> <ol style="list-style-type: none"> Puneet Bhasin (2023), Practical Guide to Digital Personal Data Protection Act, 2023, OakBridge Shruti Bedi, Artificial Intelligence and Constitutionalism, The Challenges in Law, OakBridge (2024) 			

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Title of the Course	Legal Education and Legal Pedagogy	
Course Code	LLM-5006	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To provide an overview to the students to the idea of Legal Education in India: Trends and Ideas of Justice and Justice Education 2. To foster critical thinking and a research aptitude in law graduates for addressing contemporary legal and societal challenges 3. To enable the students, learn various methods of teaching, preparing curriculum and to appreciate the evaluation of student performance 	
Course Outcomes:		Mapped to PSO
	CO 1. Students will understand the development of legal education and its regulators in India	PSO 1
	CO 2. Students will analyze and understand the need and shift form Lega Education to Justice Education	PSO 3

	CO 3. To understand and apply clinical methods in legal education.		PSO 3
	CO 4. To find out and apply different teaching methods in teaching		PSO 5
	CO 5. To appreciate the importance of professional values and skills in the legal profession and be able to impart the same.		PSO 5
	CO 6. To understand and apply the evaluation of student performance		PSO 8
Content:		No of hours	Mapped to CO
Module 1:	Module 1: Legal Education and its transformation and Ideas of Justice 1. Efforts by BCI, UGC and State 2. Libertarianism and Utilitarianism, Egalitarianism and Distributive Justice 3. Capabilities Approach to Justice 4. Relationship between Law and Justice	15	CO1, CO2 K 1
Module 2:	Module 2: Justice Education and Clinical Legal Education 1. Legal Education in India: Focus and Emphasis 2. Need for a Shift from Legal Education to Justice Education 3. Rationale in Introducing the Clinical Curricula 4. Justice Oriented Approach in Clinical Methods, Issues in Implementing the Clinical Curricula	15	CO 2 K 2
Module 3:	Module 3: Teaching Methods in Law, Learning Objectives and Curriculum Planning 1. Role of a Law Teacher 2. Teaching Methods, Evaluation and Supervision 3. Curriculum Planning 4. Developing Teaching Plans	15	CO 3, CO 4 K 4
Module 4:	Module 4: Teaching Professional Values and Skills and Evaluation of	15	CO5 K5

	Student's Performance 1. Identifying Professional Values and Skills 2. Employing Clinical Methods in Law Teaching 3. Practical Training Courses and Skills Training 4. Methods of Evaluation of Student's Performance		CO6	
Pedagogy:	Lectures, discussions, seminars, debates, group discussions, exercise & preparations			
References/ Readings:	1. Louise G. Trubek (Edt.), Educating for Justice Around the World: Legal Education, Legal Practice and the Community, (Ashgate Publishing Company, USA 1997) 2. Andrew Petter, A closet within the house: Learning Objectives and the Law School Curriculum, Essays on Legal Education, Butter worths (1982). 3. P.L. Mehta, Sushma Gupta, Legal Education and Profession in India (2000). 4. N. R. Madhava Menon (ed.) Clinical Legal Education: Concept and Concerns, A Handbook on Clinical Legal Education (Eastern Book Co., 1998). Additional Readings 1. S. Agarwala, Legal Education in India (West Publishing Company, 1973). 2. S.P. Sathe, Access to Legal Education and the Legal Profession in India, (Rajeev Dhavan Ed., Butter worths, London, 1989). 3. S.K. Sharma, Legal Profession in India, Sociology of Law and Legal Profession: A Study of Relations between Lawyers and their Clients (Rawat Publications, Jaipur 1984). 4. Gerald F. Hess and Steven Friedland, Techniques for Teaching Law			

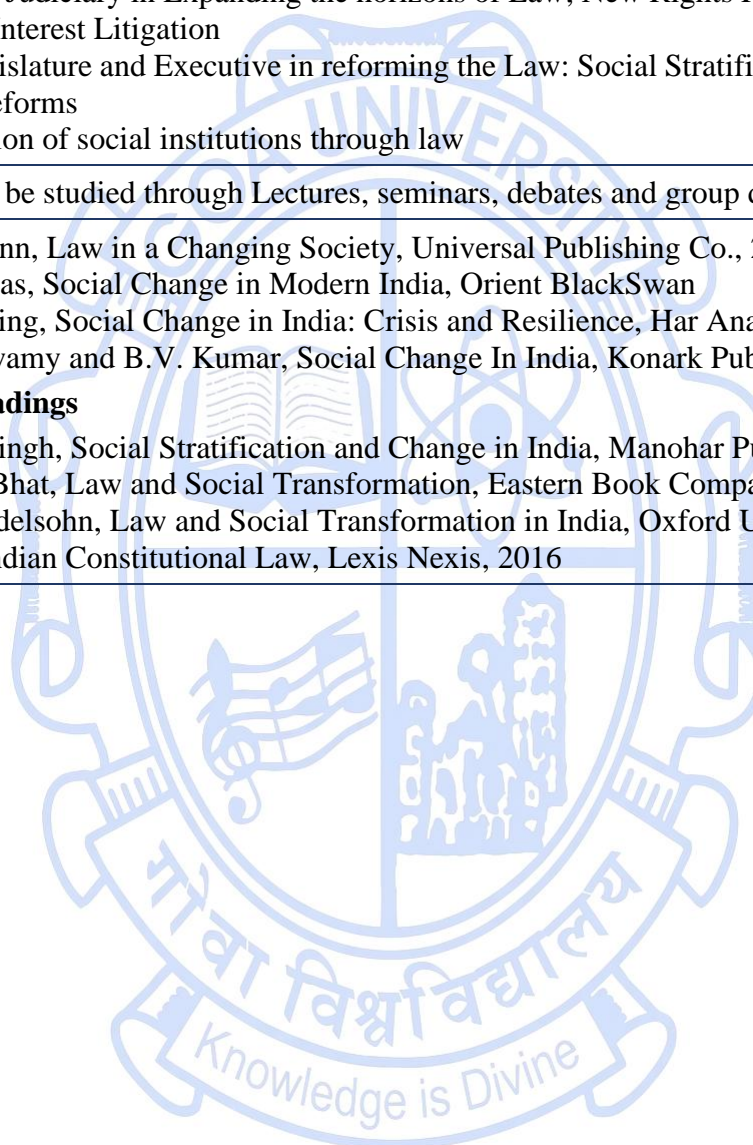
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Title of the Course	Law and Social Change	
Course Code	LLM-5007	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> To provide insights into the understanding of the reciprocal relationship between changes in society and the law. To enable the learners to have adequate information about the emerging causes and concerns of a democratic society. 	
Course Outcomes:		Mapped to PSO
	CO 1. Understand and explain the concept of social change and its impact on social structure, institutions, behaviour, and relations.	PSO1, PSO2
	CO 2. Examine the relationship between law and social change, and assess how law functions as a tool for societal transformation.	PSO 1, PSO 5
	CO 3. Critically analyse the intersection of religion and law in India, including debates around secularism, freedom of religion, religious pluralism, and the Uniform Civil Code.	PSO 1, PSO 3, PSO 5

	CO 4. Evaluate legal provisions protecting religious minorities and the challenges of enforcing non-discrimination on religious grounds.		PSO 2, PSO 5
	CO 5. Understand the role of language in shaping public policy, constitutional rights of linguistic minorities, and the educational implications of language use.		PSO 1, PSO 3
	CO 6. Analyse the role of legal institutions (Law Commission, Judiciary, Legislature, and Executive) in promoting social justice, modernization, and legal reform.		PSO 3, PSO 6
Content:		No of hours	Mapped to CO Cognitive Level
Module 1:	Module 1: Social Change 1. Meaning of Social change and understanding changes in Social Structure, Social Institutions, Social Behaviour and Social Relations 2. Materialistic and Idealistic causes of Social Change 3. Factors and theories of Social Change 4. Relationship between law & social change and Law as an Instrument of Social Change	15	CO1, CO2 K2
Module 2:	Module 2: Religion and the Law 1. Religion as a divisive factor and Secularism as a solution to the problem 2. Religious pluralism and Uniform Civil Code 3. Freedom of religion and non-discrimination on the basis of religion. 4. Religious minorities and the law.	15	CO3 CO4 K3
Module 3:	Module 3: Language and the Law: 1. Multi-linguistic culture and its impact on policy of the nation 2. Constitutional guarantees to linguistic minorities 3. Language policy & the Constitution, Official language and multi-language system 4. Role of language in all levels of education: Medium of instruction and related issues	15	CO5 K4
Module 4:	Module 4: Role of Legal Institutions, Law and Social Transformation 1. The Role of Law Commission in transforming the Law	15	CO6 K5

	<ol style="list-style-type: none"> 2. The Role of Judiciary in Expanding the horizons of Law; New Rights Philosophy and Public Interest Litigation 3. Role of Legislature and Executive in reforming the Law: Social Stratification and Agrarian Reforms 4. Modernization of social institutions through law 			
Pedagogy:	The course will be studied through Lectures, seminars, debates and group discussions.			
References/ Readings:	<ol style="list-style-type: none"> 1. W. Friedmann, Law in a Changing Society, Universal Publishing Co., 2003 2. M.N. Srinivas, Social Change in Modern India, Orient BlackSwan 3. Yogendra Sing, Social Change in India: Crisis and Resilience, Har Anand Pub 4. B. Kuppuswamy and B.V. Kumar, Social Change In India, Konark Publisher Pvt Ltd Delhi <p>Additional Readings</p> <ol style="list-style-type: none"> 1. Yogendra Singh, Social Stratification and Change in India, Manohar Publication 2. P. Ishwara Bhat, Law and Social Transformation, Eastern Book Company, 2012 3. Oliver Mendelsohn, Law and Social Transformation in India, Oxford University Press, 2014 4. M.P.Jain, Indian Constitutional Law, Lexis Nexis, 2016 			

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Discipline-Specific Elective Courses

Criminal Law

Title of the Course	Penology and Treatment of Offenders
Course Code	LCR-5203
Number of Credits	4
Theory/Practical	Theory
Level	400
Effective from AY	2025-2026
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To provide comprehensive knowledge about penology and its importance. 2. To understand the various penal measures which are utilized by the State for the treatment of offenders. 	
Course Outcomes:	CO 1. Explain the concept of penology and the theories and justifications for various forms of punishment.	Mapped to PSO PSO 1, PSO 2
	CO 2. Examine sentencing principles under the Indian Penal Code and special laws, and understand judicial discretion in sentencing.	PSO1, PSO2, PSO7

	CO 3. Evaluate judicial approaches to capital punishment and sentencing for habitual, juvenile, and first-time offenders.		PSO3, PSO5, PSO7	
	CO 4. Understand the functioning, administration, and reform of correctional institutions including prisons and open-air facilities.		PSO5, PSO 6	
	CO 5. Analyze correctional programs including psychological counselling, vocational training, and aftercare services.		PSO 4, PSO 6	
	CO 6. Explain the legal framework and objectives of non-institutional correctional measures like probation and parole.		PSO 1, PSO 5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Concept of Punishment and its Justification 1. Concept of Penology 2. Nature, meaning and characteristics of punishment and Theories of punishment 3. Forms of Punishment in ancient, medieval and modern times. 4. Efficacy of punishment and Emerging trends	15	CO1, CO2	K2
Module 2:	Module 2: Principles of Sentencing and Judicial Approach 1. Principal types of sentences in the Penal Code and special laws 2. Pre-sentence hearing, Guidelines for Sentencing and Plea Bargaining 3. Capital Punishment a) Abolition or retention of capital sentence b) Role of judiciary and capital sentence c) Life Imprisonment 4. Sentencing for a) Habitual Offenders b) Juvenile Offenders c) First Time Offenders	15	CO3	K3

Module 3:	<p>Module 3: Institutionalized Forms of Treatment</p> <ol style="list-style-type: none"> 1. Correctional institutions: Meaning and Purpose <ol style="list-style-type: none"> a) Prison as correctional institute b) Prison Administration c) Prison Reforms d) Open air Prisons 2. Correctional programs, counselling and psychological services. 3. Vocational training and work programmes 4. Remission, temporary release, pre-mature release and after care services. 	15	CO4, CO5	K4
Module 4:	<p>Module 4: Non- Institutional Forms of Treatment</p> <ol style="list-style-type: none"> 1. Meaning, purpose and types 2. Probation, meaning, scope -Probation of Offenders Act and other laws. 3. Parole, meaning scope and legal provisions 4. After care and rehabilitation services and Role of NGO's in supervision and rehabilitation 	15	CO6	K5
Pedagogy:	The course will be studied through Lectures, seminars, debates and group discussions.			
References/ Readings:	<ol style="list-style-type: none"> 1. Ahmed Siddique, (1993) Criminology, Problems and Perspectives, Eastern Book House, Lucknow. 2. Law Commission of India, Forty Second Report Ch.3 (1971) 3. N.V. Paranjape—Criminology and Penology, Central Law Publications, Allahabad. 4. Tapas Kumar Benerjee, Background to Indian Criminal Law (1990), R. Campray & Co., Calcutta. <p>Additional Readings</p> <ol style="list-style-type: none"> 1. Dr. S.S. Srivastava, 4thedi. 2012, Jain Book Agency, New Delhi. 2. Girish Kathapalia, Criminology & Prison Reforms, Lexis Nexis, New Delhi. 3. Dr. Krishna Palmalik, Penology, Victimology & Correctional Administration in India, Jain Book Agency, New Delhi. 4. N. Prabhu Unnithan, Crime & Justice in India, Sage Publications. 			

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Title of the Course	Victim and Criminal Justice System
Course Code	LCR-5204
Number of Credits	4
Theory/Practical	Theory
Level	400
Effective from AY	2025-2026
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Nil	
Course Objectives:	1. To introduce the students to the concept of victimology and its importance 2. To understand the principles of law dealing with victims of crime.	
Course Outcomes:		Mapped to PSO
	CO 1. Define and describe key concepts and the historical development of victimology.	PSO1, PSO2
	CO 2. Evaluate the judiciary's role in ensuring justice through victim compensation.	PSO3, PSO5
	CO 3. Identify various forms and patterns of victimization, especially among vulnerable groups.	PSO2, PSO6
	CO 4. Analyze the socio-economic and psychological impact of crime on victims and their families.	PSO3, PSO5, PSO7
CO 5. Assess the role of various actors in the criminal justice system in protecting victim rights.	PSO3, PSO6, PSO8	

	CO 6. Apply principles of restitution and compensation to real-life situations of victimization and Evaluate policies and institutional mechanisms for victim assistance and protection.		PSO4, PSO5, PSO7	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Victim and Victimology: <ol style="list-style-type: none"> 1. Definition, scope, historical development 2. Basic Concepts of Victimology -Demographic Characteristics, Scope and Objectives 3. Victim Protection and Role and Responsibilities towards Victims <ol style="list-style-type: none"> a) Provisions lay down under the Indian Constitution b) International and National perspectives 4. Role of Judiciary in victim compensation 	15	CO1	K1, K2, K1
Module 2:	Module 2: Patterns of Crime Victimization and Impact of Victimization <ol style="list-style-type: none"> 1. Typologies of Victims: <ol style="list-style-type: none"> a) Victims of traditional crimes and abuse of power b) Women and crime victimization. c) Children and crime victimization. d) Organized victimization e) Secondary Victimization 2. Physical and financial impact of victimization. 3. Victimization: Impact on family, psychological stress and trauma. 4. Criminal, victimization, sense of security and socio-economic development 	15	CO2 CO3	K2
Module 3:	Module 3: Criminal Justice System and Victim <ol style="list-style-type: none"> 1. CJS and victim relationship 2. Victim and Police: Lodging of FIR & recording of statement. 3. Deposition and cross-examination in courts. 	15	CO4 CO5	K3

	4. Role of NGO: Victim-Witness Association, Victim Association			
Module 4:	Module 4: Compensation and Assistance to Victim 1. Concept, meaning & importance for society & criminal justice system. 2. Restitution, ex-gratia payment & insurance. 3. Victim Compensation in India 4. Victim Assistance and Protection	15	CO6	K5
Pedagogy:	The course will be studied through Lecture method, case study, discussion method and field visits.			
References/ Readings:	1. Aloysius Irudayam and Jayashree P. Mangubhai (2004) Adivasis Speak Out, Books for change, Bangalore. 2. Bajpai, Asha (2004) Child Rights in India, Oxford University Press. 3. Human Rights Watch (1999) Broken People, New York. 4. National Campaign on Dalit Human Rights (2000) Dalit Human Rights Violation Vol. 1 Chennai. Additional Readings 1. Prakash Talwar, Victimology, Jain Book Agency, New Delhi. 2. Gurpeet Singh Randhwa, Victimology-Compensating Jurisprudence, Jain Book Agency, New Delhi 3. Gerry Johnstone, Restorative Justice – Ideas, Values, Debates, Jain Book Agency, New Delhi. 4. N.V. Paranjape, Crime and Punishment, Trends & Reflections, Lexis Nexis			

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Corporate Law

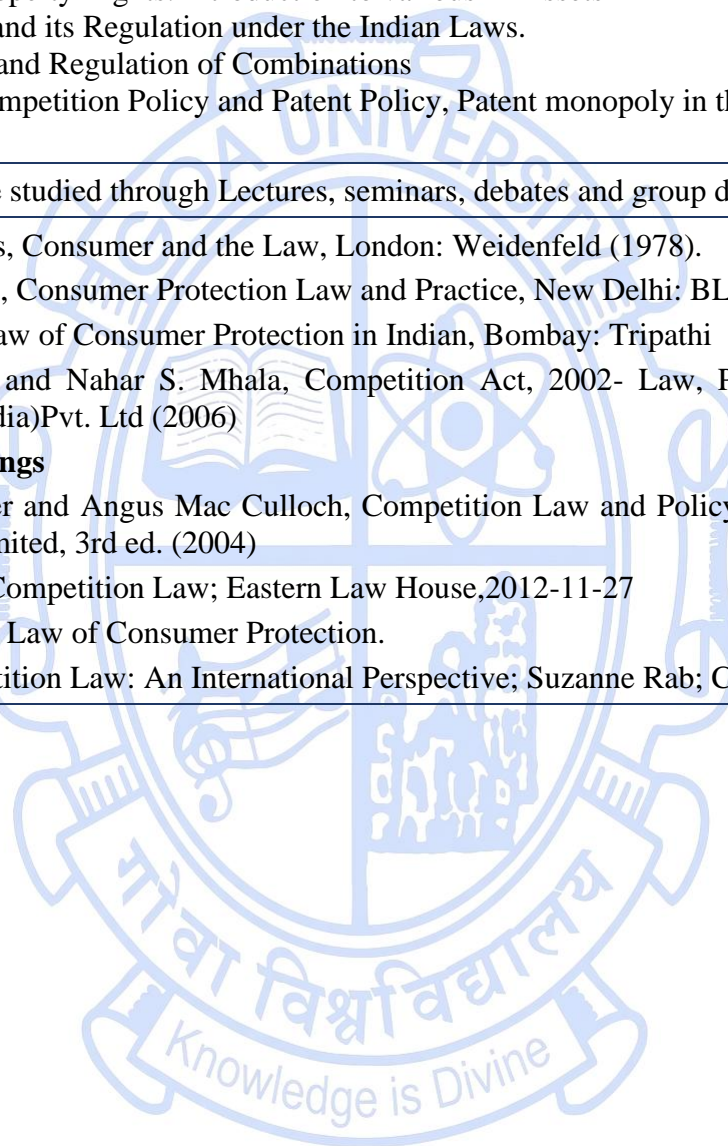
Title of the Course	Consumer and Competition Law
Course Code	LCL-5203
Number of Credits	4
Theory/Practical	Theory
Level	400
Effective from AY	2025-2026
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> To provide comprehensive knowledge regarding Consumer and Competition Law in India. To enable the understanding and application of consumer and competition law. 	
Course Outcomes:		Mapped to PSO
	CO 1. Analyse the interface of contract law, tort law, and other legislations with consumer protection in India.	PSO1, PSO5
	CO 2. Evaluate the concept of product liability and remedies for deficient services under various legislations.	PSO3, PSO7
	CO 3. Describe the institutional mechanisms for consumer dispute redressal and their functions, powers, and jurisdiction.	PSO2, PSO7

	CO 4. Identify consumer rights and the remedies under consumer protection laws including specialized legislations like Food Adulteration, Drugs & Cosmetics.		PSO 1, PSO6
	CO 5. Examine the rationale, evolution, and objectives of the Competition Act, 2002, and its role in regulating the market.		PSO 3, PSO5
	CO 6. Understand the interaction between Competition Policy and IPR laws, and assess the implications of patent monopolies under TRIPS.		PSO 4, PSO 8
Content:		No of hours	Mapped to CO Cognitive Level
Module 1:	Module 1: Evolution and development of Consumer law 1. Developments in U.S.A, U.K, and India, U.N. Guidelines on Consumer Protection 2. Law of dealing with contract and Consumer Protection in India 3. Law of Torts and Consumer Protection 4. Product Liability, remedies for defective Products, Liability for deficient service under other legislations	15	CO1 K1
Module 2:	Module 2: Consumer Protection and the law 1. The concept of consumer and Consumer disputes. Redressal agencies: composition, jurisdiction and powers 2. Kinds of consumer disputes. Remedies available to the consumer under the law 3. Protection available to consumer under prevention of Food Adulteration 4. Drugs and Cosmetics, Weights and measures and Bureau of Indian Standards	15	CO2 CO3 CO4 K4
Module 3:	Module 3: Competition Act, 2002 with amendments 1. Development of Competition Law- Socialism and Competition, Competition and economic rationale, 2. Evolution and development of Competition Law, Objectives and importance of Competition Act,2002 3. Abuse of dominant position 4. Authorities under the Competition Act, 2022 – Powers and Functions	15	CO5 K4
Module 4:	Module 4: Competition Policy and IPR	15	CO6 K6

	<ol style="list-style-type: none"> 1. Intellectual Property Rights: Introduction to various IP Assets 2. Patent Policy and its Regulation under the Indian Laws. 3. Abuse of IPR and Regulation of Combinations 4. Conflict of Competition Policy and Patent Policy, Patent monopoly in the light of TRIPS 		CO6	
Pedagogy:	The course will be studied through Lectures, seminars, debates and group discussions.			
References/ Readings:	<ol style="list-style-type: none"> 1. Cranston, Ross, Consumer and the Law, London: Weidenfeld (1978). 2. Agarwal, V.K., Consumer Protection Law and Practice, New Delhi: BLH Publishers. 3. Saraf, D.N., Law of Consumer Protection in Indian, Bombay: Tripathi 4. Adi P. Talati and Nahar S. Mhala, Competition Act, 2002- Law, Practice and Procedure, Commercial Law Publishers (India) Pvt. Ltd (2006) <p>Additional Readings</p> <ol style="list-style-type: none"> 1. Barry J Rodger and Angus Mac Culloch, Competition Law and Policy in The EC and UK, 293-295, Cavendish Publishing Limited, 3rd ed. (2004) 2. Avtar Singh; Competition Law; Eastern Law House, 2012-11-27 3. Gurbax Singh, Law of Consumer Protection. 4. Indian Competition Law: An International Perspective; Suzanne Rab; CCH - A Walters Kluwer Business, 2012 			

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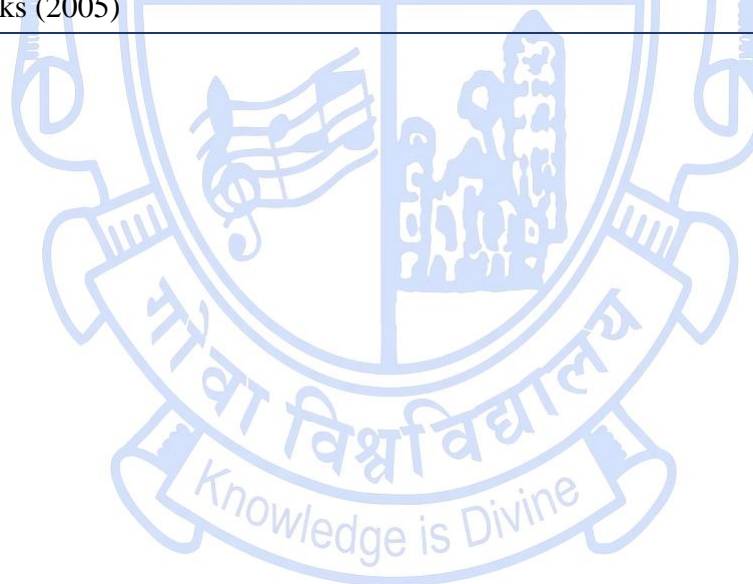


Title of the Course	International Trade Law	
Course Code	LCL-5204	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	1. To enable learners to understand fundamental principles of international trade Law. 2. To inculcate requisite knowledge of key agreements and Jurisdiction, policies, and processes of WTO	
Course Outcomes:		Mapped to PSO
	CO 1. Understand the historical evolution and key features of international trade, including the interrelation of multilateral rules, regional agreements, and domestic legislation.	PSO1, PSO2
	CO 2. Examine the structure and objectives of the WTO and the multilateral trading system and its impact on global trade regulation.	PSO1, PSO3
	CO 3. Identify and describe the international legal frameworks relating to subsidies, safeguard measures, and grey area practices.	PSO1, PSO5

	CO 4. Explain sector-specific issues in international trade law, including agriculture, services, investment, intellectual property (TRIPS), and trade remedies.		PSO1, PSO5	
	CO 5. Understand and evaluate anti-dumping and countervailing duty measures used to address unfair trade practices.		PSO3, PSO7	
	CO 6. Analyse dispute settlement mechanisms and assess the intersection between trade and non-trade concerns like labour, environment, human rights, and TRIMS.		PSO5, PSO6	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Trade Policies and Regulation of International Trade 1. Trade history, Origin, Evolution and Characteristics 2. Inter-Relation between Multilateral Rules, Regional Agreements and Domestic legislation 3. Economics of International Trade and overview of WTO 4. Multilateral Trading System	15	CO1, CO2	K1
Module 2:	Module 2: Subsidies and Safeguards 1. Subsidies 2. Safeguard Measures, Preconditions and Procedures 3. Limitations and General Disciplines 4. Grey Area Measures	15	CO3	K3
Module 3:	Module 3: Sectoral Problems and their Resolutions 1. Trade in Agriculture 2. Trade in Services and Investment 3. TRIPS 4. Anti-dumping and Countervailing Duty Measures	15	CO4, CO5	K5
Module 4:	Module 4: Trade Relations and Dispute Resolution 1. Trading Partners, Institutions and Principles of Dispute Settlement 2. Trade, Labour and Environment 3. Trade and Human Rights issues and genetic material	15	CO6	K6

	4. TRIMS – Agreement on Trade Related Investment Measures			
Pedagogy:	Lecture method and class room discussion			
References/ Readings:	<p>1. Bagchi Jayanta, World Trade Organization: An Indian Perspective, Eastern Law House (2000)</p> <p>2. Bhagwati Jagdish, In Defence of Globalisation, Oxford (2004)</p> <p>3. Bossche Peter Van Dan, The Law and Policy of the World Trade Organisation, Cambridge (2005)</p> <p>4. Chandiramani Nilima, World Trade Organisation and Globalisation: An Indian Overview, Shroff Publishers and Distributors (1999)</p> <p>Additional Readings</p> <p>1. Gervais Daniel, The TRIPS Agreement: Drafting, History and Analysis, Sweet and Maxwell (1998)</p> <p>2. Jackson John H., The Jurisprudence of GATT and WTO, Cambridge (2000)</p> <p>3. Jackson John H., The World Trading System: Law and Policy of International Economic Relations, 2nd Edition, Cambridge: MIT Press (1997)</p> <p>4. Kaul A K., The General Agreement on Tariffs and Trade/World Trade Organisation- Law Economics and Politics, Satyam Books (2005)</p>			

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Constitutional and Administrative Law

Title of the Course	General Principles of Administrative Law
Course Code	LCA-5203
Number of Credits	4
Theory/Practical	Theory
Level	400
Effective from AY	2025-2026
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> To provide comprehensive knowledge to the students regarding the general principles of administrative law To make the students to understand and to apply the ideas of administrative discretion and delegated legislation 	
Course Outcomes:		Mapped to PSO
	CO 1. Explain the nature, scope, and growth of administrative law and classify administrative functions.	PSO1, PSO2
	CO 2. Identify and analyse the misuse and limits of administrative discretion.	PSO2, PSO5
	CO 3. Evaluate the need, constitutionality, and control mechanisms of delegated legislation.	PSO1, PSO3
	CO 4. Apply principles governing conditional legislation and analyse its merits and demerits.	PSO2, PSO5

	CO 5. Analyse institutional frameworks for grievance redressal and accountability.		PSO5, PSO6
	CO 6. Evaluate the scope of judicial review of administrative actions.		PSO1, PSO7
Content:		No of hours	Mapped to CO Cognitive Level
Module 1:	Module 1: Concept of Administrative Law 1. Definition and Nature of Administrative law 2. Scope and Function 3. Growth of Administrative Law in India 4. Classification of Administrative Functions in India.	15	CO1 K2
Module 2:	Module 2: Administrative Discretion 1. Failure to exercise; Excess or Abuse 2. Non-Application 3. Non-compliance of procedure 4. Malafides	15	CO2 K4
Module 3:	Module 3: Delegated Legislation 1. Need and Constitutionality of Delegated Legislation 2. Merits and Demerits of Delegated Legislation 3. Conditional Legislation 4. Controls on Delegated Legislation	15	CO3, CO4 K5
Module 4:	Module 4: Redressal of Grievances 1. Transparency and Accountability Lokpal and Lokayukt 2. Right to Information-Central Vigilance Commission-Comptroller and Auditor General of India 3. Commissions of Inquiry 4. Judicial Review of Administrative Actions	15	CO5, CO6 K5
Pedagogy:	Lectures, debates, case analysis and problem solving		
References/	1. Banerjee B. P., judicial Control of Administrative Action, LexisNexis		

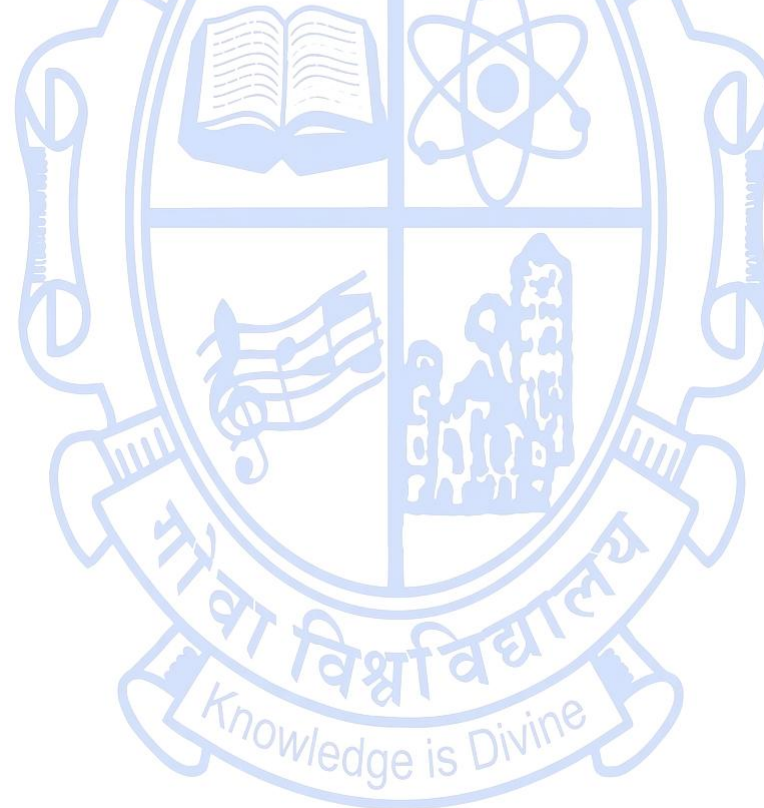
Readings:

2. Garner, J.F., Administrative Law, Butterworths
3. H. W. R. Wade & C. F Forsyth, Administrative Law, Oxford University Press
4. Jain M.P., and Jain S.N., Principles of Administrative Law, Wadhwa and Company, Nagpur (2013)

Additional Readings

1. Jain M.P., and Jain S.N., Principles of Administrative Law, Wadhwa and Company, Nagpur
2. Massey I.P., Administrative Law, Eastern Book Company, Delhi
3. Sathe, S.P., Administrative Law, Lexis Nexis Butter worths, New Delhi
4. Wade William, Administrative Law, Oxford University Press

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Title of the Course	Federalism and Inter-Governmental Relations	
Course Code	LCA-5204	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course: Yes/No	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To provide comprehensive knowledge to the students regarding the concept, features of Federalism and its application 2. To enable the students, appreciate and to intergovernmental relations 	
Course Outcomes:		Mapped to PSO
	CO 1. Explain the historical, constitutional and political evolution of the Union of India.	PSO1, PSO2
	CO 2. Compare and contrast Indian federalism with other global federal models.	PSO1, PSO3
	CO 3. Analyse the constitutional division of legislative, administrative, and financial powers.	PSO2, PSO5
	CO 4. Evaluate mechanisms for cooperative federalism and fiscal relations, including Finance Commission.	PSO3, PSO6

	CO 5. Explain and apply the constitutional provisions governing interstate trade and emergency powers.		PSO1, PSO7	
	CO 6. Assess the constitutional status and implications of special provisions under Part XXI.		PSO1, PSO5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Formation of Union of India and Units 1. The History of Integration of Princely States 2. Post-independence and Pre-constitutional development 3. Developments after the Adoption of the Constitution of India 4. Abolition of Privy Purse	15	CO1	K2
Module 2:	Module 2: Federal Features of the Indian Constitution 1. Concept of Federalism 2. Federal features of the Indian Constitution 3. Comparison of Federal Systems - India, United States, Germany and Australia 4. Nature of Indian Constitution – Federal or Quasi federal	15	CO2	K4
Module 3:	Module 3: Relations between Centre and States 1. Distribution of Legislative Powers 2. Administrative Relations and Cooperative Federalism 3. Financial Relations 4. Inter-governmental tax immunities- Finance Commission, Borrowing Power	15	CO3, CO4	K4
Module 4:	Module 4: Inter-State Trade and Commerce 1. Freedom of Inter-State trade and commerce 2. Restrictions on legislative power of the Union and States 3. Emergency and Division of Powers 4. Special Status under Part XXI of Indian Constitution	15	CO5, CO6	K5
Pedagogy:	Lectures, debates, case analysis and problem solving			

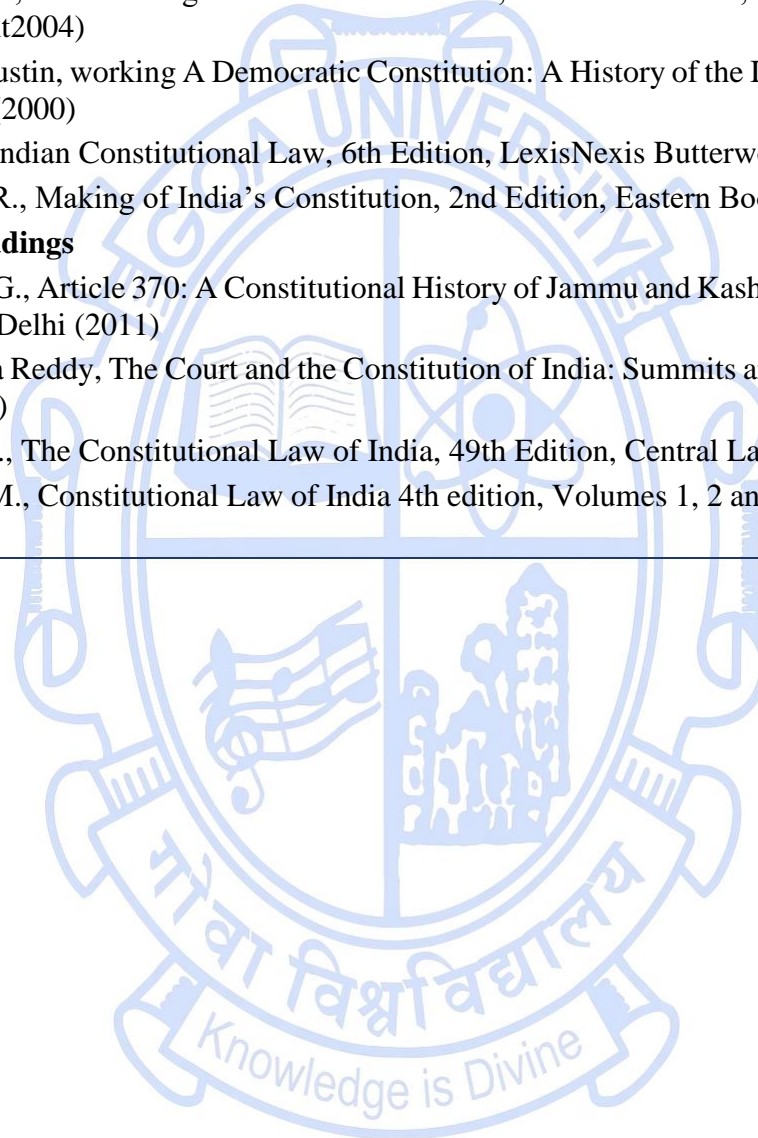
**References/
Readings:**

1. B. Shiva Rao, The Framing of India's Constitution, Select Comments, 6 Parts, Universal Law Publishing Co. Pvt. Ltd. (Reprint2004)
2. Granville Austin, working A Democratic Constitution: A History of the Indian Experience, Oxford University Press, New Delhi (2000)
3. Jain M. P., Indian Constitutional Law, 6th Edition, LexisNexis Butterworths Wadhwa, Nagpur (2008)
4. Khanna H. R., Making of India's Constitution, 2nd Edition, Eastern Book Company, Allahabad (2008)

Additional Readings

1. Noorani A. G., Article 370: A Constitutional History of Jammu and Kashmir, Second Impression, Oxford University Press, New Delhi (2011)
2. O. Chinnapa Reddy, The Court and the Constitution of India: Summits and Shallows, Oxford University Press, New Delhi (2008)
3. Panday J. N., The Constitutional Law of India, 49th Edition, Central Law Agency, Allahabad (2012)
4. Seervai H. M., Constitutional Law of India 4th edition, Volumes 1, 2 and 3, Universal Law Publishing Co. Pvt. Ltd (1993)

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Labour Law

Title of the Course	Law Relating to Labour Welfare
Course Code	LLL-5203
Number of Credits	4
Theory/Practical	Theory
Level	400
Effective from AY	2025-2026
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites For the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> To understand the scope and evolution of laws relating to labour welfare. To appraise the students with special laws pertaining to wages. 	
Course Outcomes:		Mapped to PSO
	CO 1. Students will understand the basic ideas, scope, and development of labour welfare and the right to work from legal and judicial perspectives.	PSO 1
	CO 2. Students will be able to identify the legal protections available for women, children, and bonded labour, and discuss the importance of international conventions in promoting labour welfare.	PSO 5
	CO 3. Students will study different types of wages and allowances, wage determination,	PSO 3

	payment methods, and the role of Pay Commissions in India.			
	CO 4. Students will be able to compare the recent changes wage laws in India i.e. the Labour Code, 2020 and compare the wage structure laws with the USA and UK			PSO 2
	CO 5. Students will be able to evaluate the international human rights instruments relating to the protection of the labour force.			PSO 5
	CO 6. The students will be able to analyze the conditions of work in unorganized sectors and study the legal measures and welfare schemes available for their protection.			PSO 6
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module – 1: Labour Welfare - Concept, Scope and Evolution 1.1. Labour Welfare – Conceptual Framework 1.2. Right to work – Legal and Judicial perspective 1.3. Special provisions for women and children, bonded labour 1.4. International Conventions for Labour Welfare and International Standardization of wages	15	CO 1 CO 2	K2
Module 2:	Module – 2: Law relating to Minimum Wages 2.1. Types and kinds of wage, wage determination, theories of wages Wage Structure and contribution of Pay Commissions in India 2.2. Payment of wages 2.3. Basic Wage and Bonus Dearness allowance 2.4. Recent amendment on Wages: Labour Code, 2020 - Comparative study on wage structure in USA, UK and India	15	CO 3 CO 4	K4
Module 3:	Module – 3: Labour and Human Rights 3.1. Human rights and labour policy 3.2. Social Protection of human rights 3.3. Role of ILO, UDHR	15	CO 5	K2

	3.4. Labour rights as Human rights in India			
Module 4:	Module – 4: Unorganised Sector and Labour Laws 4.1. Agricultural labourers 4.2. Plantation Labour Act 4.3. Political movement, agrarian reforms 4.4. Schemes for the protection of unorganized labour sector	15	CO 6	K4
Pedagogy:	Lectures, discussions, and simulations			
References/ Readings:	<ol style="list-style-type: none"> 1. Bare Acts of the relevant Legislations 2. Garg, K.C.; Sharma, Mukesh; Sareen, V.K. (2002). Commercial and Labour Laws. Ludhiana: Kalyani Publishers. 3. Reshma Arora, (2000). Labour Law. New Delhi : Himalaya Publication House. 4. S.C. Srivastava, Industrial Relations and Labour Laws (Vikas Publ'g House 2022). Additional Readings <ol style="list-style-type: none"> 1. Avtar Singh, Introduction to Labour and Industrial Law (LexisNexis 2022). 2. Kumar H.L.,(2000) Practical Guide to Labour Management. New Delhi : Universal Law Publishing 3. K.D. Srivastava, Law Relating to Trade Unions in India (EBC Publ'g 2021). 4. Misra, S. N. , “Industrial Relations and Labour Laws”,30th ed, 2024, Prayagraj : Central Law Publishing 			
Web Resources:	<ol style="list-style-type: none"> 1. https://journals.sagepub.com/doi/10.1177/09500170221083511?utm_source 2. https://ijlr.iledu.in/wp-content/uploads/2025/02/V5I175.pdf?utm_source 3. https://www.researchgate.net/publication/387419184_Impact_of_the_Indian_Labour_Codes_on_Small_and_Medium_Enterprises_SMEs_and_the_Unorganized_Sector 4. https://researchrepository.ilo.org/view/pdfCoverPage?download=true&filePid=13116754120002676&instCode=41ILO_INST 5. https://www.sciencedirect.com/science/article/pii/S0305750X21002321 6. https://ijalr.in/wp-content/uploads/2022/10/Right-to-Work-in-India-1.pdf?utm_source 7. https://www.researchgate.net/publication/374748142_Analysis_of_the_New_Labour_Code_in_India 			

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Title of the Course	Dispute Resolution in Labour Management Relations
Course Code	LLL-5204
Number of Credits	4
Theory/Practical	Theory
Level	400
Effective from AY	2025-2026
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> To outline theoretical and practical knowledge of the key principles of dispute resolution in industrial relations. To examine the mechanism for industrial adjudication. 	
Course Outcomes:		Mapped to PSO
	CO 1. The students will understand the meaning of dispute resolution and study various mechanisms for resolution of disputes.	PSO1
	CO 2. The students will be able to analyse the role of Government in resolution of industrial disputes	PSO1
	CO 3. The students will be able to evaluate the procedure for industrial adjudication	PSO3
	CO 4. The students will be able to study the law relating to misconduct of workmen relating to	PSO3

	duty			
	CO 5. The students will be able to understand the essentials of award and settlement in industrial disputes.		PSO1	
	CO 6. The students will be able to analyse the importance of industrial relations code and role of authorities under the Code.		PSO3	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction			
	1.1 Meaning of Dispute Resolution and Modes/Mechanism for resolution of Industrial Disputes under Labour Laws	4	CO1	K2
	1.2 Role of the appropriate government in resolution of Industrial Disputes and extent of its powers	4	CO2	K2
	1.3 Compulsory vis-à-vis voluntary methods of settlement of Industrial disputes	4	CO2	K2
	1.4 Recent developments in the field of Dispute resolution	3	CO2	K2
Module 2:	Industrial Adjudication			
	2.1 Meaning and Objectives'	4	CO3	K2
	2.2 Terms of Reference to the Industrial Adjudication by the Government	4	CO3	K2
	2.3 Composition, constitution and Jurisdiction of such authorities	3	CO3	K2
	2.4 Misconduct of workmen relating to duty	4	CO4	K4
Module 3:	Awards and Judicial Review on Awards			
	3.1 Definition of Award	4	CO5	K2
	3.2. Form of Award (Recitals and operative part)	4	CO5	K2
	3.3 Persons on whom settlement and Award is binding	4	CO5	K2

	3.4 Period of operation of settlement and awards	3	CO5	K4
Module 4:	Industrial Relations Code			
	4.1 Need and importance	4	CO6	K2
	4.2 Relevant Provisions for settlement under the Code	4	CO6	K4
	4.3. Authorities under the Code	4	CO6	K4
	4.4 The way forward	3	CO6	K4
Pedagogy:	Lecture method, case study method and discussion method			
References/ Readings:	<ol style="list-style-type: none"> 1. Dr. V.G. Goswami, Labour & Industrial Laws (Central Law Agency, 11th ed, 2019). 2. S.N. Mishra, Labour and Industrial Law (Central Law Publications, 30th ed.,2024 3. Dr. Avtar Singh, Introduction to Labour and Industrial Law (LexisNexis Butterworths Wadhwa, Nagpur, 4th ed., 2017). 4. O.P. Malhotra, The Law of Industrial Disputes Vol. 1 & II <p>Additional Readings</p> <ol style="list-style-type: none"> 1. S.C Srivastava, Voluntary Labour Arbitration: Law And Policy (1981) 2. Arun Monappa, Ranjeet Numbudiri, Patturaja Selvaraj, Industrial Relations & Labour Laws (Tata McGraw-Hill, 2012). 3. R.W. Rideout, Principles of Labour Law (Sweet and Maxwell, 1988). 4. H.K. Saharay, Industrial and labour Laws of India (Eastern Law House, Calcutta, 1987). 			
Web Resources:	<ol style="list-style-type: none"> 1. https://blog.ipleaders.in/mechanism-settlement-disputes-industrial-dispute-act/ 2. https://www.iilsindia.com/study-material/904509_1638125592.pdf 3. https://www.legalserviceindia.com/legal/article-5349-roles-of-adjudicating-authorities-in-settlement-of-industrial-disputes.html 4. https://www.jetir.org/papers/JETIR1901I25.pdf 			

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Intellectual Property Rights

Title of the Course	Law on Designs, Trademarks and Geographical Indications	
Course Code	LIP-5203	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. The course is designed to deliver to wide-ranging knowledge to the students the concept of the law relating to Designs, Trademark Legislation and Geographical indications in India 2. To provide comprehensive knowledge to the student's important aspects, Procedure for registration, its Infringement & remedies and authorities in relation to three kinds of IPR 3. To promote understanding of international regime and comparative analysis of three kinds of IPR (Designs, Trademark and Geographical Indications) 	
Course Outcomes:		Mapped to PSO
	CO 1. Students will acquire special skills and in-depth knowledge in the matters relating to design and other IPRs.	PSO 2, PSO 3

	CO 2. To provide them a comprehensive understanding relating to international and national trademark standards		PSO 2
	CO 3. Students will understand the development of trademark legislation in India		PSO 1
	CO 4. To comprehend the essentials of trademark registration, transfer and practical application of relevant legal principles		PSO 3
	CO 5. To apprehend the concept of infringement and deceptive similarity along with the available legal remedies		PSO 2, PSO 3
	CO 6. Students will support and assist the local communities in filing the GI application and help them in help them to obtain GI registration		PSO 1, PSO 6
Content:		No of hours	Mapped to CO Cognitive Level
Module 1:	Module 1: Indian Designs Law 1. International agreements concerning design, Objective and Purpose of Industrial Designs legislation 2. Essentials for Design Protection; Registration of Designs, Interrelation between Copyright and Design 3. Procedure for Registration of Design Infringement/Piracy of Registered Design; Remedies for Register of Design 4. Authorities under the Designs Act and their Powers and Functions	15	CO1 K
Module 2:	Module 2: Trademark Normative Regime 1. Indian & international- International Treaties and Conventions 2. Paris Convention, Madrid Agreement, 3. TRIPS Agreement and Minimum International Standards for Trade Marks 4. Development of Trademarks legations in India	15	CO 2 CO 3 K 3
Module 3:	Module 3: The Trade Marks law in India 1. Origin and growth, need of Trademarks, definition	15	CO 4 CO 5 K 4

	<ul style="list-style-type: none"> 2. Essentials and functions of Trademarks, Registration of Trademarks 3. Assignment, Transmission and Licensing of Trade Marks- Infringement of Rights and Remedies 4. Doctrine of Deceptive Similarity, Passing Off (remedies), Authorities under the Trademarks legislation. 			
Module 4:	<p>Module 4: Law relating to Geographical Indications</p> <ul style="list-style-type: none"> 1. International Provisions Relating to Geographical Indications 2. Geographical Indications of Goods (Registration and Protection) Law and its critical appraisal 3. Concept of GI, Protection and Subject matter of GP, Procedure of Registration of GI and Infringement 4. Remedies for infringement and authorities and their importance - GIs in Goan Perspective, products registered in Goa and its advantages for local communities 	15	CO6	K6
Pedagogy:	Lectures, Special talks/ lectures from experts, debates, critical case analysis, discussion, problem solving etc.			
References/ Readings:	<ul style="list-style-type: none"> 1. Narayan P., Copyright & Industrial Designs, Eastern Law House (2002) 2. Narayanan P.S., Law and Trademarks and Passing Off, 5th Ed. Eastern Law House (2000) 3. Rodney D Ryder, Trademarks Advertising and Brand Protection, 1st ed., Macmillan India Ltd. (2006) 4. UNCTAD-ICTSD, Resource book on TRIPS and Development, Cambridge University Press (2005) <p>Additional Readings</p> <ul style="list-style-type: none"> 1. V. K. Ahuja, Intellectual Property Rights in India, 1st ed., Volume 1, LexisNexis Butterworth's Wadhva (2009) 			

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Title of the Course	Law on Traditional Knowledge, Biodiversity and Plant Varieties	
Course Code	LIP-5204	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. The course is designed to provide comprehensive knowledge to the students regarding the Indian position of the Law on Traditional Knowledge, Biodiversity, and Plant Varieties 2. To enable the students to gain acquaintance with the concepts and procedures in obtaining Promotion and Protection IP Rights 3. To foster critical thinking and a research aptitude among the students for addressing contemporary challenges relating to traditional knowledge, Biodiversity and Plant varieties 	
Course Outcomes:		Mapped to PSO
	CO 1.Students will obtain comprehensive knowledge to understand and apply for the protection of traditional knowledge	PSO 1, PSO 2
	CO 2.To make the students to appreciate the meaning of the term Biodiversity, its	PSO 2

	importance, and the mechanism of monitoring biodiversity authorities			
	CO 3. Students will get an opportunity to critically analyze the importance and protection available to plant varieties in the USA and in India		PSO 3, PSO 4	
	CO 4. Students will understand the law protection available to plant varieties and apply the law and its importance to the local farmers' community		PSO 1, PSO 5	
	CO 5. Students will differentiate between farmers and breeders, and appreciate rights among them in reality		PSO 3	
	CO 6. Students may help the farmers in filing the application for registration of plant varieties, and also help them from infringement of their rights		PSO 6	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Traditional Knowledge 1. Concept & Issues concerning Traditional Knowledge 2. Bio- Prospecting and Bio-Piracy 3. Need for A Sui Generis Regime 4. Intentional conventions for the protection of TK	15	CO1	K1
Module 2:	Module 2: Bio diversity Law 1. Objectives, need, Principles of biodiversity- the Indian Scenario; Protection of biodiversity as Sovereign Rights 2. Mechanism monitoring biodiversity, Remedies for infringement 3. Authorities – functions and powers – central, state and local level, Benefit sharing 4. International Convention on Biodiversity	15	CO 2	K2
Module 3:	Module 3: Protection of Plant Varieties and Farmers Rights Law 1. UPOV-Seeds policy and legislations 2. Objectives and need for the legislation, Protection available to plant varieties in USA and UK	15	CO 3 CO 4	K4

	3. Critical analysis of PVFR legislation 4. Plant Varieties protection in regional perspectives with special reference to Goa			
Module 4:	Module 4: Protection of Plant Varieties and Farmers Rights Law 1. Conceptualization of Plant Varieties, Breeding, culture and Farmer's Rights 2. Essentials of plant varieties, Terms of protection, Procedure for registration 3. Infringement and Remedies; Rights of Farmers and Breeders 4. Authorities - powers and function dealing with Plant varieties	15	CO 5 CO 6	K3
Pedagogy:	Lectures, Special talks/ lectures from experts, debates, critical case analysis, discussion, problem solving, quiz etc.			
References/ Readings:	1. Bainbridge, David, Intellectual Property, 6th Edition. Pearson Longman (2006) 2. Barret Margreth, Intellectual Property; Cases & Material, West Group (2009) 3. Cornish W & Llewellyn D., Intellectual Property: Patents, Copyright, Trademarks & Allied Rights, Sweet & Maxwell (2010) 4. Cornish, Intellectual Property, Universal Publication (2001) Additional Readings 1. Ganguli Prabuddha, Intellectual Property Rights: Unleashing the Knowledge Economy, TATA McGraw-Hill Publishing Company, new Delhi (2001) 2. Merges, Robert. Menell, Peter and Lemley, Mark, Intellectual Property in the New Technological Age, Aspen Publishers, Inc. (2008) 3. Narayanan P., Patent Law, Eastern Law House (2006) 4. Sarma Rama, Commentary on Intellectual Property Laws, Edn. (2007)			

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Human Rights Law

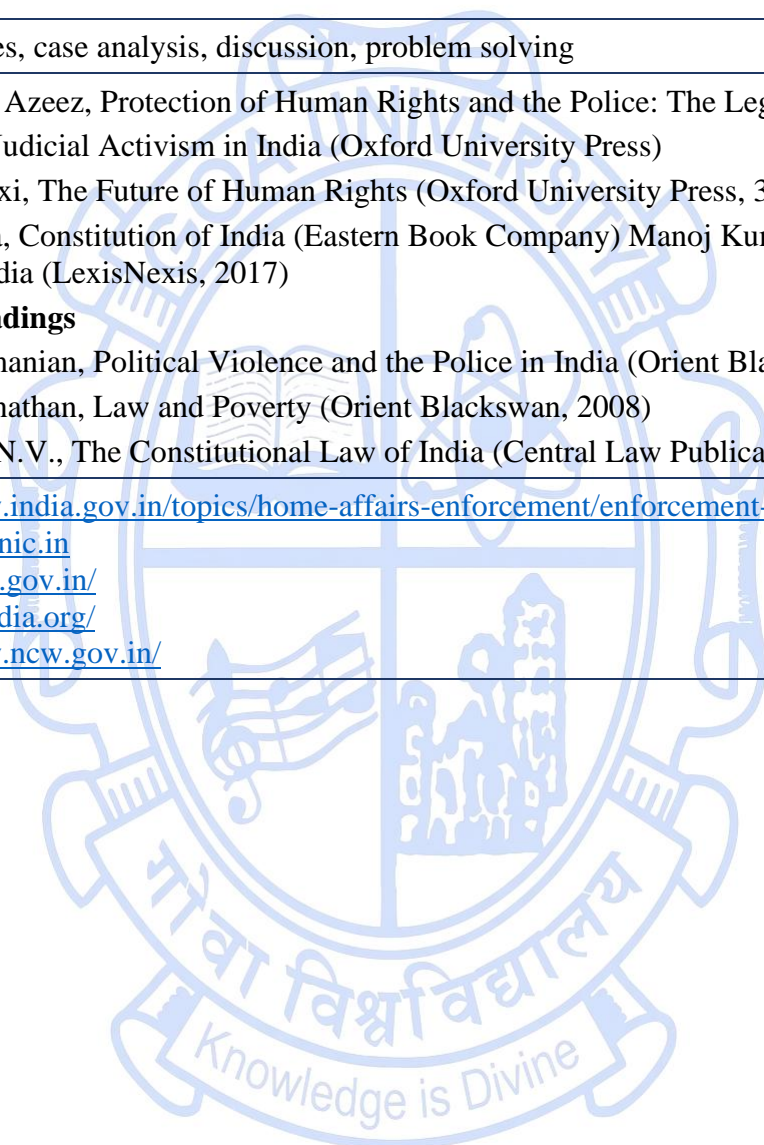
Title of the Course	National Human Rights Enforcement Mechanisms
Course Code	LHR-5203
Number of Credits	4
Theory/Practical	Theory
Level	400
Effective from AY	2025-2026
New Course	Yes
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To provide an in-depth understanding of the institutional mechanisms for human rights enforcement in India. 2. To analyse the statutory, constitutional, and administrative mechanisms aimed at protecting human rights. 3. To evaluate the effectiveness and limitations of national commissions, courts, and law enforcement agencies. 4. To enable students to propose reforms for institutional strengthening and better implementation of human rights norms. 	
Course Outcomes:		Mapped to PSO
	CO 1.To understand the constitutional and statutory framework for human rights enforcement in India.	PSO 1
	CO 2.To analyse institutional frameworks such as NHRC, SHRC, and other statutory	PSO 2, PSO 5

	commissions.			
	CO 3. Evaluate the functioning of law enforcement and the judiciary in protecting human rights.		PSO 2, PSO 3, PSO 5	
	CO 4. To propose innovative legal or policy-based solutions to strengthen human rights enforcement in India.		PSO 4, PSO 8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Foundations of Human Rights in India 1.1 Constitutional Provisions Enabling Enforcement 1.2 Constitutional Exceptions and Preventive Mechanisms 1.3 Statutory Mechanisms 1.4 Role of the Legal Services Authorities and Access to Justice	15	CO1	K2
Module 2:	Enforcement Authorities and Institutional Mechanisms 2.1. Role and accountability of Police and Investigating Agencies 2.2. National and State Human Rights Commissions: Powers and Limitations 2.3. Role of Statutory Bodies for Human Rights Protection 2.4. Emerging bodies and hybrid mechanisms	15	CO2, CO3	K4
Module 3:	Role of the Judiciary in Human Rights Enforcement 3.1. Judicial Review and PIL Jurisprudence 3.2. Judicial Milestones in the Enforcement of Human Rights 3.3. Human Rights Courts 3.4. Challenges in adjudicating human rights cases	15	CO3	K5
Module 4:	Contemporary Issues and Challenges in Human Rights Enforcement 4.1. Institutional Bias, Political Interference, and Lack of Autonomy 4.2. Data, Documentation and Transparency Deficits in Enforcement 4.3. Digital Surveillance, Technology, and Privacy Rights Challenges 4.4. Reform Proposals: Paris Principles, Law Commission Reports, Civil Society	15	CO4	K6

	Advocacy			
Pedagogy:	Lectures, debates, case analysis, discussion, problem solving			
References/ Readings:	<ol style="list-style-type: none"> 1. Dr H Abdul Azeez, Protection of Human Rights and the Police: The Legal Imperatives Hardcover (2015) 2. S.P. Sathe, Judicial Activism in India (Oxford University Press) 3. Upendra Baxi, The Future of Human Rights (Oxford University Press, 3rd edn, 2008) 4. V.N. Shukla, Constitution of India (Eastern Book Company) Manoj Kumar Sinha, Implementation of Human Rights in India (LexisNexis, 2017) <p>Additional Readings</p> <ol style="list-style-type: none"> 1. K.S. Subramanian, Political Violence and the Police in India (Orient Blackswan, 2009) 2. Usha Ramanathan, Law and Poverty (Orient Blackswan, 2008) 3. Paranjape, N.V., The Constitutional Law of India (Central Law Publications) 			
Web Resources:	<ol style="list-style-type: none"> 1. https://www.india.gov.in/topics/home-affairs-enforcement/enforcement-organizations 2. https://nhrc.nic.in 3. https://nalsa.gov.in/ 4. https://prsindia.org/ 5. https://www.ncw.gov.in/ 			

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Title of the Course	International Humanitarian and Refugee Law	
Course Code	LHR-5204	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To identify and explain the frameworks of international refugee law. 2. To apply the principles and doctrines of International Humanitarian Law to categorize and interpret types of armed conflicts and the legal status of affected persons. 3. To analyse and assess key international conventions regulating armed conflicts. 4. To evaluate the effectiveness of enforcement mechanisms in ensuring compliance with IHL. 	
Course Outcomes:		Mapped to PSO
	CO 1.Learners will explain the evolution, legal framework, and institutional mechanisms governing refugee protection under international law.	PSO 1, PSO 2
	CO 2.Learners will apply principles of International Humanitarian Law to assess the legal classification of conflicts and the protection of affected persons.	PSO 5

	CO 3.Learners will analyze key international instruments like the Hague and Geneva Conventions and their applicability to modern armed conflicts.		PSO 3	
	CO 4.Learners will evaluate international enforcement mechanisms, including courts and agencies, in promoting compliance with IHL and refugee protection standards.		PSO 4, PSO 6	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Refugee Law and Mechanism <ol style="list-style-type: none"> 1. Evolution of Refugee law and Meaning of Refugee 2. United Nations Convention relating to the Status of Refugees, 1951 and 1967 Protocol 3. Rights and obligations of Refugee 4. United Nations High Commissioner for Refugees 	15	CO1	K2
Module 2:	Humanitarian Law and Armed Conflict <ol style="list-style-type: none"> 1. Meaning, origin and development of International Humanitarian Law 2. Fundamental principles of the law of armed conflict 3. Types of armed conflicts 4. International Human Rights Law and Humanitarian Law, International and non-international armed conflict 	15	CO2	K3
Module 3:	IHL and International Instruments <ol style="list-style-type: none"> 1. Hague Conventions of 1899 and 1907 2. Geneva Conventions of 1864 3. Additional Protocols to the Geneva Convention 	15	CO3	K4
Module 4:	Enforcement Mechanisms of Humanitarian Law <ol style="list-style-type: none"> 1. Rome Statute, 1998 and International Criminal Court 2. Ad hoc tribunals and hybrid Tribunals 3. ICRC: Origin, nature, Role and Functions 4. Convention based mechanisms 	15	CO4	K5
Pedagogy:	Lectures, debates, case analysis, discussion, problem solving and moot court.			

<p>References/ Readings:</p>	<ol style="list-style-type: none"> 1. Tsagourias, Nicholas, and Alasdair Morrison. <i>International Humanitarian Law: Cases, Materials and Commentary</i>. 2nd ed. Cambridge: Cambridge University Press, 2023. 2. Crawford, Emily, and Alison Pert. <i>International Humanitarian Law</i>. 3rd ed. Cambridge: Cambridge University Press, 2024. 3. Manoj Kumar Sinha, <i>Handbook of Legal Instruments on International Human Rights and Refugee Laws</i> (LexisNexis 2020) 4. Ben Saul and Dapo Akande, eds. <i>The Oxford Guide to International Humanitarian Law</i>. Oxford: Oxford University Press, 2020. <p>Additional Readings</p> <ol style="list-style-type: none"> 1. Costello, Cathryn, Michelle Foster, and Jane McAdam, eds. <i>The Oxford Handbook of International Refugee Law</i>. Oxford: Oxford University Press, 2021. 2. B.S. Chimni, <i>International Refugee Law: A Reader</i>, Sage Publications, 2000 3. Larry Maybee and Benerji chakka (Ed), <i>International Humanitarian Law: A Reader for South Asia</i>, ICRC Regional Delegation, New Delhi, 2007 4. M. K. Balachandran and Jose Varghese (Ed), <i>Introduction to International Humanitarian Law</i>, ICRC Regional Delegation, New Delhi, 1999
<p>Web Resources:</p>	<ol style="list-style-type: none"> 1. https://digitallibrary.un.org/?ln=en 2. https://www.unhcr.org/in/about-unhcr 3. https://www.icrc.org/en 4. https://www.icrc.org/en/document/what-international-humanitarian-law 5. https://www.icrc.org/en/law-and-policy/geneva-conventions-and-their-commentaries 6. https://www.icrc.org/en/report/2024-icrc-report-ihl-challenges

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Alternative Dispute Resolution Law

Title of the Course	Mediation: Principles, Essential Strategies and Skills	
Course Code	LAD-5203	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To provide a conceptual understanding of conflict resolution through Mediation 2. To introduce students to the mediation stages and the mediators' roles. 3. To enable students to learn various methods of conducting mediation and be able to apply the skills required for a mediator 4. To equip student to evaluate and develop various communication skills required for a successful Mediation and learn how to overcome communication barriers. 	
Course Outcomes:		Mapped to PSO
	CO 1. Students will develop a conceptual understanding of Conflict resolution through Mediation	PSO 1

	CO 2. Students will be able to comprehend the mediation stages and the mediators' roles.		PSO1, PSO2	
	CO 3. Students will learn to various methods of conducting mediation and be able to apply the skills required for a mediator.		PSO 6, PSO 7	
	CO 4. Students will be able to evaluate and develop various communication skills required for a successful Mediation and learn how to overcome communication barriers.		PSO 7	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction to Mediation 1. Definition, Salient Features, nature and scope of Mediation. 2. Legal and Regulatory Framework of Mediation in India 3. Types of Mediation 4. Advantages and Limitations of Mediation	15	CO1	K2
Module 2:	Stages of Mediation 1. Pre-mediation preparations 2. Mediation Process: Introduction and opening statement, Setting agenda, Joint sessions, separate sessions 3. Steps in Mediation a) Separate the people from the problem, focus on interests, invent options for mutual gain and use of objective criteria. b) Preparing, Evaluating and interpreting Mediation Agreements c) Mediation Confidentiality	15	CO2	K2
Module 3:	Role of Mediators 1. Selection of Mediators 2. Mediators Opening Statement 3. Functions of Mediators: Facilitative Role, Evaluative Role, Mediators' Code of Conduct 4. Role of Lawyers in Mediation	15	CO3	K3, K4

Module 4:	<p>Communication in Mediation</p> <ol style="list-style-type: none"> 1. Verbal and Non-verbal communication 2. Effective communication and its barriers 3. Communication Skills <ol style="list-style-type: none"> a) Active listening b) Passive listening c) Empathy d) Neutrality e) Language 4. Right question in the right way 	15	CO4	K4, K5
Pedagogy:	Lectures, debates, case analysis, discussion, problem solving, role play simulations and Mediation Practicals.			
References/ Readings:	<ol style="list-style-type: none"> 1. Sriram Panchu, Mediation Practice and Law (The path to Successful Dispute Resolution) 3rd edition, LexisNexis, 2022. 2. Jennifer E Beer, The Mediator's Handbook: Revised & Expanded fourth edition, New Society Publishers. 2012. 3. Iram Masjid, Mediation: Theory to Practice, Thomson Reuters (2022). 4. Chitra Narayan, Mediation – Policy & Practice, Oak Bridge Publications; First edition (2021). <p>Additional Readings:</p> <ol style="list-style-type: none"> 1. Mixed Method Mediation: A hybrid Approach to Conflict Resolution, by Douglas Spoons & Ken Cloke 2. The Mediation Process, Christopher Moore, 4th edition. 3. The Mediators Handbook, by Jennifer Beer and Caroline Packard 4. Mastering Mediation, by Lynn Duryee and Matt White 			
Web Resources:	<ol style="list-style-type: none"> 1. https://www.pon.harvard.edu/tag/mediation/ 2. https://www.pon.harvard.edu/daily/mediation/types-meditation-choose-type-best-suited-conflict/ 3. https://iccwbo.org/dispute-resolution/dispute-resolution-services/adr/mediation/ 			

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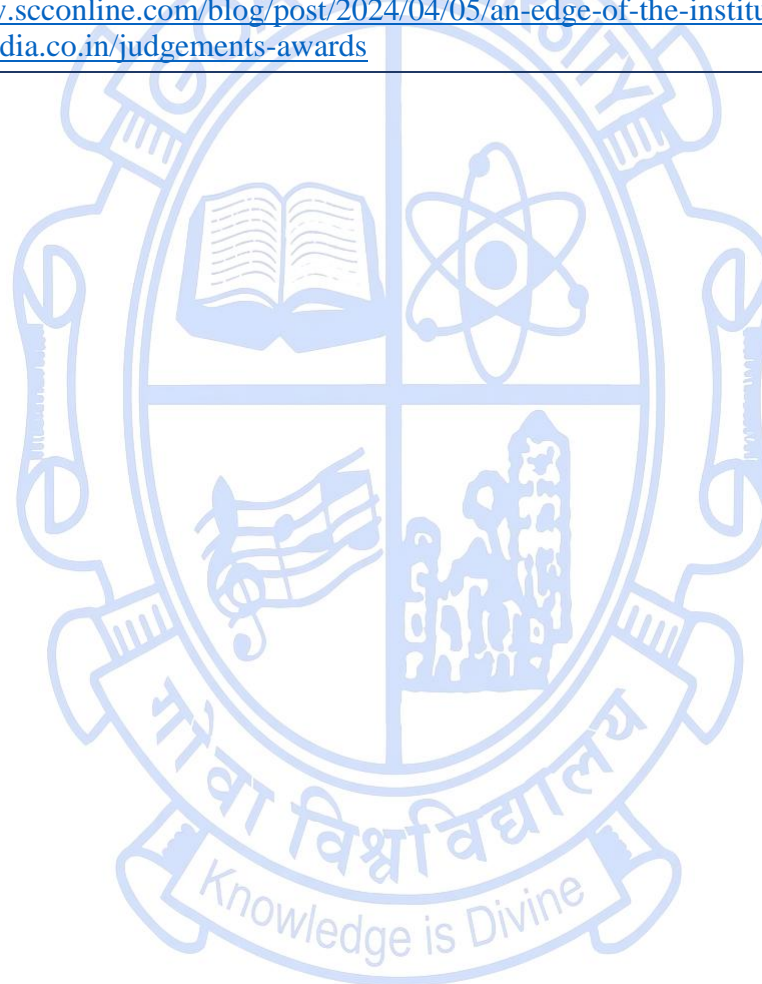
Title of the Course	Arbitration: Principles and Procedure	
Course Code	LAD-5204	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To understand the rules and procedures governing domestic arbitration. 2. To apply a procedural framework in the process of arbitration. 3. To analyse arbitration awards, including setting aside and enforcement of arbitral awards. 4. To create arbitration clauses, awards, and agreements with accuracy and legal compliance. 	
Course Outcomes:		Mapped to PSO
	CO 1. Learners will be able to understand the rules, procedures, and principles governing domestic arbitration.	PSO 1
	CO 2. Learners will learn and apply arbitration processes as per the rules and legal framework.	PSO 7, PSO 6

	CO 3.Learners will analyse arbitration award, including the drafting and enforcement of arbitral awards.		PSO 1, PSO 7	
	CO 4.Learners will create well-drafted arbitration clauses, awards, and agreements in compliance with legal standards.		PSO 7	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Legal Foundations Arbitration 1.1 Pre-1996 Arbitration Framework in India 1.2 Arbitration & Conciliation Act, 1996: Overview and Key Concepts 1.3 Concept of Seat vs Venue, Lex Fori vs Lex Arbitri 1.4 Doctrine of Competence-Competence (Section 16) 1.5 Fundamental Principles of Fairness and Party Autonomy	15	CO 1	K2
Module 2:	Arbitral Tribunal and Procedural Management 2.1. Appointment of Arbitrators: Sections 11 & 12, Appointment by Parties, Courts, Institutions 2.2. Challenging Arbitrators: Grounds of Bias (Section 12), Challenge Procedure (Section 13) 2.3. Jurisdictional Issues 2.4. Interim Measures: Section 9 and Section 17 2.5. Conduct of Proceedings: Sections 18, 19 & 24 - Determining Procedure, Hearings, Evidence 2.6. Time-Limits and Expedited Procedures and Time Limit for Award	15	CO 2	K4
Module 3:	Kinds of Arbitration Awards 3.1. Types of Awards: Interim, Final, Settlement Award 3.2. Correction & Interpretation of Awards (Section 33)	15	CO 3	K5

	<p>3.3. Grounds for setting aside awards: Public Policy, Natural Justice, Patent Illegality</p> <p>3.4. Enforcement of awards under Section 36 by execution as a Court Decree</p> <p>3.5. Appealable Orders under section 37</p>			
Module 4:	<p>Drafting and Procedural Skills in Arbitration</p> <p>1.1 Drafting of Arbitration Agreement/Clause: Essentials, Rule of severability, Validity, Terms of Reference. Jurisdictional Clause defining Seat, Venue, Governing Law.</p> <p>1.2 Pleading Documents: Drafting Statement of Claim, Defence, Rejoinder, Notice Statement of Claim/Reply/Rejoinder Execution Application, Appeals & Affidavits.</p> <p>1.3 Interim Relief Drafting: Applications under Sections 9 & 17</p> <p>1.4 Drafting Final Awards: Reasoned Awards, Compliance with Section 31</p> <p>1.5 Requirements Conduct of arbitral proceedings - Equal treatment of pares - Determination of rules of procedure - Place of arbitration - Language - Statement of claim and defense -Hearing and written proceedings - Expert appointment by arbitral tribunal.</p> <p>1.6 Making of arbitral award and termination of proceedings rules applicable to substance of dispute -Termination proceeding.</p>	15	CO 4	K6
Pedagogy:	Lecture, Discussion, Case-study, Drafting, Practical, Research			
References/ Readings:	<p>1. Russell on Arbitration, Sweet & Maxwell</p> <p>2. Dushyant Dave, Matin Hunter et.al.; Arbitration in India, Wolters Kluwer The Arbitration & Conciliation Act, 1996</p> <p>3. Justice R S Bachawat's Law of Arbitration & Conciliation, Lexis Nexis</p> <p>4. Avtar Singh, Law of Arbitration and Conciliation, Eastern Book Company</p> <p>Additional Readings</p> <p>1. UNCITRAL Model Law on International Commercial Arbitration</p>			

	<ol style="list-style-type: none">2. ICC/ AAA/LCIA/ICSID/SIAC/ HKIAC Rules3. Chawla, S.L. Law Of Arbitration and Conciliation, Eastern Law House4. CR Datta, Law of Arbitration and Conciliation (Including Commercial Arbitration), LexisNexis,
Web Resources:	<ol style="list-style-type: none">1. https://www.icaindia.co.in/2. https://www.sconline.com/blog/post/2024/04/05/an-edge-of-the-institution-over-ad-hoc-arbitration/3. https://icaindia.co.in/judgements-awards

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SEMESTER III

Research Specific Elective (RSE) Courses

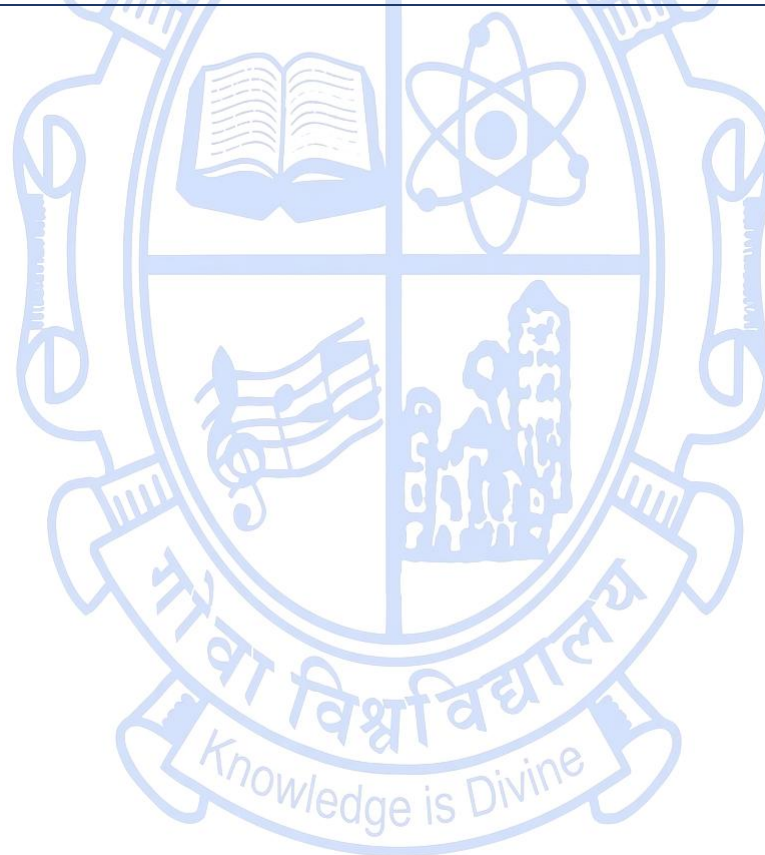
Title of the Course	Fundamentals of Legal Research and Ethics	
Course Code	LLM-6000	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2026 – 27	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none">1. To equip students with the ability to develop a conceptual understanding of legal research and ethics.2. To develop academic integrity in reporting data.3. To enable students to avoid publication misconduct.4. To Identify and comprehend the types of predatory and cloned journals.	
Course Outcomes:		Mapped to PSO
	CO 1. Students able to comprehend the philosophy of research	PSO 1
	CO 2. Students will learn and apply the concept of ethics in writing legal articles, assignments, seminar preparation, etc.	PSO 2, PSO 5

	CO 3. Students will appreciate the concept of publication ethics.		PSO 2, PSO 3, PSO 5	
	CO 4. Identify and distinguish between predatory and cloned journals.		PSO 4, PSO 7, PSO 8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Philosophy of Ethics 1.1 Introduction to Philosophy 1.2 Origin of Philosophy 1.3 Characteristic of Philosophy 1.4 Common sense and Philosophy 1.5 Relationship between Philosophy and Science	15	CO1	K2
Module 2:	Legal Conduct 2.1 Research Ethics with respect to law 2.2 Intellectual honesty and research integrity 2.3 Legal misconducts: Falsification, Fabrication and Plagiarism (FFP) 2.4 Redundant publications: duplicate and overlapping publications, salami slicing 2.5 Selective reporting and misrepresentation of data 2.6 UGC Regulations 2018 on Academic Integrity 2.6.1.UGC Regulations-Meaning & concept 2.6.2. Legal Provisions	15	CO2	K3
Module 3:	Publication Ethics 3.1. Publication ethics: definition, introduction and importance 3.2. Best practices/standards setting initiatives and guidelines: COPE, WAME etc. 3.3. Conflicts of interest 3.4. Publication misconduct: Definition, concept, problems that lead to unethical	15	CO3	K5

	<p>behavior and vice versa, types</p> <p>3.5.Violation of publication ethics, authorship and contributor ship</p> <p>3.6..Identification of publication misconduct, complaints and appeals</p> <p>3.7..Predatory publishers and journals</p> <p>3.8.Software tools</p> <p>3.8.1.Use of reference management software like Mendeley, Zotero etc. and anti-plagiarism software like Turnitin, Urkund</p>			
Module 4:	<p>Open Access Publishing</p> <p>4.1..Open access publications and initiatives</p> <p>4.2. SHERPA/RoMEO online resource to check publisher copyright & self-archiving policies</p> <p>4.3.Software tool to identify predatory publications developed by SPPU: UGC-CARE list of journals</p> <p>4.4.Journal finder/journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc.</p> <p>4.5.Publication Misconduct</p> <p>4.5..1.Group discussions</p> <p>4.5.2.Subject specific ethical issues, FFP, authorship</p> <p>4.5.3.Conflicts of interest</p> <p>4.5.4.Complaints and appeals: examples and fraud from India and abroad</p>	15	CO4	K6
Pedagogy:	Lectures, Special talks/ lectures from experts, debates, group discussion, critical case analysis, problem solving, practical application of ethics etc.			
References/ Readings:	<ol style="list-style-type: none"> 1. Chaddah P, Ethics in Competitive Research: Do not get scooped; do not get plagiarized. First Edition, 2018. 2. Indian National Science Academy. 2019. Ethics in Science Education, Research and Governance Nicholas H. Steneck. First Edition, 2019. 3. Introduction to the Responsible Conduct of Research. Office of Research Integrity. First Edition, 2007 4. Yadav, Santosh Kumkar. 2000. Research and Publications Ethics. Ishwar Books. First Edition, 2000 			

	5. The Student's Guide to Research Ethics by Paul Oliver Open University Press. Second Edition 2010.
Additional Readings:	<ol style="list-style-type: none"> 1. Israel, M., & Hay, I. Research ethics for social scientists: Between ethical conduct and regulatory compliance. Sage Publications, First Edition, 2006 2. Kimmel, A. J., Ethics and values in applied social research. Sage Publications. First Edition, 1988 3. MacIntyre, A. (198). A short history of ethics. Routledge. First Edition 1998 4. Mertens, D. M., & Ginsberg, P. E., The Handbook of Social Research Ethics. Sage Publications. First Edition 2009.
Web Resources:	https://ori.hhs.gov/sites/default/files/rcrintro.pdf

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Title of the Course	Legal and Social Science Research Writing and Publication	
Course Code	LLM-6001	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-26	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To Develop a conceptual understanding of Research writing skills 2. To develop academic integrity in reporting data. 3. To enable students to use various tools of academic writing 4. To Develop appropriate bibliographic styles of reference. 	
Course Outcomes:		Mapped to PSO
	CO 1. Students will distinguish academic writing from other types of writing .	PSO 1
	CO 2. Students will be able to recognize the requirements of precision, logicity, and objectivity while an intellectual writes for other intellectuals	PSO 2, PSO 5
	CO 3. They will recognize academic writing styles such as APA and Chicago in social sciences.	PSO 2, PSO 3, PSO 5

Content:		No of hours	Mapped to CO	Cognitive Level
	CO 4. Students are trained to present their research findings in academic language		PSO 4, PSO 7, PSO 8	
Module 1:	Research Process and Academic 1. Writing What is Academic Writing? 2. Turning ideas into researchable questions 3. Drafting a research proposal 4. Process of writing a research paper	15	CO1	K2
Module 2:	Research Ethics and Plagiarism Protection of Research Participants 1. Ethics and Academic Honesty, 2. Research Misconduct/ Fabrication/ Unethical Practices; Avoid plagiarism: 3. Anti-Plagiarism Tool Plagiarism Policies, Penalties and Consequences	15	CO2	K3
Module 3:	Tools of Academic Writing Literature Review: 1. Process of literature review 2. Online literature databases; 3. Literature management tools Paraphrasing, Summary Writing, 4. Use of MS Word/ MS excel, effective presentations using PowerPoint and Beamer, Plagiarism detection tools	15	CO3	K5
Module 4:	Bibliography/Referencing 1. Style Literature search and Reference management 2. Citation, 3. Footnote/Endnote APA style; 4. Reference Management Tools 5. From Research to Publication Types of journals 6. Selection of journal and submission process,	15	CO4	K6

	7. UGC-Care List, Scopus, Web of Science, Impact factor, 8. Identifying Predatory/cloned journals			
Pedagogy:	Lectures, discussions, tutorials, practical demonstration			
References/ Readings:	<ol style="list-style-type: none"> 1. Bailey, S. (2017). Academic Writing A Handbook for International Students. London: Routledge. Fifth Edition 2017. 2. Edwards, M. (2015). Writing in sociology. SAGE Publications. First Edition 2015 3. Harris, A. and Tyner-Mullings, A. (2013). Writing for Emerging Sociologists. SAGE Publications. First Edition 2013 4. Israel M. (2014). Research Ethics and Integrity for Social Scientists. London: SAGE Publications. First Edition 2014 			
Additional Readings:	<ol style="list-style-type: none"> 1. Kail, B. and Kail, R. (2022). Effective Writing for Sociology. New York: Routledge. Lahman. First Edition 2020. 2. Ethics in Social Science Research Becoming Culturally Responsive. London: SAGE Publications. First Edition 2017 3. Semalty A. (2021). Academic Writing. Hyderabad: BS Publications. First Edition 2021 4. Sutherland-Smith, W. (2008). Plagiarism, the Internet, and Student Learning Improving Academic Integrity. London: Routledge. First Edition 2008 			
Web Resources:	<ol style="list-style-type: none"> 1. https://dx.doi.org/10.4135/9781483384467 2. https://tiss.edu/uploads/files/Manual_of_Style.pdf 			

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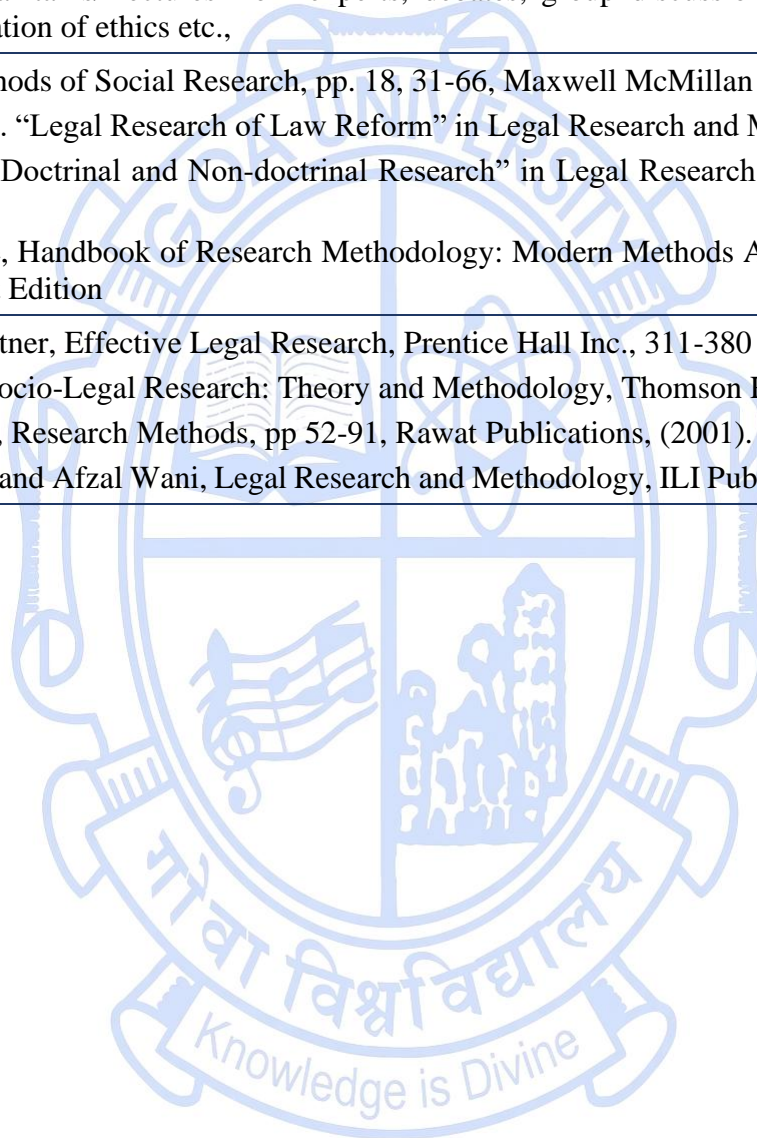


Title of the Course	Fundamentals of Empirical Legal Research and Data Analytics.	
Course Code	LLM-6002	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-26	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To equip students with the ability to develop a conceptual understanding of fundamental of legal research. 2. To develop and comprehend legal sources & bibliometrics. 3. To enable students to analyse tools and techniques of research. 4. To Identify various methods of data analysis. 	
Course Outcomes:		Mapped to PSO
	CO 1. Students able to comprehend the fundamentals of legal research.	PSO 1
	CO 2. Students will learn and analyse the various legal sources and their application including the presentation of data.	PSO 2, PSO 5
	CO 3. Students will appreciate the concept of legal research and comprehend the methodology and challenges of research.	PSO 2, PSO 3, PSO 5

	CO 4. Identify various methods of Data Analysis in research.		PSO 4, PSO 7, PSO 8
Content:		No of hours	Mapped to CO
Module 1:	Fundamental of Legal Research 1.1. Meaning, Nature and Scope of Legal Research 1.2. Explanation of Terms Frequently used in Legal Research- Hypothesis, Variables etc 1.3. Types of Legal Research 1.4. Approaches to law in legal research	15	CO1
Module 2:	Legal Sources and Materials & their application 2.1. Legal sources- primary and secondary sources 2.2. Legal materials- library sources, E-sources, E-database etc. 2.3. Placement of Tables /Graphs. 2.4. Presenting Research. 2.5. Bibliography: Priorities of Sources and Methods	15	CO2
Module 3:	Legal Research Design & technique 3.1. formation of Research problem 3.2. tools of data collection 3.3. Research technique 3.4. Methodologies & challenges in Research	15	CO3
Module 4:	Data Analysis 4.1. Aggregate Data, Quantitative and Qualitative Data 4.2. Use of Statistics in Social Sciences 4.3. Drawing of Inferences and Interpretations- Jurimetrics 4.4. Research Misconduct and Plagiarism	15	CO4

Pedagogy:	Lectures, Special talks/ lectures from experts, debates, group discussion, critical case analysis, problem solving, practical application of ethics etc.,
References/ Readings:	<ol style="list-style-type: none"> 1. Bailey, Methods of Social Research, pp. 18, 31-66, Maxwell McMillan Publication, (1978) First Edition 2. Bakshi, P.M. “Legal Research of Law Reform” in Legal Research and Methodology, 121, 217 (1983) First Edition 3. Jain, S.N., “Doctrinal and Non-doctrinal Research” in Legal Research and Methodology, JILI, 167 (1983) First Edition 4. M. N. Borse, Handbook of Research Methodology: Modern Methods And New Techniques, Srinivas Publication, (2005) First Edition
Additional Readings:	<ol style="list-style-type: none"> 1. Price and Bitner, Effective Legal Research, Prentice Hall Inc., 311-380 (1953). First Edition 2. Mitra PP, Socio-Legal Research: Theory and Methodology, Thomson Routers Publications, (2020) First Edition 3. Ram Ahuja, Research Methods, pp 52-91, Rawat Publications, (2001). First Edition 4. S.K. Verma and Afzal Wani, Legal Research and Methodology, ILI Publication, New Delhi (1999) Second Edition

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Discipline Specific Vocational Elective (DSVE) Courses

Criminal Law

Title of the Course	Criminal Law Practicum I- Environmental Crimes
Course Code	LCR-6401
Number of Credits	04
Theory/Practical	Theory + Practical
Level	500
Effective from AY	2025-26
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Registered for LL.M. In Criminal Law Specialization	
Course Objectives:	<ol style="list-style-type: none"> 1. To explore the concepts related to the environment and the legal framework. 2. To provide in depth understanding of legal framework relating to environmental crimes 3. To analyze the efficacy of law enforcement and regulatory agencies in prevention and detection of environmental crimes. 4. To evaluate the emerging trends in investigation of environmental Crimes. 	
Course Outcomes:		Mapped to PSO
	CO 1. Learner will understand the concept and kinds of environmental crimes, their evolution,	PSO 1

	and their impact on the ecosystem and human health.			
	CO 2. Learner will apply the knowledge of the constitutional, criminal, and international legal frameworks that address environmental crimes and the role of the judiciary in their enforcement.		PSO 2, PSO 5	
	CO 3. Learner will analyze the roles and responsibilities of pollution control authorities, the Ministry of Environment, Forest and Climate Change, and the National Green Tribunal in combating environmental crimes.		PSO 2, PSO 3	
	CO 4. Learner will appraise and evaluate the use of advanced technologies, forensic science, and policy innovations in the detection and prevention of environmental crimes.		PSO 1, PSO 3	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction to Environmental Crimes <ol style="list-style-type: none"> 1. Concept and kinds of environmental crimes 2. Evolution of environmental protection in India 3. Impact of environmental crimes on ecosystem and human health 4. Role of Environmental movements and Public Interest Litigation in environment protection 	15	CO1	K2
Module 2:	Legal frameworks relating to environmental crimes <ol style="list-style-type: none"> 1. Constitutional provisions and environment protection 2. Criminal law provisions penalizing environmental crimes 3. International law relating to environmental crimes 4. Role of Judiciary in preventing and combating environmental crimes 	15	CO2	K3
Module 3:	Regulatory and Enforcement Agencies <ol style="list-style-type: none"> 1. Pollution Control Boards 2. Ministry of environment , Forest and climate Change 3. National Green Tribunal(NGT) 	30	CO3	K4

	4. Legal procedures in prosecuting environmental crimes			
Module 4:	<p>New trends in environmental crime detection</p> <ol style="list-style-type: none"> 1. Use of technology in monitoring and preventing environmental crimes 2. Remote sensing, GIS and data analytics 3. Legal and policy innovation in environmental law enforcement 4. Use of Forensic science in environmental crime detection 	30	CO4	K5
Pedagogy:	Case study method, discussion methods, lecture method, field visits, data collection and presentation.			
References/ Readings	<ol style="list-style-type: none"> 1. Shyam Divan, Armin Rosencranz, Environmental Law and Policy in India: Cases, materials and Statutes. Second Edition 2001, Oxford University Press 2. P.Leelakrishnan, Environmental Law in India, Fifth Edition 2019 Lexis Nexis Butterworths Wadhwa 3. Dr.S.C. Tripathi, Environmental Law, 7th Edition, 2020, Central Law Publications 			
Additional Readings	<ol style="list-style-type: none"> 1. Richard Revesz, Michael A. Livermore and Caroline Cecot, Environmental Law and Policy, 3rd Edition, 2020, Foundation Press 2. Rob White, Crimes against Nature, First Edition, 2008, Willan Publishing 3. Daniel Farber, Ann Carlson, Jody Freeman, Environmental Law: Cases and Materials, 10th Edition, 2019 West Academic Publishing 4. Shibani Ghosh, Environmental law and Governance in India, First Edition, 2021, Cambridge University Press 5. Justice T S Doabia, Environmental and Pollution Laws in India, Fourth Edition 2017 Lexis Nexis Butterworths Wadhwa 			
Web Resources:	<ol style="list-style-type: none"> 1. https://www.interpol.int/Crimes/Environmental-crime?utm 2. https://unicri.org/environmental-crimes?utm 3. https://academic.oup.com/jel/article-abstract/32/3/589/5920575?redirectedFrom=fulltext&login=false&utm 4. https://www.nujs.edu/wp-content/uploads/2022/12/File-69.pdf 			

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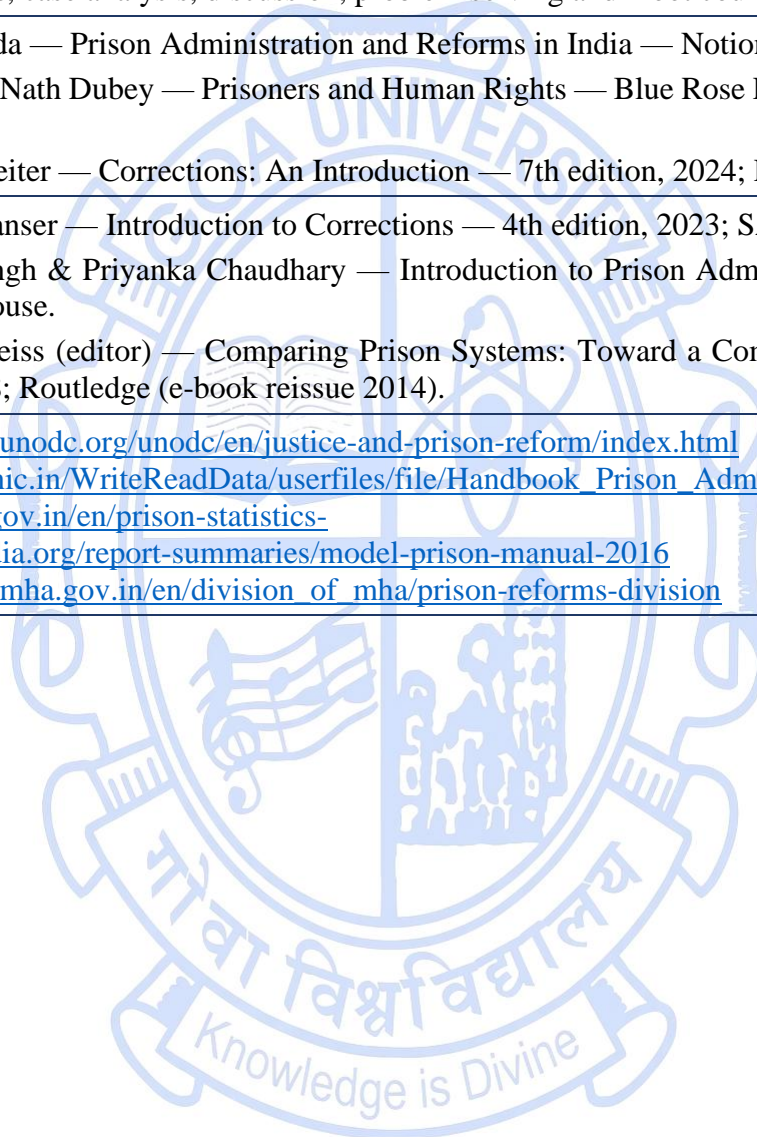
Title of the Course	Criminal Law Practicum II- Prison Administration and Correctional Systems
Course Code	LCR-6402
Number of Credits	04
Theory/Practical	Theory + Practical
Level	500
Effective from AY	2025– 2026
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Registered for LL.M. In Criminal Law Specialization	
Course Objectives:	<ol style="list-style-type: none"> 1. Understand the historical evolution, theories, and institutional framework of prison administration. 2. Examine the legal and constitutional safeguards governing prisoners’ rights and administration. 3. Analyze health, mental well-being, and rehabilitation programs within prisons. 4. Evaluate comparative and international perspectives to improve correctional administration and uphold human rights standards 	
Course Outcomes:		Mapped to PSO
	CO 1. Learners will explain the evolution, structure, and functions of the prison system and correctional institutions.	PSO 1, PSO 2, PSO 6
	CO 2. Learners will interpret the constitutional, statutory, and administrative framework protecting prisoners’ rights.	PSO1, PSO 2, PSO 3, PSO 5
	CO 3. Learners will analyze health, mental well-being, and rehabilitation measures implemented	PSO 2, PSO 4, PSO

	in prisons.		5, PSO 6
	CO 4. Learners will evaluate international models and human rights standards to suggest reforms in correctional administration.		PSO 1, PSO 2, PSO 3, PSO 5, PSO 8
Content:		No of hours	Mapped to CO Cognitive Level
Module 1:	Prison Administration 1. History and evolution of prison system 2. Theories of punishment and correctional systems 3. Types of prisons and organisational structure of prisons 4. Roles and responsibilities of prison staff	15	CO1 K2
Module 2:	Legal Framework Relating to Prisons 1. Constitutional rights of Prisoners 2. Statutory framework relating of prisoners 3. Administrative framework to safeguards rights of prisoners 4. Role of judiciary in shaping prison law	30	CO2 K3
Module 3:	Health and well- being of prisoners 1. Physical health care services including Rehabilitation, & nutrition programmes 2. Mental healcare services in prisons 3. Challenges and issues in ensuring well-being and healthcare 4. Legal regime safeguarding health of prisoners	15	CO3 K4
Module 4:	Comparative Prison system 1. International perspectives on prison administration 2. Comparative analysis of different correctional models 3. Human rights standards and International law dealing with prisoners' rights 4. Contemporary issues & Future trends in correctional administration.	30	CO4 K5

Pedagogy:	Lectures, debates, case analysis, discussion, problem solving and moot court.
References/ Readings:	<ol style="list-style-type: none"> 1. Meetali Handa — Prison Administration and Reforms in India — Notion Press; 2023. 2. Dr. Upendra Nath Dubey — Prisoners and Human Rights — Blue Rose Publishers; 2018 (1st edition; reprints listed 2023). 3. Richard P. Seiter — Corrections: An Introduction — 7th edition, 2024; Pearson.
Additional Readings:	<ol style="list-style-type: none"> 1. Robert D. Hanser — Introduction to Corrections — 4th edition, 2023; SAGE Publications. 2. Dr. K. P. Singh & Priyanka Chaudhary — Introduction to Prison Administration in India — 2021 edition; Shree Ram Law House. 3. Robert P. Weiss (editor) — Comparing Prison Systems: Toward a Comparative & International Penology — 1st edition, 1998; Routledge (e-book reissue 2014).
Web Resources:	<ol style="list-style-type: none"> 1. https://www.unodc.org/unodc/en/justice-and-prison-reform/index.html 2. https://bprd.nic.in/WriteReadData/userfiles/file/Handbook_Prison_Administration.pdf 3. https://ncrb.gov.in/en/prison-statistics- 4. https://prsindia.org/report-summaries/model-prison-manual-2016 5. https://www.mha.gov.in/en/division_of_mha/prison-reforms-division

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Title of the Course	Criminal Law Practicum III- Police Administration, Criminal Investigation, and Emerging Trends in Law Enforcement
Course Code	LCR-6403
Number of Credits	04
Theory/Practical	Theory + Practical
Level	500
Effective from AY	2025 – 2026
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Registered for LL.M. In Criminal Law Specialization	
Course Objectives:	<ol style="list-style-type: none"> 1. Understand the structure, functions, and management principles of police organizations. 2. Analyze criminal investigation techniques, including forensic methods, surveillance, and evidence collection. 3. Interpret criminal law procedures, courtroom practices, and correctional systems. 4. Evaluate emerging trends in policing, including cybercrime, counter-terrorism, juvenile justice, and professional ethics. 	
Course Outcomes:		Mapped to PSO
	CO 1. Learners will able to explain police organization, management, leadership, community policing, and resource allocation.	PSO 1, PSO 2, PSO 5, PSO 6
	CO 2. Learners will apply principles related to crime scene management, evidence collection, forensic science, surveillance, and interrogation techniques effectively.	PSO2 , PSO 3, PSO 4, PSO 5, PSO 6, PSO 7
	CO 3. Learners will interpret legal procedures relating to arrest, search and seizure, bail, trial,	PSO 1, PSO 2, PSO 3,

	sentencing, and correctional administration.		PSO 5, PSO 6, PSO 7	
	CO 4. Learners will evaluate emerging trends in police administration, including cybercrime, counter-terrorism, juvenile justice, and ethical policing.		PSO 1, PSO 2, PSO 3, PSO 5, PSO 7, PSO 8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Police Organization and Management <ol style="list-style-type: none"> 1. Structure and Functions of Police 2. Police Leadership and Management 3. Community Policing and Public Relations 4. Budgeting and Resource Allocation 	15	CO1	K2
Module 2:	Criminal Investigation Techniques <ol style="list-style-type: none"> 1. Crime Scene Management 2. Interviewing and Interrogation 3. Surveillance and Undercover Operations 4. Forensic Science and Evidence Collection 	30	CO2	K3
Module 3:	Criminal Law Procedures and Practices <ol style="list-style-type: none"> 1. Arrest, Search, and Seizure 2. Bail and Pre-Trial Procedures 3. Trial Procedures and Courtroom Skills 4. Sentencing and Correctional Systems 	15	CO3	K4
Module 4:	Emerging Trends in Police Administration and Criminal Law <ol style="list-style-type: none"> 1. Cyber Crime Investigation 2. Counterterrorism and National Security 3. Juvenile Justice and Child Protection 4. Police Ethics and Professionalism 	30	CO4	K5

Pedagogy:	Case study method, discussion methods, lecture method, field visits, data collection and presentation.
Texts	<ol style="list-style-type: none"> 1. Arvind Verma, The Indian Police: A Critical Evaluation (Sage Publications 2022). 2. B.R. Sharma, Forensic Science in Criminal Investigation and Trials (9th ed., Universal Law Publishing 2023). 3. John L. Worrall & Frank Schmalleger, Introduction to Law Enforcement and Criminal Justice (13th ed., Cengage Learning 2022).
References/ Readings:	<ol style="list-style-type: none"> 1. K.N.C. Pillai, Kelkar's Criminal Procedure (7th ed., Eastern Book Co. 2023). 2. Pavan Duggal, Cyberlaw: The Indian Perspective (Universal Law Publishing 2023). 3. James W. Osterburg & Richard H. Ward, Criminal Investigation: A Method for Reconstructing the Past (8th ed., Routledge 2020). 4. Cliff Roberson & Michael L. Birzer, Introduction to Criminal Investigation (3d ed., CRC Press 2022).
Web Resources:	<ol style="list-style-type: none"> 1. https://bprd.nic.in/ 2. https://www.unodc.org/unodc/en/justice-and-police-reform/index.html 3. http://npa.gov.in/ 4. https://www.interpol.int/en/Crimes/Crime-Scene-Management 5. https://www.fbi.gov/services/laboratory

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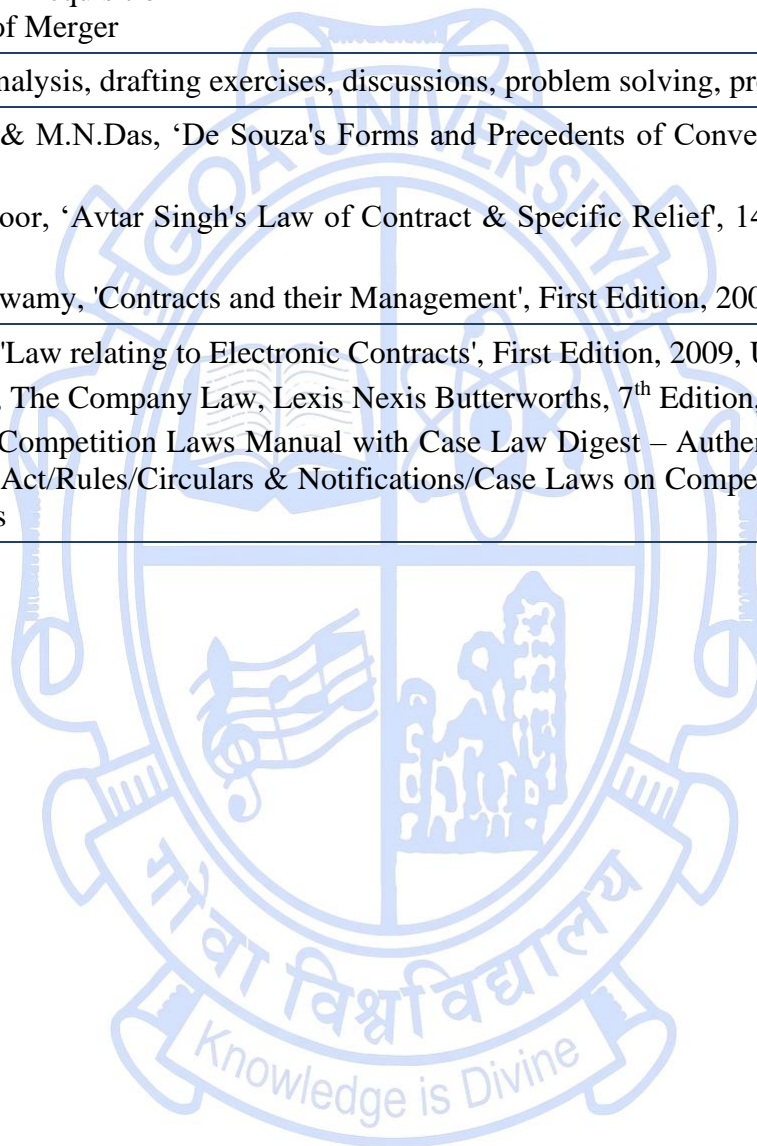
Corporate Law

Title of the Course	Corporate Law Practicum Paper Drafting of Contracts	
Course Code	LCL-6401	
Number of Credits	04	
Theory/Practical	Theory + Practical	
Level	500	
Effective from AY	2025-26	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Registered for LL.M. In Corporate Law Specialization	
Course Objectives:	<ol style="list-style-type: none"> 1. To enable learners to understand and apply the skills of drafting commercial contracts, including Arbitration Agreements and arbitral awards. 2. To exhibit the skills of drafting through projects and other research work. 3. To analyse Principles of contract law in practice and developing the ability to review and revise contracts effectively 4. To evaluate the effectiveness of competition act 2002 and applying correct techniques to create enforceable agreements 	
Course Outcomes:		Mapped to PSO
	CO 1. Learners will demonstrate critical understanding of the concept, theories under arbitration and Conciliation Act, and Learner will get acquainted with drafting and designing of commercial documents like Arbitration Agreement, Arbitration award,	PSO 1, PSO5, PSO7

	Settlement Agreement.			
	CO 2. Learners will apply knowledge for drafting clauses of memorandum of association, article of association, Company Lease and resolutions under Company law.		PSO 2, PSO 7, PSO8	
	CO3. Learners will analyze Principles of contract law in practice and also will learn Drafting the essential components of contracts with clarity		PSO 2, PSO5, PSO 8	
	CO4. Learners will evaluate the effectiveness of competition act 2002 and equip learners with critical skills needed to draft Joint venture agreement, Agreement of merger and agreement of acquisition.		PSO2, PSO3, , PSO7, PSO8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Arbitration and Conciliation Act 1. Arbitration Agreement 2. Arbitration Award 3. Invitation for Conciliation/Reply 4. Settlement Agreement	15	CO1	K2
Module 2:	The Indian Companies Act 1. Memorandum of Association 2. Articles of Association 3. Resolutions/Notices 4. Company Lease	15	CO2	K3
Module 3:	Indian Contract Act, 1872 & E-Contracts 1. Non-Disclosure Agreement 2. Promissory Note/Guarantee Bond/Letter of Credit 3. Agreement for Development Rights 4. Agreement for Sale/Deed of Sale	30	CO3	K4
Module 4:	Competition Act, 2002 1. Joint Venture Agreements	30	CO4	K5

	<ol style="list-style-type: none"> 2. Agreement of Acquisition 3. Agreement of Merger 			
Pedagogy:	Lectures, case analysis, drafting exercises, discussions, problem solving, presentations, fieldwork.			
Texts	<ol style="list-style-type: none"> 1. C.R. Dutta & M.N.Das, 'De Souza's Forms and Precedents of Conveyancing'. 14th Edition, 2018, Eastern Law House 2. Rajesh Kapoor, 'Avtar Singh's Law of Contract & Specific Relief', 14th Edition, 2022, Eastern Book Company, Lucknow 3. B.S. Ramaswamy, 'Contracts and their Management', First Edition, 2005, Lexis Nexis Butterworths Wadhwa 			
References/ Readings:	<ol style="list-style-type: none"> 1. R.K.Singh, 'Law relating to Electronic Contracts', First Edition, 2009, Universal Law Publishing Co. 2. Dutta C. R., The Company Law, Lexis Nexis Butterworths, 7th Edition, 2018, LexisNexis Butterworths Wadhwa 3. Taxmann's Competition Laws Manual with Case Law Digest – Authentic Compendium of Amended & Updated Text of the Act/Rules/Circulars & Notifications/Case Laws on Competition Laws in India, 2022-2023, Taxmann Publications 			

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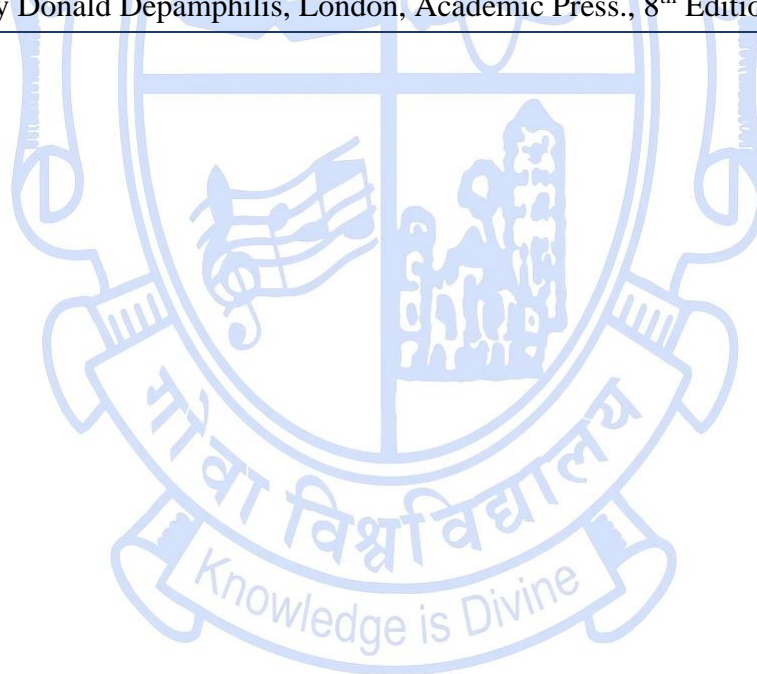
Title of the Course	: Mergers and Acquisitions
Course Code	LCL-6402
Number of Credits	04
Theory/Practical	Theory + Practical
Level	500
Effective from AY	2025 – 2026
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Registered for LL.M. In Corporate Law Specialization	
Course Objectives:	<ol style="list-style-type: none"> 1. To introduce the fundamentals, need, and basics of corporate restructuring. 2. To analyze the concept of M&A in context of legal frameworks and global business practices. 3. To analyze the due diligence procedures and valuation techniques and apply the same in the light of case studies on different types of corporate restructuring. 4. To evaluate international mergers with case studies. 	
Course Outcomes:		Mapped to PSO
	CO 1. Learners will demonstrate a critical understanding of the fundamental concepts, need and basics of corporate restructuring	PSO 1
	CO2. Learners will able to apply the law relating to Mergers and Acquisitions in the doctrinal and non-doctrinal research on the subject.	PSO 2, PSO 6 PSO 7
	CO3.Learners will critically analyze the due diligence procedures and valuation techniques and	PSO 2, PSO3,

	apply the same in the light of case studies on different types of corporate restructuring		PSO4, PSO6, PSO8	
	CO4.Learners will gain practical knowledge of the law relating to international mergers and acquisitions and its application in the corporate sector		PSO3, PSO4, PSO6, PSO7	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Corporate Restructuring – Introduction & Concepts 1.1 Mergers in the nature of acquisitions and amalgamations 1.2 Motives and Benefits of Merger, Types of Acquisitions and Classification of Mergers 1.3 Genesis of Mergers and Acquisitions 1.4 Corporate Demergers and Reverse Mergers, Takeovers	15	CO1	K2
Module 2:	Legal Implications 2.1 Relevant Laws- provisions of the Companies Act 2.2 Indian Income Tax Act, SEBI and Competition Act. 2.3 Legal Procedure for Mergers and Acquisitions, Five Stage Model 2.4 Amalgamation of Banking and Government Companies	15	CO2	K3
Module 3:	Due Diligence 3.1 Valuation, Introduction and Techniques 3.2 Human Resource and Culture due diligence 3.3 Impact of due diligence on Valuation 3.4 Take over and Acquisition due diligence	30	CO3	K3, K4
Module 4:	International Mergers 4.1. Role of International Mergers and Acquisitions Expert (IM&A) 4.2 Structure and Valuation, Regulatory Aspects of Valuation with reference to Corporate Strategies 4.3 Legal Implications 4.4 Case Studies	30	CO4	K5

Pedagogy:	Case study, discussion, and simulation methods would also be used in learning and assessment. Students are required to have a practical study of the subject through doctrinal and non-doctrinal research.
Texts	<ol style="list-style-type: none"> 1. A. Ramaiya: Guide to Companies Act, LexisNexis Butterworths, Wadhwa, Nagpur, 19th Edition 2020 2. M.C. Bhandari: Guide to Company Law Procedures, LexisNexis Butterworths Wadhwa Nagpur, 24th Editions 2019 3. K. R. Sampath: Mergers/Amalgamations, Takeovers, Joint Ventures, LLPs and Corporate Restructure, Snow White Publications, 3rd Edition 2016 4. S. Ramanujam: Mergers et al, LexisNexis Butterworths Wadhwa Nagpur, 3rd Editon 2015
References/ Readings:	<ol style="list-style-type: none"> 1. Ray: Mergers and Acquisitions Strategy, Valuation and Integration, PHI Learning Pvt. Ltd., First Edition. 2010 2. Mergers & Acquisitions by Rajinder S. Aurora, Kavita Shetty from Oxford Higher Education, First Edition. 2015 3. “Creating Value from Mergers and Acquisitions” by Sudi Sudarsanam, Pearson Education. First Edition. 2003 4. Mergers, Acquisitions, and Other Restructuring Activities: An Integrated Approach to Process, Tools, Cases and Solutions, by Donald Depamphilis, London, Academic Press., 8th Edition 2018.

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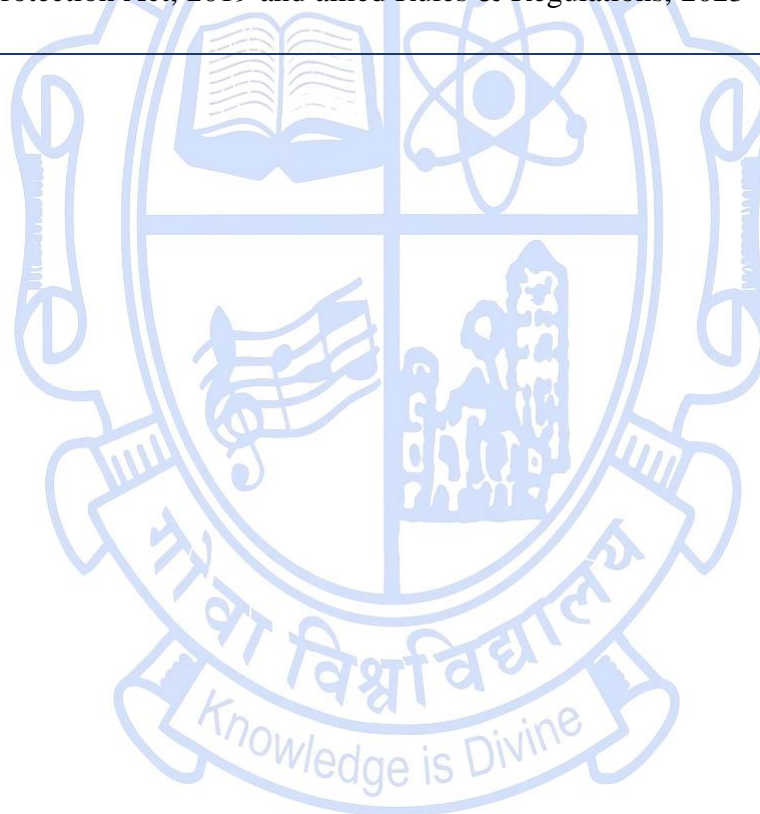
Title of the Course	Corporate Practicum Paper III: Consumer Rights and Protection
Course Code	LCL-6403
Number of Credits	04
Theory/Practical	Theory + Practical
Level	500
Effective from AY	2025-26
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Registered for LL.M. In Corporate Law Specialization	
Course Objectives:	<ol style="list-style-type: none"> 1. To critically explore the evolution, principles, and constitutional dimensions of consumer protection. 2. To analyse the institutional and legal mechanisms addressing consumer disputes in India. 3. To examine contemporary challenges such as e-commerce, product liability, and cross-border consumer issues. 4. To strengthen research, analytical, and advocacy skills in the domain of consumer law and policy. 	
Course Outcomes:		Mapped to PSO
	CO 1. To critically interpret the theoretical, constitutional, and jurisprudential foundations of consumer protection law.	PSO 1, PSO 2
	CO 2. To examine and assess the effectiveness of statutory and institutional frameworks governing consumer disputes in India.	PSO 3, PSO 5
	CO 3. To analyse and evaluate issues relating to product liability, unfair trade practices, and e-	PSO 6, PSO 7

	commerce through comparative and policy perspectives.			
	CO 4. To formulate research-based and policy-oriented recommendations for strengthening consumer protection in the digital and global era.		PSO 5, PSO 8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction to Consumer Protection <ol style="list-style-type: none"> 1. Evolution of consumer rights movement: global and Indian perspectives 2. Rationale and objectives of consumer protection laws 3. Key concepts: Consumer, goods, services, unfair trade practices, deficiency, and defect 4. Overview of the Consumer Protection Act, 1986 and 2019 5. Role of Consumer Councils and Consumer Protection Authorities 	15	CO1	K2
Module 2:	Institutional and Legal Framework <ol style="list-style-type: none"> 1. Consumer Disputes Redressal Agencies: District, State, and National Commissions 2. Powers, jurisdiction, and procedural mechanisms 3. Role of Mediation and Alternate Dispute Resolution (ADR) in consumer disputes 4. Analysis of landmark judgments on consumer rights 5. Role of Regulatory Bodies: TRAI, IRDAI, SEBI, and FSSAI 	15	CO2	K4
Module 3:	Contemporary Issues and Emerging Trends <ol style="list-style-type: none"> 1. Consumer rights in the era of digital markets and e-commerce 2. Product liability and accountability of online platforms 3. Misleading advertisements and unfair trade practices 4. Environmental and health-related consumer concerns 5. International framework: UN Guidelines on Consumer Protection 	30	CO3	K5
Module 4:	Practical and Research Dimensions <ol style="list-style-type: none"> 1. Drafting of consumer complaints and representation before forums 	30	CO4	K6

	<ol style="list-style-type: none"> 2. Case study analysis and mock consumer court exercises 3. Research on recent consumer law reforms and their effectiveness 4. Policy recommendations for improving consumer awareness and enforcement 5. Fieldwork: Interaction with local consumer forums / NGOs 			
Pedagogy:	Lectures, case studies, practical exercises, research paper, visit to consumer forum			
References/ Readings:	<ol style="list-style-type: none"> 1. G.B. Reddy, <i>Consumer Protection Laws and Practice</i>, 5th Edition 2021, Gogia Law Agency, Hyderabad 2. D.N. Saraf, <i>Law of Consumer Protection in India</i>, 2nd Edition 2007, Eastern Law House (ELH), Kolkata 3. Consumer Protection Act, 2019 and allied Rules & Regulations, 2023–2024, Universal Law Publishing Co., New Delhi 			

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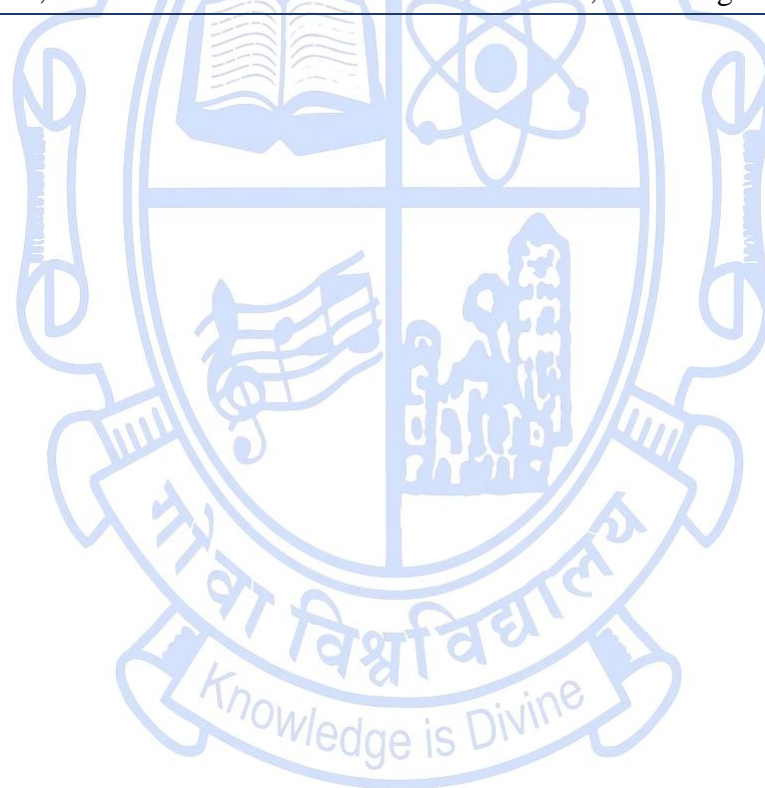
Constitutional and Administrative Law

Title of the Course	Constitutional Law Practicum Paper I- Constitutional Adjudication	
Course Code	LCA-6401	
Number of Credits	04	
Theory/Practical	Theory + Practical	
Level	500	
Effective from AY	2025-26	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Registered for LL.M. In Constitutional Law Specialization	
Course Objectives:	<ol style="list-style-type: none"> 1. To enable the students with the ability to have comprehensive knowledge to students about Writs 2. To enable the students to analyze and apply the importance of filing Public Interest Litigations. 	
Course Outcomes:		Mapped to PSO
	CO 1. Students will be able to understand the process of filing writ petitions	PSO 1
	CO 2. Students will analyze the hierarchy of Courts and their jurisdictions.	PSO 2, PSO 5
	CO 3. Students can deduct the importance of Constitutional Adjudication through various Writs	PSO 2, PSO 3, PSO 5
	CO 4. Students will comprehend the procedure for filing public interest litigation	PSO 4, PSO 7, PSO 8

Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Hierarchy of Courts 1. Functioning of all Courts 2. Jurisdiction of Courts: Supreme Court and High Court. 3. Procedure of Appeal	15	CO1	K2
Module 2:	Public Interest Litigation 1. Locus Standi 2. Public Interest Litigation 3. Process of filing Public Interest Litigations 4. Public Interest Litigation vs Social Action Litigation	30	CO2	K3
Module 3:	Writ Petitions 1. Nature of Writs 2. Kinds of Writs 3. Territorial jurisdiction, alternative remedy; delay and latches; res judicata. 4. Practice & procedure in writ petitions: Pleadings, the content of writ petitions Supreme Court rules.	30	CO3	K5
Module 4:	Tribunals 1. Concept of Tribunals 2. Constitutional Validity of Tribunals 3. Finality Clause and Constitutional Position 4. Kinds of Tribunals-Practice & procedure in Tribunals	15	CO4	K6
Pedagogy:	Lectures, Special talks/ lectures from experts, debates, group discussion, critical case analysis, problem solving, practical application of ethics etc.			

References/ Readings:	<ol style="list-style-type: none"> 1. O. Chinnapa Reddy, The Court and the Constitution of India: Summits and Shallows, Oxford University Press, New Delhi. First Edition, 2008 2. A.V.Dicey – Introduction to the Study of Constitution, 10th Edition, Macmillan 3. Jain M. P., Indian Constitutional Law, LexisNexis Butterworths Wadhwa, Nagpur, 8th Edition 2018 4. Seervai H. M., Constitutional Law of India 4th edition, Volumes 1, 2 and 3, Universal Law Publishing Co. Pvt. Ltd, 4th Edition
Additional Readings:	<ol style="list-style-type: none"> 1. Justice C.K. Takker and MC Thakker, V.G. Ramachandran’s Law of Writs, EBC. 7th Edition, 2019 2. M.R. Malick, Writs Law & practice, EBC, 2nd Edition, 2017 3. P.M. Bakshi, Public Interest Litigation, Ashoka Law House, 3rd Edition, 2010 4. S.A. De Smith, Judicial Review of Administrative Action, Cambridge University Press, 6th Edition 2007

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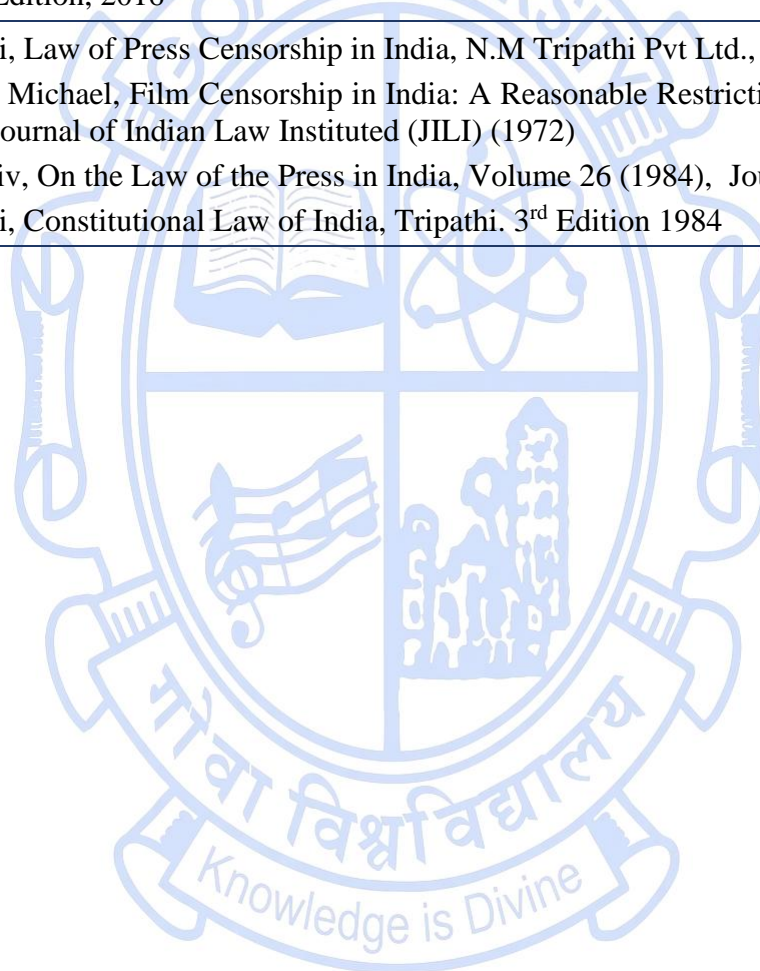
Title of the Course	Constitutional Law Practicum Paper II – Media & the Law
Course Code	LCA-6402
Number of Credits	04
Theory/Practical	Theory + Practical
Level	500
Effective from AY	2025-26
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Registered for LL.M. In Constitutional Law Specialization	
Course Objectives:	<ol style="list-style-type: none"> 1. To enable the students with the ability to have comprehensive knowledge regarding the laws applicable to media 2. To enable the students to analyze and apply the importance of limitations on the freedom of the press. 	
Course Outcomes:		Mapped to PSO
	CO 1. Students will be able to understand the need and importance of freedom of speech and expression	PSO 1
	CO 2. Students will be able to analyze the limitations on the freedom of speech and expression	PSO 2, PSO 5
	CO 3. Students can deduct the importance of Constitutional Adjudication through various Writs	PSO 2, PSO 3, PSO 5
	CO 4. Students will be able to independently evaluate the need for regulating OTTs.	PSO 4, PSO 7, PSO 8

Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Media 1. Types of – Press 2. Ownership patterns 3. Radio & Television, 4. The Difference between visual and non-visual Media	15	CO1	K2
Module 2:	Freedom of Press 1. Freedom of Speech and Expression - Article 19 (1) (a) 2. Laws of defamation 3. Obscenity 4. Blasphemy 5. Sedition 6. Right to Internet	15	CO2	K3
Module 3:	Printing Press 1. Understand the process of media covering news 2. Restrictions on media 3. Regulations on news channels and printing press 4. Laws applicable to media houses 5. Social Media and Freedom of Speech 6. Fake News	30	CO3	K5
Module 4:	Visual Media 1. Films and free speech 2. Film Censorship under the Cinematography Act. 3. Television and OTT 4. Judicial Review on Freedom to Telecast.	30	CO4	K6
Pedagogy:	Lectures, Special talks/ lectures from experts, debates, group discussion, critical case analysis, problem solving, practical application of ethics etc.,			

References/ Readings:	<ol style="list-style-type: none"> 1. M.P. Jain, Constitutional Law of India, Wadhwa, 6th Edition, 2010 2. Diwan Madhavi, Facets of Media Law, Eastern Book Co., (2009) First Edition 3. Duncan M. Derrett, Religion, Law and the State, Faber and Faber Ltd., First Edition 1968 4. Gautham Bhatia, Offend Shock or Disturb: Free Speech under Indian Constitution, Oxford University Press, New Delhi, First Edition, 2016
Additional Readings:	<ol style="list-style-type: none"> 1. Sorabjee Soli, Law of Press Censorship in India, N.M Tripathi Pvt Ltd., 1976 First Edition 2. Boyd, Bruce Michael, Film Censorship in India: A Reasonable Restriction on Freedom of Speech and Expression, Volume 14 Journal of Indian Law Instituted (JILI) (1972) 3. Dhavan, Rajiv, On the Law of the Press in India, Volume 26 (1984), Journal of Indian Law Instituted (JILI) 4. H.M. Seervai, Constitutional Law of India, Tripathi. 3rd Edition 1984

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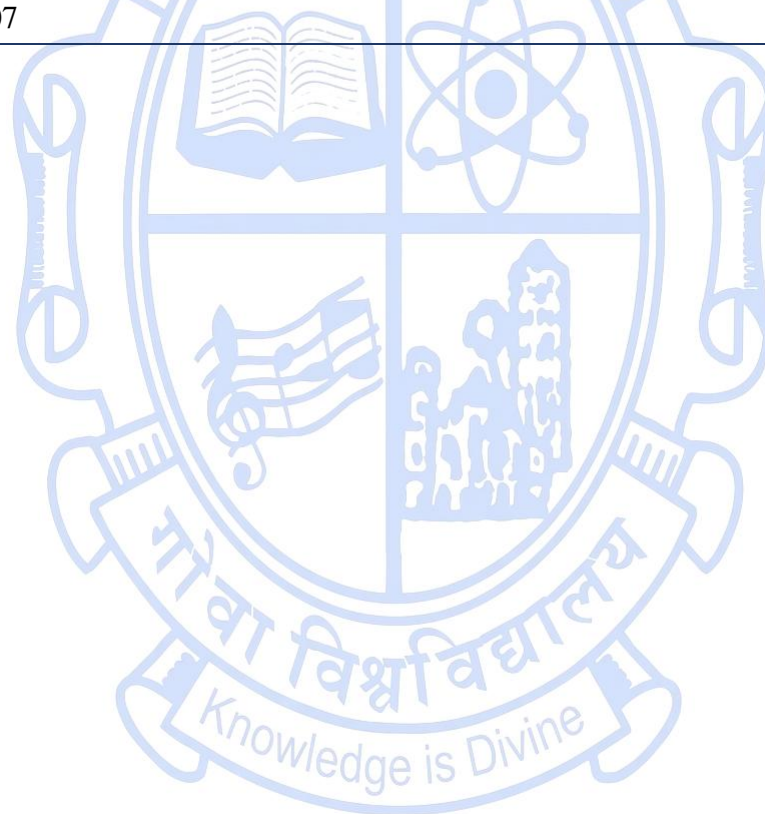
Title of the Course	Constitutional Law Practicum Paper III-Parameters of Social Justice
Course Code	LCA-6403
Number of Credits	04
Theory/Practical	Theory + Practical
Level	500
Effective from AY	2025-26
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Registered for LL.M. In Constitutional Law Specialization	
Course Objectives:	<ol style="list-style-type: none"> 1. To enable the students with comprehensive knowledge to students regarding the functioning of various commissions 2. To enable the students to analyze and apply the importance of the rights of various disadvantaged groups 	
Course Outcomes:		Mapped to PSO
	CO 1. Students will be able to understand the need and importance of constitutional guarantees to disadvantageous groups	PSO 1
	CO 2. Students will analyze the framework of various Committees/Commissions for indigenous groups	PSO 2, PSO 5
	CO 3. Students can deduce the importance of the rights of women and children	PSO 2, PSO 3, PSO 5
	CO 4. Students will comprehend the procedure for filing public interest litigation	PSO 4, PSO 7, PSO 8

Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Rights of Women and Children 1.1 Constitutional Safeguards for Women and Children 1.2 Functioning of the National Commission for Women and Children 1.3 Functioning of the State Commission for Women and Children 1.4 Complaint and resolution mechanisms	30	CO1	K2
Module 2:	Rights of Children 2.1 Cultural and Educational Rights 2.2 Status of Minorities in India 2.3 National Commission for Minorities: Composition, powers and functions. 2.4 Complaint management system. 2.5 Role of the Commission in the promotion of the interest of the minorities.	15	CO2	K3
Module 3:	Rights of Special Categories of Disadvantaged People 3.1 Functioning of Employment Exchange 3.2 Labour Laws and Courts in Goa 3.3 Laws applicable to Migrants, HIV AIDS affected individuals 3.4 Laws applicable to Aged and Disabled and Rights of Transgender.	30	CO3	K5
Module 4:	Rights of Socially and Educationally Disadvantaged Groups 4.1 Commission for Socially and Economically Backward Castes 4.2 Commission for Schedule Caste, Tribes and Backward Classes 4.3 Commission for Persons with Disabilities 4.4 Reservation for Disadvantaged Groups	15	CO4	K6
Pedagogy:	Lectures, Special talks/ lectures from experts, debates, group discussion, critical case analysis, problem solving, practical application of ethics etc.,			

References/ Readings:	<ol style="list-style-type: none"> 1. Gurusamy, S., Human Rights and Gender Justice, APH New Delhi, 2009 First Edition 2. Upendra Baxi, The Future of Human Rights, Oxford University Press, New Delhi, 3rd Edition 2009 3. V.V. Devasia, Women, Social Justice and Human Rights, APH, New Delhi, 1998
Additional Readings:	<ol style="list-style-type: none"> 1. Surinder Khanna, Dalit Women and Human Rights Swastik Publications Delhi, First Edition, 2009 2. Manoranjan Mohanty, Etd, “People's Rights: Social Movements and the State in the Third World” Sage, New Delhi, First Edition, 1998 3. Justice Iyer, Krishna, Social Justice –Sunset or Dawn, Eastern Book Company, Lucknow, First Edition, 1987 4. Jayaram, N, Vulnerability and Globalization Perspectives And Analyses From India Rawat Publications, First Edition 2007

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Labour Law

Title of the Course	Labour Law Practicum I- Equality and Non-discrimination under Labour Laws in India
Course Code	LLL-6401
Number of Credits	4
Theory/Practical	Theory + Practical
Level	500
Effective from AY	2025-26
New Course	Yes/New
Bridge Course/ Value added Course	No
Course for advanced learners	No

Pre-requisites for the Course:	Registered for LL.M. In Labour Law Specialization	
Course Objectives:	<ol style="list-style-type: none"> 1. To understand and examine the meaning of discrimination and equality and the legal framework for promoting equality and prevention of discrimination in employment. 2. To critically evaluate specific provisions addressing discrimination and the new concerns and challenges in the legal framework governing discrimination and equality. 	
Course Outcomes:		Mapped to PSO
	CO 1. Students will be able to understand the legal principles of equality and non-discrimination.	PSO2

	CO 2. Students will be able to examine the legislative and regulatory structures by evaluating case laws, court decisions, and new workplace discrimination and equality challenges.		PSO 1	
	CO 3. Students will be able to exercise practical skills to recognize, resolve, and reduce incidents of prejudice at work.		PSO1	
	CO 4. Students will be able to use a legal approach by collaborating with the stakeholders and drafting legislative proposals and policy suggestions to improve inclusion, diversity, and equality in rules and practices pertaining to employment.		PSO4	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Overview of Equality and Discrimination in the workplace 1.1 Concepts of Equality, Equity and Discrimination 1.2 Historical Legal Framework for Promoting Equality movement in India. 1.3 International Treaties and Conventions 1.4 Legal Remedies and Enforcement Mechanisms	15	CO1, CO2	K1
Module 2:	Gender Equality and Anti-Discrimination Laws 2.1 The Equal Remuneration Act, 1976 2.2 The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 2.3 The Maternity Benefits Act, 1961 2.4 LGBTQ Rights	15	CO2	K2
Module 3:	Caste-Based Discrimination and equality 3.1 Constitutional Provisions and Affirmative Action policies, Their Impact and Challenges 3.2 Statutory framework for protection against caste based discrimination a. Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act,1989	30	CO3	K3

	b. The protection of Civil rights act 1955 and rules 3.3 Guidelines of Ministry of Social Justice And Empowerment of India 3.4 National Commission and State commission			
Module 4:	Disability Rights and protection in employment 4.1 The Rights of Persons with Disabilities Act, 2016 4.2 Standards and Guidelines for Accessibility 4.3 Reasonable accommodation 4.4. Comparative Analysis of International Labor Standards	30	CO1, CO2	K5
Pedagogy:	Lectures, discussions, audio-visual presentations, case studies and assignments			
References/ Readings:	<ol style="list-style-type: none"> 1. P.L. Malik, Labour and Industrial Laws, : Eastern Book Company, 19th edition, 2021 2. SN Mishra: ‘Labour and Industrial Laws’, Publisher: Central Law Publications, Allahabad, 29th edition,2023 3. M P JAIN, Indian Constitutional Law : Lexis Nexis,9th edition, 2025 			
Additional Readings:	<p>BARE ACTS</p> <ol style="list-style-type: none"> 1. The Rights of Persons with Disabilities Act, 2016 and Rules 2. Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act,1989 3. The Protection of Civil rights act 1955 and Rules 4. The Equal Remuneration Act, 1976 5. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 6. The Maternity Benefits Act, 1961 			
Web Resources:	<ol style="list-style-type: none"> 1. https://clc.gov.in/clc/acts-rules/acts-and-rules-0 2. https://socialjustice.gov.in/ 3. https://transgender.dosje.gov.in/GarimaGreh/About 			

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Title of the Course	Labour Law Practicum Paper – II Law relating to Migrant Labour
Course Code	LLL-6402
Number of Credits	4
Theory/Practical	Theory + Practical
Level	500
Effective from AY	2026-2027
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	No

Pre-requisites For the Course:	Registered for LL.M. In Labour Law Specialization	
Course Objectives:	<ol style="list-style-type: none"> To enable learners to understand the concept of migrant labour, conditions and factors responsible for the poor conditions of migrant labour To acquaint and explore the national and international framework for the migrant labour and government initiatives for welfare of the migrant labour and critically evaluate the laws and policies 	
Course Outcomes:	.	Mapped to PSO
	CO 1. The students will be able to explain the historical background, concepts, and factors influencing migration, and analyze the types and conditions of migrant labour in India.	PSO1,
	CO 2. The students will identify and interpret constitutional, statutory, and international legal provisions ensuring protection and social security of migrant workers.	PSO2
	CO 3. The students will evaluate global trends, challenges, and human rights issues related to labour migration in developed and developing nations.	PSO3

	CO 4. The students will assess welfare measures, state policies, and collective representation mechanisms aimed at ensuring safety and social security for migrant workers at national and international levels.		PSO5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Migrant Labour 1.1 Definitions and concepts, historical background of Migrant labour 1.2. Labour Migration and Conditions 1.3. Factors Responsible for poor Conditions of migrant labour 1.4. Types and characteristics of Migration	15	CO 1	K2
Module 2:	Regulatory framework for Protection of Migrant labour 2.1. Provisions of the Constitution of India 2.2. Statutes/Reports relating to Migrant labour 2.3. Social Security Legislative Framework for migrant labour 2.4. Role of International Labour Organisation relating to migrant labour- International Conventions	30	CO 2	K3
Module 3:	Global Labour Migration 3.1. Issues and Challenges with labour migration in the global environment 3.2. Status of Migrant workers in developed and developing countries 3.3. Human Trafficking and Labour Migration 3.4 Emerging Trends of Labour migration	15	CO 3	K4
Module 4:	Labour Welfare Measures for Migrant Labour 4.1. Collective Representation of Migrant Labour-National and International perspective 4.2. State Policies towards migrant workers 4.3. Unemployment Insurance for migrant workers 4.4. State Action Plan for Safety and Welfare of Inter-State Migrant Workers	30	CO 4	K5

Pedagogy:	<ul style="list-style-type: none"> ▪ Teaching-learning methods ▪ Experts in the field of industry ▪ Guest faculty and observation of the methods adopted in the system ▪ Critical Review of Academic Literature
References/ Readings:	<ol style="list-style-type: none"> 1. K. G. Iyer, Migrant Labour & Human Rights in India (Kanishka Publications, New Delhi, 2003). First Edition 2. S. N. Tripathy and C. R. Dash, Migrant Labour in India (Discovery Publishing Pvt. Ltd., New Delhi, 1997). First Edition 3. Manju Mohan Mukherjee, V. Parameswaran and S. K. Roy, Social Issues: Human Trafficking, Rights of Migrant Workers and Their Education (Atlantic Publishers & Distributors, New Delhi, 2012), First Edition
Additional Readings:	<ol style="list-style-type: none"> 1. The Code of Wages, 2019 2. V. V. Giri, Labour Problems in Indian Industry (Asia Publishing House, 2nd ed., 1959). 3. Government of India Report of the National Commission on Labour, First Commission Report, 1969 4. ILO Conventions on Migrant Workers 5. Ministry of Labour and Employment, Government of India – <i>Reports and data on migrant labour</i>
Web Resources:	<ol style="list-style-type: none"> 1. https://www.ilo.org/newdelhi/areasofwork/labour-migration/lang--en/index.htm 2. https://worldmigrationreport.iom.int 3. https://www.migrationpolicy.org 4. https://labour.gov.in/sites/default/files/pib1809227.pdf 5. https://www.csas.ed.ac.uk/sites/csas/files/assets/pdf/WP13_Crispin_Bates.pdf

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Title of the Course	Labour Law Practicum Paper – III Law relating to Labour Relations and Human Resource Management
Course Code	LLL-6403
Number of Credits	4
Theory/Practical	Theory + Practical
Level	500
Effective from AY	2026-2027
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	No

Pre-requisites For the Course:	Registered for LL.M. In Labour Law Specialization	
Course Objectives:	<ol style="list-style-type: none"> To understand the conceptual structure of Labour Relations and human resource management. To analyse the concept of Labour movement, trade unionism and collective bargaining in the light of Labour Relations and human resource management. 	
Course Outcomes:	.	Mapped to PSO
	CO 1. Student will be able to critically analyze the concepts, evolution, and challenges of labour relations and human resource management.	PSO1
	CO 2. Student will be able to evaluate trade unions, employer associations, and the impact of international instruments on Indian labour relations.	PSO2
	CO 3. Student will be able to assess and formulate HRM practices, including recruitment, placement, and employee mobility	PSO3

	CO 4. Student will be able to critically examine technological impacts, performance management, and comparative labour practices in multinational contexts.	PSO5		
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Labour Relations</p> <p>1.1 Concept of Labour Relations-Historical evolution and significance in Modern Society.</p> <p>1.2. Labour Management Relations-Problems and Challenges</p> <p>1.3. Impact of Globalisation and Rationalization on Labour Relations</p> <p>1.4. Labour disputes and resolution -Traditional and Alternative Redressal Mechanism</p>	15	CO 1	K2
Module 2:	<p>Labour Movement, Trade Unionism and Collective Bargaining</p> <p>2.1. Theoretical framework - Structure, classification and role of trade unions and employer's associations in Indian scenario</p> <p>2.2. Administrative Machinery and financial set up of Trade Union and Employer's associations</p> <p>2.3. Growth and Prospects of National Trade Unions</p> <p>2.4. Effect and Role of International Instruments on Indian Trade Union Movement</p>	30	CO 2	K3
Module 3:	<p>Human Resource Management</p> <p>3.1. Human Resource Systems-Concept, evolution, aims and objectives of Human Resource Management</p> <p>3.2. Tools of Human Resource Management</p> <p>3.3. Human Resource Management Policies and institutional safeguards</p> <p>3.4 Human Resource Planning-Recruitment and Selection, Induction and Placement, Employee mobility</p>	15	CO 3	K4
Module 4:	<p>Labour Relations Management and futuristic issues</p> <p>4.1. Impact of technological changes on labour relations</p>	30	CO 4	K6

	<p>4.2. Labour Management in Multi-National Corporations</p> <p>4.3. Performance Management System - Appraisal Process, Issues, difficulties and efficacy of performance management system</p> <p>4.4. Comparative perspectives of Labour Relations Management -USA, UK and Canada</p>			
Pedagogy:	<ul style="list-style-type: none"> ▪ Teaching-learning methods ▪ Experts in the field of industry ▪ Guest faculty and observation of the methods adopted in the system ▪ Critical Review of Academic Literature 			
References/ Readings:	<ol style="list-style-type: none"> 1. V. S. P. Rao, Human Resource Management (Excel Books, New Delhi, 3rd ed., 2010). 2. Chetty Narayana Y., Dynamics of Trade Unionism in India (Anmol Publications Pvt. Ltd., New Delhi, 2004). 3. S. C. Srivastava, Industrial Relations and Labour Laws (Vikas Publishing House Pvt. Ltd., Noida, Uttar Pradesh, 8th revised ed., 2022) 			
Additional Readings:	<ol style="list-style-type: none"> 1. V. V. Giri, Labour Problems in Indian Industry (Asia Publishing House, 2nd ed., 1959). 2. E. M. Rao, Industrial Jurisprudence – A Critical Commentary (LexisNexis Butterworths, 2nd ed., 2015). 3. G. B. Pai, Labour Law in India (Butterworths India, New Delhi, 2001). 4. S. N. Mishra, Labour and Industrial Laws (Central Law Publications, 29th ed., 2023). 			
Web Resources:	<ol style="list-style-type: none"> 1. https://www.researchgate.net/publication/372909105 A History of Labor Relations Know the Past Understand the Present Develop the Future 2. https://journalofbusiness.org/index.php/GJMBR/article/view/3351/3-Introduction-to-Labour-Management_JATS_NLM_xml 3. https://www.jbs.cam.ac.uk/wp-content/uploads/2023/05/cbrwp317.pdf 4. https://www.researchgate.net/publication/238429154 The Impact of Globalisation on Employment Relations Some Research Propositions 			

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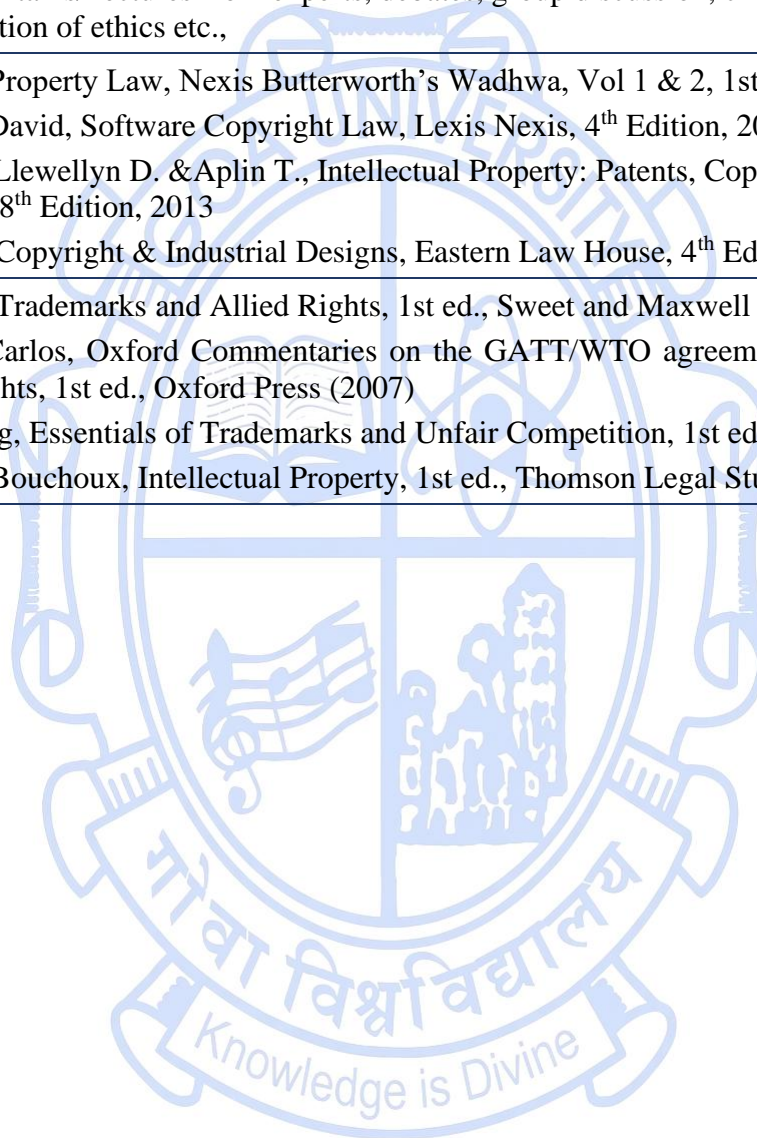
Intellectual Property Rights

Title of the Course	Intellectual Property Rights Practicum Paper I - Patents	
Course Code	LIP-6401	
Number of Credits	04	
Theory/Practical	Theory + Practical	
Level	500	
Effective from AY	2025-26	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Registered for LL.M. In Intellectual Property Rights Specialization	
Course Objectives:	<ol style="list-style-type: none"> 1. To equip students with the ability to comprehend the knowledge of various stages in filing the application for patent registration 2. To develop insights about functioning of authorities dealing with patent registration 3. To enable students to analyse the grounds on which the authorities can refuse registration, 4. To Identify and understand various other terms like specification, claims and drafting of patents. 	
Course Outcomes:	CO 1. Students will learn and apply the procedure for registration and obtaining a patent from the patent office.	Mapped to PSO PSO 1
	CO 2. Students will comprehend the importance of specification.	PSO 2, PSO 5

	CO 3. Students will be able to independently assess the grounds on which a Patent can be opposed.		PSO 2, PSO 3, PSO 5
	CO 4. Students will learn the important concepts of the patent draft, like specification and claims and also be able to prepare drafting of the patent in practice		PSO 4, PSO 7, PSO 8
Content:		No of hours	Mapped to CO Cognitive Level
Module 1:	Procedure for registration of patent 1.1. Stages in patent registration 1.2. Filing the application – appropriate office 1.3. Prior Art search – to find out the availability of Invention 1.4. PCT Application – forms	15	CO1 K2
Module 2:	Specification and Claims - Theory and Practice 2.1. Specification and its kinds 2.2. Contents of specification 2.3. Techno -Legal document 2.4. Claims and its contents	15	CO2 K3
Module 3:	Drafting of the patent application - Theory and practice 3.1. Things to be added 3.2. Things to be deleted 3.3. Use of appropriate words 3.4. In-house activities – requirements	30	CO3 K5
Module 4:	Ground of opposition for patent registration 4.1 Sec. 25 of patent legislation 4.2 Granting of patent 4.3 Pre-grant opposition 4.4 Post-grant opposition	30	CO4 K6

Pedagogy:	Lectures, Special talks/ lectures from experts, debates, group discussion, critical case analysis, problem solving, practical application of ethics etc.,
References/ Readings:	<ol style="list-style-type: none"> 1. Intellectual Property Law, Nexis Butterworth's Wadhwa, Vol 1 & 2, 1st Ed. 2. Bainbridge David, Software Copyright Law, Lexis Nexis, 4th Edition, 2010 3. Cornish W, Llewellyn D. & Aplin T., Intellectual Property: Patents, Copyright, Trademarks & Allied Rights, Sweet & Maxwell, 8th Edition, 2013 4. Narayan P., Copyright & Industrial Designs, Eastern Law House, 4th Edition 2017
Additional Readings:	<ol style="list-style-type: none"> 1. Copyrights, Trademarks and Allied Rights, 1st ed., Sweet and Maxwell 2. Correa M. Carlos, Oxford Commentaries on the GATT/WTO agreements: Trade Related Aspect of Intellectual Property Rights, 1st ed., Oxford Press (2007) 3. Dana Shilling, Essentials of Trademarks and Unfair Competition, 1st ed., Wiley 4. Deborah E. Bouchoux, Intellectual Property, 1st ed., Thomson Legal Studies

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Title of the Course	Intellectual Property Rights Practicum Paper II – Copyright and Trademark
Course Code	LIP-6402
Number of Credits	04
Theory/Practical	Theory + Practical
Level	500
Effective from AY	2025-26
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Registered for LL.M. In Intellectual Property Rights Specialization	
Course Objectives:	<ol style="list-style-type: none"> 1. To equip students with the ability to knowledge of various stages in filing the application for copyright and trademark registration, 2. To develop insights about functioning of authorities dealing with such registration 3. To enable students to analyse the grounds on which the authorities can refuse registration 4. To Identify and understand various other terms like specification, claims and drafting of patent 	
Course Outcomes:	CO 1. Students will learn and apply the procedure for registration and obtaining Copyright and trademark from the appropriate office	Mapped to PSO PSO 1
	CO 2. Students will learn the important concepts of understanding and appreciate and apply them in the course of practice	PSO 2, PSO 5

	CO 3. Students will be able to draft copyright disclaimers.		PSO 2, PSO 3, PSO 5	
	CO 4. Students are able to demonstrate the need for the registration of trademarks and how to protect them.		PSO 4, PSO 7, PSO 8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Procedure to registration of Copyright, Trademarks <ol style="list-style-type: none"> 1. Stages in registration of copyright and trademarks 2. Filing the application – appropriate office 3. Who can file the application and forms 4. Grounds for opposition of copyright, trademark 	30	CO1	K2
Module 2:	Disclaimers - Theory and practice <ol style="list-style-type: none"> 1. Copyright disclaimers for various works 2. Trademarks – goods and services 3. Locarno Agreement dealing with goods and services 4. Good and services 5. Well known trademarks 	30	CO2	K3
Module 3:	Functioning of copyright Office and Trademark Registry <ol style="list-style-type: none"> 1. Copyright Office 2. Jurisdiction 3. Copyright Board 4. Jurisdiction 5. Powers and functions 6. Appeals, time limit, and grounds 7. Commercial courts and IPR matters 	15	CO3	K5

Module 4:	Role of Judiciary in dealing with Registration and refusal – Copyright and Trademarks <ol style="list-style-type: none"> 1. Cases dealing with registration and opposition – Copyright 2. Cases – Trademarks 3. Critical Analysis of the judgment 4. Principles established by the judiciary 	15	CO4	K6
Pedagogy:	This course would be offered primarily through debates, discussion, research projects, critical case analysis, quizzes, problem-solving, Case analysis, Drafting of applications, specifications, and claims.			
References/ Readings:	<ol style="list-style-type: none"> 1. Cornish and Llewelyn, Intellectual Property: Patents, Copyrights, Trademarks and Allied Rights, Sweet and Maxwell, 7th Edition, 2010 2. Narayan P., Copyright & Industrial Designs, Eastern Law House, 4th Edition, 2017 3. Narayana P.S., Intellectual Property Law in India, Gogia Law Agency, First Edition, 2017 4. Correa M. Carlos, Oxford Commentaries on the GATT/WTO agreements: Trade Related Aspect of Intellectual Property Rights, 1st ed., Oxford Press , 2007 			
Additional Readings:	<ol style="list-style-type: none"> 1. Deborah E. Bouchoux, Intellectual Property, 1st ed., Thomson Legal Studies, First Edition 2008 2. Draft Manual for Trademarks Practices and Procedures (Available in the Library in Study Material Section), 2015 3. Jeremy Phillip, Trademarks Law: A Practical Anatomy, 1st ed., Oxford Press, 2003 4. K. C. Kailasam and Ramuvedaraman, Law of Trade Marks and Geographical Indications: Law, Practice and Procedure, Wadhava Nagpur, 3rd Edition 2014 			

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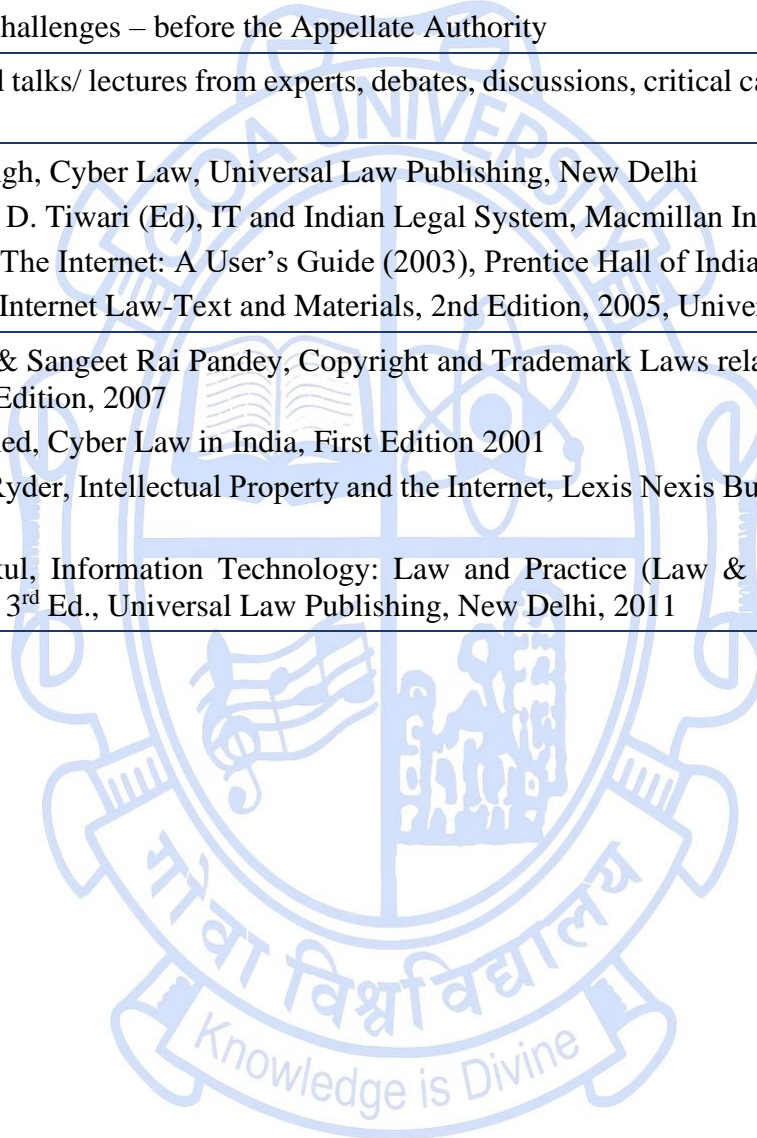
Title of the Course	Intellectual Property Rights Practicum Paper III – Cyber Crimes and Information Technology Act, 2000
Course Code	LIP-6403
Number of Credits	04
Theory/Practical	Theory + Practical
Level	500
Effective from AY	2025-26
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Registered for LL.M. In Intellectual Property Rights Specialization	
Course Objectives:	<ol style="list-style-type: none"> 1. To equip students with the ability to understand various cybercrimes, punishment for such crimes 2. To equip students with the ability to understand the loopholes under the IT law in dealing with cyber crimes 3. To Enable the students to analyse the grounds on which the authorities can refuse registration 4. To enable students to analyse the grounds on which the authorities can refuse registration, 5. To Identify and understand various other terms like specification, claims and drafting of patent 	
Course Outcomes:	CO 1. Students will learn and apply the concept of e-transactions and the procedure followed to enter into such contract.	Mapped to PSO PSO 1
	CO 2. Students will learn the important types of cybercrimes and link them with various allied laws	PSO 2, PSO 5

	CO 3. Students will understand in practice the problems faced by cybercrime prevention authorities.		PSO 2, PSO 3, PSO 5
	CO 4. Students will be able to adapt methods to secure digital transactions		PSO 4, PSO 7, PSO 8
Content:		No of hours	Mapped to CO Cognitive Level
Module 1:	E-Transactions - Digital signature 1.1. Need and importance of e-transactions 1.2. Entering in to E- contact and method 1.3. Digital signature – Public key and private key 1.4. Verification of e-contract 1.5. Authority dealing with E-contract	30	CO1 K2
Module 2:	Cybercrimes and Information Technology Law 2.1 Concept of cybercrimes and kinds of cybercrimes 2.2 Changes introduced to various laws dealing with cybercrimes 2.3 Cybercrimes under IT Act as amended and punishments 2.4 Allied laws involved in dealing with cybercrimes	15	CO2 K3
Module 3:	Functioning of Cyber Police in Goa 3.1. Nature of cybercrimes filed in Goa 3.2 Procedure involved in filing cybercrime 3.3 Cyber Police – powers and functions 3.4 Complaints disposed by Cyber Police 3.5 Problems faced by Cyber Police in handling cyber crimes	30	CO3 K5
Module 4:	Cyber Appellate Authority 4.1 Grounds for appeal 4.2 Jurisdiction, functions and power of Cyber Appellate Authority	15	CO4 K6

	4.3 Appeals disposed by Cyber Appellate Authority 4.4 Issues and Challenges – before the Appellate Authority			
Pedagogy:	Lectures, special talks/ lectures from experts, debates, discussions, critical case analysis, quizzes, problem solving, case analysis, etc.,			
References/ Readings:	<ol style="list-style-type: none"> 1. Yatindra Singh, Cyber Law, Universal Law Publishing, New Delhi 2. N. & Murali D. Tiwari (Ed), IT and Indian Legal System, Macmillan India Ltd, New Delhi, 5th Edition, 2012 3. K.L. James, The Internet: A User’s Guide (2003), Prentice Hall of India, New Delhi, First Edition 2003 4. Chris Reed, Internet Law-Text and Materials, 2nd Edition, 2005, Universal Law Publishing Co., New Delhi 			
Additional Readings:	<ol style="list-style-type: none"> 1. Pankaj Jain & Sangeet Rai Pandey, Copyright and Trademark Laws relating to Computers, Eastern Book Co, New Delhi, First Edition, 2007 2. Farouq Ahmed, Cyber Law in India, First Edition 2001 3. Rodney D. Ryder, Intellectual Property and the Internet, Lexis Nexis Butterworth’s Wadhwa, Nagpur, First Edition 2002 4. Sharma Vakul, Information Technology: Law and Practice (Law & Emerging Technology, Cyber Law & E-Commerce), 3rd Ed., Universal Law Publishing, New Delhi, 2011 			

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Human Rights Law

Title of the Course	Human Rights Law Practicum Paper I – Human Rights	
Course Code	LHR-6401	
Number of Credits	04	
Theory/Practical	Theory + Practical	
Level	500	
Effective from AY	2025-26	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Registered for LL.M. In Human Rights Specialization	
Course Objectives:	<ol style="list-style-type: none"> 1. To equip students with the ability to conduct doctrinal and empirical research on evolving human rights jurisprudence in India. 2. To develop skills in case law analysis, field data collection, and critical interpretation of human rights enforcement trends. 3. To enable students to investigate institutional responses to human rights violations through supervised fieldwork and reporting. 4. To encourage research-based problem-solving through reflective writing, policy briefs, and advocacy-focused outputs. 	
Course Outcomes:		Mapped to PSO
	CO 1. Understand the foundational and evolving human rights norms in relation to Indian	PSO 1

	constitutional practice.			
	CO 2. Interpret judicial trends and critique evolving rights-based jurisprudence.		PSO 2, PSO 5	
	CO 3. Evaluate the roles of institutions and actors in promoting and enforcing human rights.		PSO 2, PSO 3, PSO 5	
	CO 4. Conduct field investigations, interviews, and design advocacy strategies and draft policy briefs addressing systemic human rights violations in India.		PSO 4, PSO 7, PSO 8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	History and Development of Human Rights in the Indian Constitution 1.1 The Comparison between Human Rights and Fundamental Rights 1.2 Areas of Convergence and Divergence 1.3 Constituent Assembly Debates on Human Dignity, Liberty, and Justice 1.4 Indian Societal responses towards Human Rights Ideology & Philosophy 1.5 Role of the Supreme Court and High Courts in the evolution of human Rights in India	15	CO1	K2
Module 2:	Emerging Human Rights Jurisprudence and the Role of the Judiciary 2.1. Judicial protection of marginalized communities 2.2. Recognition and enforcement of rights of elderly persons, persons with disabilities, and stateless individuals 2.3. Evolving jurisprudence on labour rights 2.4. Health, Dignity and Emerging Vulnerabilities	30	CO2	K3
Module 3:	Human Rights Protection Agencies and Implementation Mechanism in India 3.1. NHRC, SHRC and other commissions and committees at the central and state levels 3.2. Human Rights Courts 3.3. Preventive detention laws and the Role of Judiciary	30	CO3	K5

	3.4. Role of Civil Society and NGOs in Promotion and Protection of Human Rights in India			
Module 4:	<p>Contemporary Issues: Globalization and Human Rights</p> <p>4.1. Human Rights and Protection of Democracy</p> <p>4.2. Online Hate Speech, Platform Regulation, and Freedom of Expression</p> <p>4.3. Development and Discrimination</p> <p>4.4. Global Terrorism</p> <p>4.5. Climate Change and Human Rights</p>	15	CO4	K6
Pedagogy:	Lectures, Judgement writing, Field Visits, Case analysis, discussion, problem solving			
References/ Readings:	<ol style="list-style-type: none"> 1. H.M. Seervai, Constitutional Law of India, Vol.2, 4th Edition, Universal Law Publishing Co.Pvt. Ltd. Delhi 2. D.N. Gupta and Chandrachur Singh, Human Rights, Acts, Statutes and Constitutional Provisions, Kalpaz Publications, Delhi. 1st Edition, 2008, 3. Prof. H. Sanjaoba, Human rights in the New Millennium, Manas Publications, New Delhi. 1st Edition, 2000 4. A.G. Noorani, Constitutional Questions and Citizens Rights, Oxford University Press. 1st Edition, 2006 			
Additional Readings:	<ol style="list-style-type: none"> 1. B. P Singh Sehgal, Law, judiciary and justice in India, (1993), 1st Edition 2. D.D. Basu, Human Rights in Indian Constitutional Law, 3rd Edition 2008 3. D.R. Saxena, Tribals and the Law, D.K. Publishers, New Delhi. 1st Edition 2008 4. Iyer Krishna V.R. - Human Rights and Inhuman Wrongs. 1st Edition 1990 			
Web Resources:	<ol style="list-style-type: none"> 1. https://nhrc.nic.in 2. https://nalsa.gov.in/ 3. https://prsindia.org/ 4. https://www.ncw.gov.in/ 			

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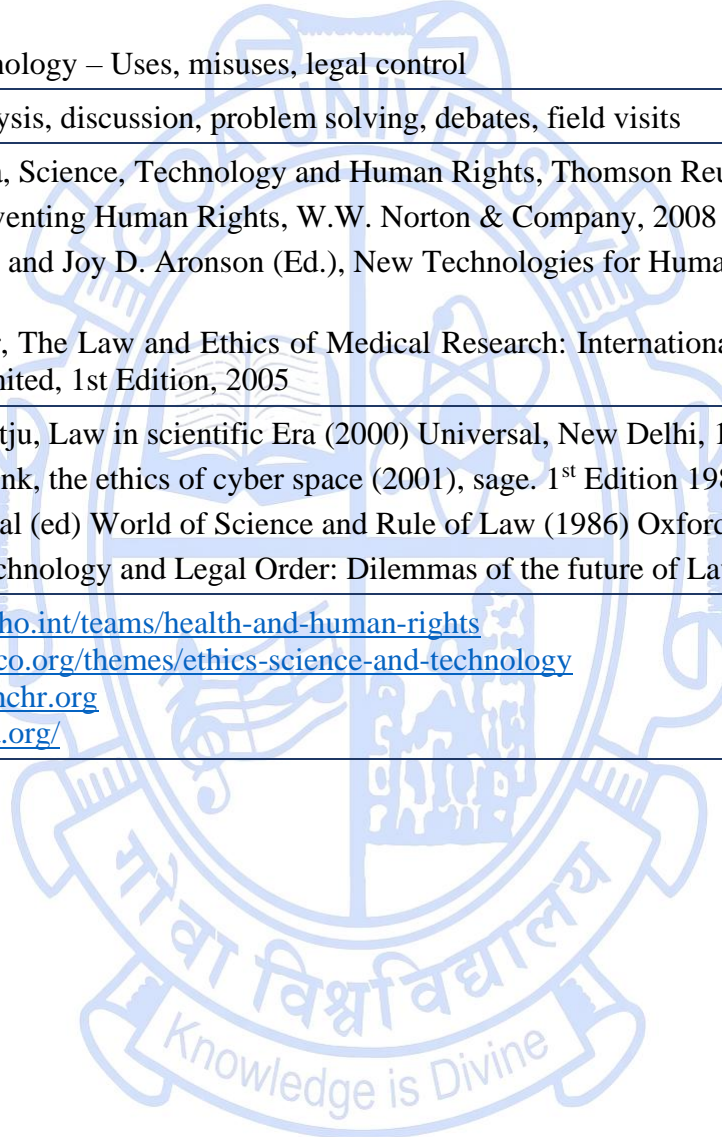
Title of the Course	Human Rights Law Practicum Paper II – Science, Technology and Human Rights
Course Code	LHR-6402
Number of Credits	04
Theory/Practical	Theory + Practical
Level	500
Effective from AY	2025-26
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Registered for LL.M. In Human Rights Law Specialization	
Course Objectives:	<ol style="list-style-type: none"> 1. To understand the interface between scientific and technological advances and human rights frameworks. 2. To apply ethical, legal, and human rights standards to real-world issues involving biotechnology, AI, and medical innovation. 3. To evaluate the role of regulatory frameworks, the judiciary, and policy in safeguarding dignity, autonomy, and public interest. 4. To foster research and reflective engagement with emerging human rights dilemmas driven by technology. 	
Course Outcomes:		Mapped to PSO
	CO 1. Understand the relationship between scientific advancement and human rights protection	PSO 1, PSO 2, PSO 5
	CO 2. Apply human rights principles to assess legal and ethical challenges posed by emerging technologies and scientific research.	PSO 2, PSO 5

	CO 3. Evaluate judicial and policy responses to bioethical issues such as cloning, abortion, surrogacy, organ transplantation, and euthanasia in relation to human dignity.		PSO 1, PSO 3, PSO 5, PSO 6
	CO 4. Design regulatory and policy strategies to address challenges of medical ethics, torture technologies, nuclear technologies, and clinical trials, ensuring a balance between scientific progress and human rights.		PSO 4, PSO6, PSO 8
Content:		No of hours	Mapped to CO Cognitive Level
Module 1:	Scientific Research, Technology, and Human Rights 1.1.Impact of science and technology on ethics, morality, and human rights 1.2.Freedom of scientific research and its limitations in law and ethics 1.3.Role of judiciary in balancing innovation and human dignity 1.4.Freedom of information, right to life, and right to privacy in a digital age	15	CO1 K2
Module 2:	Biotechnology, Environment, and the Right to Development 2.1. Right to a pollution-free environment and sustainable development 2.2. Impact of biotechnology on food production and food security 2.3. Genetically modified crops and rights-based regulation of food systems 2.4. Right to development in the age of scientific and technological advancement	15	CO2 K3
Module 3:	Bioethics, Human Dignity, and Reproductive Rights 3.1. Developments in biotechnology and their implications for human dignity 3.2. Human cloning, sex determination, induced abortion, and surrogacy 3.3. Organ transplantation and commercialization of the human body 3.4. Euthanasia, right to die with dignity, and judicial interpretation	30	CO3 K5
Module 4:	Medical Ethics, Torture and Nuclear Technologies, and Regulatory Challenges 4.1. Human rights dimensions of clinical trials and medical experimentation 4.2. Right to health and community hygiene in the context of medical advancement	30	CO4 K6

	4.3. Torture technologies: electric shock, trauma-inducing drugs, psychotropic substances 4.4. Nuclear Technology – Uses, misuses, legal control			
Pedagogy:	Lectures, case analysis, discussion, problem solving, debates, field visits			
References/ Readings:	<ol style="list-style-type: none"> 1. Lily Srivatsava, Science, Technology and Human Rights, Thomson Reuters, 1st Edition, 2014 2. Lynn Hunt, Inventing Human Rights, W.W. Norton & Company, 2008 1st Edition 3. Molly K. Land and Joy D. Aronson (Ed.), New Technologies for Human Rights Law and Practice, Cambridge, 1st Edition, 2018 4. Aurora Plomer, The Law and Ethics of Medical Research: International Bioethics and Human Rights, Cavendish Publishing Limited, 1st Edition, 2005 			
Additional Readings:	<ol style="list-style-type: none"> 1. Markandey Katju, Law in scientific Era (2000) Universal, New Delhi, 1st Edition, 2000 2. Cees J. Hamelink, the ethics of cyber space (2001), sage. 1st Edition 1986 3. John Zinian et.al (ed) World of Science and Rule of Law (1986) Oxford 4. U. Baxi, Biotechnology and Legal Order: Dilemmas of the future of Law and Human nature. (1993) 			
Web Resources:	<ol style="list-style-type: none"> 1. https://www.who.int/teams/health-and-human-rights 2. https://en.unesco.org/themes/ethics-science-and-technology 3. https://www.ohchr.org 4. https://prsindia.org/ 			

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Title of the Course	Human Rights Law Practicum Paper III – Environmental Law
Course Code	LHR-6403
Number of Credits	4
Theory/Practical	Theory + Practical
Level	500
Effective from AY	2026-2027
New Course	Yes
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

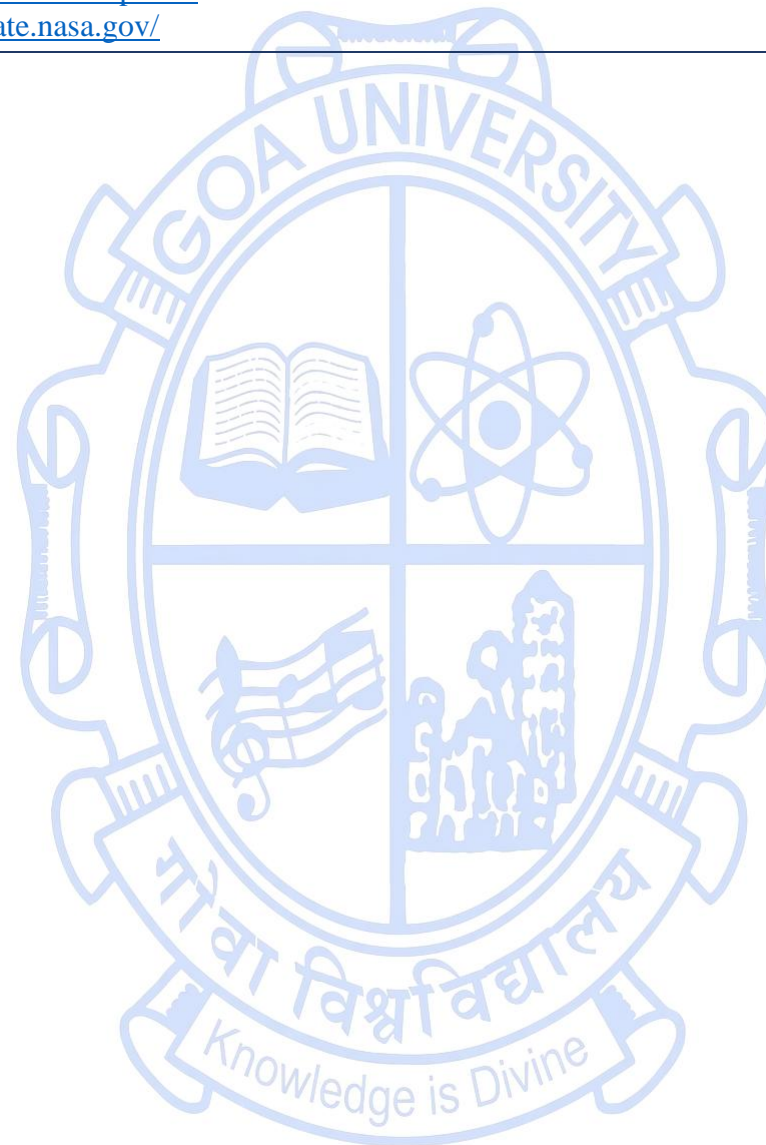
Pre-requisites for the Course:	Registered for LL.M. In Human Rights Law Specialization	
Course Objectives:	<ol style="list-style-type: none"> 1. To understand the foundational principles of international and national environmental law and their human rights implications. 2. To apply analyze constitutional provisions, statutory frameworks, and judicial interpretations linking environment and human rights. 3. To analyze emerging legal doctrines such as the Polluter Pays Principle, Precautionary Principle, and their application in environmental justice. 4. To evaluate legal tools, policies, and enforcement mechanisms for protecting environmental rights through case studies and practical scenarios. 	
Course Outcomes:		Mapped to PSO
	CO 1. Learners will explain the evolution of international environmental governance and its human rights dimensions.	PSO1, PSO 2, PSO 5

	CO 2. Learners will interpret constitutional provisions and key environmental statutes in the context of human rights protection.		PSO 2, PSO 5, PSO 7
	CO 3. Learners will assess environmental litigations using emerging doctrines and critically evaluate judicial decisions.		PSO 1, PSO 3, PSO5, PSO 7
	CO 4. Learners will determine legal strategies and remedies for environmental issues, demonstrating higher-order thinking and problem-solving skills.		PSO 2, PSO 5, PSO 7
Content		No of hours	Mapped to CO Cognitive Level
Module 1	International Principles of Environment Protection 1.1. Stockholm Declaration (1972), Rio Declaration (1992), Rio+20 1.2. Johannesburg Summit (2002), SDGs (2015) Protocol, Paris Agreement, 1.3. UNFCCC, Kyoto Protocol (1997), Paris Agreement (2015) 1.4. COP developments and the right to a stable climate 1.5. Climate Change jurisprudence	15	CO1 K2
Module 2	Constitutional and Legal Framework in India 2.1. Right to a Clean and Healthy Environment as a Fundamental Right 2.2. Directive Principles and Fundamental Duties 2.3. Compensation and Environmental Justice 2.4. Legislative Competence and Federal Structure - Division of environmental law-making powers and Centre-State environmental policies	15	CO2 K3
Module 3	Emerging concepts and challenges- National Perspective 3.1. Doctrinal Foundations of Environmental Protection - Polluter Pays Principle, Precautionary Principle, Public Trust Doctrine 3.2. Absolute Liability and Hazardous Industries 3.3. Sustainable Development and Intergenerational Equity	30	CO3 K4

	3.4. Community Rights and Environmental Democracy - Role of Gram Sabhas and access to information and public participation			
Module 4	<p>Environmental Law Enforcement and Remedies</p> <p>4.1. The Environment (Protection) Act, 1986</p> <p>4.2. The Water (Prevention and Control of Pollution) Act, 1974</p> <p>4.3. The Air (Prevention and Control of Pollution) Act, 1981</p> <p>4.4. Regulatory authorities: CPCB, SPCBs – powers and functions Environment Impact Assessment Notification, 2006 and Public Hearing Notification, 1997</p> <p>4.5. National Green Tribunal</p>	30	CO4	K5
Pedagogy:	Lectures, case law/legislative analysis, discussion, drafting, practical, mocks, and tests.			
References/ Readings:	<ol style="list-style-type: none"> Boyle, A. E., and Anderson M.R. (Eds.) : Human Rights Approaches to Environmental Protection (Oxford: Clarendon Press), 1st Edition, 1996 Woods, K. : Human Rights and Environmental Sustainability (Cheltenham:Edward Elgar) 1st Edition, 2010 Gear, Anna, : Research handbook on human rights and the Environment (Edward Elgar) 1st Edition, 2015 Kailash Thakur, Environmental Protection: Law and Policy in India, Deep & Deep Publications New Delhi. 1st Edition, 2005 			
Additional Readings	<ol style="list-style-type: none"> Leelakrishnan, P, Environmental Law in India, Lexis Nexus, 5th Edition, 2016 Datar, Arvind P. Constitution of India, 2nd Edition, 2010 Kravchenko, Svitlana and John e. Bonine, Human Rights And The Environment: Cases Law, and Policy (Carolina Academic Press), 1st Edition, 2007 Hayward, Tim (ed.), Human Rights and the Environment, Routledge, 1st Edition, 2002 			
Weblinks	<ol style="list-style-type: none"> https://www.un.org/en/climatechange https://www.ohchr.org/en/climate-change https://www.india.gov.in/topics/environment-and-forests https://moef.gov.in/ https://cpcb.nic.in/ https://ngt.gov.in/ https://www.epa.gov/ https://www.environment.gov.au/ 			

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10. https://climate.nasa.gov/ |
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Alternative Dispute Resolution Law

Title of the Course	Alternative Dispute Resolution Law Practicum Paper 1: Negotiation Principles and Practice	
Course Code	LAD-6401	
Number of Credits	4	
Theory/Practical	Theory + Practical	
Level	500	
Effective from AY	2026 – 27	
New Course	Yes	
Bridge Course/ Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Registered for LL.M. in Alternative Dispute Resolution Law Specialization	
Course Objectives:	<ol style="list-style-type: none"> 1. To describe the concepts, principles, and legal framework of negotiation under Indian law. 2. To explain the procedures and documentation involved in negotiation proceedings. 3. To analyze negotiation strategies and techniques in practical dispute resolution. 4. To evaluate ethical considerations and effectiveness of negotiation in resolving disputes. 	
Course Outcomes:		Mapped to PSO
	CO 1. Students will be able to describe the legal principles, types, and framework of negotiation under Indian law.	PSO 1, PSO 2
	CO 2. Students will be able to explain the procedures, documentation, and negotiation processes in	PSO 1, PSO 2,

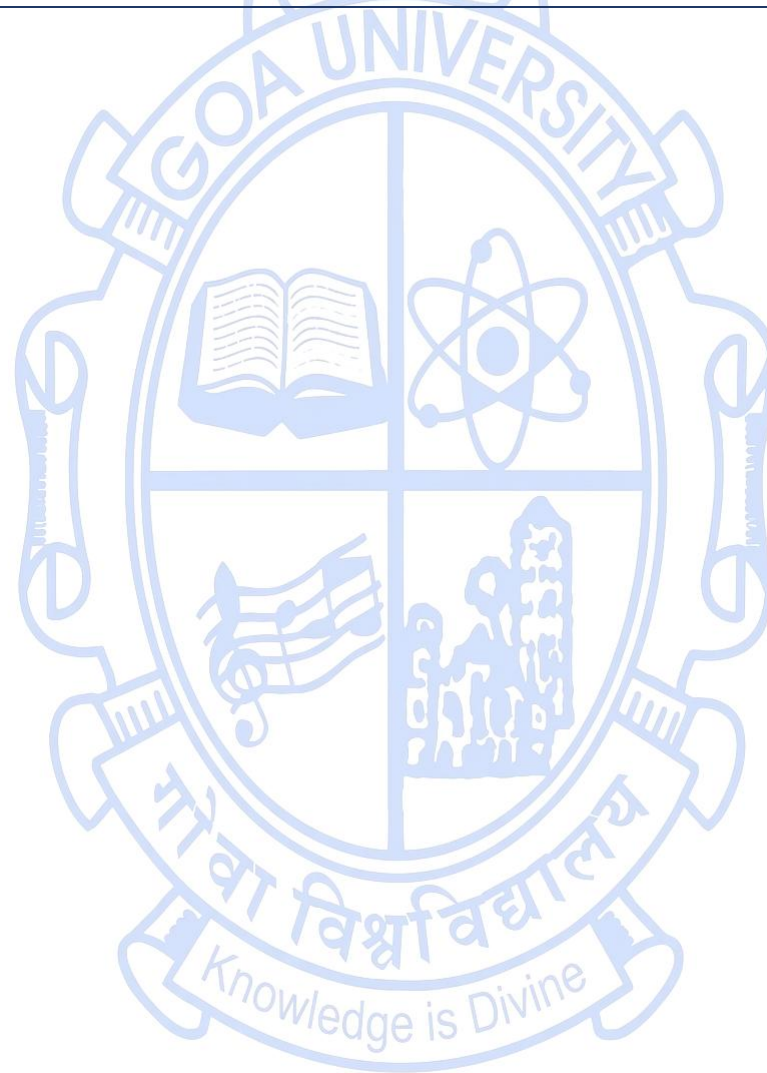
	practice.		PSO7
	CO 3. Students will be able to analyze negotiation techniques, strategies, and problem-solving approaches in practical scenarios.		PSO 2, PSO 3, PSO 6
	CO 4. Students will be able to evaluate ethical considerations and assess the effectiveness of negotiation outcomes in dispute resolution.		PSO 3, PSO 5, PSO 7
Content		No of hours	Mapped to CO
Module 1	Law on Negotiation <ol style="list-style-type: none"> 1. Appropriate disputes for negotiation 2. Distinguishing negotiation from other ADR processes 3. Types of negotiation: bilateral, multi-party, distributive, integrative, win-lose, win-win 4. Preparing for cross-cultural negotiation 5. Civil Procedure Code and negotiation 6. Role of Civil Procedure Code in enforcement of settlement agreements 7. Commercial Courts Act and ADRs 8. Fair and Equitable Treatment (FET) 	15	CO1 K1
Module 2	Intricacies of Negotiation <ol style="list-style-type: none"> 1. Understanding the problem 2. Interviewing the client: tools and stages 3. Educating the client: counselling, expectations from negotiation 4. Brainstorming: pre-negotiation stage 5. Generating options and alternatives 6. Strategies to use alternatives and packaging options 7. Negotiation stage 8. Opening statement 9. Laying down ground rules 10. Persuasion and negotiation 11. Legitimation of demands and options 	30	CO2 K2

	<ul style="list-style-type: none"> 12. Strategies to deal with deadlock 13. Communication strategies 14. Relationship management 15. Caucus, walking away, and use of other ADRs 			
Module 3	<p>Enforcement of Settlement Agreement</p> <ul style="list-style-type: none"> 1. Securing commitment to the settlement agreement 2. Enforcement under Civil Procedure Code 3. Enforcement under the Arbitration and Conciliation Act 4. Enforcement under the Consumer Protection Act 	15	CO3	K4
Module 4	<p>Ethics in Negotiation Process</p> <ul style="list-style-type: none"> 1. Ethics and distinction from morals 2. Role of the negotiator in protecting client interests 3. Ethics in ‘win-win’ situations 4. Drafting ethically correct settlement agreements 5. Statutory provisions controlling professional negotiators 	30	CO4	K5
Pedagogy:	Lecture, Discussion, Socratic, Case-study.			
References/ Readings:	<ul style="list-style-type: none"> 1. Lewicki, R. J., Barry, B., & Saunders, D. M. (2020). <i>Negotiation: Readings, exercises, and cases</i> (8th ed.). 2020, McGraw Hill Education. 2. Wheeler, M. (2013). <i>The art of negotiation: How to improvise agreement in a chaotic world</i>. Harvard Business Review Press. 3. Malhotra, D., & Bazerman, M. H. (2007). <i>Negotiation genius: How to overcome obstacles and achieve brilliant results at the bargaining table and beyond</i>. Harvard Business School Press. 4. Ury, W. (1993). <i>Getting past no: Negotiating in difficult situations</i>. Bantam Books. 			
Additional Readings	<ul style="list-style-type: none"> 1. Deepak Malhotra, Max H. Bazerman – Negotiation Genius: How to Overcome Obstacles and Achieve Brilliant Results at the Bargaining Table and Beyond, Harvard Business School, 1st Edition 2007 2. William Ury – Getting Past No: Negotiating in Difficult Situations, Bantam Books, Revised Edition 1993 			

Web Resources:

1. Harvard Program on Negotiation: <https://www.pon.harvard.edu/>
2. Indian Ministry of Law & Justice – ADR and negotiation guidelines: <https://legallaffairs.gov.in/>

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Title of the Course	ADR Practicum Paper II: Mediation Principles and Practice
Course Code	LAD-6402
Number of Credits	04
Theory/Practical	Theory + Practical
Level	500
Effective from AY	2025-26
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

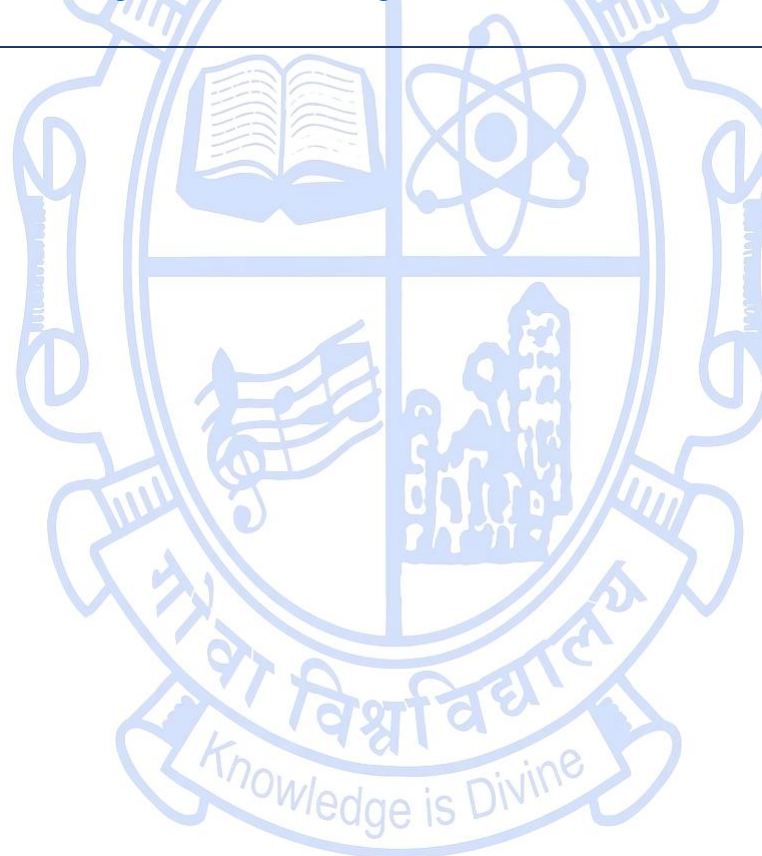
Pre-requisites for the Course:	Registered for LL.M. in Alternative Dispute Resolution Law Specialization	
Course Objectives:	<ol style="list-style-type: none"> 1. To familiarize students with the statutory and judicial framework governing mediation in India and internationally. 2. To impart hands-on skills in conducting mediation. 3. To develop competence in drafting mediation-related documents. 4. To sensitize students to ethical issues and professional responsibilities in mediation practice. 	
Course Outcomes:		Mapped to PSO
	CO 1. Students will be able to comprehend the dynamics of mediation under various legal and regulatory frameworks.	PSO 1, PSO 2
	CO 2. Students will be able to understand and apply the various aspect and Intricacies of a Mediation Process.	PSO6, PSO 7
	CO 3. Students will be able to analyze and draft legally sound mediation related documents.	PSO 2, PSO 6, PSO7

	CO 4. Students will be able to apply professional ethics and identify, critique and address ethical dilemmas, conflicts of interest, and professional responsibilities of mediators.		PSO6, PSO 7	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Law on Mediation</p> <p>1.1 Mediation Act 2023: scope and applicability, definitions, mediation agreement, pre-litigation mediation, mediators and appointment, enforcement of settlement agreement, mediation service providers and mediation institution, mediator, community mediation, conduct of mediation, online mediation, community mediation.</p> <p>1.2 Mediation under the Consumer Protection Act: chapter V of the Consumer Protection Act and rules made under.</p> <p>1.3 Judicial pronouncements strengthening Mediation</p> <p>1.4 International developments: UNCITRAL Model Law, Singapore Convention on Mediation.</p>	15	CO1	K1, K2
Module 2:	<p>Conduct of Mediation Proceedings</p> <p>1.1 Introduction to Mediation Proceedings: Nature and objectives of mediation proceedings, Role of mediator vs. role of parties, Mediation proceedings under the Mediation Act, 2023 and relevant court rules.</p> <p>1.2 Stages of Mediation:</p> <p>a. Pre-mediation stage: Request for Mediation from one party to another, Request to a person to act as mediator, Acceptance of the role of mediator, Intake, screening, and preparation.</p> <p>b. Introduction of parties, Opening statement, Explaining the process of mediation, Setting ground rules, building trust, and framing issues.</p> <p>c. Joint sessions: Identifying interests, exploring options, managing conflicts.</p> <p>1.3 Techniques and Skills in Mediation: Active listening, questioning, and reframing, Identifying interests vs. positions, Managing emotions and power imbalances,</p>	30	CO2	K2, K3

	Tools like BATNA, WATNA, ZOPA in mediation strategy, Use of non-verbal communication and cultural sensitivity.			
Module 3:	<p>Drafting of Mediation Documents</p> <p>1.1 Drafting pre-mediation agreements.</p> <p>1.2 Confidentiality and consent forms.</p> <p>1.3 Drafting mediation settlement agreements: structure, enforceability, and statutory recognition.</p> <p>1.4 Drafting the order of reference of the dispute to mediation, etc.</p>	30	CO3	K3, K4, K6
Module 4:	<p>Ethics in Mediation</p> <p>1.1 Difference in ethics in adversarial system and collaborative systems like ADR.</p> <p>1.2 Core principles: Voluntariness, neutrality, impartiality, confidentiality, Handling conflicts of interest and power imbalances.</p> <p>1.3 Ethics of mediator and Ethical dilemmas in mediation practice.</p> <p>1.4 Standards of professional conduct for mediators (Indian and international codes).</p>	15	CO4	K4, K5
Pedagogy:	The course will be taught in the form of classroom lectures, debates, case analysis, discussion, problem solving, mock simulations, and Practicals.			
References/ Readings:	<ol style="list-style-type: none"> 1. The Mediation Process: Practical Strategies for Resolving Conflict" by Christopher W. Moore, Jossey-Bass, 4th edition (21 April 2014). 2. The Mediator's Handbook" by Jennifer E. Beer and Caroline C. Packard, New Society, Revised and Expanded edition (1 October 2012). 3. The Making of a Mediator: Developing Artistry in Practice" by Michael D. Lang and Alison Taylor, Jossey-Bass, Jossey-Bass Inc Pub; 1st edition (11 April 2000) 4. The Promise of Mediation: The Transformative Approach to Conflict" by Robert A. Baruch, Jossey-Bass, Jossey-Bass Inc Pub; Revised edition (25 October 2004). 			
Additional Readings	<ol style="list-style-type: none"> 1. The Handbook of Dispute Resolution" edited by Michael L. Moffitt and Robert C. Bordone, Jossey-Bass, Jossey-Bass Inc Pub; 1st edition (16 August 2005). 2. The Practice of Mediation: A Video-Integrated Text" by Douglas N. Frenkel and James H. Stark, Aspen Opco 			

	Llc; 3rd edition (14 September 2018) 3. The Middle Voice: Mediating Conflict Successfully" by Joseph B. Stulberg and Lela P. Love, Jossey-Bass, Carolina Academic Pr; 2nd edition (26 March 2013)
Web Resources:	1. https://legallaffairs.gov.in/sites/default/files/MediationAct2023.pdf 2. https://ncdrc.nic.in/bare_acts/CPA2019.pdf 3. https://uncitral.un.org/en/texts/mediation/modellaw/commercial_conciliation 4. https://uncitral.un.org/sites/uncitral.un.org/files/mediadocuments/uncitral/en/annex_ii.pdf 5. https://uncitral.un.org/sites/uncitral.un.org/files/mediadocuments/uncitral/en/2201369_mediation_rules_ebook_1.pdf

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Title of the Course	ADR Practicum Paper III: Arbitration Principles and Practice
Course Code	LAD-6403
Number of Credits	04
Theory/Practical	Theory + Practical
Level	500
Effective from AY	2025-26
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Registered for LL.M. in Alternative Dispute Resolution Law Specialization	
Course Objectives:	<ol style="list-style-type: none"> 1. To introduce skills of the drafting of basic documents required before the conduct of Arbitral Proceedings. 2. To enable the students to learn to draft various documentation required during the conduct of Arbitral Proceedings and develop abilities to use such learnt skills in the conduct of the Arbitral Proceedings 3. To enable the students to draft allied documents to conduct arbitral proceedings. 4. To enable the students to draft documents required after the conduct of arbitral proceedings. 	
Course Outcomes:		Mapped to PSO
	CO 1. Students will develop an analytical and problem-centric understanding of the Arbitration and Conciliation Act and learn to draft basic documents required before the conduct of arbitral proceedings.	PSO 1, PSO 2
	CO 2. Students will be able to understand the various intricacies of arbitration proceedings and learn to draft various documentation required during the conduct of Arbitral	PSO6, PSO 7

	Proceedings			
	CO 3. Students will be able to analyze and draft allied documents to conduct arbitral proceedings.		PSO 6, PSO7	
	CO 4. Students will be able to evaluate and draft documents required after the conduct of arbitral proceedings.		PSO6, PSO 7	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Drafting before conduct of Arbitral Proceedings</p> <ol style="list-style-type: none"> 1. Arbitration and Conciliation Act. 2. The Parties' right to call back other party to arbitration and Drafting of an application under section 8 of Arbitration and Conciliation Act. 3. Application questioning the jurisdiction and analysing the grounds for challenging the jurisdiction. 4. Procedure for appointment and challenging the appointment of an arbitrator. 5. Application asking for Interim Relief under Arbitration and Conciliation Act. 	30	CO1	K2, K4
Module 2:	<p>Drafting During the Conduct of Arbitral Proceedings</p> <ol style="list-style-type: none"> 1. Statement of Claim. 2. Statement of Defence. 3. Counter Claim. 4. Application to Amend or Supplement Pleadings. 5. Application asking for court assistance in taking evidence. 	30	CO2	K2, K6
Module 3:	<p>Drafting Allied Documents to Conduct Arbitral Proceedings</p> <ol style="list-style-type: none"> 1. Drafting of an Arbitration clause/arbitration agreement. 2. Drafting of rules of conduct of arbitral proceedings. 3. Drafting a Notice of Arbitration. 	15	CO3	K4, K6
Module 4:	<p>Drafting of Documents after the Conduct of Arbitral Proceedings</p> <ol style="list-style-type: none"> 1. Execution application. 2. Drafting an application to set aside an Arbitral Award. 	15	CO4	K5, K6

	<ol style="list-style-type: none"> 3. Application Challenging an Arbitral Award. 4. Application for Modification of an Arbitral Award. 			
Pedagogy:	The course will be taught in the form of classroom lectures, case analysis, discussion, problem solving, mock simulations, and Practical drafting exercises.			
References/ Readings:	<ol style="list-style-type: none"> 1. Commentary on the Law of Arbitration, Indu Malhotra, Law and Justice; 4th Edition Reprint 2023 (6 May 2023) 2. Commentary on the Arbitration and Conciliation Act, Universal Law Publishing - Justice SB Malik, an imprint of LexisNexis; Eighth edition (1 October 2017) 			
Additional Readings	<ol style="list-style-type: none"> 1. International Arbitration: Law and Practice, Gary B. Born and Peter B. Rutledge, Kluwer Law International, Kluwer Law International, 2021. 2. Arbitration Practice and Procedure, Thomas E. Carbonneau, Juris Oakbridge's Treatise on Arbitration Law and Practice By M Sricharan Rangarajan, Oakbridge, Oakbridge , December 2007. 			
Web Resources:	<ol style="list-style-type: none"> 1. https://www.indiacode.nic.in/bitstream/123456789/1978/3/a1996-26.pdf 2. https://lawmin.gov.in/sites/default/files/ArbitrationandConciliation.pdf 3. https://legalaffairs.gov.in/sites/default/files/arbitration-and-conciliation%28amendment%29-act-2019.pdf 4. https://iccwbo.org/dispute-resolution/dispute-resolutionservices/arbitration/rules-procedure/2021-arbitration-rules/ 			

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SEMESTER IV

Generic Elective (GE) Courses

Criminal Law

Title of the Course	International Criminal Law
Course Code	LCR-6201
Number of Credits	04
Theory/Practical	Theory
Level	500
Effective from AY	2025-26
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes
Pre-requisites for the Course:	Nil
Course Objectives:	<ol style="list-style-type: none">1. Understand the evolution, sources, and foundational principles of International Criminal Law and individual criminal responsibility.2. Analyze the nature, forms, and legal framework governing international crimes such as genocide, aggression, war crimes, and terrorism.3. Examine mechanisms for enforcement, including extradition, international tribunals, and cooperation among states and agencies.4. Evaluate the role of international organizations, conventions, and national systems in addressing transnational and

	organized crimes.			
Course Outcomes:			Mapped to PSO	
	CO 1. Learners will explain the development and objectives of International Criminal Law, including principles of liability and participation.		PSO 1, PSO 2, PSO 5	
	CO 2. Learners will identify and classify major international crimes and describe the procedures and rights involved in international criminal trials.		PSO1 , PSO 2, PSO 3, PSO 5	
	CO 3. Learners will apply international legal mechanisms and policies for prevention, control, and prosecution of international and transnational crimes.		PSO 2, PSO 3, PSO 5, PSO 6, PSO 7	
	CO 4. Learners will evaluate the effectiveness of global instruments like the Naples Declaration and the role of the UN in combating organized international crime.		PSO 1, PSO 2, PSO 3, PSO 8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Unit-I: Development of International criminal law. 1. The concept and sources of International Criminal Law b. 2. Evolution of the Concept of Individual Criminal Responsibility. 3. The objectives and policies of International Criminal Law; including issues of amnesty, truth and justice. 4. Principle of Liability and Participation in International Criminal Law International Military Tribunals (Nuremberg and Tokyo Tribunals).	15	CO1	K2
Module 2:	Unit-II: Nature and forms of International Crimes 1. The crime of aggression, Genocide, War crimes, Terrorism as International crime 2. Mechanism in dealing cases related to International Crime. 3. Rights of Accused and Protection of Victims and Witnesses. 4. Obligation of State Parties and Non Party States to International Criminal Court and Emerging issues under International Criminal Jurisprudence.	15	CO2	K3
Module 3:	Unit-III: Strategies for Prevention, Control and Correctional Actions. 1. Extradition Act 1962 (Relevant Provisions) and Extradition Treaty 2. International investigative agencies (Interpol etc), Adjudication authorities	15	CO3	K4

	(including ad hoc and permanent criminal tribunals), 3. Conflicting issues between International humanitarian law and International Crimes (Case Study). 4. Sentencing policy, prosecution in International crime			
Module 4:	Unit-IV: Organized Crime in Transnational Jurisdiction. 1. Features of Transnational Organized Crime. 2. Indian perspective on transnational organized crime 3. Naples Declaration and Global Action Plan 24 Dec. 1994 4. Role of United Nations in preventing International crime	15	CO4	K5
Pedagogy:	Case study method, discussion methods, lecture method and presentation.			
References/ Readings:	1. Robert Cryer, HakanFriman, Darryl Robinson, An Introduction to International Criminal Law and Procedure Paperback – June 28, 2010, Cambridge University Press, 2003. 2. Philippe Sands, From Nuremberg to the Hague: The Future of International Criminal Justice, Cambridge University Press, 2003 3. The International Criminal Court: Challenges to Achieving Justice and Accountability in the 21st Century by Mark S. Ellis; Richard J. Goldstone. International Debate Education Association, 2008			
Additional Readings	1. International Criminal Law: Cases and Commentary (Paperback) By Antonio Cassese, By Guido Acquaviva, By Mary De Ming Fan, Alex Whiting 2. Transnational Organized Crime: A Commentary on the United Nations Convention and its Protocols (Oxford Commentaries on International Law) Hardcover – May 17, 2007 by David McClean, Oxford University Press (May 17, 2007)			
Web Resources:	1. https://libraryguides.law.pace.edu/intcrimlaw 2. https://nyulaw.libguides.com/c.php?g=773832&p=5551797 3. https://law.duke.edu/lib/research-guides/international-criminal-law 4. https://www.icc-cpi.int/sites/default/files/Publications/Elements-of-Crimes.pdf 5. https://iici.global/wpd/wp-content/uploads/2024/02/icls-training-materials-sec-8-war-crimes.pdf			

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Title of the Course	Indian Constitution and Criminal Justice Administration
Course Code	LCR-6202
Number of Credits	04
Theory/Practical	Theory
Level	500
Effective from AY	2025-26
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To have in depth understanding of the constitutional validity of select criminal law provisions such as death penalty, adultery, defamation, and sedition in India. 2. To analyse the constitutional provisions guaranteeing the safeguards to accused and arrested persons. 3. To explore the expansive interpretation of the right to life under Article 21 and assess its implications for criminal justice administration. 4. To critically evaluate the contemporary issues and challenges to the Indian criminal justice system from a constitutional perspective. 	
Course Outcomes:		Mapped to PSO
	CO 1. The learner will be able to critically evaluate the constitutional validity of various criminal law provisions such as the death penalty, adultery, defamation, and sedition.	PSO 1
	CO 2. The learner will be able to understand the constitutional protections available to accused	PSO 2, PSO 5

	and arrested persons			
	CO 3. The learner will be able to examine and evaluate the expanded scope of the right to life and personal liberty under Article 21 in relation to fair trial, speedy justice, privacy, and legal aid.		PSO 2, PSO 3, PSO 5	
	CO 4. The learner will be able to analyze contemporary human rights challenges in the criminal justice system, including the impact of anti-terrorism laws and witness protection measures.		PSO 5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Constitutional challenges and criminal law 1. Constitutionality of Death penalty and criminal law 2. Adultery and constitutional aspects 3. Concept of Defamation under criminal law and Constitution 4. Sedition and Constitutional challenge	15	CO1	K5
Module 2:	Constitutional safeguards to accused and arrested persons 1. Ex post facto Law 2. Protection from double jeopardy & Self-incrimination under Constitution and criminal law 3. Rights of arrested persons under Constitutional and criminal law provisions 4. Preventive detention law and constitutional safeguards to criminals	15	CO2	K2
Module 3:	Right to life under Indian Constitution and Criminal Justice administration 1. Criminal justice pre and post Maneka Gandhi regime Right to privacy, fair and speedy trial, legal aid etc. 2. Prison reforms and role of judiciary 3. Power of President and Governor in granting pardon, and to suspend, remit or commute sentences 4. Compensatory jurisprudence under Indian Constitution - Wrongful detention, Illegal Arrest, custodial deaths, extra judicial killings, Rape Victims, Rehabilitation	15	CO3	K5

	of Criminals			
Module 4:	<p>Emerging issues and trends in India</p> <ol style="list-style-type: none"> 1. Human Rights perspective in criminal justice system 2. Anti- Terrorism laws and human rights 3. Measures taken for witness protection in India 4. Public Interest Litigation: Direct access to courts in case of violation of human rights and other implicit rights. 	15	CO4	K4
Pedagogy:	Lectures, debates, case analysis, discussion, problem solving and moot court.			
References/ Readings:	<ol style="list-style-type: none"> 1. M.P.Jain , Constitutional law of India(6th Edition 2008), Tripathi, Bombay 2. Ratanlal & Dhirajlal, Code of Criminal Procedure (24th Edition 2020), LexisNexis 3. H.M. Sheervai, Indian Constitution and law (three volumes) 4th Edition 2013 4. D.D.Basu, Commentaries of Indian Constitution, 9th Edition 2018 			
Additional Readings	<ol style="list-style-type: none"> 1. K.N. Chandrasekharan Pillai, RV Kelkar’s Criminal Procedure (7th Edition 2021), EBC 2. Justice Palok Basu, Law Relating to Protection of Human Rights under Indian Constitution and Allied Laws, Modern Law House, Allahabad. 3rd Edition 2016 3. Iswara Bhat, Fundamental Rights and their Inter Relationship, Eastern Law House, Delhi, 1st Edition 2004 4. Robert C .Davis, Victims of Crime, Sage, New Delhi, 2nd Edition 2013 			
Web Resources:	<ol style="list-style-type: none"> 1. https://www.indianbarassociation.org/constitutionality-of-death-penalty/ 2. https://blog.ipleaders.in/supreme-court-struck-adultery-law-section-497-ipc-justified/ 3. https://thelegalshots.com/blog/how-adultery-laws-have-evolved-in-india/ 4. https://www.trust.org/wp-content/uploads/2024/09/downloaded_file-5.pdf 			

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Title of the Course	National Security and Anti-Terror Laws
Course Code	LCR-6203
Number of Credits	04
Theory/Practical	Theory
Level	500
Effective from AY	2025-26
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. Understand the constitutional and statutory framework governing national security and counter-terrorism in India and internationally. 2. Critically analyze major anti-terror legislation's, investigative powers, detention laws and procedural safeguards. 3. Evaluate tensions between national security imperatives and human rights, and assess mechanisms of oversight and accountability. 4. Compare domestic approaches with international norms and suggest legal and policy reforms consistent with rule of law. 	
Course Outcomes:		Mapped to PSO
	CO 1. Learners will be able to Explain constitutional doctrines like emergency powers, reasonable restrictions, national security and statutory tools used for counter-terrorism.	PSO 1, PSO 2
	CO 2. Learners will apply knowledge of India's anti-terror statutes, investigative powers, and	PSO 2, PSO 3,

	procedural safeguards in practical scenarios while considering human-rights compliance.			
	CO 3. Learners will examine oversight mechanisms, judicial pronouncements, privacy, surveillance, and victim protection measures to assess the balance between security and civil liberties.		PSO 2, PSO 3, PSO 5	
	CO 4. Learners will evaluate policy and legal reforms on counter-terrorism, cyber threats, and transnational cooperation, integrating international best practices and human-rights standards		PSO 3, PSO 4, PSO 5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Constitutional & Doctrinal Foundations</p> <ol style="list-style-type: none"> 1. Concepts and Theories of National Security 2. Constitutional Framework and Emergency Powers. 3. Meaning and Concept of Security of State, Public Order, Rule of Law and Preventive Detention 4. Human Rights, International Obligations & Security 	15	CO1	K2
Module 2:	<p>India's Anti-Terror Legal Architecture</p> <ol style="list-style-type: none"> 1. Major Statutes and Institutional Framework 2. Investigative Powers, Arrest, Detention and Special Procedures 3. Terror Financing, Money-laundering and Asset Forfeiture 4. Prosecution, Trial, Sentencing and Rehabilitation 	15	CO2	K3
Module 3:	<p>Oversight, Accountability, and Rights Safeguards</p> <ol style="list-style-type: none"> 1. Judicial Oversight and Landmark Case Law 2. Parliamentary, Legislative and Administrative Oversight 3. Privacy, Surveillance and Data Protection 4. Victim Protection, Witness Safety and Minority Rights 	15	CO3	K4

Module 4:	Comparative & International Perspectives; Contemporary Challenges 1. Comparative Counter-Terror Models. 2. International Cooperation and Transnational Law Enforcement 3. Cyber Terrorism, Radicalization & Foreign Fighters 4. Reform, Policy Formulation and Future Directions	15	CO4	K5
Pedagogy:	Lectures, debates, case analysis, discussion, problem solving methods			
References/ Readings:	1. M. P. Jain, <i>Indian Constitutional Law</i> (9th ed., LexisNexis 2020). 2. K. Subramanian, <i>Counter-Terrorism Law and Policy in India</i> (Oxford Univ. Press 2018). 3. Seema Baxi, <i>Human Rights and Anti-Terror Laws in India</i> (Oxford Univ. Press 2015). 4. Clive Walker, <i>The Anti-Terrorism Legislation in Comparative Perspective</i> (3rd ed., Oxford Univ. Press 2014).			
Additional Readings:	1. Louise Arbour, <i>Counter-Terrorism, Human Rights and the Rule of Law: Essays & Policy Studies</i> (United Nations & Academic Press 2009). 2. Felicity Taylor & Michael Newton, <i>Cyber Terrorism and International Law</i> (Routledge 2017). 3. Clive Walker, <i>The Regulation of Investigatory Powers and Privacy</i> (Oxford Univ. Press 2011). 4. Alex P. Schmid (ed.), <i>The Routledge Handbook of Terrorism Research</i> (Routledge 2011)			
Web Resources:	1. http://www.nia.gov.in/ 2. https://www.finmin.nic.in/ 3. https://main.sci.gov.in/judgments 4. https://nhrc.nic.in/ 5. https://www.un.org/counterterrorism/			

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Title of the Course	Crimes Against Vulnerable Groups
Course Code	LCR-6204
Number of Credits	04
Theory/Practical	Theory
Level	500
Effective from AY	2025-26
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

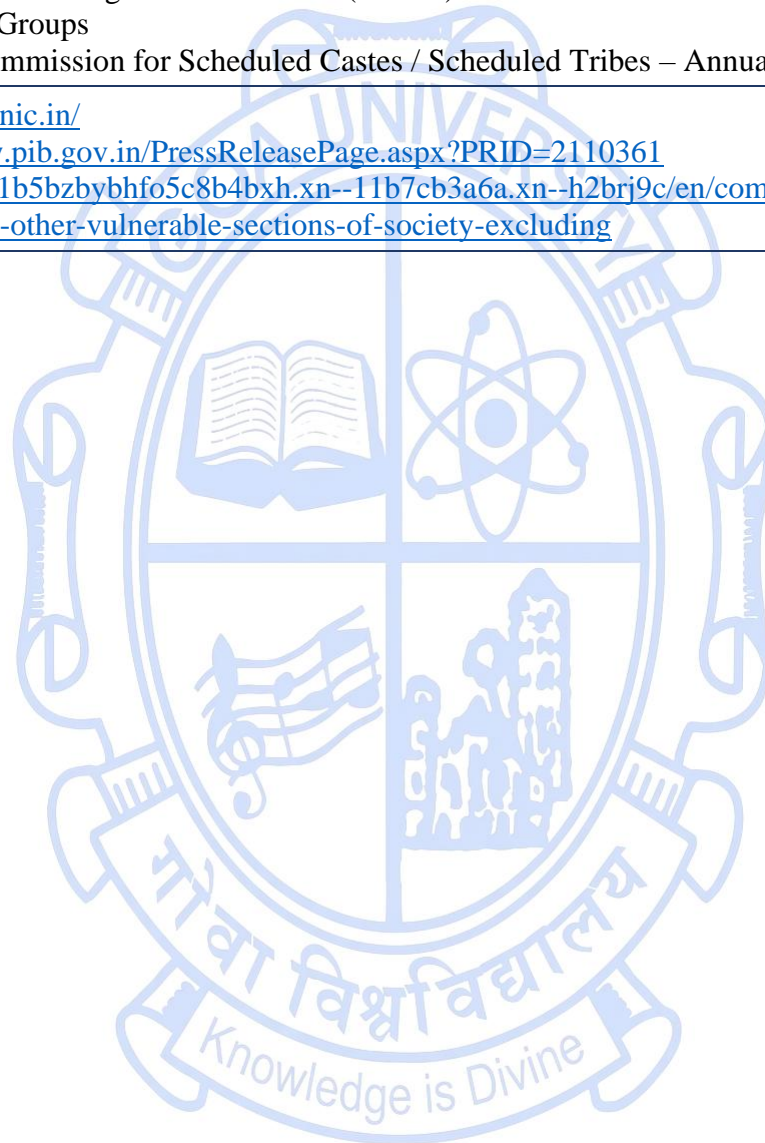
Pre-requisites for the Course:	Nil
Course Objectives:	<ol style="list-style-type: none"> 1. To provide in depth understanding of meaning, scope, and dimensions of vulnerability and identify different vulnerable groups. 2. To develop a comprehensive understanding of the legal and institutional mechanisms addressing gender-based and child-related crimes 3. To evaluate the effectiveness of the legislations relating to SC/ST and analyze judicial responses and human rights mechanisms ensuring justice and equality. 4. To familiarize learners with the legal frameworks protecting the elderly, persons with disabilities, minorities, LGBTQ+ individuals, refugees, and migrant workers, and to assess challenges in enforcement and the need for inclusive justice and policy reforms.

Course Outcomes:		Mapped to PSO		
	CO 1. Learners will be able to understand the concept of vulnerability, identify different vulnerable groups, and evaluate constitutional principles ensuring equality, dignity, and protection against discrimination.	PSO 1, PSO 5		
	CO 2. Learners will be able to critically examine legal frameworks addressing gender-based and child-related crimes, including domestic violence, trafficking, sexual exploitation, and cyber abuse, through statutory and judicial perspectives.	PSO 2, PSO 5		
	CO 3. Learners will be able to analyse the effectiveness of legal and institutional mechanisms in preventing caste-based atrocities and promoting justice and equality for Scheduled Castes and Scheduled Tribes.	PSO 2, PSO 3, PSO 5		
CO 4. Learners will be able to evaluate the protection mechanisms and policy responses for other vulnerable groups, including the elderly, persons with disabilities, minorities, LGBTQ+ individuals, refugees, and migrant workers.	PSO 5			
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Conceptual Framework of vulnerability & Vulnerable groups</p> <ol style="list-style-type: none"> 1. Meaning and scope of “vulnerability” 2. Identification of vulnerable groups: Women, Children, Scheduled Castes, Scheduled Tribes, Religious and Sexual Minorities, Elderly, Persons with Disabilities, Refugees and Migrants 3. Theories on victimization and social marginalization 4. Constitutional provisions: 	15	CO1	K2
Module 2:	<p>Crimes Against Women and Children</p> <ol style="list-style-type: none"> 1. Protection against Domestic and Gender-based Violence: Protection of Women from Domestic Violence Act, 2005; the Bharatiya Nyaya Sanhita (BNS) 2. Trafficking and Sexual Exploitation: 	15	CO2	K2

	<p>the Immoral Traffic (Prevention) Act, 1956 , BNS</p> <p>3. Protection of Children from Abuse and Exploitation: constitutional safeguards, the POCSO Act, 2012; Child Labour (Prohibition and Regulation) Act, 1986;</p> <p>4. Cyber Exploitation and Digital Abuse: IT Act 2000, BNS</p>			
Module 3:	<p>Crimes Against Scheduled Castes and Scheduled Tribes</p> <p>1. Legal Framework for the Protection of SCs and STs: The Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989</p> <p>2. Caste-based Violence and Honour Crimes</p> <p>3. Institutional and Custodial Discrimination: custodial violence, and administrative negligence against marginalized communities</p> <p>4. Role of Authorities and Judicial Approach - National and State Human Rights Commissions</p>	15	CO3	K4
Module 4:	<p>Crimes Against Other Vulnerable Sections</p> <p>1. Protection of the Elderly and Persons with Disabilities</p> <p>2. Crimes against Religious and Ethnic Minorities</p> <p>3. Protection of the LGBTQ+ Community</p> <p>4. Rights of Refugees and Migrant Workers</p>	15	CO4	K5
Pedagogy:	Lectures, debates, case analysis, discussion, problem solving			
References/ Readings:	<p>1. M.P.Jain , Constitutional law of India (5th Edition 2008), Tripathi, Bombay</p> <p>2. B. Sivaramayya, Inequalities and the Law (Eastern Book Company). 1st Edition 1984</p> <p>3. B.B. Pande, Criminology and Criminal Justice (LexisNexis). 4th Edition 2019</p> <p>4. Nomita Aggarwal, Law Relating to Women and Children (Orient Publishing). 3rd Edition 2018</p>			
Additional Readings	<p>1. National Commission for Women (NCW), Gender Justice Reports.</p> <p>2. NITI Aayog, Social Inclusion and Marginalization Report.</p>			

	<ol style="list-style-type: none">3. National Human Rights Commission (NHRC) – Guidelines and Recommendations on Custodial Violence and Vulnerable Groups4. National Commission for Scheduled Castes / Scheduled Tribes – Annual Reports & Case Compilations
Web Resources:	<ol style="list-style-type: none">1. https://nhrc.nic.in/2. https://www.pib.gov.in/PressReleasePage.aspx?PRID=21103613. https://xn--i1b5bzbybhfo5c8b4bxh.xn--11b7cb3a6a.xn--h2brj9c/en/commoncontent/crime-against-elderly-persons-and-other-vulnerable-sections-of-society-excluding

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Title of the Course	Juvenile Crime and Child Abuse	
Course Code	LCR-6205	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-26	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To provide an in-depth understanding of the legal, social, and psychological dimensions of juvenile delinquency and child abuse. 2. To examine the national and international legal frameworks governing juvenile justice and child protection. 3. To analyze judicial approaches, policy measures, and institutional mechanisms addressing juvenile crime and child abuse in India. 4. To develop critical perspectives on rehabilitation, reintegration, and restorative justice for juveniles and victims of abuse 	
Course Outcomes:		Mapped to PSO
	CO 1. Learner will be able to understand and critically evaluate the concept & theoretical foundations of juvenile delinquency and child abuse from sociological, psychological, and legal perspectives.	PSO 1

	CO 2. Learners will be able to analyze the objectives, and functioning of the Juvenile Justice (Care and Protection of Children) Act, 2015, and related legal frameworks in India, along with comparative global perspectives.			PSO 2, PSO 3
	CO 3. Learners will be able to interpret and assess statutory and procedural mechanisms for preventing and responding to child abuse under the POCSO Act, 2012, Bharatiya Nyaya Sanhita, 2023, and other protective laws			PSO 2, PSO 3
	CO 4. Learners will be able to evaluate the Constitutional and international legal safeguards, policy frameworks, and emerging human rights challenges relating to juvenile delinquents.			PSO 3, PSO5, PSO6
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Conceptual Framework of Juvenile Justice and Child Abuse 1. Concept of Juvenile Delinquency and Child Abuse 2. Theoretical Perspectives on Juvenile Delinquency 3. Determining factors of Juvenile Delinquency and Abuse in India 4. Evolution and Philosophy of Juvenile Justice-Global and Indian perspectives	15	CO1	K2
Module 2:	Legal Framework on Juvenile Justice in India 1. Historical background & Objectives of Juvenile Justice Legislation 2. Institutional Mechanisms and Procedures 3. Children in Conflict with Law and Children in Need of Care and Protection 4. Comparative and Critical study- Indian and Global perspectives	15	CO2	K4
Module 3:	Child Abuse and Protection 1. Statutory Protection Against Child Abuse -POCSO Act, 2012, BNS 2023, other statutes 2. Procedural Safeguards and Child-Friendly Justice 3. Rights and Rehabilitation of Child Victims	15	CO3	K5

	4. Judicial and Institutional Responses-Role of NCPCR, State Commissions, and judiciary			
Module 4:	Human Rights, Policy, and Reform Dimensions 1. Constitutional and International Safeguards for Children 2. Policy, Governance, and Institutional Mechanisms 3. Rehabilitation, Restorative Justice, and Preventive Strategies 4. Emerging Issues and Contemporary Challenges	15	CO4	K5
Pedagogy:	Case study method, discussion methods, lecture method			
References/ Readings:	<ol style="list-style-type: none"> 1. Ved Kumari, The Juvenile Justice System in India: From Welfare to Rights (Oxford University Press, 2nd Edition 2010) 2. S. N. Mishra, Commentary on the Juvenile Justice (Care and Protection of Children) Act, 2015 (Central Law Publications) 1st Edition 2016 3. N. V. Paranjape, Criminology and Penology with Victimology (Central Law Agency), 18th Edition 2022 4. Dr. Mamta Rao, Law Relating to Women and Children (Eastern Book Company), 5th Edition 2021 			
Additional Readings	<ol style="list-style-type: none"> 1. Asha Bajpai, Child Rights in India: Law, Policy, and Practice (Oxford University Press, 3rd Edition 2017) 2. R. Rani, “Juvenile Delinquency in India: Causes and Preventive Measures,” Indian Journal of Criminology (2021). 3. S. Sharma, “Social Disorganization and Juvenile Behaviour,” International Journal of Law and Policy Review (2020). 4. Lalitha & K. Ramesh — Child Abuse and Protection: Indian Legal Framework (Regal Publications, 2021). 			
Web Resources:	<ol style="list-style-type: none"> 1. https://childlineindia.org/a/issues/sexual-abuse?utm 2. https://jjcdhc.nic.in/?utm 3. https://equalitynow.org/wp-content/uploads/2021/11/OSEA-India-Factsheet.pdf? 4. https://jajharkhand.in/wp-content/uploads/2024/12/Juvenile-Justice-Book-Print.pdf? 5. https://ijjrl.com/wp-content/uploads/2024/03/EXPLORING-JUVENILE-DELINQUENCY-AND-THE-JUVENILE-JUSTICE-SYSTEM-IN-INDIA-CHALLENGES-AND-SOLUTIONS.pdf? 			

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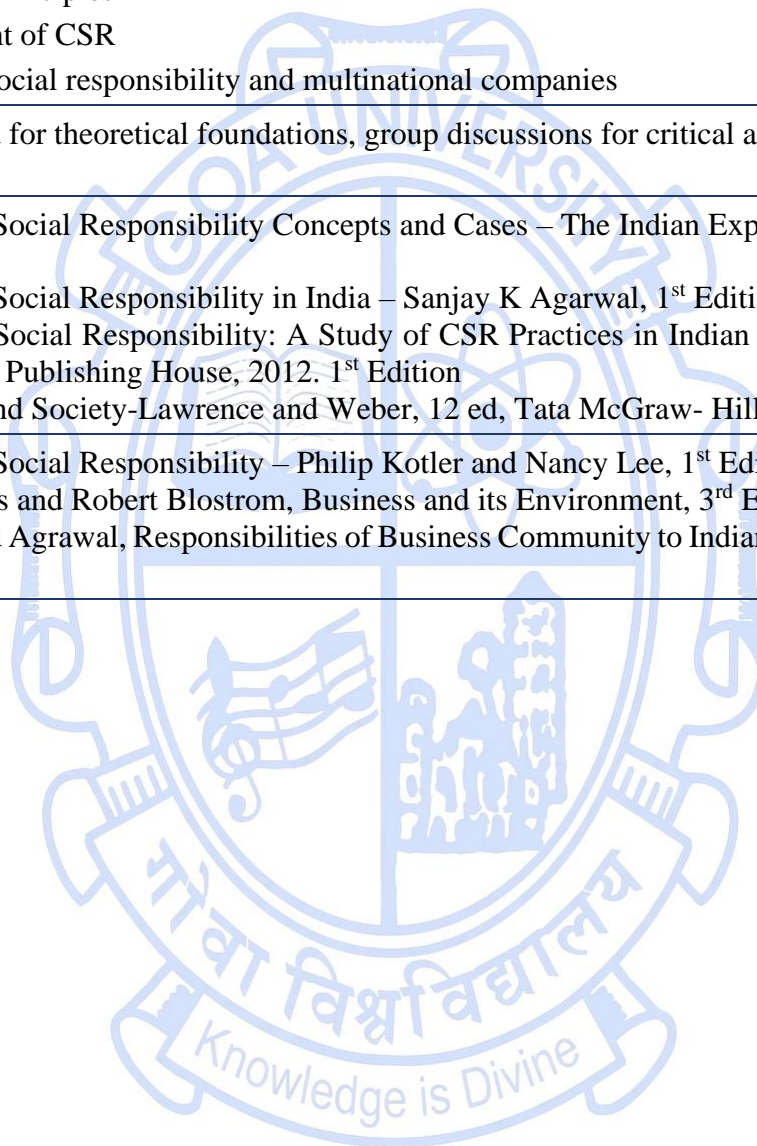
Corporate Law

Title of the Course	Corporate Social Responsibility	
Course Code	LCL-6201	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-26	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> To introduce the fundamentals, historical evolution, and core principles of CSR. To analyze the concept of CSR in context of legal frameworks and global business practices. To evaluate the role of CSR in sustainable development, stakeholder management, and corporate governance 	
Course Outcomes:		Mapped to PSO
	CO 1. Learners will demonstrate a critical understanding of the fundamental concepts, history, scope, and basic principles of CSR.	PSO 1
	CO 2. Learners will able to assess the legal framework and analyze global implications of the concept of CSR	PSO 2, PSO 7
	CO 3. Learners will critically analyze and evaluate ethical dilemmas and challenges faced	PSO 2, PSO3, PSO4,

	by corporations in implementing CSR initiatives and evaluate relevant ethical theories and principles		PSO6	
	CO 4. Learners will evaluate international standards and compare it with the enforcement in multinational companies		PSO3, PSO4, PSO6, PSO7, PSO8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Introduction</p> <p>1.1. Concept of Corporate Social Responsibility (CSR), and potential business benefits of CSR</p> <p>1.2 Nature, Types, Principles, strategies, Legal obligations of CSR</p> <p>1.3 Government policies, and voluntary guidelines for CSR in India</p> <p>1.4 Corporate social Challenges- corporate accountability, corporate crimes</p>	15	CO1	K2
Module 2:	<p>CSR Under Companies Act 2013</p> <p>1.1 Companies within the ambit of CSR obligations</p> <p>1.2 Mandatory CSR obligations</p> <p>1.3 CSR committee</p> <p>1.4 Board of Directors responsibilities vis -a -vis CSR committee, CSR policy and CSR Spending</p>	15	CO2	K2, K4
Module 3:	<p>Business Ethics and CSR</p> <p>1.1 Concept and importance of business ethics, fundamental principles of ethics</p> <p>1.2 Theories of Ethics, Normative and relative ethics</p> <p>1.3 Cost Benefit analysis of CSR- Good corporate Citizenship, Stakeholders, competitiveness and fair trade practice, Employee wellness</p> <p>1.4 Corporate range of involvement in CSR, understanding complexities of industry</p>	15	CO3	K3
Module 4:	<p>International Approach to CSR</p> <p>1.1 International models of CSR</p>	15	CO4	K5

	1.2 Core CSR Principles 1.3 Enforcement of CSR 1.4 Corporate social responsibility and multinational companies			
Pedagogy:	Lecture method for theoretical foundations, group discussions for critical analysis, and master classes for industry insights.			
References/ Readings:	<ol style="list-style-type: none"> 1. Corporate Social Responsibility Concepts and Cases – The Indian Experience - C.V Baxi, Ajit Prasad, 1st Edition 2005 2. Corporate Social Responsibility in India – Sanjay K Agarwal, 1st Edition 2008 3. Corporate Social Responsibility: A Study of CSR Practices in Indian Industry, Baxi C. V & Rupamanjari Sinha Ray, Vikas Publishing House, 2012. 1st Edition 4. Business and Society-Lawrence and Weber, 12 ed, Tata McGraw- Hill 2010. 12th Edition 			
Additional Readings:	<ol style="list-style-type: none"> 1. Corporate Social Responsibility – Philip Kotler and Nancy Lee, 1st Edition 2005 2. Keith Davis and Robert Blostrom, Business and its Environment, 3rd Edition 1975 3. Mathur and Agrawal, Responsibilities of Business Community to Indian Society and Social Institutions. 1st Edition 1978 			

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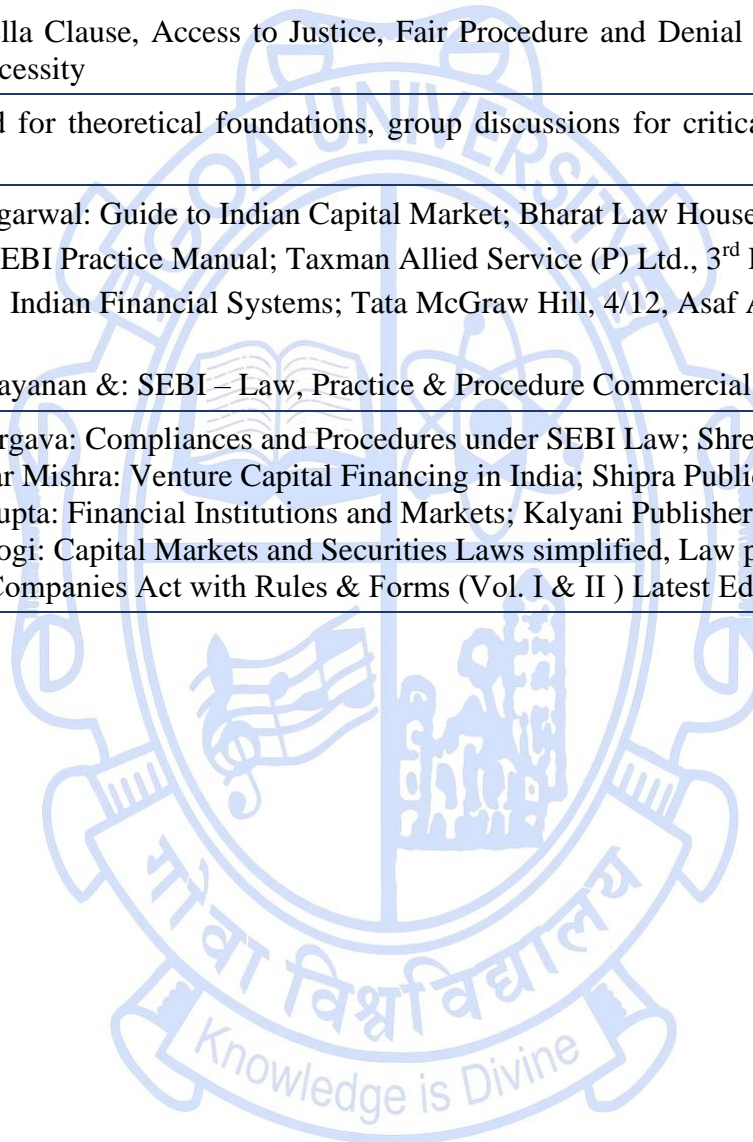


Title of the Course	Investment and Securities Laws	
Course Code	LCL-6202	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-26	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To introduce the fundamentals and organization of financial system in India 2. To understand and analyze the capital market regulation through SEBI and other legislations. 3. To understand and analyze the laws and regulations relating to Mutual Funds in India 4. To analyze international investment law through standards of fair procedure and necessity 	
Course Outcomes:		Mapped to PSO
	CO 1. Learners will demonstrate a critical understanding of the fundamental and organization of financial system in India	PSO 1
	CO 2. Learners will able to understand capital market and various legislations regulating it.	PSO 2, PSO 3 PSO 6
	CO 3. Learners will understand laws relating to Mutual Funds in India	PSO 2, PSO 3, PSO6,

	CO 4. Learners will compare international investment laws with Indian standards in terms of various concepts of fair procedure.	PSO3, PSO4, PSO6, PSO7, PSO 8		
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Organizational structure of the financial system 1.1 Financial Markets: Money Market, Debt Market 1.2 Raising Investment- Stages in Investment Transaction 1.3 Capital Market instruments 1.4 Recognition of Stock Exchange, Derivatives, Options and Futures,	15	CO1	K2
Module 2:	Capital Market Regulation 2.1 Securities Market in India: Security market intermediaries 2.2 SEBI constitution, Powers and Functions of SEBI 2.3 Securities Contract Regulation Act, Depositories Act 2.4 Law of insider trading, Investors protection under Companies Act	15	CO2	K4
Module 3:	Mutual Funds in India 3.1 An overview of trends in Mutual Funds, Advantages of Mutual Funds 3.2 Asset Management Company (AMC), Restriction on redemption in Mutual Funds. 3.3 SEBI (Mutual Fund) Regulations, Code of Conduct for Mutual Funds, Due Diligence 3.4 Capital Protection Oriented Schemes, Compliances under SEBI (Listing Obligation and Disclosure Requirements) Regulations.	15	CO3	K4
Module 4:	International Investment Law 4.1 Listing in International markets, Foreign Portfolio Investment 4.2 Foreign Venture Capital Investment, FDI policy in India Investors Perspective, Host state perspective 4.3 Standards of Protection – Fair and Equitable Treatment, Full protection and	15	CO4	K5

	security 4.4 The Umbrella Clause, Access to Justice, Fair Procedure and Denial of Justice, Emergency, Necessity			
Pedagogy:	Lecture method for theoretical foundations, group discussions for critical analysis, and master classes for industry insights.			
References/ Readings:	<ol style="list-style-type: none"> 1. Sanjeev Aggarwal: Guide to Indian Capital Market; Bharat Law House, 1st Edition 2006 2. V.L. Iyer: SEBI Practice Manual; Taxman Allied Service (P) Ltd., 3rd Edition 2014 3. M.Y. Khan: Indian Financial Systems; Tata McGraw Hill, 4/12, Asaf Ali Road, New Delhi – 110 002. 10th Edition 2019 4. S. Suryanarayanan &: SEBI – Law, Practice & Procedure Commercial Law Publishers (India) 4th Edition 2017 			
Additional Readings:	<ol style="list-style-type: none"> 1. Mamta Bhargava: Compliances and Procedures under SEBI Law; Shreeji Publishers. 1st Edition 2012 2. Asim Kumar Mishra: Venture Capital Financing in India; Shipra Publications. 1st Edition 2009 3. Shashi K Gupta: Financial Institutions and Markets; Kalyani Publishers. 5th Edition 2016 4. Vishal Saraogi: Capital Markets and Securities Laws simplified, Law point Publication. 1st Edition 2018 5. Taxman’s Companies Act with Rules & Forms (Vol. I & II) Latest Edition 			

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Title of the Course	Corporate Governance and Human Rights	
Course Code	LCL-6203	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-26	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To understand the principles and evolution of corporate governance and their significance in modern corporate law 2. To examine the relationship between corporate governance, ethics, and human rights protection. 3. To analyze the accountability mechanisms for corporations in preventing human rights violations. 4. To evaluate the role of sustainable business practices and regulatory frameworks in ensuring good governance and social responsibility. 	
Course Outcomes:		Mapped to PSO
	CO 1. Learners will demonstrate critical understanding of the principles, evolution and need for corporate governance and ethics	PSO 1
	CO 2. Learners will analyze the role of directors, management, and regulatory mechanisms in promoting responsible corporate behavior.	PSO 2, PSO 3
	CO 3. Learners will evaluate corporate accountability in protecting human rights and preventing	PSO 4, PSO 5

	abuses through case studies and legal frameworks.			
	CO 4. Learners will assess corporate responsibility in sustainable development, environmental protection, and labor rights.		PSO 6, PSO 8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Theoretical and Legal Foundations of Corporate Governance</p> <ol style="list-style-type: none"> 1. Concept, Evolution, and Theories of Corporate Governance (Agency, Stakeholder, Stewardship) 2. Need for Governance and Regulatory Frameworks (Companies Act, SEBI LODR, OECD Principles) 3. Corporate Ethics and Legal Accountability 4. Corporate Frauds and Collapses: Case Studies (Satyam, Enron, IL&FS, Nirav Modi, Yes Bank) 	15	CO1	K2
Module 2:	<p>Corporate Management and Accountability and Regulatory Mechanisms</p> <ol style="list-style-type: none"> 1. Board of Directors and Governance Committees: Structure, Powers, and Responsibilities 2. Role of Independent Directors, Auditors, and Company Secretaries 3. Due Diligence, Risk Management, and Whistleblower Protection 4. Corporate Social Responsibility (CSR) and Comparative Perspectives 	15	CO2	K3
Module 3:	<p>Business, Human Rights, and Global Governance</p> <ol style="list-style-type: none"> 1. The Concept and Evolution of Business and Human Rights 2. International Frameworks: UN Guiding Principles (UNGPs), OECD Guidelines, ILO Tripartite Declaration 3. Indian Legal Framework on Business and Human Rights 4. Corporate Crimes and Human Rights Violations: Case Studies (Bhopal Gas Tragedy, Rana Plaza, Union Carbide) 	15	CO3	K4

Module 4:	Corporate Responsibility, Sustainability, and Global Standards 1. Corporate Sustainability and Environmental Responsibility 2. Labour Rights, Workplace Safety, and Health Standards 3. ESG (Environmental, Social, and Governance) Reporting and Global Best Practices 4. Corporate Governance in the Age of AI, Technology, and Digital Compliance	15	CO4	K5
Pedagogy:	Lectures, case analysis, class discussion, problem solving and research-based presentation			
References/ Readings:	<ol style="list-style-type: none"> 1. "Corporate Governance: Principles, Policies and Practices in India" by J. P. Sharma Publisher: McGraw Hill Education 2nd Edition 2017 2. "Corporate Governance and Corporate Social Responsibility of Indian Companies" by N. Balasubramanian Publisher: PHI Learning Pvt. Ltd. 2012, 1st Edition 3. "Corporate Governance in India: Change and Continuity" edited by N. Balasubramanian and C. R. Rajan SAGE Publications India Pvt Ltd 2016, 1st Edition 4. "Corporate Governance and Human Rights in India" edited by J. S. Sodhi and V. S. Sahney Oxford University Press 2014, 1st Edition 			
Additional Readings:	<ol style="list-style-type: none"> 1. "Corporate Governance and Social Responsibility: Emerging Issues in Indian Scenario" edited by S. P. Bansal and Sanjeev Bansal Excel Books 2013, 1st Edition 2. "Corporate Governance and Corporate Citizenship: Indian Perspectives" by Bidyut Kumar Mahato and Gautam Sinha Publisher: Routledge India 2018, 1st Edition 3. Corporate Governance, Business Ethics and CSR: Corporate Governance in India - Issues and Challenges" by Ashish K. Bhattacharyya, PHI Learning Pvt. Ltd. 2012, 1st Edition 4. "Corporate Governance and Human Rights: Responsibilities of Corporations" by Rory Sullivan, 1st Edition 2003 			

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Title of the Course	Tax Laws and Corporate Governance	
Course Code	LCL-6204	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-26	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To introduce the fundamentals and concepts of tax laws in India 2. To understand the rules of taxation under direct tax laws and Income Tax Act 1961. 3. To understand international taxation and transfer pricing laws. 4. To evaluate the other corporate taxes in India. 	
Course Outcomes:		Mapped to PSO
	CO 1. Learners will demonstrate a critical understanding of the concepts of tax laws in India.	PSO 1
	CO 2. Learners will able to understand rules of taxation under Direct Tax laws.	PSO 2, PSO 3 PSO 6
	CO 3. Learners will understand international taxation and transfer pricing.	PSO 2, PSO 3, PSO6,
	CO 4. Learners will understand the various other tax laws in different sectors.	PSO2, PSO 3, PSO 6

Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction to Tax Laws 1.1. Principles of Taxation & Concept of Tax 1.2. Constitutional Provisions for Levy of Tax with reference to Central and State Govt. Authority.	15	CO1	K2
Module 2:	Direct Tax Laws 2.1. The Income Tax Act 2.1. Definitions, Concept of income, Previous year, Assessment year, Basis of charge, Sources of Income, Residential Status, Deemed Income, Income deemed to accrue or arise in India and deemed to be received in India, Income exempted from total income. 2.2. Computation of income under various heads, Deductions to be made in computing total income, payments and central incomes, Rebates and reliefs. 2.3. Liability in Special Cases 2.4. Tax deducted at source, collection at source, advance payment of tax 2.5. Income Tax Authorities appointment, jurisdiction and powers 2.6. Procedure for assessment/Re-assessment, rectification, Advance Ruling Provisions relating to collection, recovery and refund of tax. 2.6. Appeals, Revision, Reference to High Court, 2.8. Penalties and offences, prosecution 2.9. Tax Audit	15	CO2	K4
Module 3:	International Taxation 3.1. Basic Concepts of International Taxation, Residency / Permanent Establishment Issues; Source of Income; Tax Havens; Withholding Tax, Unilateral Relief and Double Taxation Avoidance Agreements Controlled Foreign Corporation, Advance Rulings and Tax Planning, Authority for Advance Rulings 3.2. Transfer Pricing, Concepts, Meaning of International Transactions, Computation	15	CO3	K4

	of Arm's Length Price & Methods, Documentation and Procedural Aspects			
Module 4:	An overview to Corporate Taxes 4.1. Introduction to GST Laws 4.2. Amendments through GST 2.0 2025 4.3. Custom Duty 4.4. Central Excise	15	CO4	K5
Pedagogy:	Lecture method for theoretical foundations, group discussions for critical analysis, and master classes for industry insights.			
References/ Readings:	<ol style="list-style-type: none"> 1. Ahuja, Girish, and Dr. Gupta, Ravi, Professional Approach to Direct Taxes Law and Procedure, 2005-06, 12th Edition 2. Ahuja, Girish, and Gupta, Ravi, Professional Approach to Direct Taxes Law and Procedure, Bharat Law House Pvt. Ltd., New Delhi(2006), 13th Edition 3. Ahuja, Girish, and Gupta, Ravi, Systemic Approach to Tax Laws containing Income Tax, Wealth tax, Service Tax & VAT, Bharat Law House Pvt. Ltd., New Delhi (2012) 1st Edition 4. Datey, V.S., Indirect Taxes Law and Practice, 2004, 13th edition 			
Additional Readings	<ol style="list-style-type: none"> 1. GirishAhuja and Dr Ravi Gupta, Professional approach to Direct taxes: Law and Practice including Tax Planning, Bharat Law House Pvt. Ltd., 12th edition, (2005) 2. Govindan, N.S., Indirect Taxes Made Easy, 2004, 4th edition 3. Singhania V.K. &SinghaniaKapil, Direct Taxes Law & Practice, Taxmann Publications Pvt. Ltd., New Delhi (2011) 4. SinghaniaVinod K and Singhania Monika, Students Guide to Income Tax including sales Tax (2008-09), Taxman publication (P.) Ltd. 38, (2007) 			

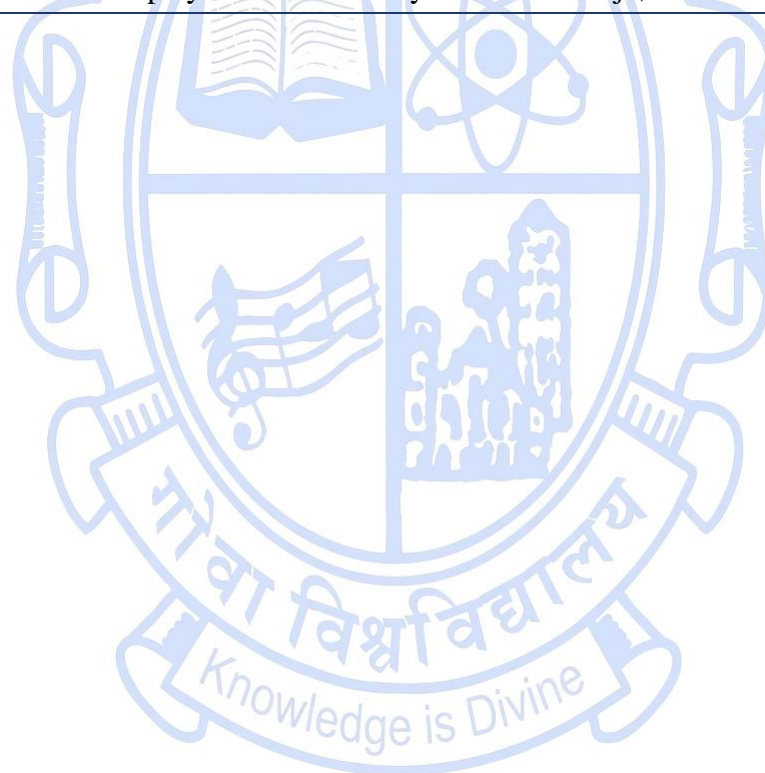
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Title of the Course	Insolvency and Bankruptcy Law: Regulatory Frameworks and Procedural Mechanisms	
Course Code	LCL-6205	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-26	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To introduce the fundamentals, of corporate insolvency- concepts and historical evolution 2. To analyze the insolvency resolution for Individuals and Partnership Firms. 3. To understand Cross Border Insolvency Rules and UNCITRAL Model Law 4. To develop and create skill sets for insolvency professionals. 	
Course Outcomes:		Mapped to PSO
	CO 1. Learners will demonstrate a critical understanding of the fundamental concepts, of corporate insolvency and its historical evolutions	PSO 1
	CO 2. Learners will able to analyze insolvency laws for different entities	PSO 2, PSO 3 PSO 4 PSO 6
	CO 3. Learners will understand international standards laid down for insolvency with	PSO 2, PSO4, PSO6,

	reference to model rules			
	CO 4. Learners will gain practical knowledge of developing skills and understanding compliance for insolvency		PSO3, PSO4, PSO6, PSO7, PSO 8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction to Insolvency and Bankruptcy 1.1 Insolvency – Concepts and Evolution 1.2 Introduction to Insolvency and Bankruptcy Code 1.3 Corporate Insolvency Resolution Process, Resolution Strategies 1.4 Winding-Up by Tribunal	15	CO1	K2
Module 2:	Insolvency Resolution and Bankruptcy of Individual and Partnership Firms 2.1 Insolvency Resolution, Bankruptcy Order for Individual and Partnership Firms 2.2 Adjudication, Authorities, Appeals for Individual and Partnership Firms 2.3 Debt Recovery & Securitization 2.4 Fresh Start Process	15	CO2	K4
Module 3:	Cross-Border Insolvency Rules and Regulations 3.1 Cross Border Insolvency & IBC 3.2 Principles of comity and cooperation in cross-border insolvency 3.3 Legal frameworks for recognizing foreign insolvency proceedings 3.4 UNCITRAL Model Law on Cross-Border Insolvency, Role of international organizations in promoting insolvency reforms	15	CO3	K2
Module 4:	Developing Skill Sets for Insolvency Professionals 4.1 Insolvency professionals, Insolvency Professional Agencies 4.2 Legal considerations and documentation and Compliance with legal requirements 4.3 Techniques for negotiating with creditors, debtors, and other stakeholders 4.4 Professional and Ethical Practices for Insolvency Practitioners.	15	CO4	K6

Pedagogy:	The course shall employ flipped learning pedagogy involving the 4-quadrant approach with lectures, discussion forums or asynchronous mentoring, and Field-study hours, including assessment.
References/ Readings:	<ol style="list-style-type: none"> 1. The Law of Insolvency in India, Sir Dinshaw Fardunji Mulla and Aoama Ravi, Lexis Nexis. 5th Edition 2017 2. Corporate Insolvency Law: Perspectives and Principals by Vanessa Finch, Cambridge University Press. 2nd Edition 2009 3. International Insolvency Law: Reforms and challenges by Paul Omar, Ashgate Publishing, 1st Edition 2008
Additional Readings	<ol style="list-style-type: none"> 1. Corporate Insolvency Law and Practice by Sumant Batra, Eastern Book Company. 2nd Edition 2017 2. Guide to Insolvency and Bankruptcy Code by D.K. Jain, Bharat Law publication. 2nd Edition 2019 3. Insolvency and Bankruptcy Code of India by Ashish Makhija, Lexis Nexis, 3rd Edition 2021

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Constitutional and Administrative Law

Title of the Course	Constitutional Interpretation, Review and Adjudication	
Course Code	LCA-6201	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-26	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To provide an advanced understanding of the structure, jurisdiction, and functioning of the Indian judiciary. 2. To critically examine the scope, limitations, and contemporary challenges of judicial review in India. 3. To develop analytical skills in constitutional adjudication through study of writs, prerogative remedies, and landmark cases. 4. To evaluate the role of tribunals, judicial activism, and public interest litigation in the enforcement of constitutional governance. 	
Course Outcomes:		Mapped to PSO
	CO 1. Learners will demonstrate advanced understanding of the Indian judicial system, hierarchy of courts, and jurisdictional powers.	PSO 1
	CO 2. Learners will critically analyze the constitutional foundations, scope, and limitations	PSO 2, PSO 3

	of judicial review in a democracy.			
	CO 3. Learners will apply knowledge of constitutional adjudication to writs, prerogative remedies, and comparative case studies.		PSO 4, PSO 5	
	CO 4. Learners will evaluate the role of tribunals, judicial activism, and contemporary mechanisms like PIL in strengthening constitutional governance.		PSO 6, PSO 8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Judicial System in India – Structure and Jurisdiction</p> <ol style="list-style-type: none"> Hierarchy of Courts in India and Judicial Independence Supreme Court: Court of Record, Original, Extraordinary Original, Appellate, Advisory, Review Jurisdiction Special Provisions: Enlargement of Jurisdiction, Ancillary Powers, Binding Nature of Law, Complete Justice, Enforcement of Decrees High Courts: Court of Record, Writ Jurisdiction, Supervisory Powers Landmark Judgments on Court Hierarchy and Federal Balance 	15	CO1	K2
Module 2:	<p>Judicial Review – Theory, Practice, and Contemporary Challenges</p> <ol style="list-style-type: none"> Judicial Review of Legislations: Basic Structure Doctrine, Emergency Powers Judicial Review of Administrative Actions and Treaties Contempt of Courts and Judicial Accountability Doctrine of Political Questions and Judicially Manageable Standards Judicial Review in Digital Rights, Privacy, and Technology-related Cases Landmark Cases: Kesavananda Bharati, Indira Gandhi v. Raj Narain, Maneka Gandhi, L. Chandra Kumar 	15	CO2	K4
Module 3:	<p>Constitutional Adjudication – Writs and Prerogative Remedies</p> <ol style="list-style-type: none"> Habeas Corpus, Mandamus, Prohibition, Certiorari, Quo Warranto Procedural and Substantive Aspects of Writs 	15	CO3	K3

	<ol style="list-style-type: none"> 3. Comparative Perspectives: US, UK, and South African Systems 4. Application of Writs in Landmark Indian Cases 5. Analytical Exercises on Constitutional Remedies 			
Module 4:	<p>Tribunals, Judicial Activism, and Access to Justice</p> <ol style="list-style-type: none"> 1. Constitutionality and Jurisdiction of Tribunals (NCLT/NCLAT, Administrative Tribunals) 2. Judicial Activism as an Extension of Judicial Review 3. Statutory Exclusion of Judicial Review and Constitutional Validity 4. Public Interest Litigation (PIL) and Social Justice Adjudication 5. Contemporary Trends: Tribunal Reforms, Expedited Adjudication, and Transparency 	15	CO4	K5
Pedagogy:	Lectures, case analysis, class discussion, problem solving and research-based presentation, comparative studies			
References/ Readings:	<ol style="list-style-type: none"> 1. O. Chinnapa Reddy, The Court and the Constitution of India: Summits and Shallows, Oxford University Press, New Delhi. 1st Edition 2008 2. A.V.Dicey – Introduction to the Study of Constitution, 10th Edition 3. Jain M. P., Indian Constitutional Law, LexisNexis Butterworths Wadhwa, Nagpur. 8th Edition 2018 4. M. P. Jain & S. N. Jain - Principles of Administrative Law, Lexis Nexis Butterworth's Wadawa Nagpur. 7th Edition 2011 			
Additional Readings	<ol style="list-style-type: none"> 1. P. Massey - Administrative Law, 7th Edition 2008. Publication-Eastern Book Company, Lucknow. 2. Garner's – Administrative Law, Oxford University press, 2003 3. De Smith - Judicial Review of Administrative Action, Sweet and Maxwell Publication. 6th Edition 2007 4. S.N.Ray, Judicial Review and Fundamental Rights, Eastern Law House. 1st Edition 2005 			

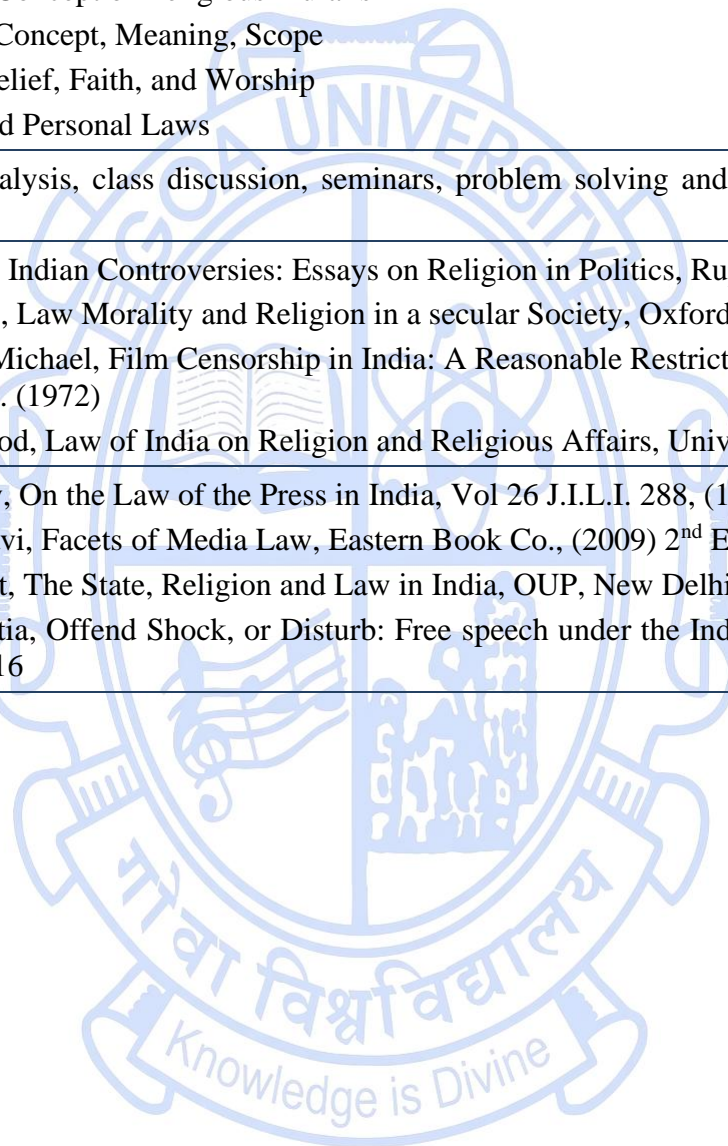
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Title of the Course	Freedom of Expression, Religious Pluralism and Minorities	
Course Code	LCA-6202	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-26	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To provide a comprehensive understanding of the constitutional right to freedom of speech and expression in India. 2. To critically analyze the scope, limitations, and contemporary challenges of freedom of expression, including digital media and net neutrality. 3. To examine religious pluralism, secularism, and their impact on personal laws and governance. 4. To evaluate the legal framework protecting the rights of religious and linguistic minorities in India. 	
Course Outcomes:		Mapped to PSO
	CO 1. Learners will demonstrate critical understanding of the concept, scope, and limits of freedom of speech and expression.	PSO 1
	CO 2. Learners will analyze constitutional and statutory limitations on freedom of expression, including privacy, defamation, and obscenity.	PSO 2, PSO 3

	CO 3. Learners will evaluate the principles of religious pluralism and secularism and their interaction with personal laws.		PSO 4, PSO 5	
	CO 4. Learners will assess the legal protections and judicial interventions in preserving the rights of religious and linguistic minorities.		PSO 6, PSO 8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Freedom of Speech and Expression</p> <ol style="list-style-type: none"> 1. Meaning of Speech and Expression 2. Scope of Freedom of Speech and Expression 3. Freedom of Press – Beyond Print & Telecasting, Net Neutrality 4. Freedom of Speech and National Interest – Public Order, Security of State, Friendly Relations, Sovereignty & Integrity, Sedition 	15	CO1	K2
Module 2:	<p>Limitations on Freedom of Speech and Expression</p> <ol style="list-style-type: none"> 1. Cultural Regulation – Obscenity, Pornography, Hate Speech, Film & Internet Censorship 2. Personal Liberties – Defamation, Privacy, Surveillance, Copyright 3. Other Restrictions – Contempt of Court, Commercial Speech, Time/Place/Manner Restrictions 4. Constitutional Restrictions – Radio & TV, Defamation & Obscenity, Freedom to Telecast 	15	CO2	K4
Module 3:	<p>Religious Pluralism</p> <ol style="list-style-type: none"> 1. Meaning and Concept of Religious Pluralism 2. Secularism – Concept, Meaning, Scope 3. 3Freedom of Belief, Faith, and Worship 4. Secularism and Personal Laws 	15	CO3	K3
Module 4:	Rights of Minorities	15	CO4	K5

	<ol style="list-style-type: none"> 1. Meaning and Concept of Religious Pluralism 2. Secularism – Concept, Meaning, Scope 3. Freedom of Belief, Faith, and Worship 4. Secularism and Personal Laws 			
Pedagogy:	Lectures, case analysis, class discussion, seminars, problem solving and research-based presentation, comparative studies			
References/ Readings:	<ol style="list-style-type: none"> 1. Arun Shourie, Indian Controversies: Essays on Religion in Politics, Rupa and Company, 1st Edition 1997 2. Basil Mitchell, Law Morality and Religion in a secular Society, Oxford University Press, 1st Edition 1967 3. Boyd, Bruce Michael, Film Censorship in India: A Reasonable Restriction on Freedom of Speech and Expression, Vol. 14 J.I.L.I. (1972) 4. Tahir Mohmood, Law of India on Religion and Religious Affairs, Universal Law Pub. Co. 2nd Edition 2008 			
Additional Reading	<ol style="list-style-type: none"> 1. Dhavan, Rajiv, On the Law of the Press in India, Vol 26 J.I.L.I. 288, (1984) 2. Diwan Madhavi, Facets of Media Law, Eastern Book Co., (2009) 2nd Edition 3. Duncan Derret, The State, Religion and Law in India, OUP, New Delhi, 1999. 1st Edition 1999 4. Gautham Bhatia, Offend Shock, or Disturb: Free speech under the Indian Constitution, Oxford University Press, 1st Edition 2016 			

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Title of the Course	Disadvantaged Groups and Constitutional Framework	
Course Code	LCA-6203	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2026– 2027	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To provide an in-depth understanding of social, economic, educational, and cultural inequalities in India. 2. To critically examine constitutional guarantees and legal protections for women, children, and other vulnerable groups. 3. To analyze the rights and protection mechanisms available for special categories of disadvantaged people. 4. To evaluate institutional mechanisms and constitutional safeguards for socially and educationally disadvantaged groups. 	
Course Outcomes:		Mapped to PSO
	CO 1. Learners will demonstrate critical understanding of inequalities in India and the concept of vulnerability.	PSO 1
	CO 2. Learners will analyse legal and constitutional protections for women and children at national and international levels.	PSO 2, PSO 3

	CO 3. Learners will evaluate rights and protections for special categories of disadvantaged people, including institutional frameworks.		PSO 4, PSO 5	
	CO 4. Learners will assess constitutional rights and safeguards for socially and educationally disadvantaged groups such as SCs, STs, and backward classes.		PSO 6, PSO 8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Concept of Inequalities and Vulnerability:</p> <ol style="list-style-type: none"> 1. Inequalities in India – Social, Economic, Educational, and Cultural 2. Constitutional Guarantee of Equality – Meaning of equality in an unequal society 3. Concept of Vulnerability 4. Meaning of Vulnerable and Disadvantaged Groups 	15	CO1	K2
Module 2:	<p>Rights of Women and Children:</p> <ol style="list-style-type: none"> 1. Rights of Women – Social and Economic Status, Right against Discrimination, Constitutional Protections, Sexual Harassment at Workplace 2. National and International Perspective on Protection of Rights of Women 3. Sex Workers 4. Rights of Children – Violations, Constitutional Protections, Right to Education, Child Labour 	15	CO2	K4
Module 3:	<p>Rights of Special Categories of Disadvantaged People</p> <ol style="list-style-type: none"> 1. Labour and Employment – Equal Pay, Bonded Labour, Unorganised Sector, Pavement Dwellers 2. Other Groups – Refugees, Migrants, HIV/AIDS affected, Rights of Aged, Disabled, and Transgender Individuals 3. Institutional Mechanisms – National Commission for Women, National Commission for Protection of Child Rights, Chief Commissioner for Persons with Disabilities 	15	CO3	K3

Module 4:	Constitutional Rights of Socially and Educationally Disadvantaged Groups: 1. Rights of Indigenous People 2. Scheduled Castes and Scheduled Tribes 3. Other Socially and Economically Backward Classes 4. Institutional Mechanisms – National Commission for SCs, STs, and Backward Classes	15	CO4	K5
Pedagogy:	Lectures, case analysis, class discussion, problem solving and research-based presentation, comparative studies			
References/ Readings:	<ol style="list-style-type: none"> 1. Gurusamy, S., Human Rights and Gender Justice, APH New Delhi, 1st Edition 2009 2. R H. Callaway and J. Harrelson-Stephens (eds.), Explaining International Human Rights, Viva, New Delhi, Indian Reprint 2007 3. Upendra Baxi, The Future of Human Rights, Oxford University Press, New Delhi, Revised Edition 2006 4. V.V. Devasia, Women, Social Justice and Human Rights, APH, New Delhi, 1st Edition 2002 			
Additional Readings	<ol style="list-style-type: none"> 1. Surinder Khanna, Dalit Women and Human Rights Swastik Publications Delhi, 1st Edition 2010 2. “REFUGEE LAWS AND UNHCR” by Indian Institute of Human Rights, 1st Edition 2002 3. Manoranjan Mohanty, Etd, “People's Rights: Social Movements and the State in the Third World” Sage, New Delhi, 1st Edition 1998 4. Justice Iyer, Krishna, Social Justice –Sunset or Dawn, Eastern Book Company, Lucknow, 1st Edition 1987 			

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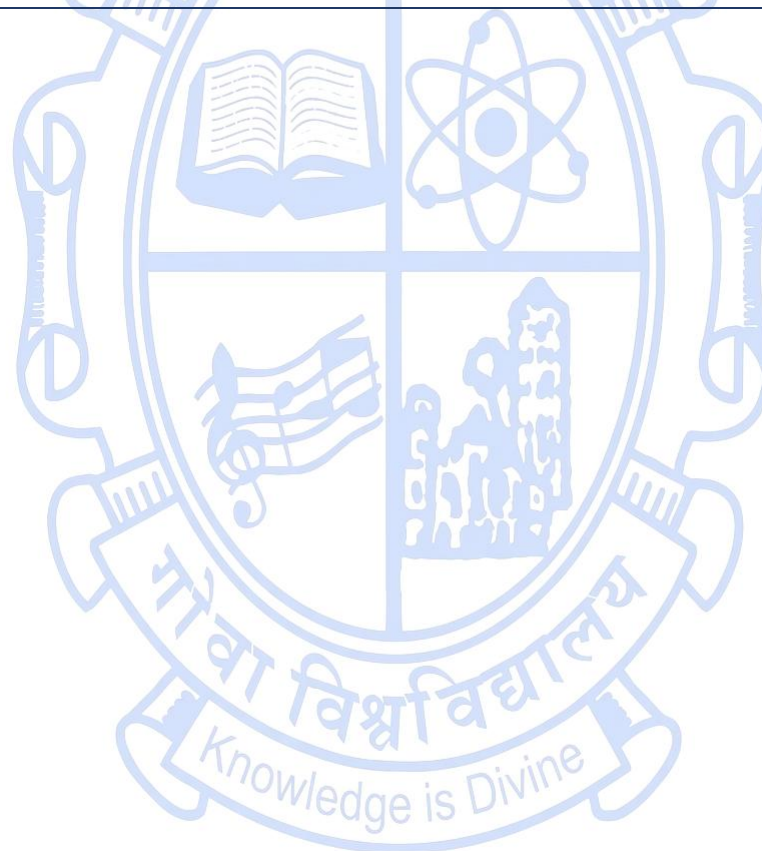


Title of the Course	Constitutional Governance and Institutions	
Course Code	LCA-6204	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-26	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To examine the framework and principles of constitutional governance in India. 2. To analyze the functioning, powers, and interrelationship of key constitutional institutions. 3. To evaluate constitutional mechanisms ensuring accountability, transparency, and the rule of law. 4. To develop critical insights into the challenges and reforms needed in constitutional governance. 	
Course Outcomes:		Mapped to PSO
	CO 1. To understand the structure, principles, and framework of constitutional governance in India.	PSO 1, PSO 2
	CO 2. To analyze the composition, powers and interrelationships of constitutional institutions	PSO 3, PSO 5
	CO 3. To evaluate accountability mechanisms and the role of constitutional authorities in promoting good governance	PSO 4, PSO 6

	CO 4. To critically assess contemporary issues and suggest reforms for strengthening constitutional governance		PSO 5, PSO 8
Content:		No of hours	Mapped to CO Cognitive Level
Module 1:	Concept and Foundations of Constitutional Governance 1.1 Meaning, Nature, and Scope of Constitutional Governance 1.2 Rule of Law, Separation of Powers, and Constitutionalism 1.3 Principles of Good Governance: Accountability, Transparency, Participation 1.4 Comparative Models of Constitutional Governance	15	CO1 K2
Module 2:	Organs of Government and Institutional Dynamics 2.1 The Legislature – Law-making and Oversight Functions 2.2 The Executive – Powers, Responsibilities, and Accountability 2.3 The Judiciary – Independence and Judicial Review 2.4 Inter-institutional Relations and Checks & Balances	15	CO2 K3
Module 3:	Constitutional Authorities and Independent Institutions 3.1 Election Commission of India 3.2 Comptroller and Auditor General (CAG) 3.3 Finance Commission and NITI Aayog 3.4 Role of Tribunals and Regulatory Bodies in Governance	15	CO3 K4
Module 4:	Contemporary Challenges and Reforms in Governance 4.1 Constitutional Morality and Ethical Governance 4.2 Federalism and Centre-State Relations 4.3 Role of Media and Civil Society in Democratic Governance 4.4 Institutional Reforms and Emerging Trends	15	CO4 K5
Pedagogy:	Lectures, case analysis, class discussion, problem solving and research assignments, comparative constitutional study		

References/ Readings:	<ol style="list-style-type: none"> 1. M.P. Jain, Indian Constitutional Law, 8th Edition 2018 2. D.D. Basu, Introduction to the Constitution of India, 23rd Edition 2019 3. S.P. Sathe, Judicial Activism in India: Transgressing Borders and Enforcing Limits, 2nd Edition 2003 4. Subhash Kashyap, Constitutional Law of India: Governance and Institutions, 1st Edition 2011
Additional Readings:	<ol style="list-style-type: none"> 1. B.N. Pandey, Good Governance and the Indian Constitution, 1st Edition 2003 2. P.P. Craig, Administrative Law (Comparative Reference), 8th Edition 2016 3. Reports of the Second Administrative Reforms Commission (ARC), 2005-2009

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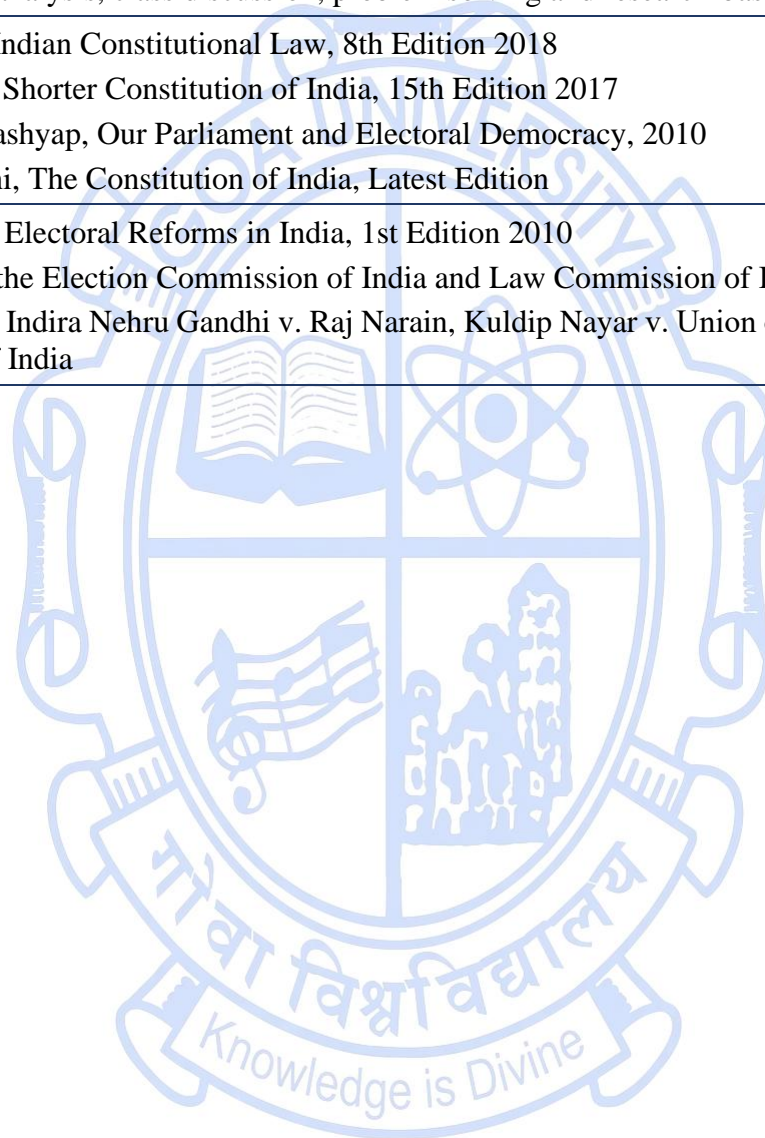


Title of the Course	Electoral Democracy and Constitution	
Course Code	LCA-6205	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-26	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To examine the constitutional and legal foundations of electoral democracy in India. 2. To analyze the structure, powers, and functioning of the Election Commission and related institutions. 3. To evaluate electoral reforms, representation, and challenges to free and fair elections. 4. To foster research and critical reflection on the role of elections in upholding democratic constitutionalism. 	
Course Outcomes:		Mapped to PSO
	CO 1. To explain the constitutional principles and legal frameworks governing elections and representation in India	PSO 1, PSO2
	CO 2. To analyze the powers, functions and challenges faced by the Election Commission and other electoral institutions	PSO 3, PSO 5
	CO 3. To evaluate electoral processes, democratic participation, and reform mechanisms for	PSO 4, PSO 6

	ensuring accountability.			
	CO 4. To critically assess the intersection between constitutional morality, electoral ethics, and democratic governance.		PSO 5, PSO 8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Constitutional Foundations of Electoral Democracy 1.1 Concept of Democracy and Constitutionalism 1.2 Constitutional Provisions: Articles 324–329 1.3 Right to Vote and Representation as Constitutional Rights 1.4 Free and Fair Elections as a Basic Feature	15	CO1	K2
Module 2:	Electoral Institutions and their Functioning 2.1 Election Commission of India: Structure, Powers, and Functions 2.2 Role of Political Parties and Anti-Defection Law 2.3 Delimitation Commission and Electoral Rolls 2.4 Electoral Offences, Malpractices, and Judicial Review	15	CO2	K3
Module 3:	Electoral Reforms and Democratic Accountability 3.1 Judicial Role in Electoral Disputes and Candidate Disqualification 3.2 Role of Media, Civil Society, and Technology in Elections 3.3 Electoral Bonds and Campaign Financing 3.4 Electoral Reforms: Law Commission and ECI Recommendations	15	CO3	K4
Module 4:	Contemporary Challenges and Constitutional Ethics 4.1 Criminalization of Politics and Electoral Corruption 4.2 Role of Constitutional Morality in Electoral Democracy 4.3 Gender, Caste, and Minority Representation in Electoral Politics 4.4 Comparative Study: Electoral Systems in UK, USA, and India	15	CO4	K5

Pedagogy:	Lectures, case analysis, class discussion, problem solving and research-based presentation, comparative studies
References/ Readings:	<ol style="list-style-type: none"> 1. M.P. Jain, Indian Constitutional Law, 8th Edition 2018 2. D.D. Basu, Shorter Constitution of India, 15th Edition 2017 3. Subhash Kashyap, Our Parliament and Electoral Democracy, 2010 4. P.M. Bakshi, The Constitution of India, Latest Edition
Additional Readings:	<ol style="list-style-type: none"> 1. B.L. Fadia, Electoral Reforms in India, 1st Edition 2010 2. Reports of the Election Commission of India and Law Commission of India 3. Judgments: Indira Nehru Gandhi v. Raj Narain, Kuldeep Nayar v. Union of India, People's Union for Civil Liberties v. Union of India

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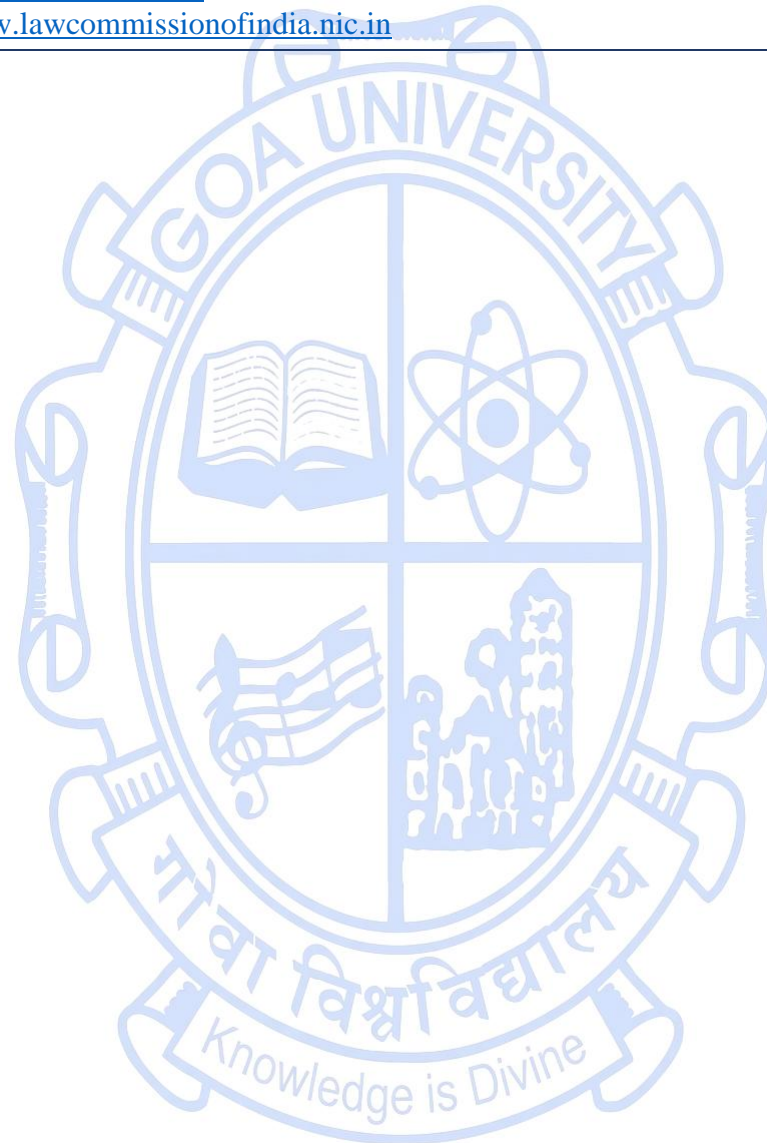
Title of the Course	Indian Legal Thought and Indian Legal System	
Course Code	LCA-6206	
Number of Credits	4	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-26	
New Course	Yes	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To introduce students to the philosophical, cultural, and historical foundations of Indian law, including concepts of Dharma, Nyaya and other classical legal ideas. 2. To enable students to understand how legal institutions, practices, and principles have evolved over time in India. 3. To provide a comprehensive understanding of the organization and functioning of modern Indian legal institutions. 4. To assess the application of Indian legal philosophy in modern legal practice and policy-making. 	
Course Outcomes:	Upon completion of the course, students will be able to	Mapped to PSO
	CO 1. Comprehend the philosophical, cultural, and historical foundations of Indian law.	PSO1, PSO2
	CO 2. Trace the historical development of Indian legal institutions and practices from ancient to post- Constitution times.	PSO2, PSO3
	CO 3. Appreciate the organization and functioning of Indian legal institutions and the influence of traditional legal principles on modern practices.	PSO3, PSO6

	CO 4. Critically evaluate the relevance of indigenous legal concepts in modern jurisprudence, policy-making, and reform initiatives.	PSO3, PSO8		
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Foundations of Indian Legal thought</p> <ol style="list-style-type: none"> 1. Concept and sources of Indian legal thought: Shruti, Smriti, customs, and commentaries. 2. The concept of Dharma as law, justice, and social order. 3. Sources of ancient Indian law: Shruti, Smriti, Achar, Vyavahara, Rajashasana 4. Ancient Indian jurists: Manu, Yajnavalkya, Kautilya, and others – their contributions to jurisprudence. 5. Role of religion and ethics in law-making 6. Concept of Rita (cosmic order) and moral foundations of law 7. Law, morality, and social harmony in ancient India. 8. Relevance of classical Indian jurisprudence in the modern legal framework. 	15	CO1	K2
Module 2:	<p>Evolution of the Indian Legal System</p> <ol style="list-style-type: none"> 1. Early Indian law and its progression: from Vedic to classical periods including influence of Buddhist and Jain philosophies. 2. Medieval period: Interaction of Islamic jurisprudence and Indian customary law. 3. Colonial transformation: East India Company's courts; introduction of English common law; codification of criminal, civil, and commercial laws. 4. Impact on indigenous systems: Codification and erosion of traditional systems. 5. Transition to independence: Growth of constitutional ideas, nationalist critique, and establishment of the modern Indian legal system. 6. Role of judiciary in shaping Indian legal order. 	15	CO2	K 3
Module 3:	<p>Structure and Functioning of the Indian Legal System</p> <ol style="list-style-type: none"> 1. Ancient judicial institutions in India 2. Interaction of Islamic, and Customary law prior to colonial intervention. 	15	CO3	K4

	<ol style="list-style-type: none"> 3. Historical development from British colonial courts to the Supreme Court of India 4. Constitutional framework and rule of law 5. Judicial system -Supreme Court, High Court and Subordinate courts and tribunals 6. Legal Profession and Bar Council of India 7. Law Commission of India and law reform 			
Module 4:	<p>Contemporary Relevance of Indian Legal thought</p> <ol style="list-style-type: none"> 1. Indian perspectives on rights, duties, and justice. 2. The Indianization of legal theories: Gandhian, Ambedkar, and Nehruvian thought. 3. Social justice, distributive justice, and the Directive Principles of State Policy. 4. Public Interest Litigation and judicial activism as expressions of Indian legal thought. 5. Feminist, Dalit, and environmental jurisprudence in India. 6. Global relevance of Indian legal values in the 21st century 	15	CO4	K5s
Pedagogy:	Lectures, debates, group discussion, comparative analysis, case law analysis			
References/ Readings::	<ol style="list-style-type: none"> 1. P.V. Kane, History of Dharmasāstra (selected portions), 1994 2. R. Shamshastry (tr.), Kautilya's Arthashastra 3. Werner Menski, Hindu Law: Beyond Tradition and Modernity, 1st Edition 2003 4. Upendra Baxi, The Crisis of the Indian Legal System, 1st Edition 1982 			
Additional Readings	<ol style="list-style-type: none"> 1. R.C. Majumdar – Ancient India (for Vedic and classical period social-legal context), 1977 2. V.D. Kulshreshtha – History of the Indian Legal System, 4th Edition 2014 3. M.P. Jain – Indian Constitutional Law (for judiciary and constitutional framework), 8th Edition 2018 4. Law Commission of India Reports – Selected reports on legal reform: <ol style="list-style-type: none"> a. 14th Report — 1958 (Judicial Administration Reform) b. 27th Report — 1964 (Code of Civil Procedure) c. 245th Report — 2014 (Arrears & Backlog) d. 277th Report — 2018 (Wrongful Prosecution) 			
Web Resources:	<ol style="list-style-type: none"> 1. https://www.jstor.org 2. https://www.lexisnexis.com 			

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| | <ol style="list-style-type: none">3. https://www.scconline.com4. https://www.lawcommissionofindia.nic.in |
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Labour Law

Title of the Course	Law Relating to Service Regulations
Course Code	LLL-6201
Number of Credits	4
Theory/Practical	Theory
Level	500
Effective from AY	2026-2027
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learner	No

Pre-requisites For the Course:	Enrolment at the LL.M. (CBCS) programme	
Course Objectives:	<ol style="list-style-type: none"> To enable learners to understand the concept of service law under Center, State and other categories of employment To enable the learner to examine the terms of employment, disciplinary proceedings and remedies under the Service Regulations 	
Course Outcomes:	.	Mapped to PSO
	CO 1. Students will be able to critically understand the principles, constitutional underpinnings, and regulatory framework of service law and civil service rules.	PSO1
	CO 2. Students will be able to evaluate recruitment norms, service conditions, and procedural mechanisms, incorporating comparative perspectives from global jurisdictions.	PSO2
	CO 3. Students will be able to analyze disciplinary frameworks, misconduct inquiry	PSO3

	procedures, and institutional remedies in service disputes.			
	CO 4. Students will be able to apply statutory provisions related to pay, allowances, social security, and employment benefits.		PSO4	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Introduction to Service Law and Recruitment Regulations</p> <p>1.1 Service law</p> <p style="padding-left: 20px;">a. Definition and scope of Service law</p> <p style="padding-left: 20px;">b. Historical evolution and significance</p> <p>1.2. Civil Servant and Constitutional Framework</p> <p style="padding-left: 20px;">a. Meaning of Civil servant</p> <p style="padding-left: 20px;">b. Civil Servants and Fundamental Rights</p> <p style="padding-left: 20px;">c. Constitutional provisions relevant to Tenure of Office and Doctrine of Pleasure.</p> <p>1.3. Central and State Civil Service Rules</p> <p>1.4. All India Services: Act and Rules (Recruitment)</p>	15	CO 1	K5
Module 2:	<p>Services under Judiciary and Contractual Employment</p> <p>2.1. Judicial Services: Appointment and Conditions of service</p> <p>2.2. Disciplinary action and Judicial Review in service matter of Supreme Court, High Courts and subordinate courts</p> <p>2.3. Concept of Contractual Employment and Security of Tenure</p> <p>2.4. Employment Acts: Comparative Analysis with UK, US, France on recruitment regulation, Disciplinary proceedings and Judicial review</p>	15	CO 2	K6
Module 3:	<p>Disciplinary Proceedings and settlement of disputes over service matters</p> <p>3.1. Misconduct: Meaning, Types of misconduct and procedure for conducting inquiry</p>	15	CO 3	K5

	3.2. Disciplinary actions & Penalties 3.3. Central and State Administrative Tribunals: Powers and Functions, Judicial review of administrative actions 3.4 Departmental Remedies, Role of Service Organizations, and Internal Appeals			
Module 4:	Miscellaneous (Payment and Employment Rules) 4.1. Pay commission 4.2. Fixation of pay and allowances, revision of pay 4.3. Social Security and Employee Welfare Benefits 4.4. Rules agencies and employment exchange	15	CO 4	K5
Pedagogy:	Teaching-Learning Methods, Expert Insights, Guest Lectures & Observations, Critical Review of Literature			
References/ Readings	<ol style="list-style-type: none"> 1. Narendra Kumar, Law Relating to Government Servants & Management of Disciplinary Proceedings (Service Law) (Allahabad Law Agency, Faridabad, 2023 ed.). 2. R. K. Bag, Service Law of Government Employees (Eastern Law House, Kolkata, 1st ed., 2009). 3. H. M. Seervai, Constitutional Law of India (4th ed., Law & Justice Publishing Co., 2024/2025 reprint) (3 vols.). 4. M. R. Mallick, Service Law in India (Eastern Law House, Calcutta, 2000; reprint 2011). 			
Additional Readings:	<ol style="list-style-type: none"> 1. Central Civil Service Rules 2. Goa State Civil Service Rules 3. All India Services : Act and Rules 4. Supreme Court officers and servants (conditions of service and conduct) Rules 			
Web Resources:	<ol style="list-style-type: none"> 1. https://dopt.gov.in/sites/default/files/Vigilance_Handbook-2013.pdf 2. https://www.mcrhrdi.gov.in/images/samriddhi/number2/4.Disciplinary%20Proceedings%20in%20India.pdf 3. https://www.india-briefing.com/doing-business-guide/india/human-resources-and-payroll/social-insurance 			

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Title of the Course	Agricultural Labour and Law	
Course Code	LLL-6202	
Number of Credits	4	
Theory/Practical	Theory	
Level	500	
Effective from AY	2026-2027	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	No	
Pre-requisites For the Course:	Enrolment at the LL.M. (CBCS) programme	
Course Objectives:	<ol style="list-style-type: none"> 1. To enable learners to understand the concept of agricultural labour, conditions and factors responsible for the poor conditions of agricultural labour 2. To acquaint and explore the national and international framework for the agricultural labour and government initiatives for welfare of the agricultural labour and critically evaluate the laws and policies 	
Course Outcomes:	.	Mapped to PSO
	CO 1. Students will understand the evolution, conditions, and socio-environmental context of agricultural labour in India, with emphasis on agrarian reforms and sustainable rural development.	PSO 1, PSO 2, PSO 5
	CO 2. Students will analyse the challenges in organising agricultural labour, including unionization, collective bargaining, and the socio-political dynamics influencing labour movements	PSO 2, PSO 3, PSO 6, PSO 7

	CO 3. Students will critically evaluate the constitutional, statutory, and international frameworks that protect and promote the rights of agricultural labourers.		PSO 1, PSO 3, PSO 4, PSO 5	
	CO 4. Students will assess the effectiveness of government welfare measures, cooperatives, and protection mechanisms for agricultural, migrant, and tribal labourers.		PSO 3, PSO 5, PSO 6, PSO 8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Agricultural Labour Relations</p> <p>1.1 Definitions and concepts, historical background of Agricultural labour</p> <p>1.2. Conditions of Agricultural Labour - Non-exploitative and Exploitative</p> <p>1.3. Factors Responsible for the Poor Conditions of agricultural labour</p> <p>1.4. Agrarian reforms- Abolition of Zamindari System and Environmental impact of distribution of forest land among agricultural labourers</p>	15	CO 1	K5
Module 2:	<p>Challenges for Organising Agricultural Labour</p> <p>2.1. Trade Unionism :Unorganized nature, Seasonal character, Political movements and State, regional and macro-regional disparities in collective bargaining, organization and remuneration</p> <p>2.2. Formation and Structure of Agricultural Labour Unions</p> <p>2.3. Collective Bargaining among Agricultural Labour and Scope for Dispute Settlement</p> <p>2.4. Socio-economic impact of collective agreements</p>	15	CO 2	K5
Module 3:	<p>Regulatory framework for Protection of agricultural labour</p> <p>3.1. Provisions of the Constitution of India</p> <p>3.2. Laws Relating to Agricultural Labour</p> <p>3.3. Reports of National Commission of Labour</p> <p>3.4 Role of International Labour Organisation relating to agricultural labour- International Conventions</p>	15	CO 3	K5

Module 4:	Labour Welfare 4.1. Labour Welfare Measures by Government 4.2. Labour Cooperatives 4.3. Protection to Migrant agricultural labour and Tribal labour in forest settlements 4.4. Comparative Status of agricultural labour	15	CO 4	K5, K6
Pedagogy:	Teaching-Learning Methods, Expert Insights. Guest Lectures & Observations and Critical Review of Literature			
References/ Readings:	<ol style="list-style-type: none"> 1. The Bonded Labour System (Abolition) Act, 1976 2. S.N.Tripathy, “Agricultural Labour in India”, 1996, New Delhi Discovery Publishing House 3. Myneni S.R., ‘Law of Agricultural Labour’, 2022, Faridabad New Era Law Publication 			
Additional Readings	<ol style="list-style-type: none"> 1. Land and Labour in Indian Agriculture: Discourses on Growth and Equity (edited by Prashant K. Trivedi) — 2021, published by SAGE Publications India 2. V.V. Giri, “Labour Problems in Indian Industry” 2nd Edition, 1959. Asia Publishing House, 3. Trivedi, Prashant K, ‘Land and Labour in Indian Agriculture Discourses on Growth and Equity’, First Edition, 2021. New Delhi Sage Publication 4. Report of the National Commission on Rural Labour 			
Web Resources:	<ol style="list-style-type: none"> 1. https://www.researchgate.net/publication/339016873 Historical evolution of Agricultural Labour Laws in India 2. https://www.egyankosh.ac.in/bitstream/123456789/88935/3/Unit-14.pdf 3. https://www.journalcra.com/article/agricultural-labourers-india-bedrock-dynamic-agriculture 4. https://ijournals.in/wp-content/uploads/2017/06/3.4205-Muna.compressed.pdf 			

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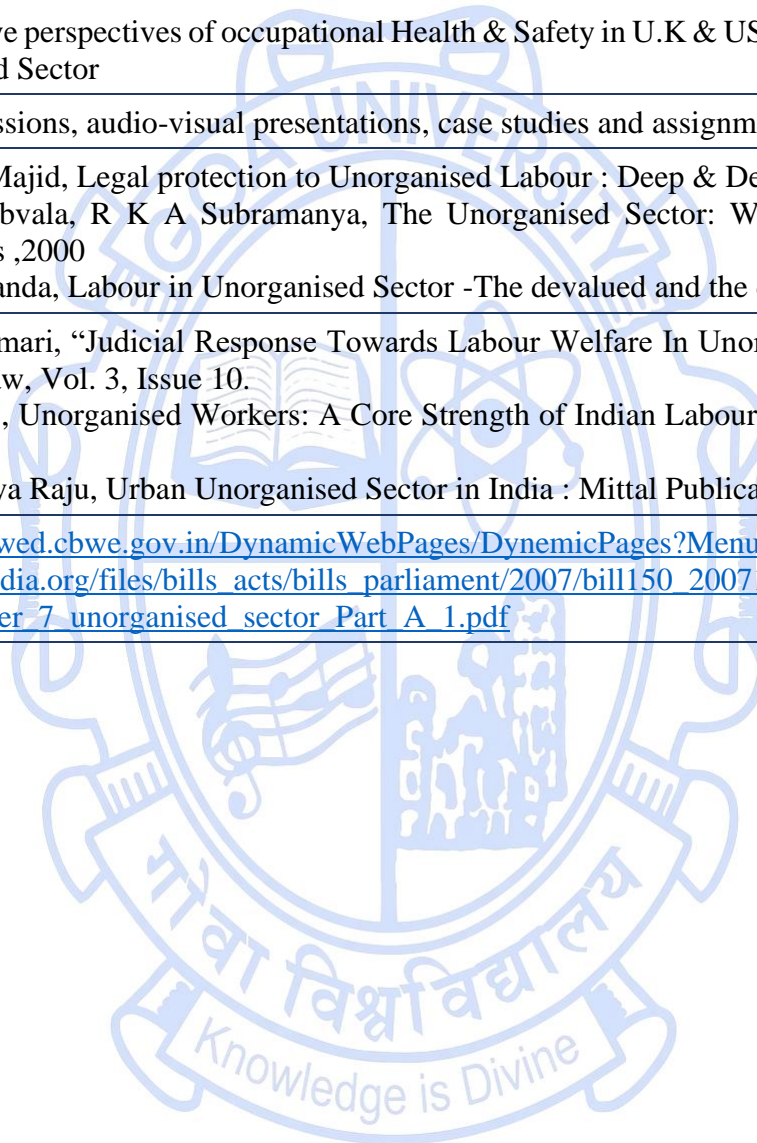
Title of the Course	Unorganised Labour Laws
Course Code	LLL-6203
Number of Credits	4
Theory/Practical	Theory
Level	500
Effective from AY	2025-26
New Course	Yes/New
Bridge Course/ Value added Course	No
Course for advanced learners	No

Pre-requisites for the Course:	Enrolment at the LL.M. (CBCS) programme	
Course Objectives:	<ol style="list-style-type: none"> 1. To understand the conceptual structure of the Unorganised Sector, including its classification and significance in modern society. 2. To acquaint and explore the constitutional, national, and international framework, including the legal rights and protections for Unorganised Sector 	
Course Outcomes:		Mapped to PSO
	CO 1. Students will demonstrate a comprehensive understanding of the conceptual framework of Unorganised Sector.	PSO1
	CO 2. Students will comprehend the constitutional framework safeguarding unorganized labour.	PSO6
	CO 3. Students will assess the application and alignment with social security and occupational safety, health and working conditions.	PSO6

	CO 4. Students will evaluate the legal framework in the national and international sphere under the unorganised Sector.		PSO3	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Conceptual and historical framework of unorganized Sector in India 1.1. Unorganized labour- Concept 1.2. Classification of Unorganized Labour 1.3. Problems faced by Unorganized Sector 1.4. Unorganized Sector & Labour Reforms	15	CO1	K1
Module 2:	Labour Laws in Unorganized Sector-National and International Perspectives 2.1. Constitutional safeguards to Unorganised Sector in India 2.2. Legislative protection to Unorganised Sector in India 2.3. International Conventions & Unorganised Sector 2.4. Role of the Indian Judiciary & Judicial trends in protecting the Unorganised Sector	15	CO2	K2
Module 3:	Unorganized Sector and Social Security in India 3.1. Constitutional Perspectives of Social Security & Unorganised Labour in India 3.2. Social security, social Insurance, social Assistance & Unorganized labour 3.3. Recommendations of major commissions on labour/Public Policies relating to social security for unorganized Sector 3.4. Comparative perspectives of social security in U.K, USA with India for Unorganized Sector	15	CO3	K3
Module 4:	Unorganised Sector and occupational safety, health and working conditions 4.1. Constitutional framework for occupational safety, health and working conditions 4.2. Occupational safety, health and working conditions for workers in Factories and Mines 4.3. Small scale Industry, beedi & cigar, cracker industry, shipwrecking, construction labour and Specific Legislative Measures including Regulation of Conditions of	15	CO4	K5

	Employment 4.4. Comparative perspectives of occupational Health & Safety in U.K & USA with India for Unorganized Sector			
Pedagogy:	Lectures, discussions, audio-visual presentations, case studies and assignments			
References/ Readings:	<ol style="list-style-type: none"> 1. Dr. Abdul Majid, Legal protection to Unorganised Labour : Deep & Deep Publications , 2002 2. Renana Jhabvala, R K A Subramanya, The Unorganised Sector: Work Security and Social Protection: Sage Publications ,2000 3. Damodar Panda, Labour in Unorganised Sector -The devalued and the deprived: Manak Publications,1999 			
Additional Readings:	<ol style="list-style-type: none"> 1. Parmila Kumari, “Judicial Response Towards Labour Welfare In Unorganized Sector” Journal on Contemporary Issues of Law, Vol. 3, Issue 10. 2. Kalyani, M., Unorganised Workers: A Core Strength of Indian Labour Force: An Analysis. International Journal, 44, (2015). 3. Rapaka Satya Raju, Urban Unorganised Sector in India : Mittal Publications , 1989 			
Web Resources:	<ol style="list-style-type: none"> 1. https://dtbnwed.cbwe.gov.in/DynamicWebPages/DynemicPages?MenuId=86 2. https://prsindia.org/files/bills_acts/bills_parliament/2007/bill150_20071205150_National_Commission_on_Labour_2_Chapter_7_unorganised_sector_Part_A_1.pdf 			

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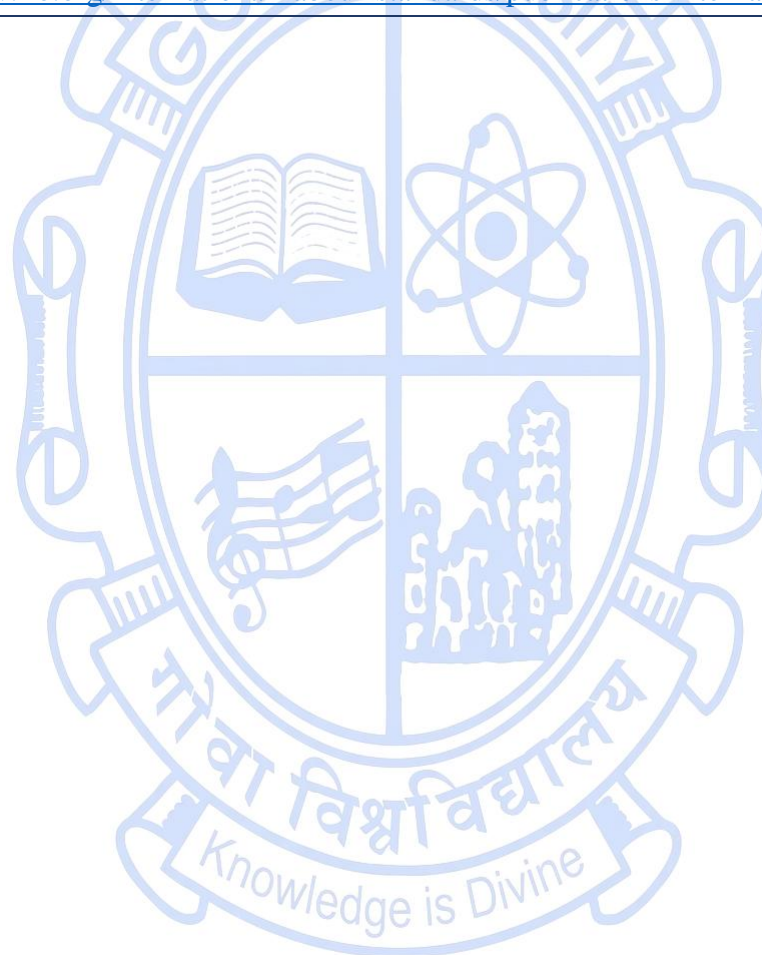
Title of the Course	International Labour Standards
Course Code	LLL-6204
Number of Credits	4
Theory/Practical	Theory
Level	500
Effective from AY	2025-26
New Course	
Bridge Course/ Value added Course	No
Course for advanced learners	No

Pre-requisites for the Course:	Enrolment at the LL.M. (CBCS) programme	
Course Objectives:	<ol style="list-style-type: none"> To understand the scope and evolution of laws relating to International labour standards To appraise the students with the implementation of International labour laws 	
Course Outcomes:		Mapped to PSO
	CO 1. Students will be able to analyse international instruments such as ILO conventions,	PSO1
	CO 2. Students will understand the roles of different stakeholders in implementation,	PSO 6
	CO 3. Students will be able to analyse issues related to decent work, CSR, and due diligence	PSO 1, PSO 3
	CO 4. Students will understand the full cycle of due diligence, with a specific focus on labor rights and related issues.	PSO 1

Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Foundations and Structure 1.1. Introduction to international labor law and standards 1.2. The International Labour Organization (ILO): structure and functions 1.3. Sources of international labor law: conventions, recommendations, and protocols 1.4. ILO's supervisory and complaint mechanisms	15	CO1	K1
Module 2:	Core Principles and Fundamental Rights 2.1. Freedom of association and collective bargaining: The right to organize and bargain collectively is often a key focus. 2.2. Forced labor: Abolition of all forms of forced or compulsory labor. 2.3. Child labor: Minimum age and worst forms of child labor conventions. 2.4. Non-discrimination: Elimination of discrimination in employment and occupation.	15	CO3	K2
Module 3:	Specific Areas of Labor Standards 3.1. Occupational safety and health & Wages and working time 3.2. Social security & Maternity protection 3.3. Labor administration and inspection 3.4. Vocational guidance and skills development	15	CO3	K3
Module 4:	Implementation and Application 4.1. Ratification process of ILO conventions 4.2. National implementation of international labor standards 4.3 Case studies and legal principles 4.4. Tools and strategies for labor inspectors.	15	CO4	K5
Pedagogy:	Lectures, discussions, audio-visual presentations, case studies, assignments.			
References/	1. Kamala Sankaran, Freedom of Association in India and International Labour Standards, Lexis Nexis, 1st edition,			

Readings:	2009 2. SN Mishra: 'Labour and Industrial Laws', Publisher: Central Law Publications, Allahabad, 29th edition,2023
Additional Readings	1. EM Rao: 'Industrial Jurisprudence', A Critical Commentary, Lexis Nexis 2nd edition,2015
Web Resources:	1. https://www.ilo.org/international-labour-standards 2. https://www.ilo.org/international-labour-standards/publications-international-labour-standards

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Title of the Course	Law Relating to Women and Children at Workplaces
Course Code	LLL-6205
Number of Credits	4
Theory/Practical	Theory
Level	500
Effective from AY	2026-2027
New Course	Yes
Bridge Course/ Value added Course	No
Course for advanced learners	No

Pre-requisites For the Course:	Enrolment at the LL.M. (CBCS) programme	
Course Objectives:	<ol style="list-style-type: none"> To understand the scope and evolution of laws relating to labour welfare. To appraise the students with special laws pertaining to wages. 	
Course Outcomes:		Mapped to PSO
	CO 1. Students will be able to understand the constitutional and human rights framework, and the legal principles protecting women and children in workplaces	PSO1, PSO5
	CO 2. Students shall be able to critically assess statutory frameworks and legal measures safeguarding women at workplaces, covering equality, maternity benefits, and mechanisms for harassment redressal.	PSO2, PSO3
	CO 3. Students will be able to analyse national and international legal frameworks protecting children in employment, critically evaluate comparative approaches, and assess policy interventions for effective prevention and protection of child labour.	PSO3, PSO4

	CO 4. Students will be able to evaluate mechanisms of governance, compliance, and accountability in labour law implementation, including corporate responsibility, enforcement strategies, the role of civil society, and judicial intervention in safeguarding women's and children's workplace rights		PSO5, PSO6
Content:		No of hours	Mapped to CO Cognitive Level
Module 1:	<p>Conceptual and Constitutional Framework</p> <p>1.1. Theoretical foundations and scope of labour laws for women and children</p> <p>1.2. Evolution of labour protections: historical, social, and jurisprudential perspectives</p> <p>1.3. Constitutional safeguards and human rights obligations in employment</p> <p>1.4. Legal interpretation of gender equality and child rights in the workplace</p>	15	CO 1 K2
Module 2:	<p>Legal Protections for Women at Workplaces</p> <p>2.1. Maternity Benefits Act, 1961: critical appraisal and judicial interpretation</p> <p>2.2. Sexual Harassment of Women at Workplace Act, 2013: mechanisms, challenges, and case analysis</p> <p>2.3. Equal Remuneration Act, 1976: principles, enforcement, and litigation trends</p> <p>2.4. International Conventions and Global Standards for Women's Labour Protection</p>	15	CO 2 K4
Module 3:	<p>Module – 3: Legal Protections for Children at Workplaces</p> <p>3.1. Child Labour (Prohibition & Regulation) Act, 1986 & 2016 Amendment: advanced analysis</p> <p>3.2. Juvenile Justice (Care and Protection of Children) Act, 2015: application and impact</p> <p>3.3. International conventions and ILO standards for child labour protection</p> <p>3.4 Comparative frameworks, global practices & policy interventions for child labour prevention and child protection</p>	15	CO 3 K4
Module 4:	<p>Module – 4: Governance, Compliance, and Accountability</p> <p>4.1. Corporate social responsibility and ethical obligations towards women and children</p>	15	CO 4 K5

	4.2. Monitoring, Enforcement, and Compliance under Labour Laws 4.3. Role of trade unions, NGOs, and community organizations in labour governance 4.4. Judicial Role and Legal Accountability in Labour Governance			
Pedagogy:	Teaching-learning methods, Experts in the field of industry, Guest faculty and observation of the methods adopted in the system Critical Review of Academic Literature			
References/ Readings:	1. Bare Acts of the relevant Legislations 2. Srivastava, S. C. Industrial Relations and Labour Laws. 7th ed., Vikas Publishing House, 2023. (Vikas Publ'g House 2022). 3. Malik, P. L. Handbook of Labour and Industrial Law. 21st ed., Eastern Book Company, 2024. 4. Rao, Mamta. Law Relating to Women and Children. 4th ed., EBC, 2023.			
Additional Readings:	1. ILO. Global Report on Gender Equality at the Workplace. International Labour Office, Geneva, 2024. 2. Government of India, Ministry of Labour and Employment. Annual Report on Labour Welfare and Social Security. 2024.			
Web Resources:	1. https://www.oecd.org/en/publications/child-labour_f6883e26-en.html 2. https://sprf.in/workforce-participation-and-employment-laws-gendered-analysis-of-women-in-india/ 3. https://labour.gov.in/sites/default/files/Chapter%20-%2011.pdf 4. https://www.ilo.org/media/424531/download 5. https://www.ilo.org/media/385581/download			

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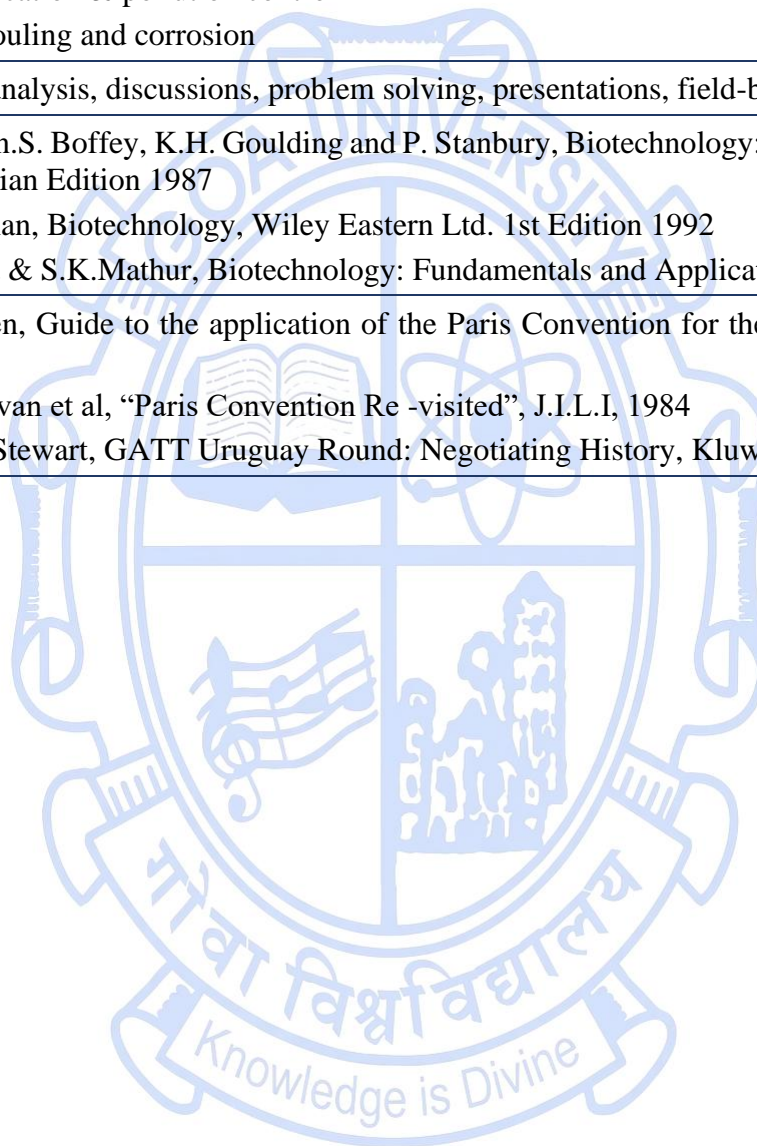
Intellectual Property Rights

Title of the Course	Biotechnology And Intellectual Property Rights - Law	
Course Code	LIP-6201	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-26	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To introduce the fundamentals, historical evolution, and core techniques of biotechnology. 2. To familiarize students with the applications of biotechnology in agriculture, food, and industrial production. 3. To analyze the role of biotechnology in environmental protection and sustainability. 4. To integrate legal and ethical frameworks with biotechnology for responsible innovation. 	
Course Outcomes:		Mapped to PSO
	CO 1. Learners will demonstrate a critical understanding of the fundamental concepts, history, scope, and basic techniques of biotechnology.	PSO 1, PSO 8
	CO 2. Learners will apply the biotechnological methods in agriculture, food, and livestock improvement.	PSO 2, PSO 7

	CO 3. Learners will analyse the industrial biotechnology processes, products, and innovations.		PSO 2, PSO 3, PSO 5
	CO 4. Learners will evaluate environmental, ethical, and legal aspects of biotechnology and propose sustainable solutions.		PSO3, PSO4, PSO6, PSO7, PSO8
Content:		No of hours	Mapped to CO
Module 1:	<p>Introduction to Biotechnology</p> <p>1.1 Concept, scope, and importance of biotechnology</p> <p>1.2 Traditional and modern biotechnology through the ages</p> <p>1.3 Techniques: fermentation, immobilization, recombinant DNA, protoplast fusion, tissue culture, DNA fingerprinting and its implications</p>	15	CO1 K2
Module 2:	<p>Agricultural and Food Biotechnology</p> <p>2.1 Transgenic plants, synthetic seeds, terminator gene technology</p> <p>2.2 Virus-free seedlings for major crops</p> <p>2.3 Plant tissue culture and applications</p> <p>2.4 Transgenic animals, development and production of artificial animal vaccine development, animal breeding, livestock production</p>	15	CO2 K3
Module 3:	<p>Industrial Biotechnology</p> <p>3.1 Biopharmaceuticals, vitamins, enzymes, amino acids, organic acids</p> <p>3.2 Specialty chemicals, polysaccharides, recombinant proteins (insulin, HGH, interferon, erythropoietin, vaccines)</p> <p>3.3 Biopesticides, biofertilizers, biogas production</p>	15	CO3 K4
Module 4:	<p>Legal Control of Environmental Biotechnology</p> <p>4.1 Waste management law – use of biocatalysts in solid waste, municipal sewage, industrial & biomedical waste</p> <p>4.2 Bioremediation & phytoremediation</p>	15	CO4 K5

	4.3 Water purification & pollution control 4.4 Microbial fouling and corrosion			
Pedagogy:	Lectures, case analysis, discussions, problem solving, presentations, field-based examples.			
References/ Readings:	<ol style="list-style-type: none"> 1. M.D. Trevan.S. Boffey, K.H. Goulding and P. Stanbury, Biotechnology: The Biological Principles, Tata Mc G Raw Hill, 1st Indian Edition 1987 2. Keshav Tohan, Biotechnology, Wiley Eastern Ltd. 1st Edition 1992 3. S.S. Purohit & S.K.Mathur, Biotechnology: Fundamentals and Applications, Aerobios Indian , 1st Edition 2005 			
Additional Reading	<ol style="list-style-type: none"> 1. Bodenhausen, Guide to the application of the Paris Convention for the Protection of Industrial Property, WIPO, 1968 2. Rajeev Dhavan et al, “Paris Convention Re -visited”, J.I.L.I, 1984 3. Terence P. Stewart, GATT Uruguay Round: Negotiating History, Kluwar Law International, 1st Edition 1993 			

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Title of the Course	Economic Development and Intellectual Property Rights Law	
Course Code	LIP-6202	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-26	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To provide practical exposure to the law relating to intellectual property and its role in economic development. 2. To introduce the conceptual foundations, subject matter, and changing dimensions of intellectual property rights (IPR). 3. To enable students to critically analyse technological innovation, commercialization, and valuation of IP. 4. To familiarize students with IP enforcement, dispute resolution, negotiation strategies, and professional ethics. 	
Course Outcomes:		Mapped to PSO
	CO 1. Learners will understand the concept, theories, subject matter and evolving dimensions of intellectual property.	PSO 1, PSO 8
	CO 2. Learners will analyse the role of intellectual property in economic development and its global dimensions.	PSO 2, PSO 3, PSO 5

	CO 3. Learners will apply the knowledge of IP in technological innovation, valuation, licensing, and commercialization strategies.		PSO 2, PSO 7	
	CO 4. Learners will evaluate enforcement mechanisms, negotiation skills, and ethical challenges in intellectual property law.		PSO3, PSO4, PSO6, PSO8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Concept and Importance of Property & Intellectual Property</p> <ol style="list-style-type: none"> 1. Concept of property, theories, kinds 2. Intellectual property and its subject matter 3. Changing dimensions of IPR 4. Nature of Intellectual Property 5. Need for protection of IP 6. IP management and risk management in technological innovation. 	15	CO1	K2
Module 2:	<p>Role of IP in Economic Development</p> <ol style="list-style-type: none"> 1. Historical development of IPR 2. Meaning, nature, and scope of IP 3. Patents, Trademarks, Industrial Designs, Copyrights, GI, TK, Plant Varieties, Trade Secrets, Confidential Information 4. Relevance of IP protection today 5. Business objectives and IP 6. Global dimensions of IPR in science and technology 	15	CO2	K3
Module 3:	<p>Technological Innovation and Commercialization</p> <p>Introduction to innovation and inventions (biotech and others)</p> <ol style="list-style-type: none"> 1. New technology development and portfolio management 2. Freedom to practice assessment 3. IP valuation and technology transfer (including compulsory licenses) 	15	CO3	K4

	<ol style="list-style-type: none"> 4. Technology licensing agreements 5. Due diligence in technology acquisition 			
Module 4:	<p>IP Enforcement and Recent Challenges</p> <ol style="list-style-type: none"> 1. Enforcement of IPR and litigation strategy 2. WIPO and dispute resolution methods 3. Remedies for infringement of IPR 4. Human Rights and IP 5. Traditional knowledge and IP 6. Negotiation, ethics, and collaborative proceedings 	15	CO4	K6
Pedagogy:	Lectures, discussions, problem solving, negotiation exercises, case analysis, collaborative learning with emphasis on ethics in practice			
References/ Readings:	<ol style="list-style-type: none"> 1. Avtar Singh, Intellectual Property Law, Eastern Book Company, 3rd Edition 2017 2. Berman Bruce, From Assets to Profits: Competing for IP Value and Return (Intellectual Property – General, Law, Accounting and Finance, Management, Licensing, Special Topics), Wiley. 1st Edition 2002 3. Bouchoux Deborah E., Protecting Your Company’s Intellectual Property, AMACON, American Management Association, 1st Edition 2001 4. John E Ettl, Managing Innovation, Elsevier, 2nd Edition 2006 			
Additional Readings	<ol style="list-style-type: none"> 1. Llewelyn David, Invisible Gold in Asia: Creating Wealth Through Intellectual Property, Marshall Cavendish Corp, 1st Edition 2003 2. Phelps Marshall and Kline David, Burning the Ships: Transforming Your Company’s Culture through Intellectual Property Strategy, (case of Microsoft), Wiley, 2nd Edition 2009 3. Robert G. Cooper and Scott J. Edgett, Product Innovation and Technology Strategy, Product Development Institute, 1st Edition 2009 			

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Title of the Course	Information Technology, IPR – Law and Practice	
Course Code	LIP-6203	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-26	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To provide an overview of Information Technology Law in India with critical review. 2. To enable students to appreciate e-commerce, cyber contracts, and related issues. 3. To develop an analytical understanding of cybercrimes, cyberspace, and intellectual property issues. 4. To examine enforcement mechanisms, dispute resolution, and recent challenges in IT law. 	
Course Outcomes:		Mapped to PSO
	CO 1. Learners will understand and explain the critical review of Information Technology Law in India.	PSO 1, PSO 8
	CO 2. Learners will apply legal principles to issues of e-commerce, computer contracts, and electronic commerce	PSO 2, PSO 7
	CO 3. Learners will analyse the legal dimensions of cybercrimes, cyberspace, and	PSO 2, PSO 3, PSO 5

	intersections with intellectual property rights.			
	CO 4. Learners will evaluate enforcement mechanisms, judicial responses, and challenges of IT law in India and globally.		PSO3, PSO4, PSO6, PSO7, PSO8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Introduction to Information Technology Law</p> <ol style="list-style-type: none"> 1. Interface of Technology and Law 2. Jurisdiction in Cyber Space and Jurisdiction in the traditional sense, 3. Internet Jurisdiction, Indian Context of Jurisdiction 4. Enforcement agencies 5. International position of Internet Jurisdiction, Cases in Cyber Jurisdiction. 	15	CO1	K2
Module 2:	<p>Information Technology Act, 2000:</p> <ol style="list-style-type: none"> 1. Aims and Objects 2. Overview of the Act, 3. Jurisdiction, Electronic Governance, 4. Legal Recognition of Electronic Records and Electronic Evidence, 5. Digital Signature Certificates, Securing Electronic records and secure digital signatures, 6. Duties of Subscribers. Role of Certifying Authorities & Regulators under the Act. 7. The Cyber Regulations Appellate Tribunal, Internet Service Providers and their Liability, Powers of Police under the Act, Impact of the Act on other Laws 	15	CO2	K3
Module 3:	<p>E-Commerce:</p> <ol style="list-style-type: none"> 1. UNCITRAL Model- Legal aspects of E-Commerce; 2. Digital Signatures; Technical and Legal issues; 3. E-Commerce, Trends and Prospects; E-taxation, E-banking, 4. Online publishing and online credit card payment; Employment Contracts; 	15	CO3	K4

	5. Contractor Agreements, Sales, Re-Seller and Distributor Agreements, 6. Non- Disclosure Agreements; Shrink Wrap Contract, 7. Source Code, Escrow Agreements etc.			
Module 4:	Cyber Law and IPRs 1. Understanding Copy Right in Information Technology 2. Software - Copyrights v. Patents debate Authorship and Assignment Issues 3. Copyright in Internet; Multimedia and Copyright issues; Software Piracy Computer-related Patents- Indian and US Scenario, Trademarks in Internet-Position in USA, EU and India	15	CO4	K6
Pedagogy:	Lectures, case analysis, group discussions, debates, simulations exercises on e-contracts and cybercrime scenarios			
References/ Readings:	<ol style="list-style-type: none"> 1. N. & Murali D. Tiwari (Ed), IT and Indian Legal System, Macmillan India Ltd, New Delhi, 1st Edition 2000 2. K.L. James, The Internet: A User's Guide (2003), Prentice Hall of India, New Delhi, 1st Edition 2003 3. Chris Reed, Internet Law-Text and Materials, 2nd Edition, 2005, Universal Law Publishing Co., New Delhi 4. Vakul Sharma, Hand book of Cyber Laws, Macmillan India Ltd, New Delhi, 1st Edition 2002 			
Additional Readings	<ol style="list-style-type: none"> 1. Pankaj Jain & Sangeet Rai Pandey, Copyright and Trademark Laws relating to Computers, Eastern Book Co, New Delhi, 1st Edition 2004 2. Farouq Ahmed, Cyber Law in India, 1st Edition 2001 3. Rodney D. Ryder, Intellectual Property and the Internet, Lexis Nexis Butterworth's Wadhwa, Nagpur, 1st Edition 2002 4. Sharma Vakul, Information Technology: Law and Practice (Law & Emerging Technology, Cyber Law & E-Commerce), 3rd Ed., Universal Law Publishing, New Delhi, 3rd Edition 2011 			

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Title of the Course	Artificial Intelligence, Law and Ethics
Course Code	LIP-6204
Number of Credits	04
Theory/Practical	Theory
Level	500
Effective from AY	2025-26
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To introduce the fundamentals of Artificial Intelligence (AI) and its applications in governance, business, law, and forensics. 2. To familiarize students with the Indian legal framework governing AI, privacy, cybercrime, liability, and digital evidence. 3. To analyse the ethical, constitutional, human rights, and criminal justice implications of AI. 4. To compare international AI governance models and propose reforms for India. 	
Course Outcomes:	CO 1. Learners will demonstrate a critical understanding of the fundamentals, scope, and applications of AI in law, governance, and forensic science.	Mapped to PSO PSO 1, PSO 8
	CO 2. Learners will apply the knowledge of Indian legal provisions to AI-related issues in data protection, cybercrime, liability, intellectual property, and digital evidence.	PSO 2, PSO 5, PSO 7

	CO 3. Learners will analyse the ethical, constitutional, human rights, and criminal law challenges of AI.		PSO 3, PSO 4, PSO 6	
	CO 4. Learners will evaluate and propose reforms for responsible AI governance in India with reference to global models and forensic applications.		PSO2, PSO3, PSO6, PSO8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Foundations of AI and Law</p> <ol style="list-style-type: none"> 1. Concept, scope, and techniques of AI (machine learning, neural networks, algorithms) 2. Applications in judiciary, governance, policing, healthcare, finance 3. AI as a legal entity: personhood debate 4. Jurisprudential perspectives on AI and the law 	15	CO1	K2
Module 2:	<p>Indian Legal Framework for AI and Criminal Law</p> <ol style="list-style-type: none"> 1. Information Technology Act, 2000 & Amendments 2. Digital Personal Data Protection Act, 2023 3. Right to Privacy – Puttaswamy v. Union of India and other case studies 4. AI and Intellectual Property: copyright, patents, ownership of AI-generated works 5. AI and Criminal Law: liability, culpability of autonomous systems 6. AI in evidence law: admissibility of digital and AI-generated forensic evidence in Indian courts 	15	CO2	K3
Module 3:	<p>AI, Ethics, Human Rights, and Criminal Justice</p> <ol style="list-style-type: none"> 1. Algorithmic bias, transparency, accountability 2. AI and Fundamental Rights: Equality (Art. 14), Freedom (Art. 19), Privacy (Art. 21) 3. Automated decision-making and due process concerns in criminal trials 4. Predictive policing, mass surveillance, and civil liberties 5. AI and labour rights: automation & employment challenges 6. Ethical frameworks for AI in forensic investigations (fairness, accuracy, explainability) 	15	CO3	K4

Module 4:	<p>Comparative and Future AI Governance</p> <ol style="list-style-type: none"> 1. Global approaches: EU AI Act (2024), Organisation for Economic Co-operation and Development (OECD) AI Principles (2019), US, China, UNESCO guidelines: Ethics for AI, Education, Judicial System. 2. Comparative insights for India 3. Cybersecurity, AI liability, and autonomous criminal systems (e.g., self-driving cars) 4. Towards an Indian AI regulatory framework: proposals, model laws, multi-stakeholder governance 5. Case studies: COMPAS algorithm (US), EU facial recognition debates, AI in Indian digital forensics & copyright disputes 	15	CO4	K6
Pedagogy:	Lectures, case law analysis, discussions, forensic case studies, problem-solving, group presentations, and comparative legal analysis.			
References/ Readings:	<ol style="list-style-type: none"> 1. Chris Reed, Internet Law: Text and Materials, 2nd Edition, Universal Law Publishing, 2005, 2nd Edition 2. Nandan Kamath, Law Relating to Computers, Internet, and E-Commerce, Universal Law Publishing, 1st Edition 2002 3. N. & Murali D. Tiwari (Eds.), IT and Indian Legal System, Macmillan India Ltd, 1st Edition 2000 4. Vakul Sharma, Handbook of Cyber Laws, Universal Publishing, 1st Edition 2002 			
Additional Readings:	<ol style="list-style-type: none"> 1. The Digital Personal Data Protection Act, 2023 (India) 2. European Union Artificial Intelligence Act, 2024 3. OECD Principles on Artificial Intelligence, 2019 4. UNESCO Recommendation on the Ethics of AI, 2021 5. National Crime Records Bureau (NCRB) reports on AI and digital forensics in India 			

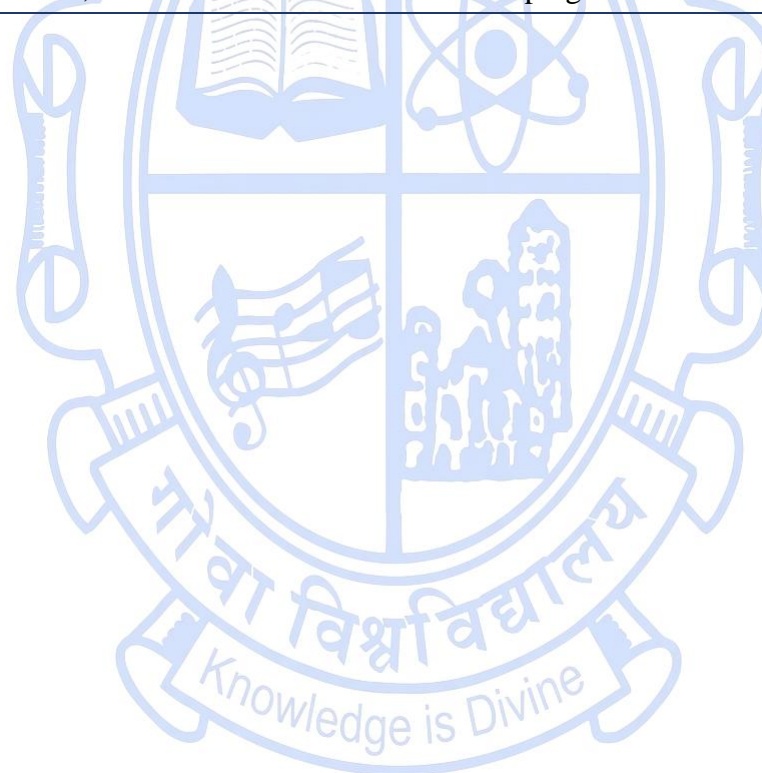
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Title of the Course	International Protection of IPR	
Course Code	LIP-6205	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-26	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To introduce students to the international legal framework for the protection of intellectual property rights (IPR). 2. To familiarize students with major international treaties, conventions, and organizations governing IPR. 3. To analyse the enforcement and dispute resolution mechanisms at the international level. 4. To evaluate comparative approaches and propose strategies for effective protection of IPR in India and globally. 	
Course Outcomes:		Mapped to PSO
	CO 1. Learners will demonstrate the fundamental concepts of IPR and the international legal framework for protection.	PSO 1, PSO 8
	CO 2. Learners will apply international treaties, conventions, and agreements to real-world IPR issues.	PSO 2, PSO 5, PSO 7
	CO 3. Learners will analyse international enforcement mechanisms, dispute settlement	PSO 2, PSO 3, PSO

	procedures, and case law.		5	
	CO 4. Learners will evaluate and propose strategies for strengthening IPR protection in India, considering global best practices.		PSO3, PSO4, PSO6, PSO8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Fundamentals and Global IPR Regimes</p> <ol style="list-style-type: none"> 1. Concept, scope, and importance of IPR 2. Historical evolution of international IPR protection 3. Key international organizations: WIPO, WTO, UNCTAD 4. Principles of territoriality, national treatment, and most-favoured-nation (MFN) 	15	CO1	K2
Module 2:	<p>International Treaties and Agreements</p> <ol style="list-style-type: none"> 1. Paris Convention for the Protection of Industrial Property 2. Berne Convention for the Protection of Literary and Artistic Works 3. TRIPS Agreement under WTO 4. Madrid System for trademark protection 5. Patent Cooperation Treaty (PCT) and other multilateral agreements 	15	CO2	K3
Module 3:	<p>Enforcement and Dispute Resolution</p> <ol style="list-style-type: none"> 1. International enforcement of IPR 2. WTO Dispute Settlement Mechanism 3. WIPO arbitration and mediation procedures 4. Case studies: landmark international IPR disputes 5. Challenges in enforcement: piracy, counterfeiting, digital IPR violations 	15	CO3	K5
Module 4:	<p>Comparative Perspectives and Indian Strategy</p> <ol style="list-style-type: none"> 1. Comparative study of IPR regimes in US, EU, and Japan 2. Harmonization vs. national interests 3. Strategies for effective protection and enforcement in India 4. Role of bilateral & multilateral agreements 5. Emerging issues: AI-generated works, biotechnology patents, digital copyright 	15	CO4	K6

Pedagogy:	Lectures, case law analysis, group discussions, problem-solving, presentations on international case studies and role-play in arbitration and dispute resolution simulations
References/ Readings:	<ol style="list-style-type: none"> 1. W.R. Cornish, Intellectual Property: Patents, Copyright, Trademarks and Allied Rights, 8th Edition, Sweet & Maxwell, 8th Edition 2013 2. P. Narayanan, Intellectual Property Law, Eastern Book Company, 3rd Edition 2007 3. L.M. Clark, International Intellectual Property Law and Policy, Oxford University Press, 1st Edition 2011
Additional Readings:	<ol style="list-style-type: none"> 1. World Intellectual Property Organization (WIPO), Guide to Intellectual Property and International Treaties 2. WTO, TRIPS Agreement and Dispute Settlement Reports 3. Jerome Reichman, International Patent Law: Developing Countries and Global Trade Rules, 1st Edition 2009

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Human Rights Law

Title of the Course	International and National Human Rights Regime on Women and Children
Course Code	LHR-6201
Number of Credits	04
Theory/Practical	Theory
Level	500
Effective from AY	2025-26
New Course	YES
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

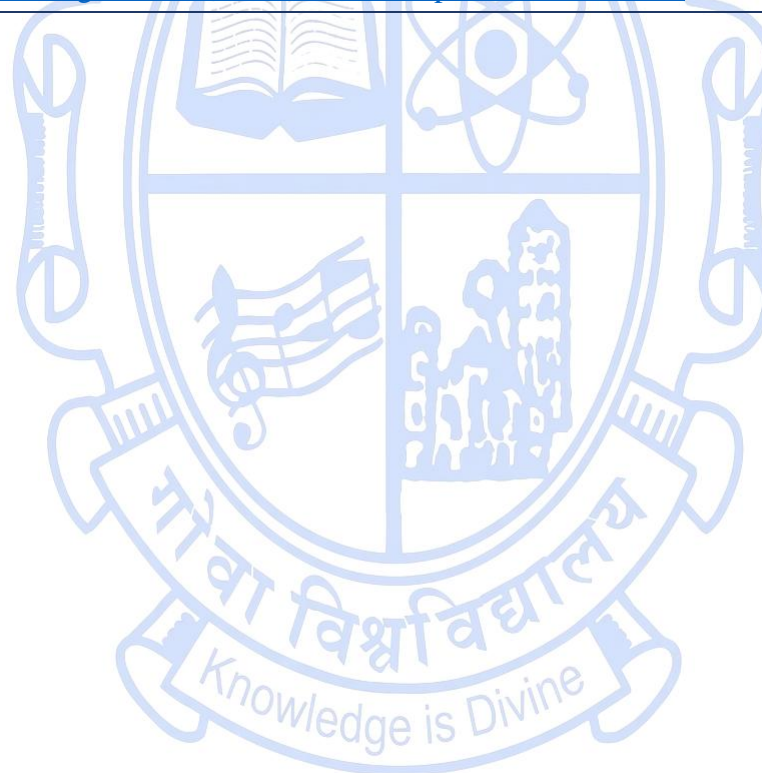
Pre-requisites for the Course:	Nil
Course Objectives:	<ol style="list-style-type: none"> 1. Develop a comprehensive understanding of the evolution, principles, and scope of international and national human rights regimes specific to women and children, including major treaties like Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW) and the Convention on the Rights of the Child (CRC). 2. Analyze the relationship and interplay between international instruments (Human Rights treaties, conventions) and national legislative frameworks addressing discrimination and promoting equality for women and children. 3. critical issues such as gender-based violence, reproductive rights, child protection, education, health, trafficking, and social justice within a rights-based approach and intersectional framework. 4. Apply normative frameworks to evaluate policy interventions, law reform, and institutional practices with the aim of eliminating discrimination, promoting good governance, and achieving substantive equality for women and children.

	5. Foster skills for critical inquiry, advocacy, and engagement with international rights mechanisms, national legal systems, and civil society initiatives tackling violations and advancing the rights of women and children.			
Course Outcomes:			Mapped to PSO	
	CO 1. Demonstrate comprehensive understanding of the scope and evolution of international and national human rights regimes focused on women and children, with specific reference to key treaties such as the Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW) and the Convention on the Rights of the Child (CRC).		PSO1	
	CO 2. Critically analyze the interaction between international human rights instruments and domestic legislative frameworks in addressing discrimination, ensuring protection, and fostering equality for women and children.		PSO3	
	CO 3. Evaluate and address critical issues such as gender-based violence, reproductive rights, child protection, access to education and health, trafficking, and social justice through a rights-based and intersectional lens.		PSO2	
	CO 4. Apply normative frameworks to assess and recommend policy interventions, legal reforms, and institutional practices aimed at eliminating discrimination, strengthening governance, and ensuring substantive equality for women and children.		PSO5	
	CO 5. Develop and demonstrate advanced skills in critical inquiry, rights advocacy, and constructive engagement with international mechanisms, national legal systems, and civil society organizations to effectively advance the rights of women and children.		PSO4	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Foundations and Evolution of Human Rights for Women and Children</p> <p>1.1 Introduction to human rights principles and their application to women and children.</p> <p>1.2 Historical development: key international treaties including CEDAW and CRC.</p> <p>1.3 Understanding scope and evolution: rights frameworks, gender and age perspectives.</p> <p>1.4 Role of international bodies and monitoring committees.</p>	15	CO1	K2

Module 2:	<p>International and National Legal Frameworks: Interaction and Implementation.</p> <p>2.1. Critical analysis of the interface between international human rights instruments and domestic laws.</p> <p>2.2. Case studies on legislative frameworks addressing discrimination and protection for women and children.</p> <p>2.3. Challenges in enforcement, compliance gaps, and bridging de jure and de facto status.</p> <p>2.4. Role of national institutions and treaty monitoring mechanisms.</p>	15	CO2, CO3	K4
Module 3:	<p>Critical Issues and Intersectional Challenges in Women’s and Children’s Rights.</p> <p>3.1. Gender-based violence, reproductive rights, and child protection.</p> <p>3.2. Education, health access, trafficking, and social justice concerns.</p> <p>3.3. Applying a rights-based and intersectional lens to evaluate multidimensional discrimination.</p> <p>3.4. Special focus on marginalized groups and adolescent girls.</p>	15	CO3, CO4	K5
Module 4:	<p>Advocacy, Policy, and Institutional Responses for Rights Protection and Equality</p> <p>4.1. Using normative frameworks to assess policies, legal reforms, and governance.</p> <p>4.2. Designing recommendations for institutional practices and policy interventions.</p> <p>4.3. Developing skills in rights advocacy, critical inquiry, and engagement with civil society and international mechanisms.</p> <p>4.4. Building capacity for advancing women’s and children’s rights effectively.</p>	15	CO4, CO5	K6
Pedagogy:	Lectures and Interactive Discussions, Case Studies and Jurisprudence Analysis, Group Projects and Presentations, Role Plays and Simulations, Use of Multimedia and Digital Resources, Field Visits and Guest Lecture.			
References/ Readings:	<ol style="list-style-type: none"> Goonesekere, S. (2005). Women, Children and Human Rights. Working Paper, Division of Policy & Planning, UNICEF, New York Ellis, J., & Thiara, R. K. (Eds.). (2014). Preventing Violence Against Women and Girls. "Policy Press". Horii, H. (2020). Child Marriage, Rights and Choice: Rethinking Agency in International Human Rights. Routledge. 			

Additional Readings:	<ol style="list-style-type: none"> 1. Textbook on Women & Child Related Laws LexisNexis (2018). 2. Women's Human Rights. Cambridge University Press (2013) 3. CEDAW and the Determination of Women's Rights in a Legal Context Commonwealth Secretariat (2010)
Web Resources:	<ol style="list-style-type: none"> 1. https://www.ohchr.org/en/instruments-mechanisms/instruments/declaration-protection-women-and-children-emergency-and-armed 2. https://www.un.org/en/about-us/universal-declaration-of-human-rights 3. https://lawfullegal.in/human-rights-and-the-vulnerable-group-children-and-women/ 4. https://hrlibrary.umn.edu/iwraw/women_childHR1998.html 5. https://www.un.org/womenwatch/daw/cedaw/protocol/cases.html

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Title of the Course	Human Rights and Criminal Justice	
Course Code	LHR-6202	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2026 – 27	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learner	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To provide students with an insight into the intricacies of human rights issues involved in the overall administration of the criminal justice system in India. 2. To help them understand various aspects of criminology, penology, and victimology, with reference to various vulnerable groups of society, women, and aged persons. 3. To enable students to critically analyze international human rights conventions and their application in shaping Indian criminal law and justice practices. 4. To equip students with the knowledge and skills to apply human rights–based approaches in addressing issues such as police accountability, fair trial, terrorism, and transnational organized crime. 	
Course Outcomes:		Mapped to PSO
	CO 1. Explain the interrelationship between human rights and the criminal justice system in India, with reference to constitutional protections.	PSO 1, PSO 2
	CO 2. Analyse international human rights conventions and evaluate their influence on Indian	PSO 2, PSO 3, PSO 5

	criminal law and practice.			
	CO 3. Critically assess the rights of accused, arrested persons, prisoners, and other vulnerable groups, and compare with international standards.		PSO 3, PSO 5, PSO 6	
	CO 4. Design human rights–based approaches to issues of police accountability, fair trial, terrorism, and international cooperation in combating organized crime.		PSO 4, PSO 8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction to Human Rights and Criminal Justice Administration 1.1 Introduction to Criminal Justice Systems 1.2 Relationship between human rights and criminal justice 1.3 Constitutional mechanism for the enforcement of Human Rights 1.4 Role of the Supreme Court in the protection of human rights.	15	CO1	K2
Module 2:	Convention Related to Human Rights 2.1. Convention on the Prevention and Punishment of the Crime of Genocide (1948) 2.2. Convention on the Elimination of All Forms of Racial Discrimination (1965) 2.3. Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment (1984) 2.4. International Convention for the Protection of All Persons from Enforced Disappearance (2006) 2.5. Convention on the Rights of Persons with Disabilities (2006) 2.6. Guiding Principles on Business and Human Rights (UNGPs) 2011, passed by the United Nations Human Rights Council (UNHRC)	15	CO2	K4
Module 3:	Rights of the accused and arrested persons 3.1. Safeguard against other General and Special Criminal Laws 3.2. Right against Arbitrary Arrest 3.3. Right against Torture	15	CO3	K5

	<p>3.4. Right of the Accused Person</p> <p>3.5. Right to Legal Aid and assistance for the accused person</p> <p>3.6. Emergency provision under the constitution</p> <p>3.7. International Standard Norms of Human Rights during Emergency</p> <p>3.8. Rights of détentés under the Indian Laws</p> <p>3.9. Protection of Human Rights for prisoners and inmates</p>			
Module 4:	<p>Human Rights and Criminal Administration</p> <p>4.1. Police Atrocities and Accountability</p> <p>4.2. Violence against Women and Children</p> <p>4.3. Terrorism and Insurgency</p> <p>4.4. Fair trial</p> <p>4.5. International Crimes and International Cooperation in Combating of Transnational Organized Crime</p> <p>4.6. International Norms on Administration of Criminal Justice</p>	15	CO4	K6
Pedagogy:	This Course will be offered through Lectures, case analysis, discussions, seminars and assignments.			
References/ Readings	<ol style="list-style-type: none"> 1. Najibul Hasan Khan, Criminal Justice System and Human Rights in India Ankit Publications, 1st Edition 2007 2. K. I. Vibhute, Criminal Justice, A Human Rights Perspective of the Criminal Justice Process in India, astern Book Company , 1st Edition 2004 3. Pandit Kamalakar, Human Rights and Criminal Justice , 1st Edition 2008 			
Additional Readings:	<ol style="list-style-type: none"> 1 Ronald J. Waldron, the Criminal Justice System: An Introduction (Taylor & Francis Inc. 1st Edition 1998 2 Vikas H. Gandhi, Judicial Approach in Criminal Justice System: An Experience of India, 1st Edition 2009 3 REPORT OF MALIMATH COMMITTEE ON REFORM OF CRIMINAL JUSTICE SYSTEM, Vol 1 pp. 3-22 (March 2003) 			
Web Resources:	<ol style="list-style-type: none"> 1. https://www.ncrb.gov.in/ 2. https://nhrc.nic.in 3. https://nalsa.gov.in/ 4. https://prsindia.org/ 			

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Title of the Course	Human Rights in India: Law, Technology and Emerging Issues	
Course Code	LHR-6203	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-26	
New Course	YES	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To provide a comprehensive understanding of the evolution and constitutional framework of human rights in India. 2. To explore the impact of technology on human rights and analyze new challenges posed by emerging technologies. 3. To examine contemporary human rights issues including protection of vulnerable groups, state mechanisms, and role of civil society. 4. To critically engage with emerging and future human rights challenges within the Indian and global context. 	
Course Outcomes:		Mapped to PSO
	CO 1. Students will understand the constitutional and historical foundation of human rights in India and the role of judiciary and state institutions in enforcement.	PSO1
	CO 2. Students will critically analyze the interaction between technology and human rights, including challenges and legal responses.	PSO2

	CO 3. Students will gain knowledge of special protections for vulnerable groups and the role of various state and non-state actors.		PSO3	
	CO 4. Students will be adept at identifying and debating emerging human rights challenges and the global human rights framework.		PSO5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Foundations and Constitutional Development of Human Rights in India.</p> <p>1.1. Historical evolution of human rights in India.</p> <p>1.2. Constitutional provisions: Fundamental Rights, Directive Principles of State Policy, and Fundamental Duties.</p> <p>1.3. Socio-political movements influencing human rights.</p> <p>1.4. Judicial interpretation and enforcement mechanisms.</p>	15	CO1	K2
Module 2:	<p>Human Rights and Technology</p> <p>2.1 Impact of digital technology on human rights (privacy, freedom of expression, digital rights).</p> <p>2.2 Emerging concerns: cyber crimes, electronic evidence, digital surveillance.</p> <p>2.3 Biotechnology, medical ethics, and human dignity.</p> <p>2.4 Legal frameworks addressing technology and human rights in India.</p>	15	CO2	K3
Module 3:	<p>Protection of Vulnerable Groups and State Apparatus</p> <p>3.1 Rights of women, children, scheduled castes and tribes, minorities.</p> <p>3.2 State role: police, armed forces, judiciary in human rights protection.</p> <p>3.3 National human rights institutions and special laws.</p> <p>3.4 Case studies on human rights violations and protection mechanisms.</p>	15	CO3	K4
Module 4:	<p>Emerging Issues and Future Challenges in Human Rights</p> <p>4.1 New rights and emerging areas: rights of future generations, right to clean environment, right to peace.</p>	15	CO4	K5

	4.2 Human rights and globalization. 4.3 Role of NGOs and civil society in advocacy and protection. 4.4 Ethical challenges and international human rights perspectives.			
Pedagogy:	Lectures and Interactive Discussions, Case Studies and Jurisprudence Analysis, Group Projects and Presentations, Role Plays and Simulations, Use of Multimedia and Digital Resources, Guest Lecture.			
References/ Readings:	<ol style="list-style-type: none"> 1. Basu, D.D., "Introduction to the Constitution of India," LexisNexis, 2023. 27th Edition 2. Kapoor, S.K., "Human Rights in India: Historical, Social and Political Perspectives," Eastern Book Company, 2024. 3. Baxi, Upendra, "The Future of Human Rights," Oxford University Press, 2022. 4. Cohen, J.E., "Law and Cyber Warfare: The Legal Dimensions of Emerging Technologies," Cambridge University Press, 2023. 1st Edition 			
Additional Readings:	<ol style="list-style-type: none"> 1. "Technology and Human Rights," Journal of Human Rights Practice, Oxford University Press, 2025. 2. "Digital Rights and Privacy in India," Economic and Political Weekly, 2024. 3. "Emerging Dimensions of Human Rights in the Age of AI," International Journal of Human Rights, 2025. 4. "Human Rights Protection under Indian Judiciary," Indian Journal of Constitutional Law, 2023. 			
Web Resources:	<ol style="list-style-type: none"> 1. National Human Rights Commission (NHRC), India: https://nhrc.nic.in 2. Office of the United Nations High Commissioner for Human Rights (OHCHR): https://www.ohchr.org 3. Digital Rights Foundation India: https://digitalrights.org.in 4. India Code - Government's Legislative Portal: https://www.indiacode.nic.in 5. Legal Service India (Human Rights Section): https://www.legalserviceindia.com 			

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Title of the Course	Climate Justice and Human Rights	
Course Code	LHR-6204	
Number of Credits	4	
Theory/Practical	Theory	
Level	500	
Effective from AY	2026-2027	
New Course	Yes	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To create awareness about the linkage between human rights in climate change. 2. To educate the learners on human rights processes, agreements and action related to climate change. 3. To analyze the concept of Rights-based climate litigation. 4. To evaluate the right to development and climate change. 	
Course Outcomes:		Mapped to PSO
	CO 1. Learners will identify the relationship between climate change and human rights.	PSO1, PSO 2, PSO 5
	CO 2. Learners will examine the entities involved in incorporating climate change in human rights action and the strategies they have used.	PSO 2, PSO 5, PSO 7
	CO 3. Learners will evaluate current trends in climate change litigation.	PSO 1, PSO 3, PSO 5, PSO 7

	CO 4. Learners will test the linkage between climate change and the right to development	PSO 3, PSO 7		
Content		No of hours	Mapped to CO	Cognitive Level
Module 1	Human rights impacts of climate change and corresponding human rights obligations 1.1. Climate change: An overview 1.2. Human rights in the era of climate change 1.3. Human rights obligations and climate change 1.4. Human rights in climate change decisions 1.5. Human rights in climate action	15	CO1	K3
Module 2	Climate change in human rights processes, agreements and action 2.1. Incorporating human rights in climate change agreements 2.2. The United Nations Human Rights Council 2.3. The Special Procedure mandate-holders 2.4. The Human Rights Treaty Bodies 2.5. The United Nations Office of the High Commissioner for Human Rights 2.6. National Human Rights Institutions Climate change and human rights: Joint action	15	CO2	K4
Module 3	Rights-based climate litigation 3.1. Climate litigation: Introduction and trends Human rights in climate litigation 3.2. Case 1: Indigenous peoples and litigation 3.3. Case 2: States' obligation to implement adaptation measures 3.4. Case 3: States' obligations to mitigate climate change 3.5. Case 4: Corporate responsibility for climate change 3.6. Case 5: Climate change, migration and litigation	15	CO3	K5

Module 4	<p>Right to development and climate change in focus</p> <p>4.1. Right to development, rights holders and duty bearers</p> <p>4.2. Climate change and The Declaration on the Right to Development</p> <p>4.3. The right to development in the Paris Agreement Climate change in the global development agenda</p> <p>4.4. International cooperation in climate action</p>	15	CO4	K6
Pedagogy:	Lectures, case law/legislative analysis, discussion, drafting, practical, mocks, and tests.			
References/ Readings:	<ol style="list-style-type: none"> 1. Jegede, A. O., & Adejonwo, O. (Eds.). (2023). Climate Change Justice and Human Rights: An African Perspective. Pretoria: Pretoria University Law Press. 2. Madhanagopal, D., Beer, C. T., Nikku, B. R., & Pelsler, A. J. (Eds.). (2023). Environment, Climate, and Social Justice: Perspectives and Practices from the Global South. Singapore: Springer. 3. Ghosh, J., Maiti, S. K., & Ali, S. T. (Eds.). (2024). Environmental Crisis and Human Rights: Literary and Cultural Representations. New Delhi: Bloomsbury. 4. Knox, J. H. & Pejan, R. (Eds.). (2018). The Human Right to a Healthy Environment. Cambridge: Cambridge University Press. 			
Additional Readings:	<ol style="list-style-type: none"> 1. United Nations Human Rights Council. (2021). The Human Right to a Safe, Clean, Healthy and Sustainable Environment. A/HRC/RES/48/13. 2. OHCHR. (2015). Understanding Human Rights and Climate Change. Geneva: Office of the United Nations High Commissioner for Human Rights. 3. Mary Robinson Foundation. (2015). Climate Justice: Key Messages. Dublin: MRFCJ. 4. Amnesty International. (2020). Climate Justice is a Human Right: Toolkit for Action. London: Amnesty International Publications. 			
Weblinks:	<ol style="list-style-type: none"> 1. https://unccelearn.org/course/view.php?id=136&page=overview&lang=en 2. https://www.unep.org/ 3. https://www.ohchr.org/en/climate-change 4. https://www.un.org/en/climatechange 5. https://climate.nasa.gov/ 			

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Title of the Course	Indigenous Rights and Law	
Course Code	LHR-6205	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-26	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To introduce students to the historical, social, and legal foundations of indigenous rights. 2. To analyze national and international legal frameworks that protect and regulate indigenous peoples' rights. 3. To understand issues of land, culture, self-determination, and justice from an indigenous legal perspective. 4. To critically evaluate the role of law, courts, and governance in safeguarding indigenous communities. 5. To promote sensitivity and advocacy for indigenous rights in contemporary legal practice. 	
Course Outcomes:		Mapped to PSO
	CO 1. Explain the concept of indigeneity and its legal recognition at national and global levels.	PSO 1
	CO 2. Critically analyze constitutional provisions, statutes, and judicial decisions related to indigenous rights.	PSO 2, PSO 4,
	CO 3. Examine the role of international instruments like ILO Conventions, UNDRIP, and other	PSO 2,

	treaties.			
	CO 4. Evaluate case studies of indigenous struggles for land, environment, and cultural rights.		PSO 3	
	CO 5. Develop legal reasoning and advocacy skills for promoting indigenous justice.		PSO5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction to Indigenous Peoples and Legal Recognition 1. Concept and characteristics of indigenous peoples. 2. Historical injustices and colonial legacies. 3. Recognition of indigenous communities in constitutions (focus on India and comparative study – Canada, Australia, Latin America). 4. Rights over culture, language, and identity.	15	CO1	K1
Module 2:	Constitutional and Statutory Framework in India. 1. fifth and Sixth Schedule of the Indian Constitution. 2. Provisions under Fundamental Rights & Directive Principles. 3. Scheduled Tribes and their legal protections. 4. Forest Rights Act, 2006 and other legislations. 5. Key judicial pronouncements (e.g., Samatha v. State of Andhra Pradesh, Orissa Mining Corporation v. Ministry of Environment & Forests).	15	CO2	K3
Module 3:	International Legal Frameworks on Indigenous Rights. 1. UN Declaration on the Rights of Indigenous Peoples (UNDRIP, 2007). 2. ILO Convention No. 107 and 169. 3. Role of UN Human Rights Council, World Bank, and other agencies. 4. Case studies: Native Title in Australia, Indigenous self-determination in Canada, Land rights in Latin America.	15	CO3	K4
Module 4:	Contemporary Issues and Challenges. 1. Land, forest, and mineral rights; displacement and rehabilitation	15	CO4	K5

	<ol style="list-style-type: none"> 2. Development vs. indigenous autonomy 3. Cultural and linguistic rights 4. Climate change and indigenous knowledge systems 5. Emerging jurisprudence on indigenous self-determination 			
Pedagogy:	Lectures & Interactive Discussions, Fieldwork / Guest Lectures, Seminars & Group Presentations, Research Assignments, Case Study Analysis.			
References/ Readings:	<ol style="list-style-type: none"> 1. Baxi, Upendra, The Crisis of the Indian Legal System. New Delhi: Vikas Publishing House, (1982). 2. Baruah, Sanjib (1999). India Against Itself: Assam and the Politics of Nationality. Philadelphia: University of Pennsylvania Press. Kingsbury, Benedict (1998). 3. Indigenous Peoples in International Law: A Constructivist Approach to the Asian Controversy.” American Journal of International Law, (Note: Kingsbury hasn’t authored a single-volume book with this exact title, but this influential article is widely cited under the theme of Indigenous Peoples in International Law, Vol. 92, No. 3, pp. 414–457. 4. Sharma, Arvind, Tribal Rights in India. New Delhi: Sage Publications, (2015). 			
Additional Readings	<ol style="list-style-type: none"> 1. S. James Anaya, International Human Rights and Indigenous Peoples: The Move Toward the Multicultural State Arizona Journal of International & Comparative Law, Vol. 21, 2004. 2. S. James Anaya, Environmentalism, Human Rights and Indigenous Peoples: A Tale of Converging and Diverging Interests Buffalo Environmental Law Journal, Vol. 7 (Issues 1-2) digitalcommons.law.buffalo.edu, 1999-2000. 3. Virginius Xaxa , Tribes as Indigenous People of India Economic and Political Weekly, Vol. 34, No. 51, 1999 4. EconBiz , Journal of Human Rights and the Environment (the journal itself) Edward Elgar Publishing; London / Cheltenham. First issue Vol 1, — 2010. 			
Web Resources	<ol style="list-style-type: none"> 1. https://www.un.org/development/desa/indigenouspeoples/about-us.html 2. https://karnavatiuniversity.edu.in/blog/recognition-of-indigenous-people-under-indian-constitution/ 3. https://www.ohchr.org/en/indigenous-peoples 4. https://www.culturalsurvival.org/publications/cultural-survivalquarterly/indigenous-autonomy-grassroots-development 			

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Alternative Dispute Resolution Law

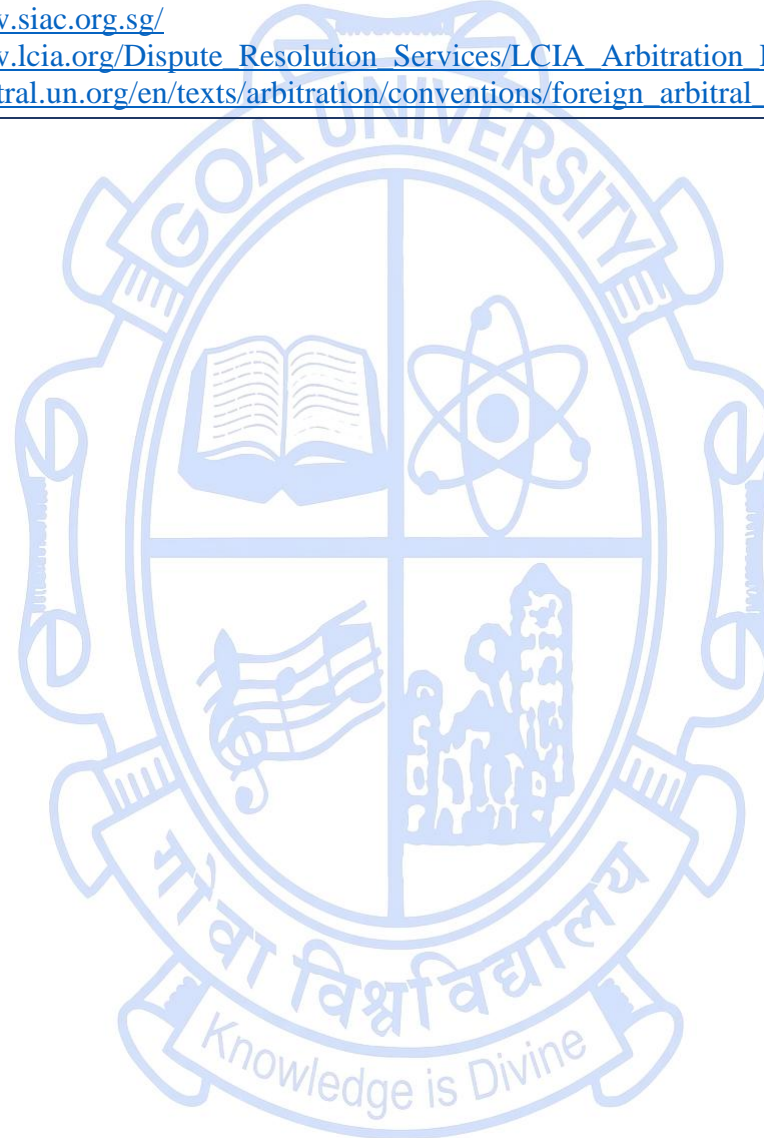
Title of the Course	International Commercial Arbitration: Procedure and Practice	
Course Code	LAD-6201	
Number of Credits	4	
Theory/Practical	Theory	
Level	500	
Effective from AY	2026-2027	
New Course	Yes	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To explain the foundational concepts, principles, and evolution of International Commercial Arbitration (ICA) in a globalized trade environment. 2. To examine the procedural and institutional frameworks regulating ICA including UNCITRAL and institutional rules. 3. To analyze the enforcement mechanisms of arbitral awards under international and domestic legal instruments. 4. To evaluate the role of substantive commercial laws, international instruments, and sector-specific arbitration systems in resolving cross-border disputes. 	
Course Outcomes:		Mapped to PSO

	CO 1. Learners will explain the concepts, legal theories, and global significance of International Commercial Arbitration.		PSO1, PSO 2	
	CO 2. Learners will examine the UNCITRAL Model Law, UNCITRAL Rules, and the procedural frameworks of leading arbitral institutions.		PSO 2, PSO 5, PSO 7	
	CO 3. Learners will analyze the recognition, enforcement, and judicial interpretation of arbitral awards under international and domestic law.		PSO 1, PSO 3, PSO5, PSO 7	
	CO 4. Learners will evaluate the impact of codified commercial law instruments and specialized systems.		PSO 3, PSO 7	
Content	Module	No of hours	Mapped to CO	Cognitive Level
Module 1	<p>Introduction to International Commercial Arbitration (ICA)</p> <p>1. 1. Concept, Nature and Emergence of International Commercial Arbitration</p> <p>1. 2. Important terms and principles: Lex fori/Lex Arbitri, Seat vs Venue, Doctrine of Competence-Competence, Choice of Law, Conflict of Law/ Applicable Law, Party Autonomy, Freedom of Contract, Reciprocity /Sovereignty, Unification/Harmonization, Institutional vs Ad hoc, Lex Loci Arbitri-- Lex Loci Contractus - Lex Loci Solutionis, Curial law/Seat Theory.</p> <p>1. 3. Significance of International Commercial Arbitration in a globalized world</p> <p>1. 4. International development law - Lex Mercatoria - Codified terms, Trade Usages and Customs</p>	15	CO1	K2
Module 2	<p>Rules Regulating International Commercial Arbitration</p> <p>2. 1. UNCITRAL Model Law and UNCITRAL Rules</p> <p>2. 2. International Chamber of Commerce (ICC) Rules</p> <p>2. 3. Singapore International Arbitration Centre (SIAC) Rules</p> <p>2. 4. London Court of International Arbitration (LCIA) Rules</p>	15	CO2	K3
Module 3	Recognition and Enforcement of Arbitral Awards	15	CO3	K4

	<ol style="list-style-type: none"> 3. 1. New York Convention on the Recognition and Enforcement of Foreign Arbitral Awards 1958. 3. 2. UNCITRAL Model Law Regulation. 3. 3. Arbitration and Conciliation Act 1996 - Part II 3. 4. Judicial Interpretation and trends in enforcement of arbitral awards: <i>Venture Global v. Satyam, Shri Lal Mahal v. Progetto Grano Spa, Govt. of India v. Vedanta</i> etc 			
Module 4	<p>Applicable Substantive Law in International Commercial Arbitration</p> <ol style="list-style-type: none"> 4. 1. INCOTERMS 2010, UCP 600 and UNIDROIT Principles in International Commercial Arbitration. 4. 2. United Nations Convention on Contracts for the International Sale of Goods 1980. 4. 3. WTO Dispute Settlement - Marrakesh Agreement, 1994 4. 4. Convention on the Settlement of Investment Disputes between States and Nationals of Other States (ICSID Convention, 1965) 	15	CO4	K5
Pedagogy:	Lectures, case law/legislative analysis, discussion, drafting, practical, mocks, and tests.			
References/ Readings:	<ol style="list-style-type: none"> 1. Jay E. Grenig, International Commercial Arbitration, West Thomson Reuters. 4th Edition 2017 2. Kroll, Laukas A Mistelis, Viscasilas, V. Rogers, International Arbitration and International Commercial Law, Kluwer International, 1st Edition 2011 3. Ashwinie Kumar Bansal, International Commercial Arbitration - Practice and Procedure (Enforcement of Foreign Awards - Covering more than 75 Countries), Universal Law Publication Co. Pvt. Ltd, 2021 4. Justice R.S. Bachawat, Anirudh Wadhwa, Anirudh Krishnan, Law of Arbitration and Conciliation with Exhaustive Coverage of International Commercial Arbitration & ADR, Lexis Nexis Butterworth. 6th Edition 2023 			
Additional Readings	<ol style="list-style-type: none"> 1. David St. John, Judith Gill, Mathew Gearing, Russell on Arbitration, Sweet & Maxwell. 24th Edition 2015 2. Federal Judicial Centre, Manual for Litigation Management and Cost and Delay Reduction, 1992 3. Henry J Brown and Arthur L. Marriott, ADR Principles and Practices (2nd ed.) Sweet and Maxwell, 3rd Edition 2011 4. J. G. Merrills, International Dispute Settlement. U.K.: Cambridge University Press. 6th Edition 2017 			
Weblinks	<ol style="list-style-type: none"> 1. https://uncitral.un.org/en/texts/arbitration 			

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| | <ol style="list-style-type: none">2. https://iccwbo.org/dispute-resolution-services/arbitration/rules-of-arbitration/3. https://www.siac.org.sg/4. https://www.lcia.org/Dispute Resolution Services/LCIA Arbitration Rules.aspx5. https://uncitral.un.org/en/texts/arbitration/conventions/foreign arbitral awards |
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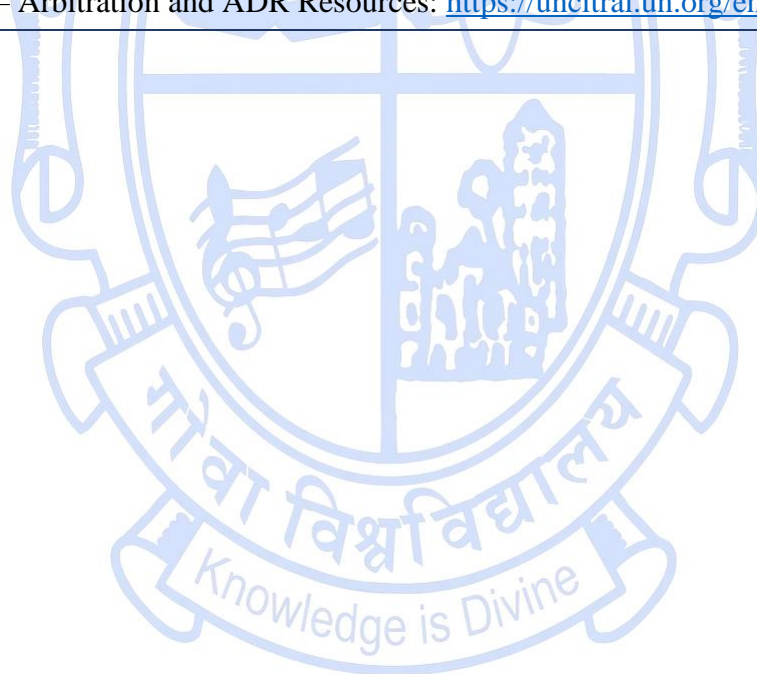


Title of the Course	Indian Legal System and ADR	
Course Code	LAD-6202	
Number of Credits	4	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-26	
New Course	Yes	
Bridge Course/ Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To understand the concept and evolution of Alternative Dispute Resolution (ADR) under the Indian legal system. 2. To explain the need, importance, and principles of ADR in contemporary dispute resolution. 3. To analyse the procedures and legal framework governing ADR mechanisms in India. 4. To evaluate the role and effectiveness of Lok Adalats and other ADR forums in promoting amicable dispute settlement. 	
Course Outcomes:		Mapped to PSO
	CO 1. Students will be able to understand and outline the concept, principles, and historical development of Alternative Dispute Resolution (ADR) within the Indian legal framework.	PSO 1, PSO 2
	CO 2. Students will be able to recognise the need and importance of ADR in resolving modern disputes effectively.	PSO 1, PSO 5

	CO 3. Students will be able to analyse and interpret the procedures and legal framework governing ADR mechanisms in India.		PSO 2, PSO 3, PSO 7	
	CO 4. Students will be able to evaluate the role and effectiveness of Lok Adalats and other ADR forums in promoting amicable and accessible dispute settlement.		PSO 3, PSO 5, PSO 6, PSO 7	
Content	Module	No of hours	Mapped to CO	Cognitive Level
Module 1	Origin and Development of ADR 1. Disputes – meaning and kinds of disputes 2. Dispute resolution in adversary system, court structure and jurisdiction 3. ADR – meaning, philosophy, and need for ADR 4. Overview of ADR processes 5. Recent developments of ADR in India 6. ADR and Legal Framework	15	CO1	K1
Module 2	Indian Perspective of ADR 1. Types of ADR in India 2. Current trends in ADR 3. Acceptability of ADR	15	CO2	K2
Module 3	IDispute Resolution at Grassroot Level 1. Lok Adalats 2. Nyaya Panchayath 3. Legal Aid 4. Preventive and Strategic Legal Aid	15	CO3	K4
Module 4	ADR Application 1. Commercial and Financial Disputes 2. Real Estate and Land Disputes 3. Consumer Disputes 4. Accident Claims 5. Matrimonial Disputes	15	CO4	K5

Pedagogy:	Lecture, Discussion, Socratic, Case-study.
References/ Readings:	<ol style="list-style-type: none"> 1. Singh, M. P., & Kumar, N. (2019). <i>The Indian legal system: An enquiry</i>. Oxford University Press. 2. Sridhar, M. (2006). <i>Alternative dispute resolution: Negotiation and mediation</i>. LexisNexis Butterworths. 3. Panchu, S. (2021). <i>Mediation: Practice and law (The path to successful dispute resolution)</i> (3rd ed.). LexisNexis. 4. Tripathi, S. C. (2018). <i>Alternative dispute resolution system (ADR)</i> (3rd ed.). Central Law Publications.
Additional Readings:	<ol style="list-style-type: none"> 1. The Indian Legal System: An Enquiry-Mahendra Pal Singh & Niraj Kumar, 1st Edition 2019 2. Alternative Dispute Resolution: Negotiation and Mediation, Madabhushi Sridhar. LexisNexis Butterworths, India, 2006 3. Laxmikanth, M. – Law Relating to Alternative Dispute Resolution, McGraw Hill Education, 2015
Web Resources:	<ol style="list-style-type: none"> 1. National Legal Services Authority (NALSA), India – Information on Lok Adalats and legal aid: https://nalsa.gov.in/ 2. Indian Ministry of Law & Justice – ADR Resources: https://legalaffairs.gov.in/ 3. UNCITRAL – Arbitration and ADR Resources: https://uncitral.un.org/en/texts/arbitration

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Title of the Course	Conflict Resolution in Family Disputes	
Course Code	LAD-6203	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-26	
New Course	NO	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To provide comprehensive knowledge of the nature and causes of family disputes including marital, custody, maintenance, and property disputes. 2. To develop understanding of judicial and alternative dispute resolution (ADR) mechanisms for resolving family conflicts. 3. To equip students with skills in negotiation, mediation, and conciliation specific to family disputes. 4. To sensitize students to legal provisions, ethical issues, and psychological aspects involved in family conflict resolution. 	
Course Outcomes:		Mapped to PSO
	CO 1. Students will demonstrate understanding of family disputes and their impact on individuals and society.	PSO1
	CO 2. Students will acquire knowledge of judicial procedures and family laws governing	PSO2

	dispute resolution.			
	CO 3. Students will develop practical skills in ADR methods specific to family disputes.			PSO3
	CO 4. Students will be prepared to ethically and effectively handle complex conflicts in family law contexts.			PSO4, PSO5
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction to Family Disputes 1.1 Definition and types of family disputes 1.2 Causes and dynamics of family conflict 1.3 Breakdown of marriage and legal implications 1.4 Child care, custody, maintenance, and property disputes	15	CO1	K1, K2
Module 2:	Judicial Process and Family Disputes 2.1 Resolution through courts: family courts and civil judiciary 2.2 Overview of family laws: Hindu Marriage Act, Protection of Women from Domestic Violence Act, etc. 2.3 Procedure of civil and family court proceedings 2.4 Role of judiciary in family dispute resolution	15	CO2	K3
Module 3:	Alternative Dispute Resolution (ADR) in Family Conflicts 3.1 Concept and types of ADR: arbitration, mediation, negotiation, conciliation 3.2 Family Courts Act 1984 and Legal Services Authorities Act 1985 3.3 Mediation and counselling techniques in family disputes 3.4 Ethical considerations and confidentiality in ADR	15	CO3	K4
Module 4:	Practical Approaches and Emerging Issues 4.1 Skills and techniques for effective mediation and negotiation. 4.2 Handling high-conflict and sensitive family issues.	15	CO4	K5

	4.3 Role of social work, psychology, and counseling in family dispute resolution. 4.4 Emerging challenges: digital mediation, cross-cultural disputes, and domestic violence.			
Pedagogy:	Lectures and Interactive Discussions, Case Studies and Jurisprudence Analysis, Group Projects and Presentations, Role Plays and Simulations, Use of Multimedia and Digital Resources, Field Visits and Guest Lecture.			
References/ Readings:	<ol style="list-style-type: none"> 1. Ghosh, S.K., "Family Law in India," Eastern Book Company, 2023. 2. Menon, Nivedita, "Domestic Violence and the Law," Oxford University Press, 2022. 3. Bajaj, R., "Alternative Dispute Resolution in Family Conflicts," LexisNexis, 2024. 4. Moore, Christopher W., "The Mediation Process: Practical Strategies for Resolving Conflict," Jossey-Bass, 2021. 			
Additional Readings	<ol style="list-style-type: none"> 1. "Family Dispute Resolution and ADR," Journal of Law and Family Studies, 2025. 2. "The Role of Mediation in Family Law," Indian Journal of Legal Studies, 2024. 3. "Ethics and Confidentiality in Family Mediation," Mediation Quarterly, 2023. 			
Web Resources:	<ol style="list-style-type: none"> 1. National Legal Services Authority (NALSA): https://nalsa.gov.in 2. Ministry of Women and Child Development, India: https://wcd.nic.in 3. Family Court of India Portal: https://familycourts.gov.in 4. e-Committee Supreme Court of India (for ADR and mediation resources): https://ecourts.gov.in/ecourts_home/ 5. Legal Service India - Family Law Section: https://www.legalserviceindia.com 			

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Title of the Course	Conflict Resolution in Labour Relations	
Course Code	LAD-6204	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-26	
New Course	Yes	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. Introduce the principles and practices of Alternative Dispute Resolution (ADR) in the context of labour and industrial relations. 2. Provide theoretical and practical understanding of negotiation, conciliation, mediation, arbitration, and adjudication in labour law. 3. Critically examine the role of institutions (Labour Courts, Tribunals, Industrial Relations Machinery) in resolving labour conflicts. 4. Develop analytical and problem-solving skills for effective conflict management in employer–employee relations. 5. Understand international best practices in labour dispute resolution and their relevance to India. 	
Course Outcomes:		Mapped to PSO
	CO 1. Demonstrate knowledge of ADR mechanisms in labour law.	PSO 1
	CO 2. Analyze and evaluate different conflict resolution approaches in industrial disputes.	PSO 2, PSO 4,

	CO 3. Apply ADR methods (conciliation, mediation, arbitration) to practical labour conflict scenarios.		PSO 2,	
	CO 4. Critically engage with case laws, statutes, and policies relating to labour conflict resolution.		PSO 3	
	CO 5. Develop negotiation and communication skills relevant to dispute settlement in workplace conflicts.		PSO5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Foundations of Labour Conflict and ADR</p> <ol style="list-style-type: none"> 1. Nature and causes of labour conflicts: economic, political, organizational. 2. Historical development of ADR in India. 3. Constitutional and statutory framework: Industrial Disputes Act, Trade Union Act, Code on Industrial Relations, 2020. 4. Principles of natural justice in conflict resolution. 	15	CO1	K1
Module 2:	<p>Negotiation, Conciliation and Mediation in Labour Relations.</p> <ol style="list-style-type: none"> 1. Negotiation strategies in collective bargaining. 2. Conciliation machinery: role of Conciliation Officers, Labour Commissioners. 3. Mediation practices: voluntary mediation, role of mediators in labour disputes. 4. Case studies on successful conciliation/mediation in India. 	15	CO2	K3
Module 3:	<p>Arbitration and Adjudication</p> <ol style="list-style-type: none"> 1. Concept of arbitration in labour law. 2. Voluntary vs. compulsory arbitration in industrial disputes. 3. Labour Courts and Industrial Tribunals: composition, powers, and procedures. 4. Critiques of adjudication system in India. 5. Landmark cases on arbitration and adjudication. 	15	CO3	K4
Module 4:	Emerging Trends and Comparative Perspectives	15	CO4	K5

	<ol style="list-style-type: none"> 1. ADR in the Code on Industrial Relations, 2020. 2. Role of Lok Adalats and Labour Lok Adalats. 3. International labour dispute resolution mechanisms (ILO conventions, comparative practices – UK, USA). 4. Challenges and reforms in ADR for labour disputes in India. 5. Future of conflict resolution in gig and platform economy. 			
Pedagogy:	Lectures & Case Method, Group Discussions & Debates, Simulations / Role Plays, Case Studies, Guest Lectures, Research Assignments & Presentations			
References/ Readings:	<ol style="list-style-type: none"> 1. Srivastava, S.C., Industrial Relations and Labour Laws. Vikas Publishing. (2012). 2. Mamoria, C.B., Mamoria, Satish & Rao, S.V., Dynamics of Industrial Relations. Himalaya Publishing. (2019). 3. Kapoor, N.D., Elements of Industrial Law. Sultan Chand & Sons. (2020).. 4. O.P. Malhotra & Indu Malhotra, The Law and Practice of Arbitration and Conciliation. LexisNexis. (2006). 			
Additional Readings	<ol style="list-style-type: none"> 1. Ramaswamy, E.A. & Ramaswamy, Uma, Industry and Labour: An Introduction. Oxford University Press, (1981). 2. Giri, V.V. Labour Problems in Indian Industry. Asia Publishing House. (1958). 3. Singh, B.D., Industrial Relations: Emerging Paradigms. Excel Books. (2008). 4. Saini, Debi S., Labour Law in India. Kluwer Law International. (1995). 			
Web Resources	<ol style="list-style-type: none"> 1. https://www.nusrlranchi.ac.in/adr-in-labour-disputes-india 2. https://indiacorplaw.in/2022/04/the-code-on-industrial-relations-2020-and-adr.html 3. https://www.ilo.org/global/about-the-ilo/how-the-ilo-works/multilateral-system/case-studies/collective-bargaining-industrial-disputes-india/lang--en/index.html 4. https://labourlawreporter.com/conciliation-officers-labour-commissioners-india/ 5. https://labourlawreporter.com/conciliation-officers-labour-commissioners-india/ 			

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Title of the Course	International Investment Law and Arbitration
Course Code	LAD-6205
Number of Credits	4
Theory/Practical	Theory
Level	500
Effective from AY	2026 - 27
New Course	Yes
Bridge Course/ Value added Course	No
Course for advanced learners	No

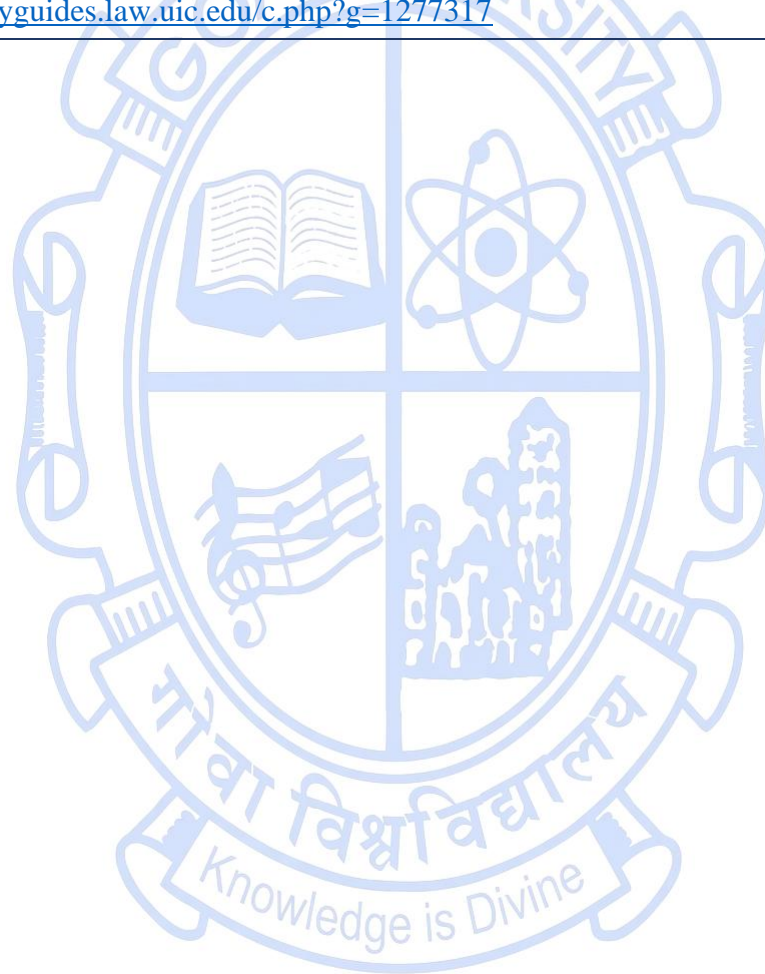
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To introduce the principles and evolution of international investment law, BITs, and ISDS mechanisms. 2. To build competence in interpreting and applying key BIT clauses through case law. 3. To promote critical analysis of ISDS reform proposals and sustainability issues. 4. To develop the ability to evaluate legal arguments and treaty models addressing gaps in ISDS. 	
Course Outcomes:		Mapped to PSO
	CO 1. Students will be able to explain the fundamental principles and historical development of international investment law, including bilateral investment treaties (BITs) and investor–state dispute settlement (ISDS) mechanisms.	PSO 1, PSO 2
	CO 2. Students will be able to apply and interpret key clauses in BITs—such as Most-Favoured-Nation (MFN), Fair and Equitable Treatment (FET), and expropriation—through the	PSO 1, PSO 3

	analysis of relevant case law.			
	CO 3. Students will be able to examine ISDS reform proposals and sustainability considerations in investment arbitration, identifying patterns, assumptions, and implications for different stakeholders.		PSO 4, PSO 5, PSO 6	
	CO 4. Students will be able to critically evaluate the adequacy of legal arguments and treaty models in addressing gaps in ISDS and investor–state relations, and justify which approaches are most effective.		PSO 4, PSO 7, PSO 8	
Content		No of hours	Mapped to CO	Cognitive Level
Module 1	Foundations of International Investment Law 1. Investment Arbitration v. Commercial Arbitration 2. Evolution of foreign investment protection 3. States, investors and institutions 4. Sources of law: Customary international law, treaties, contracts 5. Structure and purpose of BITs 6. Typical clauses: MFN, National Treatment, Expropriation, Fair and Equitable Treatment (FET)	15	CO1	K2
Module 2	Comparative Investment Treaty Law and Arbitration 1. Comparative analysis of BITs, Bilateral Investment Treaties (India’s model BIT vs. EU, US, China, Brazil) 2. Structure and interpretation of investment treaties 3. MFN, FET, expropriation, umbrella clauses – comparative jurisprudence 4. Role of customary international law and general principles 5. Case law comparison (e.g., <i>Tecmed</i> , <i>White Industries</i> , <i>Philip Morris</i> , <i>Vedanta</i>) 6. Investor obligations in modern treaties (environment, CSR) 7. Procedural innovations in modern treaties (e.g., transparency, amici)	15	CO2	K3
Module 3	Module 3 - Investor-State Dispute Settlement (ISDS): Procedure and Reform 1. ICSID Arbitration Rules and Additional Facility	15	CO3	K4

	<ol style="list-style-type: none"> 2. UNCITRAL Arbitration Rules in ISDS 3. Procedural rules: bifurcation, document production, jurisdictional objections 4. Annulment and review mechanisms (ICSID annulment vs. appeals) 5. ISDS reform initiatives (UNCITRAL Working Group III, EU Multilateral Investment Court) 6. Role of third-party funding 7. Transparency (e.g., Mauritius Convention) 8. Costs, ethics, and conduct of arbitrators 			
Module 4	<p>Module 4 - Sustainable Development and Investment Arbitration</p> <ol style="list-style-type: none"> 1. Environmental and social impact clauses in IIAs 2. Host State regulatory power vs. investor protection 3. Climate change disputes and energy transition cases 4. Indigenous rights and local communities in ISDS (e.g., <i>Bear Creek Mining, Eco Oro</i>) 5. Investment arbitration and the UN Sustainable Development Goals (SDGs) 6. ESG standards in investor obligations 7. Business and Human Rights (UNGPs and OECD Guidelines) 	15	CO4	K5
Pedagogy:	Lecture, Discussion, Socratic, Case-study.			
References/ Readings	<ol style="list-style-type: none"> 1. Lim, C. L., Ho, J., & Pappas, M. (2018). International investment law and arbitration: Commentary, awards and other materials. Cambridge University Press. 2. McLachlan, C., Shore, L., & Weiniger, M. (2017). International investment arbitration: Substantive principles (2nd ed.). Oxford University Press. 3. UNCTAD. (2010). Investor–state disputes arising from investment treaties: A review. UNCTAD Series on International Investment Policies for Development. United Nations Publications. 4. Waibel, M. (2011). Investment arbitration: Jurisdiction and admissibility. Oxford University Press. 			
Web Resources:	<ol style="list-style-type: none"> 1. CSID – World Bank https://icsid.worldbank.org/resources icsid.worldbank.org 2. UNCTAD – International Investment Agreements Navigator https://investmentpolicy.unctad.org/international-investment-agreements investmentpolicy.unctad.org 			

3. Georgetown Law Library — International Investment Law Research Guide
<https://guides.ll.georgetown.edu/InternationalInvestmentLaw> Georgetown Guides
4. NUS LibGuides: International Investment Law & Arbitration
<https://libguides.nus.edu.sg/commercialarbitration/internationalinvestmentlaw> NUS LibGuides
5. UIC Law Library – International Commercial & Investment Arbitration Research Guide
<https://libraryguides.law.uic.edu/c.php?g=1277317>

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Title of the Course	Transforming Global Justice: Challenges in Public and Private International Law	
Course Code	LAD-6206	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2026-2027	
New Course	Yes	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To analyze the evolution, significance, and impact of strategic litigation and advisory opinions in shaping international legal norms 2. To evaluate the procedural frameworks, institutional mechanisms, and contemporary challenges in international arbitration and cross-border dispute resolution. 3. To evaluate the effectiveness and limitations of international and regional human rights litigation mechanisms in protecting individual and collective rights. 4. To evaluate jurisdictional complexities and procedural innovations in international law of the sea disputes, focusing on ITLOS, UNCLOS, and arbitral frameworks. 	
Course Outcomes:		Mapped to PSO
	CO 1. Evaluate how strategic litigation and advisory opinions have contributed to the development of international law and legal standards.	PSO 1, PSO 2, PSO 5

	<p>3. 1. Foundation: Concept and History of Human Rights, Global Protection Mechanisms, Concepts: Positive/Negative Obligations, Principles: Universality, Equality, Non-Discrimination</p> <p>3. 2. Regional Protection Mechanisms</p> <p>3. 3. Civil and Political Rights: Right to Life, Prohibition of Torture, Right to Freedom and Security, Right to Access Justice, Right to Family Life, Right to Privacy, Freedom of Thought, Conscience, Religion, Freedom of Expression</p> <p>3. 4. Specially protected groups: Women's Rights, Children's Rights, Migrant Rights</p>			
Module 4:	<p>International Law of the Sea litigation</p> <p>4. 1. Overview of Law of the Sea Litigation, Law of the Sea Arbitrations and International Court of Justice (ICJ)</p> <p>4. 2. UNCLOS Dispute Settlement Mechanisms: Arbitration under Annex VII UNCLOS, Dispute Settlement under UNCLOS Part XV, Special Arbitration under Annex VIII UNCLOS, Conciliation under Annex V UNCLOS</p> <p>4. 3. ITLOS Mechanism: ITLOS Jurisdiction and Procedures, Prompt Release Applications, Provisional Measures Applications</p> <p>4. 4. Sea-Bed Disputes Chamber Functions</p>	15	CO4	K5
Pedagogy:	Lectures, debates, case analysis, discussion, problem solving and moot court.			
References/ Readings:	<p>1. Rosenne, S. (1989). The World Court: What It Is and How It Works (4th ed.). Dordrecht: Martinus Nijhoff Publishers.</p> <p>2. Informal International Lawmaking. Oxford: Oxford University Press. Thirlway, H. (2016).</p> <p>3. Oppenheim's International Law United Nations, Volume II, OUP, pp. 1164-1177.</p> <p>4. BLACKABY, NIGEL; PARTASIDES, CONSTANTINE; and REDFERN, ALAN, Redfern and Hunter on International Arbitration, 7th edition, Oxford University Press, 2023.</p>			
Additional Readings:	<p>1. Rosenne, S. (1989). The World Court: What It Is and How It Works (4th ed.). Martinus Nijhoff Publishers.</p> <p>2. Amerasinghe, C. F. (2009). Jurisdiction of International Tribunals. Brill Nijhoff.</p> <p>3. Thirlway, H. (2016). The International Court of Justice. Oxford University Press.</p>			

	4. Pauwelyn, J., Wessel, R. A., & Wouters, J. (2012). Informal International Lawmaking. Oxford University Press.
Web Resources:	<ol style="list-style-type: none">1. https://www.icj-cij.org/2. https://www.itlos.org/3. https://uncitral.un.org/en/texts/arbitration4. https://pca-cpa.org/en/home/

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